



Ongoing

Welcome Home!

Good-bye to dirty linoleum hallways, complete with dust bunnies. Farewell to offices that were boiling hot in the summer and freezing cold in the winter. Good riddance to leaking pipes and continuously flushing toilets. Hello to a sparkling new, state-of-the-art School of Social Work building!

After years of anticipation, faculty and staff kicked off 1998 by packing their offices into boxes, loading the boxes into a moving van, and moving into their brand new home located a few blocks away at the corner of South and East University Avenues. And what a new home it is; one befitting the leading school of social work in the country.

THE DESIGN

The building, designed by Sims-Varner Associates of Detroit, is an architecturally handsome one, completely in harmony with its neighbors. Its roof line, matching the heights of nearby buildings, is consistent with the campus genre of peaked roofs. The facade is brick with limestone bands. Eye-catching, floor-to-ceiling, diamond-shaped bay windows jut out from the facade, giving the appearance that the occupants are floating in space. The frieze of a diamond within a square, which appears on the exterior of the building and as a design element throughout the building, replicates

the open square of the courtyard which shelters the diamond-shaped roof of the library below. In the eyes of Associate Professor Robert Ortega, "The new building has the look that moves us, as a school of social work, firmly into the 21st century. It looks challenging and curious, yet vibrant, daring, and confident."

A few figures might help give some idea of the overall scope of the building project and the complexity of the design. The new facility is five stories tall and 122,000 square feet in size. (The School shares the building with the International Institute, with the School occupying 72% of the space.) The building contains approximately 500,000 pieces of brick and building stone, 450 doors, 320 windows, 105 offices for faculty and research projects, 9 staircases of which 3 are open glass and spiral, 5 mechanical rooms, 4 classrooms, 4 seminar rooms, 4 skylights, and 1 glass pyramid.

John Warren, who works in the UM Construction Management Department, oversaw the building project on behalf of the University. Warren has been on site from the time the basement was excavated, and still has an office in the building while he supervises the addition of the final touches. Warren describes



Gregory Fox

this project as being "one of the most complicated I have seen but also one of the most rewarding

to work on. It is highly-detailed architecturally with a composite design that reduces the amount of structure by combining the strengths of different materials. It also has state-of-the-art environment controls."

THE LAYOUT

Part of what makes an organization strong is communication and interaction among peers. In the past, this had been a problem for the School because faculty and staff offices, research projects, and classrooms were scattered across six different locations.

The new building is not a panacea because some research projects still remain in rented space and a number of classes will be held in the adjoining School of Education Building. However, the SSW building was designed to foster a sense of community. Student services, such as the Office of Field Instruction, OSMA, the Joint Doctoral Program Office, and the Registrar's Office are located on the ground floor. "Pods" of offices are arranged around open stairways connecting the second and third floors on which the faculty and research offices are located.

See
Dedication
Day
Program
on Back
Cover



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(front l to r) Peggy Winkelman, Tracey Barr, Paula Allen-Meares, Pamela Barr (rear l to r) Stanley Winkelman, Brant Fries, Roger Winkelman (see page 14) ▶



Gregory Fox

Save the Date!

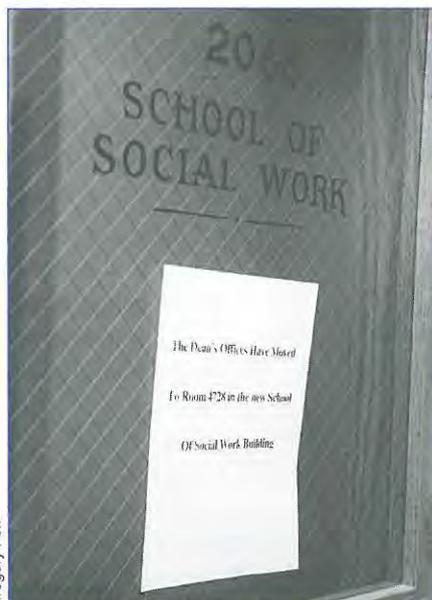


Gregory Fox

Interior view of the Library

The building dedication celebration will begin on **Thursday, September 24**, with the Fedele F. and Iris M. Fauri Lecture on Child Welfare. Vice President Al Gore has been invited and the lecture is scheduled for 4:00 p.m. at a location TBA. Invitations for the Fauri Lecture and Dedication Day activities on **Friday, September 25** will be mailed in August.

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▲ Signs like this were posted in the Frieze Building in January, announcing the move.

Ongoing

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Message from the Dean

We've come a long way! As the social work profession celebrates its centennial this year (our program is **only** seventy-seven years old), it seems an appropriate time to look back and remember significant milestones in the history of our School.

Social Work was established as a program in 1921 on the campus of Wayne State University in Detroit. The curriculum was developed by faculty in sociology and included courses in the social sciences and field work. In 1927, the University of Michigan Regents authorized a certificate in social work to be awarded to students who completed a year of work experience in addition to undergraduate degree requirements. Robert Kelso was the first director. By 1945, the curriculum had expanded to include more technical training in social and public welfare. In 1950, when Kelso retired and Arthur Dunham was named director, the program was reconstituted as the School of Social Work. It moved to Ann Arbor in 1951 and Fedele F. Fauri, who was director of the Michigan Department of Social Welfare, was named dean. Under his distinguished leadership, the School expanded its enrollment, faculty, and curriculum offerings. Dean Fauri hired Wilbur Cohen, who had helped draft the Social Security Act of 1935 and went on to become Secretary of Health, Education and Welfare under President Johnson.

The Joint Doctoral Program in Social Work and Social Science, directed by Professor Henry Meyer, was established in 1957. This interdisciplinary program was trendsetting, pairing social work with other social science disciplines. This year also marked the move into the Frieze Building (previously the Ann Arbor High School) and the growing stature of the program. Dean Fauri retired in 1970; Professor Robert Vinter, a

leading architect of the program in group work, served as acting dean for one year and then Phillip Fellin became dean, serving from 1971 to 1981. This decade saw an expansion in collaborative endeavors with other University of Michigan departments, the introduction of the continuing education program, and an increase in federal and state funding for projects such as the National Assessment of Juvenile Corrections, a National Center for Child Welfare Training, and an Adoption Resource Center.

Harold Johnson served as dean from 1981 to 1993. He was instrumental in hiring stellar faculty, encouraging research projects on poverty and aging, and increasing the visibility of the School in the Detroit community. The School's MSW curriculum was revised, the Office of Research Services was created, and post-doctoral training was initiated. Under Johnson's tenure, the School continued to expand in so many ways that it became evident that the Frieze Building was not adequate for its needs.

Thanks to the leadership of President James Duderstadt, Provost Gil Whitaker, and the University of Michigan Regents, planning began to construct a new building on the last vacant lot on Central Campus—the parking lot of the School of Education. Johnson retired in 1993, and I was honored to become the dean and oversee the actual construction of, and fundraising for, the project with the assistance of Development Officer Heather West and Professor Emeritus Jesse Gordon. Since I joined the faculty, the master's level curriculum has been renewed, three endowed chairs have been created, the Research Office and Office of Field Instruction have expanded, and more attention is being paid to the intellectual life of the School with

the establishment of an annual Visiting Scholars Program.

The School's contributions to the social work profession have been enormous. I could write another article on the faculty who have gained national and international stature. I am particularly proud of the quality and quantity of our funded programs which reflect the prestige of our faculty and support masters, doctoral, and post-doctoral students. A short list of these programs includes the CIVITAS Initiative, the National Institute of Mental Health Center on Poverty, Risk, and Mental Health, UAW-Ford and UAW-GM, the National Institute on Aging grant, the Supported Education Program, and Project STaR. A number of our faculty provide advice on the development of social work curriculum and services around the world. A residual consequence of these international relationships has been the burgeoning expansion of field sites in Israel, South Africa, and Ghana.

Where do we go from here? It is clear from this brief review of our history that the School has consistently been an innovator. We have always been willing to examine and modify our programs and make changes, revising the curriculum to keep up with changes in social work practice, and challenging ourselves to do more for the underserved in our society by focusing on research that will influence policy makers in the state, the nation, and the world. We have much to be proud of, and we are determined to continue our tradition of innovation and leadership! ✨

— Paula Allen-Mearns

“It is clear from this brief review of our history that the School has consistently been an innovator.”

Research project offices and classrooms connect these pods. The School's administrative offices are located on the fourth floor.

The most exciting features of the building are the spectacular social work library and the cutting-edge technology it offers. The library, which previously was cramped, inconveniently located, and ill-equipped to take advantage of emerging technologies, is now the focal point of the building—glass walls open the library to the lobby, lounge, and corridors. Known as the Comprehensive Information Resources Center (CIRC), this may be the largest social work library in the world.

Here the emphasis is on technology and connectivity, allowing the School to take advantage of new technologies. Students will have access to 67 multi-function computer workstations, multimedia work stations, and several high-speed laser printers. A computer classroom with 29 linked workstations and a monitor projector is located inside. (The other classrooms in the building have equally sophisticated technology and connectivity.) And what would a library be without books? This library has approximately 25,000 of them.

Also located on the lower level are the doctoral student offices and the student organizations office. Debra Willis, a social work doctoral student, is thrilled with her office space. "The cubicles are wonderful, and finally we have a place where we can all be together and see each other. It's great to be here."

THE HISTORY

A fine building like this doesn't just happen. Simply wishing for something will not make it so. It takes dedicated people and years of effort to turn a dream into a reality, people like Dean Paula Allen-Meares, Emeritus Dean Harold Johnson, and Emeritus Professor Jesse Gordon (see profile on pg. 10).

When Johnson agreed to accept the position of Dean in 1981, he told the President and the Provost that one of the goals for his tenure was to get a new building for the School of Social Work.

1981
Negotiations for a new building begin



The members of the Relocation Core Committee (l to r: Jesse Gordon, Kathleen Cornell, Lon Raley, and Nan Godwin) join forces to "transfer" the last few boxes from move-in.

Gregory Fox

It took many years of difficult negotiations to convince the powers that be of the need for a building and then to find an appropriate site. As Johnson recalls, "One problem was that the faces at the top would change and then the new officers and Regents would have to be brought up to speed on the project. However, we received the continuous support of Jim Duderstadt as Provost and then as President."

