

ONGOING

University of Michigan
School of Social Work

Summer 2013

Master's
International
Program



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Correction for Winter 2013 Issue

ICE stands for “Immigration and Customs Enforcement,” not “Immigration Control and Enforcement,” as it was referred in the first paragraph in the article on page 12 (relevant to the Fauri Memorial Mini-Conference).

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Front cover:

Colleen Huysman, a U-M MSW student and Peace Corps volunteer, teaches nutrition in Mozambique.

From the Dean

SSW Launches New Website

The team of School of Social Work volunteers, students, alumni, staff and faculty has done a great job reinvigorating the look and feel and, even more importantly to us, the content of the site. Our new website launched in late June with improved material, functionality, design and navigation.

We listened to you, our alumni, students, faculty and field instructors, and we learned a great deal from other U-M schools, SSW collaborators and prospective students. Your input helped provide us with a much better understanding of what people are looking for on our website. Every group agreed that the new site needed a clean design and an easy way to find valuable and updated information.

The new website features an improved homepage design, cleaner layout of page content and an intuitive and consistent site-wide navigation system. It is also accessible through a wider range of web browsers and devices and is designed to meet all relevant accessibility standards.

I invite you to visit the new site and let us know what you think. Check back often because the website will be updated daily with news, events and other new content.

SSW is eager to receive your feedback on the new website:

Have you encountered any bugs or issues?

Do you like the new design and layout?

Is there anything we can do to further improve our site?

Is there important information missing?

Please email all comments to ssw.pr@umich.edu.



“Your input helped provide us with a much better understanding of what people are looking for on our website.”

—Laura Lein

With our new site, we hope to tell the powerful stories of the teaching, research, innovation, collaboration and service activities of our SSW students, alumni and faculty and their effects on our larger world.

Our new website strengthens our ability to reach out, raise hope and change society.

Sincerely,

*Laura Lein, Dean
Katherine Reebel Collegiate Professor of Social Work
Professor of Anthropology*

Making History Again with Peace Corps

The University of Michigan School of Social Work continues the tradition of Leaders and Best as it successfully joins forces with the Peace Corps to offer a Master's International (MI) program.

The U-M SSW Peace Corps MI program welcomed its first cohort of two students in the Fall 2011. Both students are currently completing their Peace Corps service in Mozambique and the Philippines.


The joint program allows students interested in working with children and youth to incorporate Peace Corps service into their MSW program. Students in this program will complete 27 months of Peace Corps service and earn an MSW degree from the University of Michigan in four years.

This isn't the first time U-M is making history with the Peace Corps. In 1960, presidential candidate John F. Kennedy challenged students on the steps of the Michigan Union to dedicate two years of their lives to help people in developing countries. U-M students readily accepted that challenge, and in five short months Kennedy signed an executive order creating the Peace Corps. U-M is currently the fourth ranked provider of Peace Corps volunteers. More than 2,500 alumni have served since the agency was created 53 years ago.

According to Katie Lopez, MSW '10, Program Manager for the SSW Office of Global Activities, the MI program is very attractive.

"The high level of interest in this program is a real reflection of the current generation of students who wants to do it all," said Lopez. "Many students want an international experience, to give back, and to advance their education... they get all of that with the MI program."





Colleen Huysman with volunteers at one of the community-based organizations in Chicumbane, Mozambique. The organization is called TSHEMBEKA and is made up of activists (volunteers) who work in the community to make home visits.

“The high level of interest in this program is a real reflection of the current generation of students who want to do it all.... Many students want an international experience, to give back and to advance their education... they get all of that with the MI program.”

—Katie Lopez

U-M SSW has an entire office dedicated to global programming. Not only does the Office of Global Activities coordinate the MI program with the Peace Corps, but they also offer global field placement, global special studies and a certificate in global social work.

“Masters International students have the advantage of applying theory to practice while engaging in significant development work overseas,” explains Lawrence (Larry) Root, director of Office of Global Activities and professor of social work. “We hope our students will return to the United States with an enhanced world view and the skills and education to continue to make a difference.”

The Master’s International program requires two separate applications. Students first apply to the U-M MSW program, selecting the Children and Youth in Families and Society practice area. After being accepted to the MSW program, students then apply to the Peace Corps. Students may indicate their country placement preference for the MI experience, but ultimately the Peace Corps determines the placement.

The second cohort of students is leaving this summer to work in Costa Rica, Lesotho, Mongolia and the Philippines.

Dean Laura Lein has committed substantial scholarship dollars to students who successfully complete their Peace Corps service. MI students returning to campus to complete their MSW program may receive

up to a \$20,000 total award depending on their Michigan residency status and curriculum track.

Peace Corps benefits include language training, travel costs to and from the country of service, overseas living and housing expenses, medical and dental coverage, vacation time and transition funds of approximately \$7,000 upon completion of service.

Colleen Huysman, a member of the inaugural U-M SSW cohort, is currently serving in Mozambique and anticipates graduating with her MSW in 2015.

“I feel very lucky to have the knowledge and experience that comes with the Peace Corps Masters International program,” Huysman said. “Not only is my service bookended by two years of graduate school... one at the beginning and one at the end, but when I started as a volunteer I had a solid foundation to use throughout my two years. The Masters International program gives me the opportunity to directly apply what I learned in my first year of graduate school, and when I return to school in 2014, I’ll be able to relate to the real-world experiences I have had here in Mozambique.”

Huysman wanted to be a Peace Corps volunteer since she was in the eighth grade, but said she never really knew what her adventure would actually entail until she arrived in Chicumbane, Mozambique.

“There are some days I still do not know just what the day will bring,” Huysman said. “But that’s just part of the excitement. So far I feel like I have been learning

“So far I feel like I have been learning more than I have been teaching here, but that is part of the nature of working as a Peace Corps volunteer.”

—Colleen Huysman

Celebrating World Malaria Day where a group plays games including pin the mosquito net on the bed, mosquito tag and breaking a mosquito piñata.



more than I have been teaching here, but that is part of the nature of working as a Peace Corps volunteer. It's a matter of taking the time to learn about the community and where I can be most helpful. Then, and only then, can one start to work hand in hand with community members on projects. Now, nine months into my service at site, I am just getting started on such projects."

Huysman is working with the area hospital, where she is giving nutrition lectures and porridge demonstrations. She plans to start support groups for pregnant HIV-positive women and children at risk. She's also working with Crianças Artistas Contra HIV e SIDA, where she's been doing organizational development, and setting up a more regular schedule of programming for the children.

"The glamour behind the idea of being a Peace Corps volunteer I had when I was in eighth grade has definitely tarnished with the stresses and frustrations I have encountered along the way. But despite the challenges, I wouldn't change a thing about where I am today," Huysman said.

When asked how she's making a difference in Mozambique, she pauses and responds that she hopefully makes a difference with every nutrition lecture and every game she teaches the children. But she also spends considerable time helping her volunteers with English homework, assists a colleague at the hospital with computers and shares experiences with neighbors.

"Over the past nine months here, the biggest differences I have definitely seen have probably been within myself. But that's not to say I haven't been working to make a difference in my community. To see those differences takes time and patience... and that's why I am here for not just a few weeks or months, but willing to dedicate these full two years." **M**



www.frecklesoffaith.blogspot.com

The first 6 months...

February 12th marks six months at site. While at times the days seem long, looking back, the past six months have flown by. I have no groundbreaking news or projects underway just yet, but certainly a lot has happened. The first six months are the critical period of integration. And throughout this time, to be honest, I have probably seen the biggest changes in myself. During this period, I have given several baptisms (baptisms are what my organization CACHES likes to do on peoples' birthdays. They just douse the birthday boy/girl with a bucket of water), attended three funerals, learned how to properly tie my capalana, built a reed wall, watched my latrine sink in—thank God, I was not using it at the time, learned how to “tomar cha” without actually drinking tea, learned how to fill the holes in my floor to keep out the rats, tried canhum (traditional Mozambican beer made from fruit) and developed the best response to marriage proposals and the like. There have been great days, not-so-great days and everything in between. I have turned 25 (AHHH), traveled within three provinces of Mozambique and two neighboring countries, become competent in one language and am learning a third, learned to actually cook meals for myself, perfected the bucket bath, become comfortable with the Mozambican schedule and learned a dance move or two along the way. Every day is full of surprises. And along with that I have surprised myself with my ability to just sit and wait for sometimes hours on end. I have developed a new tolerance for the lizards, rats and creature features that inhabit my house with me. The lack of personal space in this country no longer comes as such a surprise, but rather, just the norm. I would like to think I have become more resourceful and self-sufficient, along with that more independent and maybe even a 'lil bit sassy—you have to be here in order to stick up for yourself. There continue to be challenges and new things I struggle to understand every day. But this is to be expected. Things like why do Mozambicans spend so much time raking the sand in their yards and why chefs (bosses) have such a macho man mentality and why its okay for married couples to have other boyfriends and girlfriends? But this is still just the beginning of my service, and over the next year and a half, I will continue to try to understand.





