

90th

SCHOOL *of* SOCIAL WORK

Reach out, Raise hope, Change society



ONGOING

University of Michigan School of Social Work • Summer/Fall 2010





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Front cover photo: The Frieze Building—home of the School of Social Work, 1957–98.

Back cover photo: People's Rights Rally at the Diag/Hatcher Graduate Library, January 1, 1981

SAVE THE DATE

Worldwide Day of Service

Saturday, November 20, 2010
Visit ssw.umich.edu/90 for details

MLK Symposium

MLK Health Sciences Lecture
Monday, January 17, 2011
Information at ssw.umich.edu

Winkelman Lecture

“Family Care in an Aging Society: Issues and Interventions”
Presented by Dr. Steven H. Zarit
Monday, January 31, 2011

Check the School's Facebook page for updates and other events.



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From the Dean

DEAR COLLEAGUES AND FRIENDS,

This November we begin celebrating the 90th Anniversary of the School of Social Work. It is a time for alumni, faculty, and students to look back on our accomplishments over the past 90 years, to imagine the new futures of social work, and to rededicate ourselves to scholarship and social action.

Over the past six months, a 90th Anniversary committee has worked to organize a year-long celebration. We hope you will join us by participating in community service events happening in cities around the world, and visiting us in Ann Arbor for one of the events marking this year-long celebration. Most of all, we encourage you to share your School of Social Work memories. Please see page 2 for details, and be sure to visit the 90th Anniversary section of the website at sww.umich.edu/90 to share your photos, videos, and stories about the School, and to register for our Worldwide Day of Service on November 20.

In keeping with our 90th Anniversary theme of “Reach Out, Raise Hope, Change Society,” this issue of *Ongoing* pays tribute to our history and looks toward applying lessons from the past to our programs moving forward.

From our not-too-distant past, alum Michael Sherraden, MSW '76, PhD '79, recently was named one of *TIME Magazine's* 100 most influential people in the world for his landmark research experiments on asset building for underprivileged populations. Michael is the keynote speaker at our 90th Anniversary kick-off celebration on November 16, 2010, and we look forward to his insight into the future of the profession of social work. Read more about Sherraden's work on page 5.

For examples of the work our students are doing, turn to page 8 to learn more about the U.S. Social Forum 2010 in Detroit. Our students were involved in organizing the event, raising hope in southeast Michigan and across the country. On page 11, MSW student Carrie Rheingans discusses the potential uses of social media in social work, and how tools like Facebook, Twitter, and LinkedIn are shaping the ways social work organizations do business, and the ways social workers are communicating.

Looking to the future, Sol Drachler Professor of Social Work Karla Goldman hosted a panel discussion, “Food with a Conscience: Ethical and Jewish Perspectives on the Business of What We Eat.” Panelists included Seth Goldman, co-founder and TeaEO, Honest Tea; and Ari Weinzweig, co-owner and founding partner, Zingerman's Community of Businesses. The panel was moderated by Rabbi Nathan Martin, associate director, U-M Hillel, and addressed issues of Jewish identity and corporate responsibility: how eating “good” food can make a positive impact on the global community. (See page 15.)

Another example of the School's international outreach: the Office of Global Activities hosted a group of Chinese social workers from Hong Kong Polytechnic University and Peking University to discuss social work from an international perspective, and to lend guidance to institutions working on the ground level of social work in mainland China. (Page 17)

Events and discussions over the past six months have led us to reflect on our past, to evaluate and consider our current programs, and to imagine the future role of the School as a leader in the larger social work community. We look forward to the next 90 years of scholarship, social justice, and positive social change, and we hope you, our alumni, will join us in the celebration.



Laura Lein, Dean

*Katherine Reebel Collegiate Professor of Social Work
Professor of Anthropology*

Dean Laura Lein recently named her Collegiate Chair for Katherine Reebel, Professor Emeritus, who served on the School of Social Work faculty from 1952 to 1975.

U-M Photo Services: Scott Soderberg



Celebrating Our 90th Anniversary

with Advocacy and Dialogue

Starting this November, the School of Social Work begins a year-long anniversary celebration of our 90 years of promoting social change and social justice through excellence in research, education, and practice. What began in 1921 as part of a bachelor's degree offered in the College of Literature, Science, and the Arts has grown into one of the world's preeminent schools of social work, leading the profession in training, teaching, research, innovation, scholarship, collaboration, and service.

History Timeline



UNIVERSITY STUDENTS WHO ENROLLED IN THE PROGRAM IN 1921, AND WERE RESIDENTS OF THE STATE, PAID A \$10 MATRICULATION FEE PLUS AN ANNUAL FEE OF \$82 FOR MEN AND \$77 FOR WOMEN. FOR A RESIDENT MSW STUDENT TO ENROLL IN TWO SEMESTERS TODAY THEIR TUITION AND FEES WOULD COME TO \$21,534.



1920

IN 1921 THE REGENTS OF THE UNIVERSITY APPROVED A FORMAL CURRICULUM IN SOCIAL WORK WHICH WAS OFFERED BY THE COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS.

1930



The 90th Anniversary of the School of Social Work is a singular event for many reasons. It makes us one of the older schools in the U.S. and allows us to emphasize and celebrate our rich tradition of knowledge development, professional training, and service to those in need, with special focus on vulnerable, oppressed, disdained, or excluded populations. It is this latter focus that led the 90th Anniversary committee to choose the theme of “Reach Out, Raise Hope, Change Society.” This theme was already in use by the School, and has resonated with faculty, students, staff, and alumni and our many community partners alike. As such, it is both reflective of the School’s focus and an emblem of our mission. Each portion of that phrase connects to (and interconnects with) the School’s values. We reach out to help clients, to try new ideas, to enhance school diversity, and connect with the social work community around the world. We seek to raise hope by offering new approaches, new solutions, as well as improvements and enhancements in the best practices already under way. We seek to change those cultural and societal structures that act as strictures on the aspirations and accomplishments of all citizens. This work goes on at national and local levels, and within organizations and communities as well.

The 90th Anniversary is an appropriate time to reflect and look ahead because it is only 10 years to the School’s 100th Anniversary. We are using this 90th celebration as a way to plan programs which imagine the futures of social work—future students, future faculty, future interventions foci, future methods, future problems.

For our 90th Anniversary celebration we’re continuing our commitment to social justice with alumni- and student-lead volunteer efforts, and with scholarship and dialogue from the leading social work thinkers in the profession. Our story is your story, and we invite you to participate and to join us in the celebration. Since your personal story is such a vital component of the School, we invite alumni and current students to submit their memories and photos by visiting ssw.umich.edu/90.

The 90th Anniversary celebration kicks off on November 19th and 20th with a day of events at the School and a Worldwide Day of Service. Other events will continue throughout the year—all in keeping with the School’s theme: Reach Out, Raise Hope, Change Society.

KICK-OFF CELEBRATION

The celebration begins November 19, 2010 at 9:00am with a performance by the Mosaic Youth Theatre of Detroit. They will perform a candid play about race and hope, *Speak for Yourself! Young Detroiters Talk about Race*. This play presents an array of different voices—Arab-, Asian-, African-, and Latin-American teenagers—engaged in an honest dialogue with the audience about racial stereotypes in Detroit. The play imagines a future where people accept one another, not on the basis of race, but on the strength of understanding, tolerance, and mutual respect.

At 10:45am, Richard H. Axsom, curator of collections for the Madison Museum of Contemporary Art, and past curator of the U-M School of Social Work’s art collection will present on the School’s art work and how it represents the School’s vision of social justice. Following a brief lunch, Michael Sheraden, a U-M School of Social Work alumnus and one of *TIME Magazine’s* 100 Most Influential People of 2010, will deliver a keynote address on the use of

IN 1936 THE FIRST MASTER’S OF SOCIAL WORK DEGREE (MSW) WAS OFFERED BY THE INSTITUTE OF PUBLIC AND SOCIAL ADMINISTRATION FROM 1936 TO 1951 A TOTAL OF 348 MSW DEGREES WERE GRANTED.



IN 1946 THE SOCIAL WORK PROGRAM IN DETROIT WAS CHANGED FROM THE INSTITUTE OF PUBLIC AND SOCIAL ADMINISTRATION TO AN INDEPENDENT UNIT, THE INSTITUTE OF SOCIAL WORK.

IN 1935 GRADUATE LEVEL SOCIAL WORK EDUCATION BEGAN AT U-M WITHIN THE INSTITUTE OF THE HEALTH AND HEALTH SCIENCES. ONLY SIXTEEN STUDENTS COMPLETED THE MASTER OF ARTS IN SOCIAL WORK DEGREE OFFERED BY THE INSTITUTE.

1940





asset-based policy to fight poverty in the U.S. His presentation will be followed by a panel of discussants led by director of the Michigan Department of Human Services Ismael Ahmed and Assistant Professor of Social Work Trina Shanks. (For a complete feature on Michael Sherraden, see page 8.)

WORLDWIDE DAY OF SERVICE

The following day, Saturday, November 20, 2010, the School will launch a Worldwide Day of Service. As a part of the School's 90th Anniversary, we're calling on all members of the U-M School of Social Work community across the globe to participate. The

day of service should reflect the School's mission of social justice and will be a great way to join us for the kick-off, even if you can't be at the School. We recognize that we could not commemorate these milestones without our dedicated and talented alumni, students, faculty, and staff. We hope you'll embark on the celebration with us. Projects will take place across Michigan, the United States, and the globe. Toolkits are available to help you coordinate an activity in your town and to answer any questions you may have. To request a toolkit, contact ssw.alumni@umich.edu. For more information, see page 18. **M**

History Timeline



FEDELE F. FAURI, DEAN OF THE SCHOOL OF SOCIAL WORK, 1951-70.

IN 1951 THE SCHOOL HAD 9 FACULTY MEMBERS. TODAY THE SCHOOL HAS 57 FACULTY AND 47 LECTURERS.

IN 1952 THE CSWE WAS FORMED, THEN IN 1955, THE NASW.

IN 1957 THE JOINT DOCTORAL PROGRAM IN SOCIAL WORK AND SOCIAL SCIENCE WAS CREATED. THE FIRST ENTERING CLASS CONSISTED OF SIX STUDENTS. TODAY APPROXIMATELY 11 DOCTORAL CANDIDATES ARE ADMITTED EACH YEAR INTO THE PROGRAM.

1950

IN 1951 THE SCHOOL OF SOCIAL WORK WAS ESTABLISHED, AND THE PROGRAM MOVED FROM DETROIT TO ANN ARBOR. THE SCHOOL WAS FIRST LOCATED IN A SMALL HOUSE ON WASHINGTON AND THAYER, BEFORE MOVING INTO THE FRIEZE BUILDING. THERE IT REMAINED UNTIL 1998 WHEN THE SCHOOL MOVED TO A NEW DEDICATED BUILDING ON THE CORNER OF SOUTH AND EAST UNIVERSITY.



IN 1953 THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE (HEW) WAS ESTABLISHED.



Did you know?

