

~ Field Notes ~

OFFICE OF FIELD INSTRUCTION NEWSLETTER

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From the Director's Desk

By Elizabeth (Betsy) Harbeck Voshel, LMSW, ACSW- Associate Clinical Professor/Director of Field Instruction



Betsy Voshel

I have to share with you all that I have a pretty fantastic view out my window on the second floor of the School of Social Work.

I look right out on central campus and am able to watch the comings and goings of large throngs of students through all kinds of weather. Just this past week, I knew that Spring was near when I saw bunches of students wearing flip-flops and shorts. When the winter gear disappears, I have hope!

By the time you receive this many things will have occurred. The 2010 graduating class is on the last leg of their journey towards graduation in May, the 20-month students are counting the days until they are out of school for the summer, and the 16-month students are wondering how and if they will be able to manage their crazy schedules which usually include 4 days of field every week. The editor of Field Notes, Sabrina Clark, is graduating soon so I would be remiss if I didn't thank her for her efforts with the newsletter among lots of other tasks she has accomplished in my office this past year. I also would like to acknowledge the work of the Freud Fellows who have been the major contributors to our newsletter this academic year. Please show your appreciation to Ashley Dominique, Tina Han, Kati Saul, and Heather Thackston.

I also want to thank our excellent group of Student Peer Facilitators for all their hard work this past term

co-facilitating the Foundation Field Seminar. I want to give accolades to Mark Levenson, Jennifer Montgomery, Heather Thackston, Jill Peplinski, and Rose Urbano-Spencer for their leadership and skill in co-facilitating the Winter term Foundation Field Seminar. They have been a great group to work with and we will miss them. As I write this, we are now in the process of interviewing candidates for the Fall 2010 seminar.

In this issue, we highlight macro social work practice and provide you with several articles focusing on the accomplishments of students and field agencies. There are also articles about a collaboration between field agencies and the Ann Arbor Googlers, the Community Based Initiative, spotlight on National Social Work Month, and some individual spotlights and student perspectives about their field experiences. In March, the Office of Field Instruction hosted the annual Agency Fair as a part of the School's Spring Open House. We were thrilled about the number of potential students (240 registered!) who attended and met with over 80 of our field representatives which included currently placed students as agency reps. As you can see from the alumni spotlight, our graduates continue to make a difference around the country and world.

In March 2010, Warren Clark and I spent 3 days in Washington, D.C. meeting with recent alumni about providing field opportunities in the city in cutting edge programs that are involved in high level work in the DC area. We are excited to announce that we will be pursuing field partnerships with the following agencies with the goal of providing Spring-Summer internships in 2011:

American Assoc. of Homes & Services for the Aging, Center For Law & Policy, Kaiser Family Foundation, National Association of Social Workers, National Family Planning & Reproductive Health, National Low Income Housing Coalition, and So Others Might Eat. We are excited that our alumni who work in these agencies are enthused about mentoring students.

The Office of Field Instruction is in need of strong interpersonal practice field placements that are supervised by qualified, credentialed social workers with an MSW, a minimum of 2 years post-MSW experience, and a State of Michigan LMSW. A large number of our students' major practice areas focus on children and youth or mental health, so any field opportunities in these areas are most welcome. We are especially looking for field instructors who are eager to mentor our developing students and who have the energy and passion for the changing world of social work. If you know of someone who would make a good field instructor or know of a potential agency that offers interpersonal practice experience, please have them contact me at 734-647-2543 or voshel@umich.edu so I can initiate the application/approval process.

Finally, congrats to our new grads! The Office of Field Instruction wishes you every success and hopes you keep in touch and want to be a field instructor someday. Thank you also to our current field instructors for your incredible devotion in helping to shape the next generation of social workers.

