

ONGOING

University of Michigan School of Social Work • Winter/Spring 2008



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Contemplating
the Future**

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Front cover photos: Martin Vloet and Scott Galvin,
U-M Photo Services; Gregory Fox

Clockwise from top left: Professor Richard Tolman,
Alexandra Crampton ('07), and Paula Allen-Meares;
Professor Berit Ingersoll-Dayton ('77, PhD '82) and
Jung-Hwa Ha ('06); Larry Davis (MSW '73, PhD '77),
Lambert Maguire (PhD '79), and doctoral student David
Dobbie; twenty-one of the seventy present doctoral stu-
dents; alumni at the last session of the event

SAVE THE DATE

Children, Youth, and Families Collaboratory
“Barriers to Mental Health Service Use”
Friday, April 11, 2008, 9 a.m.–12 p.m.
The Guidance Center, 13111 Allen Road,
Southgate. 734-785-7710.

Fundamentals of Sustainable Funding
Thursday, May 8, & Friday, May 9, 2008
Mini-course offering 14 CEUs
Instructor: Terry Axelrod ('71), founder and
CEO, Benevon. To register, call 734-763-3395.

University-Wide 50th Reunion
Friday, October 3, 2008
See www.reunions.umich.edu.

Homecoming Tailgate Party
Saturday, October 4, 2008
School of Social Work Building



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**DEAN, UNIVERSITY OF MICHIGAN
SCHOOL OF SOCIAL WORK**
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From the Dean

Several recent events have caused us to take a look at the past and dream about the future and thus continue our efforts in the present.

On October 11 and 12, we celebrated the 50th anniversary of our Joint Interdisciplinary Doctoral Program in Social Work and Social Science. One hundred thirty alumni attended this event, sharing memories of times gone by. Six of the seven living past directors presented, and current doctoral students shared their research and gave their perspectives on the program. (See page 5.)

Another item that brought a sense of historical perspective is my announcement that I will step down at the end of this academic year after having served fifteen years as dean. I have greatly enjoyed my tenure as dean and applaud the spirit of teamwork of faculty, staff, and administration who have worked with me over the years. As I plan to remain a member of the esteemed faculty, I also look forward to learning my new roles at the Institute of Medicine of the National Academies and the New York Academy of Medicine.

Provost Teresa Sullivan has appointed a dean search committee, chaired by Professor Barry Checkoway, that will identify a slate of candidates for the new dean. Other members of the committee are deans, faculty, alumni, staff, and a doctoral student.

One challenge for the new leadership will be to meet our budget and encourage endowments. We are proud and grateful to have successfully completed a \$16.5 million campaign, which includes Eileen Gambrell's endowment to support doctoral students and Mervin and Helen Pregulman's scholarship fund for MSW students. (See page 26.) With the President's Donor Challenge (see page 25), we will press on to achieve our goals for student support.

Our students, the core of our School, have always impressed me. Over the past fifteen years, I have watched student organizations grow and develop. One, Rainbow Network, has advocated for communication, education, activism, and mutual support regarding LGBT interests and concerns.

The student group Christians in Social Work Administration was revived again in fall 2006. They meet weekly for prayer and Bible study, con-

nect with other Christian groups and other religious groups on campus, and invite guest speakers to talk about faith and social justice issues.

A newly formed student group is Global Social Work, created by Joe Donlin, through which students engage with social justice issues affecting people globally. A second new group is the Non-Traditional Student Network, led by Nan Richter. Its goal is to create community for those who are over the age of 31 (13 percent of the student body), married, and/or parents.

Both students and faculty have stimulated our international efforts. The faculty continue to travel abroad and forge new relationships. Students have a growing interest in international field placements, and this summer the countries they visited were Chile, Ecuador, Ghana, and India (see pages 20-21).

As part of our CSWE reaffirmation efforts for the MSW program, we hosted Dr. Barbara White, dean of the School of Social Work, University of Texas—Austin, for a site visit on December 11. She gave most positive observations about the School, including a notation on our faculty, who have “exceptional qualifications through credentials, experience, and productivity. They demonstrate the ability to design curricula, develop and implement effective pedagogy, and contribute to knowledge through their prolific scholarly work.”

Similarly, Dr. White praised our commitment to diversity and nondiscrimination as evidenced by both PODS and our alternative affirmation, highlighted our excellent library resources, and praised our evaluation of and continuous work on relevant curriculum.

In reviewing the accomplishments of the past and considering the excellence of our faculty, staff, and students, I am confident that Michigan's School of Social Work is strong, productive, and well-prepared for the future.



—Paula Allen-Meares, Dean
Norma Radin Collegiate Professor of Social Work
and Professor of Education



Philip T. Dattilo

DEAN PAULA ALLEN-MEARES: A Tenure Marked by Growth, Diversity, and Collaboration

- An endowment that has grown from less than \$1 million to \$42.3 million.
- Externally funded interdisciplinary research awards exceeding \$94 million.
- More scholarships, fellowships, and research assistantships to benefit a student body that is now 26 percent students of color, with 3 percent classified as “international” students.
- A larger and more diverse faculty, including six new collegiate professorships, three endowed chairs, and an increase in jointly appointed faculty, post-docs, and staff.
- Growth in intellectual contributions, such as mental health expertise in child and family welfare, the Nonprofit and Public Management Center, and focus on health disparities and aging.
- A modern, spacious new building.
- And the one thing that has not changed at the School of Social Work under Dean Paula Allen-Meares’ leadership: its standing as one of the leading social work programs in the country.

“Many, many people are responsible for these achievements,” Dean Paula Allen-Meares emphasizes. “I have worked with outstanding faculty, staff, and students, as well as stakeholders across the state and the nation, who have moved our agenda forward.

“What I’m saying is, there’s a lot of ‘we’ in this.”

Collaboration is a theme she has stressed from the beginning. As Allen-Meares steps down after fifteen years as dean, the partnerships forged with foundations, state and national agencies, institutes, and communities will endure. They have yielded an incredibly diverse interdisciplinary research profile that encompasses aging, child and family welfare,

poverty, substance abuse, health issues, policy development—and the list goes on.

Dual degree programs have been created with law, public policy, and urban and regional planning. Social Work researchers collaborate with colleagues throughout the University, from psychology and the health sciences, to anthropology, education, and business.

“If you are interested in the cross-fertilization of ideas involving other fields and professions, Michigan is one of the best places to be,” Dean Allen-Meares declares. “There are few barriers here.”

Dean Allen-Meares, who is also the Norma Radin Collegiate Professor of Social Work and professor in the School of Education, planned to become a physician until a high school counselor steered her toward the more “realistic” profession of teaching. This was the professional pinnacle for a woman, she was told; there was no way an African-American woman could become a doctor. So young Paula began volunteering with programs like Head Start, sparking an early interest in child welfare. She earned a BS from State University of New York at Buffalo and a fellowship to University of Illinois, Urbana-Champaign, where she completed an MSW and a PhD.

After a brief time in child and family services, Allen-Meares became the first person of color to be hired by the Urbana School District as a school social worker, eventually becoming the head of all social services in the district and then department chair for special education at Urbana High School.

So when her alma mater, University of Illinois, Urbana-Champaign, sought a new faculty member who understood the intersection of education and social work practice and policy, the choice was obvious. Dean Allen-Meares spearheaded the first school



Paula Allen-Meares congratulates Muhammed Ali on becoming a Champions of Children honoree in 1998.

“Our outstanding national ranking as the leading social work program is a direct reflection of Paula’s leadership and vision.” —*Mary Sue Coleman, president of the University of Michigan*

“Dean Paula Allen-Meares has been an inspirational force for me, as well as my fellow MSW students. I am confident that her future students will experience the kindness, motivation, and encouragement that she has readily bestowed on us.” —*Reem Shaijah, SSW Student Union president*

“Paula Allen-Meares has been a consummate dean—professor, scholar, fundraiser, advocate, and an ideal leader for all seasons. Her visionary leadership has bolstered and helped to sustain Michigan’s reputation as a leading school of social work in the nation for almost two decades.” —*Richard A. English (’64, PhD ’70), provost of Howard University*

Timeline: 1993-2008

School Accomplishments	Feb. 1993 Upon Harold R. Johnson’s retirement, Paula Allen-Meares becomes dean	1994 School named best school of social work in the nation by <i>U.S. News and World Report</i>	1995 Research Center on Poverty, Risk, and Mental Health established through a National Institute of Mental Health (NIMH) grant (second in the nation)	1996 First endowed chair—Harold R. Johnson Endowed Chair—established through U-M hospitals and multiple donors (\$1.2M)
Professional Accomplishments	1993 Elected vice president of National Association of Deans and Directors of Schools of Social Work (NADDSSW) Board of Directors	1994 Establishes all-staff meeting and begins meeting annually with doctoral students and MSW student leadership	1994 Receives NASW presidential award for excellence in social work education	

Marian Wright Edelman (center, president and founder of the Children's Defense Fund) meets with Dean Emeritus of Nursing Rita Duma (now deceased), Dean Paula Allen-Meares, U-M President James Duderstadt, and Regent Nellie Varner when she spoke at a School commencement in April 1995.



"Paula Allen-Meares has accomplished so very much in her time: guiding, nurturing, energizing, and bringing such remarkably wonderful newness to the work of the School of Social Work and the lives of all she has touched. Her leadership has signified the spirit of how very global social work is.

She has fostered an environment conducive to the spirit of being open to the needs of human beings—in our cities, state, nation, and world on behalf of babies, children, teens, young adults, women, and men. Her work, her caring, her unselfishness in being readily available is significant!"

—K. Jill Farrell ('86), LMSW, CM, U-M SSW field supervisor, private practitioner

"Under Paula Allen-Meares' leadership, the School has provided a dynamic model for integrating high quality research, effective teaching, and thoughtful service to professional constituents and the communities they serve. Dean Allen-Meares has championed programs that are innovative, interdisciplinary, and inclusive. In doing so, she has strengthened both the University of Michigan and the practice of social work in the United States and elsewhere in the world. As provost, I am very grateful for her thoughtful contributions to the intellectual and institutional life of the University." —Teresa Sullivan, U-M provost and executive vice president for academic affairs

social work specialization to be approved by the Illinois Board of Education. She went on to direct the School of Social Work's doctoral program and its MD/PhD component. She was named dean in 1990 and answered the call to Michigan in 1993.

In her inaugural keynote at the U-M SSW, Dean Allen-Meares outlined the principles and goals that would guide her vision. In the "stern fiscal climate," she argued for "innovation by substitution," an idea set forth by the late Gil Whitaker, then U-M provost. "Rather than simply pursuing growth, we must be creative with limited resources," she stated. "We must maintain and develop collaborative projects and inter-unit relationships."

One of her first tasks was to raise funds for constructing a new building. "Dean Harold Johnson recognized the need for new space, and he had worked very hard to position the School to achieve this. Emeritus Professor Jesse Gordon, who had a deep interest in architecture, contributed immensely in helping to facilitate the building process," she relates. "The faculty was on board, and I had tremendous support from Central Administration and the Regents."

Dean Allen-Meares discovered a natural aptitude for fundraising, growing out of her zeal for forging relationships. Over the years, she found mentors in President James Duderstadt, Provost Gil Whitaker, School of Business Dean Joseph White, Associate Vice President for Development Chacona Johnson,

Provost Nancy Cantor, and members of U-M's Central Development. "I read a lot of books," she recalls. "But talking with people who had done an outstanding job of raising money was the most helpful."

Completed in 1998, the majestic Social Work building houses, in her words, "a world-class faculty documenting the impact of today's most urgent social issues on the well-being of people around the globe. Our curriculum has always been cutting edge. And our master's and doctoral students are just exceptional," she attests. "We are second only to Brandeis University in producing deans of schools of social work across the country."

Her colleague Joe White, now president of the University of Illinois, says, "Paula has achieved the nearly impossible: keeping a top-ranked school at the very top of its game for fourteen years. We like the term 'good to great' in America, but in this case, make that 'great to even greater.' A most impressive achievement."

"I have never known anyone who works harder—and I have never known a social work dean who has maintained her intellectual pursuits as incredibly well as she has while being a dean," says Professor Siri Jayaratne, associate dean of faculty and academic affairs. "She can be tough, demanding, and intense—but I don't think she asks more from others than she asks of herself."

1997 School exceeds campaign goal of \$12 million

1997 Marion Elizabeth Blue Endowed Chair in Children and Families established through the Ann and Robert H. Lurie Family Foundation

1998 SSW building completed

1998 Sol Drachler chair established through the Jewish Federation of Metropolitan Detroit, with additional funds through the U-M president's office and SSW

March 1999 MSW program reaccredited

Students, alumni, and staff are joined by U-M President Lee C. Bollinger (front right) and Sol Drachler (front left) at the United Jewish Foundation Annual Meeting, June 1998, celebrating the establishment of the Sol Drachler chair in Jewish Communal Services.



