



<b>Course title:</b>	<b>Evidence-Informed Opioid &amp; Substance Use Disorders including MAT</b>
<b>Course:</b>	SW 790 Section 017; Spring/Summer 2019
<b>Time and place:</b>	Fridays June 7 & June 14, 2019 9AM-5PM Room 3752 SSWB
<b>Credit hours:</b>	1
<b>Prerequisites:</b>	None
<b>Instructor:</b>	Kathryn K. Irish, L.M.S.W., C.A.A.D.C.
<b>Pronouns:</b>	She
<b>Contact info:</b>	<b>Email:</b> kairish@umich.edu <b>Phone:</b> 248.245.1771 (cell) <i>You can expect a response within 24 hours</i>
<b>Office:</b>	2764 SSWB
<b>Office hours:</b>	Spring & Summer - by appointment

## 1. Course Statement

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This course presents advanced topics in interpersonal practice. The topics may include emerging practice methods, advanced application of methods covered in other required methods courses, and applications of methods in specific populations.

### a. Course Description

The Evidence Informed OUD/SUD Interventions mini course is designed introduce students to assessment, intervention, and specialized practice skills to effectively engage and treat clients experiencing addictions (e.g., alcohol, opioids, cannabis, illicit drugs) and who may also present with additional complex and comorbid mental health and physical health needs. The course will also cover Medication-Assisted Treatment (MAT) for opioid use disorders.

## 2. Class Requirements

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### a. Text and class materials

To fully engage in the course topic and become a competent and skilled social work practitioner, it is expected that students will complete all required readings.

**All required readings will be made available online via Canvas. The June 7<sup>th</sup> readings are to be completed prior to the first class.**

Readings will be central to in class activities, lectures and discussions. Although explicit connections to the readings may be made during lecture at times, as indicated and/or relevant, it may not be feasible nor

good use of time to review each individual reading in a class that is condensed in such a limited timeframe.

The assumption is that all readings will have been completed prior to class, as all course material—including lectures, assignments and in class activities and discussions – require a fundamental understanding of concepts and content found within the readings.

### a. Class schedule

Course schedule and content may be adjusted as needed; these changes will be reviewed in class. Required readings will not change. Although supplemental/additional readings may arise depending on the needs and interests of the class, these readings will be considered suggestions – and will not be required.

Date	Agenda
June 7, 2019 9:00 AM-12:00 PM	<b>Addiction:</b> Neurobiological Primer Psychosocial Determinants of Addiction <ol style="list-style-type: none"> <li>1. Neurobiological &amp; Physiological Context of Opioid Use Disorder</li> <li>2. Basics of Opioids</li> <li>3. Intoxication &amp; Withdraw</li> </ol> <b>The Scope of the Problem:</b> Epidemiological Data on Opioid Addiction
June 7, 2019 12:30 PM – 5:00 PM	<b>Medication Assisted Treatments (MAT) - an Evidence Based Perspective</b> <ol style="list-style-type: none"> <li>1. MAT Evidence &amp; Research</li> <li>2. Barriers to Implementation</li> </ol>
June 14, 2019 9:00 AM – 12:00 PM	<b>Types of MAT: Opioids, Alcohol &amp; More</b> <ol style="list-style-type: none"> <li>1. Methadone, Naltrexone, Buprenorphine, Naloxone</li> <li>2. Naltrexone, Acamprosate &amp; Disulfam</li> <li>3. Future Directions in MAT</li> </ol>
June 14, 2019 12:30 PM – 5:00 PM	<b>Special Topics:</b> <ol style="list-style-type: none"> <li>1. Adolescents</li> <li>2. Pregnant Women</li> <li>3. Chronic Pain</li> <li>4. Health &amp; People who Inject Drugs</li> <li>5. Co-Occurring Mental Health</li> </ol>

