



<b>Course title:</b>	Policy & Political Social Work Simulation Lab - Battling the Opioid Epidemic
<b>Course #/term:</b>	SW 742 Section 1, Winter 2021
<b>Time and place:</b>	Friday February 19 and Saturday February 20, 2020 9:00 AM - 5:00 PM Zoom
<b>Credit hours:</b>	1
<b>Prerequisites:</b>	None
<b>Instructor:</b>	Justin D. Hodge, LMSW
<b>Pronouns:</b>	He, his, him
<b>Contact info:</b>	<b>E-mail:</b> hodjusti@umich.edu <b>Phone:</b> (734) 647-8891 You may expect a response within 48-72 hours
<b>Office:</b>	3743 SSWB
<b>Office hours:</b>	By appointment

## 1. COURSE STATEMENT

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### Course Description

In this course, students will participate in a simulation in which they will take on the role of policymakers, policy advocates, and community stakeholders. Students will be assigned a role, will research their character, and will engage with the other participants as that character throughout the duration of the simulation. Students will engage with each other in person as well as utilize an online platform to develop coalitions and attempt to sway those with differing positions to their side. Simulation topics vary by semester. The class may be taken multiple times for credit as long as a different topic is selected.

### This Section's Topic

As drug overdose deaths continue to rise, it is imperative that social workers are equipped with the skills to face this crisis, both from a micro and macro perspective. In this course, students will engage with the crisis from a policy perspective as they explore potential solutions. Students will participate in a simulation through which they will explore the role of the government in combating the opioid crisis. Examples of roles that students will take include: policymakers, policy advocates, prescribing doctors, and community stakeholders. Students will be assigned a role, will research their character, and will engage with the other participants as that character throughout the duration of the simulation.

## **Course Content**

This course will be a good fit for students interested in expanding their understanding of the policymaking process, the role of stakeholders in that process, and the impact that advocacy groups and professionals can have in policy development. Additionally, students, both with a micro and macro focus, with an interest in substance abuse and mental health will have a particular interest in the content of the simulation.

## **Course Objectives**

Upon completion of this course, students will be able to:

1. Students will gain an understanding of the policymaking and the politics involved with the process.
2. Students will gain skills in exploring policy issues from a variety of perspectives and will develop persuasive arguments for a position determined for them.
3. Students will gain skills in researching policymakers and other decision makers to determine their positions on issues.
4. Students will gain skills in engaging in political processes.

## **Course Design**

This course can be offered in person or as a purely online experience.

## **Intensive Focus on Privilege, Oppression, Diversity and Social Justice (PODS)**

This course integrates PODS content and skills with a special emphasis on the identification of theories, practice and/or policies that promote social justice, illuminate injustices and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students developing a vision of social justice, learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.

## **2. CLASS REQUIREMENTS**

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### **Text and class materials:**

#### *Required Reading*

- Canvas - Required and recommended readings are posted on Canvas.

### **Class schedule:**

- Course schedule can be found in ViewPoint.

**Grading:**

Please review the MSW Student Guide policies on [Grades in Academic Courses and in Field Instruction](#) as well as [Student Grievance procedures](#).

This course is offered satisfactory/unsatisfactory. To receive a satisfactory grade, students must fulfill the requirements of their specific role within the simulation, including engaging with other students.

**Class Recording and Course Materials**

Audio and video recording of in-class lectures and discussions is prohibited without the advance written permission of the instructor. Students with an approved accommodation from the Office of Services for Students with Disabilities permitting the recording of class meetings must present documentation to the instructor in advance of any recording being done. The instructor reserves the right to disallow recording for a portion of any class time where privacy is a special concern. If the instructor chooses to record a class, they will decide which classes, if any, are recorded, what portion of each class is recorded, and whether a recording is made available on the course management website. On days when classes are recorded, students will be notified a recording is occurring. Class recordings and course materials may not be reproduced, sold, published or distributed to others, in whole or in part, without the written consent of the instructor.]

**COVID-19 Statement**

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. By returning to campus, you have acknowledged your responsibility for protecting the collective health of our community. Your participation in this course on an in-person/hybrid basis is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including maintaining physical distancing of six feet from others, and properly wearing a face covering in class. Other applicable safety measures may be described in the [Wolverine Culture of Care](#) and the [University's Face Covering Policy for COVID-19](#). Your ability to participate in this course in-person/hybrid may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the [Office for Institutional Equity](#). If you are unable or unwilling to adhere to these safety measures while in a face-to-face class setting, you will be required to participate on a remote basis. I also encourage you to review the [Statement of Student Rights and Responsibilities](#) and the [COVID-related Addendum to the Statement of Student Rights and Responsibilities](#).

## Health-Related Class Absences

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

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Additional School and University policies, information and resources are available here:

<https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*