

July 7th, 2020



## CASC Newsletter

Greetings CASC'ers

The following newsletter includes information about available courses in the Fall term, and a number of social work and campus wide events and programs available for virtual discussion on topics related to social justice and action, as well as CASC and community resources and opportunities to volunteer. We've also included a student project section with projects developed by students in the minor exploring topics, themes, conversations, and activities related to social justice and change, in light of covid-19. Check them out below!

For more information related to advising, courses, programs, or otherwise, please contact [cascminor@umich.edu](mailto:cascminor@umich.edu)

## Course Guide

Review classes that count toward the minor on the [CASC Course Guide](#). Looking for undergraduate social work course offerings? Visit the [SSW Course Catalog](#). Please note that per university standard, all Spring and Summer classes will be remote.

### Course Substitution Request

If you do not see a course listed that you think should count for your CASC minor, please email the syllabus and a short paragraph about which cluster you think it should count for and why to [cascminor@umich.edu](mailto:cascminor@umich.edu).

### CASC Minor Course Planning Advising

In order to schedule an advising appointment, go to the [LSA advisor portal](#) to set up a phone or virtual meeting, and we will contact you during your appointment time. In-person drop-in hours, Wednesdays 1-4, are currently due to COVID-19. We will continue to monitor the [cascminor@umich.edu](mailto:cascminor@umich.edu) email account to address advising questions, or other concerns.



## Spring/Fall 2020 CASC Courses

### SW 305: Theories and Practices for CASC

This foundations course for the Community Action and Social Change Minor is designed to prepare students to be informed and active participants in the process of community building and social change. Declared and non-declared students can openly enroll in this course.

Spring Section	Fall Sections
Online course	001: Mon 1:00 PM - 4:00 PM 002: Tu/Th 12:30 - 2:00PM 003: Tue 2:00 PM - 5:00 PM 004: Mon 1:00 - 4:00PM

### SW 200: Understanding Social Issues of Our Time

This first-year seminar feature a close reading and discussion of up to five contemporary bestsellers, with students choosing from a list including *\$2 a Day*, *Hillbilly Elegy*, *March*, *Hidden Figures*, *American Born Chinese*, *Persepolis*, *The Absolutely True Diary of a Part-Time Indian*, *Tuesdays with Morrie*, and *Just Mercy*.

### SW 400: Social Work and Social Problems Today

This course is considered an advanced, undergraduate elective which is designed to familiarize students with the profession of social work. The particular social problems selected for discussion will change from year to year depending on faculty and student interest and the contemporary context.

### SW 300: DECLARE A Social Justice Retreat

DECLARE is a two day retreat that will allow you to dive deeply into thinking about your identities, social justice work, and how you can work to implement change.

For more information, please visit [Fall 2020 Course Catalogue at ssw.umich.edu/courses/fall-2020/20212](https://fall2020.coursecatalogue.at.ssw.umich.edu/courses/fall-2020/20212)

Contact Email: [cascminor@umich.edu](mailto:cascminor@umich.edu)

[Course Catalog](#)

## Academic Advising

The School of Social Work is officially closed to the public. Given the circumstances, we will remain available by email, phone, or virtually. In order to schedule an advising appointment, go to the LSA advisor portal to set up a phone or virtual meeting, and we will contact you during your appointment time. Additionally, in-person drop-in hours, Wednesdays 1-4, are canceled for the remainder of the term. We will continue to monitor the [cascminor@umich.edu](mailto:cascminor@umich.edu) email account to address advising questions, or other concerns.

### Academic Advising Appointment

## School of Social Work: ENGAGE



The uprising in defense of Black lives is a historic moment in our history that has laid bare the gross inequities in our criminal justice system, exposing us to its blatant use to perpetuate the exploitation stemming from slavery. As social workers, our code of ethics mandates that we learn the extent of this injustice and calls us to stand alongside those on the frontlines demanding equity and freedom. We will devote the focus of our ENGAGE virtual discussions in July to examining the complex and vast inequities within our criminal justice system. We will end the month debriefing with students on how we got here, and what actionable initiatives the School can take to create change.

### From Protests to Policy Reform: The Legislative Fight Against Police Brutality

**Time:** Thursday, July 9th, 12 pm ET  
[Registration here](#)

### The Intersection of Disability, Race, and Police Brutality

**Time:** Thursday, July 16, 12 pm ET  
[Registration here](#)

### Criminal Justice Reform and Debrief: What Can We Do As a School

**Time:** Friday, July 17, 12:30 pm ET  
[Registration here](#)

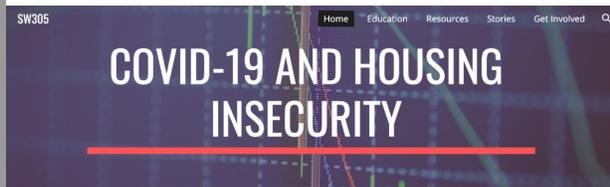
## Student Projects and Resources

Students are initiating and engaging community in a variety of ways, in light of the covid-19 pandemic, as well as anti-racism efforts that address issues of hate, marginalization, discrimination, and violence. This summer, students in the SW 305 Theories and Practices of CASC course developed projects that include resources, materials, fundraising campaigns, and opportunities for volunteerism that reflect inequities experienced during this global pandemic. We invite you to check out resources, educational materials, as well as opportunities to engage in CASC'ing from their projects, below.

