

ONGOING

University of Michigan School of Social Work • Summer/Fall 2003





U-M Photo Services photographer Marcia Ledford left the practice of law to pursue a career and degree in photography. Excerpts from her Affirmative Action Photo Essay appear on the cover and pages 2 and 3.

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Save the Date

*School of Social Work
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Reception*
Friday, October 17th, 2003
2-4 p.m.
www.ssw.umich.edu/events/flyers/homecoming2003.html

2003 Fauri Lecture
Fall Term 2003
Visit www.ssw.umich.edu/
for speaker, date, time and
location TBA

2004 Winkelman Lecture
Professor Robert Kahn
March 30, 2004
3:30 p.m., SSWB
Educational Conference
Center

MESSAGE FROM THE DEAN

Greetings from the University of Michigan School of Social Work! As another academic year begins, there's a lot to celebrate. We welcome 339 incoming MSW students and nine incoming doctoral students, comprising a richly diverse cohort of future social workers and researchers. I'd like to extend a warm welcome to our new and returning students, new staff and five new faculty members: Joseph Himle, Edie Kieffer, Jose Tapia-Granados, Trina Williams and Michael Woolley. A profile of Professor Kieffer is included in this issue—the others will be profiled in the Winter/Spring '04 issue.

This year marks the kick-off of the Campaign for Michigan; Bill Pickard ('65) and Regent Libby Maynard ('71) have graciously agreed to chair the School of Social Work Campaign Task Force.

As you know, in two lawsuits challenging U-M admissions policies, the Supreme Court ruled 5-4 in favor of the Law School and, by a vote of 6-3, reversed, in part, the University's undergraduate policy, while still allowing for the consideration of race in admissions. The School and I join in the celebration of this ruling, as it supports our commitment to a diverse learning environment for our students. In the Law School decision, Justice Sandra Day O'Connor wrote the majority opinion, stating: "The Equal Protection Clause does not prohibit

the Law School's narrowly tailored use of race in admissions decisions to further a compelling interest in obtaining the educational benefits that flow from a diverse student body."

Two busloads of students, faculty and staff from the School of Social Work traveled to Washington, DC last

spring to participate in demonstrations at the Supreme Court in favor of Affirmative Action—a photo montage from that day and the day of the decision is included in

this issue of *Ongoing*. Additionally, the student Law and Social Work Interest Group organized a trip to Washington to meet with some policymakers and participate in "Wednesdays on the Hill"—the timing was such that they, too, were there for the Supreme Court protests. You can read about their experience in Mark Woltman's contribution to "Alumni Voices."

You may have heard about Daphna Oyserman's recent work on racial identity in high-school students, as it was carried by several media outlets including the *Chronicle of Higher Education* and the websites BET.com and



MSNBC.com. You can read more about her work and its implications for practice in this issue.

The School has a long history of community-based work, and our ties to the Latina/o community are strong and continue to grow in breadth and depth. This issue's feature article presents an update on

research, field placements and other activities that impact the Latina/o community.

Mayer Zald's career and impact on the field are outlined in "Pioneers" and Robert Wollack, founder of Wolverine Human Services, is the subject of this issue's "Alumni Profile."

As we begin another academic year, we are focused on promoting the integration of research, instruction and service activities, and building upon the current strengths of the faculty and what distinguishes the University of Michigan from others—our interdisciplinary focus. We are drawing on strengths of multiple research methods, junior and senior faculty, the Joint Doctoral Program and partnerships with external constituencies, and working to create possibilities for partnerships with communities and state, national and international agencies.

Thank you for your continued support of the School and its work!

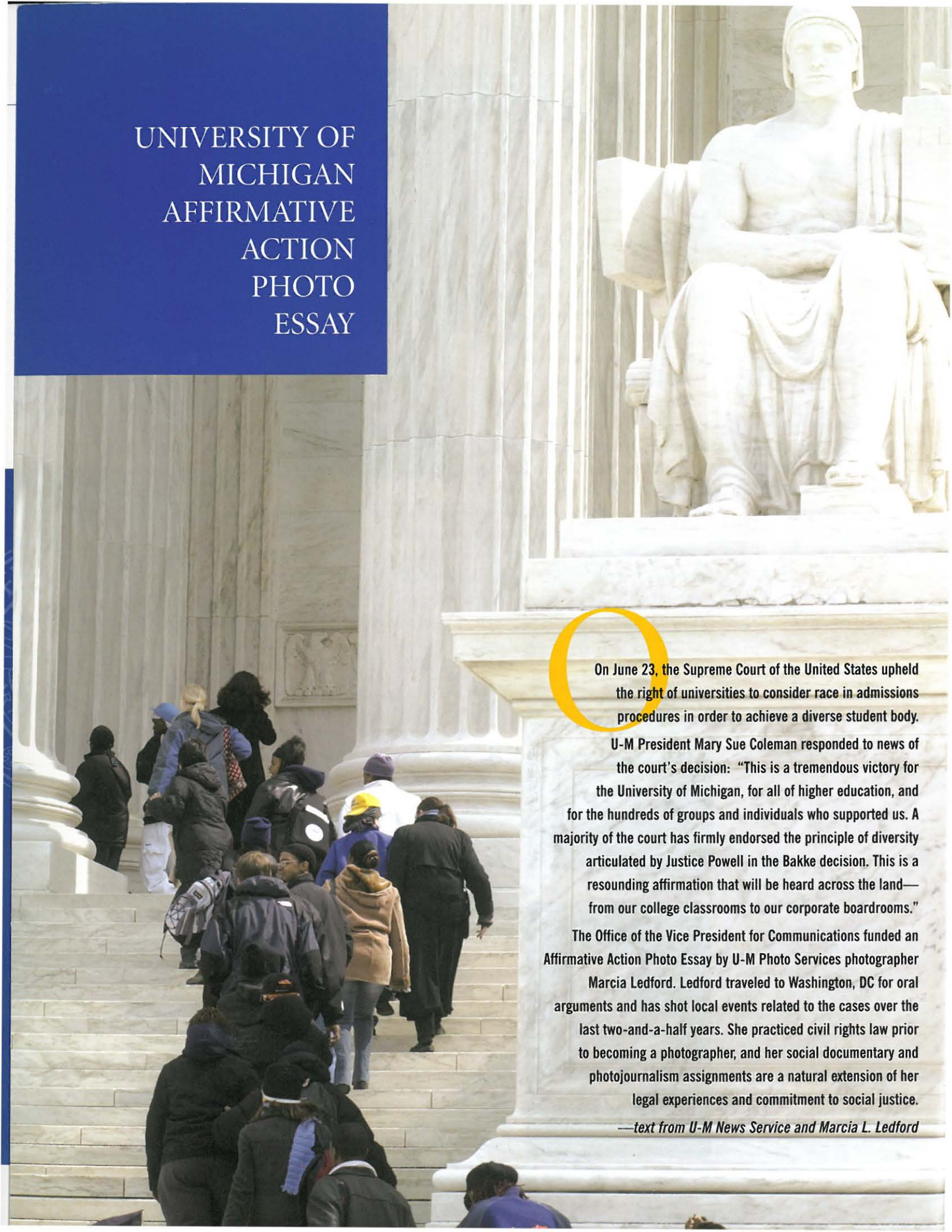
—Paula Allen-Meares, Dean
Norma Radin Collegiate
Professor of Social Work



Bill Pickard



Libby Maynard



UNIVERSITY OF
MICHIGAN
AFFIRMATIVE
ACTION
PHOTO
ESSAY

On June 23, the Supreme Court of the United States upheld the right of universities to consider race in admissions procedures in order to achieve a diverse student body.

U-M President Mary Sue Coleman responded to news of the court's decision: "This is a tremendous victory for the University of Michigan, for all of higher education, and for the hundreds of groups and individuals who supported us. A majority of the court has firmly endorsed the principle of diversity articulated by Justice Powell in the Bakke decision. This is a resounding affirmation that will be heard across the land—from our college classrooms to our corporate boardrooms."

The Office of the Vice President for Communications funded an Affirmative Action Photo Essay by U-M Photo Services photographer Marcia Ledford. Ledford traveled to Washington, DC for oral arguments and has shot local events related to the cases over the last two-and-a-half years. She practiced civil rights law prior to becoming a photographer, and her social documentary and photojournalism assignments are a natural extension of her legal experiences and commitment to social justice.

