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| Course title: | Social Work Capstone - Micro |
| Course #/term: | SW 699, Section 008 Fall 2021 |
| Time and place: | Thursdays, 6:00pm-9:00pm Class meets 6:15pm-8:15pm ONLINE via Zoom for 5 times every other week PASSCODE: 69908 |
| Credit hours: | 1 |
| Prerequisites: | n/a |
| Instructor: | Aliyah Masudi, LMSW/MPH |
| Pronouns: | She/Her/Hers |
| Contact info: | Email: amasudi@umich.edu Phone: Provided in Canvas You may expect a response within 24-48 hours |
| Office: | Via Zoom or phone at your request |
| Office hours: | By appointment |

1. Course Statement

a. Course description

This Capstone course will provide students an opportunity to reflect on their social work education, as well as look forward to their future social work career. Students will explore concepts of professional resilience and social work identity, as well as gain an understanding of lifelong learning as a core value of the social work profession. The course will provide an opportunity for students to integrate and apply learning from their academic career in a comprehensive manner. The course will assess the students' overall mastery of social work competencies, as demonstrated through products produced over the course of their study and collected in a professional portfolio. Students will be given the opportunity to develop a cover letter and resume, as well as explore interviewing and negotiating skills necessary to secure a social work position upon graduation.

b. Course objectives and competencies

Identify the importance of lifelong learning, including the effective use of supervision and consultation (Essential 37; EPAS 1). Demonstrate the use of effective communication strategies

to market yourself as a professional social worker (Essential 41; EPAS 1, 6, 8). Develop a plan for professional resiliency (Essential 43; EPAS 1). Apply the 4 core components of emotional intelligence to future growth as a social worker (Essential 42; EPAS 1). Reflect on social work learning, especially related to key social work competencies (Essential 42; EPAS 1)

c. Course design

Zoom Meetings (Required)

Zoom link is posted on Canvas. Ensure to log in through your (www.umich.zoom) account.

Passcode: 69908

Time: 6:15pm-8:15pm

Days: Thursdays

This course will use multiple methods including but not limited to the following: lectures, demonstrations, readings, discussions, written assignments, individual and group exercises. The course will make use of a computer-based portfolio system.

d. Intensive focus on PODS

This course will integrate PODS (privilege, oppression, diversity and social justice) as the framework through which social work practice is viewed. Students will explore how these concepts manifest in social work practice. Students will provide a demonstration of a product or assignment and reflect on the relationship to PODS. This course integrates PODS content and skills with a special emphasis on the identification of theories, practice and/or policies that promote social justice, illuminate injustices and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students developing a vision of social justice, learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.

2. Class Requirements

Synchronous and Asynchronous for Classroom Time:

The current known best practice of online teaching is a combination of synchronous and asynchronous teaching, which means some of the in-person classroom learning will now be

obtained before and/or after each week's synchronous session. In principle, each week's synchronous session will be approximately 2 hours.

Student Camera on Expectation:

When possible, it is expected that the students will keep their cameras turned on during the synchronous session. "Camera on" is **required** for large group meetings as well as break out group exercises as visual contact is an essential component of those interactions.

Attendance and Class Participation:

I highly encourage you to attend all Zoom classes and to actively participate in class. Poor attendance will hurt your grade, as will low participation. Should something prevent you from attending the Zoom class (eg. illness, a conference, a religious observance, personal emergency, internet, or other access issues) please let me know, at least 24 hours before an expected absence, or within 24 hours of an unexpected absence/emergency). Note: If you are absent from class, you are still responsible for any assignments due that day. Please review the Policy on Class Attendance found in the MSW Student Guide.

Text and class materials:

Required readings and required videos to watch will be posted to Canvas. There are no required texts. Please complete all pre-work prior to meeting for that week's module. Any changes in the class schedule or class content will be sent via announcement in Canvas.

a. Class schedule

| Date/Time | Required Readings, Pre-work, & Post Work and Assignments |
|--|---|
| Meeting 1: September 2, 2021 @ 6:15pm | Posted on Canvas |
| Meeting 2: September 16, 2021 @ 6:15pm | Posted on Canvas |
| Meeting 3: | Posted on Canvas |

| Date/Time | Required Readings, Pre-work, & Post Work and Assignments |
|--|--|
| September 30, 2021 @ 6:15pm | |
| Meeting 4: October 14, 2021 @ 6:15pm | Posted on Canvas |
| Meeting 5: October 28, 2021 @ 6:15pm | Posted on Canvas |

b. Assignments

Assignments - please view assignments and due dates in the Canvas "Module" Tab

c. Attendance and class participation

This class is a Pass or Fail (Satisfactory or Unsatisfactory)

Attendance at weekly synchronous class sessions is required and the expectation is that all students will not only be present but also actively participate. The preference is that your camera is turned on during class unless you have a particular reason to have it off. Active participation requires that you complete all assigned readings before class and come prepared with questions and comments about the readings to share with others.

As described in the MSW Student Guide [Policy on Class Attendance](#), attendance in all class meetings is required. Students who miss more than one class may not be able to pass this mini course.

d. Grading

This course will be graded as pass or fail. For individual assignments the following 100-point system is used in this course. At the end of the semester, the student will receive either a Satisfactory or Unsatisfactory.

A+ 99-100
A 95-98
A- 91-94
B+ 87-90
B 84-86
B- 81-83
C+ 77-80
C 74-76
C- 70-73
D- D <69 (no credit)

Incomplete grades will be given in rare circumstances. Students are expected to plan ahead in starting assignments and to keep up with the coursework throughout the term. Any unusual circumstances that may impede a student's progress in the course should be discussed with the instructor as soon as possible.

Please review the following MSW Student Guide policies:

[Grades in Academic Courses and in Field Instruction](#)

[Student Grievance procedures](#)

[Policy for grading in special circumstances.](#)

[Testing and grading from CRLT.](#)

e. Class Recording and Course Materials

[Recording and Privacy Concerns FAQ:](#)

Audio and video recording of in-class lectures and discussions is prohibited without the advance written permission of the instructor. Students with an approved accommodation from the Office of Services for Students with Disabilities permitting the recording of class meetings must present documentation to the instructor in advance of any recording being done. The instructor reserves the right to disallow recording for a portion of any class time where privacy is a special concern. If the instructor chooses to record a class, they will decide which classes, if any, are recorded, what portion of each class is recorded, and whether a recording is made available on the course management website. On days when classes are recorded, students will be notified a recording is occurring. Class recordings and course materials may not be reproduced, sold, published or distributed to others, in whole or in part, without the written consent of the instructor.

f. COVID-19 Statement

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. Your participation in this course is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including [properly wearing a face covering in class](#) and compliance with the [University COVID-19 Vaccination Policy](#). Other applicable and additional safety measures may be described in the [Campus Maize & Blueprint](#). Your ability to participate in this course may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the [Office for Institutional Equity](#) and those seeking an exemption related to the vaccination requirement should submit an exemption request through [WolverineAccess](#). I also encourage you to review the [Statement of Student Rights and Responsibilities](#) and the [COVID-related Addendum to the Statement of Student Rights and Responsibilities](#).

g. Health-Related Class Absences

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*