



# Preparing to Teach Ethics within the Field Setting

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October 13, 2017 ♦ UM SSW Field Instructor Workshop

# Introducing . . .

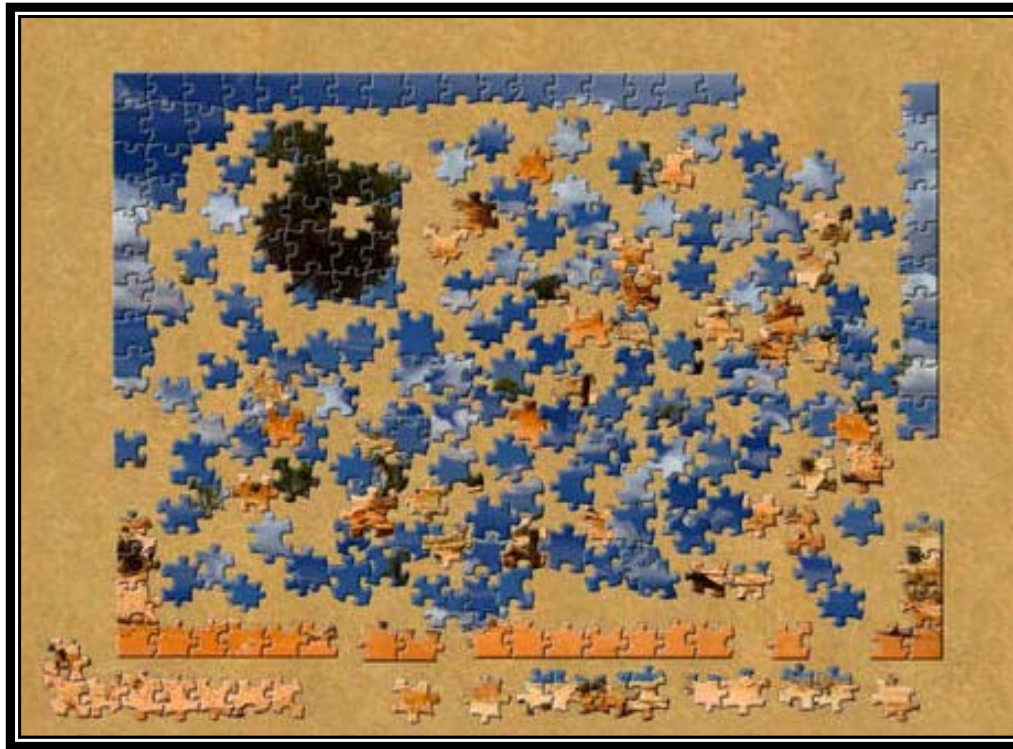


# Icebreaker/Small group

- Work together to assemble the puzzle before you



# Ethics in Social Work: What & Why



# What's Your Dilemma?



# Evolution of Social Work Values & Ethics

- 1943: National Association of Schools of Social Administration advocated for development of professional values
- 1960: First edition of the NASW Code of Ethics issued
- 1967: First revision added in a non-discrimination principle
- 1979: Major revision, greatly expanding and organizing the Code in to various responsibility sections as well as setting forth itself as the standard for everyday conduct of social workers
- 1990's: Four revisions published to address fiscal ethics, social worker impairment, dual relationships, consent issues, etc.
- 2008: Edition that we have been operating under most currently. Expounded upon non-discrimination based on sexual orientation, gender identity and immigration status.
- 2017: Assembly Delegate has voted in newest revision (yet to be fully promulgated). Addresses technology in practice.