**Required Readings – June 7, 2019**

- CMS, CDC, SAMSHA, NIH (2014). Informational Bulletin on MAT. Retrieved 3/2/19 via [https://www.integration.samhsa.gov/clinical-practice/mat/CMS\\_MAT\\_bulletin\\_July\\_2014.pdf](https://www.integration.samhsa.gov/clinical-practice/mat/CMS_MAT_bulletin_July_2014.pdf)
- Jones, C. M. (2018). Trends and key correlates of prescription opioid injection misuse in the United States. *Addictive Behaviors*, 78, 145–152. <https://doi-org.proxy.lib.umich.edu/10.1016/j.addbeh.2017.10.018>
- Legal Action Center (2009). Helpful Resources to Address Discrimination Against People in Medication-Assisted Treatment. Retrieved 3/2/19 via [https://www.integration.samhsa.gov/clinical-practice/mat/Helpful\\_Resources\\_to\\_Address\\_Discrimination.pdf](https://www.integration.samhsa.gov/clinical-practice/mat/Helpful_Resources_to_Address_Discrimination.pdf).
- Lister, J. J., Greenwald, M. K., & Ledgerwood, D. M. (2017). Baseline risk factors for drug use among African-American patients during first-month induction/stabilization on methadone. *Journal of Substance Abuse Treatment*, 78, 15–21. <https://doi-org.proxy.lib.umich.edu/10.1016/j.jsat.2017.04.007>
- McElrath, K. (2018). Medication-assisted treatment for opioid addiction in the United States: Critique and commentary. *Substance Use & Misuse*, 53(2), 334–343. <https://doi-org.proxy.lib.umich.edu/10.1080/10826084.2017.1342662>
- Hawk, M., Coulter, J., Fisk, S., Friedman, M., Tula, M., Kinsky, S. (2017) Harm reduction principles for healthcare settings. *Harm Reduction Journal*. Vol 14:70, 2-9. DOI: 10.1186/s-12954-017-0196-4
- Provenzano, A. (2018). Caring for Ms. L – overcoming my fear of treating opioid use disorder. *The New England Journal of Medicine*, 378 (7), pp. 600-601.
- Rieckmann, T., Muench, J., McBurnie, M. A., Leo, M. C., Crawford, P., Ford, D., Nelson, C. (2016). Medication-assisted treatment for substance use disorders within a national community health center research network. *Substance Abuse*, 37(4), 625–634. <https://doi-org.proxy.lib.umich.edu/10.1080/08897077.2016.1189477>
- SAMHSA-HRSA – MAT Implementation Checklist Handout

**Required Readings – June 14, 2019**

- Barmada, H. H., Patil, D., Roberts, S. P., Colon-Rivera, H. A., & Chang, G. (2018). Perceived stigma and satisfaction with care among veterans receiving methadone maintenance treatment: A pilot study. *Addictive Disorders & Their Treatment*, 17(1), 21–28. Retrieved from

<http://proxy.lib.umich.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2018-13495-003&site=ehost-live&scope=site>

Feder, K. A., Krawczyk, N., & Saloner, B. (2017). Medication-assisted treatment for adolescents in specialty treatment for opioid use disorder. *Journal of Adolescent Health, 60*(6), 747–750. <https://doi-org.proxy.lib.umich.edu/10.1016/j.jadohealth.2016.12.023>

Food and Drug Administration (2017). FDA Drug Safety Communication: FDA urges caution about withholding opioid addiction medications from patients taking benzodiazepines or CNS depressants: careful medication management can reduce risks. U.S. Department of Health and Human Services. <https://www.fda.gov/Drugs/DrugSafety/ucm575307.htm>

Food and Drug Administration (2016). Neonatal opioid withdrawal syndrome and medication-assisted treatment with methadone and buprenorphine. U.S. Department of Health and Human Services. Retrieved on 3/2/19 via <https://www.fda.gov/Drugs/DrugSafety/ucm503630.htm>

Michigan Department of Community Health Office of Drug Control Policy (2006). Treatment policy 04 off-site dosing requirements for medication-assisted treatments. Retrieved via [https://www.michigan.gov/documents/Treatment\\_Policy\\_04\\_Off-Site\\_Dosing\\_147368\\_7.pdf](https://www.michigan.gov/documents/Treatment_Policy_04_Off-Site_Dosing_147368_7.pdf)

