Detroit Summer Youth Employment Program:
Raw Data from Youth Employment Exit Surveys

University of Michigan-School of Social Work
Good Neighborhoods Technical Assistance Center

February 2013
I. Youth Employee Exit Survey

Figure 1: What neighborhood do you live in?

Other neighborhoods mentioned were: Southfield, Clinton Township, Plymouth, Dearborn, and 7 Mile.¹

¹ Please note that 17.2% of respondents did not complete this survey item.

Youth Employees End-of-Program Survey Results
University of Michigan- School of Social Work
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Other jobs mentioned include: Child care and community maintenance.\(^2\)

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\(^2\) Please note that 16.4% of respondents did not complete this survey item.

**Youth Employees End-of-Program Survey Results**

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Other responses included: filing, patience, leadership and cleaning.  

Figure 3: What are the most important job skills you learned from the Detroit Summer Youth Employment Program? Check up to 3 answers.

- Working with others as a team
- Communicating with others
- Computer skills
- Problem Solving
- Public Speaking
- Accepting supervision (help)
- Money management skills
- How to be organized, manage time
- How to act at work (be on time, dress appropriately)
- Other

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3 Please note that 11.6% of respondents did not complete this survey item.
Other responses included: practical job experience, experience working with kids, and how to act at work.\(^4\)

\(^4\) Please note that 11.6% of respondents did not complete this survey item.
Figure 5: How did the Detroit Summer Youth Employment Program help you academically? Check all that apply.

- Helped me strengthen my reading/writing skills
- Helped me strengthen my math skills
- Helped me strengthen problem solving and critical thinking skills
- Connected me to higher education or educational resources
- Helped me decide to stay in school
- Strengthened my management & organizational skills
- Other

Other responses included: communication and home weatherization skills.\(^5\)

\(^5\) Please note that 14.6% of respondents did not complete this survey item.
Figure 6: To what extent has the Detroit Summer Youth Employment Program changed your ideas about your future?

- Somewhat: 49%
- A lot: 26%
- Not at all: 25%

Please note that 12.2% of respondents did not complete this survey item.
Other responses included: I learned how to invest money and I learned that this is not what I want to do.\textsuperscript{6}

\textsuperscript{6} Please note that 8.7\% of respondents did not complete this survey item.

\textbf{Youth Employees End-of-Program Survey Results}
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Other responses included: traveling, taking summer classes and preparing for college.\textsuperscript{7}

\textsuperscript{7} Please note that 28% of respondents did not complete this survey item.

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Figure 9: Did you identify a mentor that you plan to keep in contact with after the Detroit Summer Youth Employment Program ends?

- Yes: 65%
- No: 35%

This question is a new addition to the 2012 Youth Employee Exit Survey. Please note that 2.3% of respondents did not complete this survey item.
Please note that 1.5% of respondents did not complete this survey item.
Figure 11: If yes, what type of work did you do before participating in the Detroit Summer Youth Employment Program? Check all that apply.

Other responses included: housekeeping, internship, working with elders, summer camp programs, security, police cadet and maintenance.\(^8\)

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\(^8\) Please note that 23% of respondents did not complete this survey item.

**Youth Employees End-of-Program Survey Results**

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Other responses included: finishing summer school and some form of vocational schooling.\textsuperscript{9}

\textsuperscript{9} Please note that 1.1\% of respondents did not complete this survey item.
Figure 13: What grades do/did you usually get in school?

- Mostly A's and B's: 39%
- Mostly B's and C's: 36%
- Mostly B's: 10%
- Mostly C's: 6%
- Mostly D's and F's: 4%
- Mostly C's and D's: 4%
- Mostly A's: 4%

Please note that 2.6% of respondents did not complete this survey item.
Table 1: What kind of job will you like to be doing in 10 years?
681 out of the 704 respondents completed this item, for a response rate of 96.6%. The top 10 professions are listed below with illustrative comments; see Appendix A for a full list of professions given.