Aaron Surma, MSW '11

Southwest Rides Puts Kids on the Street

Aaron Surma, MSW '11, worked in Detroit as a public accountant for five years, but Surma was looking for something more, and he found exactly that at the University of Michigan with his MSW program.

"I didn't want to be a therapist, but wanted the option of administrative social work," Surma said. "Once I learned about the U-M SSW management track and Community Based Initiative (CBI) programming, I was hooked."

"Since graduating with my MSW, I look for world-expanding people, and that's what I found with Professor Gant."

—Aaron Surma

After 18 short months and a lot of dedicated effort, Surma not only found a new career with the National Council for Behavioral Health advocating for integrated healthcare, he discovered volunteer work that he can't stop talking about.

Surma gives a grateful nod to Professor Larry Gant who taught a CBI class in Detroit, which combined classroom and field work. Surma's field work led

him to the Urban Neighborhood Initiatives (UNI) bike club, a 501(c)3 organization based in southwest Detroit.

"I'm happy to be in Detroit," Surma said. "I grew up in the area and my family is here, so why not share my social work knowledge with people who are so committed to their neighborhood?"

Five years ago, UNI, a neighborhood improvement organization in southwest Detroit, started a summer bike club based out of a garage attached to the All Saints Neighborhood Center. The goal was to teach neighborhood kids how to repair bikes and ride safely. The next couple of years saw the establishment of a curriculum with more than 20 6- to 18-year olds, the creation of a sweat-equity-based earn-a-bike program, and newly formed relationships with The Hub and The Wheelhouse, both major bike institutions in Detroit.

"Kids were meeting twice a week to learn about bike safety and repair...they were willingly wearing bike helmets, and they were into it," Surma said. "We even had some kids who left their football team, to take on a bike-repair apprenticeship with the group!"

It wasn't long before the word got out about the program, and neighborhood people started showing up

to the bike club asking for help with basic repairs. The bike club was the closest thing to a bike shop in an area with more than 40,000 residents.

With Surma's help, the group now plans to grow beyond their garage base and open a bike shop to fill a clear need for bike service and sales in Southwest Detroit. The shop will give neighborhood youth opportunities to earn money, and give them the resources and skills to become productive, self-determined adults.

The garage currently has some tools, a workbench, a meager parts inventory and used bikes in various stages of reconstruction. The Southwest Rides planning committee, which comprises five adults and young people from the bike club, have identified the necessary inventory and located a prospective site to use as their bike shop space.

"We know what we need and how to procure it," Surma said. "Now we just need to raise the money to make it a reality, and I believe we'll make it happen."

Southwest Rides is hosting a bike drive on August 14, where bikes (working and non-working) can be donated to the bike club at All Saints Neighborhood Center, 8300 Longworth, Detroit, Michigan.

The goal is for Southwest Rides to be an independent, youth-run cooperative within five years. Southwest Rides is always looking for volunteers, donations and new or used bikes. For more information, please visit their Facebook page Southwest Rides: Bikes and Boards or call 248-345-6535. **M**

"The goal is for Southwest Rides to be an independent, youth-run cooperative within five years."

—Aaron Surma



"I grew up in the area and my family is here, so why not share my social work knowledge with people who are so committed to their neighborhood?"

Winkelman Lecture

The 2013

Leon and Josephine Winkelman Memorial Lecture

The built, natural and social environments: Meeting the needs of persons of all ages and abilities

The Leon and Josephine Winkelman Lecture Series was established at the University of Michigan School of Social Work by the Winkelman brothers (Stanley J., John, Frederick R. and Henry R.) as a memorial to their parents.

The lecture series provides a forum for the presentation of new and emerging knowledge from the social sciences and the helping professions in the field of gerontology, and for the discussion



“The aging population increase is trending worldwide and will continue until 2050.”

—Kathleen Sykes

of the application of such knowledge to the development of social policy, the organization and management of social welfare services and the delivery of social work services.

The selection of topics and scholars reflects the interdisciplinary character of the series. This is in keeping with the representation of several disciplines in the School of Social Work faculty, the School's links with the social sciences through its Interdisciplinary Doctoral Program and the School's collaboration with the School of Public Health, the Medical Center and the Institute of Gerontology.

Keynote speaker Kathleen Sykes, senior advisor, Aging and Sustainability, Office of Research and Development at the United States Environmental

Protection Agency, presented healthy living environmental practices for the increasing aging population.

“The aging population increase is trending worldwide and will continue until 2050,” Sykes said. “The design of our neighborhoods affects human health and the health of the environment. Place matters to our well-being, because everything is connected.”

Sykes' keynote address was followed by a panel discussion presented by:

- Emily Nicklett, assistant professor, SSW, U-M
- Nathan Keup, director of real estate development, Presbyterian Villages of Michigan
- Sri Rao, co-founder, CEO of SenseAide **M**

(from left to right) Ruth Dunkle, Wilbur J Cohen Collegiate Professor of Social Work and U-M SSW associate dean, academic programs; Emily Nicklett, U-M SSW assistant professor; Nathan Keup, director of real estate development, Presbyterian Villages of Michigan; Kathleen Sykes, senior advisor, U.S Environmental Protection Agency; Sri Rao, co-founder, CEO of SenseAide

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Catherine Clement, MSW '12

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SAVE THE DATE



Certificate in Integrated Behavioral Health and Primary Care Begins September 6, 2013

The Certificate in Integrated Behavioral Health and Primary Care (IBHPC) is designed for direct clinical practitioners who deliver or plan to deliver integrated health services, and who serve populations often presenting with complex needs in physical health, mental health and substance use.

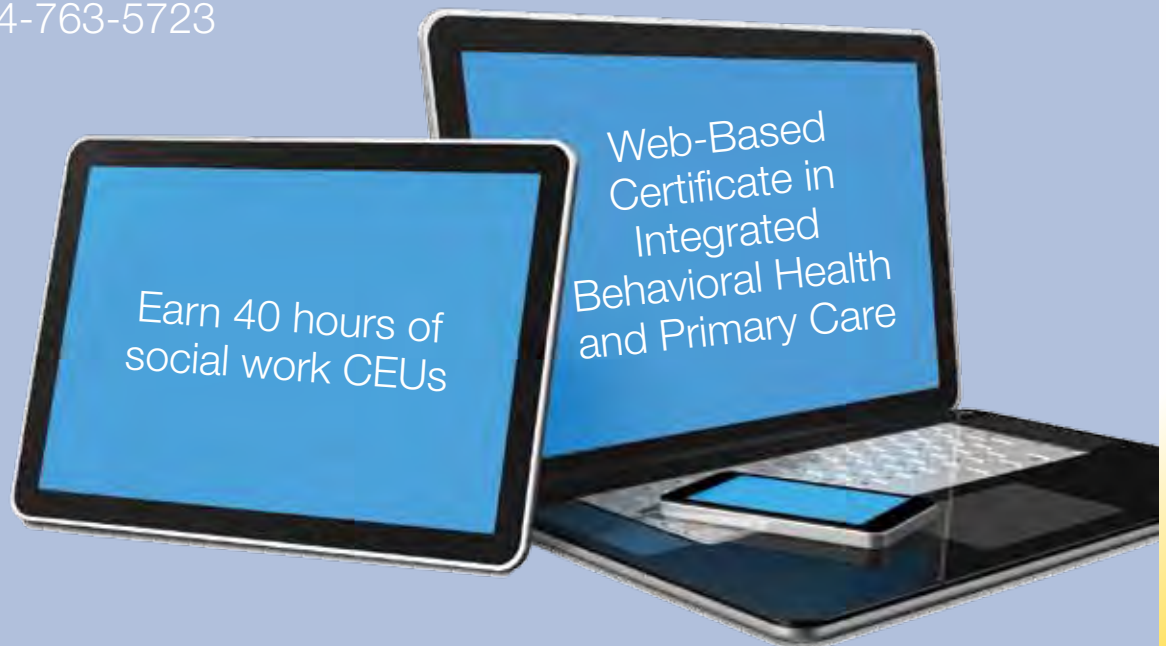
Participants will gain cutting-edge assessment, intervention and consultation skills for working in integrated behavioral health and primary care settings.

Program instruction provided by an interdisciplinary team of experts.