1999 Appointed to the board of trustees and the program committee of the William T. Grant Foundation

2000 Named the Norma Radin Collegiate Professor of Social Work and president-elect of the Society for Social Work and Research (SSWR)



“She once told me that she keeps a tape recorder next to her bed so that if some idea occurs to her in the middle of the night, she can make a note to herself. I guess I must have looked aghast or something, because she seemed very surprised that I did not have a tape recorder next to my bed! She is energetic—she never stops working.”

Beyond being a dean, Allen-Meares says that she has always enjoyed doing the work of the deanship. She likes the administrative challenges, likes balancing the budget and responding to the competing concerns of multiple constituencies.

“But also—and this is just my own personal issue—I wanted to be a role model. If I am asking the faculty to publish, to secure grants, and to work with doctoral students, I believe I should engage in those activities as well on a smaller scale. I wanted to have a respectable record so that as I step down from the deanship, the faculty will want me as part of their community.”

During her tenure, Dean Allen-Meares has published twenty-five journal articles, eight books (along with translations into Korean, Chinese, and Japanese), ten book chapters, and a myriad of op-eds, editorials, and essays. Major grants include her ongoing work with the Skillman Foundation, bringing a major university presence to urban Detroit; principal investigator of the W.K. Kellogg Foundation-sponsored Global Program on Youth; as

well as one of the lead contributors of the National Institute of Mental Health Center on Poverty, Risk and Mental Health, which was housed in the SSW before moving to other units at the University.

Dean Allen-Meares also serves on several editorial boards and national professional and scientific societies, including the Institute of Medicine at the National Academy of Sciences and the New York Academy of Medicine (NYAM). She brings a social worker’s perspective to the NYAM committee composed of nurses, physicians, nutritionists, and psychologists.

As evidenced by these numerous examples, Allen-Meares is seldom without something to do. She looks forward to teaching again (at Illinois, she was consistently named to the “incomplete list of teachers ranked as excellent”) and will continue advising doctoral students (five, at present) and to pursue research interests that include the role of social workers in school settings, psychopathology in children and adolescents and families, adolescent pregnancy, and the strengths of African-American parents and communities.

As Allen-Meares starts the next phase of her career, her tenure as dean of the U-M SSW will be remembered as a positive time in the history of social work education. Syracuse University President Nancy Cantor, former U-M provost and executive vice president for academic affairs, recalls, “Dean Allen-Meares has always been a passionate advocate for social work. She spoke everywhere and to all who would listen about the relevance of the faculty’s scholarship in promoting a healthier, more equitable society, and the impact that a social work education could have in producing leaders who would change our world.” **M**

—Pat Materka, a former U-M staff member, is a freelance writer who owns and operates the Ann Arbor Bed and Breakfast.

Dean Paula Allen-Meares, along with Dean Beverly Ulrich of Kinesiology and Dean Rosina Bierbaum of Natural Resources and Environment, host former Vice President Al Gore at the 2005 Wege Lecture.

“Doctoral students have benefited a great deal through Dean Allen-Meares’ support for our organizations, our initiatives, and our research. Dean Allen-Meares has been enthusiastic about doctoral student initiatives, especially Conversations Across Social Disciplines (CASD), a workshop that allows us to process our experiences of this interdisciplinary doctoral program in order to improve our research and scholarship. She has provided generous support for doctoral students, which has helped create an atmosphere of cooperation and collaboration, as opposed to competition, within the doctoral program.” —Megan Gilster and Shayla Griffin, co-chairs of the Doctoral Student Organization

“Paula Allen-Meares has been a tremendous advocate for students during her fifteen years at the School. Her commitment to more than tripling financial aid resources has made it possible for hundreds of low- and moderate-income students to complete the MSW and PhD programs.” —Tim Colenback, assistant dean for student services

Dr. Harvey Fineberg, president of the Institute of Medicine (IOM), congratulates Dean Paula Allen-Meares on her induction into the IOM in 2005.



Dean Allen-Meares meets with Dr. Ick Seop Lee, dean of School of Social Welfare, Yonsei University, in Seoul, South Korea, June 2007.



2003 Positions of associate dean for educational programs, associate dean for faculty and academic affairs, and director of external relations created

2004 School retains top ranking in *U.S. News & World Report* for 11th year

2003 Appointed to the U-M President’s Advisory Committee on Women’s Issues and appointed as professor of education

Oct. 2005 Inducted into the Institute of Medicine of the National Academies

2006 Receives NASW Foundation’s Knee/Wittman Outstanding Lifetime Achievement in Health and Mental Health Award

Jan. 2007 Office of Global Activities opens for business; international field placements increase exponentially

Nov. 2007 The Michigan Difference campaign exceeds School goal of \$16.5 million

2007 External research awards grow from \$33M for 1984–1993 to over \$94M for 1994–2007

2007 Appointed to membership committee of the Institute of Medicine of the National Academy of Sciences and vice-chair of section 10

2007 Appointed to board of the New York Academy of Medicine



JOINT INTERDISCIPLINARY DOCTORAL PROGRAM IN SOCIAL WORK AND SOCIAL SCIENCE

Celebrates 50th Anniversary

Clockwise from top left: Professor Richard Tolman, Alexandra Crampton ('01, PhD '07), and Paula Allen-Meares; Professor Berit Ingersoll-Dayton ('77, PhD '82) and Jung-Hwa Ha ('02, PhD '06); Larry Davis ('73, PhD '77), Lambert Maguire (PhD '79), and doctoral student David Dobbie ('03); alumni at the last session of the event

After forty years in the profession, Diane Kravetz ('67, PhD '70) now understands why the U-M SSW faculty constantly said how innovative and cutting-edge the Joint Interdisciplinary Doctoral Program in Social Work and Social Science was. "The program is at the forefront of advancing social work practice," she told her fellow alumni at the program's 50th anniversary celebration on October 11 and 12, 2007.

It was Professor **John Tropman** (PhD '67) who suggested Kravetz go for a PhD. She thought she wasn't smart enough, but he knew better.

"You don't have to be smart, just persevere," he encouraged her.

"'Well, I can do that,' I said. It was a wonderful turning point in my life," testified Kravetz, professor emerita at the University of Wisconsin-Madison, where she served as director and associate director of the School of Social Work.

"Still today the U-M SSW Joint Doctoral Program remains a unique program in the world," agrees Eileen Gambrill (PhD '65). "I am grateful to those both in social work and the social sciences who had the vision, the resourcefulness, the persistence, and the interpersonal skills and diplomacy required to make this program a reality."

Such praise and stories were not uncommon at the Joint Doctoral Program's 50th anniversary conference, dinner, and tailgate party. The event featured alumni from the program and recognized their significant contributions to scholarship, education, and practice. The program, which is built upon interdisciplinary education in social work and a social science, is the only one of its kind.

Gregory Fox



Larry Gary ('67, PhD '70) and Diane Kravetz ('67, PhD '70) discuss a point from the Thursday afternoon panels with Professor Emerita Rosemary Sarri (PhD '62).

A LITTLE HISTORY

The Joint Doctoral Program admitted its first students in 1957. Graduates of this unique program receive an interdisciplinary PhD degree in social work and one of five allied social science disciplines: anthropology, economics, political science, psychology, and sociology. The program was founded at a time when there were very few PhD programs in social work with a mission to train scholars and researchers who would bridge the gaps between theory and action by utilizing social science theory and methods to address significant social problems. The success of the program has been dependent on good relationships and collaborations between faculty in the School of Social Work and in the social science departments.

Over the past fifty years, over 300 students have graduated from the program. Many of these graduates have made significant contributions to social work knowledge, education, and practice. Among the graduates are many deans of schools of social work, editors of social work and social science journals, and research scientists with organizations such as the Urban Institute, United Nations, and Centers for Disease Control. The unique doctoral education they received at the University of Michigan positioned them to take on leadership roles. In the words of one of the graduates, David Hollister ('62, PhD '66), professor of social work at the University of Minnesota, "The U-M doctoral program is a beacon of light to other schools of social work, including the University of Minnesota. It has opened many doors for its graduates."

Gregory Fox



PhD students Laura Wernick and Katherine Luke meet with David Hollister ('62, PhD '66).

CURRENT PROGRAM

Currently, the Joint Program has seventy active students involved in different stages in the program. This extremely talented and capable group of students represents a number of countries, theoretical perspectives, and life experiences. The diversity of experience and perspective among the students contributes to a rich educational experience in their courses and research activities. Students within the program not only develop knowledge and skills in social work and a specific social science, but also communicate and collaborate with those in other fields. Their intellectual interests include such significant topics as decision making regarding organ transplants, infant mental health, philanthropic strategies, and parenting practices in India. An average of fourteen students graduates each year, the majority taking faculty or post-doctoral positions at colleges and universities around the world.



U-M Photo Services: Martin Vloet

Twenty-one of the seventy current joint doctoral students in social work and social science gather at the closing session of the program's 50th anniversary celebration.

In 2005 an external review of the program was conducted by an interdisciplinary committee of faculty from peer institutions in the United States. This committee described the program as "a crown jewel of interdisciplinary doctoral training for the University of Michigan for nearly fifty years. It is a key reason for the School of Social Work's current number one ranking. Through their scholarship, teaching, and academic administration, the program's graduates have played key roles in injecting and maintaining academic rigor within schools of social work." The committee also recommended that the program build on its strengths by supporting more opportunities for interdisciplinary research involving faculty and students, admitting more students annually, streamlining the social work course curriculum, and recruiting more faculty into joint appointments with social science departments. All of these recommendations have been translated into initiatives within the School of Social Work.

“The joint program with Social Work provides a setting in which our graduate students with more applied interests have access to strong faculty leadership, outstanding training, and a supportive community of scholars—all the ingredients necessary for making new and important sociological contributions to research and social policy.”
—Howard Kimeldorf, chair, Department of Sociology

“The joint doctoral students bring an applied perspective to the program that can be stimulating in class.”
—Norbert Schwartz, Charles Horton Cooley Collegiate Professor, Department of Psychology

“I enjoy the fact that the joint doctoral students are so interdisciplinary. They push me in my own thinking, and I learn as much from them as I think they do from me.”
—Margaret Shih, associate professor, Department of Psychology

“The joint program is a very valuable one. It contains and has produced some of the best students in the Department of Anthropology. Most or all graduates hold exemplary academic positions. The program has produced dissertation award winners, excellent teachers, and skilled applied anthropologists.”
—Conrad Kottak, professor and former chair, Department of Anthropology

ANNIVERSARY CELEBRATIONS

The celebrations of the fiftieth anniversary reflected the significance of the program in developing knowledge, practice, and education. A planning committee for the event—comprised of students, faculty, and alumni—selected the theme *Solving Problems in Society: Ideas and People* as an organizing framework. The first day of the conference was focused on the School of Social Work community. That afternoon featured panels of doctoral alumni and current students, who discussed their experience with the program. An alumni dinner that evening included remarks by Dean Paula Allen-Meares and a panel of former doctoral program chairs.



The doctoral program chairs present at Thursday's dinner: Lorraine Gutiérrez (2005–present), David Tucker (2001–2005), Ruth Dunkle (1996–2001), Charles Garvin (1989–1996), Sheila Feld (1982–1989), John Tropman (1978–1980), Rosemary Sarri (1970–1977).

ALUMNI PANEL

The panel of alumni was comprised of two alumni from each decade of the program. Their remarks reflected changes in the program, our society, and profession. Two members of the first class admitted to the program—Professors Emeriti **Rosemary Sarri** (PhD '62) and **Phillip Fellin** (PhD '62)—discussed their experiences as students of Henry Meyer and Eugene Litwak, who were among the faculty who founded the program. Graduates from the 1960s and 1970s spoke of the significant changes in the field and in our society. Larry Gary ('67, PhD '70), professor of social work at Howard University, described the climate of the campus as a time of student activism on peace, social justice, and civil rights. In his remarks he said that, as a student, “I was an activist. I had no choice.” Marti Bombyk ('76, PhD '83), professor of social work at Eastern Michigan University, spoke of her active involvement in organizing the Graduate Student Organization and the Women's Studies program at the University of Michigan. She, Dr. Gary, and others also described how the University of Michigan and faculty such as Dr. **Edwin Thomas** brought a behavioral perspective into the center of social work theory and practice.



