

ONGOING

University of Michigan School of Social Work

Winter 2018



TONYA ALLEN:

Bicentennial Award Recipient

Welcome New Faculty

M | SOCIAL WORK



UNIVERSITY OF MICHIGAN
BICENTENNIAL



**2 Tonya Allen:
Bicentennial Award
Recipient**



6 Reflections



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Winter 2018

Published biannually by:
University of Michigan
School of Social Work
1080 South University Ave.
Ann Arbor, MI 48109-1106
ssw.umich.edu

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Mission Statement

Advancing the social work profession's vision and values, the University of Michigan School of Social Work seeks to develop a more equitable, caring and socially just society. Such a society meets basic human needs, eliminates social and economic inequities and empowers individuals, their communities and institutions to reach their aspirations and potential. Drawing on an interdisciplinary faculty within a public university seated in a region of enormous need and promise, the School is dedicated to education, research and service that fosters progressive change at local, national and global levels.



FROM THE DEAN

Our Bicentennial Year



The U-M Bicentennial year was a special one for our School. SSW faculty, students and alumni participated in many bicentennial events. The Third Century Expo included Assistant Professor Cristina Bares' talk "Genes and the Environment: How the Environment Gets Under the Skin." Professor Karla Goldman was a panelist at the Bicentennial Symposium, "Immigrants and Newcomers: Historic Limits to Diversity at U-M." The School also commemorated the bicentennial with a new interactive mural created by social work students, led by

Johanna Ancheta MSW '18, which asks the question, "What Does Social Work Look Like?"

Several SSW faculty and alumni, including alumna Tonya Allen, MSW/ MPH '96, Associate Professor Trina Shanks, Anika Goss-Foster, MSW '94, and Distinguished Alumna Amy Good,

MSW '80 spoke at a celebration of U-M's founding in Detroit and urged attention to the needs of the people who live in Detroit's neighborhoods today.

We were thrilled to see Tonya Allen receive a prestigious Bicentennial Alumni Award at the U-M winter 2017 commencement ceremony. Tonya's two-decade-long career has centered on pursuing, executing and investing in ideas that improve her hometown of Detroit and address the needs of Detroit's children. She also was the keynote speaker at SSW's December 2017 graduation. Tonya inspired our graduates to go out and engage with diverse voices, and to help people understand multiple perspectives and encourage more effective problem solving.

President Schlissel's three Bicentennial Colloquia focused on the evolving bargain between research universities and society, the relationship of universities to society today and the university of the future. I joined the deans and University leadership to reflect on the implications of these thoughtful discussions for our great University in the coming decades. Engagement with community and society was a prevailing theme; the School of Social Work will be a leader as the University of Michigan engages with its communities in the coming years.

Go Blue,

Lynn Videka, Dean
Carol T. Mowbray Professor
of Social Work



BICENTENNIAL AWARD RECIPIENT EMPHASIZES IMPORTANCE OF DISTRIBUTIVE LEADERSHIP

Written by Marci Lash

“It’s a great year to be a Wolverine!” said Tonya Allen, MSW/MPH ’96, President and CEO of the Skillman Foundation.

Allen received one of 10 U-M Bicentennial Awards at the U-M winter commencement ceremony on December 17, at Crisler Center. In addition to receiving the Bicentennial Award, she delivered the keynote speech to those graduating from U-M School of Social Work on December 16.

Allen’s two-decade-long career has centered on pursuing, executing and investing in ideas that improve her hometown of Detroit and reducing the plight of underserved people, especially children.

“I was really surprised to receive a note from President Schlissel informing me of the award,” Allen said. “There are so many amazing, brilliant people who have come through U-M, they could give 2,000 of these awards. It’s incredibly gratifying and humbling to be given this honor.”

And, as if that isn’t enough, Allen’s maize and blue pride grew as she celebrated her

daughter’s graduation from U-M earlier this year.

“I was the first person to finish college in my family. It is pretty amazing to have another generation graduate from the University of Michigan as well,” Allen said.

Allen was once asked why she studied sociology and African American studies. The question suggested that a college education should tie directly to a specific job. But Allen believes college is about the discipline of critical thinking and problem solving. She encourages educators to infuse into their teaching the elements that will prepare students for a new world economy, including confidence, collaboration, communication, citizenship, creativity and character.

“During the past several decades, we were taught to be ladder climbers, but today our young people need to be rock climbers. That’s what liberal arts education is about. Young people must learn how to navigate a very rough terrain with no straight pathways. It’s about being adaptable, resourceful and lifelong learners.”

As a student in the School of Social Work, Allen was encouraged to consider and gauge herself and others, as well as environments. “We were taught to self-reflect and assess for bias, and to respect diversity. The ambition was not to perfect oneself or remove all bias, but to understand that we all have predispositions that influence how we view, respond to and interact with others. This training helped me to build bridges and relationships with leaders across multiple sectors, and is evident in my work to help communities exhibit civic leadership on behalf of children.”

Allen’s two-decade-long career has centered on pursuing, executing and investing in ideas that improve her hometown of Detroit and reducing the plight of underserved people, especially children. She has been instrumental in many successful community initiatives, aligning the complexities of education reform, urban revitalization and public policy, so that these areas of work come together to improve the well-being of Detroit’s children. Allen was deeply involved in the development and design of key education improvement strategies including Excellent Schools Detroit, Michigan Future Schools and the





Coalition for the Future of Detroit Schoolchildren. And she served as the architect of the 10-year, \$120-million Good Neighborhoods Initiative.

“We have to reinvest in human capital. The ingenuity of the American people has always been our competitive advantage and has enabled economic mobility.”

The School of Social Work was selected as the academic and research partner by the Skillman Foundation at the launch of the Good Neighborhoods Initiative in 2006. This partnership allowed Allen to work side by side with professors and students to translate research and findings into practice at the neighborhood level, while creating a learning laboratory for all involved.

The trajectory of the Good Neighborhoods Initiative is captured in the recently published book, *A 21st Century Approach to Community Change*, written by current and retired U-M SSW faculty

Paula Allen-Mears, Larry Gant, Trina Shanks, Leslie Hollingsworth and Patricia Miller. Additionally, the Skillman Foundation’s Good Neighborhoods Analytic Review shared promising results from this place-based child-focused improvement strategy, which include graduation rates improving by 16 percentage points to 81 percent, expanding out-of-school programming by 40 percent, creating 8,200 summer jobs for young people and reducing crime rates by 40 percent and youth victimization rates by 47 percent.

Despite the encouraging results of Skillman Foundation’s work, Allen is cautious to declare success. “Unfortunately, as a society, we’ve stopped investing public dollars in the services that provide important developmental opportunities, such as schools, youth programs, libraries, arts and athletics,” Allen said. “In the past, kids could use these services as a stepping stone for their future, but today most of those don’t exist unless you can pay to play, and that isn’t always an option for families. Those in the top 25 percent income bracket have increased spending on extracurricular activities by 300 percent, while spending for low-income families has decreased. Having to buy opportunities like these widens the economic gap and ultimately reduces social and economic mobility.”

When asked about reducing the opportunity gap, Allen responds, “We have to

reinvest in human capital. The ingenuity of the American people has always been our competitive advantage and has enabled economic mobility. We need to make big bets on education, training and services that enable people to develop meaningful careers and increase household wages.”

Allen believes the social work community is particularly well positioned to contribute to solve this and other civic problems. “Be it micro or macro practice, social workers are trained to listen, to lift the voices of others and to work with people to create change. In complex situations, the collective must take responsibility to resolve problems and posit solutions. Distributive leadership is anchored by this belief in a common aspiration, which is achieved through shared action, measurement, management and communication. These are the concepts that MSW students learn, and are also attributed to effective change agents.

“Social workers have the innate ability to help people understand multiple perspectives and encourage more effective problem solving,” Allen said. “The exchange and consideration of many ideas and perspectives creates a civil society.

“It’s important to spend time with those who disagree with you and find our commonalities these are the conversations that create leaders.”





UNIVERSITY OF MICHIGAN BICENTENNIAL

The U-M Bicentennial Alumni Awards—established exclusively for the 200th year of the University—highlight the breadth and excellence of recent alumni, and reflect a desire to acknowledge U-M’s past contributions while heralding its future achievements and impact. Ten awards will be bestowed at this Winter Commencement to complement the 10 awards given during the Spring commencement ceremony.

The selection criteria used to guide nominators in their efforts included the University’s desire to recognize alumni whose achievements carry on Michigan’s traditions of intellectual creativity and academic endeavor, of civic engagement and of national and international service. The potential recipients were recommended to President Schlissel by a Selection Advisory Committee, consisting of representatives from the faculty, the undergraduate and graduate student bodies, the Alumni Association and the Offices of the Provost, Student Life, University Development and Secretary of the University.

The following alumni were honored with U-M Bicentennial Alumni Awards—a special 200th-anniversary initiative—at Winter Commencement on December 17, 2017:

REBECCA ALEXANDER

Psychotherapist, Extreme Athlete, Disability Advocate

TONYA ALLEN

President and CEO, The Skillman Foundation

CARLA DIRLIKOV CANALES

Mezzo-soprano, U.S. State Department Cultural Envoy

DARREN CRISS

Actor, Singer, Songwriter

CATHERINE DRENNAN

Professor of Biology and Chemistry, Howard Hughes Medical Institute, Massachusetts Institute of Technology

SENAIT FISSEHA

Director of International Programs, Susan T. Buffett Foundation

HEATHER C. HILL

Jerome T. Murphy Professor in Education, Harvard University

MATTHEW KOTCHEN

Professor of Economics, Associate Dean, Yale School of Forestry and Environmental Studies

JESMYN WARD

Award-winning novelist, Associate Professor, Tulane University

CHARLES WOODSON

Entrepreneur and Philanthropist, Former U-M Football and NFL player

TM

REFLECTIONS

Charles Garvin



I began social work Master's education at the University of Chicago in 1949 and finished my degree in 1951. I entered Chicago's doctoral program in 1963 (after 12 years as a practitioner) and came to teach at Michigan in 1965 while I finished my dissertation. In 1951, the profession was being affected by the McCarthy anti-communist crusade and the profession was overall suspect because of its liberal leanings. Social work was also reeling from challenges to its effectiveness. We had to defend its commitment to the oppressed.