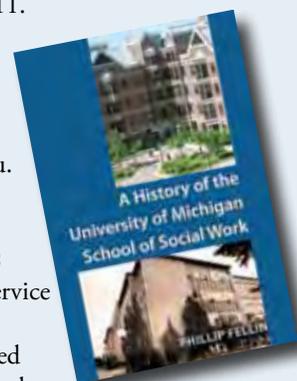
For more information on the 90th Anniversary Celebration, visit ssw.umich.edu/90

Alumni established the Southeast Michigan and Chicago Alumni Clubs. Additional clubs are planned for Washington, D.C., Los Angeles, and San Francisco.

Faculty, staff, alumni, and students contributed suggestions for the redesign of the former School of Social Work library space. The lower level will be rededicated in the fall of 2011.



For a copy Dean Emeritus Phil Fellin's *A History of the University of Michigan School of Social Work* contact the Alumni Office at ssw.alumni@umich.edu.



Because the scope of the Worldwide Day of Service initiative is large, the School needs volunteers to lead service activities wherever they are. Once leaders have identified service activities, gathered the required information, and submitted the information to the School, all of the service activities will be publicized and people from

all over the world will be able to see if there is an activity taking place near them and sign up to help. Visit our website or contact the Alumni Office at ssw.alumni@umich.edu with any questions or to request a toolkit.



Named Best-Managed Nonprofit by *Crain's Detroit Business* in 2006, 90th Anniversary kick-off performers Mosaic Youth Theatre of Detroit are an internationally acclaimed youth development program whose mission is to empower young people to maximize their potential through professional performing arts training and the creation of first-rate theatrical and musical art. Inspiring young people to achieve excellence on stage and in life, Mosaic is proud to report that 95% of its Youth Ensemble members graduate from high school and go to college. Mosaic's award-winning performances have toured to Africa, Asia, Europe, and 25 states throughout the U.S.

The School is now an approved provider of social work continuing education by the Association of Social Work Boards through the Approved Continuing Education (ACE) program, allowing us to offer CEUs outside the state of Michigan.



DURING THE SCHOOL OF SOCIAL WORK'S FIRST YEAR 91 FULL-TIME AND 96 PART-TIME STUDENTS WERE ENROLLED. TODAY THE SCHOOL AVERAGES AROUND 650 ENROLLED MSW STUDENTS AND 80 ENROLLED DOCTORAL STUDENTS.

ROBERT D. VINTER, ACTING DEAN OF THE SCHOOL OF SOCIAL WORK, 1970-71.



PHILLIP A. FELLIN, DEAN OF THE SCHOOL OF SOCIAL WORK, 1971-81.



1960

IN 1965, CONGRESS ENACTED MEDICARE AND MEDICAID, AND ESTABLISHED THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT (HUD).



1970

90th Time

For complete event listings,

MONDAY, JANUARY 17, 2011

MLK HEALTH SCIENCES LECTURE

Each year, the School of Social Work—along with the Medical School, the School of Nursing, the College of Pharmacy, the School of Public Health, the School of Dentistry, and the Hospitals and Health Centers—hosts the Annual MLK Health Sciences Lecture in conjunction with the Annual MLK Symposium. More information will be posted on the University's website at a later date.

WEDNESDAY, JANUARY 12, 2011

SSW DOCTORAL PROGRAM RECEPTION, TAMPA, FL, 3 - 6 PM

JANUARY 2011

WINKELMAN LECTURE AND CONFERENCE, DATE & TIME TBD

The Leon and Josephine Winkelman Lecture Series was established at the University of Michigan School of Social Work by the Winkelman brothers—Stanley J., John, Frederick R., and Henry R.—as a memorial to their parents.

The lecture series provides a forum for the presentation of new and emerging knowledge from the social sciences and the helping professions in the field of gerontology, and for the discussion of the application of such knowledge to the development of social

policy, the organization and management of social welfare services, and the delivery of social work services.

This year's lecture will be expanded to include a keynote as well as a panel discussion. Information on the topic and speakers will be available at a later date. Continuing Education Units are generally offered for those who attend.

FEBRUARY 28 - MARCH 4, 2011

U-M SSW STUDENT AND ALUMNI RECEPTION IN WASHINGTON, D.C.

Current MSW students from the School of Social Work will be visiting Washington, D.C. during spring break to network with U-M SSW alumni. The MSW students and representatives from the Career Services Office, Office of Field Instruction, and Alumni Relations Office invite you to join them for a reception. Date, Location and Time TBD.

APRIL 30, 2011

SSW COMMENCEMENT, HILL AUDITORIUM, 11 AM - 12 NOON

Spring Commencement ceremony for MSW and PhD in Social Work and Social Science degree candidates who will be completing their degree requirements at the end of winter and spring/summer terms 2010. Reception immediately following

History Timeline

BY THE 1980S, THE SCHOOL HAD PLACED HUNDREDS OF STUDENTS IN AGENCIES THROUGHOUT THE DETROIT METROPOLITAN AREA.

HAROLD R. JOHNSON,
DEAN OF THE SCHOOL
OF SOCIAL WORK,
1981-93.



1980



RANKED EITHER THE #1 OR #2 SCHOOL OF SOCIAL WORK FOR THE PAST 15 YEARS BY U.S. NEWS & WORLD REPORT.

RANKED IN THE TOP THREE SCHOOLS OF SOCIAL WORK FOR THE PAST 30 YEARS.

1990



line of Events

visit ssw.umich.edu/90

the ceremony in the School of Social Work Educational Conference Center, 1840 SSWB. Check back for updates.

MAY – SEPTEMBER 2011 SUMMER ALUMNI RECEPTIONS

The School of Social Work will be taking our celebration on the road by hosting alumni receptions around the country. Please check our website to see if we will be visiting a city near you this summer.

SEPTEMBER 2011 FAURI LECTURE AND CONFERENCE, DATE & TIME TBD

The Fedele F. and Iris M. Fauri Memorial Lecture Series on child welfare is presented annually in recognition of former University of Michigan Dean and Vice President Fedele F. Fauri and his wife Iris. His leadership and accomplishments in the field of child welfare and social work education spanned nearly fifty years, bringing Dean Fauri, the School of Social Work, and the University of Michigan national and international acclaim.

This lecture series is made possible by gifts from alumni, faculty, and friends, and is intended to serve as a forum for the discussion of ideas and proposals to further enhance the well-being of young people.

This year's lecture, like the Winkelman Lecture, will be expanded to include a keynote speaker as well as a panel discussion. Information on the topic and speakers will be available at a later date. Continuing Education Units are generally offered for those who attend.

OCTOBER 27-30, 2011 50, 25, 10, AND 5-YEAR REUNION ACTIVITIES

OCTOBER 29, 2011 SSW HOMECOMING TAILGATE

Three hours before game time, the School of Social Work hosts the annual Homecoming Tailgate. Be sure to join us as we celebrate game day with food, fun, and good company! For those with game tickets, transportation to and from the game will be provided by the School of Social Work.

OCTOBER 27 – 30, 2011 CSWE ALUMNI RECEPTION, ATLANTA, GA

NOVEMBER 18, 2011 90TH ANNIVERSARY COMMENCEMENT DATE & TIME TBD

IF YOU'D LIKE TO SHARE YOUR OWN HISTORY WITH THE SSW, THE ALUMNI OFFICE IS COLLECTING STORIES TO FEATURE ON THE SCHOOL'S WEBSITE DURING THE 90TH ANNIVERSARY YEAR. PLEASE CONTACT THE OFFICE AT 734-763-6886 FOR MORE DETAILS OR VISIT THE SCHOOL'S WEBSITE, WWW.SSW.UMICH.EDU/90.

PAULA ALLEN-MEARES,
DEAN OF THE SCHOOL OF
SOCIAL WORK, 1993–2008.



THE SCHOOL'S ENDOW-
MENT NOW TOTALS OVER
\$37 MILLION.



LAURA LEIN,
DEAN OF THE
SCHOOL OF
SOCIAL WORK,
2009– PRESENT



THE SCHOOL HAS OVER 14,000 ALUMNI WHO SPAN THE GLOBE AND HAVE DEDICATED THEIR LIVES TO REACHING OUT, RAISING HOPE, AND CHANGING SOCIETY.

2000



JOHN E. TROPMAN,
ACTING DEAN OF
THE SCHOOL OF
SOCIAL WORK, 2008.

Michael Sherraden:

Saving for the Future

Can something as simple as owning a savings account lead youth in developing countries toward a better education, economic opportunities, and long-term development?

Michael Sherraden thinks this might be so, and he is putting it to the test. Named by *TIME Magazine* in 2010 as one of the World's 100 Most Influential People, he is engaged in a landmark research experiment that is setting up savings accounts for 2,000 low-income youth in Ghana to study how and why they save and how this impacts their future.

And that's just the beginning.

"The goal is to deliver savings services to 170,000 12- to 18-year-olds in Ghana, Kenya, Nepal, and Columbia," he reports. "Over the next several years, we'll study the ways kids maintain and add to their savings through earnings or family help, and how financial institutions develop savings products and services to reach them."

Sherraden, MSW '76, PhD '79, is founder and director of the Center for Social Development (CSD) at Washington University in St. Louis, a leading academic center best known for its research on asset-building for low-income individuals and families. YouthSave, funded by the MasterCard Foundation, is one of a number of ambitious global research initiatives in which Sherraden serves as a collaborator and consultant.

Another, closer to home, is SEED (Savings for Education, Entrepreneurship, and Downpayment), funded by the Ford and Charles Stewart Mott Foundations. In SEED OK, Sherraden and his colleagues are following 1300 Oklahoma children who were given a \$1,000 college savings account at birth to see how this asset affects their educational expectations. Their parents, and those in a control group who did not receive money, will be interviewed periodically about their savings beliefs and behaviors.

"We anticipate that the savings will influence parents to think more positively about college for their children," Sherraden explains. "Maybe they will read to their children instead of turning on the television. We will be asking those questions."

The families can add to these accounts, he noted, and the deposits will be matched by SEED based on income level.

Matched savings programs, called individual development accounts (IDAs), are helping low-income families all over the country to purchase a first home, start or expand a business, or pay for post-secondary education. Sherraden created the IDA concept, which has been tested in federal legislation and in more than 40 states.

It is a cornerstone of his vision for a new social policy—a policy that adds asset building to traditional income support.

ASSET-BUILDING FOR ALL

"I think we are in period much like at the beginning of the 20th century, when social and economic life was changing rapidly and a lot of new approaches were being tested. Social work in the early 1900s, characterized by Hull House and the settlement movement, was designed for an industrializing society. We're now in a similar period of change as we adapt to the information age.

"Social work has two equally honorable traditions," he reflects. "One is helping people who don't have enough or are in a state of crisis. The second is investing in people so that they can develop their capabilities and contribute to the greater society and economy.

"The 'care and concern' theme has been more prominent over the past century, and that is as it should be. It is an expression of our common humanity. But the second, which we can call social development, looks beyond problems and deficiencies toward increasing 'capabilities,' meaning that people and communities should have opportunities to reach their potential *to be and do*, in the words of Nobel Laureate Amartya Sen.

"I see the two social work themes as entirely complementary. I totally support the care and concern side, but I do think we need to pay attention to the development side as well. In the long run, this will have the greatest payoff."

Development has always been his bailiwick. In 1991, Sherraden published *Assets and the Poor*, offering a simple but groundbreaking approach to overcoming poverty. Instead of a welfare system that barely helped poor people make ends meet, why not create a process through which they could build assets for the future?