Elizabeth Chapleski ('83, PhD '91) talks with Professor Emeritus Phillip Fellin (PhD '62, former U-M SSW dean) and Phyllis Fellin after dinner. Close to half of the doctoral alumni attended the two-day event.

Alumni from the late 20th century described a more quiescent campus environment but an equally stimulating intellectual environment. In reflecting on her experience in the program, Eileen Trzcinski ('79, PhD '85), professor of social work, Wayne State University, stated that “the intellectual, open richness of life in this program can't be exceeded elsewhere.” Summerson Carr ('97, PhD '04), assistant professor, School of Social Service Administration, University of Chicago, described how the challenges of translating her work to faculty in both social work and anthropology lead to more rigorous scholarship. This view was echoed by **Katie Richards-Schuster** (PhD '05), research scientist, University of Michigan, and Bowen McBeath ('97, PhD '06), assistant professor, Portland State University. These two speakers also spoke of the challenges and opportunities that come from integrating knowledge based in scholarship and practice.



C. Aaron McNeece ('71, PhD '76) shares memories of his time in the Doctoral Program in the 1970s, as Eileen Trzcinski ('79, PhD '85) and Audrey Begun ('78, PhD '87) listen.

Gregory Fox



As Jane Mildred (PhD '01), right, looks on, Summerson Carr ('97, PhD '04) shares that rigorous scholarship works between the two worlds of social work and anthropology.

STUDENT PANEL

A panel comprised of current students from each social science organized its comments around particular questions, rather than areas of studies. These students spoke of how the struggle to engage in interdisciplinary scholarship enhanced their understanding. In the words of Pilar Horner ('03, social work and sociology), "I struggle daily with interdisciplinary research. I feel like I'm pushing the boundaries of research, and I love it. I love figuring it out." Their integration into the social science departments was described as a tension as they are often the only students in their seminars who are concerned with the application of the theories they are studying. Students described the Doctoral Program itself as supportive of students and the student cohort as encouraging. Jessica Wiederspan (social work and sociology) said, "I have depended on students who went before me and tried to help the new cohort in turn. Everyone realizes the challenge in figuring out the program and is willing to help. Also, we don't compete for funding. We have a common bond."

Gregory Fox



Doctoral students Pilar Horner ('03) and Jessica Wiederspan tell alumni about their experience in the current Doctoral Program.

KEYNOTE SPEECHES AND TOPICAL PANELS

The second day of the program began with welcoming remarks from Janet Weiss, dean of Rackham Graduate School, who spoke of the significance of the program in interdisciplinary graduate education. The morning keynote speaker was Frances Fox Piven, Distinguished Professor of Sociology and Political Science at the CUNY Graduate Center and president of the American Sociological Association. She was selected by the planning committee because of the significance her scholarship has had in informing social work scholarship, education, policy, and practice.



UM Photo Services: Scott Galvin

Frances Fox Piven, Distinguished Professor of Sociology and Political Science at the CUNY Graduate Center, gives the keynote address.

In her keynote, "The Dizzying Transition of Poverty, Politics and Policy," Dr. Piven described the Joint Doctoral Program as unique in bridging social science and social welfare. Her address focused on how the U.S. society has alternately supported and retreated from government policies that support social welfare. She described the significant role that grassroots social movements and interest groups can play in making large scale political change. She closed with the following words, "We must begin organizing ourselves. We must create a political position based on what the profession tells us is right analytically and normatively. This could bring back an American welfare state."

The keynote was followed by panels on topics suggested by alumni of the program. Each panel featured alumni speakers and was moderated by faculty from the U-M School of Social Work and the affiliated social science departments. These panels highlighted the contributions that alumni have made to research on identifying the interactions of structural, cultural, and individual determinants of social issues; using policy to create effective cross-system public mental health and substance abuse service networks; aging; and applied social science to address social issues.

A second keynote address, by Patricia Gurin, Nancy Cantor Distinguished University Professor Emerita of Psychology and Women's Studies, University of Michigan, was titled "Enduring Dilemmas." Dr. Gurin focused her remarks on how the Joint Program and its graduates have worked to address enduring

"The program in social work and social science created a model fifty years ago that is quite extraordinary. It combined the best of a school of social work with the best of an outstanding set of social science departments. That model, which many aspire to but few achieve, has endured for decades in the faces of changes of leadership, faculty, and the social science departments.

"One extraordinary accomplishment is the contribution to the disciplines and the field of social work. The kind of research, kind of scholars, and kind of commentary that have emerged from the program have enriched many different streams of discourse on the topics that many of us care about deeply."
—Janet Weiss, dean, Rackham Graduate School

"The power of the joint program with the School of Social Work for the Department of Psychology is the different perspective that those PhD students and the joint faculty bring. Psychology at Michigan tends in research and course work towards the development of models that explain behavior. The research interests of the joint program students and faculty frequently include a desire to find solutions for very real and present behavioral problems in the world, in some cases testing whether theories actually work when they are used to predict what type of interventions might improve outcomes."
—Theresa M. Lee, chair, Department of Psychology

“The joint doctoral students are high caliber, have interdisciplinary interests, and are serious about research.”

—Sandra A. Graham-Bermann, professor, Department of Psychology

“The joint program students in political science and social work combine the insights of both fields and, in doing so, make it possible for both political science and social work to help create a better world.”

—Ann Lin, associate professor, Department of Political Science and Gerald R. Ford School of Public Policy

“The Joint Doctoral Program in Economics and Social Work is a valuable complement to the regular economics doctoral program, giving students a unique opportunity to apply economic analysis to important social problems and policy issues such as poverty, welfare reform, and intergenerational support systems. Alumni from the program have become major contributors to research on economic policy and social welfare.”

—David Lam, professor, Department of Economics

dilemmas in our society such as inequality and racism and the integration of research and practice. She identified one of the Joint Program’s strengths as educating scholars to study the interaction between individual and structural causation of social phenomena. As current director of research for the Program on Intergroup Relations at the University of Michigan, she is co-investigator with Biren (Ratnesh) Nagda (’89, PhD ’96), associate professor of social work, University of Washington, on a national study of the impact of intergroup dialogues on student learning. This study integrates her work as a social psychologist on attitudes with her teaching and practice in intergroup dialogues. She described how her ability to bring together research and practice on this topic leads her to deeper levels of knowledge than she had anticipated. She shared this example as exemplifying the dynamic tension inherent in the PhD program and the benefits of that tension.

THE FUTURE OF SOCIAL WORK AND SOCIAL WORK EDUCATION

The final afternoon program featured four concurrent panels featuring doctoral alumni and a closing panel of alumni who spoke on “The Future of Social Work and Social Work Education.” The concurrent panels included a discussion of the development of evidence-based practice, a roundtable on mixed methods research, perspectives from social work history, and global and international perspectives on social work and social welfare.



Professor Lorraine Gutiérrez (PhD ’89), doctoral student Sara Crider, and Paula Nurius (PhD ’84) enjoy conversation at the end of the event.

The day’s closing plenary on the future of social work and social work education consisted of remarks by alumni Ronald Feldman (’63, PhD ’66), dean emeritus, Columbia School of Social Work; Jon Matsuoka (PhD ’85), dean, University of Hawaii School of Social Work; Peter Vaughan (PhD ’77), dean, Graduate School of Social Service, Fordham University; and Josephine Allen (’70, PhD ’79), professor, Cornell University and past president, National Association of Social Workers, on their vision of social work at the 100th anniversary in 2057. They spoke of the growing cultural diversity within in the United States and how these conditions are changing dynamics in

communities and organizations as well as increasing the need for social workers prepared to work with different populations.

A second theme of their remarks was the impact of globalization and information technology in reconceptualizing our ideas regarding social justice and social welfare. This trend has made us even more aware of how the social issues we deal with are connected with similar issues around the world. A final focus was on the continuing need of social work to develop and implement policies, programs, and interventions that contribute to improving quality of life and address social injustice.



Josephine Allen (’70, PhD ’79), Peter Vaughan (PhD ’77), and Jon Matsuoka (PhD ’85) share a laugh at the final panel.

This final panel provided a clear direction of where we have been for the past fifty years and what we need to consider as we move into the future. Graduates of the Joint Program continue to play a significant role in that future. In the words of our dean, Paula Allen-Meares, “These two days were an excellent opportunity to reminisce about the program’s rich history, take a look at how the program has grown in numbers and in influence, and collaborate on the future potential of the program and its graduates. Together we have highlighted another fine example of leaders and best.” **M**

—Lorraine Gutiérrez (PhD ’89) is director of the Joint Doctoral Program in Social Work and Social Science. She is professor of social work, Arthur F. Thurnau Professor of Psychology, and faculty associate in American Culture.

New Faculty Profiles



Brian Perron

Brian Perron is an assistant professor of social work who joined the School in fall 2007. He studies services for persons with serious mental illnesses and substance use disorders, with an emphasis on comorbidities. Dr. Perron has a range of teaching interests, with his primary interests relating to his practice experience in community mental health. His training in services research was supported by fellowships from the National Institute of Mental Health and the National Institute of Drug Abuse. He earned his PhD in social work from Washington University in St. Louis. His work has been published in various journals, including *Drug and Alcohol Dependence*, *Journal of Substance Abuse Treatment*, *The Psychiatric Rehabilitation Journal*, and *Social Indicators Research*.



Katherine (Katie) Richards-Schuster

Katie Richards-Schuster is an assistant research scientist in the School's Program for Youth and Community. Her research focuses on youth participation strategies and community-based participatory evaluation with young people. Dr. Richards-Schuster has worked with youth-adult committees in some of the nation's lowest-income communities and with national networks of scholars and practitioners in the youth and community field. She has organized and presented at national meetings, created curricular workbooks, and co-authored multiple publications

in leading youth development, community organization, and program evaluation journals. She earned her PhD in social work and sociology at the U-M SSW in 2005 and joined the faculty in fall 2007.



U-M Photo Services: Lin Jones

Beth Sherman

Beth Sherman became a clinical assistant professor in fall 2007 after eight years as lecturer at the School. She received her MSW and BA in psychology from the University of Michigan and completed two years of undergraduate work at Oberlin College. Ms. Sherman specializes in the area of social work practice with children and youth. As an outpatient therapist, clinical supervisor, prevention program developer, and school social worker, she has provided social work services within multiple mental health, educational, and child welfare arenas. She has developed programs for children of parents with mental illness and children at risk of being expelled from preschool. As an instructor, her focus has been on teaching relevant, best practice, knowledge-based social work theory and techniques.

Recent Faculty Publications

CHILDREN, YOUTH, AND FAMILIES

Dix, T., Stewart, A. D., Gershoff, E. T., & Day, W. H. (2007). Autonomy and children's reactions to being controlled: Evidence that both compliance and defiance may be positive markers in early development. *Child Development, 78*, 1204–1221.

Faller, K. C. (2007). Coaching children about sexual abuse: A pilot study of professionals' perceptions. *Child Abuse & Neglect, 31*, 947–959.

Faller, K. C., & Vandervort, F. (2007). Interdisciplinary clinical teaching of child welfare practice to law and social work students: When world views collide. *Journal of Law Reform, 41*(1), 121–166.

Faller, K. C., & Palusci, V. (2007). Commentary: Children's advocacy centers: Do they lead to positive case outcomes? *Child Abuse & Neglect: The International Journal, 31*(10), 1021–1029.

Saunders, D. G. (2007). Child custody and visitation decisions in domestic violence cases: Legal trends, risk factors, and safety concerns (revised 2007). Applied Research Forum, National Online Resource Center on Violence Against Women. Available at: http://new.vawnet.org/Assoc_Files_VAWnet/AR_CustodyRevised.pdf

Weisz, A. N., Tolman, R. M., Callahan, M. R., Saunders, D. G., & Black, B. M. (2007). Informal helpers' responses when adolescents tell them about dating violence or romantic relationship problems. *Journal of Adolescence, 30*, 853–868.

Williams, J. H., Davis, L. E., Johnson, S. D., Williams, T. R., Saunders, J. A., & Nebbitt, V. E. (2007). Substance use and academic performance among African American high school students. *Social Work Research, 31*(3), 151–161.

Williams-Shanks, T. R. (2007). The impacts of household wealth on child development. *Journal of Poverty, 11*(2), 93–116.

COMMUNITY AND GROUPS

Danziger, S. (2007). Fixing poor support. *Social Service Review, 81*, 551–556.

McPherson, M. D., Delva, J., & Cranford, J. A. (2007). A longitudinal investigation of intimate partner violence among mothers with mental illness. *Psychiatric Services, 58*, 675–680.