Things really began to move along in 1988 when Johnson asked Gordon to write a prospectus articulating the need for a new building. "I chose Jesse because he is an extremely intelligent, creative person with a great sense for art and architecture. I wanted to harness all that talent, particularly at the design stage," says Johnson. The Regents approved 90,000 square feet of building space at the prices of the day. However, the building would need to be bigger than that, at least 120,000 square feet, to justify using the land site assigned to the School, so a decision was made to take in a "roommate."

Once the School received the green light to proceed, Johnson appointed Gordon and a task force to write an architectural program statement which delineated what was needed for every square inch of space and what it was meant to accomplish. "The statement took us one year to write, but we must have done a good job because Plant Extension said it was the best they had ever seen," says Gordon.

The next step was to hire an architect and select a design from the various concepts presented. But things aren't quite that simple. As Gordon explains, "The design interactions were quite time consuming

because we went through several iterations before a final architectural plan was drawn up." In the meantime, there had been enormous increases in costs so the plan had to be modified to meet pricing considerations. Then it was back to the Regents for approval of the design. Fortunately, they were extremely enthusiastic, and approval was received in 1991.

Johnson and Gordon had cleared one hurdle only to be met by another—there was no money available to begin construction.

It took a couple of years to figure out a way to finance the building, and in the meantime other departments were circling, all trying to snap up the "roommate" space. Facilities Manager Kathleen Cornell, who has been with the School for over twenty years, credits Dean Allen-Meares with intensifying the School's fund-raising program. "When Paula came to us in 1993, she knew that fund-raising was a priority and she really got things moving. I admire what she has accomplished and the work she continues to do."

Once construction began, Dean Allen-Meares appointed a four-person Relocation Core Committee. Each member of the team had an assigned role—Cornell primarily responsible for liaison with interior design and relocation of faculty and staff, Nan Godwin for computing support and data communication, Lon Raley for financial management, and Jesse Gordon for overall construction coordination. Cornell reports that the team has worked very closely together for over two and one-half years and continues to add the finishing touches. "Each one of us has a specialty and we concentrate on that aspect of the project. Jesse is excellent at seeing the big picture and getting things organized, and the rest of us know that we had better get our share done. Luckily we all complement each other and work well together."

Fall 1988
A prospectus for a new building is submitted to the Regents and approved

April 1989
An architectural program statement is submitted to the Regents and approved

May 1989
Sims-Varner Associates is hired as architect

As Facilities Manager, Cornell takes great pride in the building. She loves the openness of the floor plan and the light that spills in through the windows and skylights. When Cornell describes the features of the building, she shows all the characteristics of a first-time homeowner, which is exactly how she views the School. “The Frieze Building really belonged to the College of Literature, Science and the Arts—we were just renters. Now we are homeowners, and we need to pay more attention to maintenance and cosmetic considerations.”

One way to get people to pay attention was to involve faculty, staff, and students in the planning decisions all along the way. As Cornell sees it, “They probably had more input in the decisions made regarding the interior design than any other unit on campus. Faculty were able to choose their office location, design the layout of their office, and pick the type and color of furniture they would have.”

THE FUTURE

The School of Social Work Building has been more than ten years in the making, and it’s not done yet. Work on areas such as the distance learning facility, the conference center, and the clinical research lab is still in progress and may take another year to complete.

Even though it has meant delaying their retirements, people like Jesse Gordon and Kathleen Cornell will stick around to see the job done because they think this building will have a major impact on the future of the School of Social Work, as do many of their co-workers. Some see the building as a tool for improving collegiality and cooperation. Others think the technological enhancements will make the school more attractive to students and will enhance the stature of the social work profession in the eyes of the broader community. Still others welcome the proximity to the Schools of Education, Law, and Business. Although they may phrase it differently, all these people are talking about better and greater communication, which must surely be one of

the cornerstones of excellence in social work education.

— Susan

1991
Regents approve building design

Memories Are Made of This

When asked to reminisce about the good old days in the Frieze Building, faculty came up with some rather diverse anecdotes.

I think I may have the dubious distinction of having been the faculty member who had the longest tenure in the Frieze Building. While the rest of the small faculty still remained in the little frame house at the corner of where the Modern Language Building now is, I was placed in the Frieze Building in the Fall of 1956. I was then a very young assistant professor. Forty-two years later, I was one of the very last to move, now out of the emeritus office into the new building early in January 1998. First in and about the last out—embracing the 40 years or so that I served as an active faculty member before becoming emeritus.

— Ed Thomas

Sometime around the early 60s, the powers-that-be had all the washroom cubicle doors on campus removed, at least from the men’s washrooms. This displeased many of us, despite our W.W.II experiences. As soon as I became Associate Dean, I launched a campus-wide search for the “john” doors, and interrogated every Administration Building official I could. All the doors had—allegedly—disappeared. Several years later they were relocated, or new ones were purchased, and peace and quiet reigned once again.

— Bob Vinter

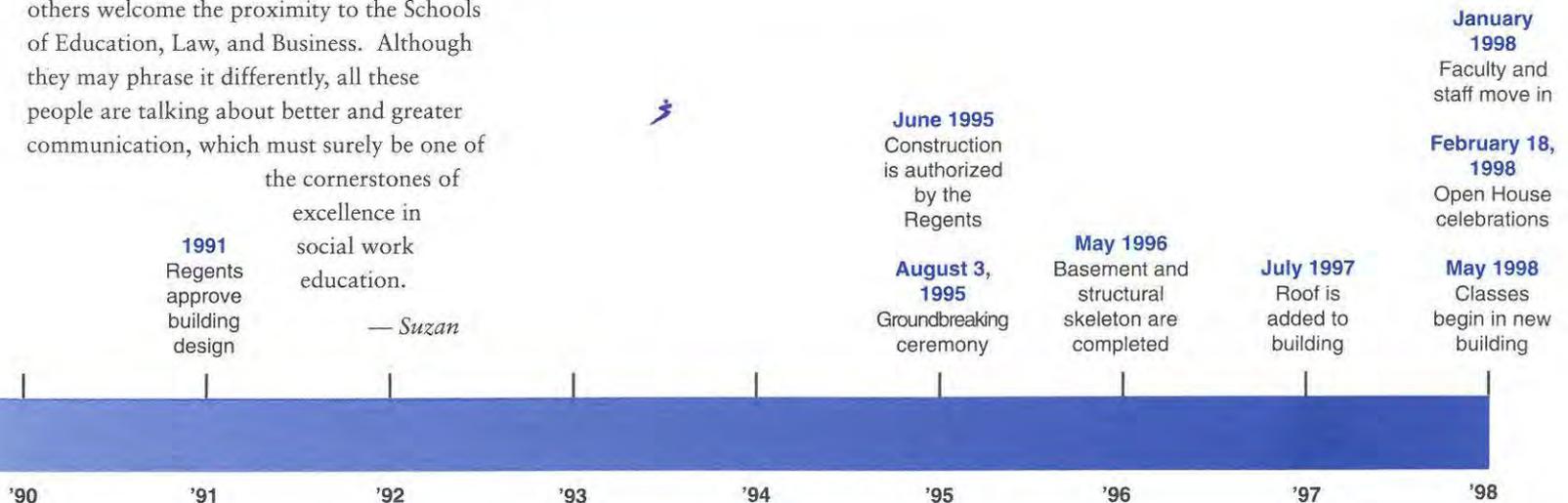
In my first year (1968), I was assigned to an office in the north wing, where all the other community organization and macro faculty were housed. As the newcomer, I was given what had been a closet (large enough, but without a window). So I went to a wrecker’s yard, bought an old window, and hung up a curtain. It did not provide much sunlight, but it did give the illusion of access to the community. There’s nothing worse for a community organizer than to be boxed in!

— Armand Lauffer

I arrived at my office early one morning in time to find a homeless person standing in the outer office area drinking from a bottle of soda. He immediately put the cap back on, put the bottle back into the refrigerator, and walked out of the room. The good news is that security was called and caught him. The bad news was that it wasn’t clear how long he had been drinking from the bottles of soda stored in the refrigerator that had been so conscientiously labeled by the owners—and then there was the issue of how to tell them!

— Robert Ortega

Sharing a building with the Department of Theatre and Drama definitely made a lasting impression on more than a few people. Charles Garvin remembers listening to actors from the drama department practicing parts in the hall, and thinking the fights, screams, etc. were real. Larry Root almost called 911 to report a violent incident, only to find that it was drama students rehearsing a scene.



SSW



Scrapbook



1. I think you ought to drink the coffee before you pack the cup.



2. The Frieze Building is so empty now, you could drive a truck through it.



3. I'm so happy; there's a place for every book and every book is in its place.



4. Search me—I don't know who took all your books!



5. Nobody goes home until someone confesses to removing the note about the classroom change.



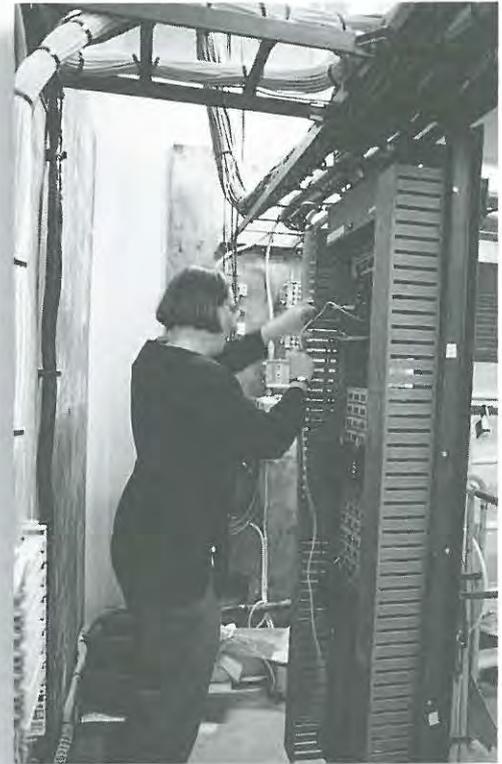
6. A gift of art keeps on giving.



