

Land Acknowledgement

We acknowledge that the University of Michigan, named for Michigami, the world's largest freshwater system and located in the Huron River watershed, was formed and has grown through connections with the land stewarded by Niswi Ishkodewan Anishinaabeg: The Three Fires People who are Ojibwe, Odawa, and Potawatomi along with their neighbours the Seneca, Delaware, Shawnee and Wyandot nations.

Legacies

As we live and learn on these territories, we must keep in mind the community struggles for self-determination and colonial legacies of scholarly practices. I use community struggles broadly to include indigenous peoples, enslaved peoples, and those peoples of the Mexico-Republic of Texas territories. I use colonial legacies to reflect our existing social structures, institutions, systems, and policies built from colonial domination.

Course Syllabus

SW 825 Historical and Contemporary Issues in Social Work and Social Welfare
Fall Term 2020

Tuesday 2:00-4:00ish (Synchronous)
Remote: Synchronous & Asynchronous

Instructor: Karen M. Staller, Ph.D., J.D.
Pronouns: She, her, hers

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Virtual Chats: By appointment

“Progress in human affairs, whether in science or in history or in society, has come mainly through the bold readiness of human beings not to confine themselves to seeking piecemeal improvements in the way things are done, but to present fundamental challenges in the name of reason to the current way of doing things and to the avowed or hidden assumptions on which it rests. I look forward to a time when the historians and sociologists and political thinkers of the English-speaking world will regain their courage for that task.”

- Edward Hallett Carr, Historian

Preliminary Note:

The course was designed as a required course for the joint doctoral students in social work and social sciences. As such it has three major objectives: 1) to provide a sound grounding in the history of the profession of social work; 2) to provide an equally sound grounding in the history and philosophy of social welfare policy and services in the U.S.; and 3) to introduce and apply comparative frameworks for examining domestic, cross-national and/or global social work, social welfare policy, and/or program or service interventions.

Course Abstract

This course centers on the examination of the purposes of social welfare and social work and how they have reflected different philosophical and ideological positions, diverse class, racial, ethnic, and cultural perspectives, and the particular historical contexts in which they emerged. It covers long standing conflicts and tensions in the field such as the role of social responsibility vs. social control, how needs are recognized and determined, the nature of helping, perspectives on social justice and charity, the professional role of social workers, and organizational arrangements for social work and social welfare. The focus of this course is on the development of U.S. social welfare and social work with a comparative, cross-national and multicultural lens.

Course Objectives

- Demonstrate an ability to explain and critique the emergence and transformation of the U.S. welfare state;
- Distinguish between different theoretical, philosophical, and practice assumptions throughout the history of U.S. social welfare. Critically apply these assumptions in comparative work;
- Demonstrate an ability to explain and critique the development of social services in the U.S. from a multicultural perspective assessing the influence of racial, gender, class, religious and cultural factors;
- Develop an understanding of the evolution of the social work profession in the U.S. and its relationship to the “scientific” and/or “research” enterprise (including the role of movements: scientific charity, empirical practice, the evidence-based practice movement and the historical roles of methods: such as case study, social surveys, intervention, single-subject design, etc);
- Develop a sense of your own place in the history and future development of social welfare, social work and knowledge production and/or scholarship;
- Demonstrate an ability to differentiate between the public, nonprofit, and for profit sectors and critique the relative benefits and limitations of their contributions to social welfare and social justice agendas;
- Demonstrate an ability to utilize historical research methods to analyze the emergence of professional social work, the generation of social work knowledge, and/or social welfare policies or programs;
- Demonstrate an understanding of how historical conflicts and tensions have shaped the development and contemporary landscape of social welfare policy and the profession of social work;
- Demonstrate an ability to identify and analyze various conceptual frameworks (including differing ideological positions, cultural norms and values, political tensions, economic systems, and social goals) and assess their impact on the evolving definitions of social problems and the range of alternatives (programs, services, and policies) proposed to address them. In particular be able to critically assess these frameworks in cross-national contexts;
- Demonstrate an ability to recognize and explain the recurring nature of themes, conflicts, and debates in U.S. social welfare and interpret the ways in which they were shaped by their historical context. Be prepared to evaluate these basic ideas in a global context;
- Demonstrate an ability to identify a variety of policies and strategies in global interventions (such as the world bank, micro enterprises, the role of non governmental agencies, disaster relief, private philanthropy, and world aid projects).

Course Fall 2020 (Remote)

Zoom Meetings. You must be logged into class through your “umich.edu” account in order to access this link. You will find weekly links on our Canvas page.

Join Zoom Meeting
<https://umich.zoom.us/j/97861883330>

Meeting ID: 978 6188 3330
 Passcode: SW825

Required Reading:

- Articles. Required articles are posted on Canvas. They are organized by weekly module. You should be able to locate them in the module. Also note the “file” folder for supplemental material.

The Book Discussion Assignments and Discussion Dates (5-6 total):

Book Title (TBD)	Discussion Leader (TBD)	Discussion Thread Submission Dates	Discussion Dates
		Sept 20	Sept 22
		Sept 27	Sept 29
		Oct 11	Oct 13
		Oct 25	Oct 27
		Nov 8	Nov 10
		Nov 15	Nov 17?