Mowbray, C. T., Woolley, M. E., Grogan-Kaylor, A., Gant, L. M., Gilster, M. E., & Williams-Shanks, T. R. (2007). Neighborhood research from a spatially oriented strengths perspective. *Journal of Community Psychology, 35*(5), 667–680.

Lee, S. J., & Oyserman, D. (2007). Reaching for the future: The education-focused possible selves of low-income mothers. In M. Rossiter (Ed.), *Possible Selves and Adult Education: New Directions for Adult and Continuing Education, no. 114* (pp. 39–50). San Francisco: Jossey-Bass.

Reisch, M. (2007). Social justice and multiculturalism: Persistent tensions in the history of U.S. social welfare and social work. *Studies in Social Justice, 1*(1), 67–91.

Taylor, R. J., Chatters, L. M., & Jackson, J. S. (2007). Religious and spiritual involvement among older African Americans, Caribbean Blacks, and Non-Hispanic Whites: Findings from the National Survey of American Life. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences, 62*, S238–S250.

Taylor, R. J., Chatters, L. M., & Jackson, J. S. (2007). Religious participation among older Black Caribbeans in the United States. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences, 62*, S251–S256.

HEALTH

Carrasquillo, O., & Chadiha, L. A. (Eds.) (2007). Community-based participatory research to reduce health disparities among minority elders: The resource centers for minority aging research [Special issue]. *Ethnicity and Disease, 17*(Suppl. 1).

Carrasquillo, O., & Chadiha, L. A. (Eds.) (2007). Development of community-based partnerships in minority aging research. *Ethnicity and Disease, 17*(Suppl. 1), 3–5.

Finlayson, T. L., Siefert, K., Ismail, A. I., & Sohn, W. (2007). Psychosocial factors and early childhood caries among low-income African American children in Detroit. *Community Dentistry and Oral Epidemiology, 35*, 439–448.

Finlayson, T. L., Siefert, K., Ismail, A. I., & Sohn, W. (2007). Mothers' self-efficacy and 1–5-year-old children's brushing habits. *Community Dentistry and Oral Epidemiology, 35*, 272–281.

Franco, M., Ordunez, P., Caballero, B., Tapia Granados, J. A., Lazo, M., Bernal, J. L., Guallar, E., & Cooper, R. S. (2007). Impact of energy intake, physical activity, and population-wide weight loss on cardiovascular disease and diabetes mortality in Cuba, 1980–2005. *American Journal of Epidemiology, 166*, 1374–1380.

Heflin, C. M., Corcoran, M. E., & Siefert, K. A. (2007). Work trajectories, income changes and food insufficiency in a Michigan welfare population. *Social Service Review, 81*(1), 13–25.

FACULTY

Two Feathers, J., Kieffer, E. C., Palmisano, G., Anderson, M., Janz, N., Spencer, M. S., Guzman, R., & James, S. A. (2007). Development, implementation and process evaluation of the REACH Detroit Partnership's Diabetes Lifestyle Intervention. *Diabetes Educator*, 33, 509–520.

MENTAL HEALTH

Joe, S., & Bryant, H. (2007). Evidence-based suicide prevention screening in schools. *Children and Schools*, 29(4), 219–227.

Joe, S., Romer, D., & Jamieson, P. E. (2007). Suicide acceptability is related to suicide planning in U.S. adolescents and young adults. *Suicide and Life-Threatening Behavior*, 37(2), 165–178.

Li, L. W., & Conwell, Y. (2007). Mental health status of home care elders in Michigan. *The Gerontologist*, 47(4), 528–534.

Lincoln, K. D., Chatters, L. M., Taylor, R. J., & Jackson, J. S. (2007). Profiles of depressive symptoms among African Americans and Caribbean Blacks. *Social Science & Medicine*, 65, 200–213.

Recent Faculty Honors and Awards

Dean **Paula Allen-Meares** has been elected to the board of the New York Academy of Medicine, an independent, nonpartisan, nonprofit institution founded in 1847. The New York Academy of Medicine improves the health of people living in cities, especially the disadvantaged and vulnerable populations, through research, education, community engagement, and evidence-based advocacy. Dean Allen-Meares has also received a Career Achievement Award from the Michigan Association of School Social Workers.

Dean **Paula Allen-Meares'** book *Social Work Services in Schools* is being translated into Korean and Chinese.

The Gerontological Society of America (GSA) has awarded Fellow status to **Letha Chadiha**. GSA Fellows represent the highest class of membership and are recognized by peers for outstanding contributions to the field of gerontology.

Sandra Danziger gave a keynote speech entitled "Ten Years After Welfare Reform: Effects for Families and Lessons for Social Welfare Policies" at an international conference on Knowledge, Policy and Service: A Dialogue Between East and West on Social Work on October 28 at East China University of Science and Technology in Shanghai.

Jorge Delva was quoted in the *New York Times* with reference to a 2005 article printed in the *American Journal of Preventive Medicine* regarding the high

Spencer, M. S., Kohn-Wood, L. P., Jankowski, R., Grant, S., & McCall, J. (2007). Perceptions of mental health services among low-income parents of Head Start children. In B. A. Arrighi & D. J. Maume (Eds.), *Child Poverty in America Today*. Westport, CT: Praeger.

RESEARCH AND EVALUATION

Fitch, D. (2007). A cybernetic evaluation of organizational information systems. In M. Scriven (Series Ed.) & B. Williams & I. Imam (Vol. Eds.), *American Evaluation Association Monograph Series: Vol. 1. Systems Concepts in Evaluation: An Expert Anthology* (pp. 61–74). Point Reyes, CA: EdgePress of Inverness.

Fitch, D. (2007). Wherefore Wikis? *Journal of Technology in Human Services*, 25(4), 79–85.

Fitch, D., & Shaffer, J. (2007). An alternative database table design. *Journal of Technology in Human Services*, 25(3), 57–79.

Howard, M. O., Allen-Meares, P., & Ruffolo, M. C. (2007). Teaching evidence-based practice: Strategic and pedagogical recommendations for schools of social work. *Research on Social Work Practice*, 17(5), 561–568.

percentage of low-income Detroit blacks who smoke (59% of men and 41% of women).

Leslie Hollingsworth gave an invited talk at the Adoption Ethics conference sponsored jointly by the Evan E. Donaldson Institute and Ethica, an organization advocating ethics in the adoption of children. Her talk, "Does the Hague Convention on the Protection of Children in Intercountry Adoption Address Identity Issues of Transcultural Adoption?" was given October 15 in Washington, D.C. Alumna Linh Song ('04) is executive director of Ethica.

On October 19, **Leslie Hollingsworth** was one of four recipients of U-M Depression Center Pilot Innovation Grants to give an update of that research to about 100 people in attendance at the Rachel Upjohn Center. The title of her talk was "Forging Community Partnerships: A Depression Screening Project in Selected Detroit Primary Care Clinics." Also attending were Dr. Deb Bybee, statistical consultant for the project, and Ms. Jacqueline Lovell, second-year MSW student research assistant.

At the annual program meeting of the Council on Social Work Education in San Francisco, **Leslie Hollingsworth** gave an oral presentation entitled "Taking HB&SE to the Streets: A Case Study in Community Planning." Her talk was based on a particular aspect of the School's work with the Skillman Foundation Good Neighborhoods initiative.



Letha Chadiha



Sean Joe

Sean Joe is the recipient of the 2008 Society for Social Work and Research (SSWR) Deborah K. Padgett Early Career Achievement Award. The award recognizes his innovative scholarship, rigorous approach to social work research, and work that exhibits an emerging influence in the field.

The Council on Social Work Education (CSWE) Women's Council named this year's Feminist Scholarship Award in honor of **Edith Lewis** for her contributions in the area of feminist theory and practice focused on empowering women of color and strengthening communities. Edie Lewis was on the committee that initially designed the award in 1994. The award, named in honor of a social work education "pioneer" who furthers the inclusion of women's scholarship in social work education, is given to recipients whose submitted papers are considered to be the best examples of scholarship about women. Dr. Lewis gave remarks at the annual CSWE conference in San Francisco in October.



Izumi Sakamoto (PhD '01) presents Edie Lewis (left) with the CSWE Women's Council award.

In November the University of Michigan Regents approved the appointment of **Daphna Oyserman** as the Edwin J. Thomas Collegiate Professor of Social Work.

In September **Daphna Oyserman** gave the keynote address, "Culture as Situated Cognition," at the Social Psychology Division of the German Psychological Association in Freiberg, Germany.



Daphna Oyserman

Janice Paul received the Harold R. Johnson Diversity Service Award by the Office of the Provost and Executive Vice President for Academic Affairs for contributing to the development of a culturally and ethnically diverse campus community. This award is named in honor of the dean emeritus of the School of Social Work.

Michael Reisch was named book review editor for the journal *Social Work*.

Michael Reisch gave the plenary session paper on "Challenges Facing the Social Work Workforce" at the 50th Anniversary Conference of the Wurzweiler School of Social Work, New York, in May. At the same conference, he gave the presentation "Between Melting Pot and Multiculturalism: The Impact of Racial and Ethnic Diversity on U.S. Social Welfare."

In July **Larry Root** traveled to Hong Kong, Guangzhou, Shanghai, and Beijing for research both on labor standards and the new Chinese labor contract law. With Professor Mary Gallagher (Political Science), he visited five factories producing apparel, footwear, and backpacks, and met with China-based labor activists and researchers.



Kristine Siefert

In November the University of Michigan Regents approved the appointment of **Kristine Siefert** as the Edith S. Gomberg Collegiate Professor of Social Work.

Richard Tolman's 2001 article "Domestic violence in the lives of women receiving welfare: Mental

health, substance dependence, and economic well-being" is the most highly cited article in the journal *Violence Against Women* to date, according to Essential Science Indicators.

Kathleen Wade has been appointed to the position of director of social work and associate hospital administrator at the University of Michigan Health System.

Highlighting Important Research

Studies: Children obese due to a host of unhealthy pressures

Unhealthy options and pressures influence nearly every part of children's daily lives, according to studies released in a special supplement of the *American Journal of Preventative Medicine*.

The national studies, which include work conducted at the University of Michigan, reveal that, in most middle and high schools across the nation, contracts with soft drink bottling companies give students easy access to sugary beverages.

Low- versus high-income neighborhoods have a higher proportion of their restaurants serving fast foods and have fewer supermarkets and more convenience stores at which to buy their groceries. In the

media, television advertisements steer kids to spend their money on junk food, and minority students get considerably more such exposure, the studies showed.

For the special supplement, Bridging the Gap, a national research program funded by the Robert Wood Johnson Foundation and based at U-M and the University of Illinois at Chicago, produced a groundbreaking collection of evidence on factors that contribute to the escalating rates of childhood obesity.

The studies offer new insight about how current school policies, neighborhood characteristics, and advertising collectively impact the childhood obesity epidemic—and together create an overwhelmingly unhealthy environment for young people.

The U-M studies also show evidence of unhealthy school nutrition policies and serious disparities across racial/ethnic lines and across different socioeconomic levels.

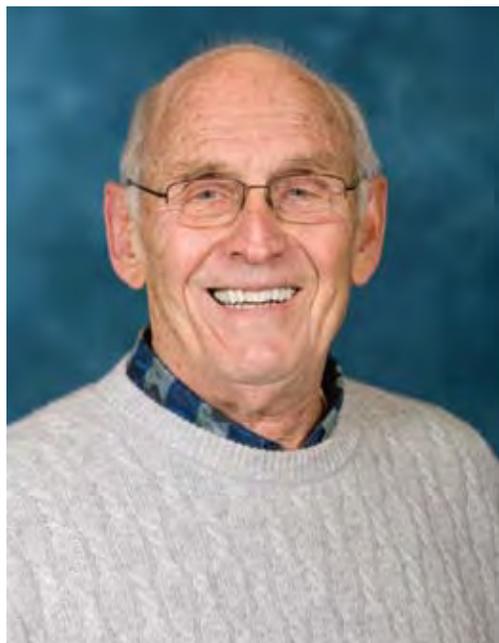
An article by **Jorge Delva**, U-M associate professor of social work, and colleagues documents the great extent to which children in school have access to high-fat, high-sugar, and salty foods through vending machines and snack carts in schools.

Racial and ethnic minorities have less access to healthier foods, such as low-fat snacks. Students of low socioeconomic status have less access to healthy snacks at school than do students with higher socioeconomic status. On average, Hispanic high school students are exposed to brand-name fast-food items at lunchtime twice as often as African-American and white students.

—Excerpted from *U-M News Service*, Joe Serwach, September 25, 2007.

Jorge Delva was author or coauthor of five articles in the supplement. Ed.