—text from U-M News Service and Marcia L. Ledford

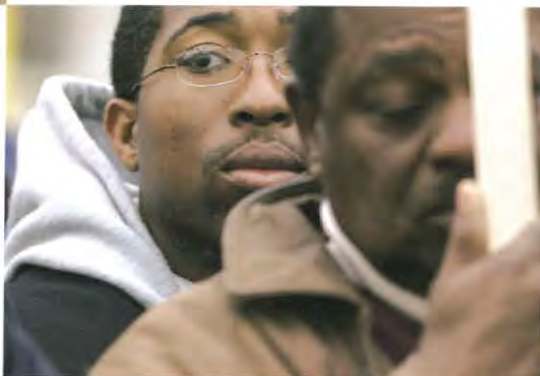


◀ NPR's Tavis Smiley interviews U-M President Mary Sue Coleman before oral arguments begin. The Reverend Al Sharpton looks on.



▲ Supporters of Affirmative Action demonstrate in front of the courthouse.

◀ After sleeping out in the cold for several nights, Affirmative Action supporters enter the courthouse to hear oral arguments.



◀ Intervenor Meera Deo and Shannon Drain, both U-M Law School alumni, warm their hands on a floodlight near the courthouse.



◀ Georgetown law students Samantha Kanner and Grant Geyerman brave 35-degree temperatures to guarantee their place in line to hear oral arguments.



Maureen Mahoney, advocate for the Law School's admissions policies, crosses the courthouse plaza.



▶ Maureen Mahoney and John Payton (representing the undergraduate admissions policies) talk to the media after oral arguments.



All photos pgs. 2-3: U-M Photo Services, Marcia L. Ledford



THE U-M SSW AND
THE LATINA/O
COMMUNITY

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For the first time in U.S. history, Hispanics are the nation's largest minority group (U.S. Census, 2000), with more than 35 million Americans identifying as Hispanic (considering only those who selected a single ethnic identification). Between 1990 and 2000, Washtenaw County saw a 54.2% increase in Hispanic residents, with census figures indicating an increase of 61% in the state of Michigan (Bodipo-Memba, 2003).

The U-M SSW has been committed to educating Latina/o social workers and social work scholars for over 30 years. The School maintains field placements at community-based agencies in Detroit such as La Sed, Latino Family Services, Community Health and Social Services (CHASS), Casa Maria Family Services, Detroit Hispanic Development Corporation, Southwest Counseling and Development Services and several others. Also, students have been involved in field placements throughout Michigan such as Cristo Rey in Lansing, the Spanish Speaking Information Center in Flint and Hispanic Family Services in Holland. The U-M SSW also sponsors research projects such as MexUSCan, which offers a multi-methodological approach designed to examine socioeconomic conditions of Latina/o youth in Toronto, Detroit and Monterrey; and the Latino Child Welfare Project, which was the first national effort to assess the status of Latino children in the nation's child welfare system. The School also has a

U-M Photo Services, Marcia L. Ledford



Social work students in the Southwest Detroit Community-Based Initiative course in front of a mural at Latino Family Services in Detroit.

history of faculty members serving on the advisory board of the Midwest Migrant Health and Information Services, including Robert Ortega (MSW '83, PhD '91), associate professor of social work at U-M SSW, who's serving currently and is committed to mentoring undergraduate students through programs such as the U-M Undergraduate Research Opportunities Program (UROP) and the Summer Research Opportunity Program (SROP), a national program that offers outstanding undergraduates from groups historically underrepresented in the humanities, arts, social sciences, engineering and physical or natural sciences the chance to work closely with faculty in an intensive summer research experience.

Robert Ortega and Lorraine Gutierrez (PhD '89), professor of

social work and psychology and faculty director of the U-M Edward Ginsberg Center for Community Service and Learning, have both mentored UROP, SROP and Global Intercultural Experience for Undergraduates (GIEU) students. "It's very important for the School to open the borders between the University and the community, and UROP, specifically, is one very concrete example of our commitment to do this. It's inspiring to work with the undergraduate students, knowing that there's a chance that they'll go on to graduate school. Several of the UROP participants have gone on to attend our master's program," says Ortega. His office boasts a large collection of the posters produced by these students over the years on topics such as the impact of faith on the Hispanic community. "I think the



promise of what the future may hold for the community begins with undergraduates.”

Research

MEXUSCAN

Gutierrez and Ortega are co-investigators on a research project called MexUSCan, along with SSW alum-

nus and adjunct professor Julio Guerrero ('94). Funded by the W.K. Kellogg Foundation and the School's Global Program on Youth (GPY), MexUSCan “brings together three international communities and a diverse group of people and organizations,” according to the GPY website. “The premise of MexUSCan is unique in several ways and breaks ground on issues such as partnerships, technology, methodology and target population. The MexUSCan research project offers a multi-methodological approach designed to examine socioeconomic conditions of Latina/o youth in Toronto, Detroit and Monterrey. The impact of NAFTA policies and practices on youth is assessed, in part, using the most up-to-date reports and administrative data focusing on five specific socioeconomic indicators: employment, health, education, housing status and crime rate. The project focuses on changes within five year increments: '85-'90 (pre-NAFTA), '91-'95 (NAFTA development), and '96-present (NAFTA implementation).”

COMMUNITY-BASED INITIATIVE

Gutierrez is also involved in the SSW's Community-Based Initiative (CBI), along with Professors Barry Checkoway and Larry Gant (MSW '81, PhD '86). CBI “strives to build sustainable university-community partnerships which contribute to the quality of life both in diverse communities and in the University, and to strengthen student learning by making community capacity build-

“It's this kind of innovative strategy that impacts the Hispanic community most obviously. The combination of commitment to the community and an understanding of what higher education can do for people is imperative. There are many creative programs that focus on the Latina/o community, and I think that the long-term benefits for the community and society overall will be tremendous.”

ing an integral part of professional training” (CBI website). CBI collaborates specifically with community-based organizations in Southwest Detroit and Dearborn, currently counting 12 organizations as partners. “The CBI involves MSW students in a network of organizations in southwest Detroit that focus on issues such as housing, environmental justice, education, youth development and immigrant rights.

Migrant Health Promotions

Migrant Health Promotions is a nonprofit with a mission to build trust among farmworkers by assessing programmatic needs and providing on-site consultations to new programs that address farmworkers' health, mental health, educational and social needs.

The organization provides training to community-based staff, disseminates “best-practice” information from community-based migrant worker organizations nationwide and provides information on funding sources, sample grant proposals and budgets, and letters of collaboration and support that help local organizations serving farmworkers secure the resources that they need.



Students in the program work on substantive projects that have directly benefited the community. In each cohort some of the CBI graduates have chosen to work in southwest Detroit in order to continue contributing to the neighborhoods.” In 2003, the Department of Housing and Urban Development funded the SSW, the U-M Dearborn Campus and Madonna University to develop a community outreach partnership center (COPC) in southwest Detroit. This center will operate for three years to bring together resources from each campus to work on issues of community concern. CBI students working with community-facilitated COPC committees will link community and neighborhood resources. In its first year, students working with the COPC center have improved information technology access, worked with block clubs and addressed immigration issues in this predominantly Latina/o neighborhood.

Graduates Impacting the Community

There are numerous examples of SSW graduates who’ve impacted the Latino/a community in their professional lives, in ways ranging from teaching the next generation of social workers to encouraging young people to pursue their education. Ozzie Rivera ('87), director of the Office of Multicultural Affairs and social work field practicum coordinator at Madonna University in Livonia, has participated in an innovative program to help Latina/o women earn their bachelor’s degrees

in social work at Madonna. “It started as a collaborative program between the Religious of the Sacred Heart of Mary and Madonna University; the key partners, now, are Madonna University and the Women’s Cultural Collaborative—we just celebrated five years of the program in April. At this point, our primary effort has been providing academic support and cultural services to a group of non-traditional aged Latinas and African American women in southwest Detroit, a by-product of which is work with other ages and ethnic groups.

“The women enter a part-time bachelors program, with all necessary coursework offered in southwest Detroit (except for the practicum, which is agency-based). The first cohort will graduate next spring.”

“It’s this kind of innovative strategy that impacts the Hispanic community most obviously,” says Ortega. “The combination of commitment to the community and an understanding of what higher education can do for people is imperative. There are many creative programs that focus on the Latina/o community, and I think that the long-term benefits for the community and society overall will be tremendous.”

—Terri D. Torkko is the editor of *Ongoing*, and gratefully acknowledges the assistance of Jorge Delva, Lorraine Gutierrez and Robert Ortega with this article.

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The Hispanic Community in Metro Detroit website: comnet.org/local/orgs/hispanic/

National Program Office of the Hablamos Juntos at Tomas Rivera Policy Institute, Claremont Graduate University, as cited in Bodipo-Memba, A. (2003, January 14). Latino leaders seek to increase political clout. *Detroit Free Press*. Downloaded from the World Wide Web on July 25, 2003.

