1. Course Statement

All individuals and communities experience conflict. In moments of conflict we draw upon our constellation of experiences to guide us toward a meaningful resolution. We will together explore conflict as opportunity for community change and seek to reframe conflict as having the potential to produce a transformational moment. Participants will receive foundational tools for expanding their conflict skill-set for engaging through dialogue across difference.

Learning Outcomes
Through participation in this SSW mini-course, participants will be able to…

1. Recognize and identify personal, interpersonal, & cultural dynamics of conflict.

2. Discover intra- and interpersonal skills to transform conflict to an opportunity for relational and community change.

3. Develop a personal plan and commitment to engage in positive community change.
2. Class Requirements

a. Text and class materials
This course will not require a text. We will, however, have supplemental reading for further exploration. All course materials will be provided in person.

b. Class schedule

Overview
April 28th: 1-5pm
Intrapersonal Exploration

April 29th: 8:30-12pm
Interpersonal Integration

April 30th: 8:30-1pm
Communities & Systems Application

August 28

- Circle Process
- Social Identity Profile
- Conflict Styles
- Culture & Conflict
- Unconscious Bias

August 29

- Reframing Conflict
- Restorative Mindset, Questions, & Design
- Conflict Skill-Building & Basic Conflict Coaching
- Facilitation skills for bringing forth engagement and change
- Team dynamics

August 30

- Understanding Context & Systems
- Pathways to Social Change
- Practicing Social Change
- Personal Plan for Change
c. Assignments

This mini-course does not require the completion of assignments other than activities facilitated within the course.

d. Attendance and class participation

Attendance at all three sessions is required. As this course is large based on group dialogue and participation, it is important that all students are able to benefit from the participation and perspectives of the entire group.

e. Grading

MSW Student Guide policies
Grades in Academic Courses and in Field Instruction
Student Grievance procedures
policy for grading in special circumstances.
testing and grading from CRLT.

Additional School and University policies, information and resources are available here: https://ssw.umich.edu/standard-policies-information-resources. They include:

- Safety and emergency preparedness
- Mental health and well-being
- Teaching evaluations
- Proper use of names and pronouns
- Accommodations for students with disabilities
- Religious/spiritual observances
- Military deployment
- Writing skills and expectations
- Academic integrity and plagiarism