2015

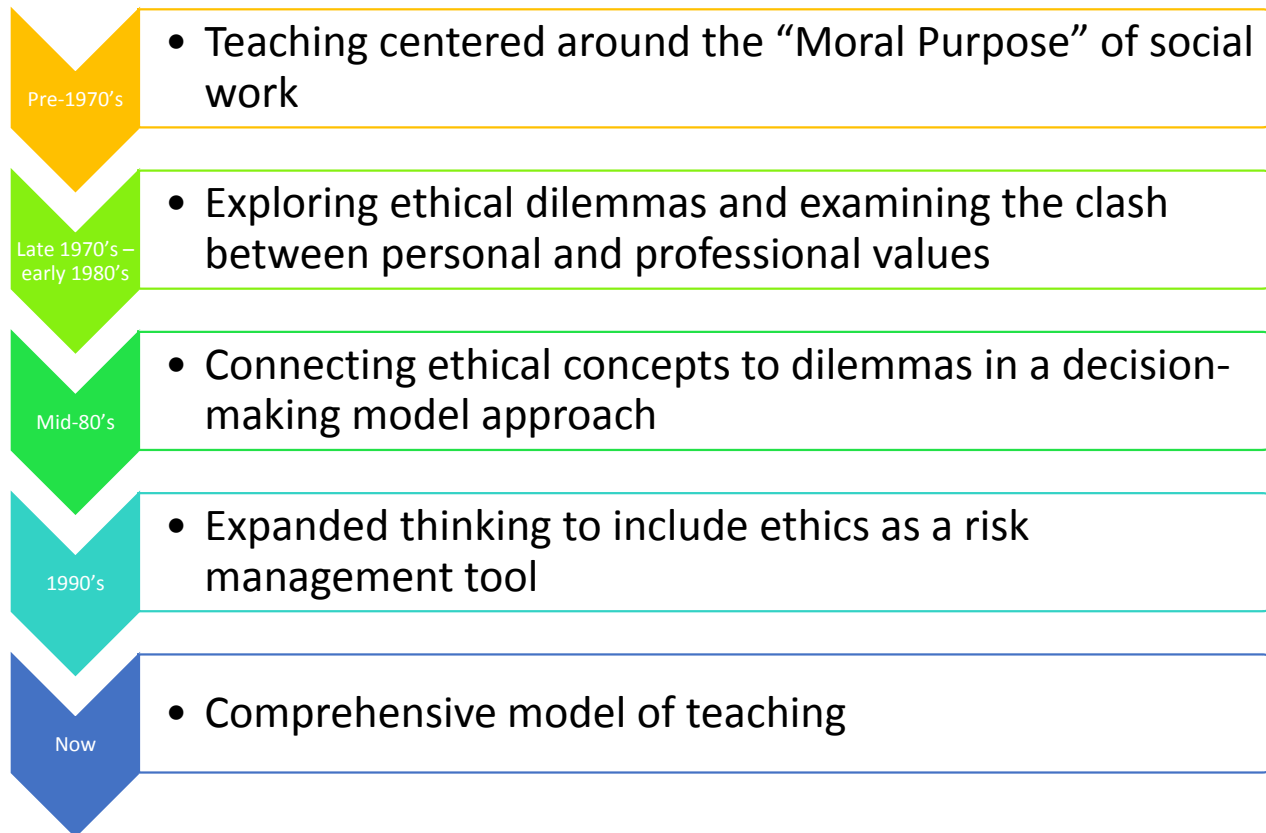
# Why in the Field?

Field Instruction is the *Signature Pedagogy* of Social Work Education

Opportunities to apply ethical standards to real-life situations

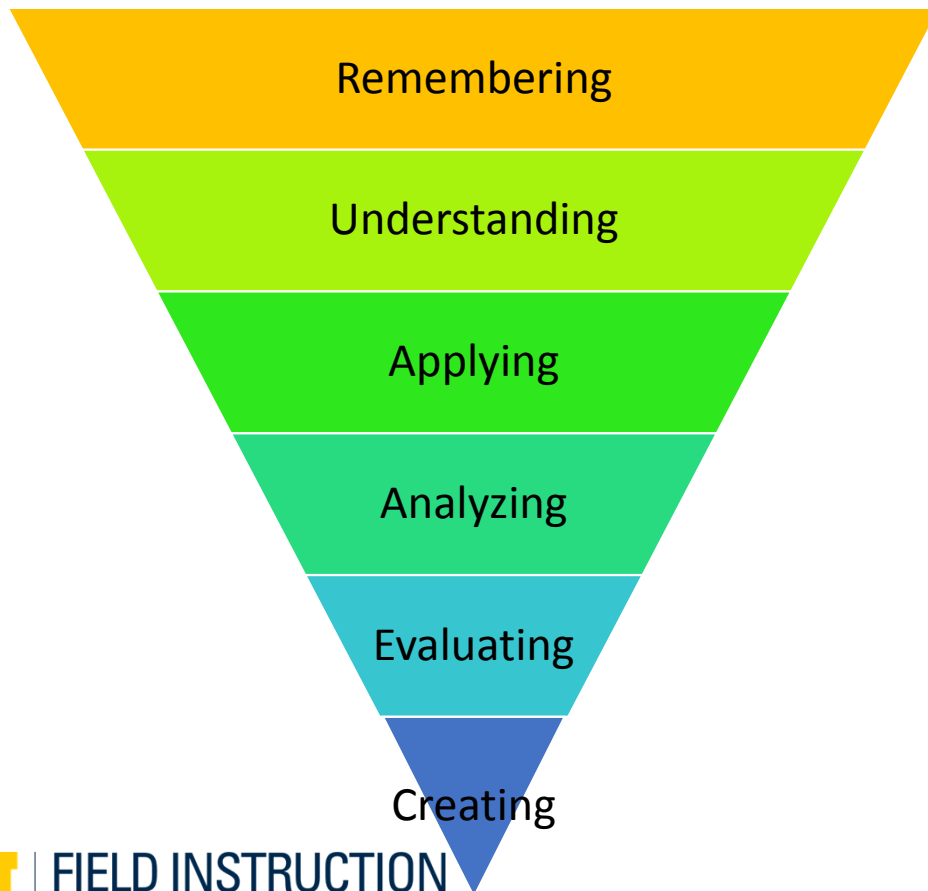
Supported management of conflict between personal beliefs and social work values

