

Geriatric Social Work Integrative Seminar – SW 693
Course Syllabus, Fall 2018
Thursday 9:00 a.m. - 12:00 noon
3 credits

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Office Hours: email for appointments

Course Description:

The University of Michigan School of Social Work Geriatric Fellowship Integrative Seminar is a multi-methods course designed to supplement the Aging in Families and Society concentration curriculum with further information (a didactic component) and in depth case studies/field examples (a practice-based component). The course will cover several thematic units such as medication use and pain management; sexuality in older adults; long term care social work; immigration and aging. Each topic will include a discussion of practice-based interventions. The seminar will also provide a forum in which students in aging can receive practical feedback as well as guidance in networking/job search strategies as they near graduation.

Seminar Format:

Most three-hour seminar sessions will consist of a discussion of the topic for the day, a social justice focus, and a lecture on the topic of the day. Time will be taken for questions, broad discussion, and general support, feedback, and troubleshooting of field issues.

Objectives:

Upon completion of the Geriatric Seminar, students will be able to:

- Demonstrate knowledge of the continuum of care, special topics to be determined, including immigration, sexuality and social work in long term care settings.
- Create a poster professional presentation that demonstrates analytical thinking about an internship project with older adults.
- Identify preparations necessary to successfully complete the social work licensing exam.
- Prepare for and interview for positions in geriatric social work, based on resume and cover letter completion, mock job interviewing, and skill set identification.
- Demonstrate integrated knowledge of and critical thinking about an area of geriatric social work that interests them.

Theme relation to multiculturalism and diversity

Multiculturalism and diversity will be addressed through examination of the different health care options, policies and programs for varying groups of older adults, as well as through discussion how immigration policies affect the elderly.

Theme relation to social justice

Social inequities in individual, group, and policy contexts affecting the elderly will be addressed throughout this seminar as various topics and programs are studied.

Theme relation to promotion, prevention, treatment and rehabilitation

This theme will be addressed in the lectures and discussions related to health policy and programs; aging in place; immigration; and care transitions for older individuals.

Theme relation to behavioral and social science research

Evidence-based behavioral and social science research articles will be assigned related to the seminar topics and discussed in accompanying lectures.

Relationship to SW ethics and values

Ethics and values will be presented and discussed throughout the course but particularly in the workshop devoted to palliative care and ethical standards of practice with older adults.

Course Requirements:

- Attend each weekly session.
- Participate in all discussions, activities, and presentations.
- Complete the assigned readings for each class.
- Complete assignments.

Writing Policy:

Good writing skills to express information accurately and concisely are a requirement for effective social work practice. Therefore, formal writing assignments for this course (posters, websites, online discussion and papers) will be evaluated for content, ideas presented, and for the clarity of the presentation. Misspelled words, typos, inappropriate use of grammar, and other indications of sloppy work will be graded down. In addition, appropriate referencing is required on all written assignments. SSW Career Services has a writing coordinator who can assist:

<https://sites.google.com/a/umich.edu/ssw-writing-help/>. Or you may wish to contact the Sweetland Writing Center

(<http://www.lsa.umich.edu/swc/grads/support/>, located at 435 South State Street, 1139 Angell Hall, 734-764-0429) for assistance in writing.

Attendance, Participation, Good Citizenship

Students are expected to attend each class, arrive on time and stay throughout all class sessions. Additionally, class participation is expected by all so students are encouraged to participate actively in all class activities and take initiative to create and promote a good learning environment for all. **If you have to miss a class for any reason, please notify your instructor at your earliest convenience. In order to received class participation credit for an absence, a 3-page written make-up assignment with references will be required for ANY missed class (regardless of reason) to ensure that you have gained the competency regarding the missed content.**

In consideration of the learning environment, please put away cell phones and all other potentially distracting devices such as computers during class unless instructed to use by the instructor for classroom purposes. Laptops and other electronic devices are often distracting to instructors and other students and undoubtedly interfere with an engaging learning environment. Powerpoints will be posted in Canvas for your convenience so that you will not need to rely on taking extensive notes during class time.

Grading:

Scores that reflect an “A” are reserved for student work that shows exceptional individual performance – good mastery of content, application of critical thinking, and clear and concise writing. “A” and “A-” distinguish the degree of superiority. A grade of “B+” denotes performance just above the mastery level. A grade of “B” is given to students who meet the basic requirement of the assignment. A grade of “B-” is used for student work that is less than adequate, reflecting only moderate grasp of the material. Variations of the “C” grade are given to work that reflects a minimum grasp of the material and poor organization. Final grades will be determined by adding the scores from all assignments.

All assignments must focus on gerontological topics. Detailed description of assignments is in the handout: Guidelines for SW 693 F18 Assignments. It is available in CANVAS folder (under Pages) – Syllabus and Guidelines for Assignments.