Book Selections: Choices due by September 8th.

Below is a list of books from which to choose for our reading this semester. The list is by title (in random order) followed by the list with a brief description of each book. I am willing to entertain additional titles as suggested by students as long as the book fit the genre of social work history.

Note that the titles reflect diverse topics and subjects. On the list you will find titles that focus on macro practice, direct practice, and community organizing. Some are written by social work scholars, others are about social work but written by authors outside the profession (history, sociology). Some take a critical race perspective, some a radical view, and others not. Some focus on agencies, others are population-based. A few are autobiographical or biographical. Some are classics, others are newcomers to the list. As you contemplate your choices, you might also consider the date of publication. They span the 20th and 21st century.

Possible Book Choices by Title (random order)

- Bell, Joyce M (2014). *The black power movement and American Social Work*. NY: Columbia University Press.
- Reisch, Michael and Janice Andrews (2002). *The road not taken: A history of radical social work in the United States*. NY: Brunner-Routledge.
- Carlton-LaNey, Iris (2001). *African American Leadership: An empowerment tradition in social welfare history*.
- Simon, Barbara Levy (1994). *The empowerment tradition in American social work history*. NY: Columbia University Press.
- Specht, Harry and Mark E. Courtney (1994). *Unfaithful angels: How social workers abandoned its mission*. NY: The Free Press
- Piven, Frances Fox and Cloward, Richard (1993). *Regulating the poor: The functions of public welfare*. New York: Vintage Books
- Kunzel, Regina G. (1993). *Fallen women, problem girls: Unmarried mothers and the professionalization of social work, 1890-1945*.
- Platt, Anthony (1969). *The Child Savers: The invention of juvenile delinquency*. Chicago: University of Chicago Press.
- Geoff K. Ward (2012). *The Black Child-Savers: Racial democracy and juvenile justice*. Chicago: University of Chicago Press.

- Rothman, David (2002). *The Discovery of the Asylum: Social Order and Disorder in the New Republic*. Routledge.
- Andrews, Gregg (2011). *Thyra J. Edwards: Black Activist in the Global Freedom Struggle*. Columbia, Missouri: University of Missouri Press.
- Solomon, Maida H. (2004). *Carrying a banner for psychiatric social work: Essays, perspectives, and Maida Herman Solomon's Oral Memoir*. Oakland, CA: Old Heidelberg Press.
- Park, Yoosun (2020). *Facilitating Injustice: The complicity of social workers in the forced removal and incarceration of Japanese Americans, 1941-1946*. NY: Oxford University Press
- Staller, Karen M. (2020). *New York's Newsboys: Charles Loring Brace and the Founding of the Children's Aid Society* NY: Oxford University Press.
- Reed, Toure F. (2008). *Not Alms but opportunity: The Urban League & the Politics of racial uplift, 1910-1950*. Chapel Hill: University of North Carolina.
- Walkowitz, Daniel J. (1999). *Working with Class: Social Workers and the politics of middle-class identity*. Chapel Hill: University of North Carolina Press.
- Elshstain, Jean Bethke (2002). *Jane Addams and the Dream of American Democracy*. NY: Basic Books
- Reynold, Bertha (1963). *The uncharted journey: Fifty years of growth in social work*. NY: Citadel Press
- Ehrenreich, John (1985). *The Altruistic Imagination: A history of social work and social policy in the United States*. Ithaca, NY: Cornell University Press.
- Margolin, Leslie (1997). *Under the Cover of Kindness: The invention of social work*. University of Virginia
- Lawrence Friedman and Mark D. McGarview (2002). *Charity, Philanthropy, and Civility in American History*. Cambridge University Press.

Recommended Books and "Deleted" Readings:

- Stern Mark J. and Axin, June. (2012). *Social Welfare: A history of the American response to need*. 8th Edition. Pearson.
- Schiele, Jerome (2011). *Social Welfare Policy: Regulations and Resistance Among People of Color*. Thousand Oaks: Sage.
- Fellin, Phil (undated). The history of the University of Michigan School of Social Work (on Canvas).
- Articles. Recommended articles are posted on Canvas. We will talk about this, however, the lists are primarily there for your reference. Also, I have deleted scores of articles used in prior semesters from this syllabus. You will find a list of "deleted" articles as well as all the articles on Canvas. You might find some of interest.

Course Organization/Assignments:

Course Organization: This course will be conducted as a seminar that combines lectures by the instructor, student-led class discussions on 6 major readings (selections determined by students), and student presentations on individual original research projects. To be successful, a seminar requires the full participation of all members in all aspects of this course. This includes active and critical engagement with the assigned readings, preparation for class, and thoughtful and respectful participation in class.

Assignments and Grading: There are 3 basic assignments for this course. Detailed instructions for the original research assignment (or its equivalent given the current pandemic) will be distributed under separate cover. In brief, these assignments are:

- 1) **Lifetime Achievement Award or Retirement Statement. (1-2 pages) Due: Sept. 8**
Ungraded, performed, and submitted through Canvas. Write your own professional life time achievement award or retirement statement. (In essence it should speak to what you hope to accomplish in your professional life as social worker, researcher, scholar, teacher etc. What intellectual and/or practice “footprint” or legacy do you wish to leave on the social work profession and how might it connect to what’s already been done? How does it relate to your social science?)

