COURSE DESCRIPTION

This course is focused on students preparing to deliver services to children, adolescents, transitional age youth, their families, and communities within Wayne County and other. By utilizing the ecological systems theory, students will be provided an overview of the history, culture and current services available through a hands on guided exploration of the city. PODS will be explored by participating in a panel presentation with members of the community who have experience with utilizing services within Wayne County. Panel participants will share insight on living with challenges, ways to reduce stigma and things to be aware of as a new social workers in the community. As foundation level social workers, students will be introduced to the system structure for service deliver in Wayne County. A showcase of agencies serving Wayne County residents will provide an overview of the services available within the system and the process for accessing them.

COURSE DESIGN

A combination of experiential learning, structured activities, panel presentations, and reflective exercises focusing on interpersonal practice in Wayne County, Michigan will be held. Activities will require all participants to participate in a learning cohort to prepare for delivering services to individuals within Wayne County and integrated care..
COURSE OBJECTIVES & RELATED PRACTICE BEHAVIORS

The course objectives below correlate with the CSWE social work competencies/practice behaviors:

1. HUMAN BEHAVIOR AND SOCIAL ENVIRONMENT:
   • Apply knowledge of human behavior and the social environment by exploring the setting in which people live, work and play within the metropolitan Wayne County area.
   • Identify the ways that social systems impact children, adolescents, transitional age youth and families’ health and well-being.

2. PRACTICE CONTEXTS:
   • Identify how behavioral health providers are responding to a changing community.
   • Recognize various methods that behavioral health providers are utilizing to deliver integrated healthcare to children and youth.
   • Gain information on the historical and current demographics of Wayne County.

3. PROFESSIONAL IDENTITY:
   • Explore the history of the social work profession within Detroit, MI.
   • Engage with behavioral health professionals that currently practice in Wayne County.
RELATIONSHIP OF THE SEMINAR TO THE 4 CURRICULAR THEMES

*Multiculturalism and Diversity* issues using PODS will be explored by participating in a panel presentation with Parent Partners and Transitional Age Youth who have experience with utilizing the behavioral health care system within Wayne County. Panel participants will share insight on living with challenges, ways to reduce stigma and things to be aware of as a new social worker in the community.

*Social Justice and Social Change* issues will be addressed by helping students to critically assess the systems policy manuals, procedures, and the impact of social forces on behavioral health settings and its clients. The role of the social worker as a “change agent” will also be reviewed and shared.

*Promotion, Prevention, Treatment, and Rehabilitation* approaches will be addressed within the context of the student’s gaining an introduction to current methods being utilized in Wayne County.

*Behavioral and Social Science Research* will provide the knowledge base and theory for the current interventions and analytic methods being utilized in the field. Relevant theories and outcomes regarding accountability, empirical validation of interventions, and evaluation of best practices will be shared.

SOCIAL WORK ETHICS & VALUES

Social work ethics and values will be addressed within the course as they pertain to the delivery of services and the application of behavioral health setting policies and procedures. The NASW Code of Ethics will be used to inform students about professional conduct expectations and comportment as a social worker. Each social worker’s ethical responsibility to clients, to colleagues, in practice settings, as professionals, to the social work profession, and to the broader society as a whole will be reviewed. Students are required to abide by the [NASW Code of Ethics](#) while enrolled in the program.
Course Outline

SEED GOAL 1:
Collaborative learning will be encouraged by use of small groups, sharing with others and community based exploratory learning with faculty and staff of the School of Social Work. By providing a theme focused on students preparing to enter the community as learners, the cohort will have the opportunity to engage and develop rapport with each other. University of Michigan will partner with community agencies to host the student sessions that will include a panel of participants who will share their stories of receiving behavioral health services in Wayne County.

SEED GOAL 2:
By engaging with the community at the agencies we tour and with a panel of participants, students will be facilitated in discussions to identify how PODS can be implemented in their practice and will demonstrate the role of the student-learner.

SEED GOAL 3:
Students will be introduced to critical thinking using a social work lens in interprofessional settings. Students will also take part in a HRSA presentation.

GRADING

Attendance:
• Attendance and participation is expected. Students must attend all classes to pass. If there is a documented emergency or illness, a make-up assignment will be offered.

Required Readings/Assignments:
• Successful completion of MOOC modules and readings.
  • Crash reflection on readings due August 28 at 9:00am
  • Process recording due August 30, 2018 at 9:00am

Philosophy Statement:
• Completion of a brief philosophy of practice statement added to a Seelio portfolio. Submit this assignment on Seelio by Sept. 10, 2018 at 5:00 p.m.

Grading will be Satisfactory or Unsatisfactory for the course.
By utilizing the introduction to the University of Michigan and the community in which they will be delivering services, students will be offered the opportunity to gain exposure to a variety of behavioral health providers and individuals with lived experience. Facilitators and participants should be active in the learning and teaching of this course.

STUDENT PEER FACILITATOR
The Student Peer Facilitator has completed the Foundation field seminar during a previous term or has successfully completed a field placement and is currently enrolled in Advanced Field instruction. Student Peer Facilitators are available to meet with students by appointment, will participate in the sessions, and will monitor the Canvas site. All Facilitators will be available for consultation throughout the term. Peer Facilitators will:

• Offer learning opportunities that challenge the development of each student’s “professional self
• Provide information from personal and professional knowledge of delivering services in Wayne County, MI
• Provide information on HRSA and the collaboration between the various integrated programs in Michigan (nursing, dental, medical, social work, pharmacy)
COURSE SCHEDULE

SESSION 1 – Tuesday, August 28, 2018 (12-5 pm)
- Introduction to themes that guide social work practice (Human Behavior, Social Justice, Ecological Systems, Social-Cultural).
- Explore the history of Detroit, MI
- Gain information on the historical and current demographics of Wayne County.
  - Orientation/SEED Welcome 9 am-12 pm
  - Experience Detroit
  - Return to SSWB at 5pm

Required Readings/Tasks to Prepare for Class Session:
- MOOC
- NASW Code of Ethics
- http://www.nationalgeographic.com/taking-back-detroit/
  *Please ensure that all modules of the MOOC have been completed prior to August 27th.

SESSION 2 – Wednesday, August 29, 2018 (8:30am-12 pm)
- Identify how behavioral health providers are responding to a changing community.
- Recognize various methods that behavioral health providers are utilizing to deliver integrated healthcare to children and youth.