7. You know, that wall is the perfect place for a mural!



8. This is a great looking library, Larry, but where do they keep the books?



9. This will look so much tidier if I just get rid of this one dangling wire.

10. Why is it that whenever you help somebody move, you always get pizza?



1. Tom Croxton (l) and Phil Fellin
2. The last day of moving
3. Edie Lewis
4. (l to r): Kathleen Cornell, Sandra Danziger, Lorraine Gutierrez, and Edie Lewis
5. (l to r): Students and Miles del Vecchio
6. Mural "donated" to the Frieze Building Student Lounge by Brett Seabury's Metaphors Class
7. (l to r): Brett Seabury, Caren Dorman, Mike Duvendeck
8. Larry Gant (l) and John Wallace
9. Nan Godwin
10. Open House celebrations in the new building

The Deans List

Emeritus Dean Phillip Fellin (PhD'62) has often referred to the UM School of Social Work as "the cradle of deans." Some people might see this statement as being a piece of hyperbole, but, if anything, the analogy understates the situation—it's really more like a nursery ward! At present, twelve schools of social work across the country have deans who graduated from the School (see box at end of article). Some of these graduates were willing to share their thoughts on how their time at the School helped prepare them to become the leaders they are today.

Ronald A. Feldman (MSW'63, PhD'66) is the Dean of the Columbia University School of Social Work and The Ruth Harris Ottman Centennial Professor for the Advancement of Social Work Education. He credits the joint degree he received in sociology and social work with giving him a great breadth of knowledge that has served him well in research and leadership in many realms besides social work. "The education I received at

UM still serves as a model for the type of education I encourage my faculty to provide to tomorrow's generation of faculty and scholars. It prepared me to interact integrally and equally with academics from other settings, whether they be board trustees, members of government funding bodies, fellow university administrators, or the lay public." Being a member of the Board of Trustees of the

William T. Grant Foundation and the Vice-President of the International Association of Child and Adolescent Psychiatry and Allied Professions,

Feldman has numerous opportunities to test that theory.

Feldman has many memories of his time at UM; some are fond memories, such as listening to the Philadelphia Orchestra perform under the baton of the great Eugene Ormandy in Hill Auditorium; some are not so fond, like the time he dropped in the snow all the computer punch cards containing his dissertation. He also remembers, with a great deal of respect, an "extraordinarily talented faculty with high standards and expertise, people such as Henry Meyer, Ed Thomas, Rosemary Sarri, Bob Vinter, and Eugene Litwak."

While he regrets not being able to maintain as many connections with the School as he would like, Feldman mentioned that he enjoys the friendly competition that exists between UM and Columbia to attract key faculty to their schools. With tongue somewhat firmly planted in cheek, he wants everyone to know that he is "delighted that Michigan is the #2 school after Columbia!" (To set the record straight, while three recent studies have ranked Columbia faculty first or second in terms of faculty scholarship, Columbia was actually ranked #5 in a *U.S. News and World Report* ranking of schools of social work in the country, as compared to UM's #1 ranking.)

Nancy R. Hooyman (MSW'70, PhD'74), recently chosen to receive the 1998 Career Achievement Award by the National Association for Gerontology in Social Work Education, is Dean of the University of Washington School of Social Work. Having served as Past-President of the National Association of Deans and Directors and now President-Elect of the Society for Social Work Research, Hooyman has ably demonstrated her leadership qualities. She, too, knows more than a bit about competition with the School—the University of Washington also appeared in the top ten of the *U.S. News and World*

Report ranking, and Michigan and Washington often attempt to recruit the same faculty.

Hooyman speaks with pride of being a graduate of the Michigan Joint Doctoral Program and mentions how her "professional development



Nancy R. Hooyman

was greatly influenced by having the chance to work with great social work educators like Henry Meyer, Eugene Litwak, and Jack Rothman." However, she laments the fact that, other than Rosemary Sarri, there were so few female role models teaching macro practice and associated with the Doctoral Program during the early 70s. "Women role models as leaders in research were decidedly lacking, and the individuals I worked closely with on my exams and dissertation were all men. In that sense, there was never any suggestion or encouragement that I could be a leader in the field."

Nonetheless, Hooyman gives full marks to the rigor and demands of the program that pushed and challenged her. "The expectations of excellence and hard work have remained with me throughout my career. Those expectations have undoubtedly played a big part in my drive to succeed as dean and to build a strong school with a productive faculty and a strong research record."



Ronald A. Feldman

Hooyman also notes the sense of camaraderie she feels whenever she encounters another Michigan Joint Doctoral Program graduate. As she says, "There is something that binds us together."

Richard A. English (MSW'64, PhD'70), Dean of Howard University School of Social Work, has a long history with the University of Michigan, both as a student and later as an instructor and an administrator. English came to the University in 1958 as a Woodrow Wilson Fellow to work on a degree in history and later returned to earn his MSW and PhD in social work. "I literally grew up at Michigan and never thought I would leave, but one must move on." He remembers the excitement of seeing President John F. Kennedy on the steps of the Union in 1960, and he was there for the dedication of the commemorative plaque that marked the event. English also remembers the shock and sadness of hearing about Kennedy's assassination, as he sat in the social work library.

As an instructor at the School, English taught the first course to be offered on black families. It tickles him to think that Josephine Allen, President of the National Association of Social Workers, and Moses Newsome, Past-President of the Council of Social Work Education, were once students of his. He also served as Associate Vice-President of Academic Affairs for seven years (1974-81) under President Fleming, and is proud of Michigan's genuine efforts to deal with racial issues and increase minority enrollment.

Like Dean Hooyman, English cites the strength of the academic program and the intellectual challenge that Michigan offered. He credits the rigor of the program with helping him to develop confidence, to think conceptually, and to hone his decision-making and problem-solving skills. He also learned a great deal about the importance of research to the social work profession. "Research has become a focal point of our program at Howard. We now

have a research center which we previously were lacking." English applies these skills in theory as well as practice. He recently co-authored a book on "Deaning" titled *The Professional School Dean: Meeting the Leadership Challenges*.

Dean English was aware that a large number of UM graduates are leaders at other schools, but even he was somewhat amazed to learn how high the actual number really is. Ruth Dunkle, Director of the Joint Doctoral Program, has a theory about why this number might be so high. "The Joint Doctoral Program in Social Work and Social Science is unique, both from an educational perspective and for the students that it attracts. The students want the depth of education gained in the theory of the social science but they also want to help to solve the social problems that they study. This desire to make a difference has driven many of them to leadership positions in



Richard A. English

schools of social work and in social welfare organizations." Judging from the length of the deans list, another ingredient of that "something that binds us together" mentioned by Dean Hooyman definitely must be a will to succeed. ✎

— Suzan Alexander

ALUMNI DEANS

The following are UM SSW alumni who have served as deans or directors of schools of social work or accredited baccalaureate programs in the most recent five-year period (from 1993 to 1998). Our apologies to anyone whose name has inadvertently been omitted.

- Stephen M. Aigner, MSW'69, PhD'77
Iowa State University
- Josephine Allen, MSW'69, PhD'79
Cornell University
- William J. Bell, MSW'64
University of Tennessee
- Cornell R. DeJong, MSW'68
Northern Michigan University
- Richard A. English, MSW'64, PhD'70
Howard University
- Ronald A. Feldman, MSW'63, PhD'66
Columbia University
- Michael L. Frumkin, MSW'68
Eastern Washington University
- Judith P. Gordon, MSW'70
Empire State College
- Patricia A. Groves, MSW'72
University of Toledo
- Rosetta W. Harris, MSW'77
Mississippi Valley State University
- Nancy R. Hooyman, MSW'70, PhD'74
University of Washington
- Jeanette Jennings, PhD'74
University of Tennessee
- Jill Doner Kagle, MSW'65
University of Illinois
- Antoinette M. Knecht, MSW'78
Lourdes College
- Bogart Leashore, PhD'79
Hunter College
- Jeanne Marsh, MSW'72, PhD'75
University of Chicago
- Moses Newsome Jr., MSW'70
Norfolk State University
- James C. Piers, MSW'72
Hope College
- John E. Poulin, MSW'75
Widener University
- Glenn A. Shields II, MSW'72
Bowling Green State University
- Sheldon Siegel, PhD'74
Indiana University
- Stephen D. Stahlman, MSW'79
Indiana Wesleyan University
- Robert F. Vernon, MSW'69
University of Indianapolis
- Daniel Weisman, MSW'69
Rhode Island College
- Wendy L. Wintermute, MSW'79, PhD'82
University of Southern Colorado

Jesse Gordon

When asked what he considers to be his greatest contribution to the School of Social Work, Jesse Gordon, without a moment's hesitation, makes a sweeping gesture with his arm and proudly answers, "This beautiful new building." This may seem a strange response from a man who spent thirty years of his life teaching and conducting valuable research as a professor of social work and psychology, but he is also the man who wrote a prospectus articulating the need for a new building

and then spent ten years overseeing its completion.

In 1959, Professor Gordon was recruited to the University of Michigan as an Assistant Professor of Psychology, leaving behind an equivalent position at Montana State University. The decision to come to Michigan was not a difficult one. As Gordon describes it, "It was like being sprung from a cultural desert!"

In 1966, Gordon was appointed to the School's faculty, with a joint appointment in psychology, to help strengthen the School's competence in

psychotherapy theory and research and related areas. Gordon began his teaching career at the School by instructing a basic course required of all social work students, Human Growth and Development, or, as Gordon describes it, "everything you need to know about psychology to be a social worker."

Gordon remembers the mid-sixties as being a very exciting period. The School, in the face of some opposition, was trying to move towards research-based social work as opposed to the clinical experience of case workers. Gordon was a tough-minded supporter of research who also enjoyed the activist aspects

of being a social scientist. "The mid-sixties were a wild time for the social work profession. This was the time of the War on Poverty and the birth of liberation movements. Social workers were concerned about legislation, politics, and various social movements—psychology was much more dry. It was like a breath of fresh air to be amongst people who were so socially engaged."

From the mid-sixties to 1980, Gordon left his psychotherapy research behind and became very involved in the research, development, and politics of issues related to unemployment and poverty. "I thought these problems were much more pressing. I wrote a book on hypnosis research, but it seemed trivial compared to the problems we were facing in these other areas."

Ever a man of action, Gordon got involved with the U.S. Department of Labor, designing and administering unemployment programs for youth. He served as both an Assistant Director and a Deputy Director of Project CAUSE, a program that selected and trained non-professionals to work with disadvantaged youth. He helped set up approximately 200 Youth Opportunity Centers around the country.