- 2) **Book Discussion and Question Submission. Discussion Dates: Sept 22, Sept 29, Oct 13, Oct 27, Nov 10 or Nov 17.** We will be reading 5-6 books on some aspect of social work history written (or compiled) by contemporary, preeminent scholars in the field. ***All students are responsible for reading all books (selections will be determined by students preferences).*** The totality of this assignment will reflect 40% of your final grade. ***Each student will lead (or co-lead) a 1-1/2 hour discussion on one of the books. All other students will submit a list of 2-3 discussion thread questions to the presenting student(s) no later than the prior Sunday at 6pm for each book.***

The presenting student will a) organize the discussion questions; and b) lead the class discussion using some, all, or none of suggested questions.. During the presentation, consider providing a concise summary of the content of the book, offer a critical assessment (what was its significance? how did it enhance or inform your views about social work? What are its contributions? Does it contribute to your development as a social work scholar?)

- 3) **Original Historical Research Paper (or equivalent) and Presentation (See separate handout). (Updates/Outlines due (Sept 15th, Oct. 6th, Nov. 3rd and presentations: Nov 17th(?), Dec 1st, Dec 8th.** The assignment requires researching and writing an original historical paper and presenting your findings. It is critical to start early. Historical research takes time, including identifying a topic and finding original sources. This will reflect 60% of your final grade.

Course Overview in Brief

Date/Time	Agenda	Assignments
SECTION ONE – INTRODUCTIONS AND HISTORICAL PLACEMENT		
Week 1 Sept 1	Why Historical, Why Comparative, Why this Course?	
Week 2 Sept 8	Intellectual DNA And Historical Overview	Lifetime Achievement Statement
SECTION TWO – TOPICAL THEMES AND RECURRING TENSIONS SOCIAL WELFARE FRAMEWORKS		
Week 3 Sep 15	Social Workers as Humanitarians or Agents of Social Control? Othering and Policing the Poor	Preliminary Project Plan
Week 4 Sept 22	Colonizing and ‘Indigenous’ Social Work Practices “Help” from whose perspective?	Book Discussion
Week 5 Sept. 29	Missionaries, Proselytizers, & Charity Workers Morality and Moral Contaminants/Spirituality and Healing	Book Discussion
SECTION THREE – PROFESSIONALIZATION OF PHILANTHROPY & CHARITY WORK: EDUCATION, PRACTICE & KNOWLEDGE DEVELOPMENT		
Week 6 Oct 6	Professionalization Project: Scientific Philanthropy Social Work Education Race & Gender	Project Update
Week 7 Oct 13	Social Work Practice Models Indoor or Outdoor Relief: Asylums, COS, and Settlements Race, Nativity, Ethnicity and Social Class	Book Discussion
Week 8 Oct 20	Social Work Knowledge: “Science” and Practical Wisdom Enduring Controversies and Critiques of Epistemological Debates	

Week 9 Oct 27	Social Work and State Building Creation of the Welfare State	Book Discussion
Week 10 Nov 3	Social Movements, Protests, and Community Organization The role of advocacy in Social Work	Project Outline
Week 11 Nov 10	Neoliberalism, Markets, Privatization and Social Work	Book Discussion
SECTION FOUR – YOUR ORIGINAL RESEARCH		
Week 12 Nov 17	CLASS PRESENTATIONS ON HISTORICAL RESEARCH OR BOOK DISCUSSION	Book Discussion?
TRANSITION FOR THANKSGIVING		
Week 13 Dec 1	CLASS PRESENTATIONS ON HISTORICAL RESEARCH	
Week 14 Dec 8	CLASS PRESENTATIONS ON HISTORICAL RESEARCH	Final Paper Due

SCHEDULE OF CLASSES IN DETAIL

SECTION ONE – INTRODUCTIONS AND HISTORICAL PLACEMENT

Session 1 – Tuesday September 1st

Introductions: Why Historical, Why Comparative, Why this Course?

*“But, we all know, the present has no more than a notional existence
as an imaginary dividing line between the past and the future.”*

Edward Hallett Carr

Abstract: Introductions. Course background, content, and expectations. The first, of several comparative frameworks: generic concepts to consider through time and space. Freeing up the idea of historical associations. What are the big questions? How do meanings change with contexts? What are the implications? Social Welfare History: who owns it? What is historical evidence? How is it used? Narrator and reader: what are the implications? Interpretation and reinterpretation: should we view the past with a present-day lens?

Reading Required:

- **Why History?**
 - Staller, K.M. (2020). Land, Legacies and Policy. Prepared for MSW students.
 - Chambers, C. (1992). Uphill all the way: Reflections on the course and study of welfare history. *The Social Service Review*. 66 (4).
- **Shaping Discourse**
 - Gregory, Marilyn and Holloway, Margaret (2005) Language and the shaping of social work. *British Journal of Social Work*, 35: 37-53
 - Park, Yoosun (2008). Making Refugees: A historical discourse analysis of the construction of the 'refugee' in U.S. social work, 1900-1957. *British Journal of Social Work*, 38: 771-787

**Session 2 - Tuesday September 8th
Considering Social Workers & Their Contributions**

Lifetime Achievement Assignments Due

Abstract : Discussion of influential social workers or social welfare history from biographical perspective. Considering the significance of the joint doctoral program. How will your work be read and interpreted 100 years from now? Social welfare history in the future: what evidence? Implications for your use of evidence and construction of scholarship. Intellectual and professional DNA. Where did you come from? What will you find here? What will that mean for Social Work? How are your social sciences important? Use of historical and contemporary evidence in constructing and reconstructing meaning.