OFI Collaborates With The Ann Arbor Googlers

By Betsy Voshel, LMSW, ACSW



In January 2010, OFI was approached by Ms. Colby Chilcote, Ann Arbor Google AdWords Team, about hosting non-profit field agencies in a session entitled "Getting to Know Google Grants." About 30 agencies signed up and learned about the Google AdWords platform and the Google Grants program, followed by a panel discussion featuring current local Grants advertisers. It was an exciting opportunity for our field agencies to learn about using free online Google tools to assist in marketing for their non-profit

agencies online. The Google Grants program empowers over 4,000 organizations to achieve their goals by helping them promote their websites via advertising on Google. Google ads appear when users search on Google. For example when you search for "world poverty" on Google, text ads related to world poverty appear on the right hand side. When you click on one of the ads, you are brought to the website being advertised. Non-profit organizations that receive a Google Grant are awarded an in-kind online advertising account which can be used in a variety of

ways, including general outreach, fundraising activities, and recruitment of volunteers. Google Grants participants have found much success with the program. If you would like to learn more, please visit the Google Grants home page at www.google.com/grants. You can also visit the official Google Grants blog at www.googlegrants.blogspot.com. OFI and the agencies who participated want to thank Colby, her team, and Google for partnering with us on this exciting opportunity.

Peer Facilitators: More Than Meets the Eye

By Tina Han, JD/MSW Candidate



Pictured left to right: Rosemary Urbano-Spencer, Heather Thackston, Mark Levenson, Jennifer Montgomery, & Jill Peplinski

You've seen them in your field seminars. They've imparted their wisdom to help you make your field experience more enjoyable and rewarding. You may even share some other classes with them. But there is more to these five charming individuals than meets the eye.

Heather Thackston

The love that Heather has for Madi, her teacup poodle, extends to her love for life and social work. As an advanced standing IP Children and Youth student, Heather will be graduating this August and plans to continue her work with children and adolescents who have experienced homelessness. Her passion and commitment to the field of social work extends far beyond her time at Michigan. As an undergraduate, she volunteered in South Africa. Ten years from now, Heather hopes to still be practicing social work, inspiring and encouraging others to be their personal best.

Jennifer Montgomery

"What we do for ourselves dies with us. What we do for others and the world remains and is immortal." Jennifer draws inspiration from this quote by Albert Pine. Having experienced difficulties during her first semester as her field placement agency underwent major adjustments

that continue to this day, Jennifer became a peer facilitator to help other students experiencing similarly challenging times. As a 20-month IP/ Mental Health student, Jennifer hopes to work as a mental health therapist and someday pursue a PhD to become an educator. She has previous professional experience working with economically disadvantaged youth, as well as with survivors of domestic violence and their families.

Jill Peplinski

Jill is interested in both clinical micro work and macro work with communities in outreach and advocacy. She would like to move to a larger city after graduation, and is particularly interested in working with survivors of sexual violence. Previously, Jill worked for three years at the Sexual Assault Prevention and Awareness Center (SAPAC) at U of M organizing campus outreach events, and other networking, publicity, and activism events. Her experience at SAPAC is what ultimately led her to social work.

Mark Levenson

Mark's wicked sense of humor could be partially attributed to his previous career in entertainment. Two decades ago, he drove around the country in a van with Steven Carrell

and Stephen Colbert doing comedy shows for graduate students. He was once a musical director for The Second City, where he taught people how to sing and to do it in front of hundreds of people each night. Mark states that there was nothing more fulfilling than gently coaxing these people, who had been taught to believe that they could not sing, through their fears and watching them come to life as they realized that they could sing. After graduation, Mark will focus on licensure and in the future, hopes to work in a place with meaning and purpose.

Rosemary Urbano-Spencer

Rose is a 16-month management and aging student with plans to work for the federal government in changing policy for the aging population. Formerly, she worked as a Career Coach for the State of Michigan and as a Program Manager for a non-profit agency. In both positions, she empowered students to give 100% of their effort to achieve something positive for themselves and for others. She became a peer facilitator in order to support and assist students with their field placement concerns. Rose attributes her success to her supportive family and desire to do well.