2009 International Seoul Welfare Forum



Geoff Story

“Asset-based policies are well established in the U.S.,” he points out, citing examples like home mortgage deductions, IRAs, and 401(k) plans. “But these opportunities don’t benefit families at the bottom of society. IDAs and similar strategies can provide poor people with the same incentives to save for a college education, self-employment, home ownership, and other goals.”

The concept started in the U.S. but didn’t take long to gain traction worldwide. In 2006, CSD and the New America Foundation formed the Global Assets Project (GAP) to advance public policies that promote savings initiatives for poor to moderate-income persons worldwide.

In 2007, GAP hosted the “Savings, Assets & Financial Inclusion: A Global Symposium” in Singapore. Projects are underway in Singapore, Hong Kong, Kenya, Ghana, Nepal, Hungary, Slovakia—and the list keeps growing. “Assets for everyone” is gaining international momentum.

THE MICHIGAN INFLUENCE

Sherraden traces the roots of his outlook to his parents, who ran a small grocery store in Kansas. “Whether it was teaching English to immigrants or driving the sick to doctor appointments, they were always involved in helping others,” he remembers. “They never talked about this, they just did it, and it had a definite influence on me.”

Harvard, in the sixties, had adopted a geographical distribution policy to keep the college from being East Coast dominated. “They sent recruiters to places like my little high school in Junction City,” he smiles. “When people debate about affirmative action, I’m reminded that I am happy to be an affirmative action product myself!”

At Harvard, Sherraden became involved in the student-run Phillips Brooks House and its community activism. By the time he met Margaret Sherrard, a social work graduate student, his career path was becoming clear. Sherrard’s father was a mentor to U-M

Social Work Professor John Tropman, and her uncle, David French, was one of the creators of U-M’s doctoral program in social work and social science. The natural next step was applying to Michigan.

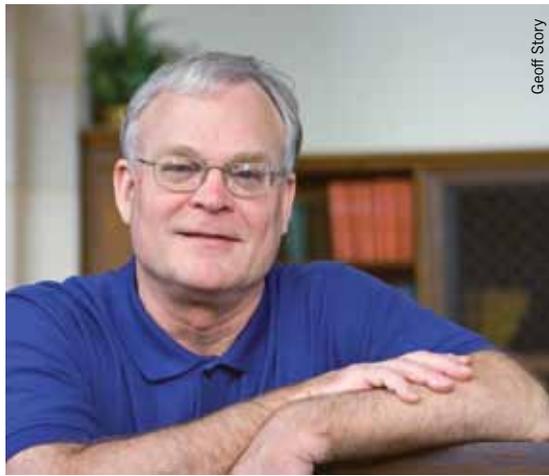
“The schools of social work at U-M and Washington University are consistently ranked number one and two in the country. Sometimes the order is reversed. Obviously I have a high regard for both programs,” he says. “But I do believe Michigan’s vision of combining social work and social science creates the strongest doctoral program in the country.”

At U-M he focused on social policy and administration, and organizational behavior, and was especially influenced by Professors Charles Tilly, Rosemary Sarri, and Robert Vinter. He joined Washington University upon graduation, and is now the Benjamin E. Youngdahl Professor of Social Development. His wife Margaret is a professor of social work at the University of Missouri–St. Louis, and a research professor at Washington University, and a frequent collaborator on his many projects. They have two grown children.

Why did he choose academia? “I like thinking about things,” replies Sherraden. “Doing things is hard! The University is a wonderful place to sort out what works and what doesn’t.” With more than a dozen active research projects on the front burner, he can’t fathom retirement.

“I’m fortunate to be doing something I enjoy. I don’t think of it as work. I would like to see our agendas move forward. Though CSD is best known for its work on asset building, I’m also interested in issues related to civic engagement and productive aging.” In civic engagement, Sherraden’s PhD thesis was on the Civilian Conservation Corps of the 1930s, and he was at the White House for the signing of the AmeriCorps legislation in 1993.

Turning to productive aging, “Older adults should not only be passive recipients of care and support, but also—if they have the capacity and interest—be engaged in society as volunteers, caregivers, and, if they choose, paid employees. It is inevitable that the world will fashion a different idea of ‘growing old’



Geoff Story

Michael Sherraden

in the decades ahead.” In 2009 CSD hosted the first conference on productive aging in China, the world’s most rapidly aging country.

A GOAL FOR THE DECADES AHEAD

Even as his studies suggest new policy directions, they often reveal new problems to be solved. For example, while studying savings accounts in Uganda, Peru, and elsewhere, the research team has encountered the issue of legal identity.

“Thirty-eight percent of the kids in the world are born with no birth record,” Sherraden explains. “When you are born a U.S. citizen, you’re issued a birth certificate. It’s taken for granted. But in many less-developed countries, particularly in south Asia and sub-Saharan Africa, a large proportion of babies have no birth record. Even in industrialized countries the figure is not zero, but two percent.

“Without legal identity it is problematic, if not impossible, to get access to immunizations and other health care, education, financial services, and other rights and protections.”

In 2009, Sherraden spoke on this issue on Social Work Day at the United Nations. “It interests me, because of all the policy challenges we’re grappling with in social work. This is a problem we can do something about! Establishing a legal identity for all children would have huge positive effects on social and economic well-being, yet at the same time is starkly simple and measurable.

“Legal identity for all is an important, clear, and achievable goal for the planet. Through the rapid advancements in information technology, this goal is achievable by the middle of the 21st century,” he concluded. “And no profession is better suited or better situated than social work to take up this challenge.” **M**

—Pat Materka, a former U-M staff member, is a freelance writer who owns and operates the *Ann Arbor Bed and Breakfast*.

Social Work and Web 2.0

with Carrie Rheingans

Social media is becoming increasingly visible in social work. A social work academic may follow the Urban Institute or the Centers for Disease Control and Prevention on Twitter, for example, for updates—“tweets”—announcing when new reports are released. Clinicians might regularly consult social work blogs on domestic violence and prevention, or depression, for the latest research in their fields. Schools of social work are creating Facebook pages to keep in touch with alumni and attract new students. Researchers and practitioners alike may find themselves using other Web 2.0 applications such as Digg, Delicious, and Google Reader.

With Twitter and LinkedIn accounts, a Facebook page, and a blog, the University of Michigan School of Social Work uses social media to disseminate information and facilitate communication within the School’s community. Recent Twitter posts announce a range of information, including an Office of Field Instruction ice cream social, new appointments for faculty members, and links to articles written by alumni.

One SSW student, Carrie Rheingans, is on the cutting edge of the social media in social work trend. Carrie is studying community organization and community and social systems at the School of Social Work and health behavior and health education at the U-M School of Public Health. When she has completed her programs, she will have earned an MSW/MPH.

Carrie sees a place for social media in both areas of study. In the field of health behavior, for example, she believes it may help people with behavioral goals “through monitoring their own changes or receiving social support from friends and family.” She also believes social media tools can be revolutionary in organizing events as large as social movements that take place over years or as small as one demonstration on one day. In April 2010, at the National Association of Social Workers’ conference in Michigan, Carrie spoke about strategies for using social media in organizational-policy development.



Carrie Rheingans presents at the Beijing Aizhixing Institute’s Conference on Social Work and HIV/AIDS in May 2010.

Photos by Morgan Wujkowski

Carrie became familiar with social media as an undergraduate at U-M, when she began using Facebook. Soon, she was using it for both personal and professional purposes. By the time she arrived at the School of Social Work, she was using other Web 2.0 applications and noticed that fellow students and colleagues seemed interested in knowing more about them. “I realized that social media seemed like an enigma to most people,” she says. Yet, proficiency in Facebook, Twitter, LinkedIn, and other applications, she believes, is an important job qualification for social workers. “Many students will go on to work at nonprofit organizations, and I think that if they had some specific training in social media, that could be the skill that gets them hired.”

One way Carrie incorporated social media into her graduate work was by becoming a student blogger for the U-M School of Public Health. For nearly two years, she blogged about experiences both in and out of the classroom. A few topics she covered were health-care reform, World AIDS Day, census data, and ideas on finding funding for global health work. Mary Beth Lewis, web communications specialist at SPH and coordinator for student bloggers, got a sense of Carrie’s passion and ingenuity by working with her. “I’ve learned a lot from Carrie on how health promotion can be as mobile, educational, and energetic as the people behind it,” she says. One of Carrie’s early posts, Lewis points out, was particularly memorable. In it, Carrie named new experiences she had had since arriving at U-M as an undergraduate

such as befriend- ing open and proud transgender, bisexual, lesbian, or gay people, discovering a fondness for Shakespeare, and participating in a protest.

In her field placement at the HIV/ AIDS Resource Center (HARC) in Ypsilanti, Carrie

develops strategies for social media usage. “Currently, we’re only focusing on Twitter and Facebook,” she says, “but we hope to expand to possibly blogs and videos for educational purposes.” She and an intern from the School of Information developed social media guidelines for HARC after researching “best practices” within the social media field.

In July and August 2009, Carrie worked at *Vía Libre* in Lima, the largest AIDS service organization in Peru. Here, she recorded the stories of youth living with HIV and made them available on the organiza-

tion’s website. “That content could then be shared across Latin America and was especially useful for those who don’t read well,” she says. Being able to hear the young voices of the people who, for example, had to force down large anti-HIV medicines was particularly powerful, Carrie noted. This past summer Carrie did internships in China and Bangladesh through the SSW Office of Global Activities. While some forms of social media were blocked in both countries, she used various applications to promote organizations for which she worked in China and to make personal connections with staff. She also blogged about her experiences in both countries.

The introduction of social media into social work has spawned a number of concerns. In order to maintain professional distance between therapist and client, for example, should a therapist avoid social-networking sites or avoid making personal information available on a blog? Is it okay for a therapist to “friend” a client on Facebook? “Once one posts something, it is public and can get out of one’s hands very quickly,” Carrie points out, weighing in on the debate, “so people need to be very thoughtful with what they publish.” She also raises other considerations, such as the need to manage social media content well, so that typos or misinformation are not made public. Not only might this make an organization seem unprofessional, she believes, but it could have damaging effects during fundraising campaigns or when working for policy changes. “I think that social media is very useful in macro social work and not as useful in interpersonal practice,” she says.

Though ever the social-media proponent, she adds that clinicians can use Web 2.0 technologies for referrals and to recruit new clients. And she is quick to elaborate on where social media is particularly helpful: online activism, cause mobilization, and fundraising. “Video sharing is also useful, especially for those who don’t read well, and for foreign-language content,” she says. “Videos can be used for training of fellow staff, as well as educating clients.”

Carrie has another year left to finish her two degrees. After that, she hopes to work for an organization that does international and community-based work, doing anything from project coordination or education and training to evaluation and improvement of existing programs. “I guess, ideally, I’d like to be in a leadership position that still does grassroots work,” she says, pointing out that she wants to work with people trying to improve their communities. “But I want to be able to be there to encourage people to do what they can do,” she adds. And one thing is clear: No matter what position she pursues, Carrie will surely bring her talent and passion for social media. **M**

—Jane Martin is a freelance writer living in Montréal.



Carrie discusses online advocacy and outreach at the Beijing LGBT Center.

