Correction: In the Winter 2015 issue of ONGOING, Robert Steger’s graduation date was incorrect. It is 1978, not 1968, as previously printed.
SSW Growing Stronger

Our University of Michigan School of Social Work is growing through a number of important transitions.

We are increasingly more involved with undergraduates. This fall our Community Action Social Change (CASC) minor has 300 undergraduates enrolled. They are a wonderful mix of students from eight different schools on campus ranging from the Ross School of Business to the School of Nursing to the College of Engineering. It’s exciting to see a large group of students who are involved in activities that improve the lives of individuals and communities locally and around the world. The minor also exposes undergraduates to our faculty, research and practice. In fact, 40 CASC minors are now pursuing their MSW at SSW. (See related article on page 9.)

John Tropman (page 14) celebrates 50 years of teaching at U-M. The demands on social work are changing in response to changes in the larger society. More MSWs are filling managerial roles in agencies with very little experience. John has seen the increased need, and heard from both organizations and alumni how crucial it is to infuse the curriculum with leadership education. In response, John has developed a new program at SSW which addresses this important need. SSW’s Leadership in Community Benefits Organizations educates our students and alumni to lead social sector organizations generating innovative ideas that address our most daunting problems.

Finally, our gerontology faculty aim not only to increase the number of professional social workers with expertise in aging, but to develop a gerontological workforce that is prepared to provide leadership and demonstrate excellence in meeting the challenges and maximizing the strengths of an aging population. [See the article on page 2 for more.]

As I have shared with you previously, the School of Social Work is participating in the University-wide “Victors for Michigan” campaign. Our number one priority is increasing scholarship support for our students. Scholarships support students who have the passion, intellect and drive to change the world — it’s an investment in our nation’s future. Since the launch of the campaign, many of our alumni and friends have made a gift creating tremendous momentum toward SSW’s goal. But we still have more to do. For those of you who have made your commitment, thank you. For those of you who are thinking about what you can do, this is your opportunity to invest in our School, our students and the profession. Please join me in making a gift to ensure that “Everyone is a Victor.” For more information about the campaign, contact Susan Himle at shimle@umich.edu or (734) 763-6886.

Your generosity enables us to continue to lead the profession in preparing students for teaching, research, innovation, collaboration and service positions. Thank you and Go Blue!

Laura Lein, Dean
Katherine Reebel Collegiate Professor of Social Work
Professor of Anthropology
ENHANCING QUALITY OF LIFE FOR SENIORS
HANNAN HOUSE, PRESBYTERIAN VILLAGES OF MICHIGAN AND THE SCHOOL OF SOCIAL WORK COME TOGETHER TO DEVELOP COMMUNITY CONNECTIONS

Luella Hannan founded the Luella Hannan Memorial Foundation in 1925 to serve aged persons in Detroit. Today, the Foundation celebrates 90 years of service to seniors, and extends its reach into the city’s tri-county area.

The Foundation was established on the belief that caring for elders is a central value of our community. Its mission is to enhance the quality of life for senior citizens in metropolitan Detroit by identifying the unmet physical, social and financial needs and by maintaining facilities and creating programs that both address these needs and preserve the dignity of seniors.

During its first five decades, the Foundation provided comprehensive lifetime assistance to hundreds of low-income seniors living in the community. In 1971, the foundation built Hannan House, a four-story licensed home for the aged to provide an affordable living environment, which promoted independence.

In 1993, the Hannan Foundation conducted a comprehensive study of Detroit seniors living in the central city. The results indicated that the single-room housing provided at Hannan House was no longer in demand in that neighborhood. Instead, the study showed that access to services was a major problem for seniors. In response, and after consultation with senior service experts, the foundation converted Hannan House into a centralized location housing other nonprofit organizations to help seniors access services to meet their medical, social, financial and housing needs. The Foundation continues to initiate, operate and support a number of programs and services in areas including advocacy, creative aging and service coordination and case management in both senior housing and the community.

U-M SSW Professor and Associate Dean Ruth Dunkle is the president of the Hannan Foundation board of trustees. She has been instrumental in perpetuating the mission to allow seniors to live independently while working with Community Connections, Presbyterian Village of Michigan and the Hannan Foundation.

Community Connections is a product of Hannan House, Presbyterian Villages and the Hannan Foundation.
Foundation working together. Hannan House provides services to older adults and Presbyterian Village is a housing model structured to keep the elderly in their own homes. Community Connections is a nonprofit membership organization, providing residents 50 years or older with access to services that support their goal of remaining at home as long as possible, while also staying connected to the community.

“The idea is to provide services in low-income/subsidized communities and surrounding areas to keep seniors independent,” Dunkle said. “They can have easily accessed resources to find the type of services they might need, ranging from dog walkers to visiting nurses to grocery delivery, that allow them to continue living in their home.” “It’s a matchmaking organization providing services for members. They can ask for help, but they can also provide assistance to others when needed,” said Amy Smyth, former director of Community Connections of Michigan.

Community Connections is the umbrella that provides the core services for these “chapters” or communities to become organized and focused on sustainable living. A century ago, multiple generations of a family lived together in the same home or block, with help for older relatives built right into the family. This is what Community Connections is trying to replicate in midtown Detroit. The principles of Community Connections are simple; instead of leaving their homes for senior housing or assisted living, a group of midtown Detroit residents are staying put.

Midtown Detroit is the first organized Community Connections chapter for the elderly, and communities also thrive in Harbor Springs with one being developed in Westland, Michigan.

The midtown chapter is large enough to organize and deliver services efficiently and small enough for members to make meaningful connections and lasting friendships.

The School of Social Work Curtis Center Program Evaluation Group under Dunkle’s direction is collecting and analyzing data so Community Connections can make informed decisions, provide services to members efficiently and develop ways to expand to other communities in the state. The Program Evaluation Group uses an apprenticeship and mentoring model where social work students learn evaluation skills by working on real-world projects with real clients, real deadlines and real deliverables.

“The social work students were invaluable,” Smyth said. “They helped to develop an evaluation plan and also shared their knowledge of community organizing. With their help we cultivated new members for the midtown Detroit project.”
NEW STUDY EXAMINES TYPE 2 DIABETES AMONG AMERICAN INDIANS

Assistant Professor Emily Nicklett, PhD ’10, recently examined the relationship between healthcare access and diabetes management among a geographically diverse sample of American Indians (AI) age 50 and older with type 2 diabetes.

In 1998, the Strong Heart Family Study, which examines heart disease and its risk factors among AI families and communities, indicated that access to care was a problem for elders. Nicklett is the first to examine the relationship between access to care and diabetes outcomes among elders.

In order to determine whether or not access relates to diabetes management, it was first necessary to gain the trust of those studied.

“Social work has had a historical reputation on many American Indian reservations as not being culturally appropriate,” Nicklett said. “We worked diligently toward regaining that trust.”

Diabetes management was measured by HbA1c values with participants in Arizona, Oklahoma and North and South Dakota. The findings tell a good news/bad news story. The good news: most participants experienced fewer barriers to receiving diabetes-related care than expected. Participants who experienced barriers to care were not, on average, more likely to have trouble managing their diabetes. The bad news is that it’s still unclear what impedes diabetes management and control among older AIs.

“This study guides us to the next steps, and we would like future studies to consider aspects beyond healthcare, such as access to physical activity programs or facilities and to healthy, diabetes-friendly foods,” Nicklett said. “A follow-up study will be conducted in the near future.”