My 1st Semester in Field: Fears, Anxieties, Successes

By Ashley Dominique, MSW Candidate

I began my first semester in field placement at the inpatient psychiatric unit, on the very top floor of the University hospital. To be quite honest, the first walk down that long corridor was somewhat unnerving. I passed a few lonely padded hospital beds that seemed to have been long forgotten. The ninth floor appeared uninhabited, leaving an eerie feeling deep down in my stomach. As I headed through those double locked doors, I felt like this might not be the place for me to work. Maybe I had picked the wrong placement. Maybe it wasn't too late to switch; possibly to somewhere a little warmer, like playing with kids at a YMCA. Inside the unit, amongst the patients, I wondered what would happen next. What is my role here? What if my supervisor doesn't like me? What if the patients reject me? What if, what if, what if? My head was spinning. But strangely enough, I also had a subtle feeling that this was exactly where I was supposed to be....

My internship is at the University of Michigan Hospital in the adult inpatient psychiatric unit. It requires me to work three days a week and is a very intensive, fast-paced program. We are told to keep up with our supervisors and be

ready to "hit the ground running". It takes very specific personality traits to handle this kind of work. My first day on the unit, I followed my supervisor as she met with patients. I remember the first assessment that I sat in on. It involved a patient who was very depressed and had been hospitalized because of suicidal ideation. It was somewhat disturbing to me how calm my supervisor was as she listened to the patient describe how they wanted to die. I thought I would never be able to handle these situations like my supervisor could.

Three months later, almost every client I see comes to the hospital expressing similar feeling of hopelessness. I am now able to put myself in the patients' shoes and can really feel for their plight. There is such a negative stigma attached to mental illness, which sometimes worsen the effects of the illness felt by the patient. I now work to advocate for this population and recognize that they truly are survivors. I find it incredible to be able to give people the comfort of knowing that there are people who genuinely care about them and

want to help in any way possible. It is an amazing feeling to leave the hospital at the end of the day and be extremely moved by the people I work with. Not everyone can say that about their chosen profession.

Beginning any new job can be scary, but there is a lot of extra pressure associated with becoming an intern. As with mental illness, there is a certain stigma that comes with the title 'intern'. We worry about impressing our colleagues, our organizations, our supervisors, even our clients. We are fighting against other top notch students to make a lasting impression at our placements in hopes of future careers or references when we graduate. But we have to remember, our placements are learning opportunities to explore the reasons why we chose to pursue social work as a profession. With this in mind, I have the following words of wisdom to share: "*If you don't like something, change it. If you can't change it, change your attitude.*"-Maya Angelou

Winter 2010 Field Instructor Training



New field instructors gather at the School of Social Work after learning about placement requirements and protocol for working with new student interns. Welcome to our newly trained cohort of field instructors! OFI thanks you for all that you do!

CBI: Bridging the Gap, One Step at a Time

By Ashley Dominique, MSW Candidate

The Community Based Initiative (CBI) is a program designed to allow students who have expressed an interest in community-based social work a valuable opportunity to engage in work that will help to meet the needs of residents in some of the most diverse communities in southeastern Michigan. Each year, up to 20 incoming MSW students are selected to participate in the program. In addition to taking part in an integrated learning program that combines classroom lectures, volunteer work, and intern experience in community-based organizations, CBI program participants also receive funding to assist in covering their educational costs. A primary goal of this program is to provide these students with experiences that will prepare them for future work as community-based social workers who are highly skilled in working with diverse populations. To this end, CBI program participants select their field placement site from an approved list of community-based organizations located in the metro-Detroit area including such

agencies as American Indian Health and Family Services, Catholic Social Services of Wayne County, Communities in Schools, Latino Family Services, and United Way of Southeast Michigan.