U.S. Social Forum 2010: Raising Hope in Detroit

An atmosphere not unlike a summer youth retreat filled the halls of downtown Detroit's Cobo Center at the end of June as activists, advisers, community organizers, and plenty of people whose hearts just plain beat for social justice came together for the U.S. Social Forum.

Among the participants were several alumni of the School of Social Work, some of whom helped organize the forum itself and others who were instrumental in bringing more people to take part.

Starting with a peaceful march down Woodward Avenue on June 22, the forum offered four days of workshops, plenary sessions, displays, and networking opportunities on all kinds of social justice topics. Forum organizers described it online at www.ussf2010.org as "a movement-building process... a space to come up with the peoples' [sic] solutions to the economic and ecological crisis."

The action wasn't limited to Cobo Hall and Hart Plaza, which were the main spots; some events took place at nearby Wayne State University and other local sites. Before it ended on June 26, with a rally and march to protest the Detroit incinerator, thousands came to be part of it. Attendance estimates were near 15,000.

2010 SSW graduate Jaimie Philip, MSW, was involved with the USSF from the very beginning. In the fall of 2008, she was co-coordinator of the Social Welfare Action Alliance (SSWAA) and was working to tell people about the social forum "when we didn't even know if it was going to happen in Detroit," she said. But she knew some people and had some information from previous social forums, and the SWAA did an event at the School of Social Work as part of the MLK Symposium in early 2010 to show the potential of having the social forum in Detroit.

"I grew up in Detroit and I know that there's definitely a lot of obstacles and a lot of difficulties that people in the city encounter each day. But I also know there's a lot of resiliency, a lot of hope," Philip said. Bringing it to her hometown, she thought, would help address injustices and could boost the organizing that's going on, too.

"We know it was very intentional that Detroit was chosen," Philip said, but at the same time, she recog-

nized that issues from Detroit are happening elsewhere and wanted to bring that common ground to other people's attention.

Philip works as the training coordinator for the Restaurant Opportunities Center of Michigan, where she had her field placement. Her job at ROC Michigan puts her in contact with employees and employers focusing on improving conditions for workers, and is part of the reason she just moved back into Detroit.

Philip and fellow 2010 School of Social Work graduate Joe Donlin helped organize the forum itself and were in charge of raising awareness within the School and Washtenaw County. On the Forum's first full day, Donlin was running between Cobo and Wayne State, trying to make sure two busloads of Ann Arbor-area attendees got where they needed to go.

During the Forum, groups of people gathered outside workshop rooms, sitting on the floor in circles and contributing thoughts and ideas for the ones taking notes with markers on giant sheets of white paper. It looked in some ways like any modern brainstorming session, but the dress code was more casual than suits and the ideas weren't marketing solutions or corporate slogans.

"It's a process about people creating the change they want to see, not expecting it from other people," Donlin said of the way the Forum worked. "This is a process that brings people from all over the world to envision and then create." People could take time to analyze and reflect about the change they wanted to see, he said, and the people in Detroit in June were simply people with ideas and passion, no famous names or politicians.

Donlin said what he found unique about the social forum process is that historically oppressed or marginalized groups were at the forefront. "To have people who are most affected by social justices at the center is change [already]," he said.



Photos by Gregory Fox



Philip said a highlight for her of the Forum was a social action as part of the Dearborn Andiamo restaurant workers' campaign, including a lawsuit to recoup wages and fight alleged discriminatory treatment. "We were able to give people the chance to come out and support these workers," she said, and Andiamo closed the night of the protest, which included—she related with a laugh—a "song and dance" that was a choreographed version of pop singer Lady Gaga's song "Bad Romance," using the words "Bad Restaurant" instead.



"That's the impact that it had," Philip said of the Forum. "It's having a direct impact on things that are going on here locally. That's another illustration of how the Social Forum was working to support and highlight the local organizing that's going on in Detroit."

It was busy but not hectic, participants agreed, with a youthful energy that belied the ages of plenty of participants. Many were young adults; many more were middle-aged and older adults. All were there to learn from others in communities undergoing revitalization, said Mina Hong, MSW/MPP, a 2009 graduate of the School of Social Work who works as a project manager for racial justice organization New Detroit. She and others from New Detroit put on a workshop on the first day of the Forum.



Still, she said, "I was interested in the Social Forum way before I started at New Detroit." She was co-coordinator of the SWAA with Philip in 2008–09 and worked to raise awareness

of the Forum. "It seemed like the place to learn from other people. For me, the highlight was the eagerness of everybody to learn from each other. That's rare. Usually when you get thousands of people together, [somebody] wants to dominate," said Hong.

On the main floor of Cobo Center, tables filled with groups small and larger, talking and visiting and sharing, and sometimes just taking snack breaks. Across the hall, the gym offered tables of vendors and displays from organizations sharing their messages. From booksellers to t-shirt sellers, universities (including the School of Social Work) to jewelry makers to groups dedicated to freeing prisoners, reforming business, cleaning up the environment, and spreading grassroots advocacy—there were rows of things to see, buy, and talk about.

At one of the lobby tables, 2010 SSW graduate Alexandra Luck, MSW/MPH, sat with Ann Arbor-area teens she had brought to the forum. The U.S. Social Forum happened at just the right time for her to attend, she said. Although she planned to move to Massachusetts the next week, she was working as a youth program adviser at the Neutral Zone in downtown Ann Arbor during the week of the Forum. "The Social Forum is all about social change, and I'm in Ann Arbor right now, and I thought that was too good of a coincidence for me to pass up," said Luck.

At the Neutral Zone, according to Luck, people are specifically interested in social change and youth organizing. She was involved in a group named Riot Youth, set up to support LGBT (Lesbian, Gay, Bisexual, and Transgendered) teen issues. "A lot of the youth in Riot Youth already have a strong drive to create social change," Luck said, and she wanted to connect them with organizers so they could see what's out there. Many LGBT teens are more aware of social issues than other teenagers, Luck said, so it seemed a good fit for them to come along.

Luck herself was looking for information on ways to combine her interest in youth organizing with what she said is a long-standing hobby of the creative arts, specifically theater. The morning she was at the Forum, a puppet group was performing, and the teens with her were happy to take off in pursuit of the show after their brief conversation in the lobby.

On top of the workshops, performances, and vendors, and although there were people from various groups sharing their literature and passing petitions to sign or offering stickers to wear, plenty more attendees were just talking with one another and sharing ideas and experiences.

Philip said she loved the atmosphere there. "Running into people [you knew] or complete strangers, you could strike up a conversation with them. . . and just overhearing the kinds of conversations that were happening around me [was] very powerful," said Philip, adding she got excited knowing all that energy was in one place.

For the future, she's hopeful the commitments from the Forum continue and people continue to move forward on the projects they're doing together. "This is much more than [an event or conference]," Philip stressed, saying people don't want to lose the relationships they made there. "I'd encourage people to find out what happened," she said, "and see how they can connect with the post-Social Forum."

For more on the Andiamo lawsuit, see the *Michigan Daily* article from Feb. 18, 2010, or the *Dearborn Press & Guide* article from Jan. 16, 2010. For more on the USSF-related action, see the June 24, 2010 blog post on Metro Times. **M**

—Hillary Whitcomb Jesse is a freelance writer and editor based in the Ypsilanti area.

What Moves Us:

What Frontotemporal Dementia Tells Us About the Brain

At the April 13 Winkelman Lecture, Rhonna Shatz, DO, spoke on frontotemporal dementia, a disease that affects the motor part of the brain. Dr. Shatz, who is director of behavioral neurology at Henry Ford Hospital and assistant professor of neurology at Wayne State University, believes social workers will often encounter this disease.

Shatz considers frontotemporal dementia an “apt topic for social work because the whole issue about frontotemporal dementia is about social issues and about work. . . . This part of the brain is what’s responsible for our ability to connect with ourselves and connect with our communities.”

Some signs of frontotemporal dementia are obsessions and compulsions, ritualism, slowness, social misconduct, binge eating, lack of fear, dysfunction in organizing movements, and either apathy or disinhibition. The main impairment is in behavior.

“Wisdom is still there, but there are eccentricities, unusual behaviors,” explained Shatz, who is former chair and current member of the Medical and Scientific Advisory Council and on the board of directors at the Alzheimer’s Association, the greater Michigan chapter. “The trouble with this disorder is it’s so insidious. It begins early, it progresses slowly, over decades, and it can be seen initially as just a peculiar character trait.”

The front part of the brain, which is affected by frontotemporal dementia, holds the functions of the brain that have to do with movement—the motor function, including motivation and emotions. “This part of the brain is responsible for creating formulas and patterns, and monitoring whether we are conforming to the pattern,” said Shatz. It deals with judging space around the body, how the body relates to space, and how the parts of the body relate to each other.

In frontotemporal dementia, information is not transported from one neuron to another. “There is a loss of connections, not so much a loss of the cells themselves,” Shatz said. The connections are the basis for memory, keeping one from having to learn something all over again. They join parts of the brain that have different functions, thus connecting networks to networks.

Individuals are diagnosed with a dementia when they have at least two impairments in brain function in the following areas: judgment, praxis, sensory

perception, executive function, attention, visual-spatial ability, language, and memory. Although diagnosing a dementia is not straightforward because everyone presents differently, Shatz named five pieces of information that help provide a correct diagnosis: history, behavior, physical movement, cognition, and objective testing (e.g., MRI, CT scan, blood test).

Neurologists have not yet identified all the genes that they believe are involved in frontotemporal dementia. “Right now, about ten percent of the people diagnosed have an autosomal dominant gene—meaning, you get the gene, you get the disease,” Shatz explained. “Forty to sixty percent have some family history.”

However, instead of frontotemporal dementia, family history may include schizophrenia, a learning disability or learning disorder, or a psychiatric personality problem.

The typical age of onset for frontotemporal dementia is 45–65. Males tend to have behavioral changes and semantic dementia—the lack of ability to connect sensory information with movement. Females more commonly are unable to use motor speech. Lou Gehrig’s disease is a form of frontotemporal dementia.

Only ten percent of those with dementia have frontotemporal dementia. The most common dementia is Alzheimer’s disease, affecting sixty percent of those with dementia. The third form of dementia, at thirty percent, is Lewy Body dementia—Parkinson’s-related disorders.

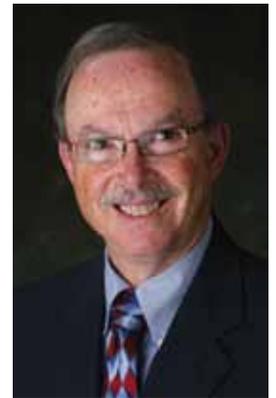
Because frontotemporal dementia “is the Cinderella dementia, whereas Alzheimer’s tends to get a lot more attention,” research on solutions is slow. Among other drugs that show promise, lithium appears to treat the behavior aspects and may help repair some broken networks.

Professor Ruth Dunkle closed the session by stating, “This is something that our students and faculty need to understand more about. We have a tendency to talk about Alzheimer’s . . . rather than these more rare dementias.”

The lecture was available for 1.5 social work CEUs. The lecture may be viewed at www.ssw.umich.edu/events/winkelman. **M**

—Tanya C. Hart Emley, freelance editor and writer, is former editor of *Ongoing*.