# Models of Teaching





# From Foundation through Advanced Practice



- **Beginner:** Remembering and Understanding
  - Naming, Selecting, Memorizing, Recalling, Describing, Predicting, Showing
- **Experienced:** Applying and Analyzing
  - Demonstrating, Interpreting, Determining, Practicing, Concluding
- **Advanced:** Evaluating and Creating
  - Judging, Discriminating, Measuring, Debating, Integrating, Producing

# Essential Elements



# Values in the Field: Three Lenses

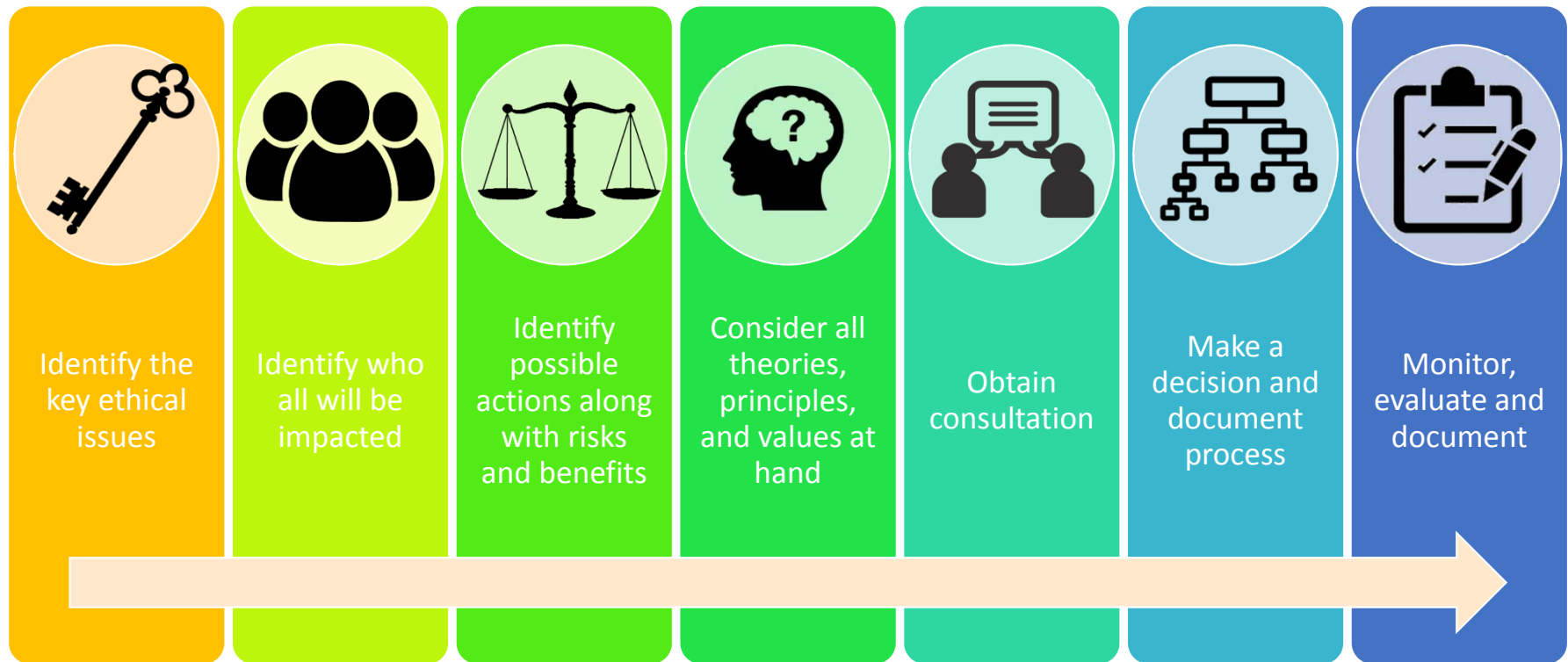


# Ethical Dilemmas

- Definition
- The 3 Lenses
- Tools for Teaching
  - Stories from your experience
  - Current event discussions
  - Case studies
  - Supervision
  - Peer consultation
    - Some organizations have ethics grand rounds on a routine basis