In Class Exercise: "Perform" the "life achievement" assignment.

Required Readings (on Canvas):

- **Intellectual DNA and Placing Yourself**
 - Burnette, Denise (2016). Evidence, expertise, and ethics: The making of an influential American Social Work. *Research on Social Work Practice*, pp. 1-13.
 - Riessman, C.K. and Staller, K.M. (2016). Ann Hartman, a biography of ideas: Archiving intellectual history. Career interview. *Qualitative Social Work: Research and Practice*. 15 (4).
 - Staller, K. M. (2016). The many ways of knowing Ann Hartman: Themes of power, subjugation and narration. *Qualitative Social Work: Research and Practice*, 15 (4): 447-456. Editorial.
- **Historical Overviews: Skeleton Frameworks**
 - Reisch, Michael (2018). *U.S. Social Policy and Social Welfare: A historical overview*. In *Social Policy and Social Justice: Meeting the challenges of the diverse society*. 3rd Edition Cognella Publishers.
 - Carlton-LaNey (2019). African American Social Welfare History. *Encyclopedia of Social Work*.

Unwritten History?

- Henry J. Meyer and Suzanne M. Meyer Collection
<https://search.lib.umich.edu/catalog/record/002740666>
- Harold Johnson <https://search.lib.umich.edu/catalog/record/002742526>

Recommended Reading:

- Coles, D. Crystal, Netting, F. Ellen, and O'Connor, Mary Katherine (2017). Using prosopography to raise the voices of those erased in social work history. *Affilia: Journal of Women and Social Work*, 33 (1): 85-87
- Lorenz, Walter (2007). Practising history: Memory and contemporary professional practice. *International Social Work* 50 (5): 597-612

SECTION TWO – TOPICAL THEMES AND RECURRING TENSIONS SOCIAL WELFARE FRAMEWORKS

Session 3 -- Tuesday September 15th

Humanitarians or Agents of Social Control? Othering and Policing the Poor

*Give me your tired, your poor, your huddled masses yearning to breathe free, the wretched refuse of
your teeming shore.*

Send these, the homeless tempest-tost to me. I lift my lamp beside the golden door.

-Emma Lazarus

Know-Nothing Political Platform, 1856

- *Repeal all naturalization laws,*
- *American Constitution and American Sentiments*
- *More stringent & effective emigration laws*
- *The sending back of all foreign paupers*
- *Formation of societies to protect American interests*
- *Our country, our whole country, and nothing but our Country*
- *American Laws, and American legislation, and death to all foreign influence*

Preliminary Project Plan due

Abstract:

Who qualifies for relief or help and why? How has social participated in “othering”? Worthy and unworthy. Laborers and unemployed. Settled and unsettled. Able-bodied and not. What are the implications of us and them politics of inclusion, exclusion, settlement, and migration? Where should boundaries be drawn? Political inclusion and exclusion: citizenship, refugees, immigration and emigration. Inclusion and exclusion rules for aid, assistance, and relief: worthy and unworthy, abled bodied, differently abled, dis-abled, dependents. The role of social Darwinism, eugenics and cultural genocide. What about work: employment, unemployment, labor, migrant labor, workers, labors. Poverty and criminality: charity and corrections. Charity workers: humanitarians or agents of moral and social control? Development of British Poor Law and Comparison to the American Welfare State.

Reading

Othering and Social Work

- Chambon, Adrienne (2013). Recognising the Other, understanding the Other: A brief history of social work and Otherness. *Nordic Social Work Research*, 3 (2): 120-129

Movement, Settlement and Social “Citizenship”

- Law of Settlement

- Fox, Cybelle (2012). *Boundaries of Social Citizenship*. [Chapter 11] In Three Worlds of Relief: Race, immigration, and the American welfare state from the Progressive Era to the New Deal." Princeton University Press.

Able-bodied and "ugliness": Inclusion, exclusion, and extinction

- Elizabethan Poor Law of 1601
- Social Security Act – Barusch Table of Contents Comparison
- Kennedy, A. C. (2008). Eugenics, 'degenerate girls,' and social work during the progressive era. *Affilia*, 23 (1).
- Longmore, Paul K. and Goldberger, David (200, December). The League of the Physically Handicapped and the Great Depression, *Journal of American History* 87 (3).
- Watch and Listen
 - Ugly Laws PBS <https://www.pbs.org/video/why-it-was-illegal-to-be-ugly-c8ps4i/>

Humanitarian and Social Control

- Cullen, Lynsey (2013). The First Lady Almoner: The Appointment, Position, and Findings of Miss Mary Stewart at the Royal Free Hospital, 1895-99. *Journal of the History of Medicine and Allied Sciences*, 68 (4): 551-582.
- Friedman and McGarvie (2003). *Philanthropy in America: Historicism and its Discontents*. In *Charity, Philanthropy, and Civility in American History*. Cambridge University Press, 1-21.
- Taylor, Carolyn (2008). Humanitarian Narrative: Bodies and Detail in Late-Victorian Social Work. *British Journal of Social Work*. 38, 680-696.

