Xiaoling Xiang
ASSISTANT PROFESSOR

XIAO Ling completed a PhD in Social Work at the University of Illinois, Urbana Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has coauthored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life in older adults. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaborations.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Work from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life of persons with disabilities, including schizophrenia and autism, by developing and evaluating interventions that enhance their capacity to remain engaged in the community through meaningful work and other activities. He has coauthored numerous articles in peer-reviewed journals.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

KATARI is a board-certified sexologist with a PhD from the University of Denver Graduate School of Social Work. Her work currently centers on disabled people and ableism, and trans-gender/gender nonconforming identities and transitions. Katari uses an intersectional lens to examine health disparities within these communities. She values translational research and strong partnerships in making research accessible to academics and society at large.

Odessa Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

GONZALEZ BENSON’s research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory approaches. Gonzalez Benson draws upon years of engagement with refugee communities and social work practice in making research accessible to academics and society at large.

Mental Health Intervention in Alternative Community Settings

Chronic Disease

Psychiatric-Physical Comorbidity

Health Disparities

Refugee Resettlement Policy and Service Provision

Migrant/Refugee-Led Grassroots Organizations

State-Civil Society Relations

Policy Discourse

Immigrant Integration

LGBTQIA+ Communities

Disability and Ableism

Sexuality/Sexual Health

Intersectionality

Technology-Based Interventions

Autism and Other Educational Disabilities

Severe Mental Illness (e.g., Schizophrenia)

Ex-Offenders and Adjudicated Youth

Vocational Programming for the Above Populations

Reach Out
Raise Hope
Change Society
Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensionality. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

Dean’s Welcome

I am delighted to introduce you to the 2017-18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities. These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and a Clinical Assistant professor in the Department of Psychiatry. He is currently the Director of Social Services at Ozone House Youth and Family Services, and director of the Crisis and Family Life Program, Community Resolutions of S. E. Michigan. He has previously served as President of the Michigan Association of Social Workers and as President of the Michigan Association for Clinical Social Work. He currently is also serving as the Chair of the Board of Directors of Ozone House.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensionality. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

William Elliott III
PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

Dean’s Welcome

I am delighted to introduce you to the 2017-18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities. These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and a Clinical Assistant professor in the Department of Psychiatry. He is currently the Director of Social Services at Ozone House Youth and Family Services, and director of the Crisis and Family Life Program, Community Resolutions of S. E. Michigan. He has previously served as President of the Michigan Association of Social Workers and as President of the Michigan Association for Clinical Social Work. He currently is also serving as the Chair of the Board of Directors of Ozone House.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensionality. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

William Elliott III
PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

Dean’s Welcome

I am delighted to introduce you to the 2017-18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities. These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and a Clinical Assistant professor in the Department of Psychiatry. He is currently the Director of Social Services at Ozone House Youth and Family Services, and director of the Crisis and Family Life Program, Community Resolutions of S. E. Michigan. He has previously served as President of the Michigan Association of Social Workers and as President of the Michigan Association for Clinical Social Work. He currently is also serving as the Chair of the Board of Directors of Ozone House.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensionality. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.

William Elliott III
PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and was an associate professor at the University of Kansas before moving to U-M in 2015.
Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Herrenkohl joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of Eileen Mason Youth and Family Services. Currently she is an associate professor at U-M School of Social Work and a research associate at the University of Washington. Doyle received her PhD in Social Service Administration from the University of Chicago and her MSW from the University of Michigan. She is interested in the intersection of child welfare policy and practice and the impact of economic inequality on child well-being. Doyle’s research focuses on the intersection of child welfare and mental health and the impact of economic determinants on child well-being.

William Elliott III
PROFESSOR

Elliott is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received a PhD in Social Service Administration from George Warren Brown School of Social Work at Washington University in St. Louis and a master’s in Social Work from the University of Kansas before moving to U-M in 2015.

Dean’s Welcome

I am delighted to introduce you to the 2017-18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychiatry. He previously served as director of training at Children’s Hospital in Boston, where he was involved in the clinical training of children's psychiatry residents. He received his PhD and master’s in social work from the University of Michigan and his BA from Michigan State University in Social Work.

