COMMITTED TO SOCIAL JUSTICE

ANNUAL REPORT 2018-2019

SCHOOL OF SOCIAL WORK
UNIVERSITY OF MICHIGAN
A MESSAGE FROM THE DEAN

Dear Faculty, Students, Alumni and Friends,

The 2018-2019 Annual Report provides an update on the progress we’ve made on the School’s strategic plan. Throughout the report, you’ll read about the progress in reaching each of the 5 strategic goals: 1) To deliver educational programs that are original, creative and that prepare graduates for leadership in interprofessional and interdisciplinary practice, and knowledge development; 2) To improve access to an affordable education at the U-M School of Social Work; 3) To build and sustain a School environment that is based on respect for all and dedication to diversity, equity and inclusion; 4) To engage with local, regional, national and global communities to advance social justice and create progressive change; 5) To lead the profession by advancing the scientific basis of the social work vocation and enhancing interdisciplinary knowledge that informs solutions for social and human problems.

As we pursue our strategic goals, we also anticipate celebrating Michigan Social Work’s centennial. Plans are underway for a celebration that will kick off with Homecoming in 2020 and continue throughout the 2020-21 academic year. Expect a full calendar of events, symposiums and performances, which will not only mark the achievements of the last century, but will also point the School toward meeting the challenges of the future.

As we review the School’s accomplishments, we do so with a deep and heartfelt thanks to our generous donors. We are particularly grateful for the thoughtful and considerable support of the School during the Victors for Michigan campaign. Your gifts have made the successes noted in this report possible. Your support of student scholarships, faculty research and community outreach enables Michigan Social Work’s achievements and success.

I am proud to showcase the accomplishments of our dedicated, hard-working faculty, staff and students. I am honored to serve as your dean.

Go Blue,

Lynn Videka
Dean and Carol T. Mowbray Collegiate Professor of Social Work

THANK YOU

Thank you to our 2,800 alumni and friends who generously gave 8,552 gifts through the Victors for Michigan campaign to the School of Social Work totaling $24.5 Million.

FACULTY AWARDS AND LEADERSHIP

RUTH DUNKLE
2018 Association for Gerontology Education in Social Work Career Achievement Award

ANDREW GROGAN-KAYLOR
Co-author Article of the Year Award, Child Abuse and Neglect “Spanking and adult mental health impairment: The case for the designation of spanking as an adverse childhood experience”

TODD HERRENKOHL
Fellow, 2019 Society for Social Work and Research Board of Scientific Counselors, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention

BARBARA HILTZ
2019 President-Elect National Association of Social Workers Michigan Chapter

JOSEPH HIMLE
U-M Michigan Institute for Clinical & Health Research Distinguished Clinical and Translational Research Mentor Award

SHAWNA LEE
Co-author Article of the Year Award, Child Abuse and Neglect “Spanking and adult mental health impairment: The case for the designation of spanking as an adverse childhood experience”

ROBERT ORTEGA
Board Member, National Child Welfare Workforce Institute Advisory Board

JOSEPH RYAN
University of Michigan President’s Award for Public Impact

LUKE SHAEFER
University of Michigan Faculty Recognition Award

TRINA SHANKS
Fellow, Urban Institute

LYNN VIDEKA
Fellow, American Academy of Social Work and Social Welfare Edith Abbott Career Achievement Award, Texas A&M University Senior Scientific Advisor, Campaign for Black Male Achievement

BRADLEY ZEBRACK
Fellow 2019 Association of Oncology Social Work

ON THE COVER
Lights for Liberty was a nationwide vigil to end detention camps. The Michigan Social Work community gathered in the streets of Ann Arbor to protest the inhumane conditions faced by refugees.
ACADEMIC EXCELLENCE

JOINT PHD PROGRAM IN SOCIAL WORK AND SOCIAL SCIENCE
Through research and teaching, 59 Joint PhD students are working on complex problems facing our world. Twelve students defended their dissertations in the past year and 10 have accepted academic positions. Joint PhD students authored or co-authored 58 scholarly publications and received 72 internal and external awards. Conversations Across Social Disciplines is an opportunity for social work and social science PhD students to increase dialogue, create models and find connections and opportunities for bridging boundaries. This year’s program included two conversations: Incorporating Social Justice in the Study of Sexuality Across Disciplines from Feminist Viewpoints and A Critical Dialogue on Addiction: Bridging Theories and Practices.