SAMHSA-HRSA (2014). Expanding the use of medications to treat individuals with substance use disorders in safety-net settings. Creating change on the ground: opportunities and lessons learned from the field. Retrieved 3/2/19 via [https://www.integration.samhsa.gov/Expanding\\_the\\_Use\\_of\\_Medications\\_to\\_Treat\\_Individuals\\_with\\_SU\\_Disorders\\_in\\_Safety\\_Net\\_Settings.pdf](https://www.integration.samhsa.gov/Expanding_the_Use_of_Medications_to_Treat_Individuals_with_SU_Disorders_in_Safety_Net_Settings.pdf).

Substance Use and Mental Health Services Administration (2019) Medication-assisted treatment (MAT) in the criminal justice system: brief guidance to the states. U.S. Department of Health and Human Services. Rockville, MD. Retrieved from <https://store.samhsa.gov/system/files/pep19-matbriefcjs.pdf>

Substance Use and Mental Health Services Administration (2012) Tip 54. A treatment improvement protocol. Managing chronic pain in adults with or in recovery from substance use disorders. U.S. Department of Health and Human Services. Rockville, MD.

Rundio, A. (2013). Naloxone hydrochloride (Narcan). *Journal of Addictions Nursing, 24*(4), 263–264. Retrieved on 3/2/19 from <http://proxy.lib.umich.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-41314-008&site=ehost-live&scope=site>

Wilder, C. M., Hosta, D., & Winhusen, T. (2017). Association of methadone dose with substance use and treatment retention in pregnant and postpartum women with opioid use disorder. *Journal of Substance Abuse Treatment, 80*, 33–36. <https://doi-org.proxy.lib.umich.edu/10.1016/j.jsat.2017.06.005>

## b. Assignments

Assignments will be reviewed in class and detailed instructions will be available on canvas. There will not be a letter grade assigned to this course – assignments will be graded on a credit/no credit basis.

Assignment	Due date	Percent of overall grade
Quiz	June 16 <sup>th</sup> by 5:00PM Found on Canvas	Credit/No Credit

### Quiz

There is a brief multiple-choice quiz at the end of the course. This quiz can be found on Canvas – **80% is required to pass**. The quiz can be taken as many times as necessary to receive a passing score. You may refer to class materials – it is “open book.”

**Please ensure your quiz is submitted via Canvas by June 16<sup>th</sup> at 5:00PM.**

**Late submissions will not be accepted unless there is documentation provided referring to serious illness or other compelling reason as described in the MSW Student Guide.**

## c. Attendance and class participation

**Attendance from 9AM-5PM for both days is required for both days of this course in order to receive credit.** Due to the time limitations of mini-courses, it is imperative that you attend both scheduled course days, arriving on time and prepared and stay for the entirety of the course. **If you enroll in this mini-course and do not attend or drop the course– you will receive a grade of U or E – which indicate a failing grade, per Section 1.07.01 of the MSW Student Guide.** (Also linked below – “Grading for special circumstances.”)

Refer to the MSW Student Guide’s [Policy on Class Attendance](#)

## d. Grading

Grades for this course will be credit/no credit. Attendance and successful completion of the quiz will determine final grade (satisfactory/unsatisfactory).

ASSIGNMENT		PERCENTAGE
Quiz	Credit/No Credit	N/A

[Grades in Academic Courses and in Field Instruction](#)

[Student Grievance procedures](#)  
[Policy for grading in special circumstances](#)  
[Testing & Grading CRLT Resources](#)

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Additional School and University policies, information and resources are available here:  
<https://ssw.umich.edu/standard-policies-information-resources>. They include:

- *Safety and emergency preparedness*
- *Mental health and well-being*
- *Teaching evaluations*
- *Proper use of names and pronouns*
- *Accommodations for students with disabilities*
- *Religious/spiritual observances*
- *Military deployment*
- *Writing skills and expectations*
- *Academic integrity and plagiarism*