REACH OUT. RAISE HOPE. CHANGE SOCIETY.

FIELD TESTED:
Put Your Training to Work  p.8

YOU CAN GO BLUE:
Financial Aid, Grants and Scholarships  p.18

SCHOOL OF SOCIAL WORK
UNIVERSITY OF MICHIGAN

RANKED IN THE NATION
BY U.S. NEWS & WORLD REPORT
Thank you for your interest in the University of Michigan School of Social Work. At Michigan, we will prepare you to become a leader in social work practice and innovation at the local, national and global levels. Our faculty will nurture your passion to change the world and are committed to excellence in your academic and professional preparation. Our curriculum incorporates the latest advances in social, behavioral and computational science. U-M MSW students work with faculty, researchers, community organizations and institutions to address poverty, inequality, mental illness, health disparities and violence.

Explore our website, SSW.UMICH.EDU to learn more about our programs.

LYNN VIDEKA
Dean and Professor of Social Work

#1 RANKED IN THE NATION
BY U.S. NEWS & WORLD REPORT
20+ SOCIAL WORK STUDENT ORGANIZATIONS

16,000+ ALUMNI WORLDWIDE LEADING IN TEACHING, RESEARCH INNOVATION AND SCIENCE

SSW.UMICH.EDU
The Master of Social Work (MSW) is a 60-credit-hour degree program (45 for advanced standing students) designed to meet your needs as a future social worker by offering a broad range of skills, tools and knowledge that prepare you for advanced social work. The curriculum offers many areas of specialization, keeping pace with the demands of the social work field.

The School of Social Work (SSW) features a specialized MSW program with numerous options:

**Practice Method Concentrations**
- Community Organization
- Interpersonal Practice
- Management of Human Services
- Social Policy and Evaluation

**Practice Areas**
- Aging in Families and Society
- Children and Youth in Families and Society
- Community and Social Systems
- Health
- Mental Health

**COMPLETE THE PROGRAM IN:**

<table>
<thead>
<tr>
<th>12 MONTHS</th>
<th>16 or 20 MONTHS</th>
<th>EXTRA TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Standing (45 credits)</td>
<td>Full-time Students (60 credits)</td>
<td>Available for 12, 16 or 20 months</td>
</tr>
</tbody>
</table>

**MSW CURRICULUM**

**20+ COMBINATIONS FOR STUDY**

**EXTRA TERM**

**EXTENDED DEGREE PARTIAL PART-TIME PROGRAM**

**LEARN THE SKILLS NEEDED TO SUCCEED**
Childbirth is the most joyous experience in a woman’s life, but it can also be one of the most terrifying. I love hearing their stories and feel so honored to be a part of their process.

Madinah Luqmaan is talking about her field placement at U-M Health System, where she works with expectant and new mothers and their infants who participate in the Maternal Infant Health Program. It’s a prenatal and infant hospital- and home-visit program offered to all Medicaid-eligible women by the Michigan Department of Health and Human Services that aims to decrease infant mortality rates.

“If health care providers can bring understanding to their work and provide unconditional support, I think we can bring an end to infant mortality. Social workers can be the leaders in this.”

“Childbirth is the most joyous experience in a woman’s life, but it can also be one of the most terrifying. I love hearing their stories and feel so honored to be a part of their process.”

Madinah Luqmaan is talking about her field placement at U-M Health System, where she works with expectant and new mothers and their infants who participate in the Maternal Infant Health Program. It’s a prenatal and infant hospital- and home-visit program offered to all Medicaid-eligible women by the Michigan Department of Health and Human Services that aims to decrease infant mortality rates.
“Social workers face overwhelming mental and physical challenges in their daily work, putting these caring professionals at high risk for career burnout. My goal is to make sure that the people who invest so much of themselves in the care and protection of others have the workplace support they need to protect and maintain their own health and wellbeing.”

Camille Anoll wants to help social workers preserve their mental and physical health — and their careers — by creating employee wellness programs that address the pitfalls inherent in the profession.