Recommended Reading

- History and Humanitarianism: A conversation. *The Past and Present*, 241 (Nov 2018)
- Chinn, Stuart (2017). Trump and Chinese Exclusion: Contemporary Parallels with Legislative Debates over the Chinese Exclusion Act of 1892. *Tennessee Law Review*, 84 (3): 681-730.
- Healy, Lynne M. (2008) Exploring the history of social work as a human rights profession. *International Social Work*, 51 (6): 735-748.
- Frankel, Elizabeth "Overview of the U.S. Immigration System. [Chapter 2]. In "Three Worlds of Relief: Race, immigration, and the American welfare state from the Progressive Era to the New Deal." Princeton University Press.

Session 4 - Tuesday September 22nd

Colonizing and 'Indigenous' Social Work Practices: Help from Whose Perspective? Book Discussion

Tensions between and among agendas between those doing the "helping" and those being "helped." Who controls and who imposes? Colonizing tactics and indigenous (local) practices. Special populations of note "dependents, delinquents, defectives, idiots and epileptics."

Required Reading

- Osei-Hwedie, Kwaku (1993). The Challenge of Social Work in Africa: Starting the Indigenisation Process. *Journal of Social Development in Africa*. 8 (1): 19-30.
- Brewis, Georgina (2010, July). 'Fill Full the Mouth of Famine': Voluntary Action in Famine Relief in India 1896-1901. *Modern Asian Studies*, 44: 8870918.

- Zunz, Olivier (2011). Ch. 9 “American Philanthropy and the World’s Communities.” In *Philanthropy in America: A history*. Princeton University Press.
- Rubin, J. H. (2013). *Pattern of religious paternalism in 18th century Christian Indian Communities. Tears of repentance*. University of Nebraska Press.

Recommended Skim Reading

- International Congress of Charities, Correction and Philanthropy, (1893). *Commitment, Detention, Care and Treatment of the Insane*. (Skim table of contents)
- International Congress of Charities and Correction and Philanthropy, 1894. *The Care of dependent, neglected, and wayward children: being a report of the second section*. (Skim table of contents).

Session 5 - Tuesday September 29th

Missionaries, Proselytizers, & Charity Workers

Morality and Moral Contaminants

Book Discussion

Project Update Due

“True meaning becomes synonymous with authoritative interpretations, and authoritative interpretations are based on conferred power within particular contexts.”

- Stanley Witkin

Abstract: Social work as a moral project. Where are the boundaries between religion and social work? Proselytizing, saving others and charity work? Charitable Organizations, Religious Missions and Philanthropy? Consider the role of Protestant, Catholic, Jewish, Quaker, Mormon, and Muslim. Regulating Morality and moral contaminants: alcohol, substances, gambling and “low” theater attendance. Charity work, missionary work, the role of religion and the secularization of philanthropy in antebellum America. What role does faith play social work intervention?

Required Reading:

Mormon

- Jacobs, Margaret D. (2016). *Entangled Histories: The Mormon Church and Indigenous Child Removal from 1850 to 2000*. *The Journal of Mormon History*, 42 (2): 27-60.

Jewish Philanthropy

- Bergoffen, Wendy H. (2016). *Taking Care of Our Own: Narratives of Jewish Giving and the Galveston Movement*. *SHOFAR*, 34 (2). Purdue University Press.
- Cohen, Michael R. (2013). ‘A Scientific Humanitarian and a Humanitarian Scientist’ Lee Kaufer Frankel and American Jewish Philanthropy, 1899-1931.

Catholic Philanthropy

- Moloney, Deirdre M. (2002) Ch. 4 “Poverty & Proselytizers: Lay Catholic Charitable and Settlement Work” *American Catholic Lay Groups and Transatlantic Social Reform in the Progressive Era*. University of North Carolina Press. (Skim).

Indigenous

- Weaver, H. N. (2011). *Restrictions on Indigenous Spirituality in the Land of the Free: ‘A cruel and surreal result.’* In Schiele, Jerome *Social Welfare Policy: Regulations and Resistance Among People of Color*. Thousand Oaks: Sage. Pp. 329-348.

Salvation Army

- Winston, Diane (1999). "The Cathedral of the Open Air, 1880-1886." In *Red Hot and Righteous: The Urban Religion of the Salvation Army*. P. 10-43. Harvard.

Recommended Reading:

- Vanderwoerd, James (2011) Who tells social work's story? *Social Work & Christianity*, 38 (3): 237-243
- Vanderwoerd, James R. (2011). Reconsidering Secularization and recovering Christianity in Social Work History. *Social Work & Christianity*, 38 (3): 244-266

SECTION THREE – PROFESSIONALIZATION OF PHILANTHROPY & CHARITY WORK: EDUCATION, PRACTICE & KNOWLEDGE DEVELOPMENT

Session 6 -- Tuesday October 6th

The Professionalization Project: Scientific Philanthropy The Birth of Social Work Education Gender & Race

Charity is no substitute for justice withheld.
- St Augustine

Abstract: The progressive era and traditionally recognized roots of social work. The gendered nature of social work. We will consider: the inception of social work education, competing models of social work practice (specifically the Charitable Organization Societies [COS] and the Settlement House models), public and private philanthropy; the role of professional organizations and conferences and social work knowledge (research and practice base). Overview of the history of social work education; education for what purpose? Training schools or academic endeavor? Early Social Work Education and Comparative Current Practices These topics will occupy class discussion/lectures for the next few weeks. The professionalization project; Is social work a profession? Was it a profession? Should it be a profession? Is it a social science? Can it be a profession *and* a social science? Social Work's relationship to sociology, psychology, economics, and other social sciences. Professional organizations, scholarship and journals, practice.

