



Global Independent Study Faculty Instructor Signature Form

Students and faculty instructors should dedicate time to discussing the content of this form in its entirety. This form is intended to provide a guideline of important topics that students and faculty instructors should discuss before agreeing to work together on a global independent study project.

Student name: _____

Proposed dates of travel: _____ Proposed credit hours: _____

Proposed destination country/countries: _____

University Travel Warning and Travel Restriction Locations

Does the proposed independent study include travel to a country or countries under a University Travel Warning or Restriction? Before answering this question check to see if the proposed destination(s) are listed on [The University Travel Warning and Travel Restrictions Destination](#) list. Yes No

Please note that travel to University Travel Warning or Restriction locations requires that students submit a Safety Plan for approval by the U-M International Travel Oversight Committee (ITOC). Click [here](#) for more information.

Academic Assignments/Products

Global independent study projects must connect to social work curriculum through planned assignments/academic products. Examples include, but are not limited to; literature reviews, research papers, presentations, journal articles, professional blogs, and ePortfolio assignments. Please note students cannot receive graduate credit only for time spent abroad volunteering.

Institutional Review Board (IRB) Approval

Students and faculty instructors should discuss if the proposed global independent study is research based and if this might result in the need to submit an IRB application. For more information on the need for IRB, please refer to [Guidelines for Research](#). Does this project requires IRB approval? Yes No

Communication

It is important that the student and faculty instructor frequently communicate and/or meet leading up to the global independent study project. Additionally, it is important that the student and faculty instructor develop a communication plan for the time period the student is abroad.

By signing below the student and faculty instructor certify that they have discussed the information provided.

Signature of student: _____ Date: _____

Printed name of faculty instructor: _____

Signature of faculty instructor: _____ Date: _____