After devoting twenty years to teaching and research, Professor Gordon decided to try his hand at administration. In the late 1980s, then — Dean Harold Johnson asked Gordon to join his staff to coordinate an effort to articulate the School's need for a new building. As Johnson recalls, "Jesse had the creative prescience required, and as the project moved ahead, I knew the negotiations would be difficult and I wanted Jesse's combination of intelligence and toughness."

Gordon's ability to understand what was needed for the future enabled him to prepare a successful justification for a new building, and to develop an architectural program

statement that documented what every bit of space in the building should be used for. When it came time to raise money for the building, Gordon busied himself with other tasks, reasoning that "It was my job to spend the money and someone else's job to raise it!"

In 1993, Gordon retired from the School of Social Work, but after only six months away from the job, he returned part-time when enough financing was in place to move forward with plans for the new building. Gordon worked with the architects to guide the plans through necessary architectural modifications. Once the ground was broken and construction began, Gordon became a familiar figure at the construction site, making daily appearances to check on progress. His administrative talents again rose to the fore as a valuable member of the Relocation Task Force which oversaw the monumental task of coordinating the move of faculty and staff from the Frieze Building to their new offices.

Dean Paula Allen-Meares recognizes the enormous role that Gordon has played. "Emeritus Professor Gordon has been instrumental in making our dream of a new facility a reality, first by working with Dean Emeritus Harold Johnson on conceptualizing and articulating plans for the building and then working with me on overseeing the construction of the facility and the relocation of students, staff, and faculty. His advice has been, and continues to be, indispensable."

Professor Gordon would like more time to devote to community service activities and watercolor painting, but has no regrets about the past ten years. "I have enjoyed the work tremendously. This building will do more to shape the way that social work develops at the University of Michigan than anything that I have done in the areas of research or teaching." ✎

— Suzan Alexander



Jesse
Gordon

FACULTY AND STAFF NEWS

Paula Allen-Meares, Carol Mowbray, and Daphna Oyserman have been awarded a grant from the Office of the Vice President for Research. It is titled "Pathways for Youth: Risk and Resilience." Allen-Meares, along with John Greden (Chair, Dept. of Psychiatry), Noreen Clark (Dean, School of Public Health), in conjunction with Carol Mowbray, Mark Holter, Tom Plum, Andrea Hegedus, Karen Milner, David Neal, Mona Goldman, Marica Valenstein, Thomas Carli, and Kyle Grazier, have been awarded a grant from the Office of the Provost under the Research Funding for State and Local Policy Initiatives Program for "Addressing Managed Behavioral Healthcare Policy: Evaluation of the Washtenaw Integrated Health Care Project." In January, Allen-Meares organized a meeting with Dr. Steven Hyman, Director of NIMH, that was attended by five other school of social work deans, NIMH staff, and NIMH research center directors.

In April, she presented the keynote address, titled "The Rise of Social Work Services in Schools: New Directions and the Challenges of Welfare and Education Reform Initiatives," at the annual conference of the Georgia Association of School Social Workers.

Ruth Campbell received a Center for Japanese Studies Faculty fellowship for "Developing Assessment Eligibility and Care Management in Kaigo Hoken." She also received an Area Agency on Aging grant for "Day Care for Alzheimer's Patients."

Mary Corcoran, Sandra Danziger, and Harold Holzer have been awarded a grant from the Office of the Provost under the Research Funding for State and Local Policy Initiatives Program. It is for "Links Between Employers, Welfare Recipients, and Welfare-To-Work Programs in Michigan."

Sandra Danziger wrote an article on "Welfare Reform: Community Challenges in Bridging Welfare to Work" for the Spring 1998 Council of Michigan Foundations newsletter.

Sheldon Danziger was named the Henry J. Meyer Collegiate Professor of Social

Work. This professorship honors Danziger's superior scholarly achievements and the contributions of Emeritus Professor Meyer. Along with Mary Corcoran, Sandra Danziger, and Richard Tolman, Danziger has been awarded a grant from the Joyce Foundation. The project is titled "Welfare Reform, Barriers to Employment, and Family Functioning." This grant will support the second phase of a study, first funded by a grant from the Charles Stewart Mott Foundation, to Sandra Danziger, Mary Corcoran, and Richard Tolman. In June, Danziger was invited to give the first Robert J. Lampman Memorial Lecture at the University of Wisconsin's Institute for Research on Poverty. He was also an invited speaker at Notre Dame, The City University of New York, and the University of Minnesota during Winter Term 1998.

Ruth Dunkle, Lorraine Gutierrez, Sharon Stephens, and Mieko Yoshihama have received Career Development Fund awards from the Michigan Agenda for Women, funded by the Office of the Provost and Executive Vice President for Academic Affairs.

Kathleen Faller presented two papers at the National Symposium of the National Children's Advocacy Center in Huntsville, AL in March. They were "Allegations of Sexual Abuse and Divorce: Research and Case Management" and "The Use of Media in Forensic Interviewing of Children." Also in March, she presented two papers at the American Professional Society on the Abuse of Children (New Jersey statewide conference): "Focused Questions about Maltreatment and Other

Endangering Behaviors" and "Allegations of Sexual Abuse and Divorce: Research and Case Management." She also presented on the latter topic in April at the Arizona Supreme Court Judicial Training Institute and for the Maricopa County (AZ) Bar Association. Faller is the co-leader of the "Intensive Child Interview Clinic," a seven-day, hands-on training for forensic interviewers of children who may have been sexually abused. The clinic has been conducted in Ann Arbor (August 1997); Huntsville (March); Dundee, Scotland (June); and Chicago (July). In May, Faller provided two days of instruction on forensic interviewing for the U. S. military in Okinawa, Japan. Along with Suellyn Scarnecchia of the UM Law School, Faller completed two videotapes and training manuals: "Interviewing for Child Sexual Abuse: A Forensic Guide" and "Testifying about Child Sexual Abuse: A Courtroom Guide."

Larry Gant was awarded a grant from the Center for AIDS Prevention Studies (UC-San Francisco) for "NJIDEKA 2." Njideka is a Swahili word meaning "survival is paramount."

Charles Garvin has been awarded a grant from the Office of the Vice President for Research for "Reaching the Resistant Drinker Who is Dually Diagnosed."

Jane Hassinger has co-authored an article with Julia Seng on "Relationship Strategies and Interdisciplinary Collaborations: Improving Maternity Care with Survivors of Child Sexual Abuse" that was published in the July/August 1998 *Journal of Nurse-Midwifery*.





Gregory Fox

Leslie Hollingsworth analyzes information on adoption in the recently released National Survey of Family Growth (Cycle 5), conducted by the National Center for Health Statistics. Her paper "Promoting Same Race Adoption for Children of Color" was the lead article in the March 1998 issue of *Social Work*. The first report of Hollingsworth's three-year collaborative study of Michigan private agency adoptions (with the MI Federation of Private Child and Family Agencies) was highlighted in the April 2 edition of the *Michigan Daily* and the April 22 issue of the *University Record*. Hollingsworth has been awarded three UM grants: from the Office of the Associate Provost for Academic and Multicultural Affairs for "Factors Associated with the Adoption of Children," from the Office of the Vice President for Research/Rackham for "A Meta-Analysis of Studies of the Effects of Parental Socialization on the Development of Children's Racial Identity," and from the Center for Human Growth and Development for "Maternal Poverty and Lack of Social Support as Risk Factors in Children's Relinquishment for Adoption."

Berit Ingersoll-Dayton was awarded a grant from Michigan Campus Compact for "Building Partnerships Between the University and Community Nursing Homes."

Lily Jarman-Rohde presented "Privatization, Retrenchment, and Reimbursement: Implications for Field Education" with Pat Kolar and Linda Reeser at the CSWE Annual Program Meeting in March. She was nominated to the CSWE Commission on Practice, chairing a subcommittee on innovations in health care (field placements, research, syllabi, and interdisciplinary projects). Jarman-Rohde was also a reviewer for *Evaluation and Program Planning*.

Sherrie Kossoudji was elected to SACUA (Senate Advisory Committee on University Affairs). In June she presented a paper titled "Did Legalization Matter for Women? The Impact of IRCA on the Economic Mobility of Formerly Unauthorized Workers" at the Fifth Conference sponsored by the Institute for Women's Policy Research. From a national competition, Kossoudji was selected to be a visiting fellow at the Russell Sage Foundation. She participated in the Rackham Summer Interdisciplinary Institute. She will be teaching a course with Ann Chie Lin (Political Science) titled "American Immigration" this fall.

Sharon Moskwiak, Executive Secretary to Dean Paula Allen-Meares, was awarded the Spring/Summer Term 1998 Staff Recognition Award.

Carol Mowbray was honored to be the recipient of the 1998 Armin Loeb Award, presented by the International

Association of Psychosocial Rehabilitation Services. This award is given annually to the individual who has conducted the best-designed and most useful research in the field of psychosocial rehabilitation in the preceding year or years. She received her award on June 18 in Florida. IASPRS is comprised of providers, researchers, consumers, and advocates—all concerned with promoting services that are rehabilitation-based and person-centered to persons with psychiatric disabilities. IASPRS has affiliates worldwide and chapters in many states, including Michigan.

Robert Ortega presented on "Multiculturalism and Social Work Practice" for the MI-NASW conference in May. He and **Lorraine Gutierrez** have been awarded a grant from the UM Center for Learning Through Community Service for "Working in the Latino Community." This project will help students assess organizational resources and service needs in four Michigan Latino communities.

Daphne Oyserman, Paula Allen-Meares, and Carol

Sherrie Kossoudji



Gregory Fox

Mowbray have been awarded a grant from the Center for Human Growth and Development's Children in Poverty award program.

Beth Glover Reed was awarded a grant from the UM Institute for Research on Women and Gender for "Women, Men, Minorities and the Climate for Research Productivity: Organizational Processes and Quality of Worklife." She was also awarded a summer research assistant stipend from Rackham for this project.

Rosemary Sarri was honored by Sons and Daughters of the Incarcerated (SADOI), at a luncheon on April 4, for the vital support she has given that organization and its founder, Joyce Dixson '94, who was profiled in the Winter/Spring 1997 issue of *Ongoing*. Dixson was incarcerated for over seventeen years, and Sarri helped her earn a BA while in prison. Sarri encouraged Dixson to become a social worker and helped her develop SADOI.

