

Introduction to Field Education Webinar

U-M School of Social Work Office of Field Education Incoming Fall 2021 On-Campus MSW Program April 28, 2021 at 5:00 PM

Introductions

Presenters:

- Introduction to Field Education: Dan
 Fischer, LMSW, Assistant Dean for Field
 Education and Clinical Assistant Professor
- How to Apply and the Placement Process:
 Susan Crabb, LMSW, MS, Assistant Director of Field Education
- School Social Work Specialization & <u>Certification Information</u>: Stacy Peterson, LMSW, Field Faculty









Introductions continued

- Rachel Naasko, LMSW, Field Faculty
- Rosalva Osorio, LMSW, Field Faculty
- Leigh Robertson, LMSW, Field Faculty
- Yatesha Robinson, PhD, LMSW, Field Faculty for Online MSW program
- Amy Burandt, LMSW, Field Faculty
- Daicia Price, LMSW, Clinical Asst. Professor
- Cerise Carrington, LMSW, Financial Aid, Admissions and Student Services Officer
- Dayna Asante-Appiah, Online MSW Program Manager
- Michelle Woods, Director of Career Services

Type your questions into the Q&A during the break and our team will respond at that time









Daicia







What is "Field"?

Field education (field placement, field practicum, field experience or simply "field") is the hands-on, real-world training portion of the MSW curriculum.

- What? Hands-on learning & practice
- Where? A variety of settings where social work is practiced

Field is the opportunity for you to take what you learn in the classroom and apply and practice these concepts and skills in a real world learning environment. Impact of COVID on field



Why is field important?

- Opportunity to integrate and apply classroom education, life, work & volunteer experiences
- Commit to core values of the social work profession
- Engage in critical thinking and self-reflection
- Understand use of self in relation to your impact on others
- Begin developing your professional brand
- Becoming a provider of service



Everything you do in field is a learning opportunity



What will I do in field?

Learn transferrable social work skills

Understand "use of self" and develop your professional identity

Integrate classroom and field learning experiences

Develop critical thinking and self-reflection skills



Developing Social Work Competencies and Skills in Field

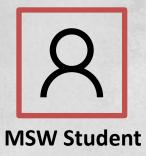
Practice and apply classroom theories and concepts in a real-world setting

Practice
navigating ethical
concerns
according to the
NASW/ABSW
Code of Ethics

Practice skills and behaviors that lead to core competency development



Your Field Education Team





Field Faculty
U-M SSW faculty
member



Field Instructor(s)

Licensed MSW

(often employed
at the field site)



Task Supervisor *Employee at field site*

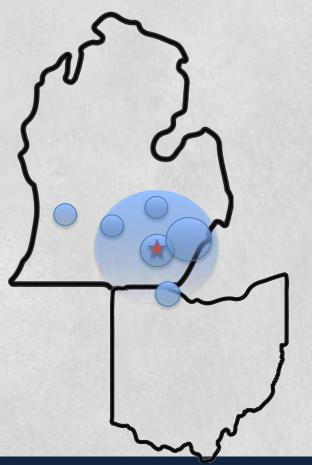


Where will my field placement be?



Student, MSW candidate

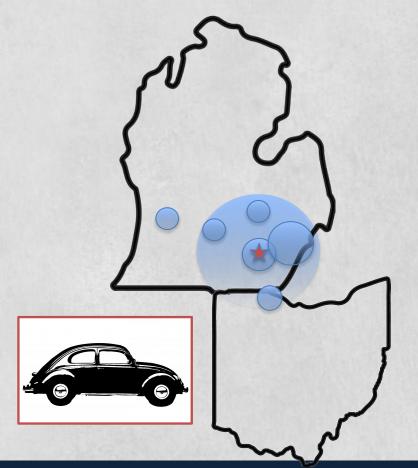
- "Local" options in Michigan and Northern Ohio, most in Ann Arbor and Detroit
- Most students travel an average of 30 to 60 minutes
- Spring/Summer term national and international field placement options





How do I get there?

- You are responsible for your transportation to your field site
- If you don't drive or have a car, indicate this on your application, as this does limit options
- Transportation options (Carpooling, Ann Arbor Transportation Authority)





Entering Your field Placement

Entering field means you are entering a new community.

Field sites and field instructors understand you're a student there to learn.

However, as a professional graduate social work student you are expected to have skills and attributes in the following areas: **UM-SSW Technical Standards**

- Communication
- Intellectual and Cognitive Ability
- Emotional and Behavioral Readiness



How is Field Different than a Job?

- In many ways your field experience will feel like a job.
- As a profession, we believe it is critical for you to learn and practice in the real world environments where social work takes place.
- Field allows you to practice as a MSW before you have your MSW
- Your educational agreement with the agency is your key learning tool and will guide your experience.
- National labor law allows for educational practicums.
- CSWE has recently modified guidelines for employment based field opportunities for students currently employed in social work settings until May 2022.