Required Reading

- Selected Book

Professionalization

- Flexner, A. (1915). Is social work a profession?
- Abbott, Andrew (1995). *Boundaries of social work or social work of boundaries?* *Social Services Review*.

Social Work Education

- Ayres, Philip (1899). A school of philanthropy. *Charities Review*.
- Shoemaker, L. M. (1998). *Early conflicts in social work education*. "Social Service Review."

- **Race Considered**
 - Gary, R.B. & Gary, L.E. (1994). The history of social work education for Black people 1900-1930. *Journal of Sociology & Social Welfare*. 21 (1).
 - Washington, F.B. (1935). The need and education of Negro Social Workers. *Journal of Negro Education*.
- **Gender Considered**
 - Abrams, Laura and Curran, Laura (2004). Between Gender and Social Work in Historical Perspective *Social Service Review*, 78 (3): 429-446
 - Cote, Jennifer (2013, March). 'The West Point of the Philanthropic Service': Reconsidering Social Work's Welcome to Women in the Early Twentieth Century. *Social Service Review*. 131-157.

Recommended Reading:

- Costin, L. (1983). Edith Abbott and the Chicago influence on social work education. *Social Services Review*, 57 (1)

Session 7 -- Tuesday Oct 13th

Social Work Practice Models Indoor and Outdoor Relief: Asylums, COS, and Settlements Ethnicity, Nativity, Race and Social Class

Book Discussion

Abstract: The implications of “social” in social work. The business of social work practice and case recording? What are the implications? Is social work radical, progressive, conservative? Flexible, responsive, or reproductive of the status quo? Advocacy oriented or rule bound? Early Social Work Practice: Almshouses and Asylums, Charitable Organization Societies (COS) and Settlement Houses: Methods, Models and Comparative Threads (Hull House and CAS) (Hull House and Wheatley House) Social services in the progressive era. Social needs in the progressive era. Immigration, Industrialization, Urbanization. The role of the state in social welfare? Charitable organization societies (COS), Settlement House, Mutual Aid, Public or private responsibility? The role of philanthropy. Case work and social welfare societies. Role of race, gender, ethnicity, nativity, and social class in social work development Mothers Pensions. Maternalist movement. Charities and Corrections

Required Readings:

Indoor or Outdoor Relief: Asylums and Placing Out: Charity and/or Correction

- Staller, (2020). *Introduction*. New York's Newsboys: Charles Loring Brace and the Founding of the Children's Aid Society.
- Horn, S. (2019) *Prologue and Epilogue*. Damnation Island: Poor, sick, mad & criminal in 19th century New York.

COS Case Work, Case Record and Controversies

- McFadden, James J. (2014). Disciplining the 'Frankenstein of Pauperism': The Early Years of Charity Organization Case Recording, 1877-1907. *Social Service Review*.
- Staller, K.M. (2020). *Mr. Macy's Record Books*. New York's Newsboys:
- Sears, The Charity Worker: A handbook for beginners. (Skim contents).

- Woodroffe, K. (1962). *Social Work takes stock: Mary E. Richmond and Social Diagnosis*. Toronto: University of Toronto Press.
- Woodroffe, K. (1962). *The C.O.S. and Social Casework. In From charity work to social work: In England and the U.S.* Toronto: University of Toronto Press.

African America Social Workers and Social Working

- Carlton-LaNey, I. (1999). African American social work pioneer response to need. *Social Work*, 44 (4): 311-321.
- Carlton-LaNey, I. and Alexander, S. C. (2001). Early African American social welfare pioneer women: Working to empower the race and the community. *Journal of Ethnic & Cultural Diversity in Social Work*, 10 (2): 67-84.
- Jackson, P. (1978). *Black charity in the Progressive Era*. *Social Service Review*.

Social Settlements

- Recchiuti, John Louis (2007). Chapter 3 "Social settlements as neighborhood democracy or benevolent paternalism?" In *Civic Engagement: Social Science and Progressive-Era reform in New York City*. Philadelphia: University of Pennsylvania Press.
- Schneiderhan, E. (2011). Pragmatism and empirical sociology: the case of Jane Addams and Hull-House, 1889-1895.