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RACIAL AND ETHNIC IDENTITY ACROSS THE HIGH SCHOOL YEARS



A socially contextualized model of racial identity

Can racial/cultural identity bolster academic performance and behavior? In a series of studies (Oyserman, Bybee, & Terry, in press; Oyserman et al., 1995; Oyserman & Harrison, 1998; Oyserman, Kimmelmeier, et al., in press; Oyserman, Terry, & Bybee, 2002) using experimental and survey methodologies, we found evidence for the impact of African American identity on school performance, school attachment and possible selves.

When identity is made salient, youths whose sense of self contains three identity components—connectedness, awareness of racism, and embedded achievement—persist longer at school tasks than other youths.

Being high in all three components of African American identity significantly predicted more time spent in homework and an increase in study time over the school year. In contrast, youth low in all three identity components spent less time studying and reported decreased time spent in homework over the school year.

Repeated measures analysis showed that youths high in ethnic identity components were more likely to develop “balanced” academic possible selves across the school year. Identity also predicted performance on standardized tests and grade point average. Finally, we have shown that African American identity buffers decline in academic efficacy over the school year (Oyserman, Harrison, & Bybee, 2001).

Can the racial-ethnic identity model be generalized?

We found that racial/cultural identity relates to academic outcomes not only for African American youths, but also for Hispanic, American Indian and Arab Israeli youths (Oyserman, Kimmelmeier, Fryberg, Brosh, & Hart-Johnson, in press). Among African American, Hispanic and American Indian middle-school youth, when racial identity includes both the in-group and larger society, academic performance improves across the academic year. We’ve replicated this finding with American Indian and Arab Israeli samples.

Can the research be translated into a preventive intervention?

The School-To-Jobs (STJ) intervention was developed with NIMH funding. The goal was to integrate my previous research on possible selves and ethnic identity with research and intervention efforts with hard-to-reach and underserved populations. I utilized a social cognitive intervention approach based on basic social psychological theory and research into the nature of information processing and motivation. I hoped to develop a sequence of activities and tasks that provide youth with experiences creating and detailing a more explicit “self-guide” and give them initial skills to engage in and put effort into school. I reasoned that improving self-guides and effort would

result in better outcomes that would influence self-guides and effort over time.

Activities were designed to make academic achievement a self-guide with clear strategies to achieve a positive academic self in the short run and to connect that self to one’s desired adult self in the long run. I sought ways to include parents and community members in order to anchor youth in an adult worldview and provide skills to obtain support from adults. STJ activities connect between being African American and succeeding in school concretize a positive connection to the African American community, and set out the notion that roadblocks and obstacles can be considered and alternatives planned.

STJ as an after-school program

Initially, STJ was tested as an after-school program with seven youth sessions and two sets of parents-with-youth sessions (Oyserman, Terry, & Bybee, 2002). At the end of the school year, STJ and control youth differed on GPA, school bonding, concern about school and academic possible selves, controlling for prior GPA, sex, cohort and baseline levels of each dependent variable. We tested each dependent variable for the possibility of a gender by STJ two-way interaction effect and found a gender interaction effect only for our measure of avoiding trouble in school.

A randomized experimental trial

Deborah Bybee, Kathy Terry, and I completed a randomized field trial of STJ as an in-school, selective prevention intervention with extremely disadvantaged inner city youth and documented high fidelity. Our findings show significant effects on attendance, grades, in-school behavior and time spent doing homework as well as on self concept. Effects on attendance and behavior are significant at both 8th and 9th grade, and the trajectory over time shows a significantly increasing disparity between STJ and control youths for time spent in homework, in-class behavior and grades.

Sample: To test the effects of STJ during the school day, our sample was the entering cohort of eighth graders (n=189 African American, n=46 Hispanic, n=21 non-Hispanic white) in three inner city Detroit middle schools in fall 2000. The targeted schools served low-income families (67.3% of students received free or reduced lunch, over a third of households were below the poverty line and only 40% of adults were employed [2000 U.S. Census]). During October and November, 30 youth left school. By spring, 20% of the sample had transferred or were not in school. Over the first two years, 45.2% of students moved at least once, with an average of 1.54 moves per mobile student.

Procedure: STJ was provided twice a week for six weeks. Experimental group participants attended 80–90% of the in-school sessions; 40% of parents attended one or both parent sessions. We trained observers to rate the sessions using behavioral checklists as well as end-of-session global ratings. A high level of fidelity was found, with no significant differences between trainers. Only four youth were lost to follow-up by the spring of 9th grade; information from at least one source was obtained for 98.5% of the intention-to-treat sample.

Summary of results: Regarding attendance, the STJ group has an average of 3.5 fewer unexcused absences per semester, according to school records, a difference maintained over two years which was significant in the total intention-to-treat sample, and was stable through the end of 9th grade.

Regarding grades, the STJ youth average about a C, according to school records, while control youth average about a D+, somewhat below passing. The disparity is increasing over time, suggesting that, with time, control youth are simply more likely to fail. The data suggest that this process may have begun already: by the spring of 8th grade, more control group youth were recommended to repeat 8th grade (12.2 vs. 7.1%) and referred to remedial summer school (51.2% vs. 44.0%). Moreover, control group youths passed fewer of their 8th grade standardized subject tests (79% vs. 84%), and by 9th grade, 8.1% of the control group, vs. 3.5% of the STJ group, were not in high school because they had been held back or dropped out altogether. All comparisons are statistically significant for youth who attended at least five STJ sessions.

Regarding disruptive in-class behavior (teacher-rated mean of annoying peers or interfering with their work, being critical of students who do well, being reprimanded or sent to the office and verbally or physically abusing the teacher, 1=never, 5=always), STJ youth engage in fewer disruptive behaviors and this effect increases over the 9th grade. Behavior of experimental group youth becomes significantly less negative over time; control group youth behavior does not.

Initiative-taking was a teacher-rated mean of doing more than the assigned work, actively participating in classroom discussions and engaging the teacher in conversation about the subject matter outside of classroom (1=never, 5=always). STJ youth maintained their level of initiative-taking while control group youth were significantly less likely to engage in these positive classroom behaviors as

they transitioned to high school.

Regarding time spent doing homework each week, STJ youth spent half an hour more per week than control-group youth, and the effect increases over time. Two years after the intervention, STJ youth are spending 26% more time doing homework than their control-group peers.



Practical implications

Students can be helped to develop strategies to attain their goals and do better in school with our brief, inexpensive and universal intervention, STJ. STJ can fit into either in-school or after-school activities.

Future directions

Currently, our research team is focused on the following main questions: To what extent are these findings stable in high school? Will subgroup analysis show that effects are equally strong for Hispanic, low-income white and African American youths? What is the mediational process by which self-concept influences behavior over time?

—Daphna Oyserman, Ph.D., is an Associate Professor in the Department of Psychology and the School of Social Work, and an Associate Research Scientist at the Institute for Social Research's Center for Group Dynamics.

FACULTY NEWS

Eron Wins Lifetime Achievement Award



Leonard D. Eron

U-M Photo Services, Marcia L. Ledford

Leonard D. Eron, Ph.D., Interim Associate Dean for Research, has been named recipient of the Lifetime Achievement Award from the American Psychological Association, Division 46, Media Psychology, for his “outstanding

research in the field of media psychology, which advances the understanding and appreciation of media psychology as a unique field, as well as (his) commitment to communicating scientific findings to the public.” The award was presented during the APA Annual Convention in August.

SSW Sponsors Wolverine Caucus

Last spring, the SSW sponsored “Strengthening Mental Health and Well-Being of Children and Families in Michigan.” Panelists from the faculty were Richard Tolman, Associate Dean of Educational Programs, Kathleen Faller, Professor of Social Work, and Carol Mowbray, Professor of Social Work and Director of the NIMH Center on Poverty, Risk and Mental Health.

Edith Kieffer Joins Faculty

In March 2003, Edith Kieffer joined the SSW faculty as an Associate Research Scientist. Her research interests focus primarily on factors associated

Edith Kieffer

with ethnic and geographic variations in pregnancy outcomes and the health of women, children and families; diabetes and pregnancy; community-based intervention strategies to reduce the risk of diabetes and its complications, and emphasizing reducing barriers to regular physical activity and healthy eating.

Taylor Begins Appointment

As of September 1, Robert Joseph Taylor began his appointment as Associate Dean for Research. He replaces Leonard Eron, who served as Interim Associate Dean for Research during Taylor’s sabbatical.