This research was supported by a grant from the Native Elder Research Center (NERC) through the Resource Centers for Minority Aging Research and from the National Institute on Aging through the Native Elder Research Center, jointly administered by the University of Washington and the University of Colorado Denver.
AGING IN CHINA
THE PREVALENCE OF HYPERTENSION AND DEPRESSION

U-M SSW Associate Professor Lydia Li travels to China periodically for her five-year research project focused on older adults in rural China, which is funded by National Institute of Mental Health.

"Hypertension and depression are prevalent in rural China, which has one of the highest suicide rates among older people in the world," Li said. "The suicide rate is three to five times higher in rural China compared to urban China."

The research project, titled Depression/Hypertension COACH (Chinese Older Adults-Collaborations in Health) Study, aims to test the effectiveness of a collaborative care approach in treating older people with comorbid hypertension and depression. The intervention involves bringing together the village doctor, who has very little training in mental health, with psychiatrists, who are very rare in rural China, and aging workers, who are volunteers and residents of local villages.

"The aging workers are trained in the areas of hypertension, late-life depression, communication skills, case assessment and care planning, motivational interviewing and empowerment. Their role is much like a case manager," Li said. "They visit the older person at their home to see how they’re doing related to medication adherence, nutrition and exercise, and they support positive lifestyle change such as smoking cessation, reduced drinking and increased physical activity. They help the family to better understand the health conditions of the older person. They also do the bridging for the doctor and the psychiatrist." Li oversees the training of aging workers.
According to Li, lack of support is a big problem for aging patients with depression and hypertension in rural China. An important role of the aging worker is to serve as a support system of the older persons. Most of the Aging Worker volunteers are women and have part-time jobs in the village.

Li recently published *Successful Aging: Asian Perspectives* (2015), which brings together state-of-the-art research on successful aging in Asian populations and highlights how the factors that contribute to successful aging differ from those in the West. It examines the differences between the Asian and western contexts in which the aging process unfolds, including cultural values, lifestyles, physical environments and family and social structures. It also examines the question of how to add quality to longer years of life by looking at ways to promote health, preserve cognition, maximize functioning with social support and maintain emotional well-being despite inevitable declines and losses.

"Compared to other parts of the world, Asia will age more quickly as a result of the rapid socioeconomic developments leading to rising longevity and low fertility rates in some countries," Li said. "These demographic forces in vast populations such as China are expected to make Asia the main driver of global aging in the coming decades. As a result, researchers, professionals and policymakers, as well as the commercial sector in both East and West, are increasingly interested in gaining a deeper understanding of aging in Asia."
After taking the public art class, I knew I wanted my art to make social change, and I was able to explore my art with CASC, and understand how change happens.
Hailing from Houston, Texas, Alexa Borromeo is in her final year as an art and design student who is passionate about social change.

“I knew I wanted more than art school,” Borromeo explained. “I wanted to have a full academic experience with a wide range of areas to explore and the resources and options at U-M were a great choice for me.”

Borromeo combined her art and design studies program with a Community Action and Social Change (CASC) minor, a program developed at the U-M School of Social Work for students interested in developing knowledge, skills and experiences in community action and social change.

“My best experience at U-M has been exploring all of the areas of the University, and it put me in a new direction I wasn’t expecting,” Borromeo said.

She had taken a public art class, which piqued her interest in community art, community development and social change.

“After taking the public art class,” Borromeo said, “I knew I wanted my art to make social change. I was able to explore my art with CASC, and understand how change happens.”

Borromeo said she learned about many areas of change and how to enter and exit communities. Through the CASC program, she became involved in the Summer Youth Dialogues Program in metropolitan Detroit, where she learned how to facilitate group discussions for high school students in Detroit and surrounding areas.

“I learned a lot about how to vocalize my own experience while working with these students,” Borromeo said, “and that enhanced my artwork.”

In addition to the CASC program, Borromeo also works for the Michigan Daily as the senior opinion video editor where she primarily covers campus issues and social issues while applying a videographer’s craft. She’s interned for Artrain, the Ann Arbor Film Festival and Goodeye Video, and has worked at the Duderstadt Gallery and Video Studio. And as if that wasn’t enough, she also completed a summer study abroad program in Paris, while participating in the Penny Stamps International Scholarship program.

Her senior year will be focused on her senior thesis for art school, which gives her the freedom to pursue a yearlong project.

“My Integrative Project will likely focus on telling people and community stories,” Borromeo said. “I really like to experiment with videography, as well as public art, and show how change is made in a community with media and positive interventions. I’ve tried to take advantage of all that U-M offers, and hopefully my final project will reflect that!”

When asked about her plans after graduation, she said she may go into video/photojournalism or work with a social media platform. She’s interested in social change media, but for now she’s focused on pulling together her art studies with the CASC program to complete her final project.

“CASC builds the masses to shape our talents to make a better world in all different fields, not necessarily to be a social worker.”

When asked about her plans after graduation, she said she may go into video/photojournalism or work with a social media platform. She’s interested in social change media, but for now she’s focused on pulling together her art studies with the CASC program to complete her final project.
Phyllis Shelman-Ford, MSW ’15, studied political science and history at Clark Atlanta University (CAU), but it was her summer job as a camp counselor that led her to the University of Michigan School of Social Work.

As a freshman at CAU, she saw a flyer looking for camp counselors with the C5Youth Foundation, a camp for kids with high potential who come from high-risk environments.

C5Youth Foundation embraces a “live to lead” philosophy and works to close the gap between income and achievement for Georgia students by transforming the lives of high-potential teens from challenged environments, empowering them to lead themselves and their communities.

“I saw the flyer, applied for the camp counselor position and it was a life-changing experience,” she said.

Shelman-Ford taught leadership skills as a camp counselor for four years, and was able to follow her eighth grade campers until they graduated from high school.

“It was a beautiful thing to watch them learn and grow” Shelman-Ford said, “so much more than what they’d get in a traditional setting. Being in an isolated environment lets the campers focus on themselves, and teaches them how to be comfortable in uncomfortable situations.

“Through my camp counselor experience, I saw these children who had so much potential but didn’t have someone nurturing their talents,” Shelman-Ford said. “That experience helped me see the social issues in their communities. I learned so much about compassion and patience and empathy, which is so important with the work I do.”

Shelman-Ford’s work as a camp counselor inspired her to get an MSW.

“I looked at a lot of graduate schools, and when I looked at the U-M SSW alumni and what they’re doing across the country, in addition to the school’s top national ranking, I knew that’s where I wanted to be.”

Shelman-Ford loves her classes and her field placement with the Family Assessment Clinic in Washtenaw County, where she works with multi-stress families and children who have experienced some sort of trauma.

“I’ve learned how to help family members navigate the resources available to them,” Shelman-Ford said, “and that work has been really rewarding because I’m able to hone in on my clinical skills and learn how trauma affects the body, and the ability to be resilient. I’ve learned how to collaborate with different systems and help families deal with the stressors.”

Graduation is just around the corner for Shelman-Ford, and not surprisingly, she has established a professional network in the Detroit area.