Daniel Saunders was quoted in the March 17 edition of *The New York Times* for an article on the types of men who batter. He was awarded a grant from the Michigan Family Independence Agency for the project "Evaluation of Michigan's Domestic Violence/Child Protective Services Workers' Training." Along with **Richard Tolman** and **Mark Holter**, he was awarded another grant from FIA for "Evaluation of Michigan's Domestic Violence Training for Caseworkers."

Brett Seabury has been using Conferencing on the Web (COW) technology in several of his courses. He posts class syllabi and assignments, and students respond over the

Internet by posting their written assignments to COW for all of their classmates to read and respond. COW allows students and instructor to communicate with one another outside the classroom and to react and comment on each class session. During his Winter Term sabbatical, Seabury worked on updating his interactive video simulations designed to teach basic social work skills (i.e., crisis, organizational, and suicide assessments).

Steve Szilvagy is working with Associate Dean

for Research Carol Mowbray on a federally-funded project titled "Community Action Grant to Disseminate Supported Education in Michigan."

Edwin J. Thomas participated in the Eighth International Conference on Treatment of Addictive Behaviors in Santa Fe, NM in January. He was the discussant for the Symposium on Unilateral Family Therapy, co-authored with R. Ager, on "Spouse Treatment Mediation: Measurement and Selected Correlates," and chair of the

roundtable discussion on "Unilateral Family Interventions." Thomas is also the author of "Themes and Perspectives on Integration and Related Models" in *Integrating Knowledge and Practice: The Case of Social Work and Social Science*, D. Tucker, C. Garvin, and R. Sarri (Eds.).

Barbara Tietjen, Administrative Associate II in the Research Office, was the recipient of the Fall Term 1997 Staff Recognition Award.

Richard Tolman has been awarded a grant from the John D. and Catherine T.

MacArthur Foundation for "Domestic Violence and Welfare." He has also been awarded a grant from the National Institute for Mental Health for "Psychiatric Disorders Among Low-Income Single Mothers." Sandra Danziger, Sheldon Danziger, Jamie Abelson, and Mary Corcoran are collaborators on this project.

Diane Vinokur and Janet Weiss have been awarded a grant from the Office of the Provost for "Creating and Sustaining Public Policy Partnerships."

Mark Holter Joins Faculty

Mark Holter joins the faculty on September 1, following a one-year postdoctoral fellowship at the NIMH Center on Poverty, Risk, and Mental Health. He received his MSW and PhD degrees from Columbia University School of Social Work, where his research interests involved services for persons with psychiatric disabilities.

Holter became interested in social work after serving as a Peace Corps volunteer in the West African country of Mali. Following an MSW placement at Fountain House, the original clubhouse program for persons with psychiatric disabilities, he stayed on to help develop a residential program that enables homeless persons to get off, and stay off, the streets. He also worked for Columbia University Community Services (CUCS) providing housing information and referrals to clients as well as to caseworkers and agencies engaged in

placing homeless mentally ill clients in housing throughout New York City.

While at CUCS, Holter provided technical assistance to mental health housing providers regarding clinical issues in building management. His dissertation, funded by an NIMH grant, was a benefit-cost analysis of a four-year pilot study of a successful program that provided homeless mentally ill men with a case manager who helped them make the transition from a shelter to community housing. The conclusions from this research support the development of similar interventions for those making transitions from shelters to community living.

Holter is grateful for the support and mentoring he has received at the NIMH Center from Sheldon Danziger and Carol Mowbray. He is currently working on several research projects. One

measures the cost of supported education programs that provide assistance to mentally ill adults as they begin or resume post-secondary education. Holter is comparing programs in Michigan and Massachusetts. A second project is a pilot study he and Carol Mowbray are conducting on consumer-run mental health programs in the Midwest. These programs are a fairly recent innovation, and few studies measuring their effectiveness have been done. To expand on this research, Mowbray and Holter have submitted a proposal to the Substance Abuse and Mental Health Services Administration (SAMHSA) to study consumer-run drop-in centers from an empowerment perspective.

Three weeks after arriving in Ann Arbor last August, Holter became the father of a baby boy. He and his wife Maria, a producer of documentary films, are

learning their way around Ann Arbor and enjoying life in a quiet, college town.

Holter taught "Statistics in Policy Analysis and Evaluation" in the Spring/Summer Term and will teach "Evaluation in Mental Health" in the Fall and Winter Terms.

— Robin Adelson Little



Mark Holter

Winkelman Lecture



Brant Fries delivers the eighteenth Winkelman Lecture

Brant E. Fries, Professor of Health Management and Policy at the UM School of Public Health and Research Scientist at the Institute of Gerontology, presented the Leon and Josephine Winkelman Lecture on March 23. Dr. Fries discussed the national nursing home Resident Assessment Instrument (RAI), which he co-authored. He outlined how the assessment is used and the value of having such a large data set (six million assessments) for research purposes. Professors Ruth Dunkle and Sheila Feld responded to the lecture. Copies of the talk can be downloaded from our Web site (www.umich.edu/~socwk) or by calling or writing the Dean's Office (UM School of Social Work, 1080 S. University, Ann Arbor 48109-1106, rel. 734-764-5340).

RAINBOW NETWORK

The Rainbow Network, the School of Social Work's student organization for Lesbian/Gay/Bisexual/Transgender (LGBT) students and their supporters, hosted an extremely successful event on March 30.

The program included the presentation of a film and a panel discussion addressing issues facing LGBT high school students. The panel, consisting of two gay teenagers and three teachers who are members of the Gay/Lesbian/Straight Educator's Network (GLSEN), enlightened the audience on the current public school environment for LGBT teens and answered many important and thought-provoking questions.

Preceding the panel discussion, the Rainbow

Network showed the film "It's Elementary," in which young children speak about their feelings regarding LGBT people. The film is both entertaining and highly educational, and reveals the fact that discrimination against LGBT people is a learned behavior. The children either did not understand why people were treated badly because of who they loved or became more accepting of LGBT people once they realized they knew quite a lot of LGBT folks already.

Hosted and coordinated by Elizabeth (Eli) Davis and Laina Cheng, co-chairs of the Rainbow Network, the event drew an audience that overflowed into the hallway from one of the new classrooms. The Rainbow Network's faculty advisor is Professor David Burton.

— Elizabeth (Eli) Davis

RESEARCH OFFICE NEWS

The following overview of some of the newly-funded grants awarded to SSW faculty for policy research is intended to give readers an idea of the diversity of faculty research at our School, as well as the breadth and significance of topics being pursued.

Assistant Professor Leslie Hollingsworth received a grant from the Office of the Associate Provost for Academic and Multicultural Affairs to study factors associated with adoption of children, with an end goal of providing information which could increase the number of U.S. adoptions.

To address another "hot" social issue, Dean Allen-Meares, new faculty member Mark Holter, and Carol Mowbray will be initiating an interdisciplinary study involving Public Health and Psychiatry, using state legislative funds administered through the Provost's Office. Its purpose is to identify relevant policy indicators and a framework for evaluating a Washtenaw County Initiative in managed care—integrating behavioral health care (mental health and substance abuse) with primary and specialty health services.

Another study in the area of mental health policy takes a look backward, attempting to learn from the past to improve our future. David Tucker has received funding from the University of California Berkeley/NIMH to examine failure rates of community mental health centers from 1963 to the present. Using archival and some survey data, the project focuses on how founding conditions and environmental

changes affected the survival of these publicly-funded centers.

Welfare reform is the third public policy area receiving substantial attention in funded faculty research. Sheldon and Sandra Danziger, along with Mary Corcoran and Rich Tolman, have been awarded funding from the Joyce Foundation to expand a survey of welfare mothers from the Flint area into a longitudinal study examining outcomes over a two-year period. The study aims to produce results describing a wide range of barriers to employment and identifying the factors associated with successes in moving from welfare to work and in retaining jobs.

Domestic violence is undoubtedly one of these factors and is being studied by Associate Professor Rich Tolman in two funded projects. In the first, through support from the John D. and Catherine T. MacArthur Foundation, Tolman will continue work in identifying new research studies on the effects of welfare program revisions on victims of domestic violence, promoting interchanges between researchers studying this topic, and interpreting results to policy makers. In his second grant, funded by NIMH, Tolman, Sandra Danziger, Sheldon Danziger, and Mary Corcoran will assess the prevalence of psychiatric disorders, physical disabilities, and domestic violence among low-income single mothers and will explore the effects of these problems on unemployment and welfare dependency.

Please read the "Faculty and Staff News" section for more information on these and other recently funded grants.

— Carol T. Mowbray

Five Students Receive CEW Scholarships

Edna Brown, Kimberly Clum, Deborah Long, Cassandra Scott, and Genevieve Wandrie are all recipients of scholarships from the Center for the Education of Women. These scholarships were established to recognize the outstanding academic and professional competence, and potential of women who have had at least a four-year interruption in their educations. This year's scholars were chosen from more than 100 applicants. The school is indeed proud to have five awards in this group.

In addition, Dean Allen-Meares has appropriated \$200,000 (in \$2,000 awards) as "Dean's Scholarships" for 1998-99 students.



Zeke Hasenfeld and Sheldon Danziger

HASENFELD NAMED VISITING SCHOLAR

The third visiting scholar of the 1997-98 academic year was Yeheskel (Zeke) Hasenfeld, PhD'70, a professor in the department of social welfare at UCLA. Hasenfeld served on the School faculty for sixteen years. He is noted for his research on the relationship between social welfare policies, the bureaucracies that implement them, and the populations that use them. Hasenfeld spent two days at the School, meeting with faculty and doctoral students, and presenting a lecture on "Welfare Reform and Social Services: Myth and Reality." Hasenfeld asserts that "the relationship between welfare and social services is very problematic, and that in the encounter between the two, the social service orientation is more likely to lose out, being forced to compromise its basic tenets." He reviewed the experiences of several states which are implementing work programs for former welfare recipients. Copies of the lecture can be obtained from the addresses given on page 14.