Entrepreneur:
- I will be running my own businesses and helping others.
- Entrepreneurship dealing with the music or media arts
- None, I would like to be an entrepreneur running my own business

Art, dance, music, acting:
- I would like to be a dance teacher
- The job I would like to be doing in the next 10 years is being a dance teacher at a prestigious dance studio
- I would like to have my own dance company

Sports:
- I will like to be doing something with sports
- Something in the sports field, athletic training, sports management, sports broadcasting
- Something with sports medicine involving football or basketball

Doctor:
- Working as a doctor at DMC
- Becoming a medical doctor, as far as a heart surgeon
- Working as an emergency room doctor

Police officer, detective, law enforcement, lawyer, politics:
- In ten years I would like a job that interests me like being a police officer
- The kind of job I will have in 10 years is a detective
- Homicide detective

Nursing:
- Nursing, helping others and volunteering
- I don’t want a job in ten years I want a career in Registered Nursing
- Nursing/social work
Figure 14: How much further do you expect to go in school? Check only one answer.

- Graduate from high school
- Obtain a GED
- Attend a technical or vocational school or program
- Attend a two-year junior or community college
- Attend a four-year college
- Attend graduate or professional school or college

Please note that 2.2% of respondents did not complete this survey item.
This question is a new addition to the 2012 Youth Employee Exit Survey. Please note that 2% of respondents did not complete this survey item.
This is a new follow up question (to figure 15) to the 2012 Youth Employee Exit Survey. Please note that 11.6% of respondents did not complete this survey item.
This question is a new addition to the 2012 Youth Employee Exit Survey. Please note that 1.8% of respondents did not complete this survey item.
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Figure 18: Do you have a bank account in your name? Check only one.

- 42% Yes, I have a checking account
- 18% Yes, I have a savings account
- 16% Yes, I have both a checking and savings account
- 24% No, I do not have a bank account

Please note that 1.8% of respondents did not complete this survey item.
Figure 19: In the past year, how often have you saved on a regular basis?

- Never: 8%
- Rarely: 23%
- Sometimes: 46%
- Almost Always: 23%

Please note that 1.2% of respondents did not complete this survey item.
Other responses included: school items, gave to church, traveling expenses, purchase of a car, saved for prom/senior dues and studio equipment.\textsuperscript{10}

\textbf{Figure 20: What did you do with the money you earned this summer? Check all answers that apply.}

Other

\textsuperscript{10} Please note that 2.4% of respondents did not complete this survey item.
Figure 21: On an average weekday, how many hours do you watch TV?

Please note that 3.1% of respondents did not complete this survey item. The percentage does not add up to 100% due to a rounding error.
Figure 22: On an average weekday, how many hours do you play video games, computer games, or use the computer recreationally (such as MySpace, Facebook, etc.)?

- 0 hours: 17%
- 1 hour: 19%
- 2 hours: 19%
- 3 hours: 17%
- 4 to 5 hours: 13%
- More than 5 hours: 15%

Please note that 3.1% of respondents did not complete this survey item.
This question is a new addition to the 2012 Youth Employee Exit Survey. Please note that 3% of respondents did not complete this survey item.
Figure 24: If so, how? Mark all that apply.

Other responses included: cutting grass, block clubs, dance, music, Detroit young citizens and community marches.\(^{11}\)

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\(^{11}\) This is a new follow up question (to figure 23) to the 2012 Youth Employee Exit Survey. Please note that 53% of respondents did not complete this survey item.
Please note that 5% of respondents did not complete this survey item or had an invalid response.
Please note that 1.2% of respondents did not complete this survey item or had an invalid response.
Figure 27: Gender of Respondents

53% Female
47% Male

Please note that 15.8% of respondents did not complete this survey item.
Figure 28: Which best describes your ethnicity? Check the one answer that best applies.

Other responses included: African American/Hispanic, African, Hawaiian, Egyptian/Italian, Jamaican, Native American/black, Bengali, Indian American, Pacific Islander, Irish and mixed/multi-racial. ¹²

¹² Please note that 5.1% of respondents did not complete this survey item.