Anoll is pursuing an MSW/MPH to merge her public health and science background with the values and interpersonal skills of a social worker. The dual degree will enable her to focus on health prevention for groups of people — such as a hospital or agency staff — and intervention one-on-one.
Specialization & Certification Programs
» Certificate in Child Welfare
» Certificate in Global Social Work
» Human Services Management Certificate
» Social Work in School Settings
» Specialist in Aging Certificate

Special Programs
» Child Welfare Scholarship Program
» Community-Based Initiative in Detroit
» Detroit Clinical Scholars Program
» Geriatric Scholarship Program
» Global Activities Scholars Program
» Integrated Health Scholarship Program
» Jewish Communal Leadership Program
» Masters International Volunteer Program
» National Community Scholars Program
» New Leaders in African-Centered Social Work Scholars Program
» Peace Corps Coverdell Fellows Program

Dual Degrees
Admission to both the School of Social Work and the other unit is necessary for dual degree students.

» Social Work & Business Administration
» Social Work & Information
» Social Work & Law
» Social Work & Public Health
» Social Work & Public Policy
» Social Work & Urban and Regional Planning

Or students may select an approved student-initiated degree program

80+ Courses Offered Annually
Field instruction presents you with multiple opportunities to become a part of the professional social work community, where you will learn to integrate classroom knowledge with practice and develop your social work skills.

There are more than 550 fieldwork sites and 750 licensed professional social workers who will mentor and help prepare students for a career in the social work field.

Field placements provide opportunities to:
» develop your professional social work identity
» participate in “hands-on” meaningful service and gain invaluable professional experience
» be placed in southeast Michigan but also in locations across the country and around the world
» engage in supervision with a licensed professional who will monitor your work, provide feedback on a regular basis and challenge you to think critically regarding social work values and ethics
KHALID BOWENS

PRACTICE METHOD
INTERPERSONAL PRACTICE

PRACTICE AREA
COMMUNITY AND SOCIAL SYSTEMS

FIELD PLACEMENT
RUTH ELLIS CENTER

SCHOLARSHIPS
DETROIT CLINICAL SCHOLAR

Khalid Bowens came to the School of Social Work with a mission: to assist in enhancing the lives and communities of marginalized people. Bowens says that growing up black and gay showed him how important culturally competent social work is. “I didn’t have a voice for all of my intersections of identity,” Bowens says. Working at his field placement, Detroit’s Ruth Ellis Center, Bowens is learning how to work for change at both the individual and societal level. The Ruth Ellis Center provides drop-in counseling and community services for underserved, minority LGBTQ youth. Bowens works to counsel youth, connect them with resources in their community and advocate on political issues. He is able to become a driving force that connects people to policies.

“My work as a Detroit Clinical Scholar allows me to assist LGBTQ youth of color in finding and using their voice.”
Joint PhD students earn an interdisciplinary degree with Social Work and one of five social science fields. Joint PhD students reflect the populations they serve and address society’s challenging issues through scientifically rigorous social and behavioral research.

Graduates are highly recruited with most offered positions immediately following graduation.

Our PhD alumni have attained leadership positions as:
» educators
» researchers
» practitioners
» analysts
» administrators

Applicants apply to Social Work and one of five social science disciplines:
» Anthropology
» Economics
» Political Science
» Psychology
» Sociology
I chose U-M because it is an incredibly well-resourced place, with colleagues and mentors that were excited to support me and my research.

Elise Hernandez, MSW ’14, left her hometown of Miami to begin her education at the University of Michigan in 2011. She came to Ann Arbor with the purpose to better understand intergenerational family relationships, social support, and well being among marginalized older adults. As with many researchers, she has a personal connection to her area of study.

“I was drawn to this topic while visiting my great grandmother in the hospital,” Hernandez explained. “We would pack three generations of family members in the hospital to visit her and would often get kicked out because there were too many of us, but I noticed so many other patients were alone.”

Since then, Hernandez has focused her research on how values and circumstances shape social support for older adults, and more specifically how the quality of that support impacts formal social service seeking patterns.