When I came to Michigan, many people on campus were rising in opposition to the Vietnam War and the teach-ins were initiated here. The School of Social Work was trying to attain its new goals under Fidele Fauri, the Dean (who had been here since 1951), and Robert Vinter, his associate dean. The faculty was somewhat divided by many who taught casework and had been in the faculty a long time, and newer faculty—many hired by Fauri—who had new ideas, such as Ed Thomas, Sheldon Rose, Richard Stuart, Beth Reed and graduates of the doctoral program as well as its director Henry Meyer (e.g. Rosemary Sarri, Phil Fellin, Zeke Hasenfeld and David Himle (and perhaps myself, although I came from a different program).

These were heady times as new curricula were developed that were diversified in theoretical orientations and by many creative research projects. The "new" curriculum strengthened the social science bases of the School and the diversity of settings and roles that were emerging in social work.

As an emeritus professor, but still writing, I am proud of the way the School is responding to new ideas, new research (much of it conducted here) and the political challenges that face the profession as well as the society. We are well positioned by the strength of the University and our faculty to respond to these challenges, create new educational programs and always to be in the forefront of the fight for social justice.





Rosemary Sarri

In the Fall of 1957 I arrived at the University of Michigan School of Social Work just after it had moved from Detroit to a small house that stood where the Alumni Center is now located. The Frieze Building (now North Quad) was being renovated for Social Work in the spring. The School had fewer than 100 students and was almost exclusively focused on interpersonal practice. The Doctoral Program began in 1957 and was the first PhD program in the U.S. that focused on the integration of social work and several social science disciplines. Things really changed in the 1960s because of the rapid growth in public social programs in the U.S. during the Kennedy and Johnson administrations. It was an exciting time because of all the new programs and because students were actively involved in changing the curriculum and also in social policy change in the community, state and nation. The School grew substantially in size in both faculty and

students and their interests and activity reflected the national changes. Several graduates and faculty were active in national policy positions.

In contrast, 2017 is both similar and different to the 1960s. The curriculum today is far more varied, but there is less emphasis on public social services, a reflection of change in national public policy. Research is more extensively developed, perhaps a reflection of the extended influence of the doctoral program. Master's students are far less active in curriculum development although their number is greater. There is far greater diversity in curriculum and in the student body, and there are many more extensively developed international exchanges and programs. For myself, since I retired I have been active on School committees, agency boards and community organization as well as in international social work.



Jim Toy

Professor Charles Garvin inspired, supported and facilitated my entry into the field of social work in the late 1970s.

It seems that I may have been the first openly gay student in the University of Michigan's School of Social Work.

As I recall, Professor Garvin and his secretary experienced disbelief and criticism expressed by some faculty members of the School when I facilitated a Special Studies course on lesbian and gay concerns with Professor Garvin as my sponsor.

The School at that time understandably seemed to reflect the macrocosmic societal attitudes in the United States concerning the spectrum of sexual orientation. Homosexuality

and bisexuality were tolerated if not supported.

Gender identity was not addressed until the advent of the internet brought an opportunity for broad discussion of the issue.

Forty years later, in 2017, the University of Michigan's School of Social Work shares in a national effort to support and advocate for the human and civil rights of the diversity of humankind: people of many colors and ethnicities, gender identities and sexual orientations, life-affirming religious and political affiliations and beliefs.

This support and advocacy will continue and expand.

In the field of social work and beyond it, I will continue to work for the human and civil rights of all.

DETROIT SEMINAR

On Friday September 15, the University of Michigan and the City of Detroit threw a party, and the School of Social Work was there.

Both the University and our School began in Detroit—the former in 1817, making this its Bicentennial, and the latter in 1921. The University celebrated 200 years of Detroit involvement by staging a full-day “Detroit Seminar” at the Westin Book Cadillac Hotel on Washington Boulevard in downtown Detroit. The morning comprised two sessions in the hotel’s Venetian Ballroom: “Investing in Detroit’s Future” and “Educational Pathways.” Both featured U-M School of Social Work alumnae. **ANIKA GOSS-FOSTER**, MSW ’94, Executive Director of the economic development nonprofit Detroit Future City, sat on the “Investing” panel, and **TONYA ALLEN**, MSW ’96, President and CEO of Detroit’s Skillman Foundation, dedicated to youth development and education, joined the conversation on Detroit public education, often characterized by panelists as

the greatest emergency in the city of Detroit today.

Following a lunch with an address by President Schlissel, afternoon breakout sessions expanded on the morning’s themes. Goss-Foster returned as a panelist along with **AMANDA GOOD**, MSW ’80, CEO for Alternatives for Girls, for a session titled “Innovative Initiatives for Economic Mobility,” moderated by the School of Social Work’s Prof. Trina Shanks, who has conducted research and assessments in Detroit. In particular, Goss-Foster spoke about productive land use, a pressing issue in a city where the population has dropped from 1.85 million post-World War II to 673,000 today, and block after block lies empty. Ms. Good spoke forcefully on behalf of the young female population of Detroit, a rich resource nonetheless vulnerable to

pregnancy, gang recruitment, substance use, truancy and other contemporary urban challenges.

In addition to morning and afternoon panels, the seminar included a morning poster session, at which the School publicized its Detroit Clinical Scholars program, which prepares a select group of MSW students to work with underserved racial and ethnic minority young people living with adverse health conditions in Detroit. (In addition to this program, there are dozens more students putting in more than 70,000 hours annually in field placements all over the city.)

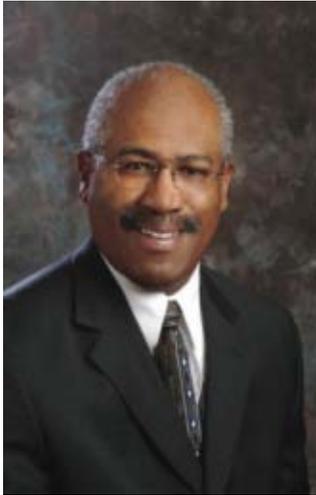
Following the afternoon breakout sessions, attendees and presenters adjourned to Grand Circus Park, up the street, where Washington Boulevard meets Park Avenue. The School of Social Work had a presence there, too, offering literature on its programs and showing videos about the journeys of some recent scholarships students

(including Andrew Stewart, who has a field placement at Detroit Achievement Academy; see page 10).

That short walk up Washington Boulevard was fascinating, especially through the eyes of a social worker. Signs of commercial resurgence alternated with struggling businesses and abandoned lots, embodying all the promises, challenges and opportunities shared by the day’s panelists. Social Work faculty and students remain devoted to Detroit and are making a difference each and every day with community partners celebrating the day-to-day triumphs and addressing the struggles. As the city of Detroit continues to (re)develop, the University of Michigan and its School of Social Work will be there.



INVEST IN THE FUTURE OF SOCIAL WORK



Willis Bright, MSW '68

Our social work students are about to benefit from a thoughtful and strategic gift from **WILLIS BRIGHT, MSW '68**. Well aware of MSW students' struggles to advance their education and passion for social justice, Bright chose to allocate his gift for three distinct purposes:

To establish an endowed scholarship for MSW students in the New Leaders in African-Centered Social Work program; to provide support for field placement travel stipends; and to assist students whose studies may be disrupted due to unexpected financial emergencies.

"I have a lifelong interest in improving the lives of young people," Bright says. "My

career at Lilly Endowment enabled me to use my social work knowledge and skills to provide grants and funding to a wide variety of youth development programs. Now a matching gift from Lilly (Bright's employer of 25 years) has made it possible for me to invest in the future of social work and MSW students at U-M."

Bright knows well the passion for social justice and being a catalyst for change. As an MSW student, his concentration was community organization. During his field placement at the Washtenaw County Mental Health Center, he helped mobilize the community to help children and youth. He did this in the midst of increased civil rights activism at the University. "The importance of social action and the value of quality social work practice and scholarship all came together in that era and gave great value to community engagement."

After a stint in the Army and positions at Iowa State University, Bright joined the Center for Youth Development & Research (CYDR) at the University of Minnesota. He then worked in the Honeywell Corporation's Corporate and Community Responsibility Department. From 1987 to 2012, he worked for Lilly Endowment in youth and community development. Since 2012, his own company, Bright Visions, Inc. has

worked on strategic planning, collaboration and partnership development, especially between community-based organizations and schools.

Commenting on why he designated his gift for three different purposes, Bright says: "The New Leaders in African-Centered Social Work program appeals to me because it is on the forefront of social work education. It trains students in culturally specific approaches to providing services to African American communities and being effective catalysts for change. To date, much of this work has centered around organizations focused on enhancing outcomes for children."

The two other areas benefiting from Bright's gift include providing students with field placement travel stipends and emergency funds for unexpected expenses.

financial emergencies through no fault of their own."

Bright adds, "My motivation for making this gift comes from my work at Lilly Endowment, my ongoing engagement in youth work in my community and from our beliefs about how we should use our charitable resources. My family has a history of giving back—this originated with my parents, my church and all the institutions of which I have been a part... and finally—I am a maturing guy! I didn't want to wait till the end. I wanted to do something while I could still engage with the recipients.

"It does not take great wealth to be a philanthropist. A few hundred dollars sometimes can be the difference between someone completing their education or having to put it on pause."

"The New Leaders in African-Centered Social Work program appeals to me because it is on the forefront of social work education."

"Students are often interested in field placements that are a long distance from Ann Arbor and field stipends help make these opportunities possible," says Bright. "Additionally, students sometimes find themselves with unexpected



“I’M GOING TO CHANGE THE WORLD BY BEING A BRIDGE.

“I always want people to do the best that they can. There are things that hinder people. So I want to empower them to break down the barriers that hold them back from being whatever they want to be.”

Andrew Stewart, MSW student

IMPACT OF THE SCHOLARSHIP.

