



Course title:	Race and Organized Labor	
Course #/term:	SW 749, Fall, 2020	
Time and place:	Wednesday, 6 pm to 9 pm, Online	
Credit hours:	1	
Prerequisites:	None	
Instructor:	Roland Zullo	
Pronouns:	He, Him, His	
Contact info:	Email: rzullo@umich.edu	Phone: 734-615-3854
	You may expect a response within 48 hours	
Office:	Online	
Office hours:	By appointment	

1. Course Statement

The course will canvass the historic treatment of race by the US labor movement, the institutional factors that impeded or facilitated collaboration between the civil rights and labor movements, and contemporary areas of tension within the labor movement. The class will discuss law, organization structure, economics, and the role of critical figures that bridged labor and civil rights movements.

2. Class Requirements

Text and class materials:

Readings and video material are assigned for each week. Files and links are available on Canvas. Students should come prepared to contribute to the discussion. The aim is to have collaborative and constructive conversations.

Class schedule and assigned readings:

Date	Assignments
9/2	Pre Class video: Social Work and Labor
9/9	<p>Main reading: Foner, Philip Sheldon, and Rosenberg, Daniel. 1993. <i>Racism, Dissent, and Asian Americans from 1850 to the Present: A Documentary History</i>. Greenwood Press. Pages 165-208. Available through HaithiTrust, Mirlyn</p> <p>Supplemental readings:</p> <p>Briggs, Vernon M. 2001. American Unionism and U.S. Immigration Policy. White paper available at DigitalCommons@ILR, Cornell University.</p> <p>Hill, Herbert. 1973. Anti-Oriental Agitation and the Rise of Working Class Racism. <i>Society</i> 10(2): 43-54.</p> <p>Jacobson, Robin & Kim Geron. 2008. Unions and the Politics of Immigration. <i>Socialism and Democracy</i>, 22(3): 105-122, DOI: 10.1080/08854300802361620</p> <p>Preamble, Constitution & General Bylaws of the Industrial Workers of the World.</p>
9/16	<p>Main reading: Hill, Herbert. 1993. Black Workers, Organized Labor and Title VII of the 1964 Civil Rights Act: Legislative History and Litigation Record. Chapter 11 in Herbert Hill and James E. Jones Editors, <i>Race in America: the Struggle for Equality</i>. Madison, WI: University of Wisconsin Press. Pages 263-341 Available through HaithiTrust, Mirlyn</p> <p>Supplemental readings:</p> <p>Foner, Philip S. 1970. The IWW and the Black Worker. <i>The Journal of Negro History</i>, 55 (1): 45-64</p> <p>Multhaup, Marina. 2020. Martinez-Cuevas: Reckoning with Labor Law's Racist Roots. Portside Labor.</p> <p>Simon, David O. 1980. Union Liability under Title VII for Employer Discrimination. <i>Georgetown Law Journal</i>, 68(4): 959-988</p>

9/23	<p>Video: Struggles in Steel</p> <p>https://umich.kanopy.com/video/struggles-steel</p> <p>Supplemental readings:</p> <p>Hill, Herbert. 1962. Racial Discrimination in the Nation's Apprenticeship Training Programs. <i>Phylon</i>, 23(3): pp. 215-224</p> <p>King, Martin Luther. 1963. What Martin Luther King Said About Unions, Unemployment and Economic Justice: Quotations from King's Speeches to Trade Unions. The Martin Luther King Jr. Center for Nonviolent Social Change.</p> <p>Hernández-Truyol, Berta E. 1986. Title VII v. Seniority: The Supreme Court Giveth and the Supreme Court Taketh Away. <i>American University Law Review</i>, 35: 339-386</p>
9/30	<p>Main readings:</p> <p>Cameron, Christopher David Ruiz. 2000. Forming More Perfect Unions: What Organizing Success Among Latino Workers in Southern California Means for the Future of the American Labor Movement. <i>Labor Studies Journal</i>, 25(1): 45-65</p> <p>Honey, Michael. 2000. Anti-Racism, Black Workers, and Southern Labor Organizing: Historical Notes on a Continuing Struggle. <i>Labor Studies Journal</i>, 25(1): 10-26</p> <p>Wrap up: What Should Labor Do?</p>

Grading:

Assignment	Due date	Percent of overall grade
Class participation	Throughout the sessions	20%
Final essay exam	10/5/2020 at noon.	80%

Final exam essays that are turned in late will suffer a discounted score. Contact the instructor ASAP if any illness or hardship impairs your ability to attend the sessions or complete the final exam.

Class Recording and Course Materials:

Audio and video recording of in-class lectures and discussions is prohibited without the advance written permission of the instructor. Students with an approved accommodation from the Office of Services for Students with Disabilities permitting the recording of class meetings must present documentation to the instructor in advance of any recording being done. The instructor reserves the right to disallow recording for a portion of any class time where privacy is a special concern. If the instructor chooses to record a class, they will decide which classes, if any, are recorded, what portion of each class is recorded, and whether a recording is made available on the course management website. On days when classes are recorded, students will be notified a recording is occurring. Class recordings and course materials may not be reproduced, sold, published or distributed to others, in whole or in part, without the written consent of the instructor.

COVID-19 Statement:

For the safety of all students, faculty, and staff on campus, it is important for each of us to be mindful of safety measures that have been put in place for our protection. By returning to campus, you have acknowledged your responsibility for protecting the collective health of our community. Your participation in this course on an in-person/hybrid basis is conditional upon your adherence to all safety measures mandated by the state of Michigan and the University, including maintaining physical distancing of six feet from others, and properly wearing a face covering in class. Other applicable safety measures may be described in the Wolverine Culture of Care and the University's Face Covering Policy for COVID-19. Your ability to participate in this course in-person/hybrid may be impacted by failure to comply with campus safety measures. Individuals seeking to request an accommodation related to the face covering requirement under the Americans with Disabilities Act should contact the Office for Institutional Equity. If you are unable or unwilling to adhere to these safety measures while in a face-to-face class setting, you will be required to participate on a remote basis. I also encourage you to review the Statement of Student Rights and Responsibilities and the COVID-related Addendum to the Statement of Student Rights and Responsibilities.

Health-Related Class Absences:

Please evaluate your own health status regularly and refrain from attending class and coming to campus if you are ill. You are encouraged to seek appropriate medical

attention for treatment. School of Social Work students who miss class due to illness of any kind will be given opportunities to access course materials online or provided with alternative learning opportunities. Please notify me by email about your absence as soon as practical, so that I can make accommodations. Please note that documentation (a doctor's note) for medical excuses is *not* required.

Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*