MASTER SOCIAL WORK (MSW)
Michigan Social Work’s MSW curriculum continues evolving to prepare students to be innovators in the field and leaders in interprofessional and interdisciplinary practice. The new curriculum arose from interviews with alumni, students, faculty and field instructors, and after reviewing the literature on the future direction of the profession. The new curriculum will begin in Fall 2020 with eight pathways:
- Community Change
- Global Social Work
- Interpersonal Practice in Integrated Health, Mental Health, and Substance Abuse
- Management and Leadership
- Policy and Political Social Work
- Program Evaluation and Applied Research
- Social Work Practice with Older Adults and Families from a Lifespan Perspective
- Welfare of Children and Families

COMMUNITY ACTION AND SOCIAL CHANGE (CASC)
Students in the CASC undergraduate minor develop knowledge and skills in leadership, social change and community activism. The CASC program, together with the U-M’s Poverty Solutions developed a new certificate program. The certificate — Poverty Solutions, Action & Engagement — is open to all undergraduate students at U-M and focuses on poverty alleviation and prevention with a social justice focus. In this inaugural year, 70 students enrolled in the certificate program. CASC partnered with:
- Semester in Detroit, a trip to the city that focused on the legacy of James and Grace Lee Boggs
- Nikkita Oliver, Seattle-based poet, activist, organizer and lawyer, who gave a keynote and workshop on community participation in policy and politics
- University Musical Society, for a performance and conversation with the Chicano band Las Cafeteras, who encouraged students to connect art and music to community activism and social change

IMPROVING AFFORDABLE ACCESS

MICROMASTERS ONLINE
Our MicroMasters digital programs are a series of social work courses offered online. Options are available for individuals to take one or more of these courses to learn about social work. Courses include Diversity and Social Justice; Social Work Practice with Individuals, Families and Small Groups; and Social Work Research. Individuals who complete the MicroMasters certificate program and meet all the requirements for admission to the MSW program can pursue an accelerated—and therefore less expensive—MSW.

SCHOLARSHIPS
Through the Victors for Michigan fundraising campaign, social work alumni and friends provided $11.9 M in new scholarship support for social work students, in addition to gifts directed to research and programs. Thank you to our alumni and friends—you generosity and dedication helps ensure that the best and brightest students have the opportunity to attend Michigan Social Work.

NEW PART-TIME MSW PROGRAM
For the first time, Michigan Social Work faculty voted to create a formal part-time study option for the MSW program to begin in fall 2020. The program increases access to the MSW degree for qualified students who cannot enroll full-time. The part-time program will make a Michigan MSW degree available to working students. It will also assist students in balancing studies, family and other commitments so they can proceed at their own pace and earn a degree.
DEDICATED TO DIVERSITY, EQUITY AND INCLUSION

SOCIAL JUSTICE PROGRAMS

The School’s Office of Diversity, Equity and Inclusion coordinates a variety of thought-provoking activities, from the Social Justice Dialogue series to a destigmatizing mental health fair. The Unite For Social Change Fall Kickoff, held just ahead of the November election, addressed the barriers to civic engagement and encouraged participants to take action against oppressive practices and policies.

This marked the School’s first commission of a performance artist as part of its Social Justice Art Collection (which includes works by Robert Rauschenberg, Frank Stella, Diane Arbus and Keith Haring), and offered attendees the opportunity to bring new thinking to diversity issues.