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Table 2: In a few words, how can we make the Detroit Summer Youth Employment Program better next year?  
216 out of the 275 respondents completed this item, for a response rate of 78.5%. Themes developed from the responses are presented below with illustrative comments. (Only themes with more than 10 responses are highlighted here; see Appendix B for a full list of responses)

<table>
<thead>
<tr>
<th>Theme</th>
<th>Percentage</th>
<th>Illustrative Comments</th>
</tr>
</thead>
</table>
| Increase pay, hours and length of program                            | 17.1%      | Start earlier  
I would like to work longer and get more money  
Make it longer  
Let employees work longer hours |
| No improvements needed/ great program                               | 14.2%      | The program was great  
It was great to me- didn’t have not one problem this year  
The program is already good without any changes  
Well this was my first year and I found it to be a really great program |
| Get checks out on time, more organized                              | 12.7%      | By being more organized  
Being more organized and already having the houses lined up for the youth to weatherize  
Be a bit more organized and make sure that pay is received  
Stop getting in circles and be organized with setting appointments and just overall |
| Better matched jobs, more jobs                                      | 10.5%      | More active and interesting jobs  
Have more interesting jobs for teens  
Try to have jobs for people that has to do something with the career field they plan to do  
Find out what participants are interested in and give them jobs based off of that. |
| Better pay, more hours and flexibility for older kids                | 4.4%       | Detroit Summer Youth Employment Program should give the older age group from 19-21 a better pay other than $7.50  
More hours to 18 and older youths. |
Table 3: Share any job skills you would have liked to learn but didn’t?
147 out of the 275 respondents completed this item, for a response rate of 53.5%. Themes developed from the responses are presented below with illustrative comments
(Only themes with more than 10 responses are highlighted here; see Appendix C for a full list of responses)

None – 9.5% of respondents share this type of comment

Learned everything I wanted – 5.8% of respondents share this type of comment
- I learned everything I needed to know
- I learned everything I wanted to learn here at the City of Highland Park
- I learned a lot at my work site. I learned everything I wanted to learn and more
- I’ve learned everything I wanted to learn this summer with this program

IT, computers – 4.4% of respondents share this type of comment
- Computer skills- wasn’t active too much
- I would like to learn about computers
- I would have liked to learn computer skills because I didn’t learn it at this job
- I would have liked to learn how to file on the computer

Office work – 4% of respondents share this type of comment
- I would have liked to learn social skills on the phone
- Answering phones at the front desk
- How to use a phone and use a complex phone system
- Phone skills
Table 4: Share any additional comments you have about your job site or the Detroit Summer Youth Employment Program.

109 out of the 275 respondents completed this item, for a response rate of 39.6%. Themes developed from the responses are presented below with illustrative comments

(Only themes with more than 10 responses are highlighted here; see Appendix D for a full list of responses)

Great experience – 11.6% of respondents share this type of comment

- This was a great experience. I learned a lot and I would do it again
- It was a good learning and work experience. They gave us the knowledge we need to further our job skills
- I really did enjoy the experience.

I liked my job/program – 7.3% of respondents share this type of comment

- I liked working in the church with Mr. Archbuckle. He really taught us things we really needed to know to be successful in life and to accomplish my goals and to have five year life plans
- I liked it and it was very successful and it keep me doing something

Learned new things – 5.1% of respondents share this type of comment

- They gave us the knowledge we need to further our job skills
- I would like to thank the YES Program for helping me with my summer vacation. It was very fun and I learned a lot from it, I like my job site.
- I learned a lot working here, I really like where I am working. It is a lot to learn and look forward to

I liked the people – 4.4% of respondents share this type of comment

- I like my site, because the people are helpful and cool to talk and are always in a good mood
- I love my job site. It is so fun. I met great people.
- It was a wonderful experience and my supervisor is awesome, the people at my job site were very nice people
### Appendixes