Recent Faculty Publications

Children, Youth and Families

Anderson, D.K., & Saunders, D.G. (2003). Predictors of leaving an abusive partner, stages in the leaving process and psychological well-being after leaving: An empirical review and critique. *Trauma, Violence and Abuse*, 4, 163-191.

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Photo: Peter Smith



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Robert Joseph Taylor

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Mental Health

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Yoshihama, M. (2002). Policies and services addressing domestic violence in Japan: From non-interference to incremental changes. *Women's Studies International Forum*, 25(5), 541-553.

Recent Faculty Honors and Awards

Robin Axelrod was a panelist for the Jewish Communal Service Association national teleconference "Managing Your Career in Jewish Communal Service."

Letha Chadiha is a National Research Mentor for period 2003-2005 in the John A. Hartford Geriatric Social Work Faculty Scholars Program.

In February, Lorraine Gutiérrez was the keynote speaker at "Balancing Campus/Community Needs in Multicultural Environments: Pathways to Civic Engagement," New York Campus Compact, Syracuse University, Syracuse, NY. She has also been named editor (with Ann Rosegrant Alvarez, Alice Johnson and David Moxley) of the *Journal of Community Practice*, starting with Volume 11.

Berit Ingersoll-Dayton has been named co-investigator on a COFVE Pilot Grant, funded through the Nursing School Geriatric Investment Program of the American Academy of Nursing and backed by the John A. Hartford Foundation.

Michael Reisch was the commencement speaker at the San Francisco State School of Social Work graduation ceremony in May. He also presented "California's Children: What Lies Ahead?" at the Forum Series sponsored by the Marin County Department of Health & Human Services, in San Rafael, CA, in June.

Michael Spencer was named a Jacobs Foundation Young Scholar and presented a paper on discrimination and mental health services at the Jacobs Foundation Ethnic Variations in Intergenerational Discontinuities in Psychosocial Features and Disorders Conference, Zurich, Switzerland. He also received a Harold R. Johnson Diversity Service Award for his contribution to enhancing the institutional diversity of the U-M.

Diane Kaplan Vinokur has been elected to a two-year term as Vice President—Membership of the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), a national association of nonprofit researchers and practitioners.

PROFESSOR MAYER ZALD

In 1999, the Department of Sociology hosted “Zaldfest,” a two-day conference in tribute to the career of Mayer Zald, professor of sociology, social work and business administration. The conference highlighted Zald’s contributions to the sociology of organizations, social movements and several other sub-

jects. He is a scholar and leader who had made important contributions to the School of Social Work with his interdisciplinary research.

Zald’s first contact with the field and the School was during his doctoral studies in the late 1950s in the Social Psychology program. His mentor was Morris Janowitz who, with Robert Vinter, was principal investigator on a NIMH grant to study correctional institutions for juveniles that compared service methodologies. Zald’s dissertation grew out of his work on that study. According to Vinter, that experience “socialized Zald into studies of human service organizations and social work, from which he never escaped.”

Following the Ph.D., Zald spent four years on the faculty of the sociology department at the University of Chicago. While there, he conducted an important study of the Chicago YMCA, out of which he developed the political economy approach to organizations. Zald was then recruited to Vanderbilt University, where he was professor and sociology department chair. He returned to Michigan in 1977, as professor of sociology, with a joint appointment in social work.

In the late 1970s, Zald co-

taught a course on the future of the welfare state with Zeke Hasenfeld, now a professor of social welfare at UCLA. With Hasenfeld, Zald worked on the Detroit Area Study (a major research project at U-M to this day), examining client encounters with bureaucratic agencies.

Zald’s list of publications demonstrates the depth and breadth of his interests, including social movement and public organization theory, organizational studies and the sociology of social welfare. In the late 1980s, Zald’s passion for finding interdisciplinary connections led him to create, with Rick Price (Psychology and ISR), the Rackham Interdisciplinary Committee on Organizational Studies (ICOS). This cross-campus program brings together Ph.D. students and faculty for interdisciplinary research on organizations. ICOS holds a weekly seminar that attracts national speakers.

Whereas some academics slow down during retirement, Zald continues to be an innovator. At his retirement dinner in 2001, Zald and several colleagues outlined another interdisciplinary program, one that would examine the links between the social sciences and humanities. “Intersections,” co-directed by Zald and Patricia Yaeger (Women’s Studies and English Language and Literature), sponsors seminars on topics such as pain and trauma, empire and narrative.

Zald remembers with fondness the collegial atmosphere that existed when he and other young doctoral students were treated as peers by distinguished faculty like Vinter, Eugene Litwak and Wilbur Cohen (who later became Secretary of HHS).

According to Rosemary Sarri, who has known Zald for more than forty years, “Mayer was always supportive of doctoral students and did yeoman service on dissertation committees for many students. He is a great colleague and a very fine social scientist who has had an outstanding career.”

Zald’s impact on the Joint Doctoral Program continues to this day, according to David Tucker, director of the program: “Mayer’s contribution to the Joint Program is enormous and multifaceted, ranging over his generous mentoring of students and advice to colleagues, through his many insightful observations on a range of interesting and demanding research topics. Perhaps his most significant contribution, however, is in the intellectual aspiration that his work embodies. From his earlier, pioneering work in developing a sociology of social welfare institutions to his more recent work on the permeability of disciplinary boundaries, he has defined the kind of intellectually significant, socially relevant and interdisciplinary scholarship to which graduates of the Joint Program can and do aspire.”

With his wife, Joan, a social worker and photographer, Zald enjoys birding, tennis, classical music and dance. He still goes to work each day in the Department of Sociology and continues to collaborate with colleagues across campus. Perhaps in another ten years there will need to be another Zaldfest, to acknowledge the post-retirement accomplishments of Mayer Zald?

—Robin Adelson Little is a freelance writer living in Ann Arbor. She is a past editor of *Ongoing*.



AROUND THE SCHOOL

Professor Robert Stake Presents Workshop at U-M SSW

In March 2003, Robert Stake, University of Illinois, presented a workshop sponsored by the SSW Research Office called "Case Study Research Methods: Qualitative Methods of Comprehensive and Particularistic Study of Individual Programs, Curricula, Organizations, Institutions and Person." Fifty people attended the workshop, including SSW faculty, research scientists and doctoral students, as well as faculty and students from Education, Sociology, Political Science, Women's Studies, Public Health, Urban and Regional Planning, Natural Resources and the Environment, Pediatrics and the Institute for Social Research, among others.

For information on upcoming events, visit www.ssw.umich.edu/

Student Awards Ceremony

The Student Awards event was held on March 18—nearly 70 students were honored at the ceremony with their classmates, guests, faculty, staff, alumni and donors in attendance to celebrate their accomplishments.

For more information please visit www.ssw.umich.edu/events/student_awards-2003/.

The 2004 Student Awards Ceremony will be held on March 16, 2004, in the Ballroom at the Michigan League. We invite you to attend to honor the students receiving awards during this academic year.

New Student Awards

The School of Social Work has been honored with three new endowed scholarships. We would like to thank Jean Lutterman, Harold T. and Vivian B. Shapiro, and Robert and Judy Wollack for their generous support to provide finan-

cial support to students forever!

The Kenneth Lutterman Memorial Scholarship was made possible by a gift from his wife, Jean Lutterman, in his memory. This endowed scholarship will be awarded to second-year students in good standing with a concentration in the practice area of Mental Health.

The Harold T. and Vivian B. Shapiro Prize was made possible by a gift from Harold and Vivian Shapiro, and will recognize the distinguished achievement of a student in the MSW or Ph.D. program.

The Robert and Judith Wollack Scholarship was made possible by a gift from Robert and Judith Wollack, and will provide financial support to a student interested in working with adolescent males in the juvenile justice system.

Interdisciplinary Program in International Health and Social Development

The Schools of Nursing, Public Health and Social Work announce an exciting new program in International Health and Social Development. Seven students have been admitted and are now completing coursework.

Increasing globalization and economic interdependence call for an internationally focused approach to the health and healing professions. At the same time, domestic problems within the United States take on an increasingly recognizable international nature. It is therefore crucial that our students are provided the opportunity to gain broad exposure to this changing environment, and develop a competent understanding of the socio-historical contexts that underlie ethical clinical practice in the international arena.

The program is flexible, allowing individual students to pursue interests in specific areas of international health with

particular regional or country emphasis.

For more information, visit www.umich.edu/~icahsd/ or contact SSW Professor Jorge Delva at jdclva@umich.edu.