Gregory Fox

TRAPPED BY POVERTY/ TRAPPED BY ABUSE CONFERENCE

The second annual Trapped By Poverty/Trapped By Abuse conference will be held in Ann Arbor from April 16-18, 1999. This conference is co-sponsored by the Taylor Institute in Chicago and the NIMH Center on Poverty, Risk, and Mental Health. Advocates, policy makers, welfare department staff, and researchers are invited to take advantage of this opportunity to share information about the relationship of domestic violence, work, and welfare, to learn about new research data, to discuss innovative service delivery approaches to determine policy implications, and to envision a new research agenda. For more information, contact the Taylor Institute at (773) 342-5510 or the conference Web site (www.umich.edu/~socwk/trapped/).

Doctoral Cohort Entering Fall 1998

<i>Name</i>	<i>Discipline</i>	<i>Undergraduate Institution</i>	<i>Research interests</i>
Deborah Bey	Psychology	University of Wisconsin	Examining how to make foster care better for victims of child abuse
Laura Brand-Ballard	Psychology	Yale University	Life transitions and how different individuals handle them
Khari Brown	Sociology	University of Michigan Law Wayne State	Formulation and implementation of social policies aimed at improving quality of life for poor urban African Americans
Laina Cheng	Psychology	Wellesley College University of Michigan, MSW	Mechanism of internalizing self-deprecatory bias
Eunyoung Choi	Sociology	Yonsei University	Gender studies and family welfare
Abigail Lawrence	Sociology	Brandeis University	Children and youth in family and society
Ju Long	Economics	People's University of China	Social and economic development, management of human services, social policy and evaluation, community and social systems, social welfare administration
Jordana Muroff	Psychology	University of Michigan	Minority health issues, interpersonal relations, risk factors and protective factors involving quality of life, cultural, racial, and religious influences on mental health
Stephen Rassi	Psychology	University of Michigan	Empirical research on the outcomes of interventions for Post-Traumatic Stress Disorder
Laura Wernick	Political Science	University of California Berkeley Columbia University	Policy analysis; poverty, welfare, and low-wage work
Jessica Worden	Anthropology	University of Texas University of Michigan	Violence and trauma, direct services to refugee children through community-based intervention in the U.S. and sub-Saharan Africa

MAY COMMENCEMENT

May Commencement will be remembered for two reasons: the keynote address given by Professor Emerita **Rosemary Sarri** and the speech written and performed by three students (Lisa Gottlieb, Peter Menard, and Julia Pryce).

Professor Sarri challenged the graduates to rebuild the welfare state, take risks in their careers, and seek jobs where they can work with the most needy members of our society. She also suggested they find mentors and be mentors themselves. Sarri reminded the graduates that although jobs are important, we are all measured by the lives we live.

The students wrote and performed a poem titled "If Dr. Seuss Had Gone to the School of Social Work." Written in Seuss-like rhyme, the poem takes a humorous but thoughtful look at the condition of the world and how social work graduates can make a difference.

Here is an excerpt:

"What can I do?" Seuss-like asked to itself,

"On one side there's poverty, the other great wealth.

There's violence and pain, inequality rules,

I need supervision, and a grab bag of tools!"

Well, little do you know what Seuss-like then found,

as the suspense mounted, and class of '98 gathered round.

Seuss-like then encountered a mixed group of creatures,

skeptics, believers, both learners and teachers.

A diversity of colors, from maize to blue,

wanting to share helping strategies they knew.



Leslie Morrison Gutman with daughter and Paula Allen-Meares

Sims Medal, Sarri and Johnson Scholarships

The Sims Medal recipient for 1998 was **Leslie Morrison Gutman** (Psychology and Education). The medal was presented to her at a luncheon on April 27. This award recognizes outstanding work by a graduate student that illuminates or improves the interactive effects of three environments—home/neighborhood, school, or workplace—on the functioning of the family.

Omega Hatchett was selected to receive the Arthur Johnson scholarship, funded by Richard and Susan Rogel.

This award is given to a student committed to working in inner-city Detroit. Hatchett has a field placement in a Detroit school.

Clara Choi received the Rosemary Sarri scholarship, awarded annually to a female student preparing for a career in social policy or community practice.



Clara Choi



Omega Hatchett

HAROLD R. JOHNSON DIVERSITY SERVICE AWARDS

Five UM faculty were selected to receive the 1998 Harold R. Johnson Diversity Service Award for their outstanding commitment to the development of a more culturally and ethnically diverse campus community. This year's recipients were Patricia Y. Gurin (Psychology), Sylvia Hurtado (Education), Richard L. Lichtenstein (Health

Management and Policy), Marilyn A. Roubidoux (Radiology), and David R. Williams (Sociology). Both Gurin and Williams have connections with the School—Gurin is a member of the Dean's Visiting Committee and Williams is a member of the research advisory group for the NIMH Center on Poverty, Risk, and Mental Health.

PROMOTIONS AND APPOINTMENTS

Tony Alvarez has been appointed Clinical/Practice Assistant Professor I

Doug Davies has been appointed Clinical/Practice Associate Professor II

Andrea Hunter has been hired as an Associate Professor

Shirley Lockery has been promoted to Associate Professor

Robert Ortega has been promoted to Associate Professor

Robert Taylor has been promoted to Full Professor

IN MEMORIAM SHARON STEPHENS

On June 17, Assistant Professor Sharon Stephens died of cancer. She joined the faculty in 1995, after serving for four years as Director of the International Children and Environment Research Program at the Norwegian Centre for Child Research. She had a joint appointment with the Department of Anthropology. Stephens was a brilliant scholar, specializing in the links between social justice and environmental issues, especially as these impacted children. She taught courses on changes in the condition of childhood, human rights and children's issues, environmental risks and justice, and the history of anthropology. Stephens will be remembered by her colleagues for her compassion and generosity of spirit.



Sharon Stephens

D. C. Goings

D. C. Goings

Gregory Fox

DEDICATION *Celebration* IS SET!



Please join us on Friday, September 25 for the Building Dedication celebration. Details are on the back cover, and invitations will be mailed in August. If you haven't come back to campus in years and want to reconnect with friends and faculty, this is the time to do it. We want as many alumni as possible to attend and celebrate with students, faculty, and staff as we dedicate our new building.

PATHFINDERS IN ANN ARBOR

Rosemary Sarri presented the second Pathfinders Program in Ann Arbor on April 28. She discussed her work on the "Greater Detroit Teen Parent Community Involvement Project." Twenty-eight Detroit agencies have formed a consortium to help teen parents who are not living at home and are no longer entitled to receive AFDC or any welfare benefits. The parents and children are high-risk populations, and this project is looking for community-based responses. For more information, please call Kelly Rogers, Consortium

Rosemary Sarri



Gregory Fox

Coordinator and Policy Analyst for the Wayne County Family Assistance Agency at (313) 256-1814.

The next Pathfinders Program in Ann Arbor will take place on **Wednesday, November 11** (from 6:00 to 8:00 p.m.) with **Professor Brett Seabury**. He will be presenting on "Technology and Social Work Practice: The Future is Now." The program will be held in the new building—watch your mail in the fall for more details, or call Robin Little at (734) 763-6339 for registration information.

OFFICE OF EXTERNAL RELATIONS HITS THE ROAD

The Office of External Relations is planning several programs over the next year outside of Ann Arbor to meet the needs of our alumni who cannot travel to campus for workshops and other events. The dates have not been finalized, but you will be receiving mailings in the Fall. If you would like to serve on a content committee to help plan future programs in any of the following locations, please call Kitty Foyle at (734) 647-4281.

Muskegon: All-day workshop on child sexual abuse with Kathleen Faller

Grand Rapids: All-day workshop on infant/toddler mental health with Susan McDonough

Flint: Pathfinders Program in October/November

Saginaw: All-day workshop in Spring 1999

U-M Online Accounts

U-M Online is a package of computing services that the University offers to alumni and others affiliated with the University. The package includes software, a unique name, the Netscape browser, File Transfer Protocol, online help, conferencing, electronic file space, and twenty hours of dial-in per month. The current cost is \$13.60 per month. Alumni are invited to learn more about this service by sending an e-mail to umonline@umich.edu, checking the Web site at www.umonline.umich.edu/, or calling the ITD Accounts Office at (734) 764-8000.

STUDY TRIP TO EUROPE

The Alumni Office is exploring the possibility of offering a study trip to Europe (Italy, Russia, and/or Great Britain) in the Spring of 2000 for School of Social Work alumni. The trip would combine sightseeing with visits to social work agencies and programs. If you are interested in participating in this kind of trip, please call Robin Little at (734) 763-6339.

SCHOOL OF SOCIAL WORK'S BLACK SOCIAL WORKER ALUMNI GROUP

The newly-formed SSW Black Social Worker Alumni Group has scheduled its third meeting to coincide with the 31st Annual Association for Black Social Workers (ABSW) conference in Atlanta from April 7-10, 1999. The group met in Detroit in 1997 and in New Orleans this year. If you plan to attend the Atlanta conference and would like to meet other black UM SSW alumni, please contact either Carolyn Garrison Miller '76 (313-867-5716) who lives in Detroit or James Pattillo '77 (770-795-0623) who lives in Marietta, GA.

Jewish Federation of Metro Detroit Funds New Chair

The Jewish Federation of Metropolitan Detroit, with a pledge of \$1.2 million, has established the **Sol Drachler Chair in Jewish Communal Service** at the School of Social Work. The holder of the Drachler Chair will provide leadership to Project STaR (Service, Training, and Research in Jewish Communal Development) This is a two-year program that leads to the MSW, along with a Certificate in Jewish Communal Service and Judaic Studies, awarded in collaboration with the University's Frankel Center for Judaic Studies.

Project STaR was founded in 1989 by Professor **Armand Lauffer**, a member of the School's faculty for thirty years. Largely supported by annual gifts from the Detroit Jewish community, STaR attracts students from all over the U.S. and Canada. To date, the program has produced thirty-nine graduates, nearly all of whom are now working in the field of Jewish communal service.

"In my meetings with students, I've been thrilled and delighted at the quality of the students in the Project STaR program and their dedication to their careers," says Bob Aronson, Executive Vice President of the Jewish Federation of Metropolitan Detroit. "We're very happy to be able to make this gift and honor Sol Drachler, who has spent most of his career with the Jewish Federation of Metropolitan Detroit and who is the model of a great Jewish professional."

