Assistant Professor
University of Minnesota School of Social Work
College of Education and Human Development
9-month, tenure-track position beginning August 2019

The School of Social Work at the University of Minnesota–Twin Cities is pleased to announce one or more openings for a tenure-track, Assistant Professor position beginning in August 2019. The School welcomes applications from candidates with a strong commitment to innovative community-engaged research and teaching. We are interested in applicants with a record of research and peer-reviewed publications, along with strong potential for scholarship and obtaining external funding in the areas of health, aging, and/or community practice. In addition to scholarship in these areas, applicants should be committed to advancing the values of diversity, equity and inclusion in their pedagogy, and have the capacity to position their scholarship within social, cultural and historical contexts.

The School of Social Work offers a MSW program with four practice concentrations, a research-intensive PhD in Social Work, a MEd program in Youth Development Leadership, and undergraduate programs in Youth Studies, Social Justice, and Family Violence Prevention. Underlying all these programs is a social justice value base and a commitment to the most vulnerable and marginalized populations in our society. The faculty position encourages the possibility of collaboration with and participation in any or all of the School’s degree programs. The School is comprised of scholars and educators who actively engage in the community, from local to global, and conduct research that addresses a range of issues that affect diverse populations. It is also part of the top-ranked College of Education and Human Development, which is recognized as a national leader in disciplines such as education, child development, kinesiology, family social science, and disabilities.

The University of Minnesota–Twin Cities is among the largest public research universities in the country, offering undergraduate, graduate and professional students a multitude of opportunities for study and research. With more than 300 research, education, and outreach centers and institutes, the University offers a wealth of opportunities for research and public engagement. Located in the heart of one of the nation’s most vibrant, diverse metropolitan communities, students and faculty on the campuses in Minneapolis and St. Paul benefit from extensive partnerships with world-renowned health centers and government agencies, deeply rooted community-based groups and organizations, as well as arts, nonprofit and public service organizations.

For further information about the University, please access the following links:
- University of Minnesota (www.umn.edu/twincities/about.php)
- College of Education and Human Development (http://www.cehd.umn.edu)
- School of Social Work (http://www.cehd.umn.edu/ssw/)
- Centers and Institutes (https://centers.umn.edu)
- Office of Public Engagement (https://engagement.umn.edu)
- Office of Equity and Diversity (https://oed.dl.umn.edu/).

Position Expectations
- Initiate research, secure external funding, and publish results in peer-reviewed journals
- Teach in one or more of the programs offered within the School of Social Work
- Provide student advising and mentoring that supports underrepresented student academic and scholarly success
- Serve on School, College, and University committees
- Serve as liaison between the School of Social Work and other units in the University and the community

Essential Qualifications
- Earned PhD in social work or related field by the position start date
- MSW from a CSWE-accredited school of social work
• A publication record in peer-reviewed journals  
• Experience in conducting research that is positioned within social, cultural, and historical contexts  
• Potential to write grants and obtain external funding for research, scholarship, and training  
• Demonstrated degree of diversity literacy in scholarship and teaching  
• Eligibility for social work licensure in Minnesota

**Desired Qualifications**
• Two or more years of post-MSW practice experience  
• A record of interprofessional research and/or collaborations in agencies or organizations  
• A record of community-engaged research  
• Demonstrated track record in obtaining external funding  
• Demonstrated effectiveness in teaching diverse and underrepresented students in higher education settings  
• Skills in using a range of appropriate technology to enhance teaching  
• Experience with facilitating in-class dialogue on issues of diversity, equity, and inclusion as they emerge  
• Experience with teaching and/or mentoring students with diverse backgrounds and lived experiences (e.g., Indigenous students, first-generation, students of color, older adults, LGBTQIA students, and students with disabilities)

**To Apply**
Apply online at: [https://humanresources.umn.edu/jobs](https://humanresources.umn.edu/jobs)

Follow the instructions for “External Faculty and Staff Applicants” and enter **325185** in the “Keywords” search box.

For inquiries about the online application system, please contact Emily Batts (krzyk004@umn.edu).

Please submit the following materials as part of your application:
• An application letter that describes your research, scholarship, and teaching experience  
• Current curriculum vitae  
• Names, addresses, telephone numbers, and email addresses of three persons who will provide letters of recommendation. The Search Committee will request letters as needed.  
• An example of scholarly writing

The search committee will begin its review of applications on September 4, 2018, with the position open until filled. Please contact Dr. Joseph Merighi (jmerighi@umn.edu), Search Committee Chair, with any questions regarding this position or the University of Minnesota.

*The University of Minnesota is committed to the policy that all persons shall have equal access to programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.*