



Course title:	Social Work Practice in Public Safety: Introduction
Course #/term:	759, 002, Winter, 2023
Time and place:	Thursday, 6-9pm, SSW B798
Credit hours:	1
Prerequisites:	None
Instructor:	Andrea Smith and Daicia Price
Pronouns:	(She, her, hers)
Contact info:	Email: alsmi@umich.edu You may expect a response within 48 business hours
Office hours:	By appointment

1. Course Statement

a. Course description

This special topic course focuses on the role of social workers in public safety. The focus of this course is to provide historical and modern context to social work practice in areas of public safety including first response and law enforcement.

Individuals and communities that have historically been marginalized are disproportionately adversely impacted by law enforcement policies and actions. In the pursuit of social justice, collaborative change of policies and behaviors can be enhanced through education and collaboration. Social concerns about the safety of communities have led to a reimagining of the ways professionals work together to advance social justice.

This course attempts to have initial exposure and preparation for collaboration between public safety and social work professionals. The history of law enforcement, current models of interventions in public safety at the micro, mezzo, and macro levels of social work practice, and strategies for becoming engaged in the public safety area of practice as a social worker will be explored.

b. Course objectives and competencies

1. Develop and operationalize a working knowledge of the various models of public safety that incorporate social work professionals.
2. Recognize the similarities and differences of professional standards with law enforcement officers and social work professionals.
3. Describe ethical obligation for social work professionals to collaborate with public safety professionals.

4. Demonstrate awareness of personal implicit and explicit bias' about the role of public safety programs.
5. Describe and effectively respond to the impact of key diversity dimensions for professionals and community members such as ability, age, class, color, culture, ethnicity, family structure, gender (including gender identity and gender expression), marital status, national origin, race, religion or spirituality, and sexual orientation on the dynamics of that utilize public safety resources.

c. Course design

This practice course will focus on the utilization of an engaged learning approach in which students complete pre-work (readings, viewing videos, etc.) with in-class time used for limited didactic lectures, engaged discussion, assignments, and guest lectures.

d. Intensive focus on PODS

This course integrates PODS content and skills with a special emphasis on the identification of theories, practice, and/or policies that promote social justice, illuminate injustices, and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students in developing a vision of social justice, learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.

2. Class Requirements

a. Text and class materials

- All readings will be posted to Canvas or accessed through UMICH LIBRARY
 - To fully engage in the course topic and become a competent and skilled social work practitioner, it is expected that students will complete all required readings.
- Shared resources will be added to readings as relevant
- Readings and resources will be posted within one week of expected completion.

b. Class Schedule

This one-credit course will meet five times during the term.

Date/Time	Agenda	Required Readings & Assignments
Week 1	Lesson 1:	Reading/Text:

<p>March 9 Meet: 6-8</p>	<p>History of Professionals Professional Standards Training Academy outline</p> <p>Guest Speaker: Arnold Wicker, Sr</p>	<p>Syllabus</p> <p><u>MCOLES</u></p> <p><u>Subject control continuum</u></p>
<p>Week 2 March 16 Meet 6-8</p>	<p>Lesson 2: Ethical Obligations Transparency</p> <p>Guest Speaker: Kevin Scott Chief Robert Dunlap</p>	<p><u>FBI Creed/Oath</u></p> <p><u>NASW Code of Ethics</u></p> <p>Resources: University of Wisconsin Police Department posted on social media about their new transparency dashboard. University of Wisconsin Police Department Transparency Dashboard</p> <p>Michigan State Police- Traffic Stop Findings Traffic Stop Data - MSP,00.html03/17</p> <p>Ann Arbor Oversight Committee</p>
<p>Week 3 March 23 Meet 6-8</p>	<p>Lesson 3: Models of Public Safety that include Social Work</p> <p>Bias</p> <p>Guest Speaker: Gerard Nimako Sgt Jordan Hall</p>	<p><u>Building care-based safety in Washtenaw County</u></p>
<p>Week 4 March 30 Meet 6-8</p>	<p>Lesson 4: Roles of Social Workers OUTSIDE of co-response</p>	<p>Clark, Steven. (n.d.). The role of law enforcement in schools: The Virginia experience-A practitioner</p>

		<p>report. New directions for youth development. Hoboken: Wiley Subscription Services, Inc., A Wiley Company.</p> <p>Welton, Anjalé D; Harris, Tiffany Octavia. (n.d.). Youth of Color Social Movements for Racial Justice: The Politics of Interrogating the School-to-Prison Pipeline. <i>Educational policy (Los Altos, Calif.)</i>. Los Angeles, CA: SAGE Publications.</p> <p>https://umich.instructure.com/courses/527681/pages/week-4-pre-session-assignments#:~:text=Read,of%20Public%20Safety</p>
<p>Week 5 April 6 Meet 6-8</p>	<p>Lesson 5: Common Challenges Advocacy</p>	<p>Community Safety For All Toolkit</p> <p>Each student/team will provide a summary of a proposed model and request feedback from panel.</p>

c. Assignments

Assignment	Due date	Percent of overall grade
Reflection Paper	Apr 20, 2022	25%

Compare and contrast two models of intervention	April 13, 2022	50%
Attendance and Participation	Ongoing	25%

d. Attendance and class participation [Required if part of grade calculation]

Students are expected to attend in person sessions from 6-8pm. If a student will not be able to attend, notice to the instructor must be provided. If a student does not attend or inform the instructor twice, 50% of the points earned will be deducted Policy on Class Attendance found in the MSW Student Guide. Include information about make-up assignments if that is applicable.]

e. Grading

Grades in Academic Courses and in Field Instruction as well as Student Grievance procedures and the policy for grading in special circumstances. Here are some resources around testing and grading from CRLT. Consider including something here about:

f. Class Recording and Course Materials

Recording and Privacy Concerns FAQ:

Audio and video recording of in-class lectures and discussions is prohibited without the advance written permission of the instructor. Students with an approved accommodation from the Office of Services for Students with Disabilities permitting the recording of class meetings must present documentation to the instructor in advance of any recording being done. The instructor reserves the right to disallow recording for a portion of any class time where privacy is a special concern. If the instructor chooses to record a class, they will decide which classes, if any, are recorded, what portion of each class is recorded, and whether a recording is made available on the course management website. On days when classes are recorded, students will be notified a recording is occurring. Class recordings and course materials may not be reproduced, sold, published or distributed to others, in whole or in part, without the written consent of the instructor.]

g. COVID-19 Statement

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. Your participation in this course is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including properly wearing a face covering in class and compliance with the University COVID-19 Vaccination Policy. Other applicable and additional safety measures may be described in the Campus Maize & Blueprint. Your ability to participate in this course may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the Office for Institutional Equity and those seeking an exemption related to the vaccination requirement should submit an exemption request through Wolverine Access. I also encourage you to review the Statement of Student Rights and Responsibilities and the COVID-related Addendum to the Statement of Student Rights and Responsibilities.

h. Health-Related Class Absences

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*