“I’m from Washington, DC, and I’ve seen how a city can change, and I think Detroit has some great possibilities ahead,” she said. “I would love to be a part of Detroit’s growth and work with an agency offering wraparound services including healthcare and educational services that’s focused on community so that people don’t have to go to multiple places to get what they need.”
I looked at a lot of graduate schools, and when I looked at the U-M SSW alumni and what they’re doing across the country, in addition to the school’s top national ranking, I knew that’s where I wanted to be.

Phyllis Shelman-Ford, Child Welfare Scholarship Recipient
Matthew Chin moved from Jamaica to Canada after his senior year of high school. For many students, that might have been a teen’s worst nightmare, but Chin saw it as a real opportunity, as he and his family settled in the multicultural city of Toronto.

“There were so many community arts initiatives in Toronto, which helped me have a sense of belonging and place,” Chin said. “These arts initiatives are a common draw for queer and transgender people of color and led to my area of study for my dissertation.”

Chin’s undergraduate work in international development studies and anthropology at the University of Toronto included a year abroad in Cuba working with a food security NGO co-op program. Chin’s work in Cuba inspired his undergraduate thesis on racism and international development.

In looking for opportunities to continue to do research on pressing social issues, Chin landed a position as a research assistant at the Factor-Inwentash Faculty of Social Work at the University of Toronto. He became involved in various community research projects examining topics such as barriers to social services for women and transwomen with experiences of homelessness.

Drawing together his personal experiences and his previous work on racism, the arts, community and gender and sexual minority populations, Chin focused his dissertation on trying to understand the relationship between urban government institutions, and queer and transgender people of color community arts organizations.

“I wanted to understand the two-sided nature of the arts in Toronto,” Chin said. “On the one hand, the city of Toronto is interested in providing public arts funding in order to meet political and economic goals and live up to its reputation as a multicultural city…. At the same time, I was interested in seeing what this funding was actually doing.”

Chin believes art is a way for marginalized groups, such as queer and transgender people of color, to build their communities.

“Now that the city of Toronto is supporting these communities through arts funding, it’s an important time to understand how arts organizations operate as a medium for community development and public policy,” Chin said. “Some might say that queer and transgender people of color are such an obscure population, but my work demonstrates that it is only by looking at those groups with acute minority status that we can uncover unique insights into broader political processes.”

Chin successfully defended his dissertation in Fall 2015 and has accepted a position as an ethnographic researcher at the Columbia University Medical Center.
Dissertations Defended

EMILY BOSK
Social Work and Sociology
All Unhappy Families: Standardization and Child Welfare Decision-Making
Assistant Professor in the School of Social Work at Rutgers University

ATHENA KOLBE
Social Work and Political Science
Reintergrating members of armed groups into Haitian society: An evaluation of three approaches
Tenure-Track position in the Department of Social Work At SUNY Brockport

VIKTOR BURLAKA
Social Work and Psychology
Problem Alcohol Use in Ukrainian Children: Association with Family Factors, Peer Drinking and Child Externalizing Behavior Problems
Assistant Professor of Social Work in the School of Applied Science at Mississippi State University

AMY KRINGS
Social Work and Political Science
Building Bridges Where There is Nothing Left to Burn: The Campaign for Environmental Justice within a Southwest Detroit Border Community
Assistant Professor in the School of Social Work at Loyola University in Chicago

MATTHEW CHIN
Social Work and Anthropology
Enacting Politics through Art: Encounters between Queer and Trans of Color Organizers and the Canadian State
Ethnographic Researcher at Columbia University Medical Center

ANN NGUYEN
Social Work and Psychology
Social Support Network Typologies and Mental Health among African Americans
Postdoc Fellowship at Edward R. Roybal Institute on Aging, University of Southern California

ALIX GOULD-WERTH
Social Work and Sociology
Public benefits and private safety nets: Demographic disparities in resources following job loss
Research position in the Washington, DC office of Mathematica Policy Research

LAUREN REED
Social Work and Psychology
Digital Dating Abuse: A gendered, contextual approach to dating violence in the digital world
Postdoctoral position at the University of California, Santa Barbara

SAMANTHA HALLMAN
Social Work and Psychology
The Role of Self Regulatory Strength in the Expectancy-Value Model: Explaining Differences in Academic Effort as a Function of Race and Class

NINIVE SANCHEZ
Social Work and Psychology
Polycystic Ovary Syndrome, Absent from National Surveillance and Present Online: Implications for Mental and Behavioral Health
Tenure-Track position in the School of Social Work at University of Missouri-Columbia

JACLYNN HAWKINS
Social Work and Sociology
Social Determinants of Diabetes Self-Management and Health Care Use in African American and Latino Men with Type 2 Diabetes
Assistant Professor in the School of Social Work at Michigan State University
TROPMAN CELEBRATES 50 YEARS
A LABOR OF LOVE

Written by Anne Farris

This fall marks the 50th year of John Tropman’s career as an educator at the University of Michigan. Since 1965, when he began teaching classes as an ambitious young doctoral student, Tropman has dedicated himself to his self-professed “labor of love” — the education and training of future leaders and innovators in the social service sector.

Tropman says he has always delighted in having the opportunity to teach students who share his passion for excellence in leadership, and he’s widely known for doing so with grace and good humor. A prolific writer, Tropman has produced (alone and in collaboration with others) more than 40 books, including *Supervision and Management In Nonprofits and Human Services: How Not To Become The Administrator You Always Hated*. He has written dozens of articles and contributed to numerous scholarly and professional publications on topics ranging from community organization strategies, entrepreneurship and nonprofit governance and policy decision-making.

His passion for social work and nonprofit management was inspired in part by the work of his late father, Elmer J. Tropman, a former executive director of the Health and Welfare Planning Association of Pittsburgh. Tropman laments the fact that many of the problems we face in society today would be familiar to his father.

“We’ve made progress in a great many areas but when it comes to human problems, we’ve barely moved the needle. The focus of our management curriculum at U-M today is based on our knowledge of what nonprofits have to cope with, things that
All of our careers are dependent on others. When I look back at my career, I see an entire group of people who encouraged me and propelled me forward.

John has been an inspiring and influential teacher to generations of students and professionals with his insights in organizational leadership, meeting management and non-profit strategies. His principles of meeting management have transformed my own ability to make meetings relevant, meaningful and engaging.

Robert Winfield, Chief Health Officer and Executive Director, University Health Service, University of Michigan

We call “wicked problems.” There are no solutions to wicked problems, but that doesn’t mean that you can’t work on them and be impactful.”

Tropman has indeed been impactful. In 1982, he helped create the groundbreaking 16-month MSW program to position new graduates in the job market months ahead of the competition.

In January 2015 he launched the Leadership in Community Benefit Organizations (LCBO) program within the SSW. As director, Tropman oversees an immersive, leading-edge management and leadership program, which offers organized course content, workshops, career advising, networking and a nationally recognized certificate program of the network for Social Work Management.

“We created the LCBO program to provide a richer, more inclusive experience that teaches skills and imparts the confidence needed to lead an organization and innovate ways to improve and make an impact in the community,” Tropman said.

Currently the Henry J. Meyer Collegiate Professor of Social Work, he offers courses on executive leadership and policy development. As adjunct professor of management and organizations, Michigan Ross, Tropman has offered numerous
I have known John for 25 years, as a professor, dissertation committee member, co-author, co-director of ELI and mentor. John is a sage who has a positive impact on the lives of many because of his ability to lead from any position, his vision for collective impact and his passion for developing talent.