Next Lecture



Steve H. Zarit will present on “Family Care in an Aging Society: Issues and Interventions” on January 31, 2011. Zarit is a researcher, educator, and clinician whose work has focused on the mental health problems of older people and their families. He is Professor of Human Development and head of the Department of Human Development and Family Studies at the Pennsylvania State University; and adjunct professor, Institute of Gerontology, Jönköping University, Jönköping, Sweden. Dr. Zarit has conducted pioneering work on the problems faced by families of people with Alzheimer’s disease and related memory disorders, and on interventions such as adult day services to relieve the stresses of family caregiving. He also studies functioning and adaptation in very late life. He is the author or co-author of several books, including: *Mental Disorders in Older Adults: Fundamentals of Assessment and Treatment* with Judy M. Zarit (Guilford Press, 2007) and of numerous papers on issues of family caregiving, dementia, functional competency in late life and other topics. Dr. Zarit received his B.A. from the University of Michigan in 1967, and his Ph.D. in Human Development from the University of Chicago in 1972 with specializations in clinical psychology and adult development and aging.

Food with a Conscience: Ethical and Jewish Perspectives on the Business of What We Eat



Left to Right: Rabbi Nathan Martin, Ari Weinzweig, and Seth Goldman

On March 18, Karla Goldman, Sol Drachler Professor of Social Work and director of the Jewish Communal Leadership Program, welcomed Rabbi Nathan Martin, associate director, U-M Hillel, to moderate a panel discussion, “Food with a Conscience: Ethical and Jewish Perspectives on the Business of What We Eat.”

Karla Goldman introduced the panelists—Seth Goldman, co-founder and TeaEO, Honest Tea; and Ari Weinzweig, co-owner and founding partner, Zingerman’s Community of Businesses—as “Two of the nation’s most innovative businesses when it comes to communal responsibility: high-quality products, a humane work environment, and a desire to make a difference that goes beyond the bottom line.”

The panel sought to address questions of Jewish identity, business ethics, and corporate responsibility. Can businesses navigate the shoals of social responsibility and make a profit? How might Jewish values inform the behavior of producers and consumers? Goldman and Weinzweig considered how selling and eating “good” food impacts local and global communities.

Rabbi Nathan Martin posed a variety of talking points on mission-driven businesses and personal and Jewish values, asking, “How does one’s sense of ethics intersect with one’s sense of Jewish identity?” Weinzweig alluded to his past, saying, “I grew up in a family where business was generally considered bad,” but after college learned that “business could actually be a positive thing.” Weinzweig noted that he didn’t want to “sit around and discuss stuff forever without actually doing anything.”

Seth Goldman said that it’s “not just to have Jewish values, but to act consistently. To quote the chairman of Coca-Cola, ‘A good brand is a promise, a great brand is a promise that delivers.’” He added that Jewish sensibility manifests itself in introspection and deep consideration of one’s business practices. “Maybe,” Goldman said, “the Jewish value is the questioning.”

Weinzweig concurred that Jewish values are not always too easy to nail down in business, pointing out that values-based work is never black and white, and it’s never simple. “We don’t know what to do either. . . no one knows what to do.”

When Rabbi Martin asked the panelists how they view themselves as agents of change, Weinzweig said he sees it as his responsibility to remain profitable, to keep vendors in business, and to continue to give back to the community. “I don’t care about money. I like to pay my bills and eat good food.”

Goldman suggested that it’s important, no matter how big your business, to remain connected to the local community. “Strip mining is a good analogy. . . cheap food sold at high margin. . . Two liters of soda is cheaper than two liters of water. Where’s the math on that? It’s an irrational system.” Goldman said he wanted to be responsible and “to help others follow our lead.”

Weinzweig agreed, saying that the solution is to make good food available, and that the community will eventually come back. “It’s not what others should do,” he said, “but what we need to do and want to do. . . No one goes back. Nobody eats really great cheese then goes back to bad cheese. . . We the public, we created the problems. It’s not Big Business’s fault. Everybody wanted cheaper food, and we got it.”

And while changing public behavior and turning the community back to good food seems like a large task, as Weinzweig pointed out, “There’s nothing we can’t do, we just haven’t figured out how to do it yet.”

The University of Michigan’s Jewish Communal Leadership Program (JCLP) offers a distinctive educational opportunity for emerging leaders committed to helping Jewish communities meet 21st-century challenges while also addressing broader social concerns.

Combining academic training in social work and Judaic studies, hands-on engagement with contemporary communal challenges, and experiential training in nonprofit management, JCLP students become active participants in the work of imagining and building a Jewish communal future.

Event sponsors were the Jewish Communal Leadership Program at the U-M School of Social Work and the Covenant Foundation. **M**

—Tim Chilcote is managing editor of Ongoing



Karla Goldman, Sol Drachler Professor of Social Work and director of the Jewish Communal Leadership Program, introduces the panel.

Beverage of Choice:
Honest Tea



Photos by Jerome Rork, SSW Facilities Manager

Your Alumni Board of Governors at Work for You

The Alumni Board of Governors and its related committees have once again had a busy year as they worked on developing and implementing initiatives that help to strengthen the relationship between the School and its alumni (you!). Below are just a few highlights from 2010:

- Board members hosted the reunion classes of 2000, 1985, and 1960 during Reunion and Homecoming weekend in mid-October.

- The Board's annual continuing education program *Building Healthy Strong Communities* was once again a hit with alumni with workshops being presented on several critical areas including health care, adoption issues, ethics, mentoring and coaching, pain management, and multicultural organizational development. Dean Laura Lein also gave a talk on the state of the School to the record crowd during lunch.

- Eight MSW students received stipends this year from the Board's scholarship fund. Funds helped students with costs related to their national or international field experiences. This year's recipients had their summer placements in Boston, Washington, D.C., China, Bangladesh, and Costa Rica. (Board member Bill Cabin, MSW '04, has once again generously offered a \$5,000 match for donations to the Board's scholarship fund. Make sure to visit the board's website for more information.)

- Alumni were well represented by our board members on both the School's continuing education committee and the 90th anniversary planning committee making sure that the voice of our graduates was present during discussions throughout the year on these two topics.

- The alumni relations committee and its related clubs continued to hold networking coffees for graduates during the course of the year and also held a special event for students in the spring. Additionally, members hosted a day of service in May.

If you would like to learn more about the School's Alumni Board of Governors or the alumni clubs, or are interested in becoming a volunteer, please visit the new "home" for the Board on the School's website at ssw.umich.edu/alumni/bog/. **M**



Alumni helping out in the community



Board member Jamila Weathers, center, with MSW students who received scholarship stipends

The School Welcomes Social Workers from China

Photos by Ziehyun Hug, former SSW Office of Global Activities Program Manager



Professor Emerita Rosemary Sarri (center), with from left to right: Dr. Feng Zhi Ma, Professor IP Ka-Po, Eliza, Dr. Zhong Lin Chen, and Guangliang Yuan after her lecture on the history of the U.S. social welfare and social work systems.

A picture of the entire group from China at the home of U-M faculty members Siri and Tobi Jayaratne including faculty members Lydia Li, Larry Root, Rosemary Sarri, Rich Tolman, and Betsy Voshel, visiting scholar Dr. Pau-Ching Lu, doctoral alumna Haijing Dai, and staff member Carol Richard.



In May, the Office of Global Activities hosted a group of Chinese social workers from across mainland China as part of an ongoing collaboration between the U-M School of Social Work, Hong Kong Polytechnic University, and Peking University. During

the week-long exchange, the international social workers discussed topics including social work in the U.S., curriculum, agency work, field work, licensing, and dissertations.

The guests toured the U-M campus in Ann Arbor, and spent a day in Detroit that included a visit to U-M's Detroit Center, a bus tour of the city led by MSW alumnus Adisa Chaney, and a visit to two local social work agencies: Southwest Counseling Solutions and the Guidance Center. Other highlights were an American BBQ dinner at the home of Professor Emeritus and Office of Global Activities Director Siri Jayaratne, and a demonstration in the School's clinical suite using actors and role-play simulation with Professor Rich Tolman.

The exchange was set up in an effort to promote social work development in mainland China. The selected candidates met in Hong Kong first for training and team building before they left for the U.S. IP Ka-po, Eliza, fieldwork coordinator at the Hong Kong Polytechnic University, said she's glad to see social work gaining momentum after years of being marginalized, if not outright ignored. "Communists

stopped social work training, claiming the government took care of it. But now there's a gap in services, and social work is being reintroduced to China."

Social work training programs were first introduced in China in the 1920s but were discontinued in the early 1950s. In view of the growing social

problems and social disparities accelerated by the "Open Door" economic policy, the Chinese government reinstated social work as a discipline in the uni-

versities in the 1980s. Social work training programs expanded rapidly in the past two decades. However, there is a lack of well-trained faculty with frontline social work experience.

"In the late 80s and early 90s, five schools started SSW programs and Hong Kong PolyU started an MSW program with an emphasis on local service and insider perspectives." IP Ka-Po, Eliza said. "There are now 250 BSW schools. We're building up. We need to continue the dialogue between practitioners and educators."

Hong Kong Polytechnic University and Peking University, through a collaboration funded by the Lam Woo Social Fund, provide top-notch, cutting-edge training and development for social work policy-makers, educators, administrators, and practitioners to lead and spearhead the development of social work training and practice in China; to provide incentives for professional development through the establishment of awards and scholarships; to facilitate professional exchange among social workers; and to become a hub for social work training and development both nationally and internationally.

IP Ka-po, Eliza said the trip "opened their eyes to see what the U.S. is doing right now." The group spent four days in New York where they visited Columbia University School of Social Work and took agency visits prior to coming to Ann Arbor. Travel snafus in New York helped the group see that "the U.S. has a big efficient system but it's not flawless. People are restricted in the U.S. too, just a different kind of restriction." But of the city itself, "New York showed [us] that diversity is possible, unlike the homogeneous 'harmony' in China."

The differences in Michigan, both on U-M's campus and in Detroit were quite stark from the New York experience. "Michigan is green, quiet, and safe," IP Ka-po, Eliza said. She found the intellectual environment and faculty lectures inspirational. "They [the U-M faculty] have ownership of information and knowledge. In the future, we look forward to building our relationship with U-M and exchanging ideas."

IP Ka-po, Eliza was particularly taken with the tour of Detroit and inspired by the city's potential. "In China, we never think of unemployment and poverty in the U.S. But there's a big difference: China shows people only its good side, like a show window. Detroit shows the bad, but it's not hopeless. Detroit says 'we're working on it and we're not ashamed.' Never avoid a problem, face it, and we can do it; that's the role of a social worker." **M**

—Tim Chilcote is managing editor of *Ongoing*



Creating Health Care Policy that Works for Michigan's Low-Wage Working Women

Fighting a chronic disease. Caring for sick children. Grappling with mental illness. None of these challenges is easy, but they are especially daunting for low-income, working women, who frequently lack the resources and support to provide basic care for themselves or their families.

To better understand the challenges they face and present viable alternatives to meet their needs, the School of Social Work teamed with the Nokomis Foundation to present an April symposium, “Health Care for Impoverished Women in Michigan in an Era of Health Care Reform.”

