

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
University of Michigan MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Instructor Rating of Essential Course Assignments	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Students assessed in the classroom and rated at the end of the course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	“3: Emerging Competent” or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% will reach Emerging Competent or better
Assessment Measure #2: Field Instructor Rating of the Online Education Agreement	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	At the end of the course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	“3: Emerging Competent” or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% will reach Emerging Competent or better

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Community Change

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better

Area of Specialized Practice #2: Global Social Work

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of “4: Competent” or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better

Area of Specialized Practice #3: Integrated Health, Mental Health, and Substance Use

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of “4: Competent” or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of “4: Competent” or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better

Area of Specialized Practice #4: Management and Leadership

Assessment Measure #1: Instructor Rating of Capstone Course Assignments
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Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better

Area of Specialized Practice #5: Older Adults & Families

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better
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Area of Specialized Practice #6: Policy and Political Social Work

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of “4: Competent” or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of “4: Competent” or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach “3: Emerging Competent” or better

Area of Specialized Practice #7: Program Evaluation and Applied Research

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better

Area of Specialized Practice #8: Welfare of Children and Families

Assessment Measure #1: Instructor Rating of Capstone Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the capstone course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or better will reach at least a rating of "4: Competent" or better.
Assessment Measure #2: Field Instructor Rating of the Online Educational Agreement	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	At the end of the last term of field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will reach "3: Emerging Competent" or better
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COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK								
			Generalist Practice	Area of Specialized Practice #1	Area of Specialized Practice #2	Area of Specialized Practice #3	Area of Specialized Practice #4	Area of Specialized Practice #5	Area of Specialized Practice #6	Area of Specialized Practice #7	Area of Specialized Practice #8
	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	n= 204	Community Change n=31	Global SW n=11	Interpersonal Practice n=143	Management & Leadership n=11	SW with Older Adults n=6	Program Evaluation & Applied Research n=11	Policy & Political SW n=18	Welfare of Children & Families n=41
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	99.25%	83.90%	86.35%	96.50%	100.00%	83.35%	90.90%	91.65%	95.15%

Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	94.70%	88.70%	80.00%	96.85%	90.90%	100.00%	95.45%	94.45%	96.35%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	94.65%	88.35%	90.90%	97.20%	100.00%	91.65%	95.45%	94.45%	97.55%
Competency 4: Engage in Practice-inform ed Research and Research-infor med Practice	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	85.85%	91.95%	81.80%	96.85%	100.00%	100.00%	95.45%	94.45%	96.35%

Competency 5: Engage in Policy Practice	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	95.30%	93.55%	90.90%	95.80%	90.90%	100.00%	100.00%	94.45%	95.10%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	96.40%	91.95%	86.35%	96.10%	95.45%	100.00%	86.35%	91.65%	97.60%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	94.65%	85.50%	90.90%	97.20%	75.00%	91.65%	100.00%	94.45%	96.25%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	96.70%	88.35%	95.45%	95.75%	90.90%	100.00%	95.45%	91.65%	97.55%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence on Measure 1: Course Assignment rating and Measure 2: Online Educational Agreement rating	80% of students will demonstrate competence on Measure 1: Portfolio ratings and emerging competence on Measure 2: Online Educational Agreement rating	95.25%	93.55%	81.80%	95.20%	90.90%	100.00%	86.35%	88.90%	96.35%

Assessment Data Collected during the Academic Year (2022-2023) Program Option #2: Online

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n=66	Area of Specialized Practice Interpersonal Practice n=5
	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement		
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	99.25%	90.00%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	100.00%	100.00%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	99.25%	90.00%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	100.00%	100.00%
Competency 5: Engage in Policy Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	97.00%	100.00%
Competency 6: Engage with Individuals, Families, Groups,	80% of students will demonstrate emerging competence (3) for measure	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and	98.50%	80.00%

Organizations, and Communities	1:Outcome ratings and Measure 2: the Online Educational Agreement	emerging competence for Measure 2: the Online Educational Agreement		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	93.90%	100.00%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	95.50%	100.00%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	96.20%	100.00%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)
Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK								
			Generalist Practice n=270	Area of Specialized Practice #1 Community Change n=31	Area of Specialized Practice #2 Global SW n=11	Area of Specialized Practice #3 Interpersonal Practice n=148	Area of Specialized Practice #4 Management & Leadership n=11	Area of Specialized Practice #5 SW with Older Adults n=6	Area of Specialized Practice #6 Program Evaluation & Applied Research n=11	Area of Specialized Practice #7 Policy & Political SW n=18	Area of Specialized Practice #8 Welfare of Children & Families n=41
	80% of students will demonstrate emerging competence (3) for measure 1: Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1: Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement									
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate emerging competence (3) for measure 1: Outcome ratings and Measure 2: the Online	80% of students will demonstrate competence (4) for measure 1: Outcome ratings and emerging competence for Measure 2: the Online	99.25%	83.90%	86.35%	96.30%	100.00%	83.35%	90.90%	91.65%	95.15%

	Educational Agreement	Educational Agreement										
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	95.55%	88.70%	80.00%	96.95%	90.90%	100.00%	95.45%	94.45%	96.35%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	95.40%	88.35%	90.90%	96.95%	100.00%	91.65%	95.45%	94.45%	97.55%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for	86.30%	91.95%	81.80%	96.95%	100.00%	100.00%	95.45%	94.45%	96.35%	

	Measure 2: the Online Educational Agreement	Measure 2: the Online Educational Agreement										
Competency 5: Engage in Policy Practice	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	95.85%	93.55%	90.90%	95.95%	90.90%	100.00%	100.00%	94.45%	95.10%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	96.70%	91.95%	86.35%	95.90%	95.45%	100.00%	86.35%	91.65%	97.60%	
Competency 7: Assess Individuals, Families, Groups, Organizations	80% of students will demonstrate emerging competence (3) for measure	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and	94.85%	85.50%	90.90%	97.30%	75.00%	91.65%	100.00%	94.45%	96.25%	

, and Communities	1:Outcome ratings and Measure 2: the Online Educational Agreement	emerging competence for Measure 2: the Online Educational Agreement										
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	96.15%	88.35%	95.45%	95.90%	90.90%	100.00%	95.45%	91.65%	97.55%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate emerging competence (3) for measure 1:Outcome ratings and Measure 2: the Online Educational Agreement	80% of students will demonstrate competence (4) for measure 1:Outcome ratings and emerging competence for Measure 2: the Online Educational Agreement	95.45%	93.55%	81.80%	95.60%	90.90%	100.00%	86.35%	88.90%	96.35%	