Virginia Commonwealth University (VCU) and the Institute for Inclusion, Inquiry & Innovation (iCubed), seek up to three (3) 12-month visiting scholars for the Intersections in the Lives of LGBTQIA+ Communities Transdisciplinary Core.

Each scholar will be academically housed in a core-partnering unit, such as The Department of Political Science, Department of Gender, Sexuality and Women’s Studies, School of the Arts (VCUarts), and/or the School of Social Work. The core aims to promote empowerment, inclusion, and equity for LGBTQIA+ people with multiple marginalized identities in Richmond. Its translational research will further collaborative knowledge generation and promote diversity in all its forms.

The scholars, broadly defined to include artists, educators, and scholar-activists, will play an integral role in collaboratively developing the core, and will further scholarship, creative expression, and relationships in support of the core mission. The positions are part-time roles; duties include, but are not limited to:

- Regularly collaborate, both in person and virtually, with core members and community partners
- Contribute toward the definition and achievement of core goals, prospectus and visionary statement
- Teach one undergraduate or graduate level course during the academic year in a core-partnering department or unit (subject by mutual agreement)
- Complete proposed research in a core-related area
- Demonstrate through teaching, research, scholarship, and/or public engagement the richness of diversity in the learning experience and integrate multicultural approaches and perspectives into work

Each scholar shall be in residence July 1, 2019 – June 30, 2020. Scholars are eligible for an $80,000 stipend, plus a $6,000 stipend intended towards health coverage and $2,500 towards research support. Positions are not eligible for VCU Health insurance. Following the fellowship, the scholar may be presented with opportunities for continuous engagement with the core, through full time employment. Such opportunities will depend on scholar qualifications, job performance, institutional need, unit processes, and budget.

For full description and qualifications, and to apply, visit: [https://www.vcujobs.com/postings/86923](https://www.vcujobs.com/postings/86923)
Visiting Scholar Opportunity

Disrupting Criminalization in Education (Open Discipline)

Virginia Commonwealth University (VCU) and the Institute for Inclusion, Inquiry, & Innovation (iCubed), seek a visiting scholar for the Disrupting Criminalization in Education Transdisciplinary Core.

The core aims to promote educational excellence through examining the criminalization of trauma and exclusionary discipline that prevent African American and Latinx children from engaging in learning. The core’s strength-based, community-informed research has the potential to inform the school, family and community level interventions that promote healing and decrease the criminalization of trauma. The core aspires to be an inclusive environment in which faculty, students, and community members, including those from historically underrepresented groups, contribute towards meaningful change.

The scholar will play an integral role in collaboratively developing the core, and will further scholarship and relationships in support of the core mission. The scholar will be academically “housed” within the L. Douglas Wilder School of Government and Public Affairs, the School of Education, the School of Social Work, or School of Medicine. This position is a part-time role; duties include, but are not limited to:

- Regularly collaborate, both in person and virtually, with core members and community partners
- Contribute toward the definition and achievement of core goals, prospectus and visionary statement
- Participate in pedagogical experiences with our students via co/curricular activities occurring within classrooms, laboratories or real-world settings in a core-partnering department or unit
- Complete proposed research in a core-related area
- Demonstrate through teaching, research, scholarship, and/or public engagement the richness of diversity in the learning experience and integrate multicultural approaches and perspectives into work

The scholar will be in residence at VCU for one-year (July 1, 2019 – June 30, 2020). They are eligible for an $80,000 stipend plus $6,000 intended towards health coverage, and up to $2,500 in research reimbursement. This position is not eligible for VCU health benefits. Following the fellowship, the scholar may be presented with opportunities for continuous engagement with the core, through full-time employment. Such opportunities will depend on scholar qualifications, job performance, institutional need, unit processes, and budget.

For full description and qualifications, and to apply, visit: https://www.vcujobs.com/postings/86872

VCU is an EEO/AA employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. For questions about iCubed or the application process, contact Emily Avesian ejavesia@vcu.edu

Keywords: School-based interventions, education, developmental behavior, trauma, exclusionary discipline, evidence-based programs, juvenile justice system, educational leadership, suspension, expulsion, public health, urban
Multiple Visiting Scholar Opportunities

Urban Education and Family (Open Discipline)

Virginia Commonwealth University (VCU) and the Institute for Inclusion, Inquiry & Innovation (iCubed), seek three (3) 12-month visiting scholars for the Urban Education and Family Transdisciplinary Core.