—submitted by *Shaké Ketefian*,
Professor of Nursing and
Chairperson of the IHSD certificate
program steering committee

NPM hosts Madeline Albright

In March, the Nonprofit Management Center (NPM) sponsored a lecture by Former U.S. Secretary of State and



Madeleine Albright and Janet A. Weiss, NPM faculty co-director, at the William Davidson Institute

William Davidson Institute Distinguished Scholar Madeleine Albright on the role of non-governmental organizations in U.S. foreign policy and careers in public service. "Our country," she stated, "needs everything from civil servants and experts to good politicians."

She advised that the next generation should develop a background that really allows them to understand the issues by studying economics, geography and international issues. Albright concluded, "I wish that everybody would spend time in public service."

—Submitted by *Sascha Demerjian*
and *Diane Kaplan Vinokur*

U-M Photo Services, Martin Vioet

Awards to U-M SSW Students (and Recent Graduates)

Shirley Bouza, Janet Ray, Vanessa Stamp and Lynne Walter, 2003–2004 U-M Center for the Education of Women Scholars and Fellows

Kimberly Clum, Social Work and Anthropology, U-M Institute for Research on Women and Gender (IRWG) Community of Scholars Fellowship

K. Foula Dimopoulos, U-M LGBT Affairs Office Outstanding Graduate Student Leader of the Year

Amelia Gavin, Social Work and Political Science, National Institute of Mental Health Underrepresented Minority Dissertation Research Grant

Yael Harlap and Rebecca Stotzer, Social Work and Psychology, U-M Psychology Department Barbara Perry Roberson Summer Research Scholarships

Michael MacKenzie, Social Work and Psychology, The Clyde Hamilton Coombs Scholarship in Mathematical Psychology; and University of Toronto Center of Excellence for Child Welfare, 2003–04 research fellow

David Sommerfeld, Social Work and Sociology, Aspen Institute's Nonprofit Sector Research Fund Doctoral Dissertation Research Award

APIA Midwest Conference

Challenges and Triumphs: Collaborating for Social Justice in Asian Pacific Islander American Communities, An Exploration Across Disciplines and Practices was held in March 2003. The conference was sponsored by the Coalition of Asian Pacific American Social Work Students (CASWS), an SSW student organization, and the Invisible No Longer Project: APIs in Social Work Education, a curriculum enhancement project led by Professor Mieko Yoshihama. This student-inspired and -led conference was the first-ever social work forum organized to address social justice work in Asian Pacific



SSWR Board Meets at U-M

Dean Allen-Mearns has entered her last year as President of the Society for Social Work and Research.

Islander American (APIA) communities in the Midwest.

Nearly 170 students, educators and activists participated in workshops focusing on issues including social activism, community organizing, public health, mental health, domestic violence, youth well-being, transnational adoption, immigrant and refugee experience, music and social justice. Participants represented 15 colleges and universities in the United States and Canada, and local and national organizations.

The conference featured Frank Wu, J.D., author of *Yellow: Race in America Beyond Black and White*; Lucinda Lee Katz, Ph.D., special assistant to Chicago Mayor Richard M. Daley; Grace Lee Boggs, Ph.D., civil rights activist; Kim L. Poam, Iowa Asian Alliance; Doua Thor ('01), Hmong National Development; and Julie Dulani, spoken-word artist. These speakers focused on collaborative efforts across race and ethnic lines, community development through service and youth empowerment, gender issues, issues facing LGBTQ communities, affirmative action and identity development.

The conference's incredible energy level and participants' desire for another opportunity to address these issues have inspired CASWS to organize a second conference for next year. For more information and ways to contribute, please contact ssw.apiaconf@umich.edu.

—submitted by Kathy K.L. Tran ('03), immediate past CASWS conference coordinator

Library Resources

The Social Work Library has a new Web page entitled "Resources for Social Work

Professionals Not Affiliated with U-M" at www.lib.umich.edu/socwork/swlvisitor.html. Library services available to non-affiliates are explained and all the resources on the page are in the public domain. In addition, we are getting recommendations from students and their field placement supervisors for a section called *Resource Guides for Various Services that Could Be Helpful to Your Clients*. If you have suggestions for making these pages more useful, please send recommendations using the form at www.lib.umich.edu/socwork/suggestions.html.

—Submitted by Sally Lawler of the SSW Library

Recent Ph.D. Graduates

Laina Bay-Cheng, Social Work and Psychology. *Safer Sex in Context: Condom and Contraceptive Use Among Adolescent Women*.

LaReese Collins, Social Work and Psychology. *Attitudes, Beliefs, Values and Subjective Perceptions of Adolescent African American Males About the Use of Condoms as a Preventive Health Behavior in Relation to AIDS*.

Valerie Myers, Social Work and Psychology. *Faith Based Intervention For Work*.

Belinda Nelson, Social Work and Psychology. *Alcohol Use and the Physical and Mental Health Status among Aging Black Women*.

Tracy Schroeffer, Social Work and Sociology. *Terminally Ill Elders Speak Out about Their Consideration to Hasten Death*.

DEVELOPMENT NEWS

Preparing for the Next Fundraising Campaign

The University of Michigan will enter a new University-wide fundraising campaign in the upcoming year. A School of Social Work Campaign Task Force has been working to identify the School's needs and fundraising priorities. As we prepare for our upcoming campaign, we will look to our alumni and friends for continued support and generosity.

SCHOOL OF SOCIAL WORK VISION STATEMENT

Note from Editor: this draft statement is under revision—we'll print the revised version in a future issue.

Reinvent Social Work

Reinvent the social work profession through focused employment of interdisciplinary inquiries, research and technology.

Create Knowledge

Create and advance knowledge for our students and for the profession through new modes of inquiry, research, scholarship and related intellectual activities, and national and international collaborations.

Strengthen Education

Strengthen educational preparation at the master's and Ph.D. levels by integrating interdisciplinary perspectives, research, scholarship, technology and practical application.

Focus on Technology

Focus on the application of technology in the delivery and management of social services, and in life-long learning and knowledge development by social workers.

Improve Society

Improve the well-being of economically- and socially-disadvantaged people and communities by using a proactive,

preventative approach to achieve a more just, equal, healthy and productive society.

Enhance Our Reputation as a Leader

Enhance the School's reputation as a national and international leader in the development of social work professionals and professional standards in and for a changing world.

SCHOOL OF SOCIAL WORK GOALS

- Educate social work professionals and scholars.
- Develop and disseminate relevant knowledge.
- Serve the profession and communities.

CAMPAIGN PRIORITIES

The three most critical areas of need that must be addressed for the School are:

Endowed Scholarships:

There is considerable support expressed by the faculty to maintain the opportunity for students around the nation to attend the University. For example, 86% of students in the MSW program depend on financial assistance to fund their study at the U-M School of Social Work. We will need endowed scholarships/fellowships if we are to continue to attract the best and brightest students to our School.

Endowed Professorships:

It is also essential that we recognize and attract excellent faculty through their appointment to endowed professorships. The future vitality and competitive edge of the School of Social Work will be determined by how successfully we secure contributions to our endowments over the next several years.

Programmatic Support:

The School of Social Work is committed to maintaining excellence in research, teaching and service. Continued funding



for research, teaching and service is essential to maintain the School's ranking and leadership role throughout the world.

WHAT'S NEXT?

A campaign committee for the School of Social Work is now in place—Libby Maynard ('71) and Bill Pickard ('65) are the co-chairs of this committee. Members of the committee will assist the Office of Development and Alumni Affairs in their fundraising efforts in a variety of ways, including approaching School of Social Work alumni and friends to obtain their financial support.

For more information about giving to Social Work, or if you are interested in participating in any way, please contact the Development Office at (734)763-6886 or by e-mail at ssw.development@umich.edu.

Alumni on the Road: Chicago

Professor John Tropman and I will visit Chicago this fall to meet with SSW alumni in the greater Chicago area. Professor Tropman will present a program, and alumni will have a chance to meet each other. If you're in the Chicago area, watch your mailbox for details!

—Karim Roberts is the Development Officer in the School of Social Work.

Emeriti Faculty and Alumni Luncheon

50 Year Salute to the Class of 1953!

All photos this page: U-M Photo Services, Martin Vioet



In June, emeriti faculty, Executive Committee members, School administrators and Olive Chernow, class of 1953, reunited at a luncheon held at the Michigan League. Dean Paula Allen-Meares and Elsie Overy, class of 1951, hosted the luncheon. Assistant Professor Jorge Delva and Assistant Professor Karen Staller gave an update on their research interests. Professor Ruth Dunkle provided information on the geriatric training programs at the School of Social Work. Professor David Tucker shared the external review of the Joint Doctoral Program in Social Work and Social Science.