Best Approaches to Field (5 Pieces of Advice)

- Own your learning and manage your expectations
- Learn to function with discomfort, anxiety, and ambiguity
- Be willing to make mistakes
- Be patient with all you have to learn
- Want, seek and use feedback





Applying to Field and the Placement Process

• **Susan Crabb**, LMSW, MS, Assistant Director of Field Education





When do I apply for my field placement?

Rolling dates based on Pathway beginning May 10

Advanced Standing

& any special scholarships that follow the Advanced Standing curriculum schedule Rolling dates based on Pathway beginning in mid-October

20-month

& any special scholarships that follow the 20-month curriculum schedule

Rolling dates based on Pathway beginning in mid-October

16-month

& any special scholarships that follow the 16-month curriculum schedule



Reasons Why You Might Apply for Field at a Different Time

National placements

Global placements

Dual Degree Candidate



National Field Placement Information Sessions (for Spring/Summer 2022 term)

Presentations:

- May 4 12:00 pm
- May 6 11:30 am

Zoom links will be sent Friday April 30. You may join either session.

Applications due:

- May/June local (F21-W22)
- October national (SpSu22)

Contact:

Yatesha Robinson, Ph.D. yatesha@umich.edu



How to Apply for Your Field Placement

REVIEW OUR WEB RESOURCES:

Incoming Field Students Page

- 1. Preparing your application materials
- 2. Composing and submitting your field application
- 3. Interviewing
- 4. Preparing to start





Pathway: Welfare of Children and Families

Presentation dates:

- May 4 5:00 pm
- May 5 9:00 am
- May 7 12:00 pm

Zoom links will be sent Friday April 30. You may join any session.

Application opens:

May 10

May 10 is the earliest you can submit. OFE will begin reviewing Welfare of Children applications as they come in after May 10.



Pathway:

Older Adults & Families from a Lifespan Perspective

Presentations:

- May 3 12:00 pm
- May 5 5:00 pm
- May 7 9:00 am

Zoom links will be sent Friday April 30. You may join any session.

Application opens:

May 10

May 10 is the earliest you can submit. OFE will begin reviewing Older Adults applications as they come in after May 10.



Pathway:

Interpersonal Practice in Integrated Health, Mental Health, Substance Abuse

Presentations:

- May 10 12:00 pm
- May 11 9:00 am
- May 12 5:00 pm

Zoom links will be sent Friday May 7. You may join any session.

Application opens:

May 24

OFE will begin reviewing IP applications after May 24.



Pathway: Community Change

Presentations:

- May 18 9:00 am
- May 19 12:00 pm
- May 20 5:00 pm

Zoom links will be sent Friday May 14. You may join any session.

Application opens:

June 14

OFE will begin reviewing CC applications after June 14.



Pathway: Management & Leadership

Presentations:

- May 17 12:00 pm
- May 19 5:00 pm
- May 21 9:00 am

Zoom links will be sent Friday May 14. You may join any session.

Application opens:

June 14

OFE will begin reviewing M&L applications after June 14.



Pathway: Global Social Work Practice

Presentations:

- May 17 12:00 pm
- May 19 5:00 pm
- May 21 9:00 am

Zoom links will be sent Friday May 14. You may join any session.

Application opens:

May 24 *corrected date*

OFE will begin reviewing Global SW applications after May 24.

(Corrections added 4/30: our 4/28 webinar mistakenly stated June 14.)



Pathway: Policy & Political Social Work

Presentations:

- May 24 12:00 pm
- May 26 5:00 pm
- May 28 9:00 am

Zoom links will be sent Friday May 21. You may join any session.

Application opens:

June 21

OFE will begin reviewing Policy & Political applications after June 21.



Pathway:

Program Evaluation & Applied Research (PEAR)

Presentations:

- May 24 12:00 pm
- May 25 9:00 am
- May 26 5:00 pm

Zoom links will be sent Friday May 21. You may join any session.

Application opens:

June 21

OFE will begin reviewing PEAR applications after June 21.



How To Prepare to Apply

Reflect on:

- Your current skills
- How you receive feedback
- What qualities you're looking for in a field instructor
- What you'd like your first job to be after graduation, and what basic skills you'll need to be qualified
- Types of settings you are interested in
- Whatever you expect, know it will be different



Remember: Be flexible, adaptable and open-minded; every field placement is a learning experience



Composing and Submitting Your Field Application

Resume: Same as any other resume, but with any social work experience or skills emphasized

The Office of Career Services (CSO) website has guidelines and examples

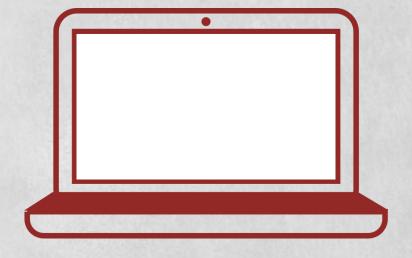
Email your resume to the CSO Writing Center before you submit (optional); must be submitted to CSO (<u>ssw-cso@umich.edu</u>) at least 2 weeks prior to field application deadline.