Applicants with a deep understanding and demonstrable commitment to advancing access, equity, and quality education for African American and Latinx learners within urban contexts are encouraged to apply. Specific research expertise is open, but areas of particular interest include: learning sciences, transformative pedagogy, systemic change, asset-based and culturally sustaining instruction, interrogation of systems of power that shape policies and practices, urban teacher education, and community empowerment.

Successful candidates will join a transdisciplinary team that collaborates and innovates to bring distinction to VCU by conducting research and improving practice to solve the most pressing issues in education for African American and Latinx youth in urban contexts.

The scholars will play an integral role in developing the core, and will further scholarship that supports its mission. Scholars will be academically “housed” within the School of Education, Wilder School for Government and Public Affairs, or the College of Humanities and Sciences’ African American Studies department. The positions are part-time roles; duties include, but are not limited to:

- Generate products: including curriculum, service-provider training modules, research papers
- Regularly collaborate, both in person and virtually, with core members and community partners
- Contribute toward the successful definition and achievement of core goals and to core prospectus/vision
- Teach one course during the year in a core-partnering unit (subject by mutual agreement)
- Demonstrate through teaching, research, scholarship, and/or public engagement the richness of diversity in the learning experience and integrate multicultural approaches and perspectives into work

Scholar will be in residence July 1, 2019 – June 30, 2020. Scholars are eligible for an $80,000 stipend, plus $6,000 intended to support health insurance coverage, and up to $2,500 in research funding. Positions are not eligible for VCU health benefits. Following the fellowship, the scholar may be presented with opportunities for continuous engagement with the core, through full time employment. Such opportunities will depend on scholar qualifications, job performance, institutional need, unit processes, and budget.

For full description and qualifications, and to apply, visit: https://www.vcujobs.com/postings/86873

VCU is an EEO/AA employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. For questions about iCubed or the application process, contact Emily Avesian ejavesia@vcu.edu

Keywords: education, access, equity, student, African-American, LatinX, learning excellence, underrepresented minority, cultural capital
Multiple Visiting Scholar Opportunities

Sustainable Food Access (Open Discipline)

Virginia Commonwealth University (VCU) and the Institute for Inclusion, Inquiry, & Innovation (iCubed), seek up to three (3) 12-month visiting scholars for the Sustainable Food Access Transdisciplinary Core.

The core aims to explore a ‘smart city’ (data science) approach to identifying and ameliorating the problem of food deserts. It will address persistent issues related to food access and security, particularly those experienced by low-income families and historically underserved communities. It will promote diversity in all its forms, and further collaborative knowledge generation that enhances urban communities.

The scholars will collaboratively develop the core, and will further scholarship and relationships in support of the core mission. Each scholar will be academically “housed” within one of the following units: VCU Life Sciences, the College of Engineering, L. Douglas Wilder School of Government and Public Affairs, and the School of Social Work. The positions are part-time roles; duties include, but are not limited to:

- Regularly collaborate, both in person and virtually, with core members and community partners
- Contribute toward the definition and achievement of core goals, prospectus and visionary statement
- Teach one undergraduate or graduate level course during the academic year in a core-partnering department or unit (subject by mutual agreement)
- Complete proposed research in a core-related area
- Demonstrate through teaching, research, scholarship, and/or public engagement the richness of diversity in the learning experience and integrate multicultural approaches and perspectives into work

Scholars shall be in residence at VCU for one-year (July 1, 2019 – June 30, 2020). Scholars are eligible for an $80,000 stipend plus a $6,000 stipend intended towards health coverage and up to $2,500 reimbursement for research. Positions are not eligible for VCU health benefits. Following the fellowship, the scholar may be presented with opportunities for continuous engagement with the core, through full time employment. Such opportunities will depend on qualifications, job performance, institutional need, unit processes, and budget.

For full description and qualifications, and to apply, visit: https://www.vcujobs.com/postings/86965

VCU is an EEO/AA employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. For questions about iCubed or the application process, contact Emily Avesian ejavesia@vcu.edu

Keywords: smart city, computing, digital, nutrition, digitally instrumented environments, simulation, data analytics, social capital, sustainable development, adaptive decision-making, resource coordination, technology-driven solutions, urban agriculture, computational systems biology, public policy, community partnerships, social work, engineering, geospatial, poverty, hunger