Elizabeth Mutschler

Harvey Bertcher

Ed Thomas

Bill Birdsall

Elsie Overy '51

Olive Chernow '53

We congratulate the following alumni who celebrate their 50th year as graduates of the School:

Gwen Adams	Olive Chernow	Monna Heath	Milton Nidetz	Catherine B. Terry
Annette L. Allen	Walter P.S. Chun	Benson Jaffee	Clarence B. Olmsted	Oliva V. Thomas
Mary L. Anderson	Irving Epstein	Valerie Gale Lister	Christine Punt	Nicholas Vanandel
David Antebi	Carolyn S. Eustice	P. Mary MacDonald	J. William Rioux	Kenneth E. Venn
Paul Azary, Jr.	David J. Fairman	Virginia M. Mansfield	Dina G. Rubenstein	Josephine A. Warner
Robert H. Barstow	Ralph George Gentile	Kathryn M. McWilliams	Gloria Siewierski	Nahum Weissman
Elinor M. Bolker	Muriel Gray	Marjorie E. Meador	Lillian Slann	Isadore Zuckerman
Faith R. Carrier	Elizabeth M. Gruenfeldt	Thomas P. Melican	Faye L. Snider	
Patricia J. Chandler	Mary E. Heater	Renald J. Nagelkirk	Jacqueline A. Stuart	

21st CENTURY CHALLENGES: The Profession of Social Work is Changing

As the U-M School of Social Work reinvents itself for the 21st Century, it faces many challenges. Among these are the responsibilities of leadership for the profession, stimulated in part by our position as the number one school of social work nationally and internationally. This position creates new and important demands on the School from sister schools; local, national and international agencies and organizations; and governments. From those to whom more is given, more is expected. An appropriate welcoming and useful response to these requests is imperative.

Similarly, the profession of social work is changing. The prominence of the School reflects the enhanced importance of the profession and function of social work, but drives it as well. Social work is moving into the first tier of professions, central to the functioning of the just and compassionate society and world. The School needs to be and is at the forefront of these changes, reflecting and leading them.

Such transformational change places new demands on the organizational structure of the School. As our world becomes more complex and nuanced, so must be our organizational response to that world. The School is taking many steps to meet these challenges.

For example, the School will co-sponsor a conference on food on September 15th, 2003. Collaborating with the Knight-Wallace Fellows and other U-M units, the conference features panel discussions on the social aspects of food including hunger, the politics of starvation, issues of race, ethnicity and diet. We also are pursuing national and international collaborative opportunities.

School resources continue to be a matter of central concern. Recent undula-

tions in the economy and pruning actions by the Michigan State Government require the School to pay evermore attention to its own resource development. A study of the School's development function by University professionals is underway, and information about those results will be brought to you very soon.

Another initiative at the School is that Dean Allen-Meares and the Executive Committee have created an external relations advisory position to assist the Dean's office and the School in initiating contact with relevant external agencies and organizations where such contact can help them and the School. Additionally, I will respond to requests from such agencies and organizations when they wish to contact the School around their own issues.

The School needs to be nimble in its interactions with a range of environments including governmental, corporate and nonprofit organizations. Human service activities exist in each of these three sectors.

I will seek support for the School from such agencies, collaborate with them and provide support to them. Some kinds of organizations we may connect with are:

- State agencies (e.g., Family Independence Agency, Community Health, Office of Services to the Aging)
- Local governments (e.g., Ann Arbor municipal government, Panhandlers Task Force)
- Private agencies (e.g., Lutheran Social Services of Michigan, United Way, the Corner House, Hartford Church of Detroit)
- Corporations (e.g., Ford Motor Company Fund, employee assistance functions and agencies)

In terms of providing support, I "broker" assistance that agencies may need in terms of:

- Training
- Speakers
- Experts
- Consultation
- Evaluation
- Interns
- Conferencing/Hosting

The arrangements may be "fee" or "free" as appropriate. Here, I seek to be the "portal" through which relevant agencies can "enter" the School specifically and the larger University generally.



John Tropman

In terms of collaboration, joint grant submissions and collaborative training programs (where agencies train our students and faculty, and we train their staff) are possible.

In terms of seeking support, I explore ways in which agencies can provide resources to help the School while enhancing the agencies' missions and purposes.

I would welcome any suggestions or thoughts you may have. You can contact me at tropman@umich.edu.

—John Tropman is facilitating external relations on behalf of the School.

Message from the Board of Governor's President

STEPHEN THOMAS, JR., '69

Greetings from the Board of Governors of the School of Social Work Alumni Society! Dean Allen-Meares has extended a warm invitation to the Board to provide timely, thoughtful and informative commentary to our graduates. We are pleased to accept her invitation and look forward to communicating with you through *Ongoing*.

In 1817 when Gabriel Richard, a Catholic Priest, and John Monteith, a Presbyterian Minister, established the University of Michigan, the *Catholopistemiad de Michagensis*, in Detroit, one of the primary focuses of their concerns was providing an educational opportunity for the Native American population in the Michigan territory.

This effort was not met with open arms by the residents of the area and continued to be a source of irritation, controversy and friction within the community and the University through the 1970s when attorney Elmer White argued all the

way to the United States Supreme Court on behalf of Native American people. Almost 200 years later, as we approach the bicentennial of the University in 2017, we again find the highest court in the nation affirming our University's right and the nation's compelling interest in providing an excellent education to and for a diverse student population of scholars, professional practitioners and educators.

In recent issues of *Ongoing*, Dean Allen-Meares has noted with concern the fact that the top-ranked School of Social Work in the nation is challenged—not to attract the best and brightest candidates for our graduate programs, but that it is becoming ever more difficult to meet, match and exceed the competitive financial incentives which our competitors are providing. Dozens if not scores of superb students are choosing less than “The Leaders and Best” because resources are simply not available.

Soon, the University of Michigan

will launch the first major development campaign of the 21st century. In cooperation with faculty, students, University administrators and your Board of Governors of the Social Work Alumni Society, Dean Allen-Meares is focusing attention on the need to initiate efforts to raise funds for our students of today and tomorrow.

The Board of Governors is working with the Dean in exploring various opportunities. It is with renewed interest and commitment to our School that we accept the challenge to continue our proud history of attracting, supporting and graduating today's and tomorrow's social work practitioners, policy makers, educators, scholars and researchers. We will be asking you in the near future to join us in this noble quest, and we look forward to your enthusiastic commitment of time, talent and financial resources.

The Board is reviewing the constitution and by laws of the Society and will recommend a number of improvements for our self-governance for your review and approval. We invite your recommendations.

Later this year and next the Board will be hosting several opportunities for alumni to join us on campus to renew friendships, meet with professors and administrators, assess new technology and visit our beautiful building. We look forward to seeing you then.

—Stephen Thomas, Jr. '69,
President, SSW Alumni
Board of Governors



U-M Photo Services, Marcia L. Ledford

ROBERT E. WOLLACK



the toughest cases in Wayne County. It was also the first of a string of Wollack's projects.

At the beginning of 1988, he and Walsh opened the Wolverine Shelter in Detroit, which now serves more than 350 kids from age 6 to 18. And later that year, three more programs started up:

Victor's Center, Pioneer Work and Learn Center and Community Case Management Services.

In the following years more programs were added, including several in Florida that were acquired eventually by another organization. Wolverine Human Services now oversees more than a dozen human services centers and programs, serving more than 700 young people with a budget of \$35 million.

And according to Wollack, there are always challenges. "We're seeing more kids being waived to the adult system," he says. "Currently, there are two different schools of thought to solving this problem: liberal and conservative. Both are dollar-driven and resource-driven."

As Wollack sees it, the key to success with youth treatment is utilizing social work practice methods; hiring competent social workers, youth care workers, psychologists and teachers; and using ancillary support services. "Rehabilitation works, especially when social workers, teachers and psychologists are allowed to participate in the system.

We need to fight hard to maintain our place in delinquency services and regain and maintain our place in adult corrections the way it was in the '70s, prior to the Reagan Administration. We have to give some hope to the seven million people being filtered through our criminal justice system."

Wolverine encompasses both residential and non-residential programs. Its clients include both abused and neglected children and those involved in "delinquent activities." The young people are assisted in "overcoming social and economic barriers, capitalizing on their personal strengths and contributing to their own healing," according to the organization's website.

After the fast growth of the last few years, Wollack says Wolverine Human Services will stay steady for now. "There's a waiting list for kids, but I wouldn't expand. The dollars are going down.