“The **Katherine R. Reebel Scholarship** has definitely taken a burden off my shoulders. I am very, very thankful and grateful that Dr. Reebel created the scholarship, and that the School offered me this opportunity.”

ANDREW STEWART'S DREAMS COME TRUE WITH THE KATHERINE REEBEL SCHOLARSHIP

ANDREW STEWART credits his mother, a single parent, with his drive to get an education. "Mom pushed me," he says. "If I was going to do what I wanted to do, I had to get an education."

As an undergraduate at the University of Louisville, Stewart took a course at the Kent School of Social Work with Dr. Armon Perry. He signed up with AmeriCorps and was placed in downtown Louisville, teaching young people to use their skills and talents to address community needs. "I have a passion to help people know their potential," he says. "I heard kids' stories. I heard about homes with one parent or none. My experiences related to those experiences, and I wanted to help."

"My mom says you have to get to know people's stories," Stewart says. "I got to know those kids. I saw their skills and potential." He decided a Master's in Social Work would be next. "I came to U-M and toured the Social Work School. Everyone was so nice. It was very diverse. I felt this tug at my heart to be here." He was accepted with a **KATHERINE R. REEBEL SCHOLARSHIP**, funded by a generous gift from the School's *emerita* professor.

Diversity is integral to Stewart's experience. His mother is white and his father African American. "You can't know me unless you know both my African American and white sides. In social work cultural humility—being open to others' cultural identities—that's what I strive for. You learn about the client's issues from their own words."

"It definitely took a burden off my shoulders. It was a big part of my decision to come to Michigan. I am very grateful that Dr. Reebel created the scholarship and that the School offered me this opportunity."

definitely took a burden off my shoulders. It was a big part of my decision to come to Michigan. I am very grateful that Dr. Reebel created the scholarship and that the School offered me this opportunity."

"The professors here teach me to reflect on my privileges and biases," Stewart says, "so I have to think deeper about how to listen to clients. And there's a great support system here."

About his scholarship, Stewart says, "It

Katherine Reebel Scholarship

is made possible by a gift from Katherine R. Reebel, *emerita* professor of the School of Social Work. Reebel's accomplishments at the School of Social Work include leading the development of a specialization in medical social work, contributing to the casework program and teaching classes in practice methods, health and rehabilitation, alcoholism and gerontology. The Award funds are used to provide tuition support for MSW students.

The benefits of making an endowed scholarship gift

An endowed scholarship, like the Katherine Reebel Scholarship Fund, will support a social work student or students every year. Scholarships may be designed to have a preference such as financial need, academic merit, special social work interest, etc. Earnings from your investment will grow over time to fund your scholarship in perpetuity. If you would like to learn more about establishing an endowed scholarship, or about providing additional support for an established scholarship, please contact the SSW Development Office at

ssw.development@umich.edu

734-763-6886

CASC STUDENT LEADS STUDENTS4JUSTICE

The east side of Detroit is home for **JAMIE THOMPSON**, a senior with a double major in psychology and gender and health, and an undergraduate minor in Community Action and Social Change (CASC).

Thompson attended the Winans Academy of Performing Arts since kindergarten and developed a love of visual arts throughout her time attending the Detroit charter school.

“At first I was afraid of coming to U-M,” Thompson confided, “because I thought it might be too big and many of my high school friends were going to small schools. Once I began art school at U-M, I realized art school was actually too small for me and felt conflicted about whether I made the right choice. After working with my U-M advisors who gave me some great advice, I transferred to a broader curriculum that included the CASC minor, which was the right move for me.”

Thompson came into the CASC program during her sophomore year, and after attending her first prerequisite class she realized social work was what she wanted to do.

“I was already involved with social justice education and CASC helped put my social justice interests into perspective and clarified how I can do this as a career,” Thompson said. “I realized that I could make a living doing what I love.”

She was already active with social justice issues as a member of the Black Student Union, when Thompson took her interests one step further and cofounded the student organization Students4Justice.

“We started Students4Justice to deal with the racist posters on campus,” Thompson said. “We wanted to give students a voice to talk about their feelings and develop a plan about what should be done.”

She led the Students4Justice to participate in a debate with the student organization Michigan Political Union, about the Black Lives Matter movement.

“That debate was the most interesting thing I’ve done on campus,” Thompson said. “We rallied more than 400 people to attend the debate and engaged the university administrators to meet with students more often about racial issues...we even had dinner with President Schlissel to discuss our concerns.”

As a result of student activism and the Diversity, Equity & Inclusion efforts on campus, all students are now required to take a race and ethnicity class. However, Students4Justice would like that education to go one step further and require administrators, faculty and staff to take a race and ethnicity class too. Thompson’s dedication continues as she works to educate those on campus until her graduation in 2018, but her efforts won’t stop there. She’ll be joining the Teach For America program after graduation to continue positive influence and education among young people.





SOCIAL WORKERS AND POLITICS MAKE EFFECTIVE PARTNERS

PATRICK MEEHAN'S experiences as a community organizer in Binghamton, New York, inform his research as a PhD candidate in Social Work and Political Science. In Binghamton, he found the local political establishment opposed to the participation of low-income, minority residents. He realized that "our elected officials can be instruments. I wanted to study elected office as a way of making change, as seen through the eyes of social workers and others." Michigan was the place for Meehan to undertake this, since U-M has both a highly regarded political science department and school of social work.

Meehan has interviewed social workers who have run for city councils, school boards and county commissions, to see how social work training prepared them for office—as an extension of social work practice. Many have spoken of elected office as a way of making change in communities, giving voice to specific issues such as development or housing, and understanding that having a seat on the city council—or even just running—allows them to give voice to issues that matter to them.

Meehan has also surveyed MSW students from several Michigan universities, asking them, among other things, to rank the effectiveness of elected office against the effectiveness of volunteering, donating and attending town halls and other local meetings. He asked the same question of law students, as law is also a common pathway to politics. MSW candidates ranked elected office lower in effectiveness than did law students. "Law students see elected office as a way of making change; social workers are significantly less likely to feel this way," Meehan reports,

though he adds that, especially now, "national cynicism may turn social workers' feelings against running for local office.

"U-M is the best place for me to do this work," Meehan declares. "I have the tools—faculty, coursework and literature—to theorize about political office as political participation. I have access to literature on political participation and can connect my community organizing experience to a comprehensive dissertation project." Meehan praises his dissertation chair, Barry Checkoway, and committee member Katie Richards-Schuster: "They help me connect my questions to social work practice. I don't think MSW or PhD students elsewhere would have the faculty access or coursework to help them connect elected office to social work practice."

Among Meehan's most striking findings: social work women often doubt their qualifications to run for office, while women in law do not. "Since women are more likely to pursue social work than

law," Meehan points out, "this finding has implications for how we increase the number of women running for and holding elected office." He will extend this line of inquiry to racial minority individuals, immigrants, and TBLGQI individuals. Do individuals from these groups see elected office as a way of making change—or as a barrier?

Has Meehan himself thought about running for public office? "It's difficult to say," he muses. "I don't know where my wife and I may ultimately settle." But his work is definitely throwing its hat in the ring, potentially influencing campaigns and helping political parties think about how they recruit candidates. His work has implications for social work education as well. "Schools of social work could give more attention to politics as an institution," he says. "Legislation produces the most lasting change, so in a way we're at the mercy of those who pass those laws. We do our profession a disservice if we don't acknowledge the role of politics in change-making."

DISSERTATIONS DEFENDED



JOHN MATHIAS

Social Work and Anthropology

Contentious Ethics: Creativity and Persuasion Among Environmental Justice Organizers in South India



ELIZABETH ARMSTRONG

Social Work and Sociology

Bridging the Intimate Partner Violence and Alcohol and Other Drug Services Fields



ADRIAN GALE

Social Work and Psychology

Examining Black Adolescents' Perceptions of In-School Racial Discrimination. The Role of Gender, Socioeconomic Status and Perceptions of School Climate on Academic Outcomes



VINCENT FUSARO

Social Work and Political Science

The Spirit of '96: States & the Implementation of Temporary Assistance for Needy Families

Fusaro was awarded the 2018 Outstanding Social Work Doctoral Dissertation Award from the Society for Social Work and Research. The award recognizes dissertations exemplifying high standards in social work research and scholarship



ELIZABETH KOOMSON

Social Work and Anthropology

Transforming Customary Systems: Talensi Women in Small-Scale Mining

A close-up portrait of a young woman with dark hair, smiling warmly. She is wearing a maroon top and a thin gold necklace. The background is a soft-focus green, suggesting an outdoor setting. The text is overlaid on the left side of the image.

“I’M GOING TO... CHANGE THE WORLD

By creating spaces for the homeless, immigrant and international kids.”

Minhee Choi, MSW ’18

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**VICTORS FOR
MICHIGAN**

Amy Ai, MSW '93, is an interdisciplinary professor at Florida State University. She was recently awarded the most prestigious appointment in the Fulbright Scholar Program, Distinguished Research Chair for this past academic year. Ai is a professor in the FSU College of Social Work, and also holds a position with the College of Medicine's Department of Behavioral Sciences and Social Medicine. She is one of about 40 people in the United States to receive a Fulbright Distinguished Chair this year. Candidates must be eminent scholars and have significant publishing and teaching records to be considered.

Teresa Benitez-Thompson, MSW '04, MSW '04, was reelected as the District 27 Assembly member in Reno, Nevada. Benitez-Thompson has held the position since 2010. She became involved with politics when she was in high school and cofounded the Nevada Empowered Women's Project, where she advocated for low-income families. Apart from being a politician, Benitez-Thompson is still a practicing social worker.

Marci Bloch, MSW '98, was just appointed senior rabbi at Temple Beth Orr in Coral Springs, Florida. Before this appointment, Bloch had served as the associate rabbi at Congregation B'nai Israel in Boca Raton for 12 years. She also served as assistant rabbi at Indianapolis (IN) Hebrew Congregation for two years. Bloch was ordained through Hebrew Union College before obtaining her MSW in 1998.

