ABOUT THE UNIVERSITY

Founded in a single basement room in 1840, Bridgewater State University (BSU), in Bridgewater, Massachusetts, achieved university status in 2010, but has retained its core commitment to public higher education. This is evidenced by the institution’s unwavering commitment to small class sizes and extraordinary teaching and mentoring by faculty. BSU is a regional comprehensive university located in Southeastern Massachusetts with easy access to Boston, Providence, and Cape Cod. BSU offers an array of learning opportunities for its 11,500 students, including intensive research experiences, service learning, academic tutoring and assistance, support for presentations at academic conferences, and international engagement. Our students have an enthusiasm for learning and a great capacity for overcoming obstacles and many of our students are working, first-generation college students, and/or students of color. The University community is committed to student and faculty success. That commitment includes, as examples, offering opportunities for funded undergraduate research with faculty members, and funded graduate assistantships for students to support faculty research.

As an institution, BSU is highly dedicated to diversity, inclusion, and social justice. Using the model of “inclusive excellence,” adopted by the BSU Division of Student Success and Diversity, BSU creates a campus focused on equity and opportunity for students and employees alike, through campus wide diversity and social justice initiatives and an expanding Martin Richard Institute for Social Justice.

ABOUT THE SCHOOL OF SOCIAL WORK

The School of Social Work (SSW) at Bridgewater State University is a growing and dynamic part of a cohesive campus community that provides support for student success and professional opportunities for faculty advancement in teaching and scholarship. The SSW houses a BSW program as well as an MSW program; both are fully accredited by the Council on Social Work Education (CSWE). The SSW is dedicated to supporting diversity in its faculty and students, to promoting social justice and equity, and reflects this emphasis in its curricular and co-curricular activities. The SSW faculty is involved in research, scholarship, and service in key campus initiatives that focus on social justice, institutional diversity, service learning, teaching and learning, mentoring and more. Funding for faculty scholarship is available through the Center for the Advancement of Research and Scholarship as well as the Office of Teaching and Learning. The Bridgewater State University SSW program is known for its faculty’s unique enthusiasm, collaborative approach to teaching and learning, and capacity to provide support and mentoring to its students. The social work students we serve bring many strengths, and are capable, purposeful and fully committed to their studies. Many faculty are funded to travel with students to conferences, host students in international travel courses, and mentor BSW/MSW student research projects. New social work faculty can look forward to being mentored by existing faculty and being engaged in collaborative curriculum development. The University supports new faculty in providing a clear path to tenure through yearly portfolio submission and mentoring. Our goal in the SSW is to assure success in our students and faculty alike.
BRIDGEWATER STATE UNIVERSITY
SCHOOL OF SOCIAL WORK

Accepting Applications for Assistant Professor, Tenure-Track Position, BSW Focused

Bridgewater State University School of Social Work invites applications for a full-time, tenure track teaching position at the rank of Assistant Professor, beginning September 2019. Principal assignment will be in the BSW program, with the expectation that the successful candidate will also teach in the interdisciplinary childhood studies minor or major. Cross-teaching opportunities in the MSW program may be available. Primary teaching responsibilities may include social welfare policy, human behavior and the social environment, the dynamics of diversity and oppression, introduction to childhood studies, practice courses, and field education. A commitment to working with non-traditional students may require evening and some weekend teaching. Additional responsibilities include student advising, curriculum/program development and assessment, and collaboration on school, college, and university-wide committees. Applicants should be able to demonstrate a strong commitment to excellence in teaching and advising and to working with a diverse student body. Applicants whose teaching and research agendas are informed by culturally inclusive and social justice approaches are strongly encouraged to apply. Applicants should have the ability to work collaboratively, an ability to use technology effectively, evidence of scholarly activity, and a commitment to public higher education.

Qualifications:

Required:

• Earned doctorate in social work or a closely related field by September 1, 2019
• Master’s degree in social work from a CSWE-accredited school of social work
• At least two years of post-MSW practice experience with children and families
• Eligibility for clinical social work licensure in Massachusetts
• A demonstrated commitment, through research, practice or teaching, to diversity, equity, inclusion, social justice, and community engagement
• Valid driver’s license and willingness to travel to local agencies to supervise student field placements
• Record of scholarly productivity or professional impact in a clearly defined area of professional practice or teaching in one or more of the following areas: Child welfare, child and family mental health, childhood trauma or closely related interdisciplinary education.

Preferred:

• Previous experience teaching social work in a CSWE accredited program at the undergraduate level; teaching experience at both the undergraduate and graduate levels is highly desirable
• Practice experience and/or scholarship in one or more of the following areas: Public child welfare; migrant, refugee and immigrant children; youth and intersectionality; childhood health and wellness
• Engagement in well-defined ongoing research and scholarly activities
• Ability to teach theory and practice focused on children and families

For More Information

For more information on required minimum and preferred qualifications, please visit the following websites:

• Link to the posting: https://jobs.bridgew.edu/postings/13537
• Bridgewater State University main job website: http://bridgew.edu/hr/JobList/
• Individuals can also contact the chair of the search committee, Dr. Judith S. Willison, Judith.Willison@bridgew.edu.

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Bridgewater State University School of Social Work invites applications for a full-time, tenure track teaching position at the rank of Assistant Professor, beginning September 2019. Principal assignment will be in the MSW program, with opportunities to cross-teach in the BSW program. Primary teaching responsibilities may include courses on social policy, human behavior and the social environment, and/or the dynamics of diversity and oppression. Teaching assignments will depend on the expertise of the candidate and programmatic needs. A commitment to working with non-traditional students will require evening and some weekend teaching. Additional responsibilities include student advising, curriculum/program development and assessment, and collaboration on school, college, and university-wide committees. Applicants should be able to demonstrate a strong commitment to excellence in teaching and advising and to working with a diverse student body. Applicants whose teaching and research agendas are informed by culturally inclusive and social justice approaches are strongly encouraged to apply. Applicants should have the ability to work collaboratively, an ability to use technology effectively in teaching and learning, evidence of scholarly activity, and a commitment to public higher education.

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**Required:**
- Earned doctorate in social work or a closely related field by September 1, 2019
- Master's degree in social work from a CSWE-accredited school of social work
- A demonstrated commitment, through research, practice or teaching, to diversity, equity, inclusion, social justice, and community engagement
- Research, practice or teaching experience in one or more of the following areas: Substance use and misuse, child welfare, health care or trauma.

**Preferred:**
- Previous experience teaching social work in a CSWE accredited program at the graduate level; teaching experience at both the undergraduate and graduate levels is desirable.
- At least two years of post-MSW experience in one or more of the following areas: substance use and misuse, child welfare, health care or trauma.
- Engagement in well-defined ongoing research and scholarly activities
- Demonstrated record of, or potential for, effective teaching at the graduate level in a variety of instructional formats (e.g., face-to-face, hybrid, online)

**For More Information**

For more information on required minimum and preferred qualifications, please visit the following websites:

- Link to the posting: [https://jobs.bridgew.edu/postings/13109](https://jobs.bridgew.edu/postings/13109)
- Bridgewater State University main job website: [http://bridgew.edu/hr/JobList/](http://bridgew.edu/hr/JobList/)
- Individuals can also contact the chair of the search committee, Dr. Judith S. Willison, [Judith.Willison@bridgew.edu](mailto:Judith.Willison@bridgew.edu).