Grand Rapids-based Nokomis funded the symposium with a \$250,000 grant to generate new ideas for better delivery of services and the creation of more effective policy relating to reproductive health, chronic disease management, mental health, and the care of children and elderly dependents. Nokomis and the School of Social Work compiled the information presented at the conference and in follow-up working groups to create a toolbox of white papers, talking points, and policy briefings to educate legislators, health care advocates, and service providers throughout the state.

“The Nokomis Foundation supplied real vision and generosity to provide a thought-provoking forum and the means to put the recommendations it inspired into the hands of lawmakers and social service professionals,” said Laura Lein, School of Social Work dean and collegiate professor. “This session will present a platform of policy alternatives and recom-

mendations that will serve as a basis for discussion of state-level health policy initiatives and lead to the development of an educational toolkit for policy development, advocacy, and service provision design.”

Dedicated to advancing the well-being of women and girls, the Nokomis Foundation was established in the early 1990s by long-time U-M supporter and volunteer Mary Caroline “Twink” Frey (ABED '61, CERTT EDUC '61, AM '70). Read more about the organization at www.nokomisfoundation.org and learn more about the symposium and the topics it addressed at www.ssw.umich.edu/healthcare. **M**



Recent Faculty Publications

- Brower, K. J., & Perron, B. E. (2010). Prevalence and correlates of withdrawal-related insomnia among adults with alcohol dependence: Results from a national survey. *American Journal of Addictions, 19*(3), 238-244.
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Brian Perron



Robert Ortega

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Recent Faculty Honors and Awards

Andrew Grogan-Kaylor was quoted in a Kenyan newspaper article on corporal punishment.

Robert Ortega delivered a plenary presentation at the Save Our Children Coalition Conference in Detroit on April 22. Ortega's presentation focused on the overrepresentation of children of color in Michigan's child welfare system.

Louis Burgio's paper, "Enhancing caregiver health: Findings from the resources for enhancing Alzheimer's caregiver health II intervention," was the featured research highlight for April on the National Institute of Nursing Research's website.

Jorge Delva, Sandy Momper, and Paula Allen-Meares published *Cross-Cultural Research*, a pocket guide that offers a framework for conducting research in a culturally sensitive manner with individuals, families, and communities in diverse settings. The guide was published by Oxford University Press as part of the pocket guide to Social Work Research Methods series.



Daphna Oyserman

The research of Daphna Oyserman and doctoral student Mesmin Destin was featured in a Miller-McCune article, "Motivating Students Via Mental Time Travel." The article is a summary of their paper, "Incentivizing education: Seeing schoolwork as an investment, not a chore," published in the *Journal of Experimental Social Psychology*.



Luke Shaefer

Luke Shaefer's research on unemployment benefits and low-wage workers was featured on Mlive.com, "Many low-wage workers eligible for unemployment benefits aren't receiving them."

The Geriatric Fellows Program at the School of Social Work

received the Corporate Business Leadership Award from the Michigan Area Agency on Aging 1-B at an award ceremony on Friday, May 14.

Brian Perron co-authored an American Psychiatric Publishing, Inc. frontline report, "Students for Recovery: A Novel Way to Support Students on Campus."

Barry Checkoway was the recipient of the 2010 Thomas Ehrlich Civically Engaged Faculty Award. The award recognizes one faculty member each year for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education contributions to the public good.



Lorraine Gutierrez

Lorraine Gutierrez has been selected as one of the faculty fellows for National Center for Institutional Diversity at the University of Michigan for her proposal, "Identifying Methods for Effective Multi-cultural Education." U-M has a longstanding capacity for developing national

models that delve deeply into the opportunities and challenges of diversity in critical NCID priority areas, including Scholarship and Multilevel Engagement and Education and Institutional Transformation.

Governor Granholm has appointed **Trina Shanks** to the Commission on Community Action and Economic Opportunity to serve on a statewide forum

concerning state policies and programs to reduce poverty, and to address the needs and concerns of low-income people in the state of Michigan.

Edie Kieffer and colleagues have had two presentations accepted for the American Public Health Association conference in Denver, November 2010: "Predicting first trimester weight using multiple imputation and a random effects model to evaluate gestational weight gain among Latinas" and "Effect of the Healthy MOMS lifestyle intervention on reducing depressive symptoms among pregnant Latinas."

Betsy Voshel has been appointed to a three-year term as a member of the Council on Social Work Education's (CSWE) Council on Conferences and Faculty Development (CCFD), effective July 1, 2010 to November 30, 2013. The council works to set policy guidelines for CSWE-sponsored faculty development initiatives.

Karla Goldman published "Causeless Hatred: Why American Jews Can't Talk to Each Other about Israel" in eJewish Philanthropy: The Jewish Philanthropy Blog.

Andrew Grogan-Kaylor was interviewed on Sirius Satellite Radio's program "About Our Kids" about research on the relationship of corporal punishment to aggression, anxiety, and depression.

Brian Perron's research was cited in a U-M Health Systems release, "Individuals confess alcohol abuse to clergy, U-M study finds: Majority of those who used services from clergy also used professional services at some point." Other researchers included **Linda Charters**, **Robert Taylor**, and graduate student **Christopher Jarman**. The research was also cited on MSN Health and Fitness.

Brad Zebrack was awarded funding for young adult cancer survivors study through the Curtis Center.

Luke Shaefer's article "Part-time workers: Some key differences between primary and secondary earners" won the 2009 Klein Award for best monthly labor review article written by an author outside the Bureau of Labor Statistics.

Sean Joe presented at the National Institute of Mental Health lecture, "Suicide Research Among Black Americans: Uncovering the Secrets of this Racial Advantage."

Daphna Oyserman's research on parenting was featured by the Institute for Social Research and U-M News Service, "Homework wars: How can parents improve the odds of winning?" **M**



Trina Shanks

Dissertations Defended



Dana Levin

Dana Levin

SOCIAL WORK AND PSYCHOLOGY

Sex Education in Schools: Exploring Youth Perspectives, Implicit Messages, and Unexamined Implications

Hajing Dai

SOCIAL WORK AND SOCIOLOGY

Social Capital in the New Socialist Countryside: Guanxi, Community Solidarity, and Resistance in Two Post-Socialist Chinese Townships



Hajing Dai



Shijian Li

Shijian Li

SOCIAL WORK AND POLITICAL SCIENCE

When Does Social Capital Matter for Health? The Moderating Roles of Ethnicity, Gender, and Socioeconomic Status

Elana Buch

SOCIAL WORK AND ANTHROPOLOGY

Making Care Work: Sustaining Persons and Reproducing Inequality in Home Care of Older Adults in Chicago, IL

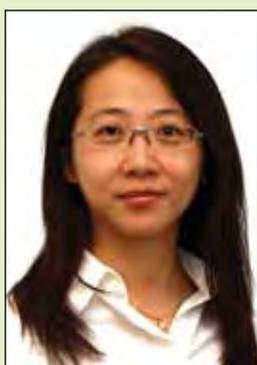


Elana Buch

Rebecca Karb

SOCIAL WORK AND SOCIOLOGY

Neighborhood Stress and Physical Health



Hwei-Wern Shen

Hwei-Wern Shen

SOCIAL WORK AND POLITICAL SCIENCE

Resource and Strategic Mobilization (RSM) Model of Productive Aging: Examining Older Americans' Participation in Various Productive Activities

Elizabeth Meier

SOCIAL WORK AND PSYCHOLOGY

Using Video-Research Methodology to Understand the Processes and Impacts of Undergraduate Intergroup Dialogues Focusing on Gender and Race/Ethnicity

Megan Gilster

SOCIAL WORK AND SOCIOLOGY

Neighborhood Activism in Context: Three Studies of the Neighborhood Antecedents and Individual Effects of Participation in Neighborhood Activism **M**

Doctoral Student Honors, Publications, and Awards

Leah James published an article, "Relief for the Spirit: A Lay Mental Health Worker Project in Post-Earthquake Haiti" in the *Huffington Post*.

Orion Mowbray's study, "Service Use and Treatment Barriers Among Heroin Users: Results from a National Survey" was accepted for publication by *The American Journal of Drug and Alcohol Abuse*. This study was co-authored with Professor Brian Perron.

Elizabeth Armstrong, Kristen Elmore, and Amanda Tillotson were awarded graduate student research awards from IRWG.

Emily Bosk, Teresa Granillo, Amanda Tillotson, Kristin Scherrer, Antonette King, and Laura Maurizi were awarded Rackham Travel Grants.

Jennifer Bowles has been selected to receive a 2010 National Science Foundation (NSF) Graduate Research Fellowship (GRF).

Sara Crider passed her social work prelim exam.

Alice Gates and Isok Kim were awarded Rackham Graduate Student Research Grants.

Leah James was awarded a Pillsbury Graduate Research Award from the Department of Psychology.

Isok Kim was awarded a Roger W. Brown Award from the Department of Psychology.

Na Youn Lee has been awarded an Individual Fellowship from the International Institute.

Jennifer Tucker has been selected for support on the Social Research Training on Applied Issues of Aging Training Grant sponsored by the National Institutes of Health (NIH).

Jean Balestrery and Heather Tidrick were awarded ISR Summer Training Awards.

Viktor Burlaka's abstract, "Intimate Partner Violence, Maternal Age, Children's Adjustment Problems, and Parenting," was accepted for presentation at the CSWE 2010 annual program meeting.

Claudette Grinell-Davis was awarded the Curtis Center Trainee Travel Award for attendance of the 2010 CSWE conference where she will present a poster.

Isok Kim successfully defended his dissertation prospectus.

Kerri Nicoll successfully defended her social work prelim proposal.

Elizabeth Thomason and Amanda Tillotson were awarded ISR Summer Training Awards and successfully defended their social work prelim proposals.

Liyun Wu successfully defended her dissertation prospectus.

Sarah Jirek and Na Na Lee were awarded Rackham One-Term Fellowships.

Matthew Chin received a doctoral fellowship from the Social Sciences and Humanities Research Council of Canada (SSHRC). **M**

Connect with the School through our social media accounts and share your story for the 90th Anniversary celebration. Look for the following icons at ssw.umich.edu/90:



Social Work T-Shirts Available for a Limited Time Only

To celebrate the School's anniversary, the alumni office has teamed up with a local Ann Arbor screen printer, Underground Printing, to offer a special edition 90th anniversary t-shirt to all of our alumni and friends. The shirts will cost between \$6.50 and \$11.00 depending on the style and size, plus S&H. In order to keep the cost of the t-shirts to a minimum, orders will only be taken from November 1 through November 31, 2010, then will be printed up and mailed out the second week of December. Exchanges and refunds for your order will not be available.

In addition to the 90th anniversary t-shirt, SSW Alumni t-shirts will also be available to order during the same time period. For more information, or to place your order, please visit www.ssw.umich.edu/90 **M**



Class Gift Program Whips Up Support for Scholarships

The Class of 2010, led by MSW student committee members, Janasha Higgins, Hannah Anastasia Constantine, and Tina Sang, raised over \$1,300 for social work scholarships this past spring. The committee led a number of fundraising activities including a pledge drive in the commons area during lunch and two evening movie nights where concessions were sold to raise money. The most successful (and messiest) event was the end-of-term "pie throwing" activity where, for a small donation, students could throw whipped cream



pies at their favorite faculty and staff volunteers. The faculty and staff who signed up to be "creamed" included: Clinical Assistant Professor Tony Alvarez, Assistant Dean Tim Colenback, Associate Dean Ruth Dunkle, Lecturer Bob Miller, Lecturer Laura Sanders, Associate Dean Mike Spencer, and Professor Rich Tolman.

