PEACE CORPS
PAUL D. COVERDELL
FELLOWS PROGRAM

PROGRAM HIGHLIGHTS

» Coverdell Fellows are part of the School of Social Work’s Community-Based Initiative (CBI) Program. The purpose of the Community-Based Initiative is to train and support a new generation of social workers dedicated to community and social change in urban cities, neighborhoods and communities.

» Returned Peace Corps volunteers will earn an MSW by completing coursework and a field placement based in Detroit and surrounding areas including Highland Park, Hamtramck and Dearborn. Upon graduation, scholars work as community organizers, policymakers, program planners, organization managers and administrators, evaluators and foundation staff within Michigan, the US and internationally.

PROGRAM FUNDING

» Nonresident Student: $10,000/semester ($40,000 total)

» Resident Student: $5,000/semester ($20,000 total)

APPLICATION DEADLINES

» December 1 (early)

» February 1 (priority)

» March 1

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importance of extracurricular activities and youth engagement in rural school settings, which impacts how she views the world today.

As a Coverdell Fellow, she secured a field placement with the Student Advocacy Center in Detroit. “The Coverdell Fellowship has allowed me to experience social work in Detroit with practical application of the knowledge I learn in the classroom,” Hayley said. “My experience with my classmates and professors has taught me so much about what macro-level social work practice looks like. The beauty of social work is that it is broad and you can pursue so many of your passions. My options after graduation feel endless.”

Hayley’s field placement is focused on working with low-income students who are facing suspension and expulsion due to Michigan’s school discipline policies, which some see as overly harsh.

Hayley Caldwell fulfilled her dream of traveling the world when she joined the Peace Corps in 2011 and served as a youth development volunteer in Ukraine until 2013. During her service, Hayley worked to promote the importance of extracurricular activities and youth engagement in rural school settings, which impacts how she views the world today.

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