Submit Your Field Placement Application

- Finalize your Pathway
- Identify 1 learning setting
- Identify 2 skills to learn
- Fill out the remainder of the field placement application
- Upload your resume
- Management/Aging/Community Change students: complete the video





Submit a video

Only for 3 Pathways:

- Management
- Older Adult
- Community Change

Video is submitted via Canvas





What happens after you apply





The Interview

Interview process

- One agency at a time
- In-person, phone or virtual, or combination
- May be individual or group interview

Review interview resources on our incoming field student website





What if I Don't Get an Interview or Am Not Accepted After I Interview?

- · Don't panic.
- Reach out to your field faculty to discuss your situation and circumstances.
- You may need to improve on your interview skills.
- You may need to reflect on where you are in your skill development.



Preparing to Start Field

Check in with the field instructor before the start date about any additional requirements you'll need to complete

- Health screenings & drug testing
- Background checks
- HR application





Other Important Information and Resources

- Americans with Disabilities Act (ADA) & <u>Services for Students</u>
 with <u>Disabilities (SSD)</u>
- Social Work Licensing
 - Association of Social Work Boards
 - U-M SSW Career Services Office (ssw-cso@umich.edu)
- International Students
- Undocumented Status
 - U-M SSW Office of Student Services (ssw-oss@umich.edu)
- Letters of Recommendation occasionally requested by field site



Licensing

Association of Social Work Boards

Career Services - ssw-cso@umich.edu



Let's talk! Join office hours with a field faculty this summer!





















Spring/Summer Field Faculty Office Hours

Starts week of May 3

Tuesday

Stacy Peterson: Tues. @ 10:00 AM

Yatesha Robinson: Tues. @ 11:00 AM

Amy Burandt: Tues. @ 12:00 PM

Wednesday

Leigh Robertson: Weds. @ 11:00 AM

Su Crabb: Weds. @ 1:30 PM

Thursday

Rosalva Osorio: Thurs. @ 12:00 PM

Rachel Naasko: Thurs. @ 3:00 PM

Friday

Warren Clark: Friday @ 8:00 AM

Zoom links for Office Hours are posted on the Incoming Field Students Website:

https://sites.google.com/umich.edu/ssw-field-process/compose-and-submit-your-field-application



15 Minute Break and Questions Answered in the Chat



School Social Work and School Social Worker Specialization



Field Educator, Liaison / LEO Lecturer IV Stacy L. Peterson, MSW, LMSW

Professor Peterson is a field educator and liaison in the Office of Field Education. She works primarily with students interested in children and youth, juvenile justice, and school social worker practice.



Goals

- Provide information about the school social work specialization and certification.
- Provide information about the school social work specialization field placement process.

More information: <u>U-M Social Work in School Settings</u>



Overview

- Roles and Qualities
- Requirements for School Social Work Specialization:
 - UMSSW School Social Worker Specialization
 - Michigan Approval Process
 - Other States' Requirements
- School Based Placement Process
- Contacts and Additional Resources



Roles and Abilities

Roles:

- Engagement
- Assessment
- Intervention
- Advocacy
- Evaluation

Abilities:

- Independent
- Flexible
- Efficient in a fast-paced environment
- Organized



Course Requirements

- Interpersonal Practice or Welfare of Children and Families Pathway *
- SW 626 School Social Work Assessments
- SW 628 School Social Work Interventions
- SW515/SW691: 500 Field Hours of direct service with children/youth/families



^{*}Exceptions can be made for students in the Community Change pathway and the Global pathway, if the field placement can accommodate 500 hours of direct practice with children and youth, and a meeting is held with Beth Sherman to formulate a specific plan.

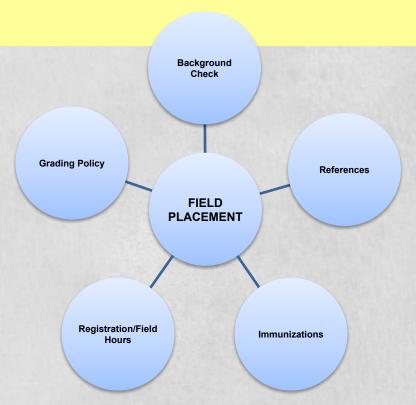
Approval Process

- State of Michigan School Social Worker Approval Process:
 - Form 310 Recommendation for Temporary Approval Request Form
- Other States' Requirements: Each state has its own requirements for school social workers, please check your state's department of education website for details.



School-Based Placement Process

- Review/Timeline
- Criminal Background Check
- References
- Immunizations
- Registration/Field Hours
- Grading Policy





Contact Information

Beth Sherman, MSW, LMSW
 Assistant Clinical Professor
 School Social Worker Specialization Coordinator
 <u>shermanb@umich.edu</u>

 Stacy L. Peterson, MSW, LMSW Field Faculty, Lecturer IV stacyk@umich.edu



Resources

School Social Worker Specialization

https://ssw.umich.edu/programs/msw/financial-aid/school-social-worker-specialization

School Social Worker Form 310

https://ssw.umich.edu/offices/registrar

 School Social Workers Association of America http://www.sswaa.org

Michigan Association of School Social Workers

https://masswmi.site-ym.com/