Hernandez’s dissertation: “Social Support and the Paradox of Familismo among Older Latina/os: Profiles, Quality, and Social Service Use across Sociocultural Characteristics” is intended to better understand the ambivalence and evaluation of family and how it relates to the prediction of their use of social services.
Dr. Sherrie Kossoudji studies the impact of immigration and legalization policies on the 11 million undocumented people in the U.S. today.

As a student in Mexico in the 1970s, Kossoudji observed people crossing the border to work in the United States — a problem policymakers at the time thought temporary. But it soon became a significant issue. After obtaining her PhD in Economics from U-M, Kossoudji’s study of the militarization of the U.S.-Mexico border brought her over to the School of Social Work, where she chose to stay. She created a mini-course, “Contested Borders: Policy on the Ground,” that takes students down to the border to observe what actually happens there and expand the way they think about policy development.

Participants in the mini-course examine interactions between border patrol agents and migrants. They meet the people at whom immigration policies are directed and they meet those who enact these policies.

Kossoudji is now starting to think about legalization programs in Europe, given the huge demand due to Middle Eastern refugees being denied asylum.

“I see it as our obligation to prepare students for the difficulties of working in a world with closed borders, high fences, and national suspicions.”
Our School represents a remarkable collective of researchers, scholars and practitioners.

This distinguished group of professionals:
» Educates the next generation of diverse social workers to lead
» Creates powerful interdisciplinary research partnerships
» Formulates transformational solutions to serious worldwide problems

Together, students mentored by faculty tackle society’s most pressing problems — poverty, homelessness, mental illness, violence towards children and addiction to name a few. U-M faculty empower students to extend their reach, deepen their impact and create real social change.

A talented and diverse faculty (people of color constitute 36% of the faculty) allows us to collectively and effectively take on issues facing our communities.

“Work with experts in the field.”

KATIE LOPEZ
ASSISTANT DIRECTOR OF THE OFFICE OF GLOBAL ACTIVITIES

“Young people have the right, and the responsibility, to contribute to their communities.”

KATIE RICHARDS-SCHUSTER
ASSISTANT PROFESSOR OF SOCIAL WORK AND DIRECTOR, UNDERGRADUATE MINOR PROGRAMS

“"We are preparing students for an increasingly interconnected world."”

KATIE RICHARDS-SCHUSTER
ASSISTANT PROFESSOR OF SOCIAL WORK AND DIRECTOR, UNDERGRADUATE MINOR PROGRAMS
Health and social service practitioners (nurses, social workers, etc.) have not readily incorporated research-based interventions in HIV care due to lack of awareness and the difficulty of translating research findings into practice. Dr. Rogério Pinto’s research demonstrates that when health and social service practitioners collaborate with each other and stay abreast of best practices they provide better services to HIV-infected patients.

Pinto’s team includes both MSW and PhD students. Students are involved in every phase of research from conceptualization to data analysis. “The students I work with force me to respond to questions in different ways and on different terms, ultimately providing the best research.”

U-M SSW promotes collaboration and interdisciplinary research initiatives like Pinto’s, projects that engage students in work that augments their education, impacts their world and transforms their lives.
“Through my fieldwork at American Indian Health and Family Services, I’m learning to empower young people to believe in themselves and their ability to make positive changes in their lives and in their communities.”

D’ARCY HEARN
PRACTICE METHOD
COMMUNITY ORGANIZATION
PRACTICE AREA
COMMUNITY AND SOCIAL SYSTEMS
FIELD PLACEMENT
AMERICAN INDIAN HEALTH AND FAMILY SERVICES
SCHOLARSHIPS
COMMUNITY-BASED INITIATIVE IN DETROIT SCHOLAR

“I help students with disabilities adjust to college and I help the University adjust to students with disabilities.”

LLOYD SHELTON
MSW 2015
ADVISOR, DISABILITY RESOURCE CENTER
EASTERN MICHIGAN UNIVERSITY
The Career Services Office helps School of Social Work students and alumni hone job seeking skills and find potential employment through a weekly job bulletin. There’s also help with networking and job search strategies, portfolio development, resume and cover letter writing and informational interviewing preparation and techniques.