Sol Drachler is a past executive vice president of the Jewish Federation of Metropolitan Detroit. Drachler began a twenty-six year career of fund-raising and community organization in 1956 when he joined the Federation as director of the Allied Jewish Campaign's Mercantile, Real Estate, and Building Trades Divisions. He later was promoted to campaign director and associate director prior to being named executive vice president, a position he held from 1976 to 1982. Nationally, Drachler served as a chairman of the United Jewish Appeal Campaign Directors Institute and was a member of the Council

of Jewish Federations' Campaign Services Committee. Since his retirement, he has worked as a consultant to a variety of philanthropic and nonprofit organizations.

"The support of the Jewish community for Project STaR has made it possible for our students to enjoy an educational experience available at few other schools in the country," said Dean Paula Allen-Meares. "This gift from the Jewish Federation of Metropolitan Detroit ensures long-term support for the future strength of this valuable program."

YOU'RE NEVER TOO YOUNG TO THINK OF ESTATE PLANNING...

Just ask Kathleen Emery Laux, ACSW, MSW '90. A mere forty-three years of age, she has thoughtfully provided for her future—and the future of the School of Social Work—by preparing a trust. As part of that process, she has decided to endow a scholarship, resulting in potential tax savings for her estate and support for social work students forever.

The Kathleen Emery Laux Endowed Social Work Scholarship Fund will be awarded to candidates for the degree of Master of Social Work. The award will give first preference to students residing in the State of Michigan who have been awarded a Bachelor of Social Work degree and who have no less than five years of work experience in the field of social work.

Kathleen has been a social worker for over twenty years. She has been a caseworker for the American Red Cross, a social worker for a home health agency and hospice, and a psychotherapist in clinics that serve persons with mental illness and substance abuse problems. Beginning with her undergraduate days at Alma College, and through her years at UM, Kathleen has been grateful for her social work education. "Whatever you find yourself doing, your social work skills are very valuable," she states.

As a result of this gift, Kathleen is now a member of the John Monteith Society, a recognition club for individuals who have made a provision for the University of Michigan in their estate plan. Monteith Society members are invited to special donor recognition programs at the University, and are included in any published roster of members.

For more information concerning estate gifts to the School of Social Work, please write or call the School of Social Work Development Office at 1080 South University, Ann Arbor, MI 48109-1160, (734) 763-6886.



l to r: Bob Aronson, Lee Bollinger, Paula Allen-Meares and Sol Drachler

**PREGULMANS ENDOW SCHOLARSHIP
IN JEWISH COMMUNAL SERVICE**



Mervin and Helen S. Pregulman

Mervin and Helen S. Pregulman of Chattanooga, TN have endowed a scholarship in the amount of \$100,000 for the benefit of Project STaR students at the School. Applicants for the **Mervin and Helen S. Pregulman Endowed Scholarship Fund** will be chosen based upon their leadership ability, financial need, and commitment to work in the Jewish community after graduation.

Both Mervin ('44) and Helen ('49) are alumni of the College of Literature, Science and the Arts. Merv, an All-American member of the College Football Hall of Fame, serves on the LS&A Visiting Committee. In years past, he served on the Alumni Association Board of

Directors. Helen is an alumnae of the Social Work Program in the College of Literature, Science and the Arts.

"Helen and I are strongly committed to Jewish communal service. We see it as essential to the health and vitality of the Jewish communities throughout the world," says Merv Pregulman. "The students who are enrolled in Project STaR will play an integral role in administration and related activities at synagogues and Jewish community centers in the future. We hope to encourage more leadership from our young adults through this scholarship program—a critical need in stimulating communities to grow and expand—by providing more qualified and trained workers."

Merv currently serves as Vice Chairman of Siskin Steel & Supply Company in Chattanooga. Helen is immediate past Board President of the Jewish Community Federation of Greater Chattanooga. Mervin and Helen have been married for forty-eight years and have four children and seven grandchildren.

— Deborah S. Perry

Johnsons Name Conference Room

To recognize a generous gift from **Dean Emeritus Harold R. Johnson and his wife Marion**, the Dean's Conference Room has been named in their honor. This room is located on the fourth floor of the building, next to the Dean's office. As you will read elsewhere in this issue of *Ongoing*, Dean Johnson, who served from 1981 to 1993, was the catalyst for the construction of the new building. Johnson and his wife have homes in Ann Arbor and Sarasota, FL.

Matching Gift Reminder

Many individuals are taking advantage of matching gift benefits through their own or their spouse's benefit plans at work. Nearly \$3,000 in additional funding has been received by the School due to matching gift contributions from private corporations—enough to pay for a funded placement. Please contact the Development Office at (734) 763-6886 if you have any questions about applying for matching gifts.

<http://www.giving.umich.edu>

Visit the New
**GIVING TO THE
UNIVERSITY
OF MICHIGAN
WEBSITE**
where you'll find:

- **Q.&A. About Giving.** A wide ranging compendium of the questions most often asked by our donors.
- **News, Features & Reports.** What's happening in the Development Community.
- **How to Make a Gift.** Your guide to making cash and non-cash gifts, or planned gifts.
- **School & Program Gift Opportunities.** Find out where your gifts are needed throughout the U-M and its campuses.
- **Corporate and Foundation Relations.** Information of interest to our corporate and foundation partners.
- **Development Programs & People.** Development officers to contact and a guide to donor recognition programs.

Reduce Your Taxes for 1998

Donations to the School are essential to our national ranking. Did you know, though, that your gift also makes you eligible to receive a tax credit from the U.S. and the State of Michigan? The chart below shows how tax savings could work on a federal and state level for a couple making a gift to the School. There is a Michigan income tax credit for gifts to the UM (check with your state and/or tax advisor if you live outside Michigan and are looking for similar state income tax credits).

FEDERAL TAXABLE INCOME BEFORE GIFT	\$100 Gift			\$500 Gift			\$1,000 Gift		
	TAX SAVINGS Fed.	TAX SAVINGS Mich.	NET COST	TAX SAVINGS Fed.	TAX SAVINGS Mich.	NET COST	TAX SAVINGS Fed.	TAX SAVINGS Mich.	NET COST
\$42,350 or below	\$7.50	\$50.00	\$42.50	\$45.00	\$200.00	\$255.00	\$120.00	\$200.00	\$780.00
\$52,350 - \$102,300	\$14.00	\$50.00	\$36.00	\$84.00	\$200.00	\$216.00	\$224.00	\$200.00	\$576.00
\$102,301 - \$155,950	\$15.50	\$50.00	\$34.50	\$93.00	\$200.00	\$207.00	\$248.00	\$200.00	\$552.00
\$155,951 - \$278,450	\$18.00	\$50.00	\$32.00	\$108.00	\$200.00	\$192.00	\$288.00	\$200.00	\$512.00
Over \$278,450	\$19.80	\$50.00	\$30.20	\$118.80	\$200.00	\$181.20	\$316.80	\$200.00	\$483.20

The chart assumes no other reduction in itemized deductions and assumes married taxpayers filing jointly who itemize deductions on their federal return.

Further, the tax credits are subject to the following limitations:

- \$100 for an individual, single or married, filing separately (based on \$200 gift)
- \$200 for a couple, filing jointly (based on a \$400 gift)
- \$5,000 or 5% of the tax liability for those filing under Michigan Single Business tax (based on a \$10,000 gift; not available to taxpayers subject to Michigan income tax)

Class Notes

Regents of the University:

Laurence B. Deitch,
Bloomfield Hills
Daniel D. Horning,
Grand Haven
Olivia P. Maynard,
Goodrich
Shirley M. McFee,
Battle Creek
Rebecca McGowan,
Ann Arbor
Andrea Fischer Newman,
Ann Arbor
Philip H. Power,
Ann Arbor
S. Martin Taylor,
Grosse Pointe Farms
Lee C. Bollinger, *ex officio*

The University of Michigan, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. The University of Michigan is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, sexual orientation, disability, or Vietnam-era veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the University's Director of Affirmative Action and Title IX/Section 504 Coordinator, 4005 Wolverine Tower, Ann Arbor, Michigan 48109-1281, (734) 763-0235, TDD (734) 647-1388. For other University of Michigan information call (734) 764-1817.

1962

David C. VanZytveld has retired from Wedgwood Christian Youth and Family Services in Grand Rapids.

1963

James Dillon Troester is a school social worker for the Bay-Arenac Intermediate School District in Bay City. He is the author of "The Function of Subgroups in a Young Adolescent Activity Group" (*Journal of Child and Adolescent Group Therapy*, Sept. 1997) which illustrates that by not interfering with the development of subgroups, genuine total group cohesion eventually occurs.

Aaron Rosen (PhD'63) has been named the Barbara A. Bailey Professor of Social Work at the George Warren Brown School of Social Work at Washington University in St. Louis, MO. Rosen has devoted his academic career to building practice knowledge in social work through theoretical formulations and research. He has developed models for the process of clinical judgment and decision-making, and authored numerous articles about systematic planned practice, treatment processes, and worker biases in formulating client problems.

1964

Ann N. Noland is the lead teacher at Lucy Daniel Preschool in Cary, NC. The school was established by a psychoanalytic foundation for emotionally disturbed children. She works with students, parents, and staff.

1965

Leslie A. Hargett lives in Lansing and is retired, but keeps busy as a consultant, a volunteer in an elementary school, and advisor to a social sorority.

Keith Shackleton is the Ottawa (Canada) Regional Coordinator for Frontier College, recruiting and supporting volunteers promoting literacy. He has fostered more than twenty-five children with special needs and worked as a program officer in international development.

1967

A. Sidney Johnson III has moved from Washington, DC to Chicago, IL. He is now Executive Director of the National Committee to Prevent Child Abuse. He is a member of the Dean's Visiting Committee.

David Shapiro is the Democratic candidate for California's 4th Congressional District (continuing a political career that began when he ran for office as a Social Work student representative to the Graduate School Assembly). Rather than raise campaign funds, he is asking donors to contribute



David Shapiro

to local organizations doing good things in the community. His campaign has helped start many projects, including apprenticeships for high school graduates, a community center, a cooperative gallery, a civic association, and a national health care plan. David is a medical social worker in the foothills of the Sierras and the Sacramento Valley. Please contact him via email (davsha@jps.net) or telephone (530-333-1272) if you want to learn more about the campaign.

Maxine Chapnick Williams lives and works in Olympia, WA. For the past ten years she has had a solo private practice, specializing in the treatment of eating disorders, women's issues, and couples therapy. She is interested in the relationship between body image and self-esteem, and recently conducted a workshop on this topic ("The Distorted Mirror").

