About the Position

The School of Social Work in the College of Education and Human Development (CEHD) at the University of Minnesota – Twin Cities seeks to fill two, open rank tenure-line faculty positions. The School welcomes applications from candidates with a dedicated commitment to innovative community-engaged research and teaching, and strong potential for external funding to support their scholarship. We are specifically interested in applicants with a record of research and publications that aligns with the area outlined below.

Health/Behavioral Health: We are seeking a scholar who will engage in health/behavioral health research and contribute to the MSW program’s curriculum on social work practice in health care settings. The faculty candidate should have substantive interests in substance use and mental health, and the capacity to form collaborations with research centers at the University and providers in the community. Ideally, the candidate’s population of interest would include members of the BIPOC community, refugees and/or immigrants, and people with chronic health conditions (e.g., cancer, diabetes).

In addition to scholarship in the aforementioned areas, applicants should be committed to advancing the values of diversity, equity and inclusion in their pedagogy.

This is a 9-month, full-time appointment with a target start date of August 2022.

Responsibilities

The faculty member in this position will have the following responsibilities:

- Initiate research, secure external funding, and publish in peer-reviewed journals
- Teach in the MSW program and possibly other programs offered within the School of Social Work
- Advise and mentor graduate students to promote academic and scholarly success
- Serve on School, College, and University committees
- Serve as liaison between the School of Social Work and other units in the University and the community

Minimum Qualifications

- Earned PhD in social work or related field by the position start date
- MSW from a CSWE-accredited program
- Eligibility for social work licensure in Minnesota
- A publication record in peer-reviewed journals
- Potential to write grants and obtain external funding for research, scholarship, and training
- Address diversity, equity, and inclusion in scholarship and teaching

Preferred Qualifications

- Two or more years of post-MSW practice experience
- A record of interprofessional research and/or collaborations in agencies or organizations
- A record of community-engaged research
- Demonstrated track record in obtaining external funding
- Demonstrated effectiveness in teaching
- Skills in using a range of appropriate technology to enhance teaching (e.g., Canvas, Flipgrid)
- Experience with teaching and/or mentoring students with diverse backgrounds and lived experiences (e.g., Indigenous students, first-generation, students of color, older adults, LGBTQIA students, and students with disabilities)
About the School of Social Work
Founded in 1917 on Dakota homeland, the School of Social Work at the University of Minnesota – Twin Cities is part of a public, research-intensive university and one of seven administrative units in the College of Education and Human Development (CEHD). The School offers several graduate and undergraduate educational programs including: a PhD in Social Work; a Master of Social Work; a Master of Education in Youth Development Leadership; a Bachelor of Science in Youth Studies, and undergraduate minors in Family Violence Prevention, Social Justice, and Youth Studies. Underlying all these multidisciplinary programs is a social justice value base and a commitment to the most vulnerable and marginalized populations in our society. Faculty are encouraged to collaborate with and participate in any or all of the School’s degree programs. School of Social Work scholars and educators actively engage the community, from local to global, and conduct research addressing a range of issues affecting diverse populations. A sample of current projects include: working to improve African immigrant patient experience with virtual health platforms, addressing relational well-being for siblings in foster care, a SAMHSA-funded initiative titled The Collaborative for Resilient Kids and Families in Minnesota, and Back to Indigenous Futures, a publicly engaged project to revitalize Indigenous traditional ecological knowledge. The curricula of our educational programs, and faculty research and engagement, intentionally seek to emphasize and expand anti-racist perspectives, social, economic and racial justice, and decolonization. The School is the home to a variety of labs and centers that actively involve our students, staff, faculty, and community partners, e.g., the Youth Work Learning Lab, the Center for Advanced Studies in Child Welfare, the Center for Practice Transformation, and the Minnesota Child Welfare Training Academy, an innovative partnership with the Minnesota Department of Human Services that is funded by the state legislature to further develop equitable child welfare practices.

About the College of Education and Human Development
The College of Education and Human Development is a world leader in discovering, creating, sharing, and applying principles and practices of justice-oriented, multicultural, and multidisciplinary scholarship to advance teaching and learning and to enhance the cognitive, psychological, physical, cultural, political and social development of children, youth, and adults across the lifespan in families, organizations, and communities. CEHD is the third largest college at the University of Minnesota, houses seven departments with ten undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. We are committed to diversity in our students, faculty and staff; 40% of our new, first year undergraduate students are students of color and more than 250 of our international students represent over 50 different countries. For further information: http://www.cehd.umn.edu/about/default.html

At CEHD, equity, justice, and inclusion are necessary to doing our best work and fostering our humanity. The CEHD community is collectively dedicated to cultivating an inclusive and equitable environment. We strive to weave these core values into the work of each department and all of our programs. We are deeply engaged with our surrounding community, and our students, staff, and faculty are encouraged and empowered to enhance equity, inspire change, learn and grow personally, and prepare professionally to encounter and engage in systemic transformation. For more information, visit https://www.cehd.umn.edu/diversity/.

CEHD and the University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender, gender identity, or gender expression.

How to Apply
Applications must be submitted online: https://hr.myu.umn.edu/jobs/ext/344052
1. Select the link below to access our careers site.
2. Sign In to access your account or if you are not an existing user select the New User link to create one.
3. Review the job description and select the Apply button to begin your application.

If you are a current employee of our organization please use the following link instead: https://hr.myu.umn.edu/jobs/int/344052

For assistance with the online application system, please view the Using the Job Application System page: https://z.umn.edu/usingapplicationsystem. Questions about the application can be directed to Kayla Howe (kshowe@umn.edu).

Please direct your questions about the position to the search committee chair, Dr. Lynette Renner (renn0042@umn.edu).

Application Deadline
The initial screening of applications will begin on October 29, 2021. Applications will be accepted until the position is filled.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612)-624-UOHR (8687).

This position requires that you attach the following documents as PDFs: (1) cover letter, (2) curriculum vitae, (3) names and contact information of three references, (4) a statement of research interests, and (5) a statement of teaching interests. The research and teaching statements should include prior or proposed contributions to diversity, equity, and inclusion.