Policy on Academic Integrity:

Academic integrity should not be taken lightly. Plagiarism and/or “borrowing” material without citing it can result in severe penalties. See website:<http://www.lib.umich.edu/academic-integrity/resources-students> and <http://guides.lib.umich.edu/content.php?pid=43469&sid=338261>

Accommodations/Special Needs:

If you have a disability or impairment that requires accommodation, please contact one of us to discuss what modifications are necessary. <http://archive.ssw.umich.edu/studentGuide/>

Safety & Emergency Preparedness

In the event of an emergency, dial 9-1-1 from any cell phone or campus phone.

All University of Michigan students, faculty and staff are required to familiarize themselves with emergency procedures and protocols for both inside and outside of the classroom. In the event of possible building closure (i.e. severe weather conditions, public health notices, etc.) you may contact (734)764-SSWB(7793) for up-to-date School closure information.

Be Prepared. Familiarize yourself with the emergency card posted next to the phone in every classroom/meeting room. Review the information on the emergency evacuation sign (located nearest the door) and locate at least (2) emergency exits nearest the classroom.

If you are concerned about your ability to exit the building in the case of an emergency, contact the Office of Student Services and/or email ADAcompliance@umich.edu.

Office of Student Services
School of Social Work | Room 1748
[734-936-0961](tel:734-936-0961)

For more information view the annual Campus Safety Statement at <http://www.dpss.umich.edu/>.

Register for UM Emergency Alerts at <http://www.dpss.umich.edu/emergency-management/alert/>.

Course Outline and Required Readings

Readings in Canvas under files section

Session 1 Sept 6 Introduction to the Seminar / Finding a job

Michelle Woods, LMSW, 1994 Grad, Director of Career Services, School of Social Work

READINGS:

Richardson, V.E. & Barusch, A.S. Chapter 3: Integrated gerontological practice. (2006). In Gerontological Practice for the Twenty-First Century. Columbia University Press.

Donaldson et al., 2014. "Contemporary Social Work Licensure: Implications for Macro Social Work Practice and Education". Social Work Volume 59, Number 1 January 2014

Also in this Canvas folder is the ASWB Examination Handbook for 2016.

Session 2 Sept 13 Interviewing Skills

SELF-ASSESSMENT DUE

Su Crabb, LMSW, Field Educator & Lecturer, School of Social Work

Panel of Alums:

Maire DeLand, LLMSW, Assistant Director, Turner Senior Resource Center, University of Michigan

Jacob Rosneck, LMSW, Medical Social Worker, St. Joseph Mercy Chelsea Hospital

Viripun "Gift" Chowchuvech, LMSW, University of Michigan

Marie Milliken, LLMSW, Turner Geriatric Clinic, University of Michigan

NO READINGS.

Session 3 September 20 The Examination and Licensing and the MDS

Halla Motawi, LMSW, Clinical Social Worker, Turner Geriatric Clinic, University of Michigan

Ariana Thelen, LMSW Chelsea Retirement Community

RESUMES DUE

READINGS:

Donaldson et al., 2014. "Contemporary Social Work Licensure: Implications for Macro Social Work Practice and Education". *Social Work* Volume 59, Number 1 January 2014

Bonifas, R.P. (2011). Multilevel factors related to psychosocial care outcomes in Washington State skilled nursing facilities. *J of Gerontological Social Work*, 54: 203-223.

Simons, K., Connolly, R. P., Bonifas, R., Allen, P. D., Bailey, K., Downes, D., & Galambos, C. (2012). Psychosocial assessment of nursing home residents via MDS 3.0: Recommendations for social service training, staffing, and roles in interdisciplinary care. *Journal of the American Medical Directors Association*, 13(2), 190-e9.

Bowen, S.E. & Zimmerman, S. (2008-09) Understanding and improving psychosocial services in long term care. *Health*

Session 4

Sept 27

Is it abuse, exploitation, or an individual's choice to be "generous"?

Emily Miller, Legal Services of South Central Michigan - Crime Victims Legal Assistance Project

Discussion about upcoming poster presentations

COVER LETTER & TWO JOBS DUE

READINGS:

Linda M. Alves MSW & Steve R. Wilson PhD and LCSW (2008) The Effects of Loneliness on Telemarketing Fraud Vulnerability Among Older Adults, *Journal of Elder Abuse & Neglect*, 20:1, 63-85

DeLiema M., Conrad K.J. (2017) Financial Exploitation of Older Adults. In: Dong X. (eds) *Elder Abuse*. Springer, Cham

Session 5

Oct 4 Mock Job Interviews

**Cassie Sweidan, LMSW - University of Michigan Health System Medical Social Worker
Samantha Morgan, LLMSW - University of Michigan Health System Medical Social Worker**

NO READINGS.