#### A. What kind of job will you be doing in 10 years?

<table>
<thead>
<tr>
<th>Theme</th>
<th>Number of Respondents</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrepreneur</td>
<td>34</td>
<td>Sports bar, music, media arts, restaurant, veterinarian, beauty, culinary arts, event planning</td>
</tr>
<tr>
<td>Nursing</td>
<td>31</td>
<td>RN, neonatal nurse, MSN, CAN Nurse, male nurse, pediatric nurse, LPN</td>
</tr>
<tr>
<td>Mortuary Science</td>
<td>3</td>
<td>Forensic, funeral home</td>
</tr>
<tr>
<td>Engineering</td>
<td>29</td>
<td>Electrical, mechanical, computer, technical, medical</td>
</tr>
<tr>
<td>Art, dance, music, acting</td>
<td>24</td>
<td>History, producer, director, theory,</td>
</tr>
<tr>
<td>Doctor</td>
<td>20</td>
<td>Heart surgeon, ER, sports</td>
</tr>
<tr>
<td>Sports</td>
<td>20</td>
<td>Management, training, broadcasting, physical therapy, agent, medicine, NFL, WNBA, MLB, cheerleading,</td>
</tr>
<tr>
<td>Media and broadcasting</td>
<td>6</td>
<td>Fox 2 news, sports news, arts</td>
</tr>
<tr>
<td>Architect</td>
<td>10</td>
<td>Design, restoration</td>
</tr>
<tr>
<td>Police officer, detective, law enforcement, lawyer, politics</td>
<td>64</td>
<td>SWOT, Criminal, civil, judge, real estate law, entertainment law, sports law, family law, politician</td>
</tr>
<tr>
<td>Inventor</td>
<td>1</td>
<td>An inventor in the motor industries</td>
</tr>
<tr>
<td>Military, Armed Forces</td>
<td>11</td>
<td>Computer tech, engineer, educator</td>
</tr>
<tr>
<td>Psychologist, Therapist, Psychiatrist</td>
<td>17</td>
<td>Family, children, hospital, clinical, massage therapist, physical therapy</td>
</tr>
<tr>
<td>Social Work</td>
<td>15</td>
<td>Medical, community organizing, children and families, youth, schools</td>
</tr>
<tr>
<td>Whatever I can get; not sure</td>
<td>2</td>
<td>Childcare, beauty</td>
</tr>
<tr>
<td>Real Estate</td>
<td>3</td>
<td>Management</td>
</tr>
<tr>
<td>IT, Computer science</td>
<td>17</td>
<td>Footwear, computers, veterinary technology</td>
</tr>
<tr>
<td>Accounting</td>
<td>4</td>
<td>Business, management</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>7</td>
<td>Medicine, animals, clinic</td>
</tr>
<tr>
<td>Retail</td>
<td>2</td>
<td>Sales</td>
</tr>
<tr>
<td>Occupation</td>
<td>Count</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>Mechanic</td>
<td>1</td>
<td>Vehicles</td>
</tr>
<tr>
<td>Video game design</td>
<td>6</td>
<td>Developer, beta tester, salesman</td>
</tr>
<tr>
<td>Insurance</td>
<td>1</td>
<td>Restoration</td>
</tr>
<tr>
<td>Beauty industry</td>
<td>9</td>
<td>Hair, nails, salon, cutting hair</td>
</tr>
<tr>
<td>Writer</td>
<td>2</td>
<td>Journalist</td>
</tr>
<tr>
<td>Culinary arts</td>
<td>11</td>
<td>Chef, restaurateur</td>
</tr>
<tr>
<td>Pilot</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Public school management/administration</td>
<td>2</td>
<td>Superintendent, principle</td>
</tr>
<tr>
<td>Fashion, marketing</td>
<td>17</td>
<td>Design fashion, business</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Childcare</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Industrial design</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Business management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Dentistry</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Construction, carpentry</td>
<td>11</td>
<td>Business</td>
</tr>
<tr>
<td>Pastoring, ministry, inspirational speaker</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Working with kids</td>
<td>9</td>
<td>Early childhood education, counselor, schools</td>
</tr>
<tr>
<td>Office Management; work</td>
<td>8</td>
<td>Business, music, administration</td>
</tr>
<tr>
<td>Anthropology</td>
<td>3</td>
<td>Forensic</td>
</tr>
<tr>
<td>Teacher</td>
<td>16</td>
<td>Coach, dance, English</td>
</tr>
<tr>
<td>Banking</td>
<td>3</td>
<td>Investment, personal</td>
</tr>
<tr>
<td>Interior design</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Contractual work</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Corporate career</td>
<td>7</td>
<td>Sports, shoes, music, Fortune 500</td>
</tr>
<tr>
<td>Music Producing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Traveling</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Chiropractor</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment</td>
<td>3</td>
</tr>
</tbody>
</table>
B. In a few words, how can we make the Detroit Summer Youth Employment Program for youth next summer. Your comments and suggestions are appreciated and welcome.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Number of Respondents</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>No improvements needed/ Great program</td>
<td>39</td>