FLR}
HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

I am delighted to introduce you to the 2017-18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and is also a Clinical Assistant professor in the U-M Medical School’s Department of Psychiatry. He previously served in several roles at Michigan Medicine, including interim director of Social Work and Pastoral Care, and director of Child and Family Life, Spiritual Care Department, Community Relations at C.S. Mott Children’s Hospital. Fischer has published several peer-reviewed articles and book chapters related to pediatric anxiety disorders and cognitive-behavioral therapy; his current research interest is related to interprofessional education.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of Olweus House Health and Community Public Leadership Center at U-M School of Social Work and is also a Clinical Assistant professor in the U-M Medical School’s Department of Psychiatry. She previously served as an associate professor at the University of Kansas before moving to U-M in 2010.

William Elliott III
PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received a PhD in economics from George Warren Brown School of Social Work at Washington University in St. Louis and a master’s in social work from George Warren Brown School of Social Work at Washington University. Before joining us at the University of Kansas before moving to U-M.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

 ssww.umich.edu

Dean’s Welcome

ECONOMIC, EDUCATIONAL AND RACIAL DISPARITIES
SOCIAL POLICY
MENTAL HEALTH
CHILD DEVELOPMENT
SOCIAL WORK EDUCATION
INTERPROFESSIONAL EDUCATION
INTEGRATED HEALTHCARE
SOCIAL IMPACT ORGANIZATIONS
INCLUSIVE ORGANIZATIONAL CULTURE
INTERPERSONAL PRACTICE
COMMUNITY TRUST AND POLICY MAKING
CHILD DEVELOPMENT

ECONOMIC, EDUCATIONAL AND RACIAL DISPARITIES
SOCIAL POLICY
MENTAL HEALTH
CHILD DEVELOPMENT
SOCIAL WORK EDUCATION
INTERPROFESSIONAL EDUCATION
INTEGRATED HEALTHCARE
SOCIAL IMPACT ORGANIZATIONS
INCLUSIVE ORGANIZATIONAL CULTURE
INTERPERSONAL PRACTICE
COMMUNITY TRUST AND POLICY MAKING
CHILD DEVELOPMENT

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Daniel Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and is also a Clinical Assistant professor in the U-M Medical School’s Department of Psychiatry. He previously served in several roles at Michigan Medicine, including interim director of Social Work and Pastoral Care, and director of Child and Family Life, Spiritual Care Department, Community Relations at C.S. Mott Children’s Hospital. Fischer has published several peer-reviewed articles and book chapters related to pediatric anxiety disorders and cognitive-behavioral therapy; his current research interest is related to interprofessional education.
Todd Herrenkohl
WARREN ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

HERRENKOHL joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

DOYLE served as the executive director of Ozone House Youth and Family Services and has extensive experience in social work, serving as an expert in child welfare, and currently is the Director of the Center for Child Welfare Advocacy and Policy at U-M. Doyle serves on the National Advisory Committee of the National Child Welfare Training and Technical Assistance Network, and is a faculty member of the National Child Welfare Training Center.

Dean’s Welcome
I am delighted to introduce you to the 2017–18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

William Elliott III
PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focusing on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and a B.A. in Economics from the University of Kansas before moving to U-M in 2010.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical assistant professor at the Michigan Department of Psychiatry. He previously served on several committees of Inclusion at U-M, including director of UC-Life, Women and Gender Studies, and director of UC-Life and Family Life. He is currently a member of the Community Relations of U-M and Community Relations Chair of U-M. He has published several peer-reviewed articles and book chapters related to pediatrics and social work.

Lynn Videka
DEAN AND CAROL T. MOWBRAY PROFESSOR OF SOCIAL WORK

ssw.umich.edu

Todd Herrenkohl

Kathleen Doyle

William Elliott III

Daniel Fischer

ssw.umich.edu

Open Door
TODD HERRENKOHL

KATHLEEN DOYLE

WILLIAM ELLIOTT III

DANIEL FISCHER

Todd Herrenkohl

Kathleen Doyle

William Elliott III

Daniel Fischer
HERRENKOLH joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established Center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

I am delighted to introduce you to the 2017–18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

FISCHER has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and is currently a Clinical Assistant Professor in the U-M Medical School’s Department of Psychiatry. Fischer has published several peer-reviewed articles and book chapters related to pediatric anxiety disorders and cognitive-behavioral therapy; his current research interest is related to interprofessional education.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

ELLIOTT is a leading researcher in children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and is now an associate professor in the School of Social Work at University of Kansas.