If there's opportunity, and it could be funded appropriately, I will expand. The field needs much more financial support at the federal, state and local levels—I'm waiting for an \$80 billion initiative from the government on behalf of kids."

—Catherine Conlan is a freelance writer living in Lindstrom, Minnesota.

"I'm waiting for an \$80 billion initiative from the government on behalf of kids."

**—Robert Wollack
Wolverine Human Services**

A self-described "Type A" personality, Robert Wollack is out to help troubled kids.

The founder, president and CEO of Wolverine Human Services Inc. got his start nearly 30 years ago. "I had met some social workers," he says, "and I was influenced by their contributions to society. I liked the way they handled situations."

Wollack got his master's in social work in 1978, focusing on group work and interpersonal practice. He spent the next decade moving steadily up the ranks in the human services field, starting as a youth care worker. By 1985 he was the regional director at a Detroit-area agency serving adolescents, supervising four adolescent treatment programs and managing the organization's \$2.5 million budget.

"I wanted to do innovative things," Wollack says, his accent all Brooklyn. "But I was limited in funding. A friend and attorney from Minnesota, Bill Tilton, was willing to invest in, purchase and refurbish an old convent, with the hopes that it would become a group home. Then Pete Walsh, a fellow alum ('78) joined the team, and an agency was born."

Once it started up, Wollack's organization expanded at an amazing rate. In 1987, he and his team opened St. Jude's Home for Boys. It was a place for 19 of

Above: Robert E. Wollack (r) and the Honorable Dennis Archer (l), former mayor of Detroit and president of the American Bar Association, at Wolverine Human Service's 15th Sportsmen On and Off the Field Awards Banquet.

Advocating for the Movement to Leave No Child Behind



In early spring 2003, while the University of Michigan focused its attention on the affirmative action Supreme Court cases in Washington, DC, a small group of SSW students traveled to the nation's capital to be part of another growing social movement, the Movement to Leave No Child Behind orchestrated by the Children's Defense Fund. As founding members of the Law and Social Work group in the SSW under the faculty sponsorship of Associate Professor Karen Staller, we explored the relationship between the goals of social work and the use of the law to meet these goals. In order to supplement our class and field work with practical advocacy experience, we organized a trip to Capitol Hill to advocate for the Children's Defense Fund and social policies benefiting America's children.

The Children's Defense Fund is a national leader in providing a strong, effective voice for the children of America—who cannot vote, lobby or speak for themselves—with emphasis on the special needs of poor and minority children and those with disabilities. They have been working to ensure children a Healthy Start, Head Start, Fair Start, Safe Start and Moral Start in life since 1973

under the direction of civil rights leader Marian Wright Edelman.

As part of their ongoing campaign to Leave No Child Behind, started in 1999, the Children's Defense Fund

has introduced "The Act to Leave No Child Behind" (S. 448/H.R. 936) into Congress, sponsored by Senator Christopher Dodd (D-CT) and Representative George Miller (D-CA). Wright Edelman has adapted a civil

rights era program called "Wednesdays in Mississippi" to "Wednesdays in Washington," in which concerned citizens from around the nation come to Washington, DC, to share their stories of America's children and advocate to national leaders the importance of social policies that lift children out of poverty and give them an equal start in life.

On April 2nd, seven members of the Law and Social Work group participated in a "Wednesday in Washington," which included a half-day advocacy training at the Headquarters of the Children's Defense Fund by "Wednesday in Washington" coordinator Alice Johnson-Cain and visits to the congressional offices of Michigan Senators Carl Levin and Debbie Stabenow and congressional lobbyists. The first-hand accounts of social work clinical practitioners were quickly supported by analytical research that social policy students provided to link the first-hand

accounts to a greater social condition, while the community organizing students in the group testified to solutions communities had found to these social conditions and the obstacles they faced for further progress.

The Law and Social Work group's advocacy day was considered a great success after we were able to persuade senior Senator Carl Levin to co-sponsor the Act to Leave No Child Behind. This co-sponsorship marked an important victory in the ongoing battle to give every child an equal start in the United States because of Senator Levin's seniority in the Senate. Surprisingly, Senator (and social worker) Stabenow and Representative Dingell are not cosponsors.

The visit to the Nation's capital was important in our educational experience because it taught us that social work's greatest strength comes from its diverse resources, but the true power of this strength only materializes when these diverse talents and resources are united.

For more information about the Children's Defense Fund or the Act to Leave No Child Behind, please visit

www.childrensdefense.org. To arrange a "Wednesday in Washington" visit, contact Alice Johnson-Cain at 202-662-3582.

—Mark Woltman ('03) lives in Washington, DC. He completed his field work at the Children's Defense Fund, concentrating on training citizens for congressional advocacy in their campaign department. He also has a B.A. in finance from Michigan State University ('99).



To submit an article for this series, email ssw.editor@umich.edu.

1967

William (Bill) Nelson lives in Hampton, MN, where he is a part-time crop and livestock farmer and is active in many areas of social work. He's a pioneer in the development of private jails/prisons and a leader in pollution abatement. Over the course of his career, he has been a halfway house director, agency developer for the Latino community, TV show host, religious educator and motivational speaker. His specialty is in women's healing from sexual abuse, and he developed the first center for women's recovery from prostitution. He has been profiled on PBS and has spoken worldwide on women's healing from trauma.

1971

Susan Hantler has just completed her 25th year as a school social worker in Northern Westchester, NY. Prior to working in schools, she worked at Hawthorn Center, a children's psychiatric hospital in Northville, MI. Hantler says that her group work/behavior theory education from the School of Social Work has been invaluable to her in these settings.

1972

George Gafner has published *Handbook of Hypnotic Inductions* (2000) and *Hypnotic Techniques* (2003), both with W.W. Norton. He and his wife, Judy (Vasey), also class of '72, live in Tucson, AZ, where they are employed by the Southern Arizona Veterans Affairs Health Care System.

Donald Horsley lives in London and practices couples and individual psychotherapy.

Adriana (Audrey) Uken has been working as a senior therapist at Plumas County Mental Health in Quincy, CA. Recently, she co-authored *Solution-Focused Treatment of Domestic Violence Offenders: Accountability for Change*, an innovative approach to domestic violence treatment, with which recidivism rates are exceptionally low. She provides training internationally in this model as well as providing training in solution-focused treatment.

1975

Janet Olszewski has been appointed director of the Michigan Department of Community Health by Governor Granholm, effective January 1, 2003. The Department of Community Health is responsible for the state's Medicaid, mental health, substance abuse and public health programs.

Brenda McGadney-Douglass was featured on a Tom Brokaw special about the U-M affirmative action cases on *NBC*.

Robert Henry Perea retired in October 2001 after a 25-year career with the New Mexico Department of Health. His career focus was on quality improvement activities specifically related to quality of care provided in community-based programs statewide. Since retirement, he is providing part-time consultation services.

1977

Kenneth Arney has formed NonProfit Consultation and Evaluation Service (NPCES) as a not-for-profit organization providing evaluation systems and consultation services for behavioral health care organizations. He has 25 years

of experience in managing and operating behavioral health care organizations and currently serves as an intermittent behavioral health care surveyor for the Joint Commission on Accreditation of Health Care Organizations. Additional information on this organization may be found at www.npces.org.

1979

Jill A. Tobin received the Illinois State Board of Education Award of Meritorious Service in their 2004 Those Who Excel program in the category of Student Support Personnel. She provides disability awareness training and organizes small group sessions to help special needs students learn social skills, and helps parents deal with the difficulties of raising children with special needs.

1981

Kathryn Kozaitis is associate professor of anthropology and chair of the Department of Anthropology and Geography at Georgia State University. She conducts participatory action research on systemic reform of public education in Atlanta, and offers public seminars on cultural competency in health, education and welfare. The second edition of her book, co-authored with Conrad Phillip Kottak, *On Being Different: Diversity and Multiculturalism in the North American Mainstream*, was published in 2003. In fall 2002, Dr. Kozaitis was named fellow of the Society for Applied Anthropology.

Dorothy Zynda Snyder is in private practice and has developed a consultation practice to aid other therapists interested in starting a private practice and

assisting those in practice who want to increase their revenue.

1983

Connie Ackert has been appointed the associate director of the Dave Thomas Foundation for Adoption. She is responsible for the Foundation's GRANTS program, which awards funds to national non-profit organizations that specialize in the adoption of children from foster care.

Amy Ellwood is an associate professor at the University of Nevada School of Medicine, Departments of Family Medicine and Psychiatry in Las Vegas.

