POSITION ANNOUNCEMENT

Postdoctoral Fellowship in Social-Emotional Learning and Substance Abuse Prevention

POSITION - The Innovation in Child and Family Wellness Research Group (Innovative Wellness) of Virginia Commonwealth University (VCU) is pleased to announce a postdoctoral fellowship in the areas of social-emotional learning and substance abuse prevention. Innovative Wellness at VCU (https://innovativewellness.vcu.edu/) guides school- and community-based efforts to promote social-emotional learning and prevent substance abuse among adolescents. The postdoctoral fellow will join a vibrant research team to examine the efficacy of a trauma-informed, social-emotional learning program to reduce adolescent substance use, called Rise Above: Building Life Skills to Overcome and Thrive (https://www.riseabovenow.org/). There will be considerable opportunities for the postdoctoral scholar to participate in implementation, project coordination, recruitment, data collection and analysis, manuscript preparation, and grant writing.

The postdoctoral fellow will have the unique opportunity to assist in the coordination, dissemination, and evaluation of the social-emotional learning program by collaborating with school and community partners or leading/co-leading a prevention education class. The postdoctoral fellowship is for a 12-month period, with the option to renew for an additional year, contingent on performance.

Required Qualifications: Applicants must hold a doctoral degree in education, social work, psychology, public health, or a related discipline when they begin the fellowship. The ideal candidate for this position will have demonstrated experience conducting intervention research, collaborating with schools and community agencies, have strong initiative and communication skills, and be proficient in working with intervention data and relevant data analysis. Applicants must have a demonstrated record of working with diverse child and youth populations.

Preferred Qualifications: Previous experiences in intervention research including drug prevention, social-emotional learning, trauma-informed schools, and evaluation research. Strong interpersonal, organizational, and time management skills. Preference will be given to individuals who have prior experience in teaching social-emotional learning programs or substance abuse prevention curriculum in school settings.

COLLEGE, UNIVERSITY, AND COMMUNITY

Located in downtown Richmond, VCU is a premier urban, public research university that has a diverse student body and has been designated by the Carnegie Foundation as research-intensive. The university has a wide range of centers and institutes that facilitate and promote interdisciplinary research. Founded in 1917, VCU is an equal opportunity/affirmative action employer. Candidates from underrepresented groups who meet the requirements noted above are strongly encouraged to apply.
the VCU School of Social Work is a highly ranked program offering B.S.W, M.S.W and Ph.D. degrees. Please visit our website socialwork.vcu.edu for more information regarding our faculty, programs, scholarship, teaching innovation, and community engagement.

Additional Information about Our Community

- About VCU
- About Richmond
- Work/life and wellness
- Get connected: VCU Social Media

Application review will begin immediately and will continue until positions are filled.

To apply, please submit your application online at https://www.vcujobs.com/postings/109695

Candidates interested in the position should send a cover letter including a statement of research experience and interests, curriculum vitae, and contact information for three references.

For questions about this position, please contact Dr. Sunny Shin (email: sshin@vcu.edu).

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