William Elliott III
PROFESSOR

Doyle served as the executive director of Illinois Family Health and Change in our policy and advocacy work at U-M. Doyle is a human services practitioner who brings experience to her work. She is interested in working with youth in their development and social justice. Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Dean’s Welcome
LYNN VIDEKA
DEAN AND CAROL T. MOWBRAY PROFESSOR OF SOCIAL WORK

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

ELLIOTT has been with U-M since 1997, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and is currently a Clinical Assistant Professor in the U-M Medical School’s Department of Psychiatry. Prior to U-M, he was an assistant professor at University of Kansas Medical School in its Department of Psychiatry. Elliott has published several peer-reviewed articles in his field of study including on interprofessional education and research. His current research interest is related to interprofessional education.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

William Elliott III
PROFESSOR

Doyle is an expert in children’s life courses and child development. She brings extensive knowledge and diverse perspectives to the School of Social Work.

William Elliott III
PROFESSOR

Doyle studied social work at U-M where she was a Kohrs Fellow, and graduated with an MSW in 1997. She then earned a PhD in Social Work at University of Kansas.
Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Herrenkohl joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of the Eleanor Roosevelt Institute and was a 2015 Leadership for America at U-M GSB Distinguished Research Fellow in Social Work. Doyle received her PhD from Columbia University and her MSW from Hunter College. She previously held faculty positions at the University of California, Berkeley, School of Social Welfare and Simmons College.

William Elliott III
PROFESSOR

Elliott is a leading researcher in the field of children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and a BA in sociology from the University of Kansas before moving to U-M in 2015.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of the Eleanor Roosevelt Institute and was a 2015 Leadership for America at U-M GSB Distinguished Research Fellow in Social Work. Doyle received her PhD from Columbia University and her MSW from Hunter College. She previously held faculty positions at the University of California, Berkeley, School of Social Welfare and Simmons College.

William Elliott III
PROFESSOR

Elliott is a leading researcher in the field of children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and a BA in sociology from the University of Kansas before moving to U-M in 2015.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Dean’s Welcome

I am delighted to introduce you to the 2017–18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Herrenkohl joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of the Eleanor Roosevelt Institute and was a 2015 Leadership for America at U-M GSB Distinguished Research Fellow in Social Work. Doyle received her PhD from Columbia University and her MSW from Hunter College. She previously held faculty positions at the University of California, Berkeley, School of Social Welfare and Simmons College.

William Elliott III
PROFESSOR

Elliott is a leading researcher in the field of children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and a BA in sociology from the University of Kansas before moving to U-M in 2015.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Dean’s Welcome

I am delighted to introduce you to the 2017–18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Todd Herrenkohl
MARION ELIZABETH BLUE PROFESSOR OF CHILDREN AND FAMILIES

Herrenkohl joins the faculty from the University of Washington School of Social Work in Seattle, where he is currently a Professor and Co-Director of the 3DL Partnership, a newly established center focusing on innovations in three-dimensional learning. Herrenkohl holds a PhD from the University of Washington and an MSW from Simmons College in Boston. His work focuses on the study and promotion of positive youth development and the amelioration of risk factors related to interpersonal violence. Herrenkohl has demonstrated an unwavering commitment to advancing knowledge for programs and services for vulnerable groups. Trained as a prevention scientist with a strong focus on social welfare, he is committed to bridging the gap between research and practice in prevention, including policy.

Kathleen Doyle
CLINICAL ASSISTANT PROFESSOR

Doyle served as the executive director of the Eleanor Roosevelt Institute and was a 2015 Leadership for America at U-M GSB Distinguished Research Fellow in Social Work. Doyle received her PhD from Columbia University and her MSW from Hunter College. She previously held faculty positions at the University of California, Berkeley, School of Social Welfare and Simmons College.

William Elliott III
PROFESSOR

Elliott is a leading researcher in the field of children’s savings and college debt focused on public policies related to issues of economic inequality and social development. He founded the Center on Assets, Education, and Inclusion which has served as the impetus for Children’s Savings Account (CSA) programs and policies across the United States. Elliott received his PhD and master’s in social work from George Warren Brown School of Social Work at Washington University in St. Louis and a BA in sociology from the University of Kansas before moving to U-M in 2015.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.