This distance-learning certificate offers 40 hours of continuing education over four months, consisting of:

- 32 hours of web-based live instruction
- 8 hours of self-paced webinars and podcasts

To register go to:
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or call 734-763-5723



Faculty Publications

Barry Checkoway had an article entitled “Scholarship of civic-mindedness” published in *Civic Engagement and Higher Education*.

Barry Checkoway had an article entitled “Education for democracy by young people in community-based organizations” published in *Youth and Society*.

Barry Checkoway had an article entitled “Strengthening the scholarship of engagement in higher education” published in *the Journal of Higher Education and Engagement*.

David Cordova, Huang, S., Pantin, H., and Prado, G. had an article entitled “Do the effects of a family intervention on alcohol and drug use vary by nativity status?” published in *Psychology of Addictive Behaviors*.

David Cordova, Prado, G., Pantin, H., Huang, S., Tapia, M., Velazquez, M. R., Calfee, M., Malcolm, S., Arzon, M., Villamar, J., Leon Jimenez, M., and Cano, N. had an article entitled “Effects of a family intervention in reducing HIV risk behaviors among high-risk Hispanic adolescents: A randomized controlled trial” published in *Archives of Pediatrics and Adolescent Medicine*.

David Cordova, Cervantes, R. C., Fisher, D. G. and Napper, L. had an article entitled “Developing the Hispanic stress inventory—Adolescent version: A culturally appropriate psychosocial assessment for Hispanics” published in *Psychological Assessment*.

David Cordova, Prado, G., Huang, S., Estrada, Y., Bacio, G. A., Leon Jimenez, G., et al. had an article entitled “The efficacy of FamiliasUnidas on drug and alcohol use for Hispanic delinquent youth; main effects and effects by environmental context” published in *Drug and Alcohol Dependence*.

David Cordova, Farrelly, C., Huang, S., Pantin, H., and Prado, G. had an article entitled “The role of acculturation and family functioning in predicting HIV risk behaviors among Hispanic delinquent youth” published in *The Journal of Immigrant and Minority Health*.

David Cordova, Prado, G., Huang, S., Maldonado-Molina, M., Brown, C. H., Pantin, H. and Bacio, G. had an article entitled “Ecodevelopmental x intrapersonal moderators of a family-based preventive intervention for Hispanic youth” published in *Prevention Science*.

David Cordova, Estrada, Y., Malcom, S., Huang, S., Pantin, H., Brown, H. and Prado, G. had an article published in *Prevention Science: An Epidemiological Approach*.

Ruth Dunkle and Matthews, S. had an article entitled “Lessons from history: surviving old age during the Great Depression” published in *The Journal of Aging Studies*.

Larry Gant had an article entitled “Assessment and treatment of drug using individuals with HIV/AIDS” published in *Clinical Work with Substance-Abusing Clients, 3rd Edition*.

Eve Garrow had an article entitled “Does race matter in government funding of nonprofit human service organizations? The interaction of neighborhood poverty and race” published in *the Journal of Public Administration Research and Theory*.

Eve Garrow and Grusky, O. had an article entitled “Institutional logic and street-level discretion: The case of HIV test counseling” published in *The Journal of Public Administration Research and Theory*.

Eve Garrow had an article entitled “Competing social-service and market-driven logics in nonprofit work integration social enterprises; a comparative study” published in *Nonprofit and Voluntary Sector Quarterly*.

Andrew Grogan-Kaylor, Brian Perron, Woltmann, E., Georges, H., Kilbourne, A. M., and Bauer, M. S. had an article entitled “Comparative effectiveness of collaborative chronic care models for mental health conditions across primary, specialty and behavioral health care settings: systematic review and meta-analysis” published in *The American Journal of Psychiatry*.

Faculty Publications, cont.

Lorraine Gutiérrez and **Edith Lewis** had an article entitled “Education, participation and capacity building in community organizing with women of color” published in *Community Organizing and Community Building for Health, 3rd edition*.

Joseph Himle, Robert Taylor and **Linda Chatters** had an article entitled “Religious involvement and obsessive compulsive disorder among African Americans and Black Caribbeans” published in *The Journal of Anxiety Disorders*.

Williams, M. T., Elstein, J., Buckner, E., Abelson, J. and **Joseph Himle** had an article entitled “Symptom dimensions in two samples of African Americans with obsessive-compulsive disorder” published in *The Journal of Obsessive-Compulsive & Related Disorders*.

Leslie Hollingsworth had an article entitled “Resilience of black families” published in *The Handbook of Family Resilience*.

Leslie Hollingsworth, Swick, D., and Choi, Y.-J. had an article entitled “The role of positive and negative social interactions in child custody outcomes: voices of U.S. women with serious mental illness” published in *Qualitative Social Work*.

Leslie Hollingsworth had an article entitled “Birthparents who parental rights are terminated: implications for services” published in *Child Welfare for the 21st Century: a Handbook of Children, Youth, and Family Services: Practices, Policies, and Programs, 2nd edition*.

Torges, C., **Berit Ingersoll-Dayton** and Krause had an article entitled “Forgiving and feeling forgiven in late adulthood” published in *International Journal of Aging and Human Development*.

Berit Ingersoll-Dayton had an article entitled “The development of culturally sensitive measures for research on aging” published in *Researching Social Gerontology*.

Doyle, O., **Sean Joe** and Caldwell, C. had an article entitled “Ethnic differences in mental illness and mental health service use among black fathers” published in *The American Journal of Public Health*.

Sharpe, T., **Sean Joe** and Taylor, K. had an article entitled “Suicide and homicide bereavement among African Americans: Implications for survivor research and practice” published in *Omega: Journal of Death and Dying*.

Edith Kieffer, Salabarria-Pena, Y., Odoms-Young, A., Willis, S., Palmisano, G. and Guzman, R. had an article entitled “The application of focus group methodologies to community-based participatory research” published in *Methods for community-based participatory research for health, 2nd edition*.

Sherrie Kossoudji had an article entitled “The history of inter-country adoptions between Vietnam and the United States: social welfare implications” published in *Conference Proceedings on the International Conference on Social Work and Policy*.

Sherrie Kossoudji had an article entitled “Legalization, then and now, revisited” published in *Immigration Perspectives*.

Lydia Li, L. W., Long, Y., Essex, E., Sui, Y. and Gao, L. had an article entitled “Elderly Chinese and their family caregivers’ perceptions of good care: A qualitative study in Shangdong, China” published in *The Journal of Gerontological Social Work*.

Cheung, S.-T., Chi, I., Fung, H., **Lydia Li**, L. W. and Woo J. had a book entitled *Successful Aging in South East Asia* published.

Lydia Li and Zhang, J. had an article entitled “Challenges to successful aging in transitional China” published in *Successful Aging in South East China*.

Cheung S.-T., **Lydia Li**, Woo, J., Fung, H. and Chi, I. had an article entitled “Successful aging in East Asia: a concerted effort of the State, the family, and the individual” published in *Successful Aging in South East China*.

Reuben Miller had an article entitled “Race, hyper incarceration and urban poverty policy in the United States” published in *Sociology Compass*.

Nkansa-Amankra, S., Agbanu, S. and **Reuben Miller** had an article entitled “Disparities in health, poverty, incarceration and social justice among racial groups in the United States; a critical review of evidence of close links with neoliberalism” published in *International Journal of Health Services*.

Emily Nicklett and Damiano, S. K. had an article entitled “Too little, too late: Socioeconomic disparities in the experience of living with diabetes” published in *Qualitative Social Work*.

Desmond Patton, Woolley, M. and Hong, J. had an article entitled “Exposure to violence, student fear and low academic achievement: African American males in the critical transition to high school” published in *Children and Youth Services Review*.

Desmond Patton, Eschmann, R. and Butler, D. had an article entitled “Internet binging: New trends in social media, gang violence, masculinity and hip-hop” published in *Computers in Human Behavior*.

Desmond Patton had an article entitled “The other Wes Moore: One name two fates, Wes Moore” published in *Qualitative Social Work*.

Vaughn, M. G., **Brian Perron**, Abdon, A., Olate, R. and Wu, L. T. had an article entitled “Correlates of handgun carrying among adolescents in the United States” published in *The Journal of Interpersonal Violence*.

Ahmedani, B. K., **Brian Perron**, Ilgen, M. A., Abdon, A., Vaughn, M. G. and Epperson, M. W. had an article entitled “Suicide thoughts and attempts and psychiatric treatment utilization: Informing prevention strategies” published in *The American Journal of Psychiatry*.

Guerrero, E.G., Kao, D. T. and **Brian Perron** had an article entitled “Travel distance to outpatient substance use disorder treatment facilities for Spanish-speaking clients” published in *The International Journal of Drug Policy*.