<td>It was okay. I plan to work here next year also, the program was great, it was actually pretty good, it was great to me- didn’t have not one problem this year, nothing really everything was fine to me, the program is already good without any changes, I think its great- nothing should change, well this was my first year and I found it to be a really great program, same things you did this year</td>
</tr>
<tr>
<td>Increase pay, hours and length of program</td>
<td>47</td>
<td>Start earlier, I would like to work longer and get more money, make it longer, let employees work longer hours, have more youth development skills and longer work weeks, more hours and work longer, work longer than six weeks and get paid more, longer work period, we can make it better by working longer hours and making more money, the Detroit Summer Youth Employment Program can be better next year if we are paid in full. Also, if the youth can work more hours, you can make it better by providing more hours, better pay, more hours to 18 and older, i think giving youth an option to work more hours will be better, more hours for more pay, offer more hours- some of us are capable of working more than 20 hours, add more hours and start the program earlier</td>
</tr>
<tr>
<td>Get checks out on time, more organized</td>
<td>35</td>
<td>By being more orgnaized, Being more organized and already having the houses lined up for the youth to weatherize, be a little more organized, be a bit more organized and make sure that pay is recieved, make it more organized, stop getting in circles and be organized with setting appointments and just overall period, you all need to be more organized and professional, you guys could be a bit more organized and answer/return phone calls</td>
</tr>
<tr>
<td>Better matched jobs, more jobs</td>
<td>29</td>
<td>More active and interesting jobs, let kids go out to get lunch on their lunch breaks, more interesting topics and better cleaning environment, have more interesting jobs for teens. Try to have jobs for people that has to do something with the career field they plan to do, find out what participants are interested in and give them jobs based off of that.</td>
</tr>
<tr>
<td>Disburse t-shirts on time</td>
<td>8</td>
<td>Give out shirts early in the beginning so it wont be a problem when getting on the bus, give them their shrits on time so the bus drivers will not give them any grief, it can be better next year by having two shirts, have shirts on time, lunch seved and bus cards, by bringing me my shirts, become more organized and do as required for the youth (i.e., cards, shirts, supervisors), maybe be more straight to the ponit with the shirts, hats, and checks next year but other than that everything is good</td>
</tr>
<tr>
<td>Make sure people get along, stay positive, has a positive attitude, follow rules (dress code)</td>
<td>8</td>
<td>Less people, less drama, I think we should make sure people get along,</td>
</tr>
<tr>
<td>More activities</td>
<td>9</td>
<td>Fix up building, more activities, be able to go out for lunch and more interesting visitors, having more activities for the workers, by making it more fun and participating in fun activities, more activities and field trips, better information on through the year activities, do more activities and go out more so we can explore and clean up at the same time.</td>
</tr>
<tr>
<td>Lunch issues</td>
<td>4</td>
<td>By having better lunch breaks, let kids go out to get lunch on their lunch break, have lunch served.</td>
</tr>
<tr>
<td>Transportation issues, free parking</td>
<td>4</td>
<td>Place us at a location near our house, so that our parents don’t have to drive extra, I feel we should get more hours for older youths than the younger youths. Free arking for worksites that we drive to. Everything else was great!</td>
</tr>
<tr>
<td>I want to work with the program/site next year</td>
<td>4</td>
<td>I think that we should be able to pick or suggest a work place that is available. Also, we would like to participate in the program throughout the year, really, I don’t feel that it needs to change, it is good as it is. I only feel that we can have more hours. I would like to participate throughout the year.</td>
</tr>
<tr>
<td>Tell more people about it</td>
<td>2</td>
<td>The Detroit Summer Youth Employment Program for youth next summer can be better by getting more kids and stop 20 and 21 year olds.</td>
</tr>
<tr>
<td>Opportunity to make up missed days</td>
<td>1</td>
<td>To offer people who work late, time to make up their money.</td>
</tr>
<tr>
<td>More volunteers/crew members, community service</td>
<td>4</td>
<td>Have more crew members, new crew members.</td>
</tr>
<tr>
<td>Not sure</td>
<td>3</td>
<td>Not sure. I had fun and learned a lot.</td>