Dean’s Welcome

I am delighted to introduce you to the 2017–18 cohort of new faculty members at Michigan Social Work. These faculty focus on our world’s most important social challenges including child well-being, income inequality, migration, health equity and inclusion of people with different abilities.

These new faculty bring extensive knowledge and diverse perspectives to the School. We are fortunate to welcome these colleagues with their devotion to students, innovative research and social justice. Please join me in welcoming our newest colleagues.

Daniel Fischer
ASSISTANT DEAN FOR FIELD INSTRUCTION AND CLINICAL ASSISTANT PROFESSOR

Fischer has been with U-M since 1989, working as a clinician, teacher, researcher and administrator. He was previously a LEO Lecturer in the School of Social Work and also a Clinical Assistant professor in the Department of Psychology. He previously served on several committees at U-M (MCURC, Faculty Senate, etc.) and directed the LGBT and Family Life Center, University Community Services.
Odessa Gonzalez Benson
TRANSACTIONS POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Gonzalez Benson’s research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory approaches. Gonzalez Benson draws upon years of engagement with refugee communities and works with a team in the field to understand the personal path as a 1.5-generation immigrant. Her research, pedagogy, and practice.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Katari is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on disabled people and abilities, and transgender people and identities and transition. Katari uses an intersectional lens to examine health disparities within these communities. She values translational research and the potential for making research accessible to academics and society at large.

Matthew Smith
ASSOCIATE PROFESSOR

Smith received a PhD in Social Work from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating treatments that enhance their capacity to remain engaged in the community through work and other activities. He has coauthored numerous articles on these topics and peer-reviewed journals.

Xiaoling Xiang
ASSISTANT PROFESSOR

Xiang completed a PhD in Social Work at the University of Illinois, Urbana Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has coauthored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life in older adults. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaborations.
Xiaoling Xiang
ASSISTANT PROFESSOR

XiANG completed a PhD in Social Work at the University of Illinois, Urbana Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has coauthored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life in older adults. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaborations.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating treatments that enhance their capacity to remain engaged in the community through work and other activities. He has co-authored numerous articles in various peer-reviewed journals.

Odessa Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Gonzalez Benson’s research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory research. Gonzalez Benson draws upon her personal identity as a 1.5-generation immigrant for her research, pedagogy and practice.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Katari is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on disabled people and ableism, and trans-gender/gender nonconforming identities and trajectories. She uses an intersectional lens to examine health disparities within these communities. Her research also emphasizes in making research accessible to academics and society at large.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating treatments that enhance their capacity to remain engaged in the community through work and other activities. He has co-authored numerous articles in various peer-reviewed journals.

REACH OUT
RAISE HOPE
CHANGE SOCIETY

WELCOMING OUR NEW FACULTY

• SOCIAL AND HEALTHCARE INTEGRATION
• LATE-LIFE DEPRESSION
• MENTAL HEALTH INTERVENTION IN ALTERNATIVE COMMUNITY SETTINGS
• CHRONIC DISEASE
• PSYCHIATRIC-PHYSICAL COMORBIDITY
• HEALTH DISPARITIES
• REFUGEE RESETTLEMENT POLICY AND SERVICE PROVISION
• MIGRANT/REFUGEE-LED GRASSROOTS ORGANIZATIONS
• STATE-CIVIL SOCIETY RELATIONS
• POLICY DISCOURSE
• IMMIGRANT INTEGRATION
• HEALTH DISPARITIES
• LGBTQIA+ COMMUNITIES
• DISABILITY AND ABLEISM
• SEXUALITY/SEXUAL HEALTH
• INTERSECTIONALITY
• TECHNOLOGY-BASED INTERVENTIONS
• AUTISM AND OTHER EDUCATIONAL DISABILITIES
• SEVERE MENTAL ILLNESS (E.G., SCHIZOPHRENIA)
• EX-OFFENDERS AND ADJUDICATED YOUTH
• VOCATIONAL PROGRAMMING FOR THE ABOVE POPULATIONS

Gonzalez Benson’s research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory research. Gonzalez Benson draws upon her personal identity as a 1.5-generation immigrant for her research, pedagogy and practice.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Katari is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on disabled people and ableism, and trans-gender/gender nonconforming identities and trajectories. She uses an intersectional lens to examine health disparities within these communities. Her research also emphasizes in making research accessible to academics and society at large.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating treatments that enhance their capacity to remain engaged in the community through work and other activities. He has co-authored numerous articles in various peer-reviewed journals.