Pioneer Profile: Charles Wolfson



After thirty years of teaching, research, mentoring, and advising, Charles Wolfson retired from the School of Social Work in 1991. Seventeen years later, Wolfson is an active retiree who is still engaged with social work colleagues and concerned about the field of criminal justice that initially brought him into the profession. More importantly, he is still teaching, although nowadays his students are his nine grandchildren, who range in age from three to twenty.

Wolfson did not set out to be a teacher. A native New Yorker, Wolfson's initial interest was in sociology, his undergraduate major at Long Island University, and then criminal justice and management, which he studied at New York University. When he started looking for employment, he was encouraged to first obtain an MSW degree. He applied to the National Jewish Welfare Board and was offered scholarships to study in Boston and Detroit. Wayne State University offered him \$200 more, so he moved to Detroit.

In his first post-MSW job, Wolfson supervised students at the Detroit Neighborhood Service Organization. It was there that he met Professor Robert Vinter, who was the School of Social Work's liaison to that agency. Vinter was about to take a sabbatical and encouraged Wolfson to join the School and teach courses in criminal justice. In 1961 Wolfson joined a distinguished group with expertise in that area, including Dean Fedele Fauri, Vinter, **Rosemary Sarri**, and later **Tom Croxton**. He also worked collaboratively in an expanding group work program with **Charles Garvin**, Paul Glasser, and **Harvey Bertcher**.

Wolfson was a natural teacher. He taught classes in Human Service Organizations and Social Deviance, and he wrote the textbook *Social Deviance and the Human Services* (1984). In 1962 he became director of field instruction, a job that he held, on and off, for many years. He jokes, "I had a lot of influence but little in the way of reward. I kept leaving, but they would always ask me back." In reality, Wolfson thrived on these interactions with students.

Wolfson is also renowned for his contributions to multiple research projects in the field of criminal justice. He worked on several major studies, including a comparison of closed institutions and community programs, and a four-state study of structural design in juvenile courts.

In 1987 Wolfson was invited by U.S. District Court Judge John Feikens to be an expert on a project to examine the rights of inmates in state prisons in southern Michigan. He worked with Jerold Israel, from the Law School, to assess the grievance procedures in the prisons and was astonished by the squalid conditions in the prisons. Wolfson learned that neither prisoners nor wardens had any faith in the credibility of the grievance procedure. He prepared a report with detailed recommendations on how to remedy these problems and was proud that the judge accepted all of them.

According to Rosemary Sarri, "Chuck Wolfson was a wonderful colleague who made a major impact at the School and in the profession. He was a dedicated teacher and advisor who was committed to students. He made a significant contribution training social workers to work in juvenile and adult criminal justice settings."

Nowadays, Wolfson and his wife Marcia, whom he met when she was the executive director of Family Service and Children's Aid in Jackson, travel to a second home in California and visit their children and grandchildren. Just as he used to look forward to those occasions when he taught classes with only nine or fewer students, he finds that teaching this number of grandchildren is a responsibility that is most gratifying.

When asked what the social work profession and School have given him, Wolfson says, "U-M broadened my horizons. I had the opportunity to work with judges, agency directors, and others with influence in shaping social policy. What more could I want?" **M**

—*Robin Adelson Little works at the U-M Exhibit Museum of Natural History. She is also a freelance writer and past editor of Ongoing.*

C. K. Prahalad opens dean's lecture series



U-M Photo Services: Martin Vloet

“How can we make globalization work for the benefit of all?”

asked Dr. C. K. Prahalad, BSc, PhD, the Paul and Ruth McCracken Distinguished

University Professor of Corporate Strategy at the U-M Stephen M. Ross School of Business. He spoke September 25 at the first lecture in this year's Dean's Lecture Series at the School.

His answer? “By allowing every person to have access to the benefits of the global economy.” This can happen, he asserted, when every person is a consumer (able to afford world-class products and services) and a producer (having access to global markets and getting a fair price).

Prahalad said that the world's poor collectively have \$5 trillion in assets, which they spend not only on food and housing but also on information technology such as cell phones.

The emerging markets can become a source of innovation, which Prahalad stressed must be locally responsive and scalable. He provided examples of a new methodology in innovation: locally produced, biomass energy stoves and a milk cooperative in India.

“The best-kept secret,” he concluded, is that “the poor have the solution to their own problem. We just have to give them a small helping hand (not subsidies): management, organization, courage, and faith.”

Prahalad's lecture, “Democratizing Commerce,” was aired on the Michigan Channel multiple times in January.

Dr. Prahalad recently was ranked no. 1 on Suntop Media's “Thinkers 50,” a biennial ranking of the top fifty management thought leaders worldwide. His book, *The Fortune at the Bottom of the Pyramid: Eradicating Poverty Through Profits*, was named the top business book of 2004.

Howard Markel gives historical perspective on child health movement



U-M Photo Services: Scott Galvin

In the early 20th century “it appeared for the briefest of moments that children would be the centerpiece of our federal domestic

policy, with the founding of the Children's Bureau in 1912 and subsequent children's well-being and health policies.” What if this vision had been realized?

So was the “thought experiment” presented by Howard Markel, MD, PhD, George Edward Wantz Distinguished Professor of the History of Medicine, at the 2007 Fedele F. and Iris M. Fauri Memorial Lecture on October 24.

Some federal funding has been appropriated toward health care for children, yet without “political muscle,” children tend to lose in the bid for federal funds.

With all the troubles facing American children today—from the number living in poverty to the “astounding epidemic of childhood obesity”—Markel proposed, following the example of the Homeland Security Department, that federal government agencies dealing with children be reorganized under a new department devoted to the well-being of children.

Howard Markel is professor of pediatrics and communicable diseases, professor of history, professor of health management and policy, professor of psychiatry, and director of the Center for the History of Medicine at the University of Michigan.

The Fauri Lecture was cosponsored by the Department of Pediatrics, U-M Hospitals and Health Centers, Medical School, Department of History, and the College of Literature, Science, and the Arts.

Bill Ford addresses sustainable transportation



U-M Photo Services: Martin Vloet

Following in the footsteps of his great-grandfather Henry Ford, Bill Ford, executive chairman of Ford Motor Company,

gained an early and enduring interest in the environment. On November 13 he spoke on “The Road to Sustainable Transportation” at the seventh annual Peter M. Wege Lecture, hosted by the School of Natural Resources and Environment and the Center for Sustainable Systems and sponsored by multiple U-M units, including the School of Social Work.

While Ford Motor Company puts millions of dollars towards research and development on sustainability, Bill Ford

challenged auto, energy, and utility companies—along with NGOs and government agencies—to convene to discuss a cost-effective plan of action in reaching an energy policy.

In response to a question by MSW student Amanda Garratt on social implications, Bill Ford said that Ford Motor Company may have been the first auto company to create a code of ethics on human rights, and he mentioned their work toward cellulosic ethanol.

New Mural Depicts Social Justice

We thank Natalie Zappella, MSW student who coordinated the mural project, for giving her perspective on the project. Ed.

The new SSW mural begins with each MSW student as we take our first steps into the School and our first steps out as social workers. It speaks to the struggle, the challenge, the inspiration, the anger, the hope, and the engagement that students of past and present experience as we engage and reframe how we view the role of social workers in the quest for a more just world.

Social Justice in Movement, located in the SSW building elevator shaft, as described by the artist, Joe Namy,

... reflects social justice in action and inaction. There are two parts or movements to this mural, the static view and the progressing view.

The static view is seen with the elevator at rest. We are given a bird's eye perspective of a society with people actively struggling to gain access to social justice, broken up into eight divisions encompassing the society: water and air, food and agriculture, jobs/industry/power, law and justice, education/knowledge/arts, health and medicine, housing and land, technology/media/science.

The society is working collectively to tear away these divisions in order to gain access to these qualities essential to life; however, they do not rely only on access to these qualities from outside their community, but they are also working together to become self-sustaining from within, nurturing the heart of society.

As the elevator ascends (or descends), we are given the progressing view. Revealed to us is a different perspective of people who are working together to make social justice accessible, untying and breaking away the barriers and bringing hope through movement.

The seed for this mural was planted in 2005 with students who formed the Social Justice Orientation Planning Committee (SJOPC) of 2006.¹ These students brought art as a beacon and channel of social justice for the new student orientation for fall 2006.

Once approval was received to move forward with a mural, recent alumna Cherise Mattheson and I coordinated the project under the supervision of Associate Professor **Michael Spencer**. We held an informational event about community murals with the Latino/a Social Work Coalition (L@SWC).



Social Justice in Movement by Joe Namy

Staff, faculty, students, and all student organizations were invited to join the Mural Project Steering Committee,² which aimed to represent the diverse identities and interests in the School. This group developed a survey to capture the meaning of social justice in the SSW community. We asked for key words, images, colors, and important considerations related to social justice.

We gave three artists the survey results along with the “Expressions of Social Justice” collages made by students, staff, and faculty in fall 2006. The themes developed by the SSW Art Committee—including multiculturalism, family, and protection of the vulnerable—were also provided.

The artists presented several designs to the Mural Steering Committee, who then engaged in a collaborative process to compile a report and recommendations to present to the dean for final selection. Dean Allen-Meares agreed with the steering committee’s artist and design recommendation, allowing us the great opportunity to work with Joe Namy.

Joe is an interdisciplinary artist based out of Detroit, Michigan. His visual and aural creations attempt new ways of empowering reflections and reverberations derived from his Lebanese heritage. He has devoted the majority of his conscious life to exploring art as a means of catalyzing social change and cultural representation. It is through art that Joe attempts to clarify his own identity, as well as inspire self-awareness for others. He cofounded OTHER, a Detroit-based Arab artist collective, and is also an active member in Detroit Summer, a multiracial, intergenerational, community-transforming collective.

I would like to extend a special thanks and acknowledgment to Joe Namy; the artists who assisted in painting; and all the student organizations, students, staff, and faculty who participated in the steering committee or gave feedback on the mural designs. Your participation and involvement is deeply appreciated in making this mural representative of our shared commitment to social justice. **M**

—Natalie Zappella is an MSW/MUP dual degree student.

¹ SJOPC included students Fazeela Siddiqui, Mary Jo Adgate, Robert Mapes, Chaula Neghandi, Joanna Bleckman, Katie Chynoweth, and Scott Tharp, now alumni; Professor Beth Glover Reed; and Michelle Woods, Erin Peña, and Tim Colenback from the Office of Student Services.

² SSW Mural Project Steering Committee included student organizations Association of Black Social Work Students (ABSWS), Doctoral Student Organization (DSO), Feminist Toolshed, Latino/a Social Work Coalition (L@SWC), Organization of Jewish Social Workers (OJSW), Rainbow Network, Sigma Phi Omega (SPO), Social Welfare Action Alliance (SWAA), the SSW Student Union, and Committee for Creating Change; faculty and staff Michael Spencer, Beth Glover Reed, Larry Gant, Mary Ruffolo, Neel Mahendra Pandya, and Terry Bennett; students Alexandra Marie Boskovich, Tracy Patterson, and Natalie Zappella; and graduates Cherise Mattheson, Antonia Arga, and Fazeela Siddiqui.



Gregory Fox

Natalie Zappella presents at the mural dedication during the September school cookout.



Michelle Woods

Student career services office opens

Through the support of Dean Paula Allen-Mears and Assistant Dean Tim Colenback and the encouragement of students, the Office of Student Services (OSS) has expanded career services for its MSW students. In January 2007, after having served for seven years as assistant director of the Office of Student Services, I became director of career services to help MSW students navigate the job search process and prepare for the job market.

The Office of Student Services has organized and collaborated with other units on campus to offer numerous career services events. Workshops have covered a variety of topics, including techniques for informational interviewing and salary negotiation, resume/cover letter writing, professional portfolio development, and licensing and exam preparation.

This year OSS organized two series of alumni lunches held in the winter and fall terms. This effort created

networking opportunities for MSW students to connect with alumni in the field.

On February 12, OSS cosponsored a Not-For-Profit Career Expo in conjunction with the University Career Center, Nonprofit and Public Management Center (NPM), School of Public Policy, School of Public Health, and other departments. Prospective employers in the not-for-profit world visited our campus to recruit social work graduates.

OSS also maintains a bimonthly job bulletin with postings from organizations throughout the nation. To have a posting listed or to volunteer in other ways, email the School at ssw.employment@umich.edu.

The School is very excited about expanding career services to our students, and we invite you to join us in our effort to create lifelong professional career development. Successful alumni are key to the continued development of the School of Social Work.

—Michelle Woods is director of career services.

Service projects become part of orientation

School of Social Work orientation included a community service day for the first time in August. Students, faculty members, and staff volunteered to provide assistance to some of the human service organizations in Ann Arbor, Ypsilanti, and Detroit.