Be prepared to discuss readings from September.
Exploration of an integrated paper topic.

Session 6

**Oct 11 Field Trip to Detroit Rivertown PACE
 PROVIDE COVER LETTER AND JOB LINK TO MOCK INTERVIEW TEAM**

Host: David Miller - Vice President/Executive Director of The Village of East Harbor

READINGS:

Hostetter, M., Klein, S., & McCarthy, D. (2016). Aging Gracefully: The PACE Approach. The Commonwealth Fund.

Fretwell, M. D., & Old, J.S (2011). The PACE Program: Home-Based Care for the Nursing Home-Eligible Individuals. *N C Med J.* 2011;72(3):209-211.

Hirth, et. Al, (2009). Program of All-Inclusive Care (PACE): Past, Present, and Future. *JAMDA* 2009; 155-160.

CMS (2011). Quick Facts about Programs of All-Inclusive Care for the Elderly (PACE).

Session 7

Oct 18 LGBTQ Issues in Aging

Judy Lewis – SAGE Detroit

MIDTERM QUIZ TODAY AT END OF CLASS

READINGS:

Hughes, A. K., et al. (2011). Awareness of LGBT Aging Issues Among Aging Services Network Providers. *Journal of Gerontological Social Work*, 54:659–677, 2011

Bell, S. A. et al. (2010). Most Nursing Home Social Service Directors Lack Training in Working With Lesbian, Gay, and Bisexual Residents. *Social Work in Health Care*, 49:9, 814-831.

Foley, S. (2015) Older adults and sexual health: A review of current literature. *Curr Sex Health Rep*, 7:70-79
DOI: 10.1007/s11930-015-0046-x

Session 8

Oct 25 In-class poster pre-presentation day!
PAPERS & DRAFT POSTERS DUE
PRESENT POSTERS IN CLASS

NO READINGS.

Session 9

November 1 Challenges in Management and Organizations ; How Seniors Contribute

Kathy Wade, LMSW, Former Director of Social Work and Associate Hospital Administrator, UMH Operations, and Assistant Dean of Hospital Social Work Services, School of Social Work

Helen Starman, MSW, CFRE (Certified Fund Raising Executive), Ritchner and Ritchner, Inc.

READINGS:

D.I. Regenstreif (2007). Training for the money chase: A brief primer on charitable foundations. *Generations*, v. 31:2.

A. Lauffer (2009). Confronting fundraising challenges. R.J. Patti, *Handbook of Human Services Management*, 2nd Edition, Sage Publication, Chapter 17, 351-371.

<http://www.grassrootsfundraising.org/>

Session 10

Nov 8 Ethics Conference at 8:30-12:00 ECC – Continental breakfast at 8:30
POSTER SESSION AT WORKSHOP

Session 11

Nov 15 Issues in Pain Management & Using Medications Wisely in Older Adults

Tami Remington, PharmD, Clinical Associate Professor of Pharmacy, College of Pharmacy and
Clinical Pharmacist, UMH Pharmacy Services

Martin Hoekstra, MSW Chelsea Older Adult Recovery Program

READINGS:

All from Generations 35(4) Winter 2011-12:

Peron, E.P. & Ruby, C.M. A primer on medication use in older adults for the non-clinician.

McLendon, A.N. & Shelton, P.S. New symptoms in older adults: Disease or drug?

McCullough, D. Medication use in late life and at end of life: A slow medicine approach.

West, N.A. et al. (2015). Trends in abuse and misuse of prescription opioids among older adults. *Drug and Alcohol Dependence* 149 (2015) 117-121.

Nov 22 Thanksgiving – No Class

Session 12

Nov 29 Special Topic: Aging in the Criminal Justice System

Viripun Chowchuvech, LLMSW

READINGS:

Maschi, T. et al. (2014). The Social Determinants of Health and Justice and the Aging in Prison Crisis: A Call for Human Rights Action. *International Journal of Social Work*

Hoffman, H. et al. (2011). Characteristics of Prison Hospice Programs in the United States *American Journal of Hospice & Palliative Medicine*® 28(4) 245-252

Session 13

Dec 6 Challenges in Management and Organizations ; How Seniors Contribute

Kathy Wade, LMSW, Former Director of Social Work and Associate Hospital Administrator, UMH Operations, and Assistant Dean of Hospital Social Work Services, School of Social Work

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READINGS:

D.I. Regenstreif (2007). Training for the money chase: A brief primer on charitable foundations. *Generations*, v. 31:2.

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<http://www.grassrootsfundraising.org/>

Session 14

Dec 13 Random Thoughts...

LICENSING EXAM SCORE DUE

FINAL QUIZ!!!