Odessa Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Gonzalez Benson’s research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory research. Gonzalez Benson draws upon her personal identity as a 1.5-generation immigrant for her research, pedagogy and practice.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

Katari is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on disabled people and ableism, and trans-gender/gender nonconforming identities and trajectories. She uses an intersectional lens to examine health disparities within these communities. Her research also emphasizes in making research accessible to academics and society at large.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating treatments that enhance their capacity to remain engaged in the community through work and other activities. He has co-authored numerous articles in various peer-reviewed journals.
Xiaoling Xiang
ASSISTANT PROFESSOR

XIAO completed a PhD in Social Work from the University of Illinois, Urbana Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has coauthored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life in older adults. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaborations.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for people with disabilities, including schizophrenia and autism, by developing and evaluating interventions that enhance life capacity to remain engaged in the community through work and other activities. He has coauthored numerous articles in peer-reviewed journals.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

KATARI is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on disabled people and ableism, and trans-gender/gender nonconforming identities and transphobia. Katari uses an intersectional lens to examine health disparities within these communities. She values translational research and strongly believes in making research accessible to academics and society at large.

Odessa Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

GONZALEZ BENSON's research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and anti-oppression. Gonzalez Benson draws upon years of engagement with refugee communities and community work in looking for her personal path as a 1.5-generation immigrant. Her research, pedagogy, and practice is shaped by her lived experience as a 1.5-generation immigrant.

REACH OUT. RAISE HOPE. CHANGE SOCIETY.
Xiaoling Xiang
ASSISTANT PROFESSOR

XIAO Ling Xiang completed a PhD in Social Work at the University of Illinois, Urbana-Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has coauthored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life in older adults. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaborations.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Welfare from the University of Wisconsin-Madison. He studies familial and environmental factors that contribute to recovery from severe mental illness. Smith is committed to improving the quality of life for persons with disabilities, including schizophrenia and autism, by developing and evaluating interventions that enhance capacity to remain engaged in the community through work and other activities. He has coauthored numerous articles in peer-reviewed journals.

Kathari
ASSISTANT PROFESSOR

KATARI is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her work currently centers on ableism, trans-gender/gender nonconformity and transphobia. Katari uses an intersectional lens to examine health disparities within these communities. She values translational research and strongly believes in making research accessible to academics and society at large.

Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

GONZALEZ BENSON’S research examines refugee resettlement policy and community practice with refugees, focusing on labor equity and participatory approaches. Gonzalez Benson draws upon personal and professional experience with refugees and social work practice in making her research personal and path as a 1.5-generation immigrant scholar, researcher, pedagogue and practitioner.

REACH OUT RAISE HOPE CHANGE SOCIETY
Odessa Gonzalez Benson
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

GONZALEZ BENSON’S research examines integrative multicultural perspectives and community practice with refugees, focusing on labor equity and participatory approaches. Gonzalez Benson draws upon personal and community life experiences, immigration, and research in working with refugees and communities. Her personal path as a 1.5-generation immigrant informs her research, pedagogy, and practice.

Shanna Katari
TRANSITIONAL POSTDOCTORAL FELLOW IN SEPTEMBER 2017 AND AS AN ASSISTANT PROFESSOR ON 9/1/2018

KATARI is a board-certified sexologist with a PhD from the University of Denver’s Graduate School of Social Work. Her research focuses on gender identity, ableism, and transphobia. Katari uses an intersectional lens to examine health disparities within these communities. She values translational research and strives to create evidence-based interventions to address these disparities.

Matthew Smith
ASSOCIATE PROFESSOR

SMITH received a PhD in Social Work from the University of Wisconsin-Madison. He conducts community-based research concerning the physical and mental health and service use of diverse older populations. Smith is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life. His research also emphasizes strong partnerships with community organizations and interdisciplinary collaboration.

Xiaoling Xiang
ASSISTANT PROFESSOR

XIAO Ling Xiang completed a PhD in Social Work at the University of Illinois, Urbana-Champaign. She conducts community-based research concerning the physical and mental health and service use of diverse older populations. Xiang has co-authored many articles in peer-reviewed journals. She is particularly interested in psycho-social approaches to promoting mental health and enhancing quality of life. Her research also emphasizes strong partnerships with community organizations and interdisciplinary collaboration.