# Decision Making



# Risk Management

- Using an ethical basis to minimize your practice's risk of harm to all stakeholders
- Frederic Reamer's Ethics Audit Model
  - ID known risks and your risk level (No Risk to High Risk)
  - Make modifications as appropriate to your practice
  - Develop protocols for ethical dilemma resolution
  - Procedures in place to identify risk and to prevent complaints



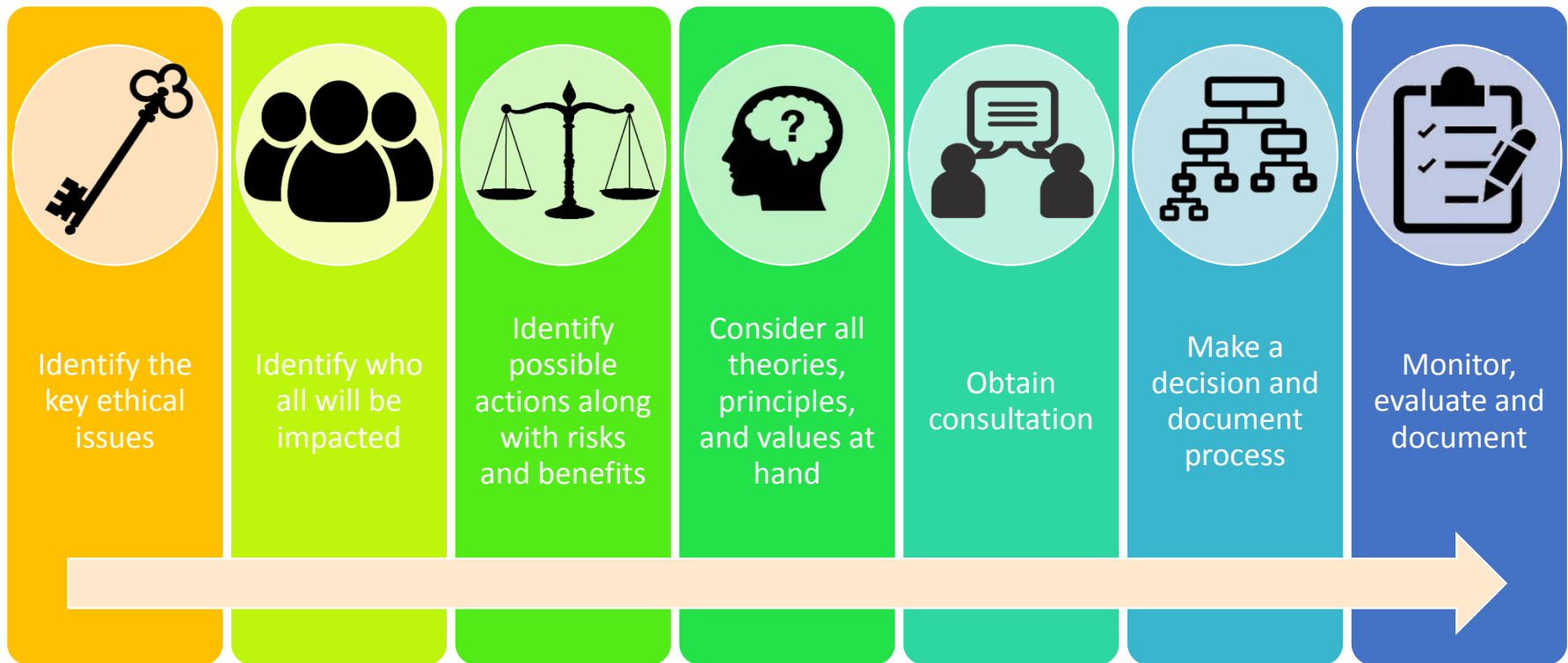
# Considerations for Rural & Marginalized Communities

- Duality of Relationships
- Boundary Challenges
- Confidentiality Complications
- Cultural responsiveness
- Isolation
- Organizational Mission
- Management of disclosure
- Working with families



*Life in a small town*

# Your Dilemma, Your Student





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