1968

Tom Beer lives in Minneapolis, MN and works for the American Federation of State, County, and Municipal Employees as their political action director. Prior to that he worked as a community organizer and was a conscientious objector when he left the School. Tom and his wife are active in a Twin Cities-based interfaith organization that works on social justice issues.

J. Russell Garris lives and works in Yonkers, NY as a deputy superintendent of schools. He notes that he has worked for both elected and appointed boards and they are all political!

David Schwartz is a psychotherapist and co-director of substance abuse for Medical West Associates in Springfield, MA. He is on the board of directors of the Lubovitcher Yeshiva (he served as president from 1992-97) and the Springfield Jewish Federation. David is also a member of the Association of Orthodox Jewish Scientists and the North American Network of Orthodox Mental Health Professionals.

1972

John J. Strotkamp is living in Laguna Beach, CA on a temporary basis. He misses Ann Arbor, but finds the warm weather and ocean most enjoyable. John retired after twenty-three years with the Washtenaw County Community Mental Health Center.

1973

Delois Whitaker Caldwell has been appointed President and Chief Executive Officer of Goodwill Industries of Greater Detroit. She was previously Director of Michigan's Family Services Administration in Lansing. Delois has twenty-five years of social services experience, with an emphasis on employment and training, income assistance, and social services to families and adults.



Delois Whitaker Caldwell

1975

Janet Olszewski was appointed Administrator of the Quality Improvement and Eligibility Services Bureau within the Medical Services Administration for the State of Michigan. Janet has been a state employee since 1977, holding positions with the former Department of Public Health and Office of Services to the Aging.



Janet Olszewski

Jeanne E. Torma lives and works in Minneapolis, MN. She is a juvenile probation unit supervisor for Hunnepin County and encourages social workers to go into the field of corrections.

1976

Elizabeth Knueven is a staff counselor with an employee assistance program at Pacific Bell in San Ramon, CA. She lives with her husband and twelve-year-old son.

1977

Thomas Waldecker is the manager of the Faculty and Staff Assistance Program (FASAP) at the University of Michigan. FASAP is the UM's employee assistance program, which provides short-term counseling, crisis response services, and change management services.

Helaine Zack has a new position as Director of Behavioral Health and Employee Assistance for the six locations of Oakland Family Services in Oakland County, MI.

1978

Jonathan Z. Gottlieb completed his PhD in organizational psychology in 1996, and now works for Delta Consulting Group in San Francisco, CA. He is a consultant to senior executives on strategic organizational change. Prior to this, he was Chief of Social Services at Napa State Hospital and had a private practice in organizational consulting.

Sigrun Juliusdottir is Associate Professor and Dean of Social Work Education at the University of Iceland. He is the chair of a committee that is preparing for the implementation of a new law on specializations in social work education.

Deborah Schmidt (Fine) is a therapist at Kadima Mental Health Services in Southfield. She treats mentally ill adults. She has two children who have served as an inspiration in her life.

1979

Barbara Rachelson is Executive Director for the Lund Family Center in Burlington, VT. This is a multi-service agency that includes a resident for preg-

nant and parenting teens, adoption services, and a parent/child center. She is also a fieldwork instructor for the University of Vermont School of Social Work.

1980

Patrick J. Sullivan is a disability examiner for Social Security claims in Kalamazoo, MI. Prior to that, he worked for ten years as a clinical social worker at Battle Creek Veterans Administration Medical Center.

1981

H. Steve Johnson was recently promoted to Marketing Vice President and National Training Director for Maxxis 2000, Inc. He lives in Ortonville, MI, but travels all over the country teaching people how to achieve financial freedom through home-based businesses and network marketing.

Sharon M. Selby lives in Oakland, CA and works as an advocate for adoptive families of special needs children. She is a representative on the North American Council on Adoptable Children.

1982

Gerri Taeckens lives in Sault Ste. Marie, MI. She lost her vision in 1990 and has had three guide dogs since that time. Gerri works as an outpatient therapist for EUP Mental Health. In October, she was interviewed by the *Sturgis Journal* about her guide dog, Heath Bar.

1984

Suzanne Cross is an assistant professor of sociology, anthropology, and social work at Central Michigan University. Suzanne is a tribal member and co-teaches a class on "Historical and Contemporary Issues for Native American Women."

Eileen K. Freedland has a private practice in Bloomfield Hills, MI, specializing in eating disorders. She is a fully-trained facilitator of EMDR (Eye Movement Desensitization and Reprocessing). Eileen travels all over the country providing training in EMDR.

1985

John Debruyne developed an entire behavioral health/psychiatric service for Flower Hospital in Sylvania, OH. This is a fifty-five bed facility, comprising beds for intensive care, specialized geriatric, acute care, and the severely mentally ill. John received an MBA from Bowling Green State University in 1997.

1986

Laurie White moved to Santa Rosa, CA in 1996. She is currently Program Director for Primrose Alzheimer's Homes, a company based in Santa Rosa.

1989

Julie E. Shroyer has joined Capitol Associates, Inc., a government relations firm specializing in legislative and policy efforts in the areas of health, education, and human resource program. Julie was previously employed as deputy director of congressional affairs at the American Psychiatric Association. She was instrumental in leading coalition efforts resulting in the inclusion of mental health benefits under the new state children's health insurance program in the Balanced Budget Act of 1997.

1990

Isabel Lin is attending Wayne State University Law School, after more than seven years as a social worker. Her most recent job was at the Hemophilia Foundation of Michigan. She plans to blend social work with law to become a healthcare advocate.

1991

Ellen M. Craine teaches part-time in Eastern Michigan University's Department of Social Work. She is also an on-call social worker for Visiting Nurses Association of Southeast Michigan Hospice and has a private practice focusing on divorce mediation.

Patricia Anne DeKeyser is the lead social worker in the Emergency Center at Toledo (OH) Hospital and Children's Medical Center. She is involved with

Class Notes

the Lucas County Domestic Violence Task Force, and has done a great deal of public speaking.

Matthew Lyberg has been appointed to the Livingston County (MI) Mental Health Board, is serving as President of the Howell Public Schools Board of Education, and is on the State of Michigan Board of Social Work Examiners.

Amalia Tragos Stachowiak was married on May 24, 1997. She and her husband have built a new home in Keller, TX. She is working part-time as a school social worker for a teen pregnancy program and also doing contract therapy on the side.

1992

Gerald "Jerry" Fleury works for Muskegon County Community Mental Health. He is a member of the ACCESS team, which serves as an entry point for citizens entering the community mental health system.

Anne Grego works at Northwestern Memorial Hospital in Chicago, IL. She is presently working with patients with neurological disorders or illnesses such as head injury, stroke, and brain tumors. She enjoys living in Chicago and plans to marry in September.

Michelle Imlay is an emergency room social worker for Moses Cone Hospital in Greensboro, NC.

Chiung-Tao Shen is in the PhD program at the University of Minnesota School of Social Work.

1993

Michelle Avery Ferguson has moved to the San Francisco Bay area. Prior to that, she was working for Boston Metro Early Intervention in Jamaica Plain, MA.

Regina Rawling is Clinical Director (substance abuse) at Transition House in Flint, MI.

Susan J. Vick was elected the First Vice President of the Michigan Association of Community Mental Health Boards in February. She is serving her second term as board chair for North Central Community Mental Health. Susan works full-time for Hospice of Michigan and Northern Social Work Supervisor.

1994

Robin B. Stephens is an academic advisor for UM and doing therapy with children in foster care and adoption for HelpSource in Ann Arbor. She is interested in doing legal work in the area of foster care and adoption.

1995

Kristin Klevering is a social worker in the substance abuse clinic at the Veterans Administration Medical Center in Ann Arbor.

Susan Smith-Wyssmann is employed by a community mental health center in Roscommon County for the National Health Service Corps (NHSC) program. This was designed to promote access to primary health care for medically underserved populations. By working on this program, her student loans from the MSW program will be repaid in exchange for her two-year commitment to serve in this designated health professional shortage area.

Melissa VanderZyden works for Catholic Social Services in Ann Arbor as a pregnancy counselor. She assists pregnant women (and their partners) in exploring their options and implementing the plan of their choice.

1996

Sherlyn Frank is a child and family advocate at the Brooklyn (NY) Child Advocacy Center. This center was established to improve and coordinate the efforts of law enforcement, child welfare workers, crisis counselors, and physicians who work with victims of sexual and physical abuse. She provides short-term crisis counseling along with support to children and families.

Anthony M. Guzzo lives in Nokomis, FL and is employed as a school social worker in Pt. Charlotte. He works with children in an alternative program for suspended/expelled students in Southwest Florida.

Oreluwa Mahoney is working for the CIVITAS Child Trauma Program in Houston, TX. She works in a specialized clinic that provides assessment and treatment services to maltreated children. Oreluwa conducts developmental assessments with children and brief group psychotherapy with adolescents in a local residential facility.

Erin K. Merline is an adoption social worker for the Wisconsin Special Needs Adoption Program. She works closely with children to prepare them for adoption, locates adoptive families for children, studies families interested in the program, and does permanency planning with county departments of social services. Erin lives in West Bend, WI.

Lorre Taylor works for Research Assessment Management in Silver Spring, MD. She is the assistant conference coordinator for the Twelfth National Conference on Child Abuse and Neglect from November 16-21 in Cincinnati. She also volunteers for DC Cares.

1997

Gurbeen Bhasin is now working as a program evaluation specialist for Southwest Detroit Community Mental Health.

Sherri Lynn Slotman is receiving her LSW licensure in the State of Ohio and seeking a social work position in one of the Columbus-area hospitals.

Steve Tilton is the recipient of a two-year Presidential Management Internship. On July 1, he started working as a public health analyst in the Office of Policy and Program Coordination at the Substance Abuse and Mental Health Services Administration (SAMHSA).

Patrice Yee is a contract school counselor who provides individual and group counseling in two schools in the Christina School District in Wilmington, DE. She is working with children ages 9 to 12.

IN MEMORIAM

1968

Susan Weingarden
(July 31, 1997)

1973

Gary W. Johnson
(January 8, 1998)

1979

Charles E. Cain
(date unavailable)

1994

Gail M. Peterson
(December 4, 1997)