William Cabin, MSW '04, had a second paper accepted for presentation at the Society for the Study of Social Problems Annual Meeting in August 2017 in Montreal, Canada. The paper is entitled *No One Really Cares: The Lived Experience*

of Community-based Persons with Alzheimer's Disease (PWAD) and Their Caregivers, and is based on Cabin's ongoing qualitative research projects. He has also had two papers accepted to present at the Seventh International Conference on Sociology and Social Work on September 7-8, 2017 in Prague, Czechoslovakia: *Medicare Denies Knowledge to Home Care, Nurses, Social Workers, Patients and Caregivers; and Spiritual Care for Death; Not Living: Medicare Hospice versus Home Care in the U.S.* As of August 2018, he is the newly elected chair of the Sociology and Social Welfare Division of the Society for the Study of Social Problems.

Suzanne L. Cross, MSW '84, is a consultant with Spaulding for Children where she is developing a curriculum focused on improving and increasing foster homes for youth 13+ with possible mental or behavioral issues. She regularly presents on the topics of Pain Management, U.S. Indian Boarding Schools, Heart Health Awareness for American Indian Women and Grand Families. Inspired by events in her own life, she has created a Native American Shawl collection designed to bring awareness to cardiovascular disease (CVD), which has been exhibited at the University of Michigan and ArtReach of Mid-Michigan.

Elda M. Dawber, MSW '71, wrote and published a novel, available on Amazon, about childhood trauma and recovery, *Wait Until I'm Dead!* The novel recently received an exceptional review in *Dignity: A Journal on Sexual Exploitation and Violence*, highlighting its value in the prevention of child sexual abuse and the treatment of survivors.

Marianne Deschaine, MSW '09, was recently promoted to Supervisor of the Health Care for Homeless Veterans team for the Department of Veterans Affairs in San Francisco, California. She is passionate about the mission of ending veteran homelessness and is thrilled with this opportunity to further serve the community.

Jacqueline Dunn-Bell, MSW '86, provides court-ordered individual and family therapy services to parents and children within the foster care system with the purpose and goal of reunification.

Sara Goodkind, MSW '99, is an Associate Professor of Social Work at the University of Pittsburgh. She was awarded the Inaugural Deborah Harding Women of Achievement Award in September of 2016. The award is considered one of America's prestigious.

Karen Gordon Rosenberg, MSW '92, is a Geriatric Care Manager at Feinberg Consulting, Inc. in West Bloomfield, Michigan and is also involved in the national organization, Caring Across Generations. She will present at the Interdisciplinary Conference of the Aging and Society Research Network in November 2017 on *The Case for Care Management: Changing the Trajectory of Aging*.

Neil Guterman, PhD '92, has been named Dean of New York University's Silver School of Social Work, effective September 1, 2017.

Carolyn (Didi) (Lawton) Hager, MSW '87, is a Family Services Manager for Manatu Co. Habitat for Humanity. Formerly, her history of practice has included Director of Social Services for Charter Hospital, Clinical liaison for Kidney Dialysis Center and private practice.

Jean Hornung-Starr, MSW '90, after 26 years in private practice, has joined Magellan Health Care as Employee Assistance Consultant for the U.S. Postal Service for the Arizona/New Mexico Region. She is responsible for marketing, training, consulting and providing clinical counseling for approximately 10,000 district SUPS employees.

Kristine Keane, MSW '02, was awarded the San Francisco Unified School District's RAVE award for her great work as an elementary school social worker. This award is only given to 16 of the 8,189 San Francisco Unified School District employees. Keane's nomination stated that "she is a key reason for the school's rise in popularity and academic success."

Linda Young Landesman, MSW '74, has been very busy since retiring as an assistant vice president at the New York City Health and Hospitals Corporation in 2012. She has three new books out that all include important content on behavioral health. Her landmark book, *Landesman's Public Health Management of Disasters: The Practice Guide*, 4th edition was published in May 2017 by the American Public Health Association. She also coedited *Case Studies in Public Health Preparedness and Response to Disasters* published by Jones and Bartlett Learning. Her latest book, *Emergency and Disaster Preparedness for Health Professionals*, published by Paradigm Education Solutions, was released in November 2017.

Edmund Lewis, MSW '09, received the President's Volunteer Service Award along with 60 of his brothers of Black Male Engagement (BME). Lewis was honored at the White House during the White House briefing on

expanding opportunity hosted by My Brother's Keeper Task Force. The President's Volunteer Service Award recognizes, celebrates and holds up as role models Americans making a positive impact as engaged and deeply committed volunteers.

Sirene Lipschutz, MSW '11, recently began working as the Tribal Therapist at The Guidance Center in Flagstaff, Arizona working specifically with the Navajo, Hopi and Havasupai.

Maria Mitter, MSW '03, is the Assistant Director of Eastern Michigan University's 21st Century Community Learning Centers Bright Futures Afterschool Programs. She has been selected to serve as a 2016–2017 Afterschool Ambassador by The Afterschool Alliance. Mitter is one of just 15 leaders from across the nation chosen for the honor this year. Each Afterschool Ambassador will continue directing or supporting a local afterschool program while also serving a one-year Afterschool Ambassador term, organizing public events, communicating with elected officials and policymakers and in other ways growing support for afterschool programs.

Mattie Skye Nogaye (Hines), MSW '78, is currently a board member on the National Board of Directors for the Society for Social Work Leaders in Health Care. She also serves as Social Services Team Coordinator for Home Health – Kaiser Permanente in Santa Clara, California. In addition to her MSW, she received a Master's degree in Organizational Development from Pepperdine University in 2010.

Surabhi S. Pandit, MSW '11, was recently honored as one of *Crain's Detroit Business* 20 in their 20s for 2017. She now works at the Community

Foundation for Southeast Michigan, partnering with local nonprofits to build endowments.

Aneeta Pearson, MSW '14, launched a website in March 2017 that features child welfare news from around the world that is not covered by mainstream media called International Child Welfare News (internationalchildwelfarenews.com).

William Pickard, MSW '65, received the George W. Romney Award for Lifetime Achievement in Volunteerism. The award was presented by the Greater Detroit Chapter of the Association of Fundraising Professionals (AFP), which is a membership resource utilized by fundraising and nonprofit professionals throughout southeastern Michigan.

Garrett Raubolt, MSW '05, has been recognized in the Northwestern Memorial Hospital employee magazine, *Connections*, for his work developing and instituting the health system's first Collaborative Care, Integrated Behavioral Health Program in Primary Care. While working in the Department of Psychiatry and Behavioral Sciences at NMH, Raubolt is embedded in a primary care clinic to identify and treat patients who are experiencing depression.

Kayla Roney Smith, MSW '16, is the Executive Director at Hazel Park Promise Zone and College Access Network. Smith has worked at Hazel Park since 2013 helping with the college application process. She helps students and families navigate through the applications and potential roadblocks they may face.

Cassandra Leigh Scott, MSW '98, went on to receive her PhD in Social Work from Barry University in Miami Shores, Florida and currently teaches

at Barry University and online for Simmons College. She also serves as an Academic Advisor at Barry University's Palm Beach campus.

Judith Shewach, MSW '89, has had a diverse career as a clinical social worker for adults and families with Jewish Family Service, Executive Director for Congregation Shaarey Zedek, Executive Director for LACASA and Administrative Director and Interim Executive Director at the Kadima Center.

Gayle Shier Kricke, MSW '08, received her doctorate in June from Northwestern University's Feinberg School of Medicine in Healthcare Quality and Patient Safety. Kricke is the second person in the nation to hold PhD-level training specific to healthcare quality and patient safety. Kricke works at Northwestern Medicine as a Clinical Quality Leader for the healthcare system where she focuses on establishing an integrated quality program across a multi-hospital system.

Maria Sutka, MSW '93, is a social worker at Roosevelt High School in Wyandotte, Michigan. She was recently awarded Social Worker of the Year by the Michigan Association of Social Workers. Sutka has worked as a social worker for 25 years, the last 21 spent in Wyandotte Public Schools. She has worked with children from birth to high school age. Sutka has been a parent and family facilitator and has extensive experience assisting students with anxiety, peer relationships and social skills training.

Jake Terpstra, MSW '57, has had an exemplary social work career within child welfare including 13 years working for the Department of Social Services and 20 years working for the U.S. Children's Bureau. Even after his retirement in 1997, he has continued to

remain active and wrote 13 articles on foster care within the last year and a half. Terpstra also wrote the book *Because Kids Are Worth It*, published in 2013.

Dr. Bruce Thyer, PhD '82, was recently appointed as a Distinguished Research Professor at Florida State University, where he has been a professor since 2002. In 2016 he was inducted as a Fellow into the American Academy of Social Work and Social Welfare.

Joanne Waszczak, MSW '07, through her time working with Professor Barry Checkoway and Roger Fisher on a UM-Skillman-Funded program, Youth Dialogues on Race and Ethnicity in Metropolitan Detroit, realized that "transportation policy is social policy!" She discovered that safe, reliable, equitable access to transportation can challenge segregation and create community change. In 2007, Waszczak accepted a Presidential Management Fellowship and the U.S. Department of Transportation. Last year, she led a multidisciplinary team that published a plain-language guide for folks who want to engage in the transportation decision-making process. The "Toolkit" demystifies the decision-making process by defining key terms and acronyms. Using both text and graphics, the Toolkit highlights public involvement opportunities created by civil rights laws and public involvement regulations. This is an excellent resource to share with community organizers, transportation advocates and anyone who may benefit from the information.

WINKELMAN MEMORIAL LECTURE

This past winter, the U-M School of Social Work held its 31st Leon and Josephine Winkelman Memorial Lecture. Launched in 1978, the Winkelman Lecture Series presents new and emerging knowledge in gerontology from the social sciences and helping professions, and it promotes the discussion of such knowledge and its application to the development of social policy and to the organization, management and delivery of social work services as part of eldercare.