Lynn Wooten, Associate Dean for Undergraduate Programs, Michigan Ross, University of Michigan

courses on organizational issues. He also has taught effective decision-making and creativity for the University’s Executive Education Program.

Living in Ann Arbor with his wife Penny, a clinical social worker and adjunct lecturer at U-M, Tropman maintains a busy off-campus schedule as well, providing strategic planning, development of effective decision systems, managing change and executive training guidance as a consultant to nonprofit, for-profit and governmental entities.

In the future, Tropman hopes to see more schools of social work following U-M SSW’s lead in creating progressive continuing education programs like the Executive Leadership Institute (ELI), which is co-sponsored with Ross. Tropman and Ross Associate Dean of Undergraduate Programs Lynn Wooten created the two-year certificate program in cooperation with the Alliance for Strong Families and Communities to provide experiential learning, networking and succession planning for emerging leaders of high-impact nonprofit organizations.

“One of the biggest challenges we face as social workers is that we work with professionals from many other disciplines—for example, medicine, law, public health and business—and yet we train alone. Looking ahead, we need to invest a considerable amount of our training in collaboration and partnership with these professionals.”

Looking ahead to his own future, Tropman says he’ll continue writing, teaching and consulting.
For the last 13 years, John has served as liaison and major contributor to the Alliance for Strong Families and Communities’ Executive Leadership Program for executive leaders in nonprofit organizations throughout the U.S. The Alliance highly values the unique relationship with the University of Michigan made possible through John’s consistent involvement in this major, nationally known and remarkably successful learning experience. We are extremely grateful for his dedication and commitment to the Alliance.

Ann Koerner, Knowledge, Leadership, and Innovation Operations Associate, Alliance for Strong Families and Communities

Tropman Honored with ACOSA Career Achievement Award

The Association for Community Organization and Social Administration (ACOSA) presented John Tropman with a Career Achievement Award at the 61st Council on Social Work Education annual meeting held in Denver, Colorado this fall.

Tropman was honored for his significant contributions in the development of practice methods, including his work as a teacher and writer of nonprofit leadership and management education and training.

“It’s important to keep in mind that there are many people who have helped me out along the way,” said Tropman. “To some degree, all of our careers are dependent on others. In my case, it’s the student who gave an opinion, the book editor who offered a suggestion, or my wife Penny, my frequent collaborator, who offered a valued opinion. When I look back at my career, I see an entire group of people who encouraged me and propelled me forward.”

ACOSA is a membership organization for community organizers, activists, nonprofit administrators, community builders, policy practitioners, students and educators.

“There aren’t very many awards given out in social work so this is very humbling to receive. I’m surprised and very pleased to be honored for doing what I love to do,” Tropman said.
Monday, February 23, 2015

A warm welcome was extended by Dean Laura Lein to attendees of the 2015 Leon and Josephine Winkelman Memorial Lecture on February 23, at the University of Michigan School of Social Work.

The keynote address, *Stages of the Soul: Opportunities in the Second Half of Life*, was presented by Harry R. Moody, author and recently retired vice president and director of academic affairs for AARP in Washington, DC.

Since retiring from AARP, Moody has been working on two new books: *Leaving a Legacy: Our Aging Society and Future Generations*, focusing on public pensions and environmental protection; and *Gerontology: The Basics*. His new television series, “Age Talk,” is sponsored by the Society of Certified Senior Advisors.

Helps you go beyond the fears and confines of aging, and areas that we don’t normally think about. It makes me think, which is really nice. Policy affects how we treat aging...and this kind of thinking has a positive impact on that.

**Patrice Eller, MSW ’77**

During his keynote speech, Moody focused on the paradigm shift of positive aging, with an emphasis on successful, productive and conscious aging.

A panelist response was moderated by U-M SSW Professor Letha A. Chadiha, MSW ’85, PhD ’89. The panelists included:

- **Neal Krause**, Marshall H. Becker Collegiate professor, School of Public Health, University of Michigan
- **Deirdre Manning**, MSW ’14, geriatric social worker and Chaplain
- **Reuben J. Miller**, assistant professor, School of Social Work, University of Michigan

Faculty, panelists and attendees joined together after the program for a reception in McGregor Commons.

The Leon and Josephine Winkelman Memorial Lecture Series was established at the University of Michigan School of Social Work by the Winkelman brothers—Stanley J., John, Frederick R. and Henry R.—as a memorial to their parents.

The lecture series provides a forum for the presentation of new and emerging knowledge from the social sciences and the helping professions in the field of gerontology, and for the discussion of the application of such knowledge to the development of social policy, the organization and management of social welfare services and the delivery of social work services.
The selection of topics and scholars reflects the interdisciplinary character of the series. This is in keeping with the representation of several disciplines in the School of Social Work faculty, the School’s links with the social sciences through its Joint Doctoral Program in Social Work and Social Science and the School’s collaboration with the School of Public Health, the University of Michigan Health System and the Institute of Gerontology.

“Very interesting. It was a nice overview of aging, wisdom and consolidating ideas. It was an uplifting presentation.”

Edward Vincent, MSW (Wayne State University)
PUBLICATIONS

CHADIHA, LEThA A., DUNKLE, RUTH E., & INGERSOLL-DAYTON, BERIT


CHATTERS, LINDA M., TAYLOR, ROBERT J.


CÓRDOVA, DAVID


DESPARD, MATHIEU R.


DUNKLE, RUTH E. & CHADIHA, LEThA A.


GANT, LARRY M.


HARLOW-ROSENTRAUB, KAREN S.


KIEFFER, EDITH C.


LAPIDOS, ADRIENNE L. & SHAEFER, H. LUKE


LI, LYDIA W.


MILLER, REUBEN J.


MOMPER, SANDRA L.


ORTEGA, ROBERT M.


PERRON, BRIAN E. & CÓRDOVA, DAVID


POWELL, THOMAS J.


RICHARDS-SCHUSTER, KATIE E. & RUFFOLO, MARY C.


RUFFOLO, MARY C., PERRON, BRIAN E., VOSHEL, ELIZABETH H.


SAUNDERS, DANIEL G.


SAUNDERS, DANIEL G. & TOLMAN, RICHARD M.


SEEFELDT, KRISTIN S.


SHAEFER, H. LUKE


SHANKS, TRINA R. & DANZIGER, SANDRA K.


SPENCER, MICHAEL S.

TAYLOR, ROBERT J. & CHATTERS, LINDA M., HIMLE, JOSEPH A.


TAYLOR, ROBERT JOSEPH & CHATTERS, LINDA M.


TOLMAN, RICHARD M.


TROPMAJN, JOHN E.


YOSHEL, ELIZABETH H.


WEAVER, ADDIE & RUFFOLO, MARY


WEAVER, ADDIE, HIMLE, JOSEPH A. & TAYLOR, ROBERT J.


YOSHIHAMA, MIEKO & TOLMAN, RICHARD M.


ZEBRACK, BRADLEY J.


ACCOLADES

KARLA GOLDMAN’S article, “The First Woman Rabbi: Bringing Fraulein Rabbiner Regina Jonas into our Past and our Future” was published in eJewish Philanthropy. It is about the experience of the first woman rabbi, Regina Jonas, ordained in Nazi Germany in 1935 and murdered at Auschwitz 71 years ago this week.

