Course title: Leadership Everyday/Every Way
Course #/term: SW510-17-2019
Time and place: Tues 8/27, 1-5; Wed, 8/28, 8:30- noon; Thursday, 8/29, 8:30-12; 12-2
Credit hours: 1
Prerequisites: None
Instructor: John Tropman
Pronouns: He
Contact info: Email: tropman@umich.edu Phone (734) 663-3411; 763-6275; 645-7191
Office: 4668D Office hours: by appointment

1. Course Statement

[During New Student Orientation, varied social work topics, or themes, will be presented as foundation-level mini-courses inviting students to share, explore, engage, and discover the vast world of social work. This course will emphasize experiential, active, and engaged learning components and operationalize the three SEED goals: 1) Strengthen connection and community at the School of Social Work, 2) Explore PODS (privilege, oppression, diversity, & social justice), and 3) Learn foundation-level social work skills. Each theme will begin by attending a shared welcome experience.

a. Course description - see above
This section focuses on Everyday/Everyway leadership. Its premise is that leadership can occur in any setting. It is a role, not a position (although the word leadership is often used to refer to persons in high positions, such as CES.) Leadership involves stepping up, speaking out, and promoting social good in any situation – a family, a community, at work, etc. etc. Leadership is different from management in the same way that invention differs from innovation, and “doing the right thing” differed from “doing things right.” It is a goal of the SSW to sharpen and hone leadership skills, as well as management skills, so graduates can be competent in each, and use them as the situation requires.
a. We will consider the "double helix" tension between management and leadership. The "suddenly I am a manager" perspective will be shared and preparations suggested.

Emphasis will be placed on "everyday leadership and management," with the idea that these practices can be used in daily life as well as in organizational positions.

Participants will be encouraged to develop a leadership/management mindset, reviewing some of their biggest success and failures and extracting "and lessons learned from them.

b. Course content: Explore leadership literature which includes scholarly as well as audio and video sources.

c. This mini-course will focus on an overview of the leadership (and Management) Mindset, using the 7C approach

   a. Characteristics, Features of yourself I including temperament, ethnicity, regional background, etc.
   b. Crucibles, Key events that shape your leadership Journal and approach
   c. Collaborations, Your personal Board of Advisors
   d. Competencies, Needed knowledge and skill
   e. Conditions, [Agency Culture and Structure],
   f. Context [The world out there] and
   g. Change [How fast are things moving?]
d. Course objectives and competencies
*See above; for goal 3, we focus on group process and decision management, as well as the leadership mindset.*

e. Course design
*Lecture/discussion Curricular themes The 7 Cs*

b. We will begin a leadership/management journal which will allow them to record observations about leadership/management episodes. The Plan will go into the Journal.

Participants will develop a leadership/management Journal to help good them through their work at the school as an important tool which then can relate to all their courses. These will be completed in class and used for discussions in the follow-up sessions, as noted below

f. Relationship to social work ethics and values
*A consistent focus on ethical leadership, social justice, and social good*

2. Class Requirements [Required Section (unless noted), highly recommended format]

a. Text and class materials
Reading
   b. Some Ted Radio Hour clips
   c. Some youtube clips
   d. Is the MSW the New MBA?
   e. Warren Buffet on Personal Branding
   f. Raj Chetty and the American Dream
g. What Google Learned about Teams.
h. The Amazing Chef (THE LAST ARTICLE IN THE SYLLABUS)

Recommended
Vic Strecher  _Life on Purpose_
John Tropman _Team impact_
Jean East _Transformational Leadership for the Helping Professions_

Watching/Listening

Watch a couple or so of the youtube videos on Leadership

[https://www.google.com/search?client=firefox-b-1-d&q=Leadership%20%20site%3Ayoutube.com&ved=2ahUKEwjiief8ebjAhUBCM0KHfd6CN8Q2wF6BAgFEAg&ei=hJZFXd-3KIGQotAb39aH4DQ](https://www.google.com/search?client=firefox-b-1-d&q=Leadership%20%20site%3Ayoutube.com&ved=2ahUKEwjiief8ebjAhUBCM0KHfd6CN8Q2wF6BAgFEAg&ei=hJZFXd-3KIGQotAb39aH4DQ)