JEFF HUXTABLE

Michigan Social Work presented New York City-based visual artist, writer, performer and musician Juliana Huxtable as part of the U-M’s Rev. Dr. Martin Luther King, Jr. Symposium. This marked the School’s first commission of a performance artist as part of its Social Justice Art Collection (which includes works by Robert Rauschenberg, Frank Stella, Diane Arbus and Keith Haring), and offered attendees the opportunity to bring new thinking to diversity issues.

JEWISH FEMINISMS, AMERICAN VISIONS: PERSPECTIVES FROM FIFTY YEARS OF ACTIVISM

Conceived by Karla Goldman, Sol Drachler Professor of Social Work, this conference included Miriam Hawley, MSW ’66, a contributor to the original book Our Bodies, Ourselves. Other panels discussed Jewish feminists’ intersecting identities, #MeToo in the context of Jewish feminism, and American Jewish feminisms and the State of Israel.

COMMUNITY ENGAGEMENT

WORLD AIDS DAY SYMPOSIUM

Activists, practitioners and academics working in the HIV/AIDS field came together with Michigan Social Work to mark the 30th anniversary of World AIDS Day. Keynote speaker Dawn Lukomski, Michigan Department of Health and Human Services, reported on new HIV prevention and treatment programs. Associate Dean for Research and Professor of Social Work Rogerio M. Pinto presented awards to four “local heroes” in Michigan HIV/AIDS work and introduced Jeanne White-Ginder, the young hemophiliac who contracted AIDS in the 1980s and gained attention for his fight to attend public school. Attendees honored those they knew with AIDS by creating panels for a paper “quilt,” modeled on the Names Project AIDS Memorial Quilt.

The School is partnering with the Detroit Community-Academic Urban Research Center to administer the grants.

GLOBAL

Michigan Social Work students made an impact through a variety of global studies and opportunities including:

- studied experiences in post-apartheid South Africa
- shadowed hospice staff in England
- studied community responses to emotional needs after Japan’s Tōhoku earthquake
- researched school discipline in Nigeria using culturally responsive values
- worked at a refugee camp near Ritsona, Greece

The Office of Global Activities and the U-M Spectrum Center also hosted a Trans Visibility Passport Day at the School. Representatives from the Washtenaw County Clerk’s office assisted trans and nonbinary attendees with updating their passports with correct gender markers and legal names.
ENHANCING KNOWLEDGE DEVELOPMENT

Social work research requires the support and collaboration of many, including nonprofits, government agencies, faculty colleagues and community partners.

SHAPING A GENERATION OF SCHOLARS
Michigan Social Work, the Program for Research on Black Americans — part of the Institute for Social Research — and the Michigan Center for Urban African American Aging Research hosted a three-day summer mentoring workshop for social work doctoral students. The program is organized and led by ROBERT TAYLOR, the Harold R. Johnson and Sheila Feld Collegiate Professor of Social Work. This workshop builds on over 30 years of faculty research and career development for scholars who study underrepresented populations. Taylor and his colleagues have shaped a generation of scholars in social work and the social sciences. Associate Professor DAVID CORDOVA and Assistant Professor KATRINA ELLIS also participated as co-leaders in this year’s workshop, which provided research and career development opportunities to 40 social work doctoral students whose research involves African American and Latinx populations.

FOSTERING A NATIONAL CONVERSATION ON CHILDREN’S SAVINGS ACCOUNTS
Professor WILLIAM ELLIOTT III, Director of Center on Assets, Education, and Inclusion, organized a three-day conference for academics, researchers, financial analysts, elected officials and policy experts to discuss Children’s Savings Accounts (CSA). CSAs have the potential to help low-income children thrive, linking poor children with savings accounts that include both private and public wealth-building transfers. Conference sessions included creating policy for financial inclusion, current research initiatives to evaluate CSA outcomes, and an overview of how to start and fund a CSA. Dean LYNN VIDEKA welcomed the participants and introduced keynote speaker Michael Sherraden, MSW ’76 and PhD ’79. Associate Professors TERRI FRIEDLINE and TRINA SHANKS also presented.