SUE ANN SAVAS received a grant from the Alzheimer’s Association to review the implementation and outcomes of the Care Consultation Pilot Program of the Alzheimer’s Association Michigan Great Lakes Chapter.

EDIE KIEFFER, KATHERINE MITCHELL and SSW alum NICHOLAS YANKEY are among the authors of “The Role of Evaluation in Developing and Sustaining Community Health Worker Coalitions—The Example of the Michigan Community Health Worker Alliance,” published this month in the Journal of Ambulatory Care Management. The article describes the development, processes and initiatives of the Michigan Community Health Worker Alliance (MiCHWA), through the lens of evaluation, illustrating how CHW coalitions can use participatory evaluation to “develop and reinforce coalition strengths and accomplish mutual goals.”

RICHARD TOLMAN received a grant from the John Templeton Foundation via Indiana University to examine whether users of an empathy-building app have higher empathy and compassion, and more prosocial and less aggressive beliefs and behavior. He also received an appointment as a research professor at the Center for Human Growth and Development.

CRISTINA BARES was selected as an early career investigator to attend the World Congress of Psychiatric Genetics in Toronto.

KAREN STALLER received the Faculty Governance Award, established by the Senate Advisory Committee on University Affairs in 1986 and funded by the Alumni Association. The criterion for the award is distinguished service to faculty governance over several years with an emphasis on university-wide service.

ANTONIO ALVAREZ co-authored a book, Power of Family: An Experiential Approach to Family Treatment with LEO colleague Gary Stauffer, and gave the keynote address at the Asia Association for Experiential Education conference in Taipei Taiwan, on October 4.

SARAH HONG (CASC) and AMANDA CHAMPAGNE (CASC) were featured in the New York Times article, “On the Front Line of Campus Sexual Misconduct.”

BRAD ZEBRACK received a grant from the Curtis Center in May 2015 to conduct an evaluation that supports the efficacy and added value of exposing adolescent and young adult (AYA) patients to a defined AYA cancer care program.

ADRIENNE LAPIDOS and MARY RUFFOLO received a grant from the Curtis Center to develop and pilot a novel intervention delivered by peer support specialists in a community mental health setting, designed to help consumers with severe and persistent mental illness initiate and sustain positive health behaviors.

ARIEL BRITT, MSW student and U-M Collegiate Recovery Program Intern, spoke on a panel at The White House.


TRINA SHANKS presented at the event, “Child Savings Accounts: New Strategies To Promote Savings and Development for America’s Children,” which was held by the Center for Household Financial Stability and Community Development department at the Federal Reserve Bank of St. Louis, and the Center for Social Development at Washington University in St. Louis.

SANDRA DANZIGER interviewed with WEMU regarding Michigan’s anti-poverty programs.

LAURA LEIN was cited in the Detroit News article, “Census bureau: Detroit is poorest big city in U.S.”

REUBEN MILLER was cited in the Wired article, “How Inmates and Loved Ones Review Jails on Yelp.”

LUKE SHAEFER was cited in:
The Atlantic article, “America’s Poorest Are Getting Virtually No Assistance” Raw Story’s article, “The number of Americans living on less than $2 a day is skyrocketing” Next City article, “What Happens When Welfare Disappears” Newsday article, “Living on $2 a day in America” CBS News article, “The Surging Ranks of America’s Ultra poor” AlterNet article, “1.5 Million American Families Live on $2 a Day — These Authors Spent Years Finding Out Why”
Salon article, “Ronald Reagan’s ‘welfare queen’ myth: How the Gipper kick-started the war on the working poor”

The Washington Times article, “Sociologists: Increasing aid to needy families would break jobless cycle

Los Angeles Times article, “What is it like to live on $2.00 a Day? New book examines deep poverty in the U.S.”

LUKE SHAEFER’S new book $2.00 a Day: Living on Almost Nothing in America was reviewed by the New York Times.

LUKE SHAEFER’S new book, $2.00 a Day: Living on Almost Nothing in America received a star review from Publishers Weekly.

DAVID CORDOVA was cited in the Statesman article, “UT study: Immigrant teens less likely to commit crimes, use drugs”

DAVID CORDOVA received a renewal from the National Institutes of Health Repayment Program. The program established by Congress is designed to recruit and retain highly qualified health professionals into biomedical or biobehavioral research careers.

ROBERT ORTEGA recently received two awards: the Outstanding Service and Advancement of Cultural Competency in Child Maltreatment Prevention and Treatment by the American Professional Society on the Abuse of Children and an award for service on the CSWE Commission on Accreditation.

REUBEN MILLER received a grant from the Center for Public Policy in Diverse Societies for “The Detroit Reentry Project.”

DAPHNE WATKINS was cited in the New York Times article, “A Master’s Degree in...Masculinity?”

EDIE KIEFFER and KATIE MITCHELL’S project, the Michigan Community Health Worker Alliance, secured a proclamation from Governor Rick Snyder declaring August 2015 as “Community Health Worker Appreciation Month.”

BRAD ZEBRACK spoke with the American Society for Clinical Oncology Post, at the World Congress on Psycho-Oncology, about the challenges faced by adolescents and young adults with cancer. He also was inducted as a Fellow of the American Psychosocial Oncology Society, at the World Congress for Psychosocial Oncology.

KRISTIN SEEFELDT spoke with Michigan Radio’s “State of Opportunity” program about Michigan’s social welfare programs.

SSW FEATURED ON U-M GATEWAY

The School of Social Work was featured on the U-M homepage. Thanks to NEIL BANCHERO-SMITH, JEFF MCDADE and JEROME RORK for taking the photos at Youth Impact. A big thank you to MSW students JOHN RESTAURO and JASIMEN BAILEY for sharing their stories. Also, LORRAINE GUTIÉRREZ was instrumental in creating this collaboration and providing mentoring for the students.

JOSEPH RYAN’S project, “Alcohol and Other Drug Abuse (AODA)’’ has been funded by the State of Illinois, Department of Children and Family Services (DCFS). The Alcohol and Other Drug Abuse (AODA) Waiver Demonstration is a randomized clinical trial of recovery coaches intended to improve outcomes for parental substance abuse in child welfare.

JAMES JACKSON and JAMIE MITCHELL received a grant from the National Institute on Aging (NIA) to improve knowledge about how older African American men communicate with their physicians and family members about chronic disease prevention, treatment and management in a clinical context.

EDIE KIEFFER received a grant from the Michigan Department of Community Health via the Michigan Primary Care Association to support and promote the community health worker (CHW) profession and work toward sustainable CHW programs in Michigan.

SANDRA DANZIGER received a grant to develop a series of papers for the W.K. Kellogg Foundation’s Infant and Toddler Strategy Group. These papers will focus on the state of research, clinical practice, service models, programs and policies on the promotion of optimal environmental supports for early child development and well-being in high-risk families.

Peace Corps Master’s International student CLAIRE WILLIAMSON met with national Peace
Corps Director Carrie Hessler-Radelet, who came to Quito, Ecuador to visit the site where Williamson serves as a volunteer.

SSW is one of seven U-M Health Science Schools taking part in a new collaboration called the Michigan Center for Interprofessional Education, featured in the University Record article, “Center for Interprofessional Education celebrates launch.”

SALLIE FOLEY was cited in the Detroit Free Press article, “Two Detroiters among Bill Cosby accusers speak out: Metro Detroiters say that Bill Cosby molested them, and now they finally have the courage to share their stories.”

