



<b>Course title:</b>	Social Work Capstone - Macro	
<b>Course #/term:</b>	SW 689 001, Spring/Summer 2021	
<b>Time and place:</b>	Tuesdays, May 11th and 25th, June 8th and 22st, July 6th 1:00 PM - 4:00 PM, Zoom through Canvas	
<b>Credit hours:</b>	1	
<b>Prerequisites:</b>	None	
<b>Instructor:</b>	Justin D. Hodge, LMSW-Clinical and Macro	
<b>Pronouns:</b>	He/him/his	
<b>Contact info:</b>	<b>Email:</b> hodjusti@umich.edu	<b>Phone:</b> 734-647-8891
	You may expect a response within 48 hours (unless otherwise noted)	
<b>Office:</b>	3743	
<b>Office hours:</b>	By appointment	

## 1. Course Statement

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### a. Course description

This Capstone course will provide students an opportunity to reflect on their social work education, as well as look forward to their future social work career. Students will explore concepts of professional resilience and social work identity, as well as gain an understanding of lifelong learning as a core value of the social work profession. The course will provide an opportunity for students to integrate and apply learning from their academic career in a comprehensive manner. The course will assess the students' overall mastery of social work competencies, as demonstrated through products produced over the course of their study and collected in a professional portfolio. Students will be given the opportunity to develop a cover letter and resume, as well as explore interviewing and negotiating skills necessary to secure a social work position upon graduation.

### b. Course objectives and competencies

- Identify the importance of lifelong learning, including the effective use of supervision and consultation (Essential 37; EPAS 1).

- Demonstrate the use of effective communication strategies to market yourself as a professional social worker (Essential 41; EPAS 1, 6, 8).
- Develop a plan for professional resiliency (Essential 43; EPAS 1).
- Apply the 4 core components of emotional intelligence to future growth as a social worker (Essential 42; EPAS 1).
- Reflect on social work learning, especially related to key social work competencies (Essential 42; EPAS 1)

### **c. Design**

This course will use multiple methods including but not limited to: lectures, demonstrations, case studies, readings, guest speakers, discussions, written assignments, individual and group exercises. The course will make use of a computer based portfolio system.

### **d. Intensive focus on PODS**

This course will integrate PODS (privilege, oppression, diversity and social justice) as the framework through which social work practice is viewed. Students will explore how these concepts manifest in social work practice. Students will provide a demonstration of a product or assignment, and reflect on the relationship to PODS.

This course integrates PODS content and skills with a special emphasis on the identification of theories, practice and/or policies that promote social justice, illuminate injustices and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students developing a vision of social justice, learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.

## **2. Class Requirements**

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### **a. Text and class materials**

All materials will be provided on Canvas. Students are expected to have completed all assigned readings prior to class. Readings may be changed due to visits by guest lecturers, special circumstances, and student needs. I will aim to make any changes to readings two weeks in advance.

## b. Class schedule

☰ ▶ Session #1: Looking Back at your MSW

☰ ▶ Session #2: Shaping your Professional Brand - Part 1




☰ ▶ Session #3: Shaping your Professional Brand - Part 2









☰ ▶ Session #4: Professional Identity and Professional Resiliency



































☰ ▶ Session #5: Lifelong Learning

## c. Assignments

Assignment instructions are posted on Canvas in the “Assignments” section.

☰ ▼ Portfolio		40% of Total + ☰
☰	 <b>Milestone #1: Upload and Reflect on One Competency</b> Due Jun 8 at 1pm   10 pts	✓ ☰
☰	 <b>Milestone #2: Update your Portfolio Profile</b> Due Jun 22 at 1pm   20 pts	✓ ☰
☰	 <b>Milestone #3: Final Portfolio &amp; Competencies</b> Due Jul 20 at 1pm   25 pts	✓ ☰

 Ongoing "Mini-Assignments" <span style="float: right;">45% of Total + </span>	
  <b>Job Search</b> Due May 25 at 1pm   10 pts	 
  <b>Resume Draft</b> Due May 25 at 1pm   10 pts	 
  <b>Letter of Reference</b> Due Jun 8 at 1pm   10 pts	 
  <b>Completed Resume</b> Due Jun 22 at 1pm   10 pts	 
  <b>Cover Letter</b> Due Jun 22 at 1pm   10 pts	 

 CSWE Assessment by Pathway <span style="float: right;">0% of Total + </span>	
  <b>Interpersonal Practice in Integrated Health: CSWE Assessment</b> 50 pts	 
  <b>Community Change: CSWE Assessment</b> 50 pts	 
  <b>Global Social Work Practice: CSWE Assessment</b> 50 pts	 
  <b>Management &amp; Leadership: CSWE Assessment</b> 50 pts	 
  <b>Policy &amp; Political Social Work: CSWE Assessment</b> 50 pts	 
  <b>Program Evaluation &amp; Applied Research: CSWE Assessment</b> 50 pts	 
  <b>Welfare of Children &amp; Families: CSWE Assessment</b> 50 pts	 
  <b>Social Work Practice with Older Adults and Families from a Lifespan Perspective: CSWE Assessment</b> 50 pts	 

The screenshot shows a user interface for a course management system. At the top, there is a header bar with a dropdown menu labeled 'Participation' and a progress indicator showing '15% of Total' with a plus sign and a vertical ellipsis. Below this, a list item for 'Participation' is displayed, showing a score of '20 pts' and a green checkmark icon, indicating a completed or successful status.

#### **d. Attendance and class participation**

Both class attendance and active purposeful participation in class discussion and activities are paramount for the successful completion of this course.

#### **e. Grading**

Please review the MSW Student Guide policies on [Grades in Academic Courses and in Field Instruction](#) as well as [Student Grievance procedures](#).

This course is graded as Satisfactory/Unsatisfactory (S/U). Students must earn 70% or higher to receive an S.

#### **f. Class Recording and Course Materials**

Audio and video recording of in-class lectures and discussions is prohibited without the advance written permission of the instructor. Students with an approved accommodation from the Office of Services for Students with Disabilities permitting the recording of class meetings must present documentation to the instructor in advance of any recording being done. The instructor reserves the right to disallow recording for a portion of any class time where privacy is a special concern. If the instructor chooses to record a class, they will decide which classes, if any, are recorded, what portion of each class is recorded, and whether a recording is made available on the course management website. On days when classes are recorded, students will be notified a recording is occurring. Class recordings and course materials may not be reproduced, sold, published or distributed to others, in whole or in part, without the written consent of the instructor.]

#### **g. COVID-19 Statement**

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. By returning to campus, you have acknowledged your responsibility for protecting the collective health of our community. Your participation in this course on an in-person/hybrid basis is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including maintaining physical

distancing of six feet from others, and properly wearing a face covering in class. Other applicable safety measures may be described in the [Wolverine Culture of Care](#) and the [University's Face Covering Policy for COVID-19](#). Your ability to participate in this course in-person/hybrid may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the [Office for Institutional Equity](#). If you are unable or unwilling to adhere to these safety measures while in a face-to-face class setting, you will be required to participate on a remote basis. I also encourage you to review the [Statement of Student Rights and Responsibilities](#) and the [COVID-related Addendum to the Statement of Student Rights and Responsibilities](#).

#### **h. Health-Related Class Absences**

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

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Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*