In addition to introducing students to some local nonprofit organizations, the service day allowed students to get to know each other before classes began and encouraged them to examine issues of privilege, oppression, diversity, and social justice, discussed the previous day at orientation.



Students weed in the Ypsilanti Head Start preschool garden for Growing Hope.



Students paint a wall at the Ginsberg Center, an organization that engages people in community service.



Students pause from their work of weeding, mulching, and planting with the Greening of Detroit.



Students sort books, later distributed by America Reads tutors to kindergarten through third-grade children.



Students create puppets for the Matrix Theatre Company in Detroit.

International field placements swell



MARIAN BAFFOE

LOCATION: Accra, Ghana

METHOD/AREA: Management of human services/health

PURPOSE: Worked on maternal mortality issues at Korle-Bu Teaching Hospital.

LESSON: I learned that one factor affecting maternal health in Ghana is lack of records on maternal deaths and complications. Social workers are needed in Ghanaian hospitals to help women voice their opinions and advocate for change.



SHANONDORA BILLIOT

LOCATION: Huambaló, Ecuador

METHOD/AREA: Social policy and evaluation/community and social systems

PURPOSE: Conducted socioeconomic survey of parents whose children are living with disabilities. Conducted a census of Huambaló, counting the disproportionate number of persons born with disabilities.

LESSON: My concept of social justice work expanded as I learned how to work in different settings with a community role model who was able to accomplish significant results with little monetary resources by relying on trust, professionalism, and social commitment.



RAQUEL CASTENEDA-LOPEZ

LOCATION: New Delhi, India

METHOD/AREA: Community organization/children and youth

PURPOSE: Placed at Ashoka, an organization leading the field of social entrepreneurship; learned about community organizing and mobilizing populations from a non-Western perspective; interacted with some of India's leading entrepreneurs.

LESSON: This experience helped me to become better equipped to work within the social work field at the mezzo and macro level, greatly developed my understanding of international social work, and enhanced my cultural competency skills.



JOHN MATHIAS

LOCATION: Calicut, India

METHOD/AREA: Community organization/community and social systems

PURPOSE: To learn about how the Malabar Coastal Institute for Training Research and Action seeks to make claims to social justice through its engagement with Kerala's dominant discourse of development.

LESSON: Take lots of notes. The more notes you take, the more learning you walk away with.



NINIVE SANCHEZ

LOCATION: Santiago, Chile

METHOD/AREA: Community organization/community and social systems

PURPOSE: Examined relationships between neighborhood characteristics and risk of substance abuse among Chilean families.

LESSON: I learned how to collaborate with a large multidisciplinary team to conduct research in a culturally sensitive manner. I had practice speaking, reading, and writing the technical language of Spanish.



Children fly kites in Santiago, Chile.



Marian Baffoe supervises data collection and coding by a summer research intern in Accra, Ghana.

International students hold cultural show

"Tonight is an opportunity to learn about different cultures through the experiences of students at the School of Social Work," **Mary Ruffolo**, associate dean for educational programs, welcomed guests to the Social Work International Night on November 28. It is one of the most interesting School events, claimed a staff member in attendance.

International students representing Bangladesh, Ghana, Japan, the Philippines, South Korea, and Taiwan put on a culture show for fellow students, faculty, and staff members. After a taste of dishes from each country, the attendees enjoyed a fashion show of students dressed in native costumes, a presentation about each country, and games.

Oliva Kuester, field educator in the Office of Field Instruction and LEO lecturer, initiated the first international night, held in 2004, with a second event held last year.



Field Work Expands to Ecuador

U-M students pose with youth on a museum field trip, the first time to downtown Quito for many of the youth. Joe Donlin, Amanda Garratt, and Valerie Varela are in the back row, left. Viridiana Romero is kneeling, second row, third from the right.



This past summer four social work students—Joseph Donlin, Amanda Garratt, Viridiana Romero, and I—completed a four-month MSW degree field placement in Quito, Ecuador, with the Quito Project. The Quito Project is a University of Michigan-affiliated student organization composed of an interdisciplinary team of graduate students from medicine, psychology, public health, social work, and undergraduate students.

Our social work interventions were based upon an assessment of the needs, strengths, and interests of San Martin community members and consultation with La Fundacion de San Martin, with the overall goal of unifying, educating, and empowering community members and increasing their overall health and well-being.

In order to be prepared for the international field placement, prior to leaving we met weekly for training about social work practice theories, history, and culture of Ecuador, as well as to plan projects. Yet we discovered that no training can prepare one for the trials and errors likely encountered in a new and different environment.

Upon the Social Work–Public Health team's arrival in Quito, we put into practice our skills by conducting an in-depth community needs and strengths assessment, which comprised door-to-door interviews and focus groups. This assessment resulted in several intervention projects, such as Photovoice, a community garden, and family and health workshops.

Luckily, people welcomed us by coming to our programs and participating. Youth eagerly came to Photovoice to share their concerns about their community's environment and to take pictures in hopes of finding ways to make practical changes.

Children who participate in the Summer Tutoring Program excitedly planted carrots and radishes, saw them grow, and took them home to share with their families. Their crop was not only vegetables but a sense of accomplishment.

Women and some men came to our family and health workshops to listen and share their deepest

concerns about their family's challenges in hopes of receiving the willpower to improve their lives.

This opportunity gave us a unique experience to practice our Spanish skills and our social work skills by immersing ourselves in the culture; we gained a better understanding of Ecuadorian needs and strengths within the context of their environment through observation and analysis of strengths and struggles, as well as their cause and implications. As American social work students, it was important for us to maintain the integrity of the Ecuadorian culture and traditions, while still helping them.

Thanks to the following organizations, we were able to accomplish many projects during our field placement: the Quito Project, the Ginsberg Center, Julie Maslowsky (MSW '05, who provided the social work supervision), the Global Health Research and Training Initiative, the School of Social Work Board of Governors (BOG) Practicum Award, Dean Paula Allen-Mearns, and the Office of Field Instruction. **M**

—Valerie Varela is an MSW 2008 candidate who desires to work internationally as a social worker through an NGO or United States-based government organization.



Joe Donlin supervises the watering of seeds in a vegetable garden.



Ecuadorian youth post flyers for their Photovoice exhibit.

Michigan DHS director addresses graduates



The December graduates celebrated their success in Hill Auditorium on December 15. Ismael Ahmed, director of the Michigan Department of Human Services, testified how change occurs at the grassroots level. He urged the graduates to address poverty in Michigan and across the country and to consider working in the area of child welfare. Student speaker Shanondora Billiot spoke of her motivation for social justice.



Dissertations defended

CRISTINA BEATRIZ BARES SOCIAL WORK AND PSYCHOLOGY

“The development and influence of subjective experiences on children’s thinking: Implications for cognitive-behavioral therapy”

FINDINGS: “I explored whether children have the cognitive abilities to successfully engage in cognitive-behavioral therapy. One hundred ninety-eight kindergarten and second-grade children recalled either few or many instances of social and non-social behaviors and subsequently made judgments of difficulty, liking, and interest. For the non-social behaviors, second-grade children were found to use the subjective experience of thinking when constructing judgments but not kindergarten children. When asked to recall social behaviors, after recalling many shy behaviors, girls relied on the content of recall by reporting that they were less friendly, while boys used the subjective experience of thinking by reporting that they were friendlier.”

DAVID SOMMERFELD SOCIAL WORK AND SOCIOLOGY

“Environmental influences on local nonprofit and for-profit market structure: The nursing home industry”

Two students receive leadership training

Two MSW students of the Geriatric Fellows Program, Stacy Sanders and Natalie Zappella, flew to New York City in June to attend the Practicum Partnership Program put on by the New York Academy of Medicine’s Social Work Leadership Institute. This program, which is funded by the John A. Hartford Foundation, educates social work students to specialize in working with older adults. Stacy and Natalie were two of eleven students from across the United States who were selected to provide feedback about the program and ideas for future endeavors.



Stacy Sanders and Natalie Zappella (back row, second and fifth from left) joined students from around the nation, along with staff, at the New York Academy of Medicine student leadership meeting.

Doctoral student awards

JENELL CLARKE’S CSWE Minority Research Fellowship Award has been renewed.

ALICE GATES is a recipient of the Joseph F. Wall ’41 Sesquicentennial Service Award from her alma mater, Grinnell College. Alice is using her award of \$21,500 to fund Advancing Leadership for Worker’s Rights at the Washtenaw County Worker Center.

MEGAN GILSTER received a Harold and Vivien Shapiro/John Malik Award.

KATHERINE LUKE was awarded a research grant from Rackham for dissertation research expenses.

KRISTIN SCHERRER received a Harold and Vivien Shapiro/John Malik Award.

MELITA VAZ received a Rackham Research Grant Award.

At the Board of Governors' event, guests listen to social workers talk about their experiences in nontraditional social work roles.



From the Board of Governors' President

The Alumni Board of Governors has been hard at work planning for 2008. We have been recruiting new board members, developing new ideas and opportunities for volunteer involvement, and strategizing for the future. We welcome your suggestions and thoughts as to how we can better connect with you, what alumni activities would be fun and meaningful, and what information you are looking for from your board.

Many of you attended our first professional development event that offered CEUs on September 28. Sean DeFour ('01), vice president of the Alumni Board of Governors, is thrilled that this event was "just the first in a series of future opportunities for alumni to reconnect with, and begin to see, the School as an ongoing resource for skill development and professional support."

Presenters were keynote speaker Carol Goss ('72), president and CEO of the Skillman Foundation; Anita Bohn ('88), U-M Division of Student Affairs; Diane Kukulis ('97), private practitioner; Lynn Nee, Michigan Network for Youth and Families; Darlene Racz ('77), U-M Geriatrics Center; Elaine Selo (PhD '79), Selo/Shevel Gallery; Lynn Sipher ('83), private practitioner; John Tropman (PhD '67), U-M School of Social Work; and Larry Voight, Catholic Social Services of Washtenaw County.

The event provided an opportunity for alumni to learn best practices from colleagues on the front lines doing work in the field. "One of the greatest and most often forgotten benefits of attending the University of Michigan's School of Social Work," continued DeFour, "is the association of outstanding professionals one joins upon graduation. We hope that these events provide a regular opportunity for alumni to take advantage of this amazing resource."

The event was followed by a networking reception, which gave many guests the opportunity to meet their fellow graduates, introduce themselves to board members, and interact with faculty and staff. We are looking forward to next year's event. Watch your email and mailboxes for details as planning will soon be underway.

In addition, several new board members are joining us this year. We welcome Blanca Almanza ('86), Service Employment and Redevelopment; Dana Bright ('04), Rush University Medical Center; Bill Cabin ('04), the Fortune Society; and Jerilyn Church ('06), American Indian Health and Family Services, Inc., of Southeastern Michigan. They bring fresh perspectives and energy to our work. We anticipate many opportunities to introduce them to you at future events.

As you consider your volunteer interests, please keep the Alumni Board of Governors in mind. We are currently forming volunteer committees in southeast Michigan, have opportunities for involvement in Chicago, and are always recruiting volunteers from across the United States to talk with our students who are interested in relocating after graduation.

I look forward to hearing from you and meeting you.

Sincerely,

—Laurel Capobianco, '96
President, SSW Alumni Board of Governors



Laurel Capobianco

Campaign achieves success

In September 2007, Dean Paula Allen-Meares formally announced that the School of Social Work had reached its \$16.5 million campaign goal, which supports the University-wide campaign, The Michigan Difference.

In an email to the social work community she stated, "I am extremely appreciative for the many alumni, friends, faculty, and staff who have given so generously since the inception of the campaign.

"Our donors, who number just over 3,500, and our countless campaign volunteers have demonstrated time and again their deep commitment to the School and its mission by choosing to support our three key initiatives: funding for student scholarships and fellowships to help attract the very best students; endowed professorships to assist with the recruitment and retention of exceptional faculty; and financial support for our many programs, centers, and research projects."

Since the dean's announcement, the School has gone on to raise another \$1.8 million, officially bringing the campaign's total to \$18.3 million. This is an accomplishment to celebrate, without a doubt. With nine months left until the end of the campaign, however, the School is still \$600,000 short of its \$5 million student support goal and has made reaching this goal one of the top priorities for 2008.

As funding for student scholarships and internships is a critical need of not just the School of Social Work but also other graduate programs across campus, U-M President Mary Sue Coleman committed \$20 million toward the second phase of her President's Donor Challenge fund, which is providing a 1 for 2 match (e.g., a \$100 contribution qualifies for a \$50 match) on all gifts that go to support graduate and professional students (see page 25).