REUBEN MILLER gave an invited talk, “Rethinking Reentry: Re-imagining Community Corrections in an Age of Mass Supervision” at the 2nd World Congress on Community Corrections for a workshop on Prisoner Reentry Reintegration.

SHERRIE KOSSOUJJI received a grant from the U-M Third Century Initiative for her project, “Contested Borders and Immigration Enforcement: Policy on the Ground,” which will examine the repercussions of U.S. immigration and border enforcement policy.

Led by BARRY CHECKOWAY, U-M’s Youth Dialogues on Race and Ethnicity program recently held a Summer Youth Dialogue residency week on campus, bringing together about 75 high school students from the metro Detroit area for social justice education.

ROBERT ORTEGA was elected as the SSW Senate Assembly representative and SHAWNA LEE was elected as the alternate.

KRISTIN SEEFELDT’s paper “When there is No Welfare: The Income Packaging Strategies of Mothers without Earnings or Cash Assistance Following an Economic Downturn” was accepted for publication in The Russell Sage Foundation Journal of the Social Sciences.

VINCENT FUSARO (PhD student) was selected to receive the Fahs-Beck Scholars Doctoral Dissertation Grant from the Fahs-Beck Fund for Research and Experimentation.

Led by COLLEEN HUYSMAN (MSW, Masters International student), Peace Corps Mozambique recently won the Peace Corps’ Stomp Out Malaria Initiative World Malaria Month Competition.

CHARITY HOFFMAN (PhD student) along with mentor MARY RUFFOLO received a grant from Rackham Graduate School to interview first-time mothers for her dissertation, which focuses on the transition to motherhood. She is especially interested in how the U.S.’ lack of maternity leave policy impacts women and their families, and how the absence of formal policy may reproduce race and class inequalities.

LORRAINE GUTIÉRREZ was appointed by the Council on Social Work Education (CSWE) Board as a member of the Commission on Research.

ANDY GROGAN-KAYLOR was profiled on the NLS at 50 website, which commemorates 50 years of the National Longitudinal Surveys (NLS).

LARRY GANT was cited in the Huffington Post article “Let’s Talk About Prison Reform.” He also received a grant from the U.S. Department of Education (DoEd) via the Michigan Department of Labor and Economic Growth to evaluate and strengthen the Michigan GEAR UP program.

SUE ANN SAVAS received a grant from the W.K. Kellogg Foundation to evaluate the Michigan State University’s Center for Regional Food Systems (CRFS) which supports a quality food system in Michigan where vulnerable children and families have access to good food, and where farm and food system households can thrive.

BRAD ZEBRACK was featured in Oncology Nurse Advisor’s article, Growing up with cancer: Understanding the challenges to adolescents and young adults (AYAs) coping with cancer.

The TECHNICAL ASSISTANCE CENTER’S work is featured on the new U-M Detroit website under the partnerships tab. The website is also featured in the latest version of Michigan Impact.

DAVID CORDOVA’s research on parent-adolescent acculturation discrepancy is featured on the Robert Wood Johnson Foundation’s New Connections website.

REUBEN MILLER received the Outstanding Mentor Award from the Undergraduate Research Opportunities Program. This past year, he worked with Adrianna Ryba (LSA ’18) and Kyle Finnegan (LSA ’17) on the Detroit Reentry Study (prison reentry of inner-city black men).

The SSW’S TECHNICAL ASSISTANCE CENTER was part of a U-M team that developed a Community Development Real Estate course. It was featured in the University Record article, “U-M class teaching Detroiters how to buy, fix homes” and on WWJ Newsradio 950.

ROBERT ORTEGA was selected as the 2015 winner of the Outstanding Service and Advancement
of Cultural Competency in Child Maltreatment Prevention and Intervention Award. Given by the American Professional Society on the Abuse of Children, this award recognizes individuals, organizations or agencies that have made outstanding contributions to the advancement of cultural competency in child maltreatment prevention and intervention.

KRISTIN SEEFELDT discussed her recent paper and research on how people have to take on debt just to maintain their status quo with Michigan Radio’s Stateside with Cynthia Canty.

RICHARD TOLMAN was selected as the 2015 Social Work Distinguished Faculty.

SCOTT WEISSMAN was selected as the 2015 Social Work Distinguished Lecturer.

ANGIE PERONE (PhD student) was appointed, by the Michigan Commission on Services to the Aging, to serve a three-year term on the State Advisory Council on Aging.

RICHARD TOLMAN was cited in the Michigan Research article, “Father Knows Best.”

BRANDY SINCO helped organize the Michigan SAS [Statistical Analysis Software] Users Conference, which was held in Livonia.

BRIAN PERRON was cited in National Pain Report’s article, “More on Marijuana and Opioid Mix.”

DANIEL SAUNDERS was cited in The Age’s article, “Fathering in a context of family violence.”

SANDRA MOMPER was elected as the Graduate Faculty Representative on the Council on Social Work Education Board of Directors.

REUBEN MILLER received the Antipode Foundation Scholar-Activist Award for his project, “The Detroit Re-entry Project.” This is an international grant that promotes social change and research in radical and critical geographic areas.

JOE HIMLE’S study, “A Systems Level Intervention for Unemployed Persons With Social Anxiety Disorder” was featured in Michigan Research.

KHARI BROWN (research associate), ROBERT TAYLOR and LINDA CHATTERS’ paper, “Race/Ethnic and Social-Demographic Correlates of Religious Non-Involvement in America Findings From Three National Surveys,” was featured in the American Politics and Policy Blog from the London School of Economics and Political Science.

Two New Associate Deans

Jorge Delva

Joe Himle

Professor JORGE DELVA has begun his new role as Associate Dean for Educational Programs.

Professor JOE HIMLE has moved to his new role as Associate Dean for Research, and Brad Zebrack is the new Director of the Curtis Center.

Faculty Promotions

During the the summer we celebrated four promotions at our SSW:

Associate Professor Daphne Watkins

Associate Professor Shawna Lee

Professor Joe Himle

Professor Brad Zebrack
CLASS NOTES

ILGA SVECHS, MSW ’60, accepted honorary membership in the American Psychoanalytic Association for her commitment and contribution to the social work profession. She has been a lecturer and consultant on social work practice nationally and internationally and maintains a private practice in Cleveland, Ohio.

J. BRIAN EHRLE, MSW ’65, is a consultant to cities and counties in Colorado and Kansas for developing and upgrading salary and benefits systems.


THOMAS VINCA, MSW ’71, retired in June 2014. He is now teaching parenting classes and courses in management.

HARRY HUNTER, JR., MSW ’77, has been appointed Senior Lecturer at the University Of Southern California School Of Social Work, Virtual Academic Center. He also recently conducted a workshop, “Working Beyond Conflict” for the United Auto Workers 2015 31st Annual Civil and Human Rights Conference.

BERT MAGUIRE, PhD ’79, retired from University of Pittsburgh School of Social Work after nearly 40 years on the faculty. Bert and his wife, Barbara, plan on traveling extensively but mostly visiting their daughters.


THERESE LANGAN, MSW ’87, recently co-authored the book Stop It! A Practical Guide for Youth Violence Prevention. Her book is currently being used in an academic setting and in training materials for professionals already active in the field.