To find out how you can help to support student scholarships and programming please see page 27 or visit www.ssw.umich.edu/alumni/giving. **M**



Save the Date

90th
Anniversary

COMMENCEMENT

November 18, 2011

In honor of the School's 90th Anniversary

we have expanded giving opportunities to include three new funds that follow our celebratory theme of Reach Out, Raise Hope, Change Society. These funds highlight the most urgent needs identified by and for our students. Please make a gift today to help support today's students—tomorrow's social workers.

Reach Out

STUDENT PROGRAMMING

Help students Reach Out and connect with alumni for mentoring opportunities, job shadowing, and real-world career experiences by supporting our student programming initiative. Your gift to the Reach Out Fund will help to support students with travel expenses, lodging, and food as they take part in special career development and networking sessions across the country.

Raise Hope

NEED-BASED SCHOLARSHIPS

You can help to Raise Hope for those students who have encountered significant financial barriers. Your gift to the Raise Hope Fund will provide need-based scholarships to support students in achieving their dream of obtaining an MSW from one of the top programs in the country (your alma mater!).

Change Society

FIELD PLACEMENT STIPENDS

Our students in field placements are on the ground applying their classroom knowledge to real-world settings in their efforts to Change Society for the better. Your gift to the Change Society Fund will help to support field placement stipends that help students meet field transportation costs (i.e. fuel), the need for professional attire, conference fees, and other immediate field-based needs.

For more information on how you can make a difference in the lives of our students, please visit ssw.umich.edu/alumni or call the alumni office at 734-763-6886. An envelope has also been enclosed within this edition of *Ongoing* for those who wish to make a gift by check or credit card. Thank you!

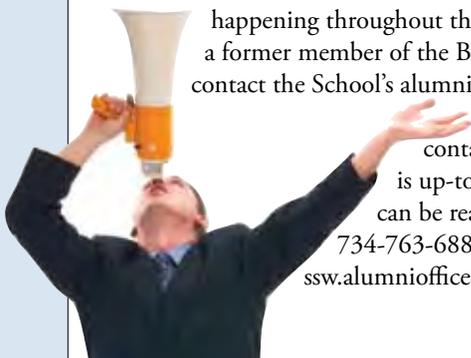


Calling All Emeritus Alumni Board of Governors Members

During the kick-off event for the School's 90th Anniversary, the Alumni Board of Governors is looking to launch a special initiative of its own, an Emeritus Board of Governors. Any alumnus/a who has previously served as a member of the Alumni Board of Governors is eligible to join. Members will be invited to a special annual event as the School's way of saying **Thank You** for your many years of service. Members will also receive invites to other events and activities

happening throughout the year. If you are a former member of the Board, please contact the School's alumni office to be sure your name and contact information is up-to-date. The office can be reached at

734-763-6886 or via email at ssw.alumnioffice@umich.edu. **M**



Celebrating by Giving Back

As a part of the School of Social Work's 90th Anniversary, the School is calling for all members of the U-M School of Social Work community across the globe to participate in a Worldwide Day of Service on November 20, 2010. In keeping with the Anniversary's theme of "Reach Out, Raise Hope, Change Society," the School feels that a day of service would reflect our mission of social justice and be a meaningful way to kick off our year-long celebrations.

The response here at the School has been tremendous, with many alumni clubs, student groups, faculty members, and staff leading service activities. You can join our efforts as well! On the School's 90th Anniversary website, there is a listing of all of the service activities. You can find one near you and RSVP from the website. If you sign up to volunteer, you will be provided with a U-M SSW 90th Anniversary commemorative t-shirt by your activity leader on the day of the event.

If you are unable to join in this November, don't worry! We will be hosting another Worldwide Day of Service as a part of the Anniversary's commencement celebration in November 2011. If you have any questions, please contact the Office of Alumni Relations at ssw.alumnioffice@umich.edu or call 734-763-6886. **M**

In Memoriam: Professor Emeritus Edwin J. Thomas

Professor Emeritus Edwin J. Thomas was for many years during his tenure at the School one of the major leaders and innovators in the fields of social work and social psychology. He made major contributions to small group and role theories and together with a



co-author produced what to this day is the classic text on the subject. He subsequently was a major scholar in introducing social-behavioral theory to social work. For many years he developed the methodology for unilateral marital therapy for treatment of alcohol abuse. He pioneered in the creation and methodology for developmental research for innovating practice. He was a mentor for many generations of doctoral students and faculty. His gentle manner and wise words will be greatly missed. He was such a person as rarely passes this way.

Professor Thomas served on the faculty from 1956 until his retirement to professor emeritus in 1993. He was a founding faculty member of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science. He was a prolific researcher and scholar, producing some 155 articles, books, and book chapters. Professor Thomas served at various times as interim head of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, chair of its supervisory committee, and director of its postdoctoral training program in intervention design and development, the first such program in the country. He was a senior Fulbright Scholar and visiting professor for one year at the University of Bradford in England and later for one year at LaTrobe University in Australia.

Professor Thomas was recognized as a leading scholar in the areas of behavior modification and intervention research, with particular emphasis on role theory and group behavior. Professor Thomas was devoted to the development and refinement of intervention theories and techniques, empirically based practice, and assessments. He also was primarily responsible for the introduction and integration of social science knowledge into the master's program in social work. **M**

Class Notes

1950s

IKUKO MORINO, MSW '56, worked in a general hospital until 1988 and taught casework in a university until 2004. Next January, Ikuko will be celebrating her 80th birthday. She resides in Japan.

1960s

HAROLD S. GAZAN, MSW '61, was named the 2010 recipient of the Betty Garlick Lifetime Achievement Award, presented to him by the Michigan Association for the Education of Young Children (MAEYC). He was honored and recognized for his life's work as an "advocate for children and families, and as a professional who demonstrates high professional excellence, caring, integrity and ethics."

1970s

STEVE BURGHARDT, MSW '71, PH.D. '74, has recently published a textbook, *Macro Practice in Social Work for the 21st Century* and, with Willie Tolliver, *Stories of Transformative Leadership in Human Services*. Each uses storytelling to engage students and practitioners in issues of organizing, democratic leadership, and culturally grounded practice. Both are influenced by the work of Paulo Freire; the latter, in terms of a new model of leadership and self-care; the former, to help teachers of organizing and administration frame a model of social justice as a career option and not just a grassroots activity.

MICHAEL D. KNOX, MSW '71, was awarded a five-year, \$16 million federal grant to lead a multi-university effort to provide HIV/AIDS education and consultation to healthcare providers in Florida and the Caribbean. He sees this new grant as key to improving the quality of care provided to HIV-infected persons and increasing the number of healthcare professionals capable of diagnosing and treating HIV. Currently, Michael holds appointments as Distinguished Professor of Mental Health Law & Policy, Medicine, and Global Health at the University of South Florida.

RUSS LINDEN, MSW '73, has been a management educator and consultant with public and nonprofit agencies since 1980. His areas of expertise include change management, collaboration, strategic thinking/planning, and customer-focused organizations. He also consults with Israeli non-governmental organizations that work on issues of peace, social and economic justice, and pluralism. He just finished his fifth book: *Leading Across Boundaries: Creating Collaborative Agencies in a Networked World* (Jossey-Bass, 2010).

MICHAEL W. SHERRADEN, MSW '76, was named one of *TIME Magazine's* TIME 100, the magazine's annual list of the 100 most influential people in the world. Michael is the founder and director of the Brown School's Center for Social Development (CSD) and is known for his pioneering work on asset building for low-income people.



Russ Linden

JAMES A. MISCHKE, MSW '79, retired from Dine College as professor of psychology, sociology, and social work in May, 2010 after 31 years of service to the Navajo Nation—America's largest Indian tribe. Mischke is now in full-time private practice in Cortez and Durango, Colorado.

1980s

AMY ELLWOOD, MSW '83, was interviewed for a news story that was in *MD Consult*. This news article entitled "Doctors no longer use a horse and buggy, but some still make house calls" can be found online at www.mdconsult.com.

JULIE JAFFEE NAGEL, PH.D. '87, was awarded the 2010 Gertrude and Ernst Ticho Memorial Foundation Lectureship by the American Psychoanalytic Association for her work that integrates music and psychoanalysis. Dr. Nagel will deliver the Ticho Lecture ("Melodies in my Mind: The Polyphony of Music and Mental Life") on June 11 at the APsA meetings in Washington, D.C. Her paper titled, "Psychoanalytic and Musical Ambiguity: The Tritone in Gee, Officer Krupke" (from *West Side Story*) was published as the lead article in the *Journal of the American Psychoanalytic Association*. Dr. Nagel has a private practice in psychotherapy and psychoanalysis in Ann Arbor and is an advocate of outreach through music and the arts through her public presentations.



Julie Nagel

NEIL GUTERMAN, MSW '86, PHD '92, has been appointed dean of the School of Social Service Administration at the University of Chicago. He is a leading expert on child abuse and neglect and violence exposure in children. Neil is the author of *Stopping Child Maltreatment Before it Starts: Emerging Horizons in Early Home Visitation Services* (2001), co-editor of the forthcoming reference volume, *Child Maltreatment Prevention*, as well as author of numerous papers on family risk, child abuse prevention, and children's exposure to community violence. He serves as principal investigator for four federally and privately funded research studies, is a faculty associate at the Chapin Hall Center for Children, and has advised the U.S. Surgeon General's Office, the CDC, the International Society for Prevention of Child Abuse and Neglect, Prevent Child Abuse America, and the National Conference of State Legislatures about issues related to violence against children.

1990s

DEREK BRERETON, MSW '90, recently published *Campstead is an American Institution*. His book identifies, describes, and explains that a campstead is a rustic property and cabin for the warm season, inhabited by the same family for several generations and tends to foster deep attachments. In addition to his new publication, Derek and his wife built a log cabin from scratch. He says “We wanted a cabin and couldn’t afford a contractor. So we decided to build one out of logs on our ridge above the River Raisin in Southeast Michigan.” He also shared that “We don’t have plumbing, electricity, insulation, or a foundation, but neither did Henry Thoreau or Abe Lincoln.”