This year's lecture was titled *The Future of the Aging Services Workforce: Moving from Accident to Valued Profession*. Participants advocated a shift from a traditional medical model of eldercare toward a collaborative model particularly well suited to leadership by social workers, and they also emphasized the enormous challenges faced by front-line home care workers—misunderstood, undervalued and usually underpaid—who often make a great difference in eldercare through what are nonetheless referred to as “soft” skills. In her introduction to this year's Lecture, Dean Lynn Videka acknowledged these “on-the-ground providers,” and pointed out that, over the next quarter-century, the elderly would go from 14 percent of the U.S. population to 25 percent. “We need community leaders,” Videka concluded, turning then to introduce this year's speakers adding, “we need a lot of them right now!”

The keynote for this year's lecture was delivered by Robyn I. Stone, DrPH, Senior Vice President for Research at LeadingAge, a Washington, DC-based association of community-based nonprofits dedicated to improving eldercare in America. Stone emphasized the importance of multidisciplinary service coordination in eldercare, and how investments must be made in quality staff across healthcare professions addressing elders, an issue not often enough addressed either in health care systems or business schools.

Of low-wage, front-line healthcare workers, Stone said, “These are *professionals*, not babysitters or maids. These are the jobs of the future.” She added that “there are so many unbelievable possibilities” for social workers in eldercare as clinicians and administrators, though social work students have often avoided this field. “We've underestimated the potential for management jobs,” Stone said. “Eldercare

encompasses human capital, management, behavioral and communication skills, motivational interviewing—it's all the things we learn as social workers. Social workers need to be competitive as new models get developed.” She also underscored the need for skilled educators in gerontology.

Responding panelists were: Jamie LaLonde, MSW, Director of Memory Care & Life Enrichment Administrator at the Glacier Hills Senior Living Community in Ann Arbor; gerontologist Clare Luz, PhD, Assistant Professor in the Department of Family Medicine at Michigan State University in East Lansing; and Sheria G. Robinson-Lane, PhD, RN, Assistant Professor in the Department of Systems, Populations and Leadership at the University of Michigan School of Nursing in Ann Arbor.

The respondents (“not a shy panel,” in Videka's words) continued to hammer home the issue of low pay and inadequate respect for front-line healthcare workers and also how social workers must be prepared to lead and train others to lead as new, more integrated models of eldercare develop. Once an area avoided by social work students, gerontology is now poised to become the growth area—intellectually and financially—of the coming decades.

The Winkelman Memorial Lecture Series was established at the School of Social Work by the Winkelman brothers—Stanley J., John, Frederick R. and Henry R.—as a memorial to their parents, Leon and Josephine Winkelman. Leon Winkelman and his brother, Isadore, co-founded the Winkelman department stores in Detroit in 1928 and made a point of staying in Detroit through good times and bad. Josephine Winkelman was a University of Michigan graduate and a social worker at Chicago's Hull House. The series at the School of Social Work is funded by the Leon and Josephine Winkelman Foundation of Bloomfield Hills, Michigan.



TOM POWELL

"I chose my office when this building was built," Tom Powell recalls. "It overlooked the Cook Garden. Just to myself I named it the Social Work Garden."

Recently Powell switched offices, and while the word "retirement" might have been mentioned, the enthusiasm that grew in that garden still grows in his new space.

"My commitment to mental health services and policy hasn't changed," Powell says. "I am teaching Mental Health Policy this winter, and I keep up with the literature. I have a strong feeling for those affected by mental illness. It's a social justice issue if people can't participate in their own development, family life or civic life, because they can't get services."

"There's no finish line. I don't ever want to retire."

Powell's commitment extends beyond U-M SSW. "I have deep roots in the community," he says. "I initially had a joint appointment here and with the Washtenaw County Community Health Center. I've been on the boards of the National Alliance of Mental Illness (NAMI) of Washtenaw County and Home of New Vision, an addiction services agency in town, and I'm a member of the U-M Behavioral Health and Science Institutional Review Board.

"And so," he grins, "not having enough to do now, I have added the boards of the state organization of NAMI and of my University Commons residence community. I am as busy as I

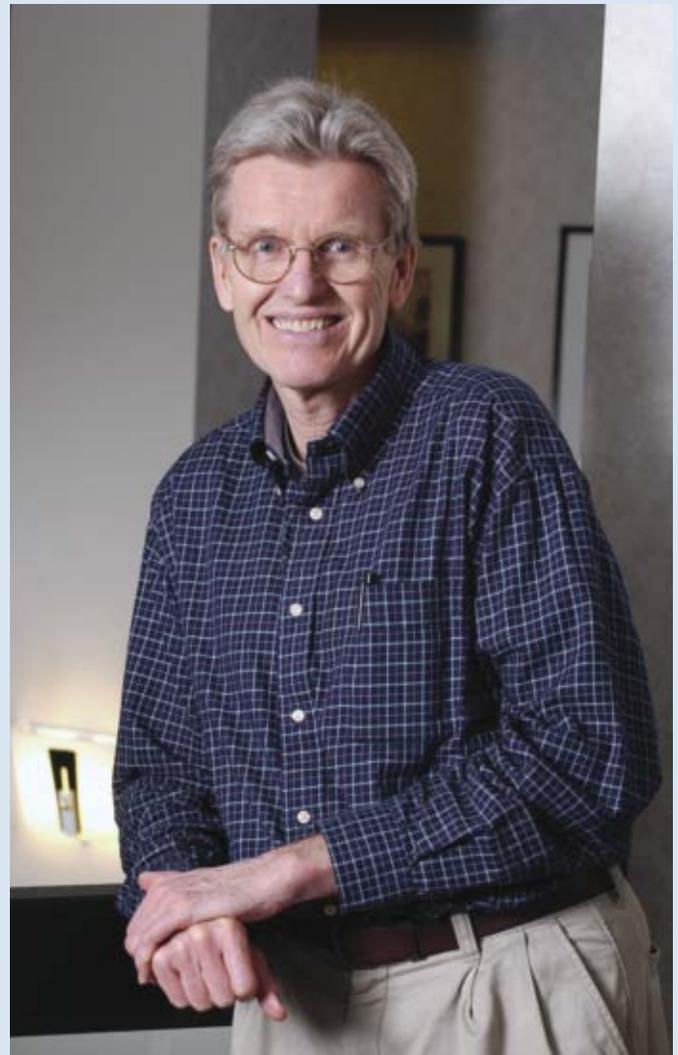
ever was!"

When Powell takes a moment to look back, it's with reference to the possibilities of today. "It was hard to give students the access we wished," he recalls. "If you assigned someone to find something in the library, they could spend hours and not come up with it. Today, it's a click away.

"As a result, it's no longer enough to have x number of references in your paper. You must demonstrate you have done a competent search and selected the best sources. You are covering yourself, but you are also making sure you base your research and practice on the best available, evidence-based ideas. This is huge."

Have students changed? Powell chuckles. "People say students used to be this or that. But they're talking about themselves. There have been times when the community has been more activist or diverse, and at times students had more experience than now. We do reflect the larger world. But if we're not constantly working to improve, we fall behind. We can't expect things to stay at whatever level we feel comfortable. We must continue to push our agendas."

Looking at the future of his own agenda, for mental health services, Powell says, "Professional services are only part of the package. Anyone with a long-term condition needs to connect with others with the same condition. They learn from them, join them in advocacy and experience the solidarity that comes from feeling not alone. People with mental illnesses should have the same kinds of



support groups that exist for cancer, diabetes and so on. Professional services certainly have a role, but over the long haul recovery depends on the community that people connect to."

Tom cites Ann Arbor's Jim Toy Center, founded by SSW alum Jim Toy—see story page 7—as an example of a great community resource, in this case, for the TBLGQIA community. "One of my great privileges has been to know Jim Toy," Powell says. "I taught him for his MSW in the 1980s. We rode out to Jackson together for 14 weeks.

I learned so much. I send notes when he gets awards for his activism: 'Be sure you tell them where you learned all this.' He writes back, 'I will. And I remember it all, too!'

"There's no finish line," Powell declares. "I don't ever want to retire. I am grateful to the School that I could continue as long as I have. The deans were always supportive, and I very much appreciate that. In some respects, things haven't changed. I wouldn't know what to do if couldn't have breakfast here!"

JOHN TROPMAN

This just in: John Tropman isn't retiring either!

"To myself, I call it 'commencement,'" says the author of more than 40 books and the veteran of 50-plus years of teaching at the U-M School of Social Work.

Explaining his choice to come here in 1965, his choice to stay and why he isn't going anywhere now, Tropman says, "I was attracted to Michigan's openness and cross-disciplinary activity. I applied to our joint doctoral program, run by Henry Meyer. They were going to turn me down, but Meyer's neighbor's daughter attended Oberlin with me, and she vouched for me. Now I am the Henry Meyer Collegiate Professor of Social Work!" Along the way, Tropman has been a successful professor, a prolific scholar and a leader in his field and in the School, serving as an interim dean, helping to create the 16-month MSW and Leadership in Community Benefit Organizations program and himself directing the joint doctoral program.

"We must be cross-disciplinary if we want to continue to be the leaders and best."

The start of the journey was serendipitous. When Tropman finished his doctorate in 1967, then-dean Fedele Fauri asked him to stay a year and teach. That year made a difference. Fauri offered Tropman a job. "People knew me and thought I would not be too much of a pest," Tropman deadpans. "Also, my father [social worker and United Way leader Elmer J. Tropman] was known to Fauri and others, so that gave me an edge, like the children of baseball players!

"This is a wonderfully stimulating place," Tropman reflects. "People here are ambitious for themselves and their families." So it has been with the Tropmans. His wife, Penny, is a social worker and has taught here. Daughter Sarah is a professor in the medical school, daughter Jessica graduated from the School of Information and son Matt from the School of Music, Theatre & Dance. "This has been a fertile place for us," Tropman concludes, and this, along with the legacy of Elmer Tropman, is why the family's recent gift to the School will be commemorated by the designation of the Room 2733 as the Tropman Family Seminar Room.

This commemoration is hardly an ending point. Tropman has so many current projects that he must pause to remember them all. They include an advisory role with the Dean of Social Work, two books and a new online course at the University of Southern California. Tropman calls online teaching "a scary and fun challenge. I have to use the flipped classroom technique"—delivering instructional content online and moving what would be homework into the classroom. "I don't have the same cues," Tropman explains, "but the format has a lot of potential, and I am excited about it."

