Cultivating Social Justice Learners

Presented by
Rachel Naasko, LMSW
Daicia Price, LMSW
Core Competencies

Advance Human Rights and Social, Economic, and Environmental Justice

(CSWE EPAS 2015)
12 Grand Challenges
Why is teaching about social justice challenging?

• Field instructors have varying levels in skill and competence in teaching about social justice in practice.
• Varying level of time to spend in supervision
• Varying levels of commitment to further training on social justice
• Limited positional power
• Students present with varying level of interest in engagement with social justice exploration in practice.
• Lack of comfort with the field instructor relationship
For Example:
Finding the Teaching Moments

• Ask your students to reflect on how privilege impacts engagement, treatment, policy, or programing at your field placement.

• Model having difficult conversations with your colleagues or team members when privilege, oppression, diversity or social justice impact your work with clients or agencies, then debrief and reflect on what went well and what didn’t go well with your student.

• Include a social justice project as an assignment in the educational agreement

• Require reflective journaling and discuss in supervision

• Discuss current social issues and use the Code of Ethics to guide how social workers should respond
<table>
<thead>
<tr>
<th>Topic</th>
<th>Student Will</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure healthy development for all youth</td>
<td>Include a physical, emotional and social health goal in treatment plan</td>
</tr>
<tr>
<td>Close the health gap</td>
<td>Review the policies for medicaid eligibility and identify providers in the community that accept medicaid and are accepting patients.</td>
</tr>
<tr>
<td>Stop Family Violence</td>
<td>Obtain the list of domestic violence shelters in the community.</td>
</tr>
<tr>
<td>Advance long and productive lives</td>
<td>Develop a resource manual that includes services specific to physical, emotional and social needs</td>
</tr>
<tr>
<td>End homelessness</td>
<td>Participate in point in time count event</td>
</tr>
<tr>
<td>Create social responses to a changing environment</td>
<td>Analyze a local policy and present findings to administration</td>
</tr>
<tr>
<td>Harness technology for social good</td>
<td>Support the organization in updating their web based presence. Review for accessibility</td>
</tr>
<tr>
<td>Promote smart decarceration</td>
<td>Review restorative justice practices and provide a presentation. Identify services in the organization that are accessible to returning citizens and contact local probation and parole offices.</td>
</tr>
<tr>
<td>Reduce extreme economic inequality</td>
<td>Facilitate research on social entrepreneurship. Seek funding to support training program for community members</td>
</tr>
<tr>
<td>Build financial capability for all</td>
<td>Collaborate with local financial institutions to provide education to participants</td>
</tr>
<tr>
<td>Achieve equal opportunity and justice</td>
<td>Participate in training focused on bias’</td>
</tr>
</tbody>
</table>
Developing Social Justice Directed Professionals

Role modeling

Facilitating Exposure

Focused Discussion

(Havig, Kristen 2013)
Developing Social Justice Directed Professionals

At your table, brainstorm:

SPECIFIC Ways You Will Develop Social Justice Directed Professionals

Role Model:
Facilitate Exposure:
Focused Discussion:

“I WILL..................”
Developing Social Justice Directed Professionals

What can YOU do?

“I WILL……………..”

<table>
<thead>
<tr>
<th>Role Model</th>
<th>Engage in an event focused on policy change. Inquire about social justice implications within the workplace</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitate Exposure</td>
<td>Invite student to workgroups and meetings where social justice is discussed.</td>
</tr>
<tr>
<td>Focused Discussion</td>
<td>Include topic on social justice issues in supervision</td>
</tr>
</tbody>
</table>
QUESTION & ANSWER

Any Questions, Comments, Thoughts, Ideas?
References


Havig, Kristen and Empowering Students to Promote Social Justice: A Qualitative Study of Field Instructors Perceptions and Strategies. Field Educator Fall 2013 Volume 3.2.

Levine, Amy & Murray-Lichtman Andrea Intergerating Social Justice in Field Education. Field Educator Spring 2018 Volume 8.1