POSITION: Assistant/Associate Faculty  

STARTING DATE: August 2018 (nine-month appointment)  

MINIMUM QUALIFICATIONS: A PhD degree in social work or a related field and an MSW is required. A minimum of 2 years post-MSW practice experience. Evidence of strong research skills, an active scholarly agenda that either fills gaps or strengthens areas in the current research portfolio of the school. The potential to obtain federal, state and/or private grants and contracts. Demonstrated potential for or evidence of excellence in teaching. A commitment to the School of Social Work's mission of advancing knowledge and community engagement to achieve human rights and social justice.  

PREFERRED QUALIFICATIONS: Prior BSW teaching experience. Demonstrated expertise in areas related to direct practice with groups and families. Demonstrated ability to integrate micro and macro perspectives and practice. Relevance to an urban environment, particularly in the areas of health, mental health, substance abuse and aging. Professional experience related to one of these identified areas of interest. Experience in or commitment to working collaboratively within the school and across the university on multidisciplinary or inter-professional research initiatives. Commitment to and/or experience in promoting and fostering a learning environment supportive of individuals from diverse backgrounds. Ability to translate research from social work and related fields into teaching. Experience with or capacity for online and hybrid teaching.  

DUTIES: The successful candidate will be prepared to play a central role in the newly launched bachelor in social work program through classroom teaching; curriculum development and implementation; and academic and field advising for students. Collaborate in interprofessional initiatives within the University. Acquire external funding to support an active research and publication agenda, including support and mentorship of doctoral students. Mentor students in research, outreach, and professional development. May serve on doctoral student committees, as appropriate, and participate in university, school, and community level service. Successful candidates are expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and public engagement the richness of diversity; integrate multicultural experiences into instructional methods and research tools; and leadership in developing pedagogical techniques to meet the needs of diverse learning styles and intellectual interests.  

THE SCHOOL: The University of Connecticut School of Social Work is a national leader in graduate social work education with a tradition of educating and serving diverse populations. We are ranked in the top 20% among schools of social work nationally. More than one-third of our 400 students and 27 full time faculty members belong to underrepresented groups in higher education. The School’s research doctorate is the only public social work Ph.D.
program in the region. Areas of distinction in teaching, scholarship and community engagement include mental health, trauma and violence prevention and reduction; international social work and human rights; social and health disparities; diversity and cultural competence; and policy analysis, advocacy, and community organizing. Interdisciplinary collaborations are maintained with units across the university and we have an extensive collaboration network with public and private human service agencies for both research and training.

The UConn School of Social Work is now located in the midst of the new vibrant downtown Hartford campus. This neighborhood campus includes other UConn graduate and undergraduate academic programs and research centers, cultural institutions and state and city government offices. This situates us ideally for carrying out our central academic mission and provides enhanced opportunities for building upon our existing community collaborations and expanding to new ones within a multicultural capital city.

THE UNIVERSITY: The University of Connecticut (UConn) is entering a transformational period of growth supported by the $1.7B Next Generation Connecticut (http://nextgenct.uconn.edu/) and the $1B Bioscience Connecticut (http://biosciencect.uchc.edu/) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired more than 450 new faculty at all ranks during the past three years. We are pleased to continue these investments by inviting applications for faculty positions in the School of Social Work.

APPOINTMENT TERM: This is a 9-month, tenure-track position with an expected start date of August 23, 2018. Initial salary commensurate with qualifications, experience, and rank.

APPLICATION PROCESS: Interested applicants should apply online through UConn Careers www.jobs.uconn.edu (Select the link for “Faculty Positions” and click on the link for School of Social Work to locate job opening), and upload:

- An updated CV;
- A letter of application that provides a clear statement of your research and funding trajectory and how your agenda aligns with the priorities of this faculty position;
- A statement that describes previous and potential contributions to promoting diversity through research, teaching, and/or service;
- Representative samples of publications or scholarly writing;
- Names and contact information of three references.

References will not be contacted without prior permission of the candidate. Review of applications will begin immediately and continue until the position is filled.

Potential candidates can address questions to:
Edna Comer, Search Committee Co-Chair
University of Connecticut School of Social Work
38 Prospect St.
Hartford, CT 06103-2814
Edna.comer@uconn.edu

The University of Connecticut is an EEO/AA employer. At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.
POSITION: Extension Professor

STARTING DATE: August 2018 (Possibility of earlier start date)

MINIMUM QUALIFICATIONS: An MSW degree in social work is required. A minimum of 5 years post MSW clinical practice experience in one of the following areas: health, mental health, trauma, aging, substance use, violence prevention, or criminal justice. Experience in teaching, supervising staff, and/or providing field instruction to students. Demonstrated ability to work collaboratively within a team. A commitment to the School of Social Work’s mission of advancing knowledge and community engagement to achieve human rights and social justice.

PREFERRED QUALIFICATIONS: PhD is preferred. Social work practice experience in an urban environment. Ability to integrate micro and macro perspectives and practice. Teaching experience with undergraduate students. Commitment to and/or experience in promoting and fostering a learning environment supportive of individuals from diverse backgrounds. Demonstrated ability to integrate micro and macro perspectives and practice. Experience in or commitment to working collaboratively within the school and across the university on multidisciplinary or inter-professional initiatives. Experience with or capacity for online and hybrid teaching.

DUTIES: The successful candidate will be prepared to play a central role in the newly launched bachelor in social work program through classroom teaching; curriculum development and implementation; and advising/instructing students in field placements. Participate in the pursuit and development of social work training grants. Mentor students in outreach and professional development. Participate in university, School of Social Work, and community level service. The successful candidate will also be expected to broaden participation among members of under-represented groups; to demonstrate through their teaching and/or public engagement the richness of diversity in the learning experience; to integrate multicultural experiences into instructional methods and research tools; and to provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

THE SCHOOL: The University of Connecticut School of Social Work is a national leader in graduate social work education with a tradition of educating and serving diverse populations. We are ranked in the top 20% schools of social work nationally. More than one-third of our 400 students and 27 faculty members belong to underrepresented groups in higher education. The School’s research doctorate is the only public social work Ph.D. program in the region. Areas of distinction include mental health, trauma and violence prevention and reduction; international social work and human rights; social and health disparities; diversity and cultural competence; and policy analysis, advocacy, and community organizing. Interdisciplinary collaborations are maintained with units across the university and we have an extensive collaboration network with public and private human service agencies for both research and training.
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APPOINTMENT TERM: This is an 11-month, non-tenure track position. Initial salary commensurate with qualifications, experience, and educational degree.

APPLICATION PROCESS: Interested applicants should apply online through UConn Careers www.jobs.uconn.edu (Select the link for “Faculty Openings” and click on the link for School of Social Work to locate job opening), and upload:

- An updated CV;
- A letter of application that provides a description of: research trajectory and current and pending projects and external funding; and teaching expertise.
- A statement that describes previous and/or potential contributions to promoting diversity through teaching and/or service;
- Names and contact information of three references.

References will not be contacted without prior permission of the candidate. Review of applications will begin immediately and continue until the position is filled.

Potential candidates can address questions to:

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