Teaching has changed in many ways during the Tropman years. "When I started," he explains, "I asked for academic-style papers. I posed academic questions. But I realized students needed a better mix of theory and skills. For students in professional programs, theory doesn't work so well. I began assigning memos, policy briefs and other kinds of pieces, instead of quasi-peer-reviewed papers. And of course technology—I



used to lecture from a big notebook; now we have PowerPoints."

Tropman also has an appointment at U-M's Ross School of Business, and is interested in establishing a PhD in social work and professional studies. "We must be cross-disciplinary if we want to continue to be the leaders and best. The professions work together in real life, they don't just study together here. Social work will enter the marketplace, where social concerns are represented more broadly than in agencies. Triple-bottom-line organizations, dedicated to 'people, profit and planet,' offer opportunities. Some of our recent graduates have gone to Merrill Lynch, Amazon and Google."

But academia has been a perfect fit for Tropman because, as he says, "I liked books and ideas and writing and talking about and sharing ideas. I see myself as a thought leader," he says. "More of a synthetic thinker than a repository of information on one thing. I want to continue to help make organizations high performing."

Certainly John Tropman will continue to challenge U-M SSW to stay high performing. That may well be his greatest legacy, one on which future generations of social work students rely and from which they will draw great strength and inspiration. It has made and will continue to make the U-M School of Social Work "a fertile place" indeed.

WILLIAM ELLIOTT

As a child, William (Willie) Elliott visited a local hot dog shop with his mother. A neighbor came in and mentioned that he put money in a savings account for his son's college. "That kid eventually went to Cornell," Elliott says. "And that story stuck with me. Assets matter as to whether we think of kids as college material or not. Savings affect how everyone thinks about a kid—and how he thinks about himself."

That lesson led Elliott to his life's work.

"I grew up low income," Elliott says, "and spent some time homeless. At 18 I opened a mission for alcoholic and homeless people. Eventually I went to a small Christian college, then to law school, but I ran out of money. I joined the military, paid off my loans, then on discharge headed back to law school, at Washington University. But they had no money for law. So I went into social work!"

Subsequently, at the University of Kansas School of Social Work, Elliott started a center on assets, education and inclusion. "I do research on children's savings accounts to pay for college, on college debt, wealth and equality and financial inclusion," he explains. "We have a nationally recognized center in the field. Most researchers had not thought about college debt. In my center, we found that kids who pay for college with debt accumulate less wealth after college than kids without debt."

(For more on The Center on Assets, Education, and Inclusion, visit aedi.ssw.umich.edu.)

"I already knew people from U-M," Elliott says. "Trina Shanks was an asset researcher at Washington University; she is a faculty associate now for the center here. I am working with her, with Laura Lein and with Michael Sherraden on a paper on social work 'grand challenges' to do with poverty, including asset work. Matt Despard was an associate for the center in Kansas and remains one, and also Kristin Seefeldt.

"So there was a network of people I knew here, dealing with poverty broadly, which made the school appealing for me. And it has a wide curriculum, especially around macro social work. There is more social justice here, too, integrated into the curriculum. At Kansas I focused on building assets. Here I will take a broader look at poverty interventions, building synergy around U-M's initiatives on poverty."

Elliott also has some powerful words about the bigger picture of society in late 2017: **"Change comes only through struggle,"** he reflects. **"There are moments when there's enough struggle to make people change. This might be such a moment now, when big things are possible.** There may be a dramatic change for the worse or for the better, but right now, the status quo is no longer sustainable."





DAN FISCHER

Daniel Fischer, '84 is coming home. He earned his MSW at U-M SSW in 1984, worked in Flint and for the Washtenaw County Juvenile Court. In 1989, Fischer came back to U-M starting as a clinical social worker in Child and Adolescent Psychiatry at Michigan Medicine, and over time had roles in both interprofessional education and research. In 2001, he became Director of Graduate Social Work Education, creating an innovative program that currently offers field placements for 60 MSW students per year.

Fischer served in several administrative roles at Michigan Medicine over the past 17 years, including Social Work Manager in Psychiatry, Director of the Child Life and Spiritual Care Departments and the Interim Director of Social Work. "I've also been an adjunct lecturer here since 1993," he says on a late summer day in his new office in the Social Work building, "so I feel like I never really left! I've taught courses related to children and youth, and in my role as social work education director, I worked very closely with the field faculty and field office here. So this feels like coming home, and is the place I should be."

Now, in addition to being a clinical assistant professor, he will serve as the School's

new Assistant Dean of Field Education.

Fischer's ideas for his homecoming? "Field instruction is the signature pedagogy of social work," he says. "The field office has a terrific faculty and staff and I'm excited to take one of top programs in the country and move it forward, enhancing the support we provide to agencies and creating the best possible field experiences for our students. I'm excited about the opportunities for innovation."

Fischer fondly remembers his own field placement, working with adults at a community mental health agency. **"I learned so many valuable social work skills during my practicum," he said. "Interestingly, my first job was working with kids. My field placement wasn't focused on this population, but provided me the foundation to work with clients throughout the life span.** As a student, you want to develop transferable skills as you never know what path career may take.

"Of the many things in a professor's life," Fischer says, "the opportunity to mentor and support people along their career journey is the most satisfying to me. So the move here and this new position is a great opportunity and a good fit for me."

ODESSA GONZALEZ BENSON

If you want to get to know Odessa Gonzalez Benson, invite her to a coffee shop. Just make sure it is a nice spot or offers a good cup. Gonzalez Benson knows coffee. She came here from Seattle—enough said? By the time you read this, she will surely have a local favorite.

Seattle is but one stop along the path Gonzalez Benson took to Ann Arbor. Born in the Philippines, she studied communications there before embarking on a transoceanic and transcontinental journey that included Korea, Guam, San Diego, Phoenix (serving in the U.S. military), North Carolina, Seattle and now, happily for us, Michigan.

Gonzalez Benson first engaged in social work in “the mini-community of the military,” providing mental health and community outreach services. She completed her MSW during active duty, interning with a refugee agency and partnering with a local refugee community. This community-based work became the basis for her master’s thesis and her later research in refugee resettlement, including the systemic structures that frame the process.

At the University of Washington School of Social Work for her PhD, Gonzalez Benson expanded her understanding of the theory and interdisciplinary knowledge that informs refugee resettlement, drawing from classes she took in geography, sociology and political science—all of which work she spread out around her at the Fremont Coffee Company on North

36th Street. But, she says, “My home base is social work, because it’s applied. Yet I tend to consider myself a refugee and migration scholar in a more interdisciplinary sense.”

Gonzalez Benson explains how the applied discipline and the scholarship are coming together: “Top-down, mechanistic, regulatory approaches to immigration and resettlement are proving ineffective,” she says, “with the complexity and ‘wicked problems’ of urbanism and global processes. There is growing attention to participatory, bottom-up approaches to governance structures. And I think that social work has much to say and contribute to those conversations. **We engage at the ground level—with people right in communities who can determine their own processes and experiences and feed that knowledge up.** This is, I believe, where social work can be meaningfully partnered with the other fields.”

Gonzalez Benson will also be part of the Detroit School, an initiative—funded by the Rackham Graduate School—that fosters an interdisciplinary conversation on how Detroit research can produce original knowledge relevant to global urban studies. “Resettlement and immigration, and the socio-spatial changes that constitute them, are embedded in cities like Detroit,” Gonzalez Benson points out, “so the Detroit School offers a good platform for developing projects that are not only locally engaged and critically informed but also transformative.”





SHANNA KATARI

“Born and bred in Colorado!” Shanna Katari declares. She comes to U-M SSW from the University of Denver, and she conducts research in queer and trans discrimination, especially in healthcare; disability, ableism and microaggressions; and sexuality experiences of marginalized individuals.

Katari found the University of Michigan a powerful draw around research of oppression, especially queer and trans health.

“I was pleased to find a school to support my whole research agenda,” Katari says. “What are the issues and the disparities in queer and trans health? What do trans folks want to see from providers? I hope to answer these questions, eventually developing interventions and evidence-based practice.”

U-M SSW currently has no other faculty conducting trans-specific health research. Katari says she is excited “to add a new dimension to the School. And folks elsewhere in the University are interested in trans health and issues—in the Medical School, the Nursing School, the Center for Sexuality and Health Disparities, Women’s Studies and so on. Overall, there’s a multidisciplinary approach here to queer and trans studies, and queer and trans health.”

Katari rejects the idea that one shouldn’t do research

around one’s own issues (also known as me-search). “People with these identities should be able to direct research about them,” she says. “I identify as a disabled woman and as queer, and my partner is trans. We have experienced huge disparities in how we are treated. I want change for myself and for my community, via research. And I also want to be intersectional. Within queer and trans communities, how are people of color, immigrants, those identifying as disabled treated?”

Addressing this question for herself, Katari says, “Denver has many queer-affirming policies. Michigan not as much, so it’s a challenge for us.” But some aspects of the move are positive. “The food scene here is great!” Katari enthuses, “and we have plugged into the queer/trans community in Ypsilanti, where we live.”

Looking ahead, Katari lays out a robust research agenda for Michigan: “I intend to build relationships with community organizations, and conduct a statewide LGBTQIA+ health survey. Are queer and trans folks going to the doctor? What are their healthcare experiences like?” Finally, Katari says, **“I am really excited about teaching Social Justice and Diversity in Social Work this fall. I appreciate the intentionality and creativity of our faculty and their innovative approaches to teaching.”**

MATTHEW SMITH

Matthew Smith's arrival at the U-M School of Social Work is a natural culmination of many intertwined professional interests.