Glass, J. E., **Brian Perron**, and Straussner, S. L. had an article entitled “Introduction to the special issue [on veterans, active-duty military, and their families]” published in *The Journal of Social Work Practice in the Addictions*.

Brian Perron and Vaughn, M. G. had an article entitled “Conclusions and future directions” published in *Social Work Practice in the Addictions*.

Ahmedani, B. K. and **Brian Perron** had an article entitled “The language of diagnosis” published in *Social Work Practice in the Addictions*.

Phiri, C. and **Brian Perron** had a book entitled *Health implications of chronic homelessness: lived experiences of adult men and women from a community in Gauteng Province, South Africa* published.



Faculty Publications, cont.

Guerrero, E. G., Marsh, J. C., Duan, L., Oh, C., **Brian Perron** and Lee, B. had an article entitled “Disparities in completion of substance abuse treatment between and within racial and ethnic groups” published in *Health Services Research*.

Vaughn, M. G., Maynard, B., Salad-Wright, C., **Brian Perron** and Abdon, A. had an article entitled “Prevalence and correlates of truancy in the U.S.: results from a national sample” published in *The Journal of Adolescence*.

Thomas Powell, Sheng, M. and Wang, F. T. had an article entitled “Raising awareness around the world: the Taiwan Alliance for the Mentally Ill” published in *NAME eAdvocate*.

Thomas Powell, **Eve Garrow**, **Michael Woodford** and **Brian Perron** had an article entitled “Policymaking opportunities for direct practice social workers in mental health and addiction services” published in *Advances in Social Work*.

Mary Ruffolo and **Paula Allen-Meares** had an article entitled “Intervention with children” published in *Social work practice with individuals and families: a foundation of social work*.

Mary Ruffolo had a chapter entitled “Practice interventions with adolescents” published in *Oxford bibliographies in social work*.

Choi, S., Huang, H. and **Joseph Ryan** had an article entitled “Substance abuse treatment completion in child welfare: Does substance abuse treatment completion matter in the decision of family reunification?” published in *Children and Youth Services Review*.

Joseph Ryan had an article entitled “Substitute care in child welfare and the risk of arrest: Does the type of placement matter?” published in *Child Maltreatment*.

Hong, J. S. and **Joseph Ryan** had an article entitled “The termination of parental rights in child welfare: for whom and then what?” published in *The Juvenile and Family Court Journal*.

Joseph Ryan, Abrams, L. and Huang, H. had an article entitled “First-time violent juvenile offenders: probation, placement and recidivism” published in *Social Work Research*.

Hong, J. S., **Joseph Ryan**, Chiu, Y. L. and Sabri, B. had an article entitled “Re-arrest among juvenile justice-involved youth; an examination of the static and dynamic risk factors” published in *Residential Treatment and Youth*.

Daniel Saunders, **Richard Tolman** and **Kathleen Faller** had an article entitled “Factors associated with child custody evaluators’ recommendations in cases of intimate partner violence” published in *The Journal of Family Psychology*.

Kristin Seefeldt and Graham, J. had a book entitled *America’s Poor and the Great Recession* published.

Guzman, T., Pirog, M. A., and **Kristin Seefeldt** had an article entitled “Social policy: what have we learned?” published in *The Policy Studies Journal*.

Luke Shaefer had an article entitled “Families at risk: the impact of the 2011 changes to unemployment insurance on Michigan’s unemployed families and children” published in the *Report for the Michigan Unemployment Insurance Project*.

Aksu, M., Phillips, E. and **Luke Shaefer** had an article entitled “US dental school deans’ attitudes toward mid-level providers” published in *The Journal of Dental Education*.

Phillips, E. and **Luke Shaefer** had an article entitled “Dental therapists and irreversible restorative dental procedures: a comprehensive review of the evidence on technical competence and quality of care” published in *The Journal of Dental Research*.

Luke Shaefer and Edin, K. had an article entitled “Rising extreme poverty in the United States and the response of means-tested transfers” published in *Social Service Review*.



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Faculty Publications, cont.

Luke Shaefer and Gutierrez, I. had an article entitled “The Supplemental Nutrition Assistance Program and material hardships among low-income households with children” published in *Social Service Review*.

Trina Shanks and Robinson, C. had an article entitled “Assets, economic opportunity and toxic stress: a framework for understanding child and educational outcomes” published in *Economics and Education Review*.

Trina Shanks et al. had a book entitled *Habits of Achievement: Lessons for a Life Well-Lived* published.

Hung, S., Dronamraju, R., and **Michael Spencer** had an article entitled “Selective mutism among preschool children: Strategies for practice and intervention” published in *Children and Schools*.

Karen Staller had an article entitled “Epistemological boot camp: The politics of science and what every qualitative research needs to know to survive in the academy” published in *Qualitative Social Work: Research and Practice*.

Karen Staller had an article entitled “Inspiring aspiring social workers [Review of the book No choirboy: Murder, violence and teenagers on death row]” published in *Qualitative Social Work*.

Karen Staller and Michal Krumer-Nuevo had an article entitled “The room that Ian and Roy built: Personal warmth and professional space [Editorial]” published in *Qualitative Social Work*.

Karen Staller and Michal Krumer-Nuevo had an article entitled “Successful qualitative articles: a tentative list of cautionary advice [Editorial]” published in *Qualitative Social Work*.

Manuel, R., **Robert Taylor** and Jackson, J. S. had an article entitled “Race and ethnic group differences in socio-economic status: Black Caribbeans, African Americans and non-Hispanic Whites in the United States” published in *The Western Journal of Black Studies*.

Robert Taylor, Linda Chatters and Jamie Abelson had an article entitled “Religious involvement and DSM-IV 12-month and lifetime major depressive disorder among African Americans” published in *The Journal of Nervous and Mental Disease*.

Thorton, M. C., **Robert Taylor** and **Linda Chatters** had an article entitled “African American, Black Caribbean, and non-Hispanic White feelings of closeness toward other racial and ethnic groups” published in *The Journal of Black Studies*.

Adams, A., Greeson, E., Kennedy, A. C. and **Richard Tolman** had an article entitled “The effects of adolescent intimate partner violence on women’s educational attainment and earning in adulthood” published in *The Journal of Intimate Partner Violence*.

John Tropman had a book entitled *Successful Community Governance and Organization (2nd edition)* published.

John Tropman had a book entitled *Efficient Meetings; Effective Decisions* published.

Hunt, J., **Daphne Watkins** and Eisenberg, D. had an article entitled “How do college campuses make decisions about allocating resources for student mental health? Findings from key participant interviews at 10 campuses” published in *The Journal of College Student Development*.

Daphne Watkins and Hartfield, J. A. had an article entitled “Health education for social workers: A primer” published in *Social Work in Health Care*.

Daphne Watkins, Pittman, C., and Walsh, M. had an article entitled “The effects of psychological distress, work, and family stressors on child behavior problems” published in *the Journal of Comparative Family Studies*.

Daphne Watkins, D.C., Abelson, J.M., and Jefferson, S.O. had an article entitled “‘Depression is something different... it would have to be:’ Findings from a qualitative study of black women’s perceptions of black men’s depression” published in *The American Journal of Men’s Health*.

Johnson-Lawrence, V.D., Griffith, D.M. and **Daphne Watkins** had an article entitled “Effects of race, ethnicity, and mood/anxiety disorders on the chronic physical health conditions of men from a national sample” published in *The American Journal of Men's Health*.

Mitchell, J.A. and **Daphne Watkins** had an article entitled “Social determinants associated with colorectal cancer screen among an urban sample of African American men” published in *The Journal of Men's Health*.

Daphne Watkins and Jefferson, S.O. had an article entitled “Recommendations for the use of online social support for African American men” published in *Psychological Services*.

Tufford, L., Newman, P. A., Brennan, D. J., Craig, S. and **Michael Woodford** had an article entitled “Conducting research with lesbian, gay and bisexual populations: Navigating research ethics board reviews” published in *The Journal of Gay & Lesbian Social Services*.

Michael Woodford and Preston, S. had an article entitled “Strengthening citizen participation in public policy-making: A Canadian perspective” published in *Parliamentary Affairs*.

Michael Woodford, Howell, M. L. and **Peregrine Silverschanz** had an article entitled “Heterosexual male undergraduates and the perpetuation of sexual orientation microaggressions on campus: “That’s so gay!”” published in *The Journal of Interpersonal Violence*.

Chonody, J., **Michael Woodford**, M. R., Brennan, D. J., Newman, B. and Wang, D. had an article entitled “Attitudes toward gay men and lesbian women among heterosexual social work faculty” published in *The Journal of Social Work Education*.