Recommended Reading

- Carlton-LaNey, I. and Hodges, V. (2004). African American reformers mission: Caring for our girls and women. *Affilia*, 19 (3): 257-272.
- Lasch-Quinn, Elisabeth (1993). "The Mainstream Settlement Movement and Blacks," in *Black Neighbors: Race and the Limits of Reform in the American Settlement House Movement, 1880-1945*, pp. 9-46.
- Charles, Jennifer L. K. and Bentley, Kia J. (2014). Stigma as an organizing framework for understanding the early history of community mental health and psychiatric social work. *Social Work in Mental Health*, 14 (2): 149-173.
- Hitchcock, Laurel Iverson (2016) What the social worker has done for Public Health: Homer Folk's 1917 speech on the Interdisciplinary efforts of public health social workers during the Progressive Era. *Journal of Community Practice*. 24 (2): 215-221.
- Courtney, Mark (1992). Psychiatric Social Workers and the Early Days of Private Practice. *Social Services Review*, 66 (2), 199-214.

Session 8 -- Tuesday October 20th

Social Work Knowledge: "Science" and Practical Wisdom Enduring Controversies and Critiques of Epistemological Debates

"Breaking rules entails risk. In my view, if social work is to carry out its responsibilities of providing leadership, raising important questions, addressing important issues, and encouraging knowledge development that will support social workers' professional mission, it must not shy away from controversy."

-Stanley Witkin, Social Worker Scholar

Abstract: Surveys, community-based social indicators, and case investigation. Role of science in "applied philanthropy" The relationship of social work to "science" and/or knowledge development. For what and whom? Tensions among micro, mezzo and macro practices. Science, social science, practice wisdom, scholarship, research, knowledge. What informs social work practice? What is

social work research? Who conducts it? Who utilizes it? How is it conveyed and to whom? What is the relationship of social work knowledge to that of the disciplines? How does a joint doctoral student at the University of Michigan make sense of this?

Required Reading:

Knowledge Debates by Eras

20th Century “Science”

- Heineman, Martha Brunswick (1981). The obsolete scientific imperative in social work research. *Social Service Review*, 55, 371-97.
- Hudson, Walter W. (1982). Scientific imperatives in social work research and practice. *Social Service Review*, 56 (2), 246-258.
- Reid, William J. (1994). The empirical practice movement. *Social Service Review*, 68 (2), 165-184.
- Thyer, B. (1996) *Forty years of progress toward empirical clinical practice?* *Social Work Research*, 20 (2).
- Wakefield, J. and Kirk, S.A. (1996) Unscientific thinking about scientific practice: Evaluating the scientist- practitioner model. *Social Work Research*.

21st Century “Science”

- Blau, Joel (2017). Science as a strategy for social work. *Journal of Progressive Human Services*, 28 (2): 73-90
- Okpych, Nathanel J. and Yu, James L. (2014). A historical analysis of Evidence-Based Practice in Social Work: The unfinished journey toward an empirically grounded profession. *Social Service Review*, 88 (1): 3-58.
- Brekke, J.S. (2012). Shaping a science of social work. *Research on Social Work Practice*, 22 (5): 455-464.
- Gambrill, E. (2012). Responses: Uses of history in creating new futures: A science-informed social work. *Research on Social Work Practice*, 22 (5): 481-491.
- Goppner, H.J. (2012). Response: Epistemological issues of social work science as a translational action science. *Research on Social Work Practice*, 22 (5): 242-47
- Longhofer, J. and Floersch, J (2012). The coming crisis in social work: some thoughts on social work and science. *Research on Social Work Practice*, 22 (5): 499-519
- Houston, S. (2012). Reviewing the coming crisis in social work: A response to Longhofer and Floersch. *Research on Social Work Practice*, 22 (5): 520-522.
- Marsh, J. C. (2012). From fish and bicycles to a science of social work. *Research on Social Work Practice*, 22 (5): 465-67.
- Fong, R. (2012). *Framing Education for a Science of Social Work: Missions, curriculum, and doctoral training*. *Research on Social Work Practice*

SECTION THREE – SOCIAL WELFARE PUBLIC AND PRIVATE SECTORS SOCIAL WELFARE MOVEMENTS

Session 9 -- Tuesday Oct 27th

**Social Work and State Building
Creation to Retraction of the U.S. Welfare State**

Book Discussion

Abstract: The *Creation and Expansion* of the Welfare State: The *Creation* of the Welfare State: The Great Depression: banks, bankruptcy, foreclosures, hunger and human needs. The New Deal: responses and a multi-prong attack. The Three Rs: Relief, Recovery and Reform. The Social Security Act: Structure, implications, legacy and future. Who was included? Who was excluded? Compare to the: Great Recession of 2008 and beyond. The discovery of poverty amidst affluence. The War on Poverty: rhetoric, philosophic underpinnings and responses. The Great Society. Movement Movements of the 1960s and beyond: Civil Rights, Voting Rights, Feminist Movement, Youth Liberation: Diggers and Freegans, Gay Liberation. Social and political causes and policy responses.

The *retraction* of the welfare state: Compassionate Conservatives. The Moral Majority. The Reagan Revolution: New federalism and devolution. Return to the private sector. The Clinton years: Failed health care reform, don't ask- don't tell, the mid-term elections, DOMA, reforming welfare "as we know it" and SCHIP. Contract with America: The Republican agenda and blueprint. Bush mixed messages: Armies of Compassion, Faith-based initiatives, War on Terrorism, USA PATRIOT, and NCLB. Obama legacy? Trump's agenda and implications for social work?