Smith's PhD training at the University of Wisconsin explored social relationships of adults with schizophrenia, while his postdoctoral training at Washington University in St. Louis focused on the cognitive neuroscience of schizophrenia. As a junior faculty member at Northwestern University's Department of Psychiatry, he studied the social neuroscience of schizophrenia and its relevance to everyday functioning. Looking to help individuals with disabilities more directly, he sought mentorship as an interventionist, and he co-led the development and evaluation of a virtual reality job interview training tool. His initial findings suggest this tool helped individuals with severe mental illnesses or other disabilities improve their interviewing skills and access to employment.

Smith's current projects include an NIMH R01 evaluating this same tool for adults with mental illnesses and an R34 to modify the tool for transition-age youth with autism. He is also leading a team to evaluate the delivery of the tool to more than 1,000 high schoolers with educational disabilities.

Smith had found his groove, but he needed a bit of a shift. He wanted to return to social work. "I wanted to focus on mentoring students,

developing interventions to increase inclusion for youth with disabilities and adults receiving mental health services," he says, "and I wanted to find a cluster of faculty in a similar space so that we could support one another's efforts to reduce social isolation." The work that faculty members Joe Himle, Addie Weaver and David Cordova are doing on technology-based interventions for those with mental health disorders made Michigan an attractive destination.

And there were other reasons for Smith and his family to trade Chicago for Ann Arbor. He and his wife have three young children. "We wanted to slow down our life and take the time to enjoy parenthood," Smith reflects, though he adds that "I've been fortunate enough to have three projects funded, so things are actually moving faster. For now!

"I feel I can bring exciting ideas to the MSW curriculum," Smith says. "Other schools are developing neuroscience classes for social workers. As an LCSW I have direct experience educating clients in the neuroscience of mental health, which has been well received. As a member of the MSW curriculum committee, I would like to introduce the idea of piloting a class here on social work and neuroscience."

If Matt Smith's past work is any indication, talk will surely turn into action soon, to the benefit of all.





XIAOLING XIANG

During a postdoctoral fellowship at Northwestern University's Feinberg School of Medicine, Xiaoling Xiang contacted Robyn Golden and her team at Rush University Medical College; they had developed a transitional care program called The Bridge Model. Such programs are traditionally led by nurses; the Bridge Model was a rare initiative incorporating social work values and competencies into transitional care.

"I studied social work for 10 years—undergrad, MSW and PhD," Xiang says. "Now I realized the importance of advocating for my profession in a healthcare context. I wanted to use my training to help show that social-work based healthcare interventions work."

Xiang also collaborated with researchers at UIC Department of Disability and Human Development in the evaluation of the Medicaid program in Illinois, with a focus on people with mental illness. The state was transitioning Medicaid beneficiaries with disabilities from fee-for-service to managed care. Initially, the newness of the program led to mixed results, but soon, use of outpatient services improved and costs appeared to decrease.

Given her background, Xiang could have enrolled in the Medical School or the School of Public Health. "But I am a social work researcher," she declares. "I wanted to be in a school of social work because of my values and policy positions. I chose U-M SSW because

it provides tremendous resources, a collaborative and creative culture and excellent mentorship. People are open for collaboration campus-wide, and Dean Videka encourages collaboration across health disciplines. The school also has many established senior researchers committed to mentoring junior faculty.

"I am starting something ambitious for an early career researcher," Xiang reveals. "I want to develop and test a home-based, technology-assisted intervention for late-life depression that can be administered directly by home care workers. More people choose aging in place, increasing the demand for home care. There is potential to mobilize home care workers to improve quality of life outcomes. This work has implications for long-term care workforce development, quality of home- and community-based services, and home-based services for other conditions, such as dementia." Xiang has received a pilot grant from the Michigan Center for Urban African American Aging Research to gather information from a variety of stakeholders to help develop her intervention.

The population of older, vulnerable adults is expected to grow dramatically over the next 25 years. In Washtenaw County, particular growth is projected for those 75 and older. Family and professional caregivers will be stretched to their limits. It seems Xiaoling Xiang is just the right person, joining us at just the right time.



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Laura Lein



Emily J. Nicklett



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Michael Spencer

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Elliott, William *Student Debt: A Handbook* (2017). ABC-CLIO.

CHILD AND ADOLESCENT DATA LAB, directed by Joe Ryan and Brian Perron, received a grant from the Michigan Department of Health and Human Services, Michigan Committee on Juvenile Justice, to provide data analytics support and consultation to the State of Michigan related to juvenile justice, with an emphasis on mental health courts, raising the age legislation and understanding the school-to-prison pipeline.

LINDA CHATTERS, JORGE DELVA, ROBERT TAYLOR and **RICHARD TOLMAN** were selected as Fellows of the American Academy of Social Work and Social Welfare. The American Academy of Social Work and Social Welfare is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good.

LINDA CHATTERS (2), **TRINA SHANKS** (17), **ROBERT TAYLOR** (1) and **DAPHNE WATKINS** (18) are in the top 20 of the most-cited African American scholars in social work, according to the article, "African American Faculty in Social Work Schools: A Citation Analysis of Scholarship" which was featured in *Research on Social Work*.

BARRY CHECKOWAY'S Massive Open Online Course (MOOC) "Community Organizing for Social Justice in Diverse Democracy" was selected by the U-M Office of Academic Innovation to be developed as a full course.

DAVID CORDOVA'S project, "Preventing HIV/STI in Urban Adolescents via an mHealth Primary Care Intervention" was funded by the National Institute on Drug Abuse. The purpose of this research is to develop a cross-platform and universal version of Storytelling 4 Empowerment, an interactive, tailored and targeted mobile health intervention. The project will examine its preliminary efficacy in preventing and reducing drug use and condomless sex, and improving HIV and STI testing in at-risk adolescents.

DAVID CORDOVA was selected to be part of the NIDA Diversity Scholars Network (NDSN). Funded by the National Institute on Drug Abuse, the NDSN aims to improve the funding of outstanding underrepresented early-stage investigators in substance abuse research and build a sustainable independent research career.

SANDRA DANZIGER and **SUE ANN SAVAS** received a grant from Poverty Solutions for their project "The systemic effects of SNAP benefit cuts on Washtenaw County poverty alleviation institutions." The project aims to measure the burden of cuts to the SNAP benefits on poverty alleviation institutions/organizations in Washtenaw County and use the findings to guide future policy advocacy efforts.

JORGE DELVA was named Professor and Dean of the Boston University School of Social Work, effective January 2018. This new appointment is a great honor for Delva, who has served in many leadership roles at the University of Michigan and in the social work profession.

- **JORGE DELVA** was accepted to the 2017–2018 New Leadership Academy Fellows Program. The learning strategies informing the fellowship experience are premised on a recognition that the demographic, democratic and discursive foundations on which modern higher education have been built are changing.

MATHIEU DESPARD and **ADDIE WEAVER** received a grant from Poverty Solutions for their study "Poor, Invisible, and Left Behind: Understanding Financial Instability, Material Hardship, and the Availability and Use of Community Resources among Low-Income Rural Households." This project aims to understand rural poverty and identify community-level strategies and public/private funding policies to promote economic mobility in rural America.

- **DESPARD** received a grant from the JP Morgan Chase Foundation to generate new evidence concerning workplace financial wellness programs as a promising strategy for building financial security among low- and moderate-income workers through services such as financial coaching, payroll advance loans and building savings.

- **DESPARD** was a panelist at the event *Mapping Financial Opportunity: Research, Policy, and Practice for Strengthening the Financial Health of Households and Communities*, which was held at the University of Kansas.

RUTH DUNKLE was elected to be the next president of the Society for Social Work and Research at the 2017 national conference.

WILLIAM ELLIOTT received a grant from the Charles Stewart Mott Foundation via the Community Foundation of Wabash County to examine the impact of providing financial awards based on learning, college planning and savings behaviors on academic achievement and school attendance.



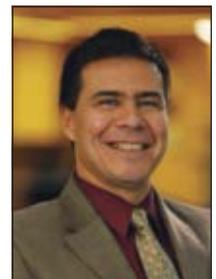
Linda Chatters



Trina Shanks



Sandra Danziger



Jorge Delva



Addie Weaver



Lorraine Gutiérrez

ANDY GROGAN-KAYLOR

received a grant for his project, “A Randomized Control Trial to Change Parental Attitudes and Behavior Regarding Physical Punishment of Children” from UM-Flint. The purpose of this study is to evaluate a brief psychoeducational parent intervention strategy that aims to shift parental attitudes toward spanking and reduce the use of spanking to discipline children among parents in Genesee County.



Joe Himle

LORRAINE GUTIÉRREZ was selected to receive the 2017 Teaching and Mentoring in Qualitative Inquiry Award from the American Psychological Association (Div. 5). This award is presented to an individual who has demonstrated excellence in teaching and mentoring within the field of qualitative inquiry.



Shawna Lee

- **GUTIÉRREZ** was a featured panelist at the panel discussion “Academic freedom and diversity: Viewpoints on institutional practices and tensions,” which was held at the University of Chicago School of Social Service Administration and broadcast on CSPAN3. The moderator of the panel, Dean Neil Guterman, is a U-M MSW and PhD graduate.



Lydia Li

JOE HIMLE and **EBONY REDDOCK** received a grant from the Skillman Foundation to evaluate the skillset of the 482Forward membership, a citywide education organizing network in Detroit, by conducting a survey of a select group of members.

ADRIENNE LAPIDOS received a grant from the Flinn Foundation to form a university-state government-military partnership to better coordinate systems of care in order to ultimately enhance veteran mental health and well-being.

SHAWNA LEE and **BRAD ZEBRACK** were inducted as members of the 2017 Class of Fellows of the Society for Social Work and Research (SSWR). The SSWR Fellows were established by the Society to honor and recognize current SSWR members for their individual accomplishments, leadership and contribution to SSWR as a scientific society.

- **LEE** received a grant from the Michigan Department of Health and Human Services for her project entitled, “Genesee County Healthy Start Engaged Father Program.”
- **LEE** received a grant from the U.S. Department of Health and Human Services - Centers for Medicare & Medicaid Services for the Healthy Start Engaged Father program to effectively reduce infant mortality by providing men with knowledge and resources to support the health and well-being of their partners during pregnancy and the perinatal period.