RENA SELTZER, MSW ’90, had her book, The Coach’s Guide for Women Professors: Who Want a Successful Career and a Well-Balanced Life, published recently. The book shares stories and practical, research-based strategies for professors and academic administrators striving for both career success and full and happy personal lives. Seltzer has been coaching faculty members and facilitating workshops at major research universities for over a decade through her business Leader Academic.

CAROLYN GRAWI, MSW ’91, has been named the new Executive Director/CEO of the Ann Arbor Center for Independent Living.

ERIC SHANBURN, MSW ’94, recently moved back to metro Detroit to launch “FOCUS Motor City” after spending five years in St. Louis founding “FOCUS Gateway City.” FOCUS North America is a nonprofit charity affiliated with Eastern Orthodox Christian Churches.

DEBRA DONAHUE, MSW ’95, was unanimously chosen by the Forsyth County, NC Department of Social Services board to lead the department as executive director. She is the first African American director of the agency.


RICHARD SMITH, MSW ’00, was inducted into the 2015 class of Fellows of the Society for Social Work and Research at the society’s annual conference in New Orleans.

ERICKA “RICKY” ROBERTS, MSW ’01, an academic adviser in the UGA Honors Program, received the President’s Fulfilling the Dream Award for significant efforts to build bridges of unity and understanding while striving to make the Rev. Martin Luther King, Jr.’s dream of equality and justice a reality.

ELISE (MOULTRUP) BRUDERLY, MSW ’02, recently published Parenting Twins: The Handbook for Containing Chaos and Preserving Memories in the First Year. Focusing on the babies’ first year, Parenting Twins takes an in-depth look at the issues and challenges parents face after bringing their babies home from the hospital. Prior to expanding her career into parenting, Elise Bruderly worked as a clinical social worker at the University of Michigan Health System.

KAREN LINCOLN, PhD ’02, MSW ’96, wrote an article that appeared in The Wall Street Journal, titled “The Economic Argument for More Aid to the Elderly Poor.”

IRENE NG, PhD ’06, MSW ’04, is the first director of the National University of Singapore Social Service Research Centre. In addition, she is an Associate Professor of Social Work in the Department of Social Work at the National University of Singapore.

D. SCOTT THARP, MSW ’07, recently published an article entitled “Applying a Freirian Lens on Social Justice Education: One Practitioner’s Perspective” in the most recent issue of the Journal of Critical Thought and Praxis.

WILL SHERRY, MSW ’07, has accepted the position of the Director of U-M Student Life’s Spectrum Center.

MIA MOYAD, MSW ’08, is currently the manager of the Social Work Department at Hope Clinic in Ypsilanti, Michigan. She also recently published an inspirational book, titled Planting Seeds for a Beautiful Life.

OMAR RASHED, MSW ’08, is a professor at Rutgers University School of Social Work. He has three books of poetry published, one in press, and three books of prose in progress. In addition, he has a website, rashedlightsways.com, that encourages dialogue, and is also an editor.
JENNIFER LOMBARDI, MSW ’09, started a private practice offering individual and family therapy to children, adolescents and adults. In addition, she works full-time at The Connecticut Behavioral Health Partnership where she has been promoted to Clinical Supervisor.

SIRENE-ROSE LIPSCHUTZ, MSW ’11, established the Southeast Michigan Doula Project, a nonprofit organization that provides free or low-cost doula services to low-income women. Services also include educational outreach in the southeast Michigan community. The aim is to improve the birthing experiences for women.

KAMILAH HENDERSON, MSW ’12, joined the Community Foundation for southeast Michigan as a Program Officer.

JOSHUA KANTER, MSW ’12, accepted a job as a planning executive with the Commission on Jewish Identity and Renewal at UJA-Federation of New York in July. He is also getting married November to Allison Belmont Conn, whom he met as a student at the School of Social Work.

ROSIE MORRISON, MSW ’12, accepted the position of Program Director for the Cancer Support Community of Greater Ann Arbor. Her internships with the Cancer Support Community during her education are what drove her toward social work and gave her an interest in oncology.

MARSHA DAVISON, MSW ’13, and Erik Burris, MSW ’13, have been awarded The Ngo Human Welfare Prize 2014 for their article, “Transitioning Foster Care Youth and Their Risk for Homelessness: Policy, Program, and Budgeting Shortcomings.” The article was published in Human Welfare: An International Journal of Graduate Research.

ELIZABETH GRIM, MSW ’14, co-authored an article that was published in the Journal of Policy Practice, “Do policies aimed toward the homeless help families? The Detroit experience.”

MATTHEW NAHAN, MSW ’14, serves as the Director of Development at the Detroit Bus Company, an L3C whose mission is to create equitable transportation opportunities for Detroit residents. The Bus Company also operates the Youth Transit Alliance, which picks up students from school, takes them to their after-school program and then takes them home.

In Memoriam

FACULTY

William C. Lawrence | July 25, 2014

ALUMNI

Catherine T. Ziebell | MSW ’04, January 12, 2014
Ron G. Reed | MSW ’71, February 21, 2014
David M. Franco | MSW ’90, April 4, 2014
Leslie J. Eringaard-Poleo | MSW ’87, April 20, 2014
Joyce H. Collins | MSW ’44, April 24, 2014
George E. Kelly | MSW ’03, April 28, 2014
Dolores M. Hagen | MSW ’82, May 13, 2014
Gerald Fleury | MSW ’92, May 17, 2014
Ronald A. Wolter | MSW ’70, May 25, 2014
Lucille I. Wolgemuth | MSW ’67, June 6, 2014
Thomas E. Manning | MSW ’83, June 15, 2014
Sally E. Candy | MSW ’95, June 19, 2014
Joan C. Anderson | MSW ’76, June 22, 2014
Hilde M. Lehmann | MSW ’69, June 24, 2014
Carl E. Bloom | MSW ’65, July 22, 2014
Robert A. Stebbins | MSW ’72, July 27, 2014
Seta M. Dilanian | MSW ’93, August 5, 2014
Beth H. Brown | MSW ’55, August 11, 2014
Phillip A. Huyck | MSW ’85, August 12, 2014
Elizabeth C. Stone | MSW ’62, September 6, 2014
Elizabeth S. Rowley | MSW ’75, September 29, 2014
James J. Minder | MSW ’74, October 9, 2014
Eugenia T. Kapsanis | MSW ’48, October 14, 2014
Michael R. Sosin | MSW ’73 and PhD ’77, November 25, 2014
Neither Annmarie nor Neil Hawkins are native Detroiter, and yet, they’ve championed Detroit for decades as they’ve raised their family while enjoying the Detroit theater scene, the Detroit Institute of Arts and all that the Motor City has to offer. They’ve also witnessed erosion in Detroit and have a strong desire to help.

“As Rachel worked through her U-M social work practicum (field work), it dawned on us that students who have limited resources may not be able to afford the travel expenses and ultimately wouldn’t have the opportunity to learn and serve in Detroit,” said Annmarie. “If you have the heart and desire to work in the Detroit area, but not the funds, you may not be able to follow your passion and that would be a real loss.”

The Hawkinses saw firsthand the benefits experienced by their daughter, Rachel Hawkins, MSW ’12, who completed her field work with Detroit area agencies.

“The School of Social Work at the University of Michigan has the passion, commitment and expertise to make a difference and we wanted to lend assistance to that platform to help the people of Detroit,” Neil Hawkins said.