</tr>
<tr>
<td>Have food for everyone</td>
<td>1</td>
<td>Have food for everybody.</td>
</tr>
<tr>
<td>More community service</td>
<td>1</td>
<td>More community service.</td>
</tr>
<tr>
<td>Better pay, more hours and flexibility for older kids</td>
<td>12</td>
<td>Detroit Summer Youth Employment Program is give the older age group from 19-21 a better pay other than $7.50, better pay, more hours to 18 and older, I feel we should get more hours for older youths than the younger youths. Free arking for worksites that we drive to. Everything else was great!</td>
</tr>
<tr>
<td>Don’t want to participate next year</td>
<td>1</td>
<td>I don’t have an answer because I don’t want to participate next year.</td>
</tr>
<tr>
<td>More resources</td>
<td>4</td>
<td>You can help the program by giving Mrs. Bennett and her staff more tools and money.</td>
</tr>
</tbody>
</table>
### C. Share any job skills you would have liked to learn but didn’t.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Number of Respondents</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT, computers</td>
<td>12</td>
<td>Cash handling, office work, and computer skills. Computer skills, wasn’t active too much, I would like to learn about computers, Dog grooming, computer programming, hair styling and management skills, I would have liked to learn computer skills because I didn’t learn it at this job, I would have liked to learn how to file on the computer. Also, I would have liked to learn how to work the fax machine</td>
</tr>
<tr>
<td>Office Work (phone, fax, filing)</td>
<td>11</td>
<td>I would have liked to learn social skills on the phone. Answering phones at the front desk, How to use a phone and use a complex phone system, Answering the phone, Phone skills</td>
</tr>
<tr>
<td>Cooking, food handling</td>
<td>5</td>
<td>Learn how to cook, I would have liked to learn about cooking</td>
</tr>
<tr>
<td>How to work with others</td>
<td>4</td>
<td>Interacting with adults more</td>
</tr>
<tr>
<td>Build things</td>
<td>4</td>
<td>How to build things</td>
</tr>
<tr>
<td>Home improvement (heating, colling, yard maintenance)</td>
<td>2</td>
<td>Heating, cooling and home improvement</td>
</tr>
<tr>
<td>Math</td>
<td>2</td>
<td>Money and mathematics</td>
</tr>
<tr>
<td>Car maintenance</td>
<td>1</td>
<td>I would like to learn how to work on cars</td>
</tr>
<tr>
<td>Accounting, business, management</td>
<td>6</td>
<td>Computer programming, design, accounting, Dog grooming, computer programming, hair styling and management skills</td>
</tr>
<tr>
<td>None</td>
<td>26</td>
<td>I learned everything I needed to know. I’ve learned everything I wanted to know so far, I learned everything I wanted to learn here at the City of Highland Park, I learned a lot at my work site. I learned everything I wanted to learn and more, I’ve learned everything I wanted to learn this summer with this program</td>
</tr>
<tr>
<td>Learned everything I wanted</td>
<td>16</td>
<td>I would have liked to learn how to make a resume and have examples of how to fill out job applications to make sure I will get a call back, Interview skills</td>
</tr>
<tr>
<td>Resume/interview skills and how to apply for a job</td>
<td>4</td>
<td>I would have liked to learn how to make a resume and have examples of how to fill out job applications to make sure I will get a call back, Interview skills</td>
</tr>
<tr>
<td>Care for elderly</td>
<td>1</td>
<td>I would have liked to learn how to care for the elderly</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>Really nothing but besides engineering</td>
</tr>
<tr>
<td>Nothing I didn’t already know</td>
<td>4</td>
<td>None that I don’t already know, I have been working for several years and I already know the basics</td>
</tr>
<tr>
<td>Working with kids</td>
<td>5</td>
<td>I wanted to learn about kids more, Being in a hospital or nursing home and working in a daycare</td>
</tr>
<tr>
<td>I don’t know</td>
<td>2</td>
<td>Journalism</td>
</tr>
<tr>
<td>Writing, journalism</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Youth Employees End-of-Program Survey Results**  
University of Michigan- School of Social Work  
University of Michigan Technical Assistance Center  
February 2013
<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money management, investing, saving</td>
<td>7</td>
<td>I think if I’d learned how to make money better, would have really helped me. Investing money vs. saving money, tricks of the trade (something special that is only learned from years of experience) or advise on how to make college easier would have been nice, I would like to learn how to manage my money, work on computers, and solve problems, How to manage money better. Interacting with adults more</td>
