**Course title:** Social Work in the D  
**Course #/term:** 510, Sec 008, Fall, 2020  
**Time and place:** Tuesday 8/25, Wednesday 8/26, Thursday 8/27  
**Credit hours:** 3  
**Prerequisites:** [Course Number] or permission of instructor  
**Instructor:** Abigail Eiler, Daicia Price  
**Pronouns:** She, Her, Hers  
**Contact info:** Email: Rowea@umich.edu, daiciars@umich.edu  
**Office hours:** By appointment

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**COURSE DESCRIPTION**

This course is focused on students preparing to deliver services to children, adolescents, transitional age youth, adults, their families, and communities within Wayne County, Michigan, and others. By utilizing the ecological systems theory, students will be provided with an overview of the history, culture and current services available through a hands on guided exploration of the city. PODS will be explored by participating in a panel presentation with members of the community who have experience with utilizing services within Wayne County. Panel participants will share insight on living with challenges, ways to reduce stigma and things to be aware of as new social workers in the community. As foundation level social workers, students will be introduced to the system structure for service delivery in Wayne County. a showcase of agencies serving Wayne County residents will provide an overview of the services available within the system and the process for accessing them.

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**COURSE DESIGN**

A combination of experiential learning, structured activities, panel presentations, and reflective exercises focusing on interpersonal practice in Wayne County will be held. Activities will require all participants to participate in a learning cohort to prepare for delivering services to individuals within Wayne County and integrated care.
COURSE OBJECTIVES & RELATED PRACTICE BEHAVIORS

a. HUMAN BEHAVIOR AND SOCIAL ENVIRONMENT
   i. Apply knowledge of human behavior and the social environment by exploring the setting in which people live, work and play within the metropolitan Wayne County area.
   ii. Identify ways that social systems impact children, adolescents, transitional age youth, adults, and families’ health and well-being.

b. PRACTICE CONTEXTS
   i. Identify how behavioral health providers are responding to a changing community.
   ii. Recognize various methods that behavioral health providers are utilizing to deliver integrated healthcare to children and youth.
   iii. Gain information on the historical and current demographics of Wayne County.

c. PROFESSIONAL IDENTITY
   i. Explore the history of the social work profession within Detroit, MI.
   ii. Engage with behavioral health professionals that currently practice in Wayne County.
RELATIONSHIP OF THE SEMINAR TO THE 4 CURRICULAR THEMES

**Multiculturalism and Diversity** issues using the PODS will be explored by participating in a panel presentation with the Parent Partners and Transitional Age Youth who have experience with utilizing the behavioral health care system within Wayne County. Panel participants will share insight on living with challenges, ways to reduce stigma and things to be aware of as a new social worker in the community.

**Social Justice and Social Change** issues will be addressed by helping students to critically assess the systems policy manuals, procedures, and the impact of social forces on behavioral health settings and its clients. The role of the social workers as a “change agent” will also be reviewed and shared.

**Promotion, Prevention, Treatment, and Rehabilitation** approaches will be addressed within the context of the student’s gaining an introduction to the current methods being utilized in Wayne County.

**Behavioral and Social Science Research** will provide the knowledge base and theory for the current interventions and analytic methods being utilized in the field. Relevant theories and outcomes regarding accountability, empirical validation of interventions, and evaluation of best practices will be shared.

**SOCIAL WORK ETHICS & VALUES**

Social work ethics and values will be addressed within the course as they pertain to the delivery of services and the application of behavioral health settings, policies, and procedures. The NASW Code of Ethics will be used to inform students about professional conduct, expectations, and behavior as a social worker. Each social worker’s ethical responsibility to clients, to colleagues, in practice settings, as professionals, to the social work profession, and to the broader society as a whole will be reviewed. Students are required to abide by the [NASW Code of Ethics](#) while enrolled in the program.
COURSE OUTLINE

SEED Goal 1: Collaborative learning will be encouraged by the use of small groups, sharing with others, and community based exploratory learning with faculty and staff of the School of Social Work. By providing a theme focused on students preparing to enter the community as learners, the cohort will have the opportunity to engage and develop a rapport with each other. University of Michigan will partner with community agencies to host the student sessions that will include a panel of participants who will share their stories receiving behavioral health services in Wayne County.