“As a first-generation college graduate, Annmarie, along with her husband, wanted others to have an opportunity to have a field experience which best matched their interests and Detroit’s needs.

“We like being involved with direct support and we think working in Detroit provides a one-of-a kind experience,” Neil said, “so we came up with the idea to create a gas fund, which would support students who may not have the resources to make the daily drive to the Detroit area.”

“The Hawkinses’ student support is doubled through the gift matching program provided by Neil’s employer, Dow Chemical Company, where he is corporate vice president and chief sustainability officer.

“We’re very impressed with the U-M School of Social Work program...the caliber of students the School attracts are simply world class,” Annmarie said. “We’re very happy to help U-M SSW attract and maintain these outstanding students and to help prepare them for their careers with urban populations.”
Receiving support from the Hawkins family is an honor: it is not only an investment in my education and field learning experience at the Henry Ford Health System Detroit, but also in my future and the lives of the women and children that I will work with throughout my career.

Kelsi Podgorski

This award has made it possible to have a field placement that is relevant to my desired practice and population. I have enjoyed every day of my internship at Wolverine Human Services—St. Jude’s Home for Boys in Detroit, which was made possible by the Hawkinses’ award.

Joe Remaley
“The University of Michigan taught me how to be reflective of myself and others, which helped launch my career,” said Lila Swell, MSW ’58, EdD, educator, creator of the Educating for Success program and author of four books including, Success You Can Make It Happen.

Swell recalls living a relatively sheltered life as a child growing up in New York City. After earning her bachelor’s degree at New York University, she came to U-M SSW in 1956 to complete her social work degree with an emphasis on psychiatric case work. “I was very young when I came to the University,” Swell said, “and I learned how to be independent…. I grew up while attending Michigan, and it was quite an experience.”

Swell continued her education at Columbia University Teacher’s College, where she earned her EdD in psychology with an emphasis on the family. “My education was extremely thorough...and I owe my observational, analytical and problem-solving skills to my education at Michigan,” Swell said.

“My U-M professors, Dorothy Schroeder and Dorothy Robinson, taught me to pay attention, to see with my ears and listen with my eyes,” Swell said. “So many people walk through life asleep, but I learned to listen to myself, life and people. My observation skills were sharpened and that set me up to analyze data without making assumptions.”

Swell reminisced about Ida Pettiford, a social work supervisor at the hospital, who had a tremendous influence on her life, teaching her how to conduct patient interviews, and how to respond to the patient. She appreciates the intellectual discipline she was taught during her MSW program and said she grew through paying attention to detail.

Swell developed her confidence and potential in teaching while attending Columbia University and returned to U-M as faculty. She also taught at the University of Chicago and the University of Illinois before returning to New York City, where she joined the Queens College faculty in 1970. Swell is an associate professor and former deputy chair of the Elementary and Early Childhood Education Department, where she teaches graduate courses in psychology and has been an active role model, advisor and champion of helping others succeed.

Swell recently made a provision in her estate plan to establish an endowed Dr. Lila Swell Scholarship in honor of professors Schroeder and Robinson, who were such an important influence on Swell. “I left a bequest because I wanted to give back to Michigan, what Michigan gave to me,” Swell said. “The endowed fund is a token, because I really can’t quantify what Michigan gave to me, and I’ve never forgotten the impact the University of Michigan has had on my life.”

The Dr. Lila Swell Scholarship is an endowed fund, which provides scholarship support for U-M MSW students with a preference for students with a specialization in Interpersonal Practice.

“Michigan helped me determine my life philosophy,” Swell said. “In today’s world we focus
Together we can build partnerships, enhance collaborations and work toward new solutions. Your financial support helps ensure a world of promise, strengthening our ability to Reach Out, Raise Hope and Change Society.

Laura Lein, Dean

Your support of the Michigan Campaign will help us prepare the next generation of social work professionals to change the world.

SSW.UMICH.EDU/GIVE

For more information:
ssw.development@umich.edu
734-615-2581

What are the benefits of making an endowed scholarship gift?

Establishing an endowed scholarship, such as the Dr. Lila Swell Scholarship, provides support for our students forever. Scholarships can be designed to be awarded to students based upon financial need, academic merit, special interests or qualities or other criteria defined by you. You designate the purpose of your endowed gift, and earnings from that investment will grow over time to fund your scholarship forever. If you are interested in learning about establishing an endowed scholarship, or providing support for an established scholarship, contact the SSW Development Office at

ssw.development@umich.edu
734-615-2581

on our weaknesses rather than our strengths. Michigan helped me focus on an individual's strengths, and as a result, my teaching and my books are based on a positive health model.”

Swell is the author of several books based on her Educating for Success program, which she created to help people develop strength and confidence to make good choices in life. She expanded the program for children when she returned to New York, conducted Success workshops and lectured globally about the positive aspects of her life-changing course.

Swell loves being in the teaching profession, and continues to teach life lessons. Her best advice is to be in the moment and to pay attention to your surroundings, not your cell phone, because those interpersonal experiences are the key to your success.

“We remember how people treat us, more than what they teach us, and I was treated very well by my professors at U-M.”
The University of Michigan School of Social Work introduced a change for the first week of classes with Share, Explore, Engage, Discover (SEED) Week, instead of holding traditional classes September 8-11.

The goals of SEED Week include bringing the social work community together, engaging in conversations around PODS (privilege, oppression, diversity and social justice), and learning basic social work skills while addressing topics of diversity and social justice.

“We wanted to give students and faculty an opportunity to participate in active learning and team building activities,” said Associate Dean Jorge Delva, “and we featured programs tailored to both incoming students and returning students, along with faculty and staff.”

The week of collaboration and community-building activities was developed to inspire and build momentum for the year.

“I’m here today to start building relationships with practitioners, students and faculty,” said SEED Week attendee Mallory Flinn, who is concentrating on interpersonal practice with a focus on youth and family.

Todd Gerson, a new student in the Detroit Clinical Scholars program, attended SEED Week to gain insight about what it’s like to be a social worker, and better prepare him to work with at-risk children.

“There is so much to do in and out of the U-M social work program, and there’s a lot of opportunity for research,” Gerson said. “This is the cutting edge of social work!”

According to Delva, more than 600 students participated in active learning and team-building activities.

“The students joined together to engage in courageous conversations that arise out of our efforts to productively address privilege, oppression, diversity and social justice (PODS) topics,” Delva said.

“I went to Baker College for my undergraduate degree and now I’m attending the top-ranked social work school in the country,” Seon Thompson said while waiting for a panel discussion to begin. “I’ve always dreamed of coming to this school... it’s a dream come true!”

CURRICULUM CHANGE
SEED WEEK DESIGNED TO ADVANCE THE MISSION OF THE SOCIAL WORK PROFESSION

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## WHAT’S NEW WITH YOU?

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May we also publish this on the SSW website at ssw.umich.edu/news/alumni?

☐ Yes  ☐ No

Briefly describe your professional activities and other information you want your classmates to know:

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Please save the date for a celebration in honor of DEAN LAURA LEIN for her service to the School of Social Work.

THURSDAY, APRIL 7, 2016
3:00 p.m.

University of Michigan
School of Social Work
1080 South University Avenue
Ann Arbor, Michigan

For questions, please contact:
(734) 763-6886 • sswdean.celebration@umich.edu

Travel and lodging information at tinyurl.com/sswtravel