According to Larry Gant, U of M SSW faculty member and contributor to the CBI program, CBI was established in 2000 with the goal of strengthening the connection between MSW students and their surrounding communities by allowing them the opportunity to work directly with community members in Southwest Detroit and East Dearborn. The program's main structure of events includes monthly meetings between students, faculty, and community groups, as well as designated times to work on grant-writing and reflecting on outcomes of community-based research projects. Students participating in this program are also required to take certain CBI-related courses, all of which are taught by U of M faculty, at the Detroit Center.

In order to immerse themselves in the communities they serve as

much as possible, these students go beyond their field work and have volunteered at various events held in Detroit, such as the "Make a Difference Day" event that was held in October and involved engaging in activities with the older clients of Latin Americans for Social and Economic Development (LASED). A current CBI student, Monica Rich had the following to say about her experiences in the program:

"I joined the CBI program at Michigan to have a broadened social work perspective about the inner workings of urban areas, such as Detroit. It has been a priceless experience for me. The CBI program is important to the University because it allows students to practice in the community via field placements as well as community site projects. As a CBI student here at U of M, I have been fortunate to meet a wonderful group of colleagues that share the same vision: to enhance the well-being of the community."

Next stop for these students: presenting professional products to community sites on April 12 at El Comal restaurant in Southwest Detroit.

Spring Agency Fair: Opportunities in Bloom

By Heather Thackston, MSW Candidate



Held on Friday, March 26, the Office of Field Instruction Spring Agency Fair took place on a bright, sunny day in the newest addition to the School of Social Work building---the Lower Level Commons. The Agency Fair coincided with the School of Social Work's Annual Open House to provide incoming students and prospective applicants an opportunity to learn more about the social work profession. This year over 200 incoming and prospective students attended the event where they were given the opportunity to network with current MSW students and staff representatives of 55 field placement agencies in a festive atmosphere, complete with yummy food.

Special thanks to **Hannah Briolat**-OFI Program Coordinator and **Lisa Kelley**-OFI Administrative Coordinator (pictured right) for helping to make this year's event a success!



Students Going National for Field Work

By Kati Saul, MSW Candidate

Ever thought about doing your field placement at the national level? Here are two students who will show you where they found their national placements, what some of their expectations are, and how they hope this experience will align with future professional goals.



Sarah Blanco, is in her third year of a dual degree program in social work and law (MSW/J.D.) and plans to graduate in April 2011. As a social work student she is a Policy and Evaluation Concentrator with a focus in Children, Youth, and Families. Her national field placement will be at the Massachusetts Immigration and Refugee Advocacy Coalition (MIRA), which is located in Boston. She

explained, "I found out about this opportunity by doing research myself online about various state policy organizations." Sarah worked with the Field Director to get this agency approved.

Sarah expects exciting new challenges from this field placement. Armed with her prior experience of working on some refugee and human trafficking issues, she looks forward to gaining more knowledge on immigrant issues such as education and English as a second language. "I am confident that what I have learned about state legislative

advocacy through my current field placement at the National Alliance on Mental Illness will allow me to make a comfortable transition to MIRA," Blanco stated.

When asked about her biggest fear she stated, "I am most nervous about working with a new community because each community has its own strengths and challenges. I hope to be able to speak and work extensively with members of the Massachusetts immigrant community in order to gain their perspective on policy affecting their lives."

She believes that her national field experience is definitely aligned with her future professional goals. "One of my future goals is to work in collaboration with other professionals in order to help individuals and communities succeed, and I feel that a first step toward accomplishing this goal is learning how to collaborate with my colleagues in my own field of practice."

Kim Blessing, a dual degree student with an MSW concentration in Community Organization, Community & Social Systems and Public Health, plans to graduate December 2011. She will intern this summer with the International Affairs



& Human Rights division of NASW in Washington DC. She believes that, "This will be the perfect opportunity to have a field experience that not only focuses on the global role of social workers, but also the domestic advocacy and policy action that is necessary to further international development work."