The complicated culmination of the welfare state: The Affordable Care Act. Obama's health care victory? Current problems, dilemmas and debates. Medicare; Medicaid, SCHIP, and Affordable Care Act. *National Federation of Independent Business v. Sebelius and Florida v. DHH*. Current status of ACA and longitudinal legacy? The health care burden on state government. Financing, eligibility and exclusions, health risks. Private health care systems. The insured, uninsured, and under-insured. Cost containment and medical care. Portability. HIPAA. The Private sector and health. The World Health Organization. The Gates Foundation. Jimmy Carter and the guinea worm?

Project Outline Due

Required Reading:

- Staller (2020). *Creation of the Welfare State*

Welfare Reform

- Edin & Shaefer (2015) *Welfare is Dead*. (Chapter 1) In *\$2.00 a Day: Living on Almost Nothing in America*.
- Schiele & Gadsden (2011). *Racial Control and Resistance Among African Americans in the Aftermath of the Welfare Reform Act of 1996* In Schiele, Jerome (Ed.) "Social Welfare Policy: Regulation and Resistance Among People of Color." Thousand Oaks: Sage. 91-110.

Social Workers and Japanese Internment

- Park, N. (2008). Facilitating injustice: Tracing the role of social workers in the World War II internment of Japanese Americans. *Social Service Review*.
- Takahashi, Rita (2011). Japanese American Resistance to World War II: Executive, Legislative, Judicial Policies." Schiele, Jerome (Ed.) *Social Welfare Policy: Regulation and Resistance Among People of Color*. Thousand Oaks: Sage

Health

- Michener, Jamila. 2018. *Federalism, Health Care, and Inequality*. In *Fragmented Democracy: Medicaid, Federalism, and Unequal Politics*.

Immigration

- Fox, Cybelle (2012). *Race, Immigration, and the American Welfare State*. [Chapter 1] In "Three Worlds of Relief: Race, immigration, and the American welfare state from the Progressive Era to the New Deal." Princeton University Press.

Session 10 -- Tuesday Nov 3rd
Social Movements, Protests, and Community Organization

Abstract: Community organizing, social and political movements. The role of civil rights, labor rights, feminist, gay rights and other movements. The role of public entities and private providers?

Required Reading:

- Cloward, Richard and Piven, Frances Fox (1966, May). The weight of the poor: A strategy to end poverty. *The Nation*.
- Boulding, K.E. (1960). Toward a theory of protest
- Lateef, H. & Androff, D. (2017). *'Children Can't Learn on an Empty Stomach': The Black Panther Party's Free Breakfast Program*.
- *How the Black Panther Breakfast Program Inspired and Threatened Government*
- King, M.L. *Letter from Birmingham Jail*.
- *The souls of poor folks: A preliminary report: Auditing America 50 years after the Poor People's Campaign challenged systemic racism, poverty, the war economy/militarism and our national morality. (2017). Institute for Policy Studies.*
- Cooper, Lauren (undated). Native American Activism: 1960s to Present. Teaching a People's History.
- Fernandex, Delia (2016). Rethinking the urban and rural divide in Latino labor, recreation, and activism in West Michigan, 1940-1970s. *Labor History*, 57:4, 482-503.
- Opie, Frederick (2014). Upsetting the Apple Cart: Black-Latino Coalitions in New York City from Protest to Public Office
- Auer, J. (2013). Queerest little city in the World: Gay Reno in the Sixties. *Journal of Homosexuality*, 60:15-30.
- Esterberg, K. G. (1994). From accommodation to liberation: A social movement analysis of lesbians in the homophile movement. *Gender & Society*, 8 (3): 424-443.
- Opie, F. (2014). Young Turks: Progressive Activists and Organizations, 1970-1985. In *Upsetting the Apple Cart*. Columbia University Press.

Session 11 -- Tuesday Nov 10th

Neoliberalism, Markets, Privatization
Book Discussion

Who should deliver "social welfare" and "social services"? The role of the marketplace. Public responsibility, private response, privatization of public responsibility?

Required Reading

- Orozco, Gabriel; Schwartz, Sara L.; Austin, Michael J. (2011). The Unity Council at 40: Pioneering Community Development and Service Organization (1967-2007). *Journal of Evidence-Based Social Work*, 8:1-2, 45-65.
- Jones, Ray (2015). The end game: The marketisation and privatisation of children's social work and child protection. *Critical Social Policy*, 35(4), 447-469.
- Zunz, Olivier (2011). Ch. 8 "In Search of a Non-profit Sector."

- In *Philanthropy in America: A history*. Princeton University Press.
- Austin, Michael J. (2018). *Social Work Management Practice, 1917-2017: A history to inform the future*. *Social Service Review*. 548-616.
- Somer, M. R. and Block, F. (2005). From poverty to perversity: Ideas, markets, and institutions over 200 years of welfare debate. *American Sociological Review*, 70.

SECTION FOUR – YOUR ORIGINAL RESEARCH

Session 12 -- Tuesday Nov 17th (possible book discussion as well)

Session 13 -- Tuesday December 1st

Session 14-- Tuesday Dec 8th

CLASS PRESENTATIONS ON HISTORICAL RESEARCH

Three presentations by students on their historical research projects

Readings: Students will suggest based on their historical research.

HAVE A GREAT BREAK!!