Chonody, J., **Michael Woodford**, Smith, S. and **Peregrine Silverschanz** had an article entitled “Christian social work students’ attitudes toward lesbians and gay men: the influence of religious teachings about ‘homosexuality’, religiosity, and contact with gay, lesbian and bisexual friends” published in *The Journal of Religion & Spirituality in Social Work: Social Thought*.

Mieko Yoshihama, Tsuge, A. and Yunomae, T., with Ikeda, K. and Masai, R. had an article entitled “Violence against women and children after the Great East Japan Disasters; results from a case-finding survey” published in *Japan Women's Watch*.

Mieko Yoshihama had an article entitled “Communications campaign to prevent intimate partner violence among Metro Detroit Indians [Report]” published in *Centers for Disease Control and Prevention*.

Bradley Zebrack had a foreword published in *Reproductive Health and Cancer*.

Parry, P., Padgett, L. S. and **Bradley Zebrack** had an article entitled “Now what? Toward an integrated research and practice agenda in distress screening” published in *The Journal of Psychosocial Oncology*.

Bradley Zebrack, Burg, M. and Vaitones, V. had an article entitled “Distress screening: an opportunity for enhancing quality cancer care and promoting the oncology social work profession” published in *The Journal of Psychosocial Oncology*.

Coccia, P. F., Altman, J., Bhatia, S., Borinstein, S. C., **Bradley Zebrack**, et al. had an article entitled “Adolescent and young adult oncology. Clinical practice guidelines in oncology” published in *The Journal of the National Comprehensive Cancer Network*.

Carbone, L., **Bradley Zebrack**, B., Plegue, M., Joshi, S. and Shellhaas, R. had an article entitled “Treatment and adherence among adolescents with epilepsy: what really matters?” published in *Epilepsy and Behavior*.

New Faculty

Reuben Miller Joins SSW Faculty



Reuben Miller joins the SSW faculty as an assistant professor with the School of Social Work. For the past six years, he has been with Loyola University Chicago, where he is broadly focused on criminal justice and social welfare policy, race and ethnic relations and the urban poor.

“I’m very interested in the experiences of marginalized groups living in postindustrial cities, and especially in cities that have undergone significant change,” Miller said. “Detroit certainly offers all of that and more.”

His research, writing and community involvement have focused on the lives and livelihoods of former prisoners as they attempt to reenter their respective home communities, and the effects of mass incarceration and changes in urban poverty policy on groups stratified by race, class and region.

“I am excited to work with U-M faculty and students, and the caliber of the U-M program is outstanding,” Miller said.

Portions of his work have been published or accepted for publication in peer-reviewed journals of social work, sociology, criminology and public health. He has also guest-edited a special edition of the *Journal of Poverty*, is co-editor of the forthcoming *Routledge Handbook on Poverty in the United States* and is completing a book manuscript titled *Halfway Home*, an ethnography of prisoner reentry programming in a large midwestern city.

His future work will compare the experiences and outcomes of former prisoners in North America and the United Kingdom, examine issues of punishment and public health and the role families play in prisoners’ transition home. **M**

“I am excited to work with U-M faculty and students, and the caliber of the U-M program is outstanding.”

—Reuben Miller

Accolades

Shane Brady, a LEO lecturer and graduate of our School's MSW Program, recently defended his PhD at Virginia Commonwealth University.

Letha Chadiha and **Leslie Hollingsworth** received the 2013 Harold R. Johnson Diversity Service Award recognizing U-M faculty who are dedicated to the development of a culturally and ethnically diverse campus community.

David Cordova's research paper "Ecodevelopmental and Intrapersonal Moderators of a Family Based Preventive Intervention for Hispanic Youth: A Latent Profile Analysis," was published in a special edition of *Prevention Science*.

David Cordova and **Sandra Momper** spoke at the Rackham Interdisciplinary Workshop, "The Potential of Interdisciplinary Research at the Intersection of Race/Ethnicity/Culture and Mental Health."

David Cordova received a project award as a co-investigator in collaboration with the School of Public Health and The National Institute of Drug Abuse to fund a longitudinal study aiming to examine the impact of intrapersonal and ecodevelopmental risk and promotive factors on African American adolescent substance use and sex risk behaviors.

Sandy Danziger was unanimously selected by the School of Social Work's Distinguished Professor Committee to be the recipient of the School's 2013 Distinguished Professor Award.

Jorge Delva was selected to receive a 2013 Michigan Institute for Clinical & Health Research Distinguished Clinical and Translational Research Mentor Award. This award honors the accomplishments of faculty who demonstrate consistent, high quality mentoring in areas of clinical and translational research.

Jorge Delva received the 2013 Distinguished Clinical and Translational Research Mentor Award for demonstrating commitment to fostering the intellectual, creative, scholarly, and professional growth of their students, fellows, and trainees in clinical and translational research.

Ruth Dunkle, along with colleague **Beth Spencer**, received an award from the John A. Hartford Foundation via the Gerontological Society of America.

Ruth Dunkle and **Laura Lein** were quoted in *PHYS.ORG's* article "New centers will lead to enhanced geriatric social work training" regarding the U-M Hartford/GSA National Center on Gerontological Social Work Excellence initiative, which was also announced in the *Gerontological Society of America* and *Medical News*.

Kathleen Faller was elected to the American Professional Society on the Abuse of Children.

Sallie Foley, along with co-authors Sally Kope and Dennis Sugrue, was awarded the Society for Sex Therapy and Research Award: "Best Sexual Health Book for 2013" for their publication *Sex Matters for Women: A complete guide to taking care of your sexual self*.

Larry Gant received an award from the U.S. Department of Education via the Michigan Department of Labor and Economic Growth.

Beth Glover Reed, along with colleagues Jill Becker and Michelle McClellan, received the Collaborative Training Grant of 2013 from the Institute for Research on Women and Gender for their project "Pre-Meeting Workshops on Gender and Addiction."

Andy Grogan-Kaylor received an award from the Danone Foundation via the William Davidson Institute for his project on the evaluation of Semilla.

Andy Grogan-Kaylor, along with colleagues from the William Davidson Institute, Ross Business School, was selected to conduct two trainings for nonprofit organizations by the Aspen Network of Development Entrepreneurs.

Orion Mowbray, along with **Andy Grogan-Kaylor**, wrote a publication that was highlighted in an article, "Choosing Treatment Goals," in the *Sci-Mat Review of the Betty Ford Institute*.

Accolades, cont.

Lorraine Gutiérrez received the 2013 Richard Lodge Prize. The committee's selection is testimony to her substantial and continuing contributions, advancing theory in the area of multicultural social work practice at the individual, community and organizational level.

Lorraine Gutiérrez received the 2013 Richard Lodge Prize, which honors social work educators for their outstanding contributions to the profession through the development of social work theory and practice.

Lorraine Gutiérrez received an award from the Transforming Learning for Third Century Discovery grant program for her proposal with the Program in Intergroup Relations and the Undergraduate Research Opportunity Program titled *Community-Based Learning: Connecting Research and Dialogue Skills with Community Needs*.

Lorraine Gutiérrez received an award from the U-M Center for Research on Learning & Teaching.

Edith Kieffer had an article published in the *American Journal of Community Psychology*, highlighting the impact of the Healthy MOMs healthy lifestyle intervention on depressive symptoms among pregnant and early postpartum Latinas in Detroit.

Leslie Hollingsworth and **Michelle Woods** were honored at the 41st Annual Salute to African-American Women Awards Ceremony on March 14, which celebrates the positive impact of African-American women on our campus. Both women were nominated by their peers and awarded for exemplifying the essence of leadership, community service and campus involvement.

Berit Ingersoll-Dayton received an award from the U-M Thai Studies Center. The project will examine the ways in which Thai grandparents contribute to their families as well as the complex costs and benefits of these efforts.

Sean Joe participated in the gun debate in a *Washington Post* story, "Gun deaths shaped by race in America."

Shawna Lee, along with colleague **Richard Tolman**, received an award from the Vivian A. and James L. Curtis School of Social Work Research and Training Center for her project, a father engagement intervention called *Mobile Dad*.

Laura Lein, along with colleagues **Luke Shaefer** and **Sue Ann Savas**, received an award from the W.K. Kellogg Foundation via the University of Detroit Mercy.

Lydia Li received an award from MCubed for her caregiver program entitled "Retaining Identity," that responds to the need to combat compassion fatigue.

Lydia Li, along with colleagues Richard Harris, Laura Struble, Susan Murphy and Alex Tsodikov, received an award from the Arthritis Foundation.

Marcy Safyer, along with mentors **Daphna Oyserman** and **Susan McDonough**, received an award from the U-M Rackham Graduate School. The award funds a study of maternal caregiving behavior, as measured by the Atypical Maternal Behavior Instrument for Assessment and Classification scale as well as re-examining infant behavior.