“Learning how to conduct informational interviews was the key to my job search. It definitely played a large role in finding my position so quickly. It was helpful to find out what these individuals do, what they enjoy most about their job, what their greatest challenges are, and if they would do anything differently when they were still in school. Initially I planned on going into hospital social work, but then I interviewed a hospital social worker and realized that I was more interested in working with children and adolescents in either clinical or school settings.”
97% OF U-M SOCIAL WORK STUDENTS SEEKING EMPLOYMENT, EMPLOYED AFTER GRADUATION

Career Services provides programs, services and resources designed to encourage and assist students and alumni in obtaining their employment and educational goals.

Services
» Job Bulletin
» Job Search Workshops
» Licensure Counseling
» Resume/Cover Letter Review
» Writing Assistance

FIELD OF SERVICE

- MENTAL HEALTH: 31%
- CHILDREN’S SERVICES: 12%
- MEDICAL SOCIAL WORK: 14%
- SCHOOL SOCIAL WORK: 10%
- FAMILY SERVICES: 17%
- AGING: 3%
- COMMUNITY PLANNING/DEVELOPMENT: 7%
- OTHER: 6%
The School of Social Work provides grant and scholarship resources for students enrolled in the MSW program. Awards are made on the basis of demonstrated financial need and/or merit. Nearly 70 percent of all MSW students receive a grant or scholarship award.

- Need-based Scholarships and Grants
- Dean’s Mission Scholarships
- Merit Scholarships
- Special Program Scholarships:
  - Child Welfare Scholarship Program
  - Community-Based Initiative in Detroit
  - Detroit Clinical Scholars Program
  - Geriatric Scholarship Program
  - Global Activities Scholars Program
  - Integrated Health Scholarship Program
  - Jewish Communal Leadership Program
  - Masters International Volunteer Program
  - National Community Scholars Program
  - New Leaders in African-Centered Social Work Scholars Program
  - Peace Corps Coverdell Fellows Program
- Donor Scholarships
- Federal Loans and Work-Study

300+ Scholarship Opportunities for MSW Students

FINANCIAL AID

REALIZE YOUR DREAM
The funding I received from U-M SSW allowed me to pursue a Masters of Social Work because I was not in a position financially to afford graduate school. U-M’s support lets me focus on my classes and research without additional stress.

SHELBBY BAMBRICK
PRACTICE METHOD COMMUNITY ORGANIZATION
PRACTICE AREA CHILDREN AND YOUTH IN FAMILIES AND SOCIETY
SCHOLARSHIPS CHILD WELFARE SCHOLAR

“I’m becoming a member of the community of Detroit, and the Community-Based Initiative Scholarship has provided me the ability to do that.”

LAMAR THOMPSON-HIGHTOWER
PRACTICE METHOD COMMUNITY ORGANIZATION
PRACTICE AREA COMMUNITY AND SOCIAL SYSTEMS
FIELD PLACEMENT HEALTH EMERGENCY LIFELINE PROGRAMS (HELP)
SCHOLARSHIPS COMMUNITY-BASED INITIATIVE IN DETROIT SCHOLAR
As a graduate student at the University of Michigan, you will join a vibrant community of renowned faculty and intellectually adventurous students who learn in an environment of limitless possibilities.
Ann Arbor — where the streets are brimming with an amazing array of restaurants, cafes, galleries and boutiques — plus arts and entertainment and 200+ parks to explore — making for a vibrant, inspiring scene where people engage in the art of living.
As an international student, I like how Ann Arbor is a small, friendly town with big-city sophistication. I can explore parks like Fuller and Gallup, the downtown has so many restaurants, and I really enjoy spending time in the city’s bookstores. Ann Arbor gives me a unique opportunity to meet people from all over the world and appreciate their culture and background.

YING LI
PRACTICE METHOD
SOCIAL POLICY AND EVALUATION
PRACTICE AREA
COMMUNITY AND SOCIAL SYSTEMS
FIELD PLACEMENT
DETROIT INITIATIVE