Their presentations are below, which include an overview of their materials, in addition to the websites developed by a few student groups. If you have questions, email [cascminor@umich.edu](mailto:cascminor@umich.edu).

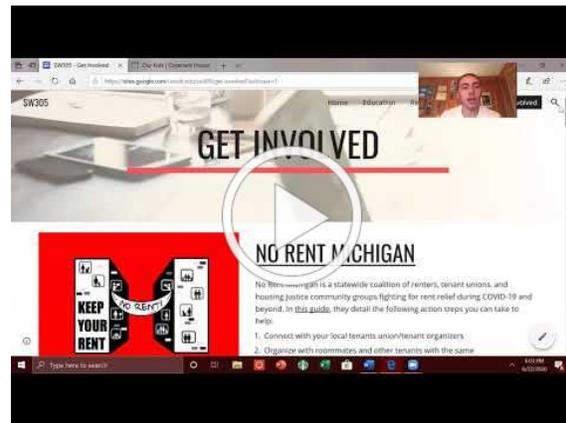
## Covid-19 and Housing Insecurity

Students present topics related to housing disparities in the city of Detroit, in light of covid-19. For more information about their project, resources, and campaign, visit: <https://sites.google.com/umich.edu/sw305/home>



### WHY THIS WEBSITE?

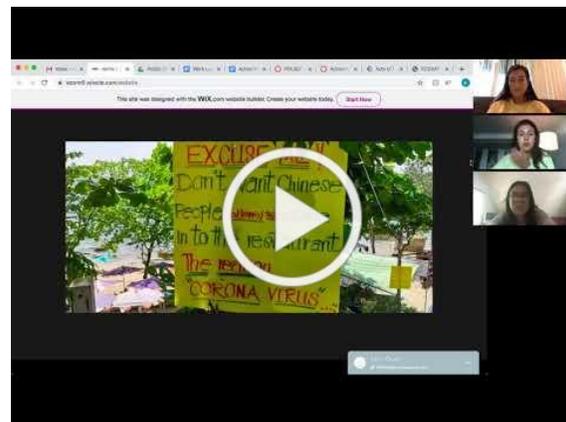
People who are homeless, housing insecure, or at-risk have unique challenges when it comes to COVID-19. Additionally, there have been struggles around rent and tenants rights. Finally, certain groups like domestic violence victims and high-risk youth face even more challenges. This website, centered around Southeast Michigan, hopes to provide information on these issues, curate resources for people experiencing COVID-19-related housing challenges, tell the stories of people impacted by and involved in this work, and provide opportunities to contribute to community support.



Website

## The Rise of Asian American Hate Crimes

Students in the presentation share educational resources, information and narratives related to the rise of anti-asian racism and hate crimes during the height covid-19. For more information about their project website and materials visit: <https://kdonno.wixsite.com/website>



Website

## Food Access in the Ann Arbor Community

Students present topics related to food insecurity, access, and volunteerism in Washtenaw County, in light of covid-19. Their website can be found here: <https://sw305project.weebly.com/covid-19.html>

Food Access in the Ann Arbor Community

**Safety Concerns**



Students have stayed on campus for various reasons: international students may be safer on campus due to the high rate of COVID-19 cases; home may be crowded or unsafe for COVID-19 spread; home may include [redacted] on planes

**Unemployment**



The University of Michigan closed down: March 11, 2020. Students recommended to move home. Libraries, dining halls, gyms, and research labs (main hubs for student employment) have been closed since March 11, 2020 and will remain that way for the foreseeable future.

**Food Insecurity**



Expenses + Job Loss: The two do not live in harmony. Whether on campus or at home, students have lost their jobs but continue to pay bills—a formula that often results in food insecurity. In the current times, thousands of students do not have enough money to buy food.

POWERED BY weebly



Website

## Resources

### CASC MINOR | Anti-Racism Resource Document

Many of you may have questions about the nature of the conversation about anti-racism and the specific call to action. The resource document includes information on educational materials, current news articles, petitions, fundraisers, and more. This list is not exhaustive but we hope it can be a start to engage in current issues and provide information on action items. Feel free to use this document to learn more about how you can engage. If there are materials you would like to request we add to the list, email [cascminor@umich.edu](mailto:cascminor@umich.edu)

For additional information, check out the [SSW Supportive Responses and Call for Action](#) document as well.

Resource Document

### COVID - 19 Emergency Response Volunteer Opportunities

During times of uncertainty and crisis, people come together to support one another. COVID-19 is a new test of our collective strength. The Community Engagement team and the Office of Field Education have created a webpage that includes a list of volunteer opportunities to support community members and organizations as well as additional resources. [Access the opportunities document here.](#)

[Click here to see the CASC Newsletter Archive](#)

Stay Connected



Community Action and Social Change Undergraduate Minor  
[cascminor@umich.edu](mailto:cascminor@umich.edu) | (734) 763-5733 | [ssw.umich.edu/casc](http://ssw.umich.edu/casc)