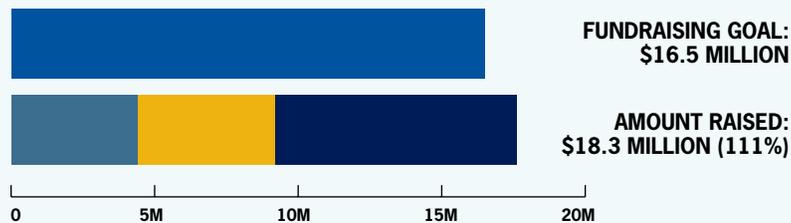
The dean, along with the rest of the Social Work community, is looking forward to taking up this challenge and leveraging the president's fund to help garner additional support for both our MSW and PhD students, over 100 of whom received a scholarship in this academic year alone, made possible by the generosity of our alumni and friends. We hope that you will consider taking up the challenge as well this year and support the future of social work by investing in today's students, tomorrow's leaders.

—Lindsey Rossow-Rood is director of Development and Alumni Relations.

The Michigan Difference

Campaign for the School of Social Work

REACHING OUT, RAISING HOPE, CHANGING SOCIETY



STUDENT SUPPORT | A goal of \$5 million has been set for student scholarships and fellowships to ensure that the School can continue to compete for the most promising and dedicated students. To date, \$4.4 million (88%) has been raised.

FACULTY SUPPORT | A goal of \$2 million has been set to help support the School's efforts to recruit and retain exceptional faculty. To date, \$4.8 million (240%) has been raised.

AREAS OF RESEARCH EXCELLENCE | A goal of \$9.5 million has been set to assist the School with its continuing investment in research and practice programs, which are dedicated to improving the lives of people around the country and the world. To date, \$9.1 million (96%) has been raised.

School continues to create healthy, supportive Detroit neighborhoods

Faculty members at the U-M SSW will continue helping several Detroit area neighborhoods become healthy and supportive places for children through a second \$900,000 grant from the Skillman Foundation.

Detroit-based Skillman teamed with the School of Social Work to cultivate the Good Neighborhoods initiative, which works with city residents to develop child-friendly communities where children can grow up healthy, well-educated, safe, and prepared for adulthood. The foundation awarded the first grant in October 2005.

"We are extremely pleased to continue our partnership with the Skillman Foundation in its efforts to use empirical evidence and the voices of community residents to improve community conditions, both social and economic, that will advance the well-being of Detroit children and their families," said Paula Allen-Meares, principal investigator for the School's work on the project. "This is a rich and deep partnership in which there is a shared ideology, purpose, and commitment."

Other faculty members working on the team are co-principal investigator Larry Gant and co-investigators Leslie Hollingsworth and Trina Shanks.*

—Excerpted from U-M News Service, Jared Wadley, November 26, 2007.

*Staff members working on the team are Lecturer Patricia Miller, project manager, and Kristin McGee and Rachel Williams ('01), project coordinators.

President's Donor Challenge: INCREASES THE IMPACT OF YOUR GIFT SUPPORTING U-M SOCIAL WORK STUDENTS



P. A. Rechi

CHALLENGE | To increase the amount of scholarship support available to graduate and professional students.

INCENTIVE | University of Michigan President Mary Sue Coleman will match all gifts for graduate and professional support (\$1 for every \$2 donated)—including scholarships, fellowships, internships, and student awards. Donors will receive recognition credit for the matching funds.

NEED | 90% of our SSW students qualify for financial aid. To help us carry out our mission of preparing our graduates to serve society at every level, the School relies heavily upon the generosity of our alumni and friends to provide for the scholarships and fellowships that are so crucial in helping to attract top candidates into the program.

URGENCY | The President's Donor Challenge is available to *all* University of Michigan graduate programs, which means the matching dollars could go fast. Make your gift now to ensure additional matching support for a School of Social Work graduate student. The President's Donor Challenge will end when \$40 million in graduate support is committed through gifts and pledges (University-wide), therefore exhausting \$20 million in matching dollars.

TIME FRAME

- September 1, 2007, to December 31, 2008.
- Five-year pledges signed before December 31, 2008, will be matched.
- Previous pledges paid before December 31, 2008, will be matched.
- Challenge ends after \$40 million in graduate and professional student support is committed.

GUIDELINES

- All gifts up to \$1 million will be matched.
- Challenge match funds will be deposited in an endowed fund for graduate and professional student support, one fund for each.

U-M SSW GIFT OPPORTUNITIES

- Gifts of any amount, to any scholarship, fellowship, internship, or student award, will be matched.
- A minimum gift of \$50,000 will create a named endowment.
- Corporate matching funds will also be eligible for the President's Donor Challenge match.

Your gift is tax-deductible to the extent allowed by law. You can make your donation today by filling out the enclosed envelope.

For additional information, please contact Lindsey Rossow-Rood in the Office of Development and Alumni Relations, 734-763-6886, or via email, ssw.development@umich.edu.



Gregory Fox



Gregory Fox



Irene and William Gambrill Fellowship established

We are grateful to Eileen Gambrill (PhD '65) for sharing her motivation for giving to the School. —Ed.

Some people are more fortunate than others in being able to return favors. Establishing the Irene and William Gambrill Doctoral Fellowship in Research, Practice, and Ethics gives me an opportunity to pay back those who helped me along my path to whom I am grateful.

I received a Rackham Fellowship to pursue my studies in the Doctoral Program in Social Work and Social Science at the University of Michigan when I enrolled as a doctoral student in that program. I was fortunate to have Henry Meyer, head of the Doctoral Program at the time, as my adviser and Edwin Thomas, now-professor emeritus, as my mentor. I graduated with a PhD in Social Work and Psychology from the University of Michigan and then spent a clinical post-doctoral year under the supervision of Joseph Wolpe. Subsequent teaching positions included the University of Wisconsin, the University of Michigan, and the University of California at Berkeley. My areas of interest include professional decision making; ethics; social work education; the integration of behavioral theory, research, and practice into social work; and evidence-informed practice.

This fellowship is named after my supportive, nurturing parents who provided an example of caring for the fate of others, thinking critically about issues and discussing them in an atmosphere of inquiry in which disagreements were never taken personally. Rather, differences were a way to forward understanding of complex questions. It was my parents who pointed out the poorhouse in Philadelphia and the plight of poor inner-city African Americans in North Philadelphia. It was my parents who often pointed out that in spite of what little we might have, there were those who had less for whom important needs remained unfulfilled. It is to them that I owe my interest in social work.

I hope that this fellowship will nourish those who have an interest in attending to ethical obligations that are such an important part of the profession of social work and that should be a guidepost in research, practice, and policy. Matched by the School of Social Work and the President's Challenge Fund, the \$125,000 total endowment will support doctoral students whose research focuses on integrating practice, research, and ethical issues.

—Eileen Gambrill is Hutto-Patterson Professor of Child and Family Studies, University of California at Berkeley.



Eileen Gambrill

Staunch U-M supporters provide tuition aid



Mervin and Helen S. Pregulman

Should you ever find yourself in Chattanooga, Tennessee, and you're looking to connect with some of your fellow maize-and-blue alumni, you may want to check in with Mervin (AB '44) and Helen

(AB '49) Pregulman, two of the staunchest U-M supporters in the valley.

Both have been a part of the effort to reenergize the Chattanooga Alumni Club and at the same time have actively served on volunteer boards and committees here on campus. Helen is a current member of the School of Social Work's Campaign Task Force, and Mervin is a past participant on the Alumni Association's Board of Directors.

The Pregulmans have also supported various initiatives at the University, including those at the Schools of Business, LS&A, and Social Work, as well as athletics.

It comes as no surprise, then, that Helen and Mervin have once again demonstrated their passion for and commitment to U-M by providing for a multi-department bequest to the University as part of their estate plans.

In their bequest, the Pregulmans named the School of Social Work as the beneficiary of a \$50,000 gift to further enhance the Mervin and Helen S. Pregulman Endowed Scholarship fund. The fund was originally established in 1997 and over the years has provided much-needed tuition support for students pursuing their dreams of obtaining an MSW and working within the field of Jewish communal service.

In relation to his most recent gift, Mervin notes, "Helen and I have always been interested in the success of the School of Social Work, especially in the Sol Drachler Program. Since Paula Allen-Meares has been dean and we established our scholarship at the School, we have continued to support the School and all of the programs carried out there."

—Lindsey Rossow-Rood is director of Development and Alumni Relations.

Alumni Reconnect During Events

The Office of Development and Alumni Relations hosted several events this fall. We were in Lansing and Grand Rapids for alumni receptions. We traveled to Chicago for the kick-off of our brand new Chicago Alumni Club. We also reconnected with the many alumni who joined us at the School of Social Work for the annual Homecoming Tailgate.



The Chicago Alumni Club welcomes guest speaker and author Judith Matz ('80), fifth from left.



Friends reunite at the Grand Rapids alumni reception.



More than seventy guests attended the Homecoming Tailgate.



Lansing area alumni receive an update on the School of Social Work.



Professor Robert Ortega chats with S. Olof Karlstrom and Regent Olivia Maynard before the big game.

Class Notes

1950s

WESLEY URCH, MSW '56, retired in 1988. He is currently involved with several nonprofit organizations, including Rehabilitation House, Salvation Army, Boy Scouts, and United Way Fox Cities. Wesley and his wife live in Wisconsin.



Sidney Grossberg

1960s

SIDNEY GROSSBERG, MSW '64, is the director of Counseling Associates in Farmington Hills, Michigan. He also has a private practice there and provides supervision for Michigan's license requirements. He was recently elected national vice president of the

Clinical Social Work Association. Dr. Grossberg was one of the first thirty social workers elected to the National Academy of Practices as "distinguished practitioner in social work."

ANITA SAUNDERS, MSW '66, is in private practice with children and adults. She is director and board member of the Los Angeles Child Development Center, a nonprofit organization providing low- or no-cost treatment to children and their parents in schools and offices.

1970s

BENJAMIN M. PRIESTLEY, MSW '71, retired after a thirty-year career in social services. At his last post, he served as an executive director in the areas of neighborhood and community organizing at a locally based service center. Benjamin is a cancer survivor and co-author of the book *You Have Cancer*. The publication can be obtained by visiting www.YouHaveCancer.com.

CAROL GOSS, MSW '72, was named among Crain's Detroit Business's "2007 Most Influential Women."



Jaime Chahin

JAIME CHAHIN, MSW '75, had a PBS documentary, "Mexican American Caucus: The Texas Struggle of Equality and Opportunity," that aired in San Antonio in October.

MARY GERGEL, MSW '79, retired in June after twenty-eight years as the school social worker

for Grosse Ile Township, Michigan. She was the MASSW Region A School Social Worker of the Year

in 1990 and 2004. Mary was also a field supervisor for the U-M School of Social Work.

TERRY BARCLAY GIGLIOTTI, MSW '79, was named among Crain's Detroit Business's "2007 Most Influential Women."

1980s

JIM TOY, MSW '81, was presented with a 2007 Catalyst Award by the Triangle Foundation in recognition of his LGBTQ leadership and advocacy.

AMY ELLWOOD, MSW '83, co-authored a chapter on health literacy in *The Behavioral Sciences and Health Care*, 2nd ed., by Sahler and Carr, eds. (2007).



Sharon Wysocki

SHARON WYSOCKI, MSW '89, became the first medical social worker to join Mt. Graham Medical Center's Home Health and Hospice program on a full-time basis. Her work with home health services covers Graham, Greenlee, and northern Cochise counties in Arizona.



Kelly Petrucci

responsible for agency oversight and development activities, as well as management of the agency's staff.

1990s

KELLY M. PETRUCCI, MSW '94, was named executive director of Safe Journey in Fairport, New York. A five-year volunteer for the agency, she has developed a children's program curriculum, facilitated children's support groups, and served on the steering committee. In her new

role, she will be responsible for agency oversight and development activities, as well as management of the agency's staff.



Sean Esteban McCabe

SEAN ESTEBAN MCCABE, MSW '95, was recognized in October for receiving a Research Faculty Recognition Award at the University of Michigan.

MOLLY DOLLAHAN, MSW '97, began working full-time as a medical social worker at Spectrum Health in Grand Rapids, Michigan, in January 2007.



Carol Goss



Mary Gergel

Kyu-taik Sung attends a gerontology convention in Beijing in 2007.



Alumni Profile: Kyu-taik Sung, MSW '70, PhD '74

As Dr. Kyu-taik Sung walked down South University Avenue, a U-M student stopped to exchange a few words and bowed before leaving. Dr. Sung, a visiting professor at U-M SSW, has recruited a number of South Korean students to the School and provides advice as they adjust to learning in a different cultural context.