1986

Patricia P. Sullivan, MSW, DCSW, has completed a two-year spiritual direction program at the Jesuit Retreat House in Bloomfield Hills, MI, and will be commissioned as a spiritual director in November 2003. She continues to direct a counseling assistance/mental health program she designed and developed at her parish in Ann Arbor. She has been the director of the board of Michigan Association of Marriage and Family Therapists for six years. She maintains a private practice in marriage and family therapy in Ann Arbor.

1988

Anita Bohn received the Michigan Campus Compact Faculty/Staff Community Service Learning Award for 2002. This is the highest annual award that MCC bestows on faculty and staff in the state.

Tamera Ann Myre is vice president and clinical social worker

at a community-based mental health and AODA program in Milwaukee. The clinic provides comprehensive services to children, adolescents, adults and families. She is a field supervisor for MSW students at the University of Wisconsin and an active member of NASW. She is very proud of a book she wrote, *My Name is Joey*, the story of a 10-year-old boy's admission to a psychiatric hospital.

1989

Margaret Lucas has lived in New Mexico since December 1989. She has worked on reservations and in a community-based mental health and substance abuse program providing family therapy and substance abuse counseling. Currently, she works in an urban Indian substance abuse program and with a community program providing services to Native American, Hispanic and Caucasian families.

1990

Tina Bryant has been selected as the Trauma and Loss Consultant Supervisor of the Year by TLC. She has worked with traumatized children and their families throughout the metropolitan Detroit area. She was one of the first to be certified as a "trauma consultant supervisor" by the National Institute for Trauma and Loss in Children. From 1990 to 2001, Bryant provided direct counseling services to children who had experienced multiple traumas such as incest, parental substance abuse, fires, homicides and family violence utilizing the TLC intervention as a primary tool. Presently, she is the domestic violence social worker coordinating the "At Their Wits End Project" at the Children's Hospital of Michigan, a Blue Cross/Blue

Shield-funded research project designed to improve services to families affected by domestic violence.

1991

Amalia Tragos Stachowiak is co-chair of the Community Service Committee with her local mothers' league. She announces the births of Trevor Christian (2/25/03) and Nicholas William (10/28/99).

1993

Jeff Levin and his wife, Susan, announce the births of Gabriel and Hannah in March 2003.

Greg Steinberger was named a 2002 Richard M. Joel Exemplar of Excellence by Hillel International, the most prestigious honor awarded to Hillel's professional staff. He is the executive director of University of Wisconsin Hillel.

1995

John Barth is the director of managed care for the Indiana Medicaid program. He is responsible for Hoosier Healthwise (TANF Population) and Medicaid Select (Medicaid eligible: aged, blind and disabled). Barth is married and has a baby, Nora.

Valeda Frances Dent recently returned from an appointment at Oxford University in England to accept an appointment at Hunter College in New York City as assistant professor. Though her area of expertise is computer science, she continues to use her interpersonal practice skills on a daily basis in various situations.

Lainie (Goodman) Phillips announces the birth of Blake Alexander on April 9, 2003.

Paul Shelley and his spouse, Heather Shelley ('94) are clinicians at Oaklawn Hospital. He treats mentally ill adolescents and their families in a residential program. He has spoken regionally and nationally on sexual abuse.

1996

Jennifer Harber has worked at the College Hospital Costa Mesa, an acute psychiatric hospital, since 1997. She works with adolescents (12-17), and became licensed (LCSW) in May 2002.

Karen Lincoln is a faculty member in the School of Social Work at the University of Washington, Seattle.

Cara Winters is a licensed clinical social worker in Atlanta. In 2002, she began C.A.R.A. LLC, where she provides psychotherapy services to children, adolescents and parents. In addition, she is a therapeutic childcare consultant for Georgia State University working with a grant project that evaluates residential substance abuse treatment programs for women and their children receiving TANF benefits throughout Georgia.

1997

Molly Dollahan works at the Disability Resource Center in Kalamazoo in a social work position. She joined the Michigan Army National Guard in April 2003 and will attend basic training for twelve weeks in September 2003 at Fort Jackson, SC.

Andrew Zelno has received the North Carolina Council of Community Mental Health Programs award for excellence in mental health services to children. This award high-

lights his work with sexually aggressive youth, childhood sexual abuse victims and their families. The Council noted that this award was being presented to Zelno for excellence in clinical service delivery as well as collaborative efforts for youth within the Department of Juvenile Justice and Delinquency Prevention, the Department of Social Services and the District Court Juvenile Division. The award was presented at a banquet in December 2002. He'd love to hear from his classmates at zelno@umich.edu.

1998

Rabbi Marci Rayna Bloch was ordained on May 4, 2003, at the Hebrew Union College-Jewish Institute of Religion. She has served congregations in Michigan, New York, New Jersey and Massachusetts. Rabbi Bloch co-founded the Park Slope Minyan in Brooklyn, completed a chaplaincy internship at New York University Medical Center and taught in several religious schools. She will be the assistant rabbi of the Indianapolis Hebrew Congregation in Indianapolis, IN.

Kristin Meekhof is a clinic service coordinator for Oakland County Circuit Court, Family Division, in Michigan.

1999

R. Daniel Reid won the University of Michigan Transplant Center's first annual Employee of the Year award. Reid is a clinical social worker in the adult liver transplant program, where he provides support services to patients and families, while helping to guide ethical decisions about access to transplantation in a setting where the demand

continues to outweigh the supply. He serves on the executive committee of the North American Liver Transplant Social Workers Association, to whom he recently spoke on stigma in liver disease.

Hila Reichman was named a 2002 Richard M. Joel Exemplar of Excellence by Hillel International, the most prestigious honor awarded to Hillel's professional staff. She is the multi-campus Hillel Philadelphia associate director.

2000

Jamie Scott worked for the mayor of Lansing right after graduation. Now she runs a restorative justice program at a non-profit agency with juvenile offenders. She is engaged to Matt Langlois ('00).

2001

Brian Dawson works as a school social worker in northwestern Oakland County. He works with severely emotionally impaired students at the high-school and middle-school levels in district-wide programs. His caseload is about 35. He also has a small private practice in downtown Milford.

Diane Mitschke is working on her Ph.D. in social welfare at the University of Hawaii, focusing on family coping related to cancer diagnoses. She is enjoying her work as research coordinator for the Cancer Information Service of Hawaii.

Alfred Perez is working for the Pew Commission on Children in Foster Care at Georgetown University's Public Policy Institute in Washington, DC.

Liz Holmes Spaulding lives in Austin, TX with her husband,

Dan. Since July 2001, she has been employed by Regency Nursing and Rehab, Inc. Currently, she is director of social services at a large nursing home, Heritage Park, in Austin. She also works as a social work consultant to two other homes owned by Regency in south Texas and is responsible for ensuring that their social work paperwork and practices follow state regulations. She recently started supervising two social workers employed by Regency to help ensure that they will pass their social work licensing exams.

2002

Wendy Ascione is serving as an Americorps member with the Youth Volunteer Corps at the Volunteer Center of Tucson, AZ. She develops and coordinates service learning projects for youth and advises the Center's Youth Advisory Council, which gives youth the opportunity to impact the way programs are run.

Aimee Coughlin is a clinical case manager at the Calumet Residential Treatment Center. She provides case management and individual, group and family therapy to young men receiving treatment for sex offenses.

Angie Miritipani is working as a director at the Methodist Home for Children, a foster care program in New Orleans. She enjoys her job and is using all of her different degree subjects!

Jodi Sperling has been selected as a fellow of the Institute for Informal Jewish Education at Brandeis University, which is dedicated to keeping Jewish youth involved with the Jewish community in North America.

2003

Valerie Myers was invited to present her dissertation research to the Administration for Children and Families conference (part of the Department of Health and Human Services).

Holly Scheib is working on a research project in rural Honduras on transitions to biomedical care and women's reproductive health services. She is seeking a position in international health and expecting her first child in December.

IN MEMORIAM

Jerome Sachs ('96) died on July 2, 2002. Dr. Sachs was an associate professor at Smith College of Social Work in Northampton, MA.

Memorial donations for Alexandra Kalaydjian

Alexandra Kalaydjian died before she could complete her MSW degree, but exhibited the commitment and desire to be an excellent gerontological social worker.

If you are interested in making a contribution to the scholarship being established in her honor, please send a check to the University of Michigan School of Social Work Development Office, 1080 S. University Ave., Ann Arbor, MI, 48109-1106, with "Alexandra Kalaydjian Scholarship" in the memo line.

For further details, contact the Development Office at 734/763-6886, or via email at ssw.development@umich.edu.

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