



Course title:	Evidence Informed OUD/SUD Interventions
Course #/term:	SW703, 001, Spring/Summer, 2022
Time and place:	Thursday June 16, 23, 30, July 7, 14, 6:00PM-9:00PM Room SSWB B798
Credit hours:	1
Prerequisites:	
Instructor:	David Cordova Ph.D.
Pronouns:	He, El
Contact info:	Email: cordovad@umich.edu Phone: 734-763-6201 You may expect a response within two business days
Office:	2772 SSW
Office hours:	By appointment

Accommodations for Students with Disabilities

If you think you need an accommodation for a disability, please let me know at your earliest convenience. Some aspects of this course, the assignments, the in-class activities, and the way we teach may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) ([Links to an external site.](#)) to help us determine appropriate accommodations. SSD (734-763-3000 or ssd.umich.edu ([Links to an external site.](#))) typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form. I will treat any information you provide as private and confidential.

1. Course Statement

a. Course description

The Evidence Informed OUD/SUD Interventions mini course is designed to introduce students to assessment, intervention, and specialized practice skills to effectively engage and treat clients

experiencing addictions (e.g., alcohol, opioids, cannabis, illicit drugs) and who may also present with additional complex and comorbid mental health and physical health needs. The course will also cover Medication-Assisted Treatment (MAT) for opioid use disorders.

b. Course content

This course presents advanced topics in interpersonal practice. The topics of this course include emerging practice methods, advanced application of methods covered in other required methods courses, and applications of methods in specific populations.

c. Course objectives and competencies

- To introduce students to assessment, intervention, and specialized practice skills to effectively engage and treat clients experiencing addictions (e.g., alcohol, opioids, cannabis, illicit drugs) and who may also present with additional complex and comorbid mental health and physical health needs.
- Medication Assisted Treatment (MAT) will be examined, skills identified, and current evidence assessed for diverse populations
- NARCON training including demonstrations will also be a component of this course.

d. Course design

Five-day Summer One-credit Course

A variety of engaged and collaborative learning methods will be used to promote skill development including interactive lectures with active student participation, readings, in-class application exercises, role plays, practice clinical scenarios, and quizzes. Understanding core class concepts and the ability to apply these concepts will be emphasized.

e. Curricular themes

Students in this course will acquire a general understanding of (1)

f. Relationship to social work ethics and values

This course integrates PODS content and skills with a special emphasis on the identification of theories, practice and/or policies that promote social justice, illuminate injustices and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students developing a vision of social justice,

learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.

2. Class Requirements

a. Text and class materials

See Resource List (Below)

- All materials will be posted to Canvas
- Expectations around completing readings: To fully engage in the course topic and become a competent and skilled social work practitioner, it is expected that students will complete all required readings.
- Required readings will be discussed/debriefed in class via small group and large group discussions.
- Additional (supplemental) readings are available in Canvas. Although these readings are not required, they may be helpful in developing a fuller understanding of the content and process related to the course.
- All readings will be posted on Canvas at the beginning of the course.

b. Class schedule

Date/Time	Agenda	Required Readings & Assignments
Day 1: June 16		
6:00-7:00PM	Guest Speaker: Karen Calhoun, Community-Engaged Research Program Officer, University of Michigan, Michigan Institute for Clinical & Health Research (MICHR)	
7:00-8:00PM	SUD/ODU Introduction and Overview	
8:00-9:00PM	Asynchronous Class Activities	
DAY 2: June 23		
6:00-7:00PM	Guest Speaker: Mike Meza, LLMSW, CADC, Primary Therapist, Dawn Farm	
7:00-8:00PM	SUD/ODU and Assessment	
8:00PM-9:00PM	Asynchronous Class Activities	
DAY 3: June 30		
6:00-7:00PM	Case Study	
7:00-8:00PM	Group Work and Individual Consultation	

8:00-9:00PM	Asynchronous Class Activities	
DAY 4: July 7		
6:00-7:00PM	SUD/ODU Intervention	
7:00-8:00PM	Case Study	
8:00-9:00PM	Asynchronous Class Activities	
DAY 5: July 14		
6:00-8:00PM	SUD/ODU Wrap-up and Summary	
8:00-9:00PM	Group Work and Individual Consultation	

c. Assignments

Students will turn in a 3-4 page case conceptualization. You may use cases found on our Canvas site or use an ongoing case you may be struggling with. For this assignment, students will:

1. Develop a case conceptualization. Examples of what could be discussed in your paper, include (a) types and frequency of SUD/ODU and other co-morbidities, (b) developmental and cultural aspects related to your client's behavioral and/or mental health disorder(s), (c) biological, psychological, social/ecological factors that shape your client's SUD/OUP, (d) potential assessments and interventions you might want to use (e.g., MAT), (e) PODS, and (f) any other aspects you believe are important to your case conceptualization.

Assignment	Due date	Required for Academic Credit
Case Conceptualization	July 21, 5:00 PM Assignment may be uploaded to Canvas in the assignments tab	Yes
Attendance/Participation	June 16, 23, 30, July 7 and 14	Yes

d. Attendance and class participation

Students are expected to attend and participate in synchronous and asynchronous aspects of class.

e. Grading

The course is graded on an S (Satisfactory) / U(Unsatisfactory) dichotomy.

- Late assignments will not be accepted, unless arranged in advance.

f. Resources

COVID-19 Statement

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. Your participation in this course is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including [properly wearing a face covering in class](#) and compliance with the [University COVID-19 Vaccination Policy](#). Other applicable and additional safety measures may be described in the [Campus Maize & Blueprint](#). Your ability to participate in this course may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the [Office for Institutional Equity](#) and those seeking an exemption related to the vaccination requirement should submit an exemption request through [WolverineAccess](#). I also encourage you to review the [Statement of Student Rights and Responsibilities](#) and the [COVID-related Addendum to the Statement of Student Rights and Responsibilities](#).

Health-Related Class Absences

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*

- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*