Emily Nicklett received an award from the National Association of Councils for Developmental Disabilities via the Research Foundation of Mental Hygiene for her work with PRISM to examine current and promote future policies that enhance social integration and independent mobility in the built environment, particularly for chronically ill and disadvantaged populations in Michigan.

Emily Nicklett talked with *LiveScience* regarding a study that links eating vegetables with having an optimistic outlook.

Robert Ortega received the CSWE 2013 Distinguished Recent Contributions in Social Work Education Award recognizing his achievements within the last 10 years, and honors his innovative work on cultural humility.

Desmond Patton had a study, “Internet banging: New trends in social media, gang violence, masculinity and hip hop” published in *Computers in Human Behavior*. His study was featured in the *Michigan Chronicle*, *WWJ* and *Spero News*.

Desmond Patton was interviewed by *Metro World News* on how gangs use the web to communicate.

Desmond Patton presented at the 2013 *Putting Knowledge to Use: Sharing Diverse Practices to Improve Teen Pregnancy Prevention Outcomes* event.

Desmond Patton, along with PhD student Abigail Williams and emeritus faculty member **Paula Allen-Meares**, had an article, “A Review of Research on School Bullying Among African American Youth: An Ecological Systems Analysis” published on *SpringerLink*.

Janice Paul has been awarded a Thurnau professorship, in honor of her community engagement work in the arts.

Brian Perron and Michael G. Vaughn edited a new book, *Social Work Practice in the Addictions*.

Julie Ribaldo, along with colleague Maria Muzik, received an award from the Lenawee, Livingston, Monroe and Washtenaw Community Mental Health Authorities for their project aiming to implement the Mom Power Curriculum.

Julie Ribaldo received the 2013 Selma Fraiberg award given by the Michigan Association for Infant Mental Health recognizing her outstanding contributions in support of services for infants, toddlers and their families.

Katie Richards-Schuster was quoted in a *Michigan Daily* article, “School of Social Work undergraduate minor grows in three years,” discussing the CASC minor program.

Adriana Aldana, along with mentor **Katherine Richards-Schuster** and colleague **Barry Checkoway**, received an award from the Ford School of Public Policy Center for Public Policy in Diverse Societies for their project aiming to define and understand young persons’ engagement with educational policy issues.

Larry Root wrote an op-ed piece for the *Detroit Free Press* on right-to-work legislation.

Katherine Rosenblum, along with colleague **Susan McDonough**, received an award from the Ethel and James Flinn Family Foundation.

Mary Ruffolo received an award from the Substance Abuse and Mental Health Services Administration via the Michigan Association of Community Mental Health Boards. The project conducts evaluations that will provide the baseline and post Learning Community status of healthcare integration at the PHIP, provider and clinician levels.

Mary Ruffolo received an award from the Michigan Department of Community Health via the Starfish Family Services.

Joseph Ryan, along with colleagues **Jorge Delva** and **Brian Perron**, received an award from the State of Illinois, Department of Children and Family Services via the University of Illinois at Urbana-Champaign.



Accolades, cont.

Laura Sanders, along with co-author **Jorge Delva**, had an article, “Grassroots Responsiveness to Human Rights Abuse: History of the Washtenaw Interfaith Coalition for Immigrant Rights,” published by the journal *Social Work*.

Sue Ann Savas received an award from the Judson Center for her work with The Curtis Center Evaluation Program. The project will prepare an organizational logic model, a service line logic model and template and a logic model tool kit.

Sue Ann Savas received an award from the Washtenaw County Sheriff’s Office.

Sue Ann Savas was elected to the Board of Directors in the Michigan Association for Evaluation. She also received an award from the U-M Museum of Natural History for her evaluation efforts for the Understanding Race Project.

Kristin Seefeldt discussed her research on the consequences of carrying debt in the *New York Times*, *Life in the Red*. She was also a guest on National Public Radio’s *On Point* with Tom Ashbrook. The show focused on tough times and the American debt crisis.

Kristin Seefeldt was part of a panel discussion on poverty and the U.S. safety net at the Center for American Progress.

Kristin Seefeldt spoke on *Ford School Policy Points* about her book, *America’s Poor in the Great Recession*. The book examines recent trends in poverty and assess the performance of America’s “safety net” programs.

Luke Shaefer’s research on extreme poverty is the focus of a new *Mother Jones* article.

Luke Shaefer was named the Student Union 2013 Professor of the Year.

Luke Shaefer spoke with American Public Media’s “Marketplace” about the meaning of the word “welfare.”

Karen Staller was elected chair of the Senate Advisory Committee on University Affairs.

Ann Nguyen, PhD student, along with mentor **Robert Joseph Taylor**, received an award from the U-M Rackham Graduate School.

Richard Tolman was a guest on PRI’s *The World* discussing the roles of men when it comes to movements for women’s safety.

John Tropman had an article, “Efficient Meetings, Effective Decisions,” published in *The Academic Leader*.

Elizabeth Thomason, along with mentor **Brenda Volling**, received an award from the Rackham Graduate School for her project on secure parent-infant attachment relationships.

Daphne Watkins was elected President of the American Men’s Studies Association.

Daphne Watkins was selected to serve on the American Psychological Association’s Working Group on Health Disparities in Boys and Men.

Jessica Wiederspan, along with assistance from mentor **Sandra Danziger**, received an award from the University of Michigan Rackham Graduate School for their research project providing potential help to policymakers and advocates for social change in the US.

Michael Woodford was made 2013 Faculty Fellow with the U-M National Center for Institutional Diversity.

Michael Woodford’s study, “That’s so Gay: Heterosexual Male Undergraduates and the Perpetuation of Sexual Orientation Microaggressions on Campus” was published in the *Journal of Interpersonal Violence*.

Michael Woodford was interviewed on the CBC Radio show, *On The Go with Ted Blades*, about his research on sexual orientation microaggression, *That’s So Gay*.

Michael Woodford was a panelist for the Seventh Annual Dean’s Diversity Lecture, School of Social Work, Wayne State University focusing on cultural competency with LGBTQI populations.

Mieko Yoshihama was selected as a 2013 Sarah Goddard Power Award recipient. The award recognizes her years of distinguished leadership, research and scholarship. She has made significant contributions to the development of the status of women as evidenced in her teaching, mentoring and research at U-M and globally.

Mieko Yoshihama received the Sarah Goddard Power Award for her research and practice focus on socioculturally effective programs to prevent violence against women, immigrant women in particular and was featured in a *URecord* article.

Brad Zebrack co-edited a special edition of the *Journal of Psychosocial Oncology* focused on improving the overall quality of care for cancer patients by providing all patients with an opportunity to be screened and treated for distress.

Brad Zebrack and **Sue Ann Savas** received an award from the Association of Oncology Social Work. The project conducts an observation of two comprehensive psychosocial distress screening programs, and reports on elements of best practices and barriers to success.

Brad Zebrack's poster, "Trajectories of Distress and Psychosocial Support Service Use Among Adolescent and Young Adult Cancer Patients," was awarded Best Research Poster at the American Psychosocial Oncology Society annual meeting.

Devika Sachdev, along with mentor **Brad Zebrack**, received Outstanding Poster Award recognition at the Undergraduate Research Opportunity Program for her poster entitled "Does physical activity among adolescents and young adults with cancer differ by treatment status, age, cancer survival type, or gender?"





**Student Profile: Kristina Lopez, PhD '13,
Social Work and Psychology (Developmental)**

Fortitude results in a life best lived

Kristina Lopez, PhD '13, has been referred to as the comeback kid. Today she is known as Assistant Professor Kristina Lopez, at California State University, Long Beach, where she'll be applying her social work degree, analyzing national autism data to identify the needs of Latino children with autism and their families.

**“Never let anyone tell you,
you can't be what you want to be.”**

—Kristina Lopez

Lopez was driven by people telling her what she couldn't do. Since the age of ten, she never allowed her epileptic seizures or two brain surgeries define her. She refused to believe that she was destined to settle for less of anything.

“Never give up or sell yourself short,” Lopez said. Never let anyone write you off because you're sick.”

Lopez began having seizures at ten years old, was diagnosed with epilepsy at 13 and had her first brain surgery at 16. As a result of her surgery, she was placed in a gym class with special-needs students to protect the delicate area of her surgery. Her interest in autism began when she learned side by side with a classmate diagnosed with autism.

Within three years, the seizures returned, and at 21 years old, Lopez had a second surgery to remove more of her right temporal lobe.

“You can get to something bigger and greater through facing struggles,” Lopez said.

In spite of her health issues, Lopez completed her undergraduate degree with honors in psychology and masters in psychology from California State University. Her studies have since focused on intervention work with families of children with autism with an emphasis on Latino families.