Originally interested in an international field experience, Blessing found out about this site on the Office of Field Instruction website. She is extremely excited about this summer placement and looks forward to working on issues such as: women's rights and family planning, orphans and highly vulnerable children, immigration and refugees, and foreign assistance reform. She explained that while the division she is working under is small, she believes working closely with the staff will allow her to absorb endless knowledge and skills.

Kim's expectations are high and she believes that this experience will equip her for her future goals. She states, "I am specifically looking to use my professional skills in areas of conflict and disaster where many human rights are violated. My responsibilities this summer will ensure that I return to Ann Arbor confident to work in coalition with NGOs, government officials, and governing global organizations such as the United Nations and the World Bank."

Good luck to both of you from the OFI!

The Power of Social Work

By Heather Thackston, MSW Candidate

With the White House officially recognizing National Professional Social Work Month in 1984, the theme has been empowering social workers to unite and celebrate. Originally, the National Association of Social Workers, also known as NASW, selected specific social issues to promote awareness of each year. However, with the effort to improve the public perceptions of social work, the National Social Work Public Education Campaign was launched. Since this launch in 2005, the profession has promoted themes about the role of social workers in society based on three core strategies: consumer education, entertainment outreach, and student recruitment. These core strategies help promote the general public's understanding of social workers' contributions and services.

This March, the University of Michigan School of Social Work promoted the theme "Social Workers Inspire Community Action." This is a nationally recognized theme to celebrate Social Work Month 2010. One of the major events for this year's celebration was the "Bring It Back, Take It Forward" social justice conference celebrating 50 years of activism in Southeastern Michigan. During this three-day event, many panel presentations regarding such topics as environmental justice, health care, peace, criminal justice, feminism, immigrant rights, and TBLG activism, were held, along with a Free Speech Session and an open dialogue on the future of social activism. This conference was held March 12-14, 2010, and was free and open to the public. Other events held throughout the month of March in honor of social

workers everywhere were the School of Social Work Kick-Off Celebration, Student Awards Ceremony, Self-Care Workshop by Professor Saunders, Legislative Education and Advocacy Day at the Lansing Convention Center, Joint Doctoral Program Recruitment Weekend, Personal Finance: Preparing for the Real World Workshop, Incoming Student Social Work Spring Open House and a few Alumni Lunches sponsored by the Office of Career Services.

A big "Thank You" to the Dean's Office, Office of Student Services, and Office of Career Services for sponsoring numerous engaging and inspiring activities!



Pictured left to right at the Social Work Month Kick-Off: Dean Laura Lein, Nysbourn Price-Reed, Lauren Davis, & Associate Dean Mike Spencer

Where in the World are Our Alumni?

By Tina Han, JD/MSW Candidate

They've recently graduated, found jobs, and are working to change the world for the better. Who are they? Where are they and what are they doing?

Shoshana Hurand is a Community Organization and Community and Social Systems graduate (April 2007). She played a large role in developing and designing the current peer facilitation model of the foundation field seminar, which provides students with a direct peer connection and a supportive environment to discuss their successes and challenges at field. Shoshana is currently the Associate Director of Project Community, an academic service-learning program at the University of Michigan Ginsberg Center. Her primary goal is to create and maintain mutually beneficial relationships with community organizations so that students are able to partake in meaningful service-learning experiences while simultaneously providing valuable support to community partners and their clients.

In addition, Shoshana is heavily involved with a four-year film project called *Bilal's Stand*, a story about a high school senior who is admitted to college but is forced to decide between keeping the family business alive or pursuing higher education. The film was accepted into multiple film festivals, including the Sundance Film Festival and the Pan African Film and Arts Festival. She has also been involved with a unique, local, public arts event called FestiFools,

which took place this year on Sunday, April 11th. Shoshana says that the secret for maintaining energy, happiness, and motivation, especially with a busy schedule, is to "love what you do." Working off two hours of sleep is much more manageable if she is working with good people and enjoying what she is doing.