THE 100 MOST INFLUENTIAL CONTEMPORARY SOCIAL WORK FACULTY
Seven SSW faculty members are included in the Journal of Social Service Research’s list of the 100 Most Influential Contemporary Social Work Faculty
• EDWARD Chang, Professor of Social Work
• LINDA CHATTERS, Paula Allen-Meares Collegiate Professor of Social Work
• TODD HERRENKOHL, Marion Elizabeth Blue Professor of Children and Families
• JOSEPH HIMLE, Associate Dean for Faculty Affairs and Howard V. Brabson Collegiate Professor of Social Work.
• DANIEL SAUNDERS, Professor Emeritus of Social Work
• ROBERT TAYLOR, Harold R. Johnson Professor of Social Work and Sheila Feld Collegiate Professor of Social Work
• RICHARD TOLMAN, Sheldon D. Rose Collegiate Professor of Social Work

U-M WORKFORCE SUMMIT
Professor and Director of Poverty Solutions LUKE SHAFFER and colleagues at Poverty Solutions (a U-M presidential initiative to prevent and alleviate poverty through action-based research) brought together top executives from the nation’s largest employer, Walmart, for a summit on campus. In this era of rapid change, businesses, nonprofits, governments and communities will have to work together to build a system that benefits both workers and employers. Themes that emerged from the summit included the importance of thinking of the whole person, not just the “worker” role, and the importance of supporting workers’ basic needs through specific services for housing, child care and education. The role of employers in advancing workers through creation of worker-sensitive policies on matters such as work schedules, professional development and career ladders was also discussed.
U-M SCHOOL OF SOCIAL WORK
BY THE NUMBERS

OUT OF 777 MSW STUDENTS

470
IN-STATE MSW STUDENTS

307
U.S. MSW STUDENTS FROM 40 STATES, PUERTO RICO AND D.C.

370
MSW STUDENTS WERE THE FIRST IN THEIR FAMILY TO ATTEND GRADUATE SCHOOL

42
MSW STUDENTS FROM 17 COUNTRIES

361,038
MSW FIELD PRACTICUM TRAINING HOURS

96%
EMPLOYMENT RATE FOR 2018 GRADUATES SEEKING JOBS

16,000+
ALUMNI FORM A STRONG NETWORK

1,763
CONTINUING EDUCATION PARTICIPANTS

STUDENT DIVERSITY
STUDENT AND ALUMNI PROFILE

54%
PhD STUDENTS OF COLOR

31%
MSW STUDENTS OF COLOR

42%
CASC STUDENTS OF COLOR

Asian/Pacific Islander 20%
Black 22%
Hispanic 10%
Native American 2%
White 46%

Asian/Pacific Islander 6%
Black 12%
Hispanic 9%
Native American .26%
White 63%
2 or More Selected 3%
NA 6%

Asian 9%
Black 12%
Latinx 13%
White 58%
Mixed Race 6%
NA 3%
STUDENTS GO GLOBAL
47 STUDENTS PARTICIPATED IN GLOBAL OPPORTUNITIES

- AUSTRALIA
- CANADA
- CHILE
- CHINA
- COSTA RICA
- ENGLAND
- GERMANY
- GHANA
- GREECE
- HONG KONG
- HUNGARY
- INDIA
- ISRAEL
- ITALY
- JAPAN
- LIBERIA
- NETHERLANDS
- NIGERIA
- NORWAY
- PERU
- PHILIPPINES
- SINGAPORE
- SOUTH AFRICA
- SWAZILAND
- SWITZERLAND
- TUNISIA
- THE GAMBIA
- UGANDA
- ZAMBIA

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- ITALY
- JAPAN
- LIBERIA
- NETHERLANDS
- NIGERIA
- NORWAY
- PERU
- PHILIPPINES
- SINGAPORE
- SOUTH AFRICA
- SWAZILAND
- SWITZERLAND
- TUNISIA
- THE GAMBIA
- UGANDA
- ZAMBIA