“It appears that Latino families see the behavior of children with autism differently. It isn't exactly clear what they're experiencing with their child, but my research indicates that some Latino families are more accepting of the child and treat them as less of a burden to the family. For instance, some Latinos think a child with autism is what God has given them and they will play the hand they're dealt.”

According to Lopez, many Latinos don't necessarily have the language skills needed to successfully navigate school and health service systems. They may also be worried about their documentation status, or may not understand that it's the child's right to the services.

“In many cases, the children who need services are citizens, but their parents may not be. With autism,

Dissertation Defense

the system is complicated for all parents of all children, not just Latinos.”

Lopez began her doctoral program at U-M SSW in 2007, and completed her joint program of social work and developmental psychology in six years.

“I loved the joint program because a lot of my work was applied with an ecological and social justice approach. I wanted to understand what it means for a family raising a child with autism and how we can better serve their needs.”

During her studies, Lopez has presented and written several papers, including one about the feasibility of a culturally informed intervention for Latino families of children with autism. The paper is focused on *promotoras de salud* or community health worker, who work with Latina mothers to see if the intervention increases their knowledge base of services and strategies to work with their children. The data come from a collaboration with Dr. Sandra Magaña, who runs the pilot project in Milwaukee. The results indicate that with the help of Community Health Workers, Latino parents understand what autism is, have improved efficacy, and increasingly understand how to advocate for their children and themselves.

She has recently co-authored a paper with Magaña; Access to diagnosis and care among Latino children with ASDs in the June 2013 *Intellectual and Developmental Disabilities*.

Lopez is happy to return home to a job in California, which has the highest autism rate and the largest Latino population in the United States. She looks forward to focusing on sociocultural perspectives of raising children with autism and cultural informed interventions for Latino families.

Today Lopez has a wonderful husband, and a beautiful one year-old daughter and a career she's very excited about.

“Never let anyone tell you, you can't be what you want to be,” Lopez said. **M**

ANNE E. BAIN-NORDBERG

Social Work and Anthropology

*The Impact of Therapeutic Jurisprudence:
A Critical Study of Toronto's Mental
Health Court*

Anne has accepted a position as an assistant professor of social work at the University of Texas at Arlington, Arlington, TX.

ELIZABETH H. BRINGEWATT

Social Work and Sociology

*Making Sense of the Label: What Emerging
Adults Can Tell Us About Growing Up with
a Mental Health Diagnosis.*

Elizabeth has accepted a research position with Child Trends in Washington, DC.

MARY CATHERINE DENNIS

Social Work and Sociology

*Health Insights of Oglala Lakota Elders:
From Wellness to Illness*

Mary Catherine has accepted a position with the School of Social Work at the University of Kansas.

MIN YOUNG KWAK

Social Work and Sociology

*The Receipt of Care and Depressive
Symptoms in Later Life*

Min is negotiating her next position.

ORION P. MOWBRAY

Social Work and Psychology

*Factors that Promote Treatment Entry and
Reduced Alcohol Use Following Treatment
Completion: Social Network Ties of
Individuals with Alcohol Use Disorders and
Goal Formation in Early Treatment for
Alcohol Dependence*

Orion has accepted a position as assistant professor in the School of Social Work at the University of Georgia.



**Student Profile: Nancy Brennan, MSW Candidate,
Interpersonal Practice and Mental Health**

Timing impacts transition

More than 20 years ago, Nancy Brennan was an undergrad at the University of Michigan with a lot of curiosity and enthusiasm, but not much direction. Several years later, as a successful human resources executive, she discovered how much she enjoyed connecting people to resources to sustain or improve their lives. It was the beginning of her path toward becoming a social worker.

“I was very affected seeing people struggle, but also inspired by witnessing their resolve and resilience,” Brennan said. “People can become empowered when obstacles to access and opportunity are removed.”

With a job in business, Brennan felt there was more emphasis on the bottom line than there was on employee satisfaction, engagement and retention.

“I was essentially doing social work in my HR job,” Brennan said, “and I knew I wanted to transition to that full-time. There is such a need for social workers—I am exactly where I’m supposed to be.”

Brennan has loved all of her classes. She wasn’t sure what she wanted to do for her field placement, but she was acutely aware that as a 16-month student, she had one shot. She hoped for a placement, which would provide a broad and rich experience, great supervision and an opportunity to cultivate clinical skills.

She feels as though she has gotten all that and more at a newly offered placement at the University of Michigan Health System’s Comprehensive Gender Services Program (UMHS-CGSP), a multidisciplinary program providing a variety of services for gender-variant individuals. UMHS-CGSP is the only university-based gender services program in the country. It belongs to the World Professional Association for Transgender Health (WPATH) and follows the WPATH Standards of Care.

“I am exactly where I’m supposed to be.”

—Nancy Brennan

“Gender is one’s deepest sense of identity and self,” Brennan explained. “Whereas sexuality is external—relating to whom one is attracted—gender is an internal experience. When your sense of self doesn’t match how the world relates to you, there can be significant distress. Among other challenges, there is stigma, access to services can be denied, relationships are often difficult, the workplace can be unsafe; it can be oppressive and disenfranchising. This is a social justice issue, indeed.”

At the beginning of her field placement, Brennan was concerned about her credibility with her clients.

“I knew I hadn’t had their experience, but I was hoping I could validate and support them nonetheless,” Brennan explained.

Her concerns were quickly put to rest, and now she works closely with the medical and mental health professionals who comprise the program. She says her growth, both clinically and personally, has been exponential. In addition to providing individual, couple and family therapy, she also co-facilitates two support groups, one for parents of gender-variant children and one for partners and spouses of gender variant clients.

According to Brennan, the program is growing. Last year more than 100 new patients enrolled; the pace of enrollment this year is even greater.

“Even though our program is growing, the transgender population is still stigmatized,” Brennan said. “While each person’s concept of transition is uniquely defined by them, it doesn’t happen in a

vacuum. It impacts every facet of a person’s life and we want to be able to support their whole experience.”

Brennan emphasizes that UMHS-CGSP is very much a partnership across disciplines.

“We rely on our primary care doctors and surgeons as much as they rely on us,” she explained. “Through working as a member of a team, I have been able to gain skills that can translate to many potential employment settings down the road.”

As for diversity and social justice, her field placement has delivered a rich opportunity to practice social work.

“All of my patients are uninsured or underinsured,” Brennan said. “Without our program, many of them may not have been able to access the services they seek.”

Brennan completes her MSW in December 2013. She aspires to a fellowship here at U-M to obtain additional clinical training. **M**

SSW: Top Performer in 2013 MHealthy program



LaVaughn Palma-Davis and Dean Laura Lein

U-M School of Social Work achieved 66 percent participation in the 2013 MHealthy program, earning them a top performer designation among University of Michigan faculty and staff.

Dean Laura Lein was presented an award by LaVaughn Palma-Davis, senior director for University Health and Well-Being Services at the University of Michigan, for creating a culture of health.

“Workplace wellness programs present a wonderful opportunity to impact community health and to help us be the best we can be,” Palma-Davis said.

“We’re making progress, and our fourth year evaluation shows that health risk factors like smoking, physical activity, stress, poor nutrition and back pain are decreasing.” **M**

Donor Profile: John Longres, PhD '70

Part of a Unique Social Psychology Program



Far right: Winning a gold medal at the 2010 Gay Games in Cologne, Germany.

Right: Longres standing next to his garden gate.



“I went to Michigan during a very heady time.... I have a great love of that time in my life.”

—John Longres

While in his second year of the MSW at the University of California, Los Angeles, John Longres, PhD '70 had a marvelous brush with good fortune as a game show contestant on the 1960s hit, “You Don’t Say.” Not only did he have a chance to team up with Betty White and other celebrities, but he won five matches and enough prize money for a car.

“I tootled off in my brand new Ford Mustang to begin my PhD program at the University of Michigan,” Longres said.

Longres is quick to explain that U-M was a major experience in his life, and considered himself quite fortunate to attend the no longer available social psychology doctoral program through the School of Social Work.

For a moment in their history, the departments of Psychology and Sociology organized a unique Social Psychology program, and he was thrilled to be part of it.

“I went to Michigan during a very heady time,” Longres explained. “I’m a native New Yorker and discovered the meaning of my own ethnicity: my father was Cuban and my mother was Puerto Rican.

My doctoral program helped me tune in to issues of my own social class, race and ethnicity, and it helped me come to grips with so many parts of my life.”

He even met his life partner of nearly 30 years in the Rackham reading room.

“We were both academic nerds... we were both good teachers and actively did research and published, we also took breaks from academia... and we traveled the world,” Longres smiled. “Sadly, he died in 1995, but I have a great love of that time in my life.”