LYDIA LI received a grant from the National Institute of Mental Health via the University of Rochester. It will support a project to identify potential barriers to wide scale uptake of COACH and to develop preliminary strategies to overcoming them, so that if shown effective, it can be disseminated successfully over the Zhejiang Province in China.

KATIE LOPEZ was nominated for the President’s Award for Distinguished Service for International Education. The purpose of this award is to recognize and celebrate the extraordinary efforts of our faculty and staff to keep U-M on the leading edge of international education. Lopez was a finalist for this award.

JAMIE MITCHELL was named the Student Union Teacher of the Year. She was nominated by a member of the student body and was selected based on a submitted essay detailing some of the remarkable ways that she has influenced the students in her classes.

ROBERT ORTEGA was elected the 2017–18 chair of the Senate Advisory Committee on University Affairs. This is the leading faculty governance post at the University and it is an honor for a social work faculty member to serve in the role.

- **ORTEGA** was selected to receive the Distinguished Faculty Award. He has provided extensive service to the School, profession and community, already having received significant national recognition for his scholarship and service.

POVERTY SOLUTIONS co-sponsored an event, “Should the U.S. enact a universal child allowance?” at the Brookings Institution on May 1. The subject was fighting child poverty with a universal child allowance.

LAURA SANDERS was selected by a faculty committee to receive the 2016–2017 Distinguished Lecturer Award for her supportive approach, impact and commitment to social work practice.

DANIEL SAUNDERS’ report for the National Institute of Justice, “State laws related to family judges’ and custody evaluators’ recommendations in cases of intimate partner violence: Final summary overview,” is available from the National Criminal Justice Reference Service, U.S. Department of Justice.

KRISTIN SEEFELDT was awarded honorable mention in the 2018 Society for Social Work and Research Outstanding Social Work Book Award for her book .“Abandoned Families: Social Isolation in the Twenty-First Century.” The Book Award is to recognize original scholarly contributions to the profession of social work through a recent book publication.

TRINA SHANKS was honored with the 2017 Carol Hollenshead Award for Excellence in Promoting Equity and Social Change at the Center for the Education of Women’s symposium, “The Spectrum of Advocacy & Activism: Finding Your Voice.” Awardees are faculty whose sustained efforts have resulted in greater equity in regard to gender, race, class, age, disability, gender identity, or sexual orientation

MATTHEW SMITH was awarded a two-year Signature Employment Grant from the Kessler Foundation. His project will launch a virtual reality job interview training program—an initiative to increase employment for high school students with disabilities. The Illinois Department of Human Services supports approximately 10,000 students with disabilities statewide through Secondary Transitional Experience Program (STEP) grants.

RICHARD TOLMAN received the 2016 Distinguished Alumni Award from the University of Wisconsin-Madison School of Social Work. The U-W alumni advisory board recognized his efforts to engage men as allies to prevent violence against women.

• **TOLMAN** created “ Random App of Kindness” (RAKi), which helps teens and younger children learn to be kinder and more empathetic by playing a game on their smartphones. RAKi is available free of charge in the iTunes App Store and Google Play Android Market.

DAPHNE WATKINS was named a Fellow of the Saint Louis University Health Criminology Research Consortium.

U-M SSW professors are in the top 20 of the most-cited African American scholars in social work, according to the article “African American Faculty in Social Work Schools: The Impact of Their Scholarship ” which was published in the *Journal of Evidence-Informed Social Work*.

BRAD ZEBRACK received a grant for his project, “A Short Course for Creating Integrative Oncology Leaders” from the National Cancer Institute. The study aims to improve the quality of life for cancer patients by educating a cohort of oncology professionals who have the knowledge and skills to act as leaders for the safe and evidence-based integration of complementary therapies into conventional oncology care, education and research.

• **ZEBRACK** is coauthor and lead investigator of a recent multicenter longitudinal study on adolescent and young adult cancer survivors’ social functioning after treatment. The study was cited in a *CNN* story about a college swimmer cancer patient.

• **ZEBRACK** received a grant from the Merck Foundation to establish U-M as the National Program Office for the Merck Foundation Alliance to Advance Patient-Centered Cancer Care. The office will monitor and ensure that high-quality scientific research is conducted in a fiscally responsible manner.



Richard Tolman



Daphne Watkins



Brad Zebrack



Rogério Pinto

MATHIEU DESPARD was featured in WalletHub's piece about credit scores.

- **DESPARD'S** research brief, *Can Post Offices Increase Access to Financial Services?* was cited in *MarketWatch's* financial news.

WILLIAM ELLIOTT'S book, *Student Debt: A Reference Handbook* was published.

SALLIE FOLEY was cited in the *U.S. News & World Report* article, "Healthy Aging: Sex After Joint Surgery."

KARLA GOLDMAN'S op-ed, "Remembrance," was published in *The Michigan Daily*.

LORRAINE GUTIÉRREZ'S Organizational and Community MultiCultural Praxis Lab's op-ed, "Consistent inclusivity needed," was featured in *The Michigan Daily*.

JOE HIMLE'S research on social anxiety was featured in *The Michigan Daily*.

LYDIA LI was cited in the *Healio* article "Acupressure no different than sham counterpart, but still led to improvements for knee Osteoarthritis." The article is based on Li's recent research study.

ROGÉRIO PINTO was the featured speaker at the colloquium "Community Health Agents in Brazil and implications for the development of similar programs in other countries," which was held at the University of Chile School of Public Health.

JOE RYAN was cited in the article "Group homes for foster children on way out in California," which was published in the *Ventura County Star*. SSW's Child and Adolescent Data Lab is helping Ventura County evaluate group homes.

DANIEL SAUNDERS' research was cited in the *Washington Post* article "A divorced dad, estranged kids and a controversial plan to bring them together."

KRISTIN SEEFELDT was on San Francisco public radio KALW's "Your Call" where she discussed her new book, *Abandoned Families: Social Isolation in the Twenty-First Century*.

LUKE SHAEFER was cited in the *Toledo Blade* article "Michigan's actions snapshot of society's attitude toward poor," and was interviewed for the *Metro Times* article "Politics & Prejudices: Screwing the poor, and ourselves."

- **SHAEFER, MATHIEU DESPARD** and **ADDIE WEAVER** were featured in the February 2017 issue of MResearch, which focuses on Poverty Solutions.

- **SHAEFER'S** book, *\$2.00 a Day*, was cited in the *Atlantic* article "Is It Better to Be Poor in Bangladesh or the Mississippi Delta?"

- **SHAEFER'S** book *\$2.00 a Day* was commended by senator Elizabeth Warren as one of the "three books she recommends people read."

ROBERT TAYLOR'S Program for Research on Black Americans is featured in the Institute for Social Research Winter 2017 issue of *Insights*.

DAPHNE WATKINS was selected to be a featured speaker at the 2017 Institute Science Symposium at Harvard University's Radcliffe Institute for Advanced Study on the theme of epidemics.

U-M SSW and **POVERTY SOLUTIONS** were mentioned by U-M President Mark Schlissel in his remarks to the Economic Club of Marquette County in March 2017.

BRAD ZEBRACK'S research was discussed in the *American Society for Clinical Oncology* article "Health-Related Quality of Life After Cancer Diagnosis in Adolescents/Young Adults."



Joe Ryan

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Harvey J. Bertcher | MSW '55, Denver University, February 23, 2017

Gunther Tippman | MSW '67, January 2, 2017

Jerry L. Harvey | MSW '69, January 6, 2017

Roger M. Lind | MSW '52, January 18, 2017

Linda L. Webster | MSW '99, January 25, 2017

Marjorie A. Soper | MSW '91, February 4, 2017

William R. Miner | MSW '50, February 11, 2017

Sandra K. Keener | MSW '84, February 13, 2017

David E. Krehbiel | MSW '68, February 23, 2017

Prudence R. Bernstein | MSW '49, March 5, 2017

Lawrence H. Boyd | MSW '66, March 7, 2017

Barbara J. Cooper | MSW '75, March 16, 2017

Susan V. Miller | MSW '73, March 16, 2017

Janis E. Richards | MSW '89, April 9, 2017

Len B. Parmet | MSW '58, April 15, 2017

William A. Suppnick | MSW '69, April 18, 2017

Joseph F. Adkins | MSW '71, May 3, 2017

Marcella Berky | MSW '48, May 4, 2017

Darrell J. Vorwaller | PhD '67, May 16, 2017

Jeanne M. Gustafson | MSW '77, May 30, 2017

Mary B. Swann | MSW '80, June 21, 2017

Ross C. Ward | MSW '77, June 22, 2017

Julia B. Anderson | MSW '77, June 25, 2017

Mary J. Kruis | MSW '62, July 20, 2017

Joyce T. Shallis | MSW '66, July 21, 2017

Joan P. Bowker | MSW '71, Ph.D. '77, July 26, 2017

David B. Rouse | MSW '74, July 28, 2017

David L. Donoghue | MSW '66, August 1, 2017

Kathleen M. Goudy | MSW '83, August 3, 2017

Julia A. Carroll | MSW '68, August 6, 2017

Joyce B. Keyes | MSW '63, August 9, 2017

Lora M. Reeves | MSW '87, August 10, 2017

William E. Rabior | MSW '87, August 29, 2017

Ann C. Bordeaux | MSW '79, September 6, 2017

Michael P Driscoll | MSW '79, September 11, 2017

Jackie L Rogoff | MSW '81, September 11, 2017

Mary K. Clauser | MSW '85, September 17, 2017

Kathryn G. Monk | MSW '80, September 19, 2017

Lyle L. Visser | MSW '70, September 20, 2017

Thomas P. Conklin | MSW '76, September 22, 2017

Karen S. Ushman | MSW '78, September 30, 2017

Erin E. Hoover | MSW '08, October 1, 2017

Gary A. Periord | MSW '88, October 2, 2017

Deanna K. Botti | MSW '65, October 4, 2017

Barbara L. Boyer | MSW '55, October 7, 2017

John S. Schwarz | MSW '71, October 14, 2017

James F. Staudenmaier | MSW '70, November 1, 2017

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