</tr>
<tr>
<td>Law</td>
<td>4</td>
<td>Architectural restoration business or law</td>
</tr>
<tr>
<td>Retail, cash handling</td>
<td>8</td>
<td>Cash handling, office work, and computer skills, Working in a clothing store and customer service</td>
</tr>
<tr>
<td>Communication, customer service</td>
<td>3</td>
<td>Working in a clothing store and customer service</td>
</tr>
<tr>
<td>Professional beauty services</td>
<td>1</td>
<td>Working on hair and nails and baby sitting</td>
</tr>
<tr>
<td>Dog grooming</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td>3</td>
<td>Computer programming, design, accounting</td>
</tr>
<tr>
<td>How to be a cop</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>I learned a lot</td>
<td>4</td>
<td>There is isn't anything. I have learned a lot, None because I learned a lot on this job. I would have liked to have learned more technical jobs because the technology is so advanced and you need to be prepared</td>
</tr>
<tr>
<td>Leadership and responsibility</td>
<td>3</td>
<td>Leadership and responsibility</td>
</tr>
<tr>
<td>Medical work (nursing, cardiology)</td>
<td>4</td>
<td>Being in a hospital or nursing home and working in a daycare, I would have liked to learn about Cardiology and the benefits it would have on my everyday life; as well as what the job really consists of</td>
</tr>
</tbody>
</table>
D. Share any additional comments you have about your job site or the Detroit Summer Youth Employment Program.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Number of Respondents</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>I liked the people</td>
<td>12</td>
<td>I really enjoyed the people I worked with, I like my site, because the people are helpful and cool to talk and are always in a good mood, I love my job site. It is so fun. I met great people. It was a wonderful experience and my supervisor is awesome, the people at my job site were very nice people</td>
</tr>
<tr>
<td>Great experience</td>
<td>32</td>
<td>This was a great experience. I learned a lot and I would do it again, It was a good learning and work experience. They gave us the knowledge we need to further our job skills, I really did enjoy the experience. It taught me how to communicate with other people and gave me a feeling of responsibility for my job, Detroit Seafood Market is or was my best job experience, the job experience was fun and very helpful, It’s a great learning experience</td>
</tr>
<tr>
<td>I liked my job/program</td>
<td>20</td>
<td>I liked working in the church with Mr. Archbuckle. He really taught us things we really needed to know to be successful in life and to accomplish my goals and to have five year life plans, I liked it and it was very successful and it keep me doing something</td>
</tr>
<tr>
<td>Learned new things</td>
<td>14</td>
<td>It was a good learning and work experience. They gave us the knowledge we need to further our job skills, I would like to thank the YES Program for helping me with my summer vacation. It was very fun and I learned a lot from it, I like my job site. I learned a lot working here, I really like where I am working. It is a lot to learn and look forward to</td>
</tr>
<tr>
<td>I have none</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Taught me to be responsible</td>
<td>3</td>
<td>The Summer Program taught me to be responsible and careful with money</td>
</tr>
<tr>
<td>Needs improvement</td>
<td>2</td>
<td>Better building environment, time management, needs to be improved</td>
</tr>
<tr>
<td>Positive for youth</td>
<td>4</td>
<td>I think the program is positive and would love to participate next year</td>
</tr>
<tr>
<td>Close to home</td>
<td>1</td>
<td>Where the job site was for me, it was good because I don’t live that far from it</td>
</tr>
<tr>
<td>Appreciate my job site</td>
<td>1</td>
<td>I really like and appreciated my job site</td>
</tr>
<tr>
<td>Made new friends</td>
<td>3</td>
<td>It was fun. I learned a lot and met new friends, a lot of friendship</td>
</tr>
<tr>
<td>People were nice</td>
<td>3</td>
<td>I like the job site. Everyone is nice and friendly, Everyone was helpful and friendly</td>
</tr>
<tr>
<td>Never got t-shirts</td>
<td>3</td>
<td>Bring me my shirts next time, we never got shirts</td>
</tr>
<tr>
<td>I don’t know</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>It was a perfect fit for me</td>
<td>1</td>
<td>Lutheran Social Services of Michiga was the best and perfect place to work. It fit me perfectly.</td>
</tr>
<tr>
<td>Needs better funding</td>
<td>2</td>
<td>Need to fix the environment/place up, need better organization, need better on timeness to work &quot;bossess&quot;, need better funding money</td>
</tr>
</tbody>
</table>