Joseph Molinari graduated in December 2008, with an Interpersonal Practice and Mental Health concentration. He has always been interested in cultures different from his own, which explains why he was involved with the Highland Support Project (HSP) in Virginia, which empowers the indigenous Mayan population in Guatemala. Joe is now a children, adolescent, and family therapist at Apache Behavioral Health Services in Whiteriver, Arizona, working with issues such as psychosis, substance abuse, suicide, and self-harm.

Joe is also doing HSP work on the Apache reservation, operating on the belief that small steps can create larger changes. He is collaborating with a team of community members to encourage ecotourism and promote the establishment of micro-enterprise endeavors. The ultimate goal is for these projects to be completely Apache driven and managed. In the future, Joe is considering international crisis and trauma work with international agencies and the United Nations. His advice for current students is to not limit oneself and expect failure, but recognize that failure, as a learning

experience, can be a road to success. Incidentally, Apache Health Services is also looking for a new therapist.

Adina Bodenstein, who graduated in 2009, is now serving as the Assistant Director of the Kalsman Institute on Judaism and Health in Los Angeles, California. She conducts research on the intersection between Judaism and health, manages the day-to-day business and events of the Institute, fosters collaboration with the community and partner organizations, and helps fundraise for the Kalsman Institute. Adi knew that she wanted to work in California after she graduated so she worked to have a field placement at the Crohn's and Colitis Foundation of America Los Angeles Chapter approved. While she was in California, Adi participated in informational interviews that helped get her name out, and began networking with the people in her community.

Adi advises students to be proactive and realistic about their employment prospects. In terms of field placement, she says that one needs to be honest with oneself with what one wants to get out of the placement, and be up front with one's supervisor about it. She also states that everyone is involved with doing the little things that help the agency run smoothly and interns are not above that. As a former peer facilitator, Adi enjoyed working with the field office. She stresses the importance of self-care to prevent burnout, and of simply enjoying graduate school.



Pictured top to bottom: Adina Bodenstein, Shoshana Hurand, & Joseph Molinari



Liz Whittenburg

Spotlight on Excellence

By Sabrina Clark, MSW Candidate

Elizabeth Whittenburg, a MSW student currently interning at Dawn Farm Outpatient Services in Ann Arbor, accomplished something this year that has never before been done. In March, Elizabeth received the Dawn Farm Volunteer of the Month award---a first for MSW interns at this agency. Dawn Farm has provided social work and counseling internships for the last 25 years.

Elizabeth is a second year student concentrating in IP/Mental Health. Though she was born in

Silver Spring, MD and spent much of her life in Livonia, MI, Elizabeth also attended school in South Carolina and Tennessee before finding her way to U of M. Elizabeth currently interns at Dawn Farm's outpatient unit, where her primary duties include conducting intake assessments and co-facilitating groups. In one of her groups, Elizabeth works with parolees involved with the Michigan Prisoner Re-Entry Program.

In speaking with Elizabeth, one can easily get a sense for some of

the reasons why she received this award; she radiates excitement and enthusiasm when describing the type of work that she does at Dawn Farm and her passion for her chosen profession truly shines through. After graduation, Elizabeth hopes to continue working with the substance abuse population and also has interests in working with the elderly. However, when asked to reflect upon her time at U of M, Elizabeth had this to say: "I feel honored and grateful to be in this program. This is awesome!"

Make a Difference.....Volunteer!

By Kati Saul, MSW Candidate

The influence of a beautiful, helpful character is contagious, and may revolutionize a whole town.”

- Collier Graham

Looking for some new, exciting volunteer opportunities this summer while you are around Ann Arbor? Take a peek at the two following organizations that could use your wonderful support as a volunteer!