MSW student Wonhyung Lee from South Korea says that she accepted Dr. Sung's invitation to come to him for advice. "I could tell he was a caring person and he was helping us adjust to a new environment, be good students in this school, and prepare for the next step."

Sung knows what it is like to be an international student; he first came to the United States in 1968, though it was not his first encounter with American culture. During the Korean War, he was assigned to a U.S. Army outfit for three years.

"Even in South Korea four decades ago," says Sung, "we knew that the U-M was a highly reputable institution and that the School of Social Work faculty played a leading role in American social work education and published a large number of books and articles. I wanted to study at that school."

At U-M SSW Sung met students from Columbia, Ethiopia, Norway, Switzerland, Hong Kong, Thailand, and India. A few professors helped them organize an international student group and invited them to their homes. "We all had great times learn-

ing about other cultures and societies while lightening our homesickness and loneliness," recalls Sung.

The late Professor Henry J. Meyer, chair of Sung's doctoral dissertation committee, advised Sung to obtain experience in running a school of social work. He helped Sung obtain a faculty appointment at the University of Wisconsin-Madison School of Social Work, where Sung stayed for two-and-a-half years.

In 1980 Sung began teaching at Yonsei University, the largest private university in South Korea. He became the first chair of the Department of Social Work, which expanded to establish the first graduate school of social work in the country.

After fifteen years at Yonsei University, Sung retired from teaching to focus on research. He became the first Frances Wu Chair Professor at the University of Southern California, Los Angeles, where he conducted cross-cultural studies of family support for the aged in the East and the West and developed international exchange activities.

Sung has written extensively on East Asian culture and aging, as well as social welfare administration, publishing 180 papers (60 in American journals) and 20 books.

He currently studies elder respect and support. In the foreword to his book *Respect and Care for the Elderly: The East Asian Way* (University Press of America, 2007), Professor **Ruth Dunkle** writes, "No scholar is in a better position to discuss the issues of filial piety [East Asian way of eldercare] than Dr. Sung."

"Today, South Korea is facing a critical problem of rapid aging," explains Sung. "The traditional values of family support are weakening as families are becoming smaller, more women work outside of the home, and an increasing number of grown children live separately from their aged relatives."

Sung has received several awards for his research and publications addressing modern ways of filial piety. He served as president of the Korean Gerontological Society and Korean Academy of Social Welfare, and he directs Elder Respect, Inc., a nonprofit organization that promotes respect for the elderly.

Since 2004 Sung has served on the School's international committee. He played a major role in initiating the exchange relationship between U-M SSW and Yonsei University. During Dean **Paula Allen-Meares'** June 2007 visit to Asia, he arranged for her to meet Yonsei University's president, as well as the dean and faculty of its Graduate School of Social Welfare.

Dean Allen-Meares says, "Dr. Sung has been instrumental in helping to guide the globalization of our School. He has been an invaluable resource and a great colleague!" **M**

—*Tanya C. Hart Emley is editor of Ongoing.*

ELIZABETH (SAWYER) DANOWSKI, MSW '98, was cited in the November 2007 issue of *Parents* magazine.

EFRION SMITH, MSW '98, is president of Consumers Unlimited, LLC, a buying club based in Ypsilanti, Michigan.

SONIA PONCE DE LEON, MSW '99, received the Latina Social Worker of the Year award from the Organization of Latino Social Workers. She was honored during the 11th Annual Spring Educational Summit and Awards Banquet, held in May.

2000s

KATHERINE BECK-EI, MSW '01, was recently appointed to serve on the NASW National Office's Aging Section Committee.



James Dien Bui

JAMES DIEN BUI, MSW '01, is the regional director for the National Alliance of Vietnamese American Service Agencies' Gulf Coast operations. He has been working primarily in New Orleans East, Louisiana, and East Biloxi, Mississippi, building local capacity to establish two community development corporations. In addition, James has been active in developing management systems for both corporations and in training staff.

KAREN PARKER, MSW '01, is the special assistant to the President's Cancer Panel. She is also working on her PhD in social work at the University of Maryland.

BETH LINDLEY, MSW '02, is a social worker with the Village of Skokie Department of Human Services in Illinois. Supportive counseling, information and referral services, and short-term case management are offered to all Skokie residents. The Village of Skokie is currently working with area schools in the development of a welcome center for its diverse families. This collaboration will provide outreach for the organizations who serve specific groups, along with better access to needed services for families facing language, cultural, and financial barriers.

LISA (CASTORINO) MANSFIELD, MSW '03, has been living in New Orleans since 2003. She currently works for a Catholic church as a campaign coordinator. Lisa is responsible for major development projects for the parish.

ALLESSIA OWENS, MSW '03, is a retention advisor for the ALANA (African, Latin, Asian, Native American) Experience at Prince George's Community College in Largo, Maryland. She connects students with mentors who help guide them through their educational program. She also facilitates groups and organizes cultural activities to keep students active at the college. Alessia became an adjunct instructor in the sociology department in January.

WILLIAM D. CABIN, MSW '04, had an abstract, "Phantoms of Home Care: Medical Model Trumps Care for Home Health Alzheimer's Disease Patients," accepted for presentation at the Gerontological Society of America's 60th Annual Scientific Meeting. This article was also slated for publication in the *American Journal of Alzheimer's Disease & Other Dementias*. Bill's abstract, "Ghosts of Home Care: Social Worker Views of Alzheimer's Home Care," was accepted for the 2007 Council on Social Work Education's Annual Program Meeting held in October.

HECTOR TORRES CACHO, MSW '04, is working in the planning division for the City of Inglewood, California. The goals and objectives are to increase community participation in the city's planning process and to help improve quality of life in Inglewood.

MIMI LEE, MSW '04, is a clinical research coordinator for the University of Colorado-Denver's Department of Obstetrics and Gynecology. Her role is to review clinical protocols, recruit for clinical studies, coordinate clinic visits, and provide support for the physician and sponsoring organizations.

INGRID TORRES, MSW '05, is an international social worker. She has worked in Japan, the Republic of Korea, Iraq, and Germany. She is currently working in the Philippines with an organization called HELP.



Donna Marie Wanshon (second from left)

DONNA MARIE WANSHON, MSW '05, was selected by Congress to be a commissioned officer in the United States Air Force. She and her family will be stationed at Hurlburt Field Special Operations Base in Florida, where she will work with Navy Seals, Green Berets, and their families for at least three years. Lieutenant Wanshon's commissioning ceremony was held at Michigan Stadium on September 30, 2007, and officiated by Major Andrew Lofthouse.



William (Skip) Barcy

WILLIAM (SKIP) BARCY, MSW '75, PHD '06, presented his dissertation research at the 8th Annual HUSITA (Human Services Information Technology) Conference in Toronto, Ontario, in August. The presentation was entitled "Computer Self-Efficacy and Computer Anxiety in a Hospital Social Work and Nursing Case Management Department." The subject matter was also accepted for publication in the *Journal of Technology in Human Services*.



Alumni Profile: Cara Alexander, MSW '96

Cara Alexander's recipe for success requires equal parts entrepreneur's vision, businesswoman's practicality, and idealist's commitment.

In 2007 Alexander, former CEO of social services provider CARA, LLC, combined fashion with social work, launching DrewMatics, a high-end fashion boutique in suburban Atlanta. Though DrewMatics is a for-profit endeavor, Alexander uses it to mentor teenage girls, hiring high school students and modeling empowering strategies.

The DrewMatics approach is no accident; social work is woven into the fabric of her life. Raised by a mother who counseled victims of domestic violence, Alexander planned her first intervention at age thirteen. "A classmate was obviously suffering, and when she confided that the state-run group home was little better than life with her crack-addicted mother, I told her to come live with me." After a family meeting and a home visit, Alexander's classmate became her roommate.

After earning her bachelor's in social work, Alexander headed directly for graduate school. "I was young, but I knew that U-M had the nation's best program."

Alexander benefited from many aspects of her SSW training, but the field placement prepared her for entrepreneurship. She considered a placement that meshed her interests in hospital care and children but opted for an administrative placement at the U-M Hospital.

"It was competitive and intimidating," she recalls, "but under the supervision of Candace Berger, I observed the hard decisions about staffing and administration required to maintain organizational health. I learned the mechanics of administration without being vested in the operations or outcome—all lessons that I draw on."

After graduation, a colleague of Berger offered Cara a hospital-based social work position in Georgia. "I enjoyed the work and was well prepared," Alexander recalls, "but still needed a second job." Eager to work with children, she ensured that her side jobs filled this gap and gained experience wherever she could find it—juvenile courts, hospice camps, private counseling.

"Those were busy years," she recalls, and, after a short respite, Alexander moved to Metro Atlanta Recovery Residency (MARR), a Temporary Assistance for Needy Families program for women and children that treated substance abuse—another new experience—and taught clients self-worth and parenting skills. Though she was promoted to program director, Cara's vision to work exclusively with children remained a priority.

In 2002 she launched Clinical Alternative Resource Associates (CARA), LLC, a private provider offering mental health and case management services to children, adolescents, and families. "As a single mother, opening my own business was a risk—but a calculated one. I had cultivated the relationships developed during my MARR years, and once the mental health community learned I had branched out, I received an amazing number of assignments."

During the firm's five-year existence, Alexander steered CARA, LLC, through the complex world of mental-health services marketization. "The state of Georgia acted on its belief that everyone should have access to, and choice of, providers." CARA was selected to be one of seven providers, and Alexander and her staff of fifty inherited a full workload.

She concedes that striking a balance between family and work priorities required focus, and she often found herself running on three tracks at once. "I have to plan 'just-us' time with my children and ensure that I spend time with family. I can't 'save the world' and have my family be a mess."

What's the next step? Alexander continues to lead her social work-meets-fashion initiative, DrewMatics. And reflection on her public-private service offers guidance for the next phase. "CARA, LLC, was a good start, but I found myself and my firm hampered in helping people when well-meaning policy was implemented without understanding on-the-ground circumstances."

She has closed CARA, LLC, and returned to private practice so that she can assist clients and reduce administrative or regulatory concerns. "However, I learned from the half-decade of being a public provider that I cannot ignore politics or policy. Law school and a move toward influencing systemic change are definitely on the horizon." **M**

—Elizabeth Leimbach Zambone is a freelance editor and writer living in Valparaiso, Indiana.

In Memoriam

Grace A. Blaszkowski, MSW '65
July 29, 2007

Nancy C. Bower, MSW '62
July 21, 2007

Olive Chernow, MSW '53
September 14, 2007

Jasper J. DeMaria, MSW '72
October 17, 2007

Allen Ewig, MSW '68
August 14, 2007

James G. Gibson, MSW '63
January 26, 2007

Jeanette Jennings, PhD '80
October 5, 2007

Anthony J. LaSalvia, MSW '65
October 1, 2007

Bogart Leashore, PhD '79
June 27, 2007

Roger Allen Morse, MSW '73
October 26, 2007

Ariane S. Pink, MSW '92
July 13, 2007

Steven J. Posen, MSW '79
August 19, 2007

Virginia C. Ross, MSW '65
July 7, 2007

Maxine Gloria Walton, MSW '48
June 23, 2007

Margaret H. Waters, MSW '70
May 28, 2007

Richard C. Welsbacher, MSW '78
June 28, 2006



Dion Beatty

DION BEATTY, MSW '06, has accepted a Presidential Management Fellowship position. He will spend the next two years working at the Social Security Administration as a management and policy analyst. He is also completing work towards an MBA.

JUN SUNG HONG, MSW '06, was invited to speak at the 8th International

Society of Korean Studies Conference, which was held at the School of Oriental and African Studies at the University of London. His presentation was entitled "Group Psychotherapeutic Intervention for Victims and Perpetrators of Domestic Violence in South Korea."

MICHAEL MACKENZIE, MSW '01, PHD '06, has been selected to participate in the "Leaders for the 21st Century" fellowship program developed by Zero to Three, a national nonprofit organization. Additional information can be found at www.zerotothree.org/leaders.

PUJA MALHOTRA, MSW '06, was featured on www.volunteermatch.org. She currently lives and works in New York.

STACY SANDERS, MSW '07, was asked to serve on the Social Work Leadership Institute's National Advisory Panel for the Practicum Partnership Program, funded by the John A. Hartford Foundation's Social Work Initiative on Aging, New York Academy of Medicine. Stacy is working as field organizer of the Elder Economic Security Initiative with Wider Opportunities for Women (WOW) in Washington, D.C.

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Tanya C. Hart Emley

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