SEED Goal 2: By engaging with the community at agencies we tour and with a panel of participants, students will be facilitated in discussions to identify how PODS can be implemented in their practice and will demonstrate the role of the student-learner.

SEED Goal 3: Students will be introduced to critical thinking using a social work lens in interprofessional settings. Students will also take part in a HRSA presentation.

GRADING

Attendance (30 points):
- Attendance and participation is expected. Students must attend all classes to pass. If there is a documented emergency or illness, a make-up assignment will be offered.

Required Reading/Assignments (15 points):
- Successful completion of MOOC modules and readings

Virtual Community Assessment (40 points):
- Collaborative Group Presentation

Philosophy Statement (15 points):
- Completion of a brief philosophy of practice statement. Submit this assignment on Canvas by August 30, 2020 at 11:59pm
EXPECTATIONS

By utilizing the introduction to the University of Michigan and the community in which they will be delivering services, students will be offered the opportunity to gain exposure to a variety of behavioral health providers and individuals with lived experience. Facilitators and participants should be active in the learning and teaching of the course.

SESSIONS

Session 1 - Tuesday, August 25, 2020 (2:15-5:15)
- Introduction to the themes that guide social work practice (Human Behavior, Social Justice, Ecological Systems, Social-Cultural)
- Explore the history of Detroit

Required Readings/Tasks to prepare for Class Session:
- MOOC
- NASW Code of Ethics
- http://www.nationalgeographic.com/taking-back-detroit/

Session 2 - Wednesday, August 26, 2020 (8:30am - 12pm)
- Identify how behavioral health providers are responding to a changing community
- Recognize various methods that behavioral health providers are utilizing to deliver integrated healthcare to children and youth
- Identify the ways that social systems impact children, adolescents, transitional age youth and families’ health and well-being

Session 3 - Thursday, August 29, 2019 (8:30am - 3pm)

Gain an understanding about entering Wayne County as a social work professional
ASSIGNMENTS

*Virtual Small Group Community Assessment Project (40 points)*

*QPR & Paragraph Reflection (15 points)*

*Attendance & Participation (30 points)*

*SW Philosophy Statement (15 points)*
Student Resources

Accommodations

If students think they may need an accommodation for a disability, they need to let the Field Faculty Facilitator know as soon as possible. Some aspects of this course, the assignments, the in-seminar activities, and the way the course is usually taught may be modified to facilitate a student’s participation and progress. The earlier students make their Field Faculty Facilitator aware of their needs, the more effectively they can work with the Services for Students with Disabilities Office (SSD - 734-763-3000) to help determine appropriate academic accommodations. SSD typically recommends accommodations through a VERified Individualized Services and ACcommodations (VISA) form. Any information students provide is private and confidential, and the seminar facilitators will (to the extent permitted by law) treat that information as private and confidential.

Student Mental Health and Wellbeing

University of Michigan is committed to advancing the mental health and wellbeing of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, contact Counseling and Psychological Services (CAPS) at 734-764-8312 and https://www.caps.umich.edu/ during and after hours on weekends, and holidays, or through its counselors physically located in schools on both North and Central Campus. You may also consult University Health Service (UHS) at 734-764-8320 and https://www.uhs.umich.edu/mentalhealthsvcs, or for alcohol or drug concerns, see www.uhs.umich.edu/aodresources

Student Access to Technology

If you do no have access to video equipment, you can check it out at the desk on the lower level

Safety & Emergency Preparedness

In the event of an emergency, dial 9-1-1 from any cell phone or campus phone.

All University of Michigan students, faculty, and staff are required to familiarize themselves with emergency procedures and protocols for both inside and outside of the
classroom. In the event of possible building closure (i.e. severe weather conditions, public health notices, etc.) you may contact (734) 764-SSWB(7793) for up-to-date school closure information.

Additional School and University policies, information and resources are available here: https://ssw.umich.edu/standard-policies-information-resources. They include:

- Safety and emergency preparedness
- Mental health and well-being
- Teaching evaluations
- Proper use of names and pronouns
- Accommodations for students with disabilities
- Religious/spiritual observances
- Military deployment
- Writing skills and expectations
- Academic integrity and plagiarism