



Course title:	Integrative Seminar
Course #/term:	SW 732 Section 001 Fall 2020
Time and place:	Hold the following Thursday dates:9:00-12, September 10, 24; October 1,8,15;November 5, 19; December 3
Credit hours:	1
Prerequisites:	Completion of scholarship requirements
Instructor:	Daicia Price
Pronouns:	She, her
Contact info:	Email: daiciars@umich.edu (preferred method of communication) Phone: Ofc: 734.615.3079 Cell: 734.330.3663 (text with name) Please allow 72 business hours for email responses. Office: SSWB 3834
Office hours:	Monday 3-6 and By appointment

1. Course Statement

a. Course description

This integrative seminar will focus on developing an integrative, professional e-portfolio that links classroom learning and field learning.

b. Course content

In this integrative seminar, students will focus on developing an integrative, professional e-portfolio that links classroom learning and field learning to the social work competencies. Students will utilize the Portfolium e-portfolio platform and will present their portfolios to instructors and peers at the end of the term. Students will also develop a resume and cover letter that effectively reflects their readiness for the social work job market. Students will engage in peer consultation around developing products for their web-based portfolios and resume development. The seminar will also address issues related to working as a professional social worker, including professional resiliency and the role of lifelong learning.

c. Course objectives and competencies

- Engage in activities that use integrative learning principles to facilitate knowledge transfer and link classroom, fieldwork, and personal experiences with professional practice.
- Identify, document, and link knowledge and skills across educational, professional, and personal experiences to social work competencies.
- Develop a web-based professional portfolio by completing assignments using the Portfolium web-based platform.
- Develop a professional social work resume that demonstrates a clear connection to the field of social work.
- Explore their roles as learners, leaders, and professionals and become prepared to speak fluently about their work and experiences, roles played in fieldwork, and as agents for social change.
- Reflect on how social justice principles and processes are reflected in their work and how this can be strengthened.

d. Course design

This course will include audiovisual materials, internet resources, and examinations. The course will revolve around integrating learning and practice to prepare for completion of integrated healthcare scholarship program.

e. Relationship to social work ethics and values

This course will focus on working with individuals, families and communities that are impacted by behavioral health needs with specific focus on delivering competent services utilizing a person-centered approach to the delivery of services in a public behavioral health system.

f. Intensive focus on PODS

This course integrates PODS content and skills with a special emphasis on the identification of theories, practice and/or policies that promote social justice, illuminate injustices and are consistent with scientific and professional knowledge. Through the use of a variety of instructional methods, this course will support students developing a vision of social justice, learn to recognize and reduce mechanisms that support oppression and injustice, work toward social justice processes, apply intersectionality and intercultural frameworks and strengthen critical consciousness, self-knowledge and self-awareness to facilitate PODS learning.”

2. Class Requirements

a. Text and class materials

All required readings and materials for this course will be provided and posted on the Canvas course site.

b. Tentative Schedule

Topics may be modified throughout the course.

Date	Topic(s)	Location
September 8	Portfolio Development Overview	Virtual
September 24	Preparing for Post MSW	Virtual
October 8	Portfolio Review: Practice Interview	Virtual
November 19	Termination	Virtual

c. Modules

Module #1: Development of Web Based Portfolio:

- Scholars will review the Captivate online module on E-portfolios located on the SSW intranet: This module addresses each component of the portfolio building and integrative learning process.
- Submit a draft philosophy statement as a work in Portfolium
- Prepare your Professional Resume and add this to your portfolio
- Portfolio Assignments: Scholars will develop their web-based professional portfolio using the Portfolium platform over the term by adding artifacts to demonstrate proficiency
 - Develop three (3) key learning experiences. At least one of the key learning experiences should be based on your field work experiences. The others can be from a class or other work/volunteer experience. Each key learning experience should address the following six areas:

- a) An introduction/description;
 - b) Overall importance;
 - c) Tasks carried out;
 - d) Skills learned/acquired;
 - e) Lessons learned; and
 - f) Overall impact.
- Identify one or two other class members who you will meet at least two times during the term to discuss your portfolio components and get feedback to strengthen your portfolio. (Submit the portfolio meeting summary form after each session)
- Attend one small group Blue Jeans session with course instructors to review the status of your portfolio and also to get instructor and peer feedback.

Assignment #2: Entering The Profession

Master Resume:

Students will be required to develop and share a master resume that provides an overview and description of experiences, skills and knowledge

Job Posting:

Students will be required to identify and share a job posting of interest for pursuit post graduation

Tailored Resume and Cover Letter

Students will be required to prepare a resume and cover letter specific to the job posting identified and submit following review from Career Services.

Licensure Application:

Students will be required to complete a full licensure application as applicable for the state that they intend to practice in.

d. Attendance and class participation

It is important that you develop an individual plan of study to meet the course deadlines. Scheduled class sessions will provide an opportunity to obtain feedback on ways to integrate course readings/learning tasks into your preparation for post graduation. Your participation as a co-learner is essential to meet the learning goals for this requirement. Your attendance and participation also reflect the basic elements of any social work relationship - you show up and remain present.

e. Grading

Final grades will be determined on the basis of completion of assignments by due dates. Satisfactory completion requires submission of assignments by identified due dates and attendance at all scheduled sessions or advance communication with instructor. Marginal completion will be determined by assignments completed after due dates and not attending scheduled sessions. Unsatisfactory completion will be identified by lack of completion of any assignments.

Additional School and University policies, information and resources are available here: <https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*