[https://www.google.com/search?client=firefox-b-1-d&q=Leadership%20site%3Ayoutube.com&ved=2ahUKEwjiief8ebjAhUBCM0KHfd6CN8Q2wF6BAgFEAg&ei=ZBIIXe_QKJWLtAb-7YvACA](https://www.google.com/search?client=firefox-b-1-d&q=Leadership%20site%3Ayoutube.com&ved=2ahUKEwjiief8ebjAhUBCM0KHfd6CN8Q2wF6BAgFEAg&ei=ZBIIXe_QKJWLtAb-7YvACA)


Listen to some of the TED Radio Hour broadcasts

“How to be Better”
[https://podcasts.google.com/?feed=aHR0cHM6Ly93d3cubnByLm9yZy9yc3MvcG9kY2FzdC5waHA%2FaWQ9NTEwMjk4&episode=MDhlM2NlY2UtMWVjYy00ODM3LWFjMGltNjk0ZjExODY1Yzcw](https://podcasts.google.com/?feed=aHR0cHM6Ly93d3cubnByLm9yZy9yc3MvcG9kY2FzdC5waHA%2FaWQ9NTEwMjk4&episode=MDhlM2NlY2UtMWVjYy00ODM3LWFjMGltNjk0ZjExODY1Yzcw)

Confronting Racism
[https://podcasts.google.com/?feed=aHR0cHM6Ly93d3cubnByLm9yZy9yc3MvcG9kY2FzdC5waHA%2FaWQ9NTEwMjk4&episode=MjQwOGExODYtODhhYS00MDI0LThzMDgtNmM2MTk5OGNIOTAy](https://podcasts.google.com/?feed=aHR0cHM6Ly93d3cubnByLm9yZy9yc3MvcG9kY2FzdC5waHA%2FaWQ9NTEwMjk4&episode=MjQwOGExODYtODhhYS00MDI0LThzMDgtNmM2MTk5OGNIOTAy)

The Consequences of Racism
b. Class schedule

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Agenda</th>
<th>Required Readings &amp; Assignments</th>
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<tbody>
<tr>
<td>Tuesday 8/27 1-5PM</td>
<td>Lesson 1: [Topic Title]</td>
<td>Introductions Assignments</td>
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<td></td>
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<td>Pick Reading Teams</td>
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<td>Everyone reads the 7 Cs</td>
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<td>The Leadership Exercise</td>
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<td>The Dudley Video</td>
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<td>Slides 1-16</td>
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<td>Wednesday 8/28 8:30-Noon</td>
<td>Lesson 1: [Topic title]</td>
<td>Readings Reports</td>
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<td>The Staircase of Competence</td>
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<td>8/29 Thursday 8:30-moon</td>
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<td>Building Efficient Meetings</td>
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<td>Producing Effective Decisions</td>
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<td>8/29 Thursday noon-2</td>
<td>Racism Seminar</td>
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<td>9/29 Friday 1-3</td>
<td>Revie and discuss assignment</td>
<td>OPTIONAL</td>
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<td>9/29 Friday 5-7</td>
<td>Picnic at the Tropmans</td>
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c. Assignments

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<tr>
<th>Assignment</th>
<th>Due date</th>
<th>Percent of overall grade</th>
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<tbody>
<tr>
<td>Get a three Ring Notebook and clip Leadership materials in it, including</td>
<td>[9/30/10 5:pm</td>
<td>90%</td>
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<td>the Syllabus, the slides, your assignment and daily notes about your</td>
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<td>leadership activities. Develop a personal development plan in three</td>
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<td>components “A Better Me; A Better you; A Better Us” with an emphasis on</td>
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<td>elements of PODS and social good. Continue this at least through the end</td>
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<td>of September and use the notes for your assignment, due September 30th</td>
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<td>A Better Me - Steps to improving my leadership</td>
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<td>A Better You:- Steps to help Others exercise Leadership</td>
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<td>A Better Us – Steps to help my organization/family/, house of worship/</td>
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<td>Community be leadership exemplars</td>
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<td>Length 5 pages – Page 1 is the Intro, pages 3-4 each focus on the me/you/us</td>
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<td>questions; Page 5 is the conclusion</td>
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d. Attendance and class participation
   Please attend and participate in class discussion. If an emergency occurs, please let me know.

f. Grading
   Satisfactory/Unsatisfactory

Additional School and University policies, information and resources are available here: https://ssw.umich.edu/standard-policies-information-resources. They include:

- Safety and emergency preparedness
- Mental health and well-being
- Teaching evaluations
- Proper use of names and pronouns
- Accommodations for students with disabilities
- Religious/spiritual observances
- Military deployment
- Writing skills and expectations
- Academic integrity and plagiarism