Ann Arbor's Meals on Wheels program reduces hunger and food insecurity, and supports the dignity and independence of homebound residents in the Ann Arbor area who are unable to shop and cook for themselves by delivering nutritiously balanced meals six days a week. Meals are delivered by volunteers. These visits also serve as safety or wellness checks, with volunteers reporting back any concerns they have to Meals on Wheels staff. Director Beth Adams explained, “For many of our clients, a volunteer is the only person they see all day.”

Volunteers deliver 10-13 meals, taking 1-2 hours to complete a route. Meals are picked up at 11:30 on weekdays and 10:30 on Saturdays (9:30 on holidays and Saturdays August - December). Volunteers can choose the day and frequency for delivering meals

that works best with their schedule.

Some of the reasons current volunteers enjoy working at Meals on Wheels include being able to help others maintain their independence and knowing that they are making a difference in the lives of others. Be a friendly face at Meals on Wheels! For additional information, call 734-998-6686 or visit the website at <http://www.med.umich.edu/chs/services/meal.htm#events>.

Safe House Center provides services to survivors of domestic violence and sexual assault and works to create a violence-free society. If you are interested in volunteering directly with survivors and children, there are four programs (as found on Safe House's website) that enable you to do so!

Shelter Volunteers interact with residents staying in the 50 bed shelter at Safe House. These volunteers are cross trained to provide crisis intervention, advocacy, education, and practical assistance to survivors of domestic violence and sexual assault either in the shelter or on the phone via the agency's 24 hour help line. Flexible day, evening and overnight shifts are available.

Children and Youth Volunteers engage children in activities in the Safe House

playroom or on field trips. Volunteers help role model healthy, non-violent relationships while providing support and assistance to children staying in the shelter. Men are encouraged to apply.

Domestic Violence Response Team (DVRT) Volunteers work nights and weekends, meeting with survivors to offer support, information, and advocacy immediately following a domestic violence assault. Teams of two DVRT volunteers provide this immediate crisis intervention to survivors. A valid driver's license and access to a reliable vehicle are required for this program.

Sexual Assault Response Team (SART) Volunteers work nights and weekends to provide crisis intervention and support to survivors, ages 12 and up, immediately following a sexual assault. Volunteers meet with survivors at the hospital to offer support, information, and advocacy. A valid driver's license and access to a reliable vehicle are required.

If you would like to provide support to families by volunteering at Safe House, visit <http://www.safehousecenter.org/volunteer-info.html> for more information.

Happy summer volunteering!

Announcements

- OFI welcomes **Bill Vanderwill, LMSW** back from an extended medical leave!
- Congratulations to **Carrie Rheingans** for being selected as this year's UM NASW Social Work Student of the Year!
- Congratulations to Field Instructor **Ricardo Guzman-CEO** of Community Health and Social Services Center (CHASS) in Detroit for being selected as NASW-Michigan Chapter's Social Worker of the Year! To learn more about this agency and the work they do to enhance the lives of Detroit residents, visit www.chasscenter.org.
- The Office of Continuing Professional Education is pleased to offer all Field Instructors who maintain an “active” status (currently hosting students September-August) continuing education credits for training or development events (where available). Active Field Instructors are provided a 50% tuition reduction for UM SSW sponsored continuing education events. The tuition benefit is limited to \$200.00 in any academic year. This benefit generally will provide support for 15-30 hours of continuing education. For information about these discounts, please email ssw.conted@umich.edu. For a complete listing of workshops, certificate programs, and mini-courses, please visit www.ssw.umich.edu/programs/ce.
- Another world is possible. Another world is necessary. US Social Forum June 22-26, 2010 in Detroit, MI. For more information, call 877-515-USSF or visit www.ussf2010.org.





SCHOOL OF SOCIAL WORK

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Thank you to everyone who contributed to the
Winter 2010 Edition of Field Notes!

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Field Notes Editor-in-Chief

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*Congratulations graduates & best wishes for a
great summer to all!!!*