During his studies at U-M, Longres worked at St. Joseph Hospital where he worked with suicidal patients, which had a direct influence on the mental health issues central to his career. He also had an opportunity to collect data in Puerto Rico, which evolved into his dissertation.

“I never really thought of myself as a teacher of social work practice, but I loved all the emphasis on the social sciences and sociology,” Longres said. “I’ve had a wonderful academic career.”

Longres went on to teach individual development and group and organizational behavior at Portland State University and the University of Wisconsin, and then went on to the University of Washington where he formally retired in 2006.

“It was that training and that background from U-M that put me on my successful academic path.”

Longres remembers that his UCLA advisor encouraged him to enroll in the joint doctoral program, but admits a scholarship also played a part in coming to U-M.

“It’s incredibly difficult to go to school today and avoid debt,” Longres said. “I’ve never forgotten how grateful I was for that financial assistance, and giving back to the school that gave me so much is a logical step.”

Longres recently created an endowed scholarship fund to provide support for U-M SSW doctoral students in a joint program with psychology or sociology whose research focuses on social psychological issues as they relate to social work practice with individuals, families, groups, communities, organizations or policy.



Jeff Graham and
John Longres.

“The Joint Doctoral Program greatly appreciates the commitment of dedicated alumni who give back to the Joint Program,” said Berit Ingersoll-Dayton, director of the Joint PhD Program and professor of social work. “This generous gift from John Longres will allow us to support the work of doctoral students who are making important connections between social psychology and the practice of social work.”

Since leaving the academic track, Longres considers himself successfully retired and even wonders how he had time to work. He completed a horticulture certificate and has a keen interest in landscape design and native northwest plants. He lovingly tends his own gardens and draws on the teacher within as a docent in Seattle’s Dunn Garden. Longres also is active in track and field events and has won several gold and silver medals at various Gay Games, including Sydney, Chicago and Cologne in 2010.

This summer, Longres will be married on his 76th birthday.

“I have had an incredible life, and it’s so important to give back and celebrate this happiness!” **M**

Class Notes



Amy Ellwood, MSW '83

'50s

BARBARA S. CAIN, MSW '58, is a clinical supervisor at the Psychological Clinic at U-M and also is in private practice. She recently published a young adult book, entitled *Autism, The Invisible Cord: A Sibling's Diary*. It is a fictional narrative portraying the voice of a 14-year-old girl, the older sister of a boy with autism.

'70s

PETER BLEBY, MSW '77, is working at the University of South Australia. He previously worked at Anglicare SA as director of family services, later becoming executive manager of public relations and communications. He was later named as CEO of Summerhill Aged Care Services. Bleby retired in 2012 as CEO, and has continued teaching in the social work program at the University of South Australia, something he has done part-time for the past seven years.

HARRY HUNTER, MSW '77, was named the January 2013 Volunteer of the Month for the Council on Accreditation (COA) in New York City.

'80s

GREG HARDEN, MSW '81, was recently the focus of a *Detroit News* article. Greg works with student-athletes across the university as a counselor and mentor. He credits his success to the relationship he was able to form with former football coach, Bo Schembechler.

AMY ELLWOOD, MSW '83, was published in the *Annals of Behavioral Science and Medical Education*. Her article is titled "Soap Star and Social Worker: A Tale of Two Lives."

BARBARA PEARSON, MSW '86, was working as a psychiatric social worker in the Oakland County jail until 1990. She says, "Go to U-M. Learn, do your best and there'll be a lifetime reward. Thank you U-M!"

JULIE JAFFEE NAGEL, PhD '87, MSW '82, is the author of *Melodies of the Mind*, published in January 2013, examining the connection between psychoanalysis and music. She was an honored presenter at the Association for Psychoanalytic Thought Annual Conference in February 2013.

JENNIFER DUBOW, MSW '88, recently designed a therapy board game, "Stress Quest," for children. The game is designed to teach coping skills to manage stress and anxiety.

JOE CORSO, MSW '89, has been working for the State of Michigan Department of Community Health as a clinical social worker, where he has spent the last 17 years at the Forensic Center. He was recently promoted to a new social work supervisor position and currently oversees the clinical work of 12 LMSW employees.



Helen Starman, MSW '90

'90s

HELEN STARMAN, MSW '90, has joined the Ann Arbor fundraising firm of Richner & Richner as a consulting analyst. Before joining Richner & Richner she was the director of development for Interfaith Hospitality Network at Alpha House.

SIMONA (STEVENS) TURNER, MSW '99, was promoted to a Mental Health Specialist at the Federal Court in Detroit. She is responsible for the coordination of mental health treatment of persons charged with federal crimes, released on bond and ordered by the court to undergo mental health treatment. She also conducts background investigations to assist the court in determining if release is appropriate.

'00s

ANGELA BURCHARD, MSW '08, recently accepted a position as a crisis services professional with the Washtenaw Community Health Organization. The crisis team assesses individuals in crisis, provides them with support and helps them connect to community resources.

GAYLE SHIER, MSW '08, is currently a program coordinator at Rush University Medical Center's Health and Aging Department. She will begin as a doctoral candidate in Northwestern University's Health Sciences Integrated Program in 2013. She recently authored the article, "Strong Social Support Services, Such as Transportation and Help for Caregivers, Can Lead to Lower Health Care Use and Costs" in the March 2013 issue of *HealthAffairs*.

EDMUND LEWIS, JR., MSW '09, recently received the Rising Star Award from UNITE: Detroit's Young and Powerful. Lewis is the founder and executive director of Minority Males for Higher Education, a nonprofit organization teaching college-aged males professional development and life skills to encourage college enrollment.

'10s

DARIO OSCAR DELGADO, MSW '10, was elected to the Reno City Council in Reno, Nevada and sworn in to office on November 14, 2012. He currently works at Access to Healthcare Network, providing discounted healthcare for working families, and remains involved in his community.

KAITY NICASTRI, MSW '10, recently began work as a case manager in refugee foster care. Her previous work includes a fellowship with the Alliance for Immigrant Rights in southwest Detroit and assisting local organizations with management and development.



Edmund Lewis, Jr., MSW '09



Kaity Nicastri, MSW '10



Gayle Shier, MSW '08

IN MEMORIAM

Associate Professor Howard V. Brabson



Howard V. Brabson: Emeritus Faculty Member UM-SSW BS, College of the Ozarks, 1957,MSW, Catholic University of America, 1962, DSW, Catholic University of America, 1975

After a distinguished career in the United States Army and various human service organizations, Howard V. Brabson joined the faculty of the U-M School of Social Work as an assistant professor in 1969 and was promoted to associate professor in 1975. He quickly became a leading member of the school's faculty and gained campus-wide respect as a devoted advisor and mentor to minority students. He has been acclaimed for his outstanding teaching talents, as well as for his leadership to students, faculty and professional organizations. Particularly noteworthy has been his legendary mentoring of minority undergraduate student-athletes through his service on the university's Athletic Board.

Professor Brabson founded the State of Michigan Association of Black Social Workers and held leadership positions with the National Association of Black Social Workers, including the presidency of this organization. His honors include Outstanding Service Awards from NABSW, Faculty Recognition Award at the University of Michigan and School of Social Work Alumni Society Award for Outstanding Teaching and Service to Social Work. His teaching areas included community organization and development, social planning and personnel management.

He was appointed associate professor emeritus of social work in 1991.

Brabson passed away January 1, 2013.

IN MEMORIAM

Helen L. Hauser, MSW, '52,
October 22, 2012

Lora D. Beckwith, MSW, '85,
November 6, 2012

Beatrice H. Kahn, MSW, '55,
November 16, 2012

Pierce H. McLeod, MSW, '51,
December 6, 2012

Peter D. Pollack, MSW, '81,
December 8, 2012

Charles H. Waller, MSW, '72,
December 10, 2012

Faith R. Carrier, MSW, '53,
December 22, 2012

Howard V. Brabson, Retired Faculty,
January 1, 2013

Judith A. Ackerman, MSW '65,
January 8, 2013

Roland E. Wesley, MSW, '72,
January 27, 2013

Doris M. Dolsen, MSW, '70,
January 29, 2013

Alice V. Loomis, MSW, '73,
February 11, 2013

James C. Lunt, MSW, '69,
February 15, 2013

John F. Jones, MSW, '66,
February 20, 2013

Meredith M. McArdle, MSW, '62,
February 25, 2013

Eileen Trzcinski, PhD, '85, MSW, '79,
March 28, 2013

Richard I. Borden, MSW '63,
April 1, 2013

Berniedine (Robinson) Brown, MSW '74,
April 10, 2013.

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ssw.development@umich.edu or 734-615-2581

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