RESEARCH
NUMBER OF PROPOSALS PER FISCAL YEAR
120
100
80
60
40
20
0
FY15 FY16 FY17 FY18 FY19
Submitted
Funded

RESEARCH EXPENDITURES PER FISCAL YEAR
5,000,000
4,500,000
4,000,000
3,500,000
3,000,000
2,500,000
2,000,000
1,500,000
1,000,000
500,000
0
FY15 FY16 FY17 FY18 FY19
Federal
Non Federal

TOTAL PROPOSAL COMPOSITION

SUBMITTED 2019
NIH 12%
Other Federal 13%
Foundation 25%
State, Corporate or Other External Sources 20%
Internal University Sources 30%

FUNDED 2019
NIH 4%
Other Federal 8%
Foundation 24%
State, Corporate or Other External Sources 24%
Internal University Sources 40%

58
PhD PUBLICATIONS
178
FACULTY PUBLICATIONS
2018-19 FACULTY

Lynn Videka, Dean and Carol T. Mowbray Collegiate Professor of Social Work
Cristina Bares, Associate Professor of Social Work
James Blackburn, Research Scientist and Adjunct Professor in Social Work
Lindsay Bornheimer, Assistant Professor of Social Work
Joshua Brewster, Michigan Medicine Director of Social Work and Spiritual Care and Adjunct Clinical Assistant Professor of Social Work
Linda Chatters, Paula Allen-Meares Collegiate Professor of Social Work, School of Social Work, Professor of Health Behavior and Health Education, School of Public Health and Faculty Associate, Research Center for Group Dynamics, Institute for Social Research
Barry Checkoway, Arthur Dunham Collegiate Professor of Social Work, School of Social Work and Professor of Urban Planning, Taubman College of Architecture and Urban Planning
David Códova, Associate Professor of Social Work
Susan Crabb, Field Faculty in Social Work
Katie Doyle, Clinical Assistant Professor of Social Work
Ruth Dunkle, Wilbur J. Cohen Collegiate Professor of Social Work
Abigail Eiler, Clinical Assistant Professor of Social Work
Mary Eldredge, Field Faculty in Social Work
William Elliott III, Professor of Social Work, Director, Joint Doctoral Program in Social Work and Social Science
James Ellis, Assistant Research Scientist of Social Work
Katriona Ellis, Assistant Professor of Social Work
Lisa Fedina, Assistant Professor of Social Work
Daniel Fischer, Assistant Dean of Field Education and Clinical Assistant Professor of Social Work
Terri Friedline, Associate Professor of Social Work
Larry Gant, Professor of Social Work, School of Social Work and Professor of Art and Design, Penny W. Stamps School of Art and Design
Karl Goldman, Sol Drachler Professor of Social Work, School of Social Work and Professor of Judaic Studies, College of Literature, Science, and the Arts
Odessa Gonzalez Benson, Assistant Professor of Social Work
Andrew Grogan-Kaylor, * Professor of Social Work
Lorraine Gutiérrez, Professor of Social Work, Director, Diversity, Equity and Inclusion Program, School of Social Work, Arthur F. Thurnau Professor and Professor of Psychology, College of Literature, Science, and the Arts
Karen Harlow-Rosenthal, Research Associate Professor of Social Work
Jaclynn Hawkins, Assistant Professor of Social Work
Todd Herrenkohl, Marion Elizabeth Blue Professor of Child and Families, School of Social Work
Barbara Hitz, Clinical Assistant Professor of Social Work and MSW Program Director
Joseph Himle, Associate Dean for Faculty Affairs and Howard V. Brabson Collegiate Professor of Social Work, School of Social Work and Professor of Psychiatry, Medical School
Justin Hodge, Clinical Assistant Professor of Social Work
Shanna Kattari, Assistant Professor of Social Work
Ashley Lacombe-Duncan, Assistant Professor of Social Work
Shawna Lee, Associate Professor of Social Work, Director, Program Evaluation Group, School of Social Work and Faculty Associate, Research Center for Group Dynamics, Institute for Social Research
Katie Lopez, Director, Office of Global Activities and Adjunct Clinical Assistant Professor of Social Work