In Memoriam

Earnest Bradley MSW '78 March 5, 2010	Daryl Rex Kimberly MSW '71 April 9, 2010
Antonio Cavaleri MSW '82 December 27, 2009	Gary Logan MSW '92 May 26, 2010
Thomas H. Cook MSW '48 February 16, 2010	Phyllis Juanita Moody MSW '85 July 12, 2010
Julia E. Costello MSW '56 December 21, 2009	Clara D. Noble MSW '71 June 1, 2010
Theo M. Doney MSW '86 June 28, 2009	Lorraine Oostenink MSW '66 February 18, 2010
Genevieve A. Evanoff MSW '59 June 5, 2009	Kevin J. Robinson MSW '95 February 5, 2010
Elenor C. Houseman Ferar MSW '44 January 18, 2009	Gary O. Ross MSW '64 March 29, 2010
Dwight D. Forshee MSW '89 May 28, 2009	Lillian S. Schaeffer MSW '50 February 17, 2010
Karen M. Gianotti MSW '73 May 25, 2010	Susan Wolf Sternberg MSW '76 February 26, 2010
Carole J. Hane MSW '87 February 24, 2010	Nicholas Vanandel MSW '53 November 10, 2009
Jane C. Heckman MSW '49 May 27, 2010	Rebecca M. Vetter-Garrett MSW '71 January 12, 2010
Florence Higley MSW '66 July 5, 2010	Libby Zimmerman MSW '70 August 9, 2009

CINDY GLOVINSKY, MSW '94, hosted a book signing at Borders on Lohr Road in Ann Arbor on March 19. Her third book, entitled *Making Peace with Your Office Life*, focuses on mental health issues for office workers. For more information, visit Cindy’s blog at www.cindyglovinsky.com.

DAVID WHITERS, MSW '98, has served as the executive director at Recovery Consultants of Atlanta, Inc., a faith-based, peer-led addiction recovery and HIV prevention program that he founded in January 1999. In October 2001, he was awarded a \$1 million award from the Center for Substance Abuse Treatment in the U.S. Department of Health and Human Services and since has written six subsequent federal grants and has raised more than \$10 million. He successfully completed his PhD in social work and was hooded on May 8. His career options include serving as a tenured track professor at a social work program at a major university or creating a nonprofit organization designed to teach MSWs who are in addiction recovery how to create and operate their own nonprofit organizations.

ROB SEEMANN, MSW '98, has a new abuse prevention website at www.protectivebehaviors.com/. Rob states, “I promised myself that when my children started school, I would introduce this abuse prevention program to them and to the community and school. My daughter, Isabella, started kindergarten and came to me after the first day. She didn’t feel comfortable using the school’s bathrooms, getting a hot lunch in the cafeteria, and figuring out where to play at recess. A crisis for a five-year-old! Protective Behaviors rests on two themes: Everyone has the right to feel safe all the time, and we can talk with someone we trust about anything, no matter how awful or small. She knew these things and we problem-solved together. The next day, her teacher and the principal created the buddy system for the children so they always had someone with them. What an empowering experience for her! She’s developing her voice, adults listened, and she is happier—and more confident at school.”

2000s

KAMILAH S. OMARI, MSW '00, was recently featured in *NASW News* for having the ACSW credential. Aside from her work in Detroit and with “The Lotus Project,” Kamilah has been recognized for her contribution to the community including a Volunteer Service Award from Matrix Human Services and two Charisma Awards from Vista Maria. She now resides in the Washington, D.C. area where she reviews policy and practice for the purpose of developing credentials for a strong social work presence in the area of health care.

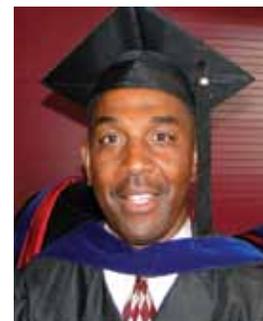
WILLIAM CABIN, MSW '04, has a new book entitled *Phantoms of Home Care: Alzheimer’s Disease Patients as Victim of Medicare’s Designed Neglect*, published by Lambert Academic Publishing. This book presents a study of home care nurses and home care social workers and recommends actions which should help researchers, policymakers, and advocates. Bill has also



Derek Brereton



Cindy Glovinsky



David Whitters



Rob Seemann

<http://www.aevuimages.com/>

published several articles in *Care Management Journals* and *Home Health Care Management and Practice*. **MARK KARZON, MSW '05**, was selected as the chief executive officer of the Lower Brule Indian Health Service Health Center in South Dakota. The 29-person health center provides medical, dental, nursing, radiology, pharmacy, laboratory, public health, contract health, and sanitation services to the Lower Brule Sioux Tribe in central South Dakota.

BUM JUNG KIM, MSW '05, is an international alumnus of the University of Michigan and is currently a doctoral candidate at UCLA. He is also working at Adult Day Health Care (ADHC) as a head social worker in Los Angeles. He is interested in gerontology, public policy in long-term care, international gerontological social work, and adult day health care for elder minorities.

CAPTAIN DONNA MARIE WANSHON, MSW '05, is currently serving the U.S. Air Force in support of Operation Enduring Freedom at Manas Transit Center near Bishkek, Kyrgyzstan. As the chief of Mental Health Services at the 376 Expeditionary Medical Group, her primary duties are to provide mental health services to the approximate 1,000 permanent party airmen, soldiers, and Marines assigned to Manas. Her duties have many similarities to social work in local communities in America. She is active in identifying and treating a variety of issues affecting military members and being deployed. She is often seen at the forefront of the bases' official visits.



Donna Wanshon

JUN SUNG HONG, MSW '06, was awarded a Fulbright U.S. Student Program scholarship to South Korea. While abroad, Jun will be conducting research on parents' and teachers' perceptions of peer victimization in South Korea.

SHOSHANA HURAND, MSW '07, is currently the associate director of Project Community, an academic service-learning program at the University of Michigan Ginsberg Center. Her primary goal is to create and maintain mutually beneficial relationships with community organizations so that students are able to partake in meaningful service-learning experiences while simultaneously providing valuable support to community partners and their clients. In addition, Shoshana is heavily involved with a four-year film project called *Bilal's Stand*. The film was accepted into multiple film festivals, including the Sundance Film Festival and the Pan African Film and Arts Festival.



Edmund Lewis

LISA VANRAEMDONCK, MSW '07, was named the executive director of The Colorado Association of Local Public Health officials (CALPHO) and the Public Health Alliance of Colorado. Since 2008, Lisa has been the project manager and training coordinator for CALPHO. She has also worked with partners at the Colorado School of Public Health to develop the Colorado Public Health Practice-Based Research Network.

ANGELA BURCHARD, MSW '08, is currently employed at the Hamilton House Engagement Center, a program in Ypsilanti, MI which is part of Home of New Vision. Its mission is to work with clients with co-occurring substance abuse and mental health disorders and provide them with a safe and welcoming environment, and introduce recovery as an option. This organization has over 1,800 admissions to date.

MEGAN MCNEIL, MSW '08, works at LACASA, a domestic violence shelter and center for abused children and children who witnessed domestic violence. She is the child abuse services supervisor, and her newest assignment involves leading social workers in LACASA's Children's Trauma Assessment Center. A multi-disciplinary team, including a speech therapist, occupational therapist, and law enforcement, works to assess the child for post-traumatic stress symptoms and developmental delays due to substantiated abuse. Once the assessment is complete, services and interventions are recommended to the child/family/caregivers to assist in coping and normal developmental process.

JOSEPH MOLINARI, MSW '08, is a children, adolescent, and family therapist at Apache Behavioral Health Services in Whiteriver, Arizona, working with issues such as psychosis, substance abuse, suicide, and self-harm. Joe is also doing work on the Apache reservation. He is collaborating with a team of community members to encourage ecotourism and promote the establishment of micro-enterprise endeavors.

ADINA BODENSTEIN, MSW '09, is the assistant director of the Kalsman Institute on Judaism and Health in Los Angeles. She conducts research on the intersection between Judaism and health, manages the day-to-day business and events of the Institute, fosters collaboration with the community and partner organizations, and helps fundraise for the Kalsman Institute.

EDMUND P. LEWIS, MSW '09, was awarded an opportunity to stay with his field placement and begin a one-year fellowship with the Max M. and Majorie S. Fisher Foundation. This fellowship will provide Edmund with the opportunity to continue the work initially started during his master's program and to witness the efforts of the work carried out. Professional activities that Edmund is currently working on include increasing research and knowledge addressing critical social justice issues and collaborating with the Kresge Foundation, the Skillman Foundation, United Way of Southeastern Michigan, and PNC Bank on various projects that support the uplifting of the city of Detroit. **M**

Alumni Profile (Posthumous): Rosmarie Welter-Enderlin, February 24, 1935 – April 4, 2010



“Rosmarie made enormous contributions to the re-visioning of family therapy with a feminist lens.”

Rosmarie Welter-Enderlin was a distinguished graduate of the University of Michigan School of Social Work. She received her MSW in 1966 and was a respected therapist in Ann Arbor, working at Child and Family Services and later, the Family and School Consultation Project, an NIMH research project directed by two School of Social Work faculty, Professors Richard Stuart and Tony Tripodi. Rosmarie was the senior therapist for the project, supporting her junior colleagues and mentoring MSW and PhD students. Among these mentees were Professor Kathleen Coulborn Faller; Professor Emeritus Siri Jayaratne; Professor and former Dean Jeanne Marsh, School of Social Service Administration, University of Chicago; Professor Rona Levy, University of Washington School of Social Work; Professor Karen Kirkhart, Syracuse University School of Social Work; and Professor Janet Johnston, San José State University Justice Studies Department. Among the MSW level mentees were Michael Lott, executive director of the Guidance Center in Southfield, Michigan and Verena Brunner, a family therapist in Ann Arbor.

In the early 1970s, after Rosmarie had been admitted to the U-M Joint Doctoral Program on Social Work and Social Science, she returned to her native Switzerland for family reasons. In Switzerland, she became an eminent family therapist, and prolific writer, publishing 11 books in German. She was fluent in English, Italian, French, German, and

Swiss-German. She developed an international reputation, as exemplified by receipt of the Distinguished Contribution to Family Therapy Theory and Practice Award from the American Family Therapy Academy in 2003. She was also an esteemed member of the board of directors of Family Process Institute, which publishes the scholarly journal, *Family Process*, and a member of the advisory editorial board of that journal. She was the editor of the German family therapy journal, *Systeme Familie*. To quote her close friend and distinguished colleague, Dr. Evan Imber-Black, of the Ackerman Institute, “Rosmarie made enormous contributions to the re-visioning of family therapy with a feminist lens.” Her work was groundbreaking, re-introducing the self and the affective domain into European family therapy.

Rosmarie was the first woman to establish a family therapy institute in Europe, Das Ausbildungsinstitut für systemische Therapie und Beratung, in Meilen, a small town just outside of Zurich. The Institute, comprised of professionals from many disciplines and many countries—psychologists, social workers, psychiatrists, anthropologists, sociologists, and historians—was inspired by Rosmarie’s leadership. Rosmarie used the Institute to launch international family therapy congresses, of which there were five, each with a unique theme, and each resulting in a book of essays. She also used these congresses to foster the ideas and careers of younger colleagues.

Rosmarie was both professionally and personally dedicated to family and enhancing family life in personal space and workplace. She came from a large family, being the oldest of five siblings with very diverse interests and interesting lives. Her husband, Dr. Rudolph Welter, an environmental architect, shared her focus on the family and also on living space and workplace. She was the mother of two, Dr. Barbara Welter-Thaler, and Stefan Welter, and the grandmother of three. As a woman and a professional, she celebrated family and life. Her personal life was characterized by large gatherings of family, friends, and colleagues.

A scholarship honoring Rosmarie Welter-Enderlin will be announced at a later date. **M**

—Kathleen Coulborn Faller, PhD, ACSW, is Marion Elizabeth Blue Professor of Children and Families and Director of Family Assessment Clinic.



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