Lydia Li, Professor of Social Work
Debra Mattison, Clinical Assistant Professor of Social Work
Jamie Mitchell, Assistant Professor of Social Work
Sandra Momper, Associate Professor of Social Work
Rachel Naasko, Field Faculty in Social Work
Emily Nicklett, Associate Professor of Social Work
Robert Ortega, Associate Professor of Social Work and University Faculty Ombuds
Ethan Park, Assistant Professor of Social Work
Brian Perron, Professor of Social Work, School of Social Work and Faculty Associate, Populations Studies Center, Institute for Social Research
Stacy Peterson, Field Faculty in Social Work
Rogério M. Pinto, Associate Dean for Research and Professor of Social Work
Daicia Price, Clinical Assistant Professor of Social Work
Bethe Glover Reed, Associate Professor of Social Work and Women’s Studies
Julie Ribaudo, Clinical Associate Professor of Social Work
Katie Richards-Schuster, * Associate Professor of Social Work and Director of Undergraduate Minor Programs
Leigh Robertson, Field Faculty in Social Work
Yatesha Robinson, Field Faculty in Social Work
Mary Ruffolo, Associate Dean for Educational Programs and Rosemary A. Sami Collegiate Professor of Social Work
Joseph Ryan, Professor of Social Work, School of Social Work and Faculty Associate, Center for Political Studies, Institute for Social Research
Sue Ann Savas, Clinical Assistant Professor of Social Work
Katie Schultz, Assistant Professor of Social Work
Kristin Seefeldt, Associate Professor of Social Work, School of Social Work and Associate Professor of Public Policy, Gerald R. Ford School of Public Policy
Luke Shaefer,* Professor of Social Work, School of Social Work, Faculty Associate, Survey Research Center, Faculty Associate, Population Studies Center, Institute for Social Research, Professor of Public Policy, Gerald R. Ford School of Public Policy and Director, Poverty Solutions
Trina Shanks, Associate Professor of Social Work, Director, Detroit Community Engagement, School of Social Work and Faculty Associate, Survey Research Center, Institute for Social Research
Beth Sherman, Clinical Associate Professor of Social Work
Matthew Smith, Associate Professor of Social Work
Karen Staller, Associate Professor of Social Work
Robert Taylor, Harold R. Johnson Professor of Social Work, Sheila Feld Collegiate Professor of Social Work, School of Social Work and Faculty Associate, Research Center for Group Dynamics, Institute for Social Research
Richard Tolman, Sheldon D. Rose Collegiate Professor of Social Work, School of Social Work and Research Professor, Center for Human Growth and Development
William Vanderwill, Field Faculty in Social Work
Daphne Watkins,* Professor of Social Work, Director, Vivian A. and James L. Curtis Research and Training Center, School of Social Work and Faculty Associate, Research Center for Group Dynamics, Institute for Social Research
Addie Weaver, Assistant Professor of Social Work
Xiaoling Xiang, Assistant Professor of Social Work
Mieko Yoshihama, Professor of Social Work
Bradley Zebrack, Professor of Social Work
Anao Zhang, Assistant Professor of Social Work
Roland Zullo, Associate Research Scientist of Social Work, Economic Growth Institute, School of Social Work and Director, Center for Labor and Community Studies, University of Michigan-Dearborn

* newly promoted faculty

Welcome

New faculty joining us in September 2019

Fernanda Cross, Transitional Postdoctoral Research Fellow
Kathryn Maguire-Jack, Associate Professor of Social Work
Lisa Wexler, Professor of Social Work, School of Social Work and Research Professor, Research Center for Group Dynamics, Institute of Social Research
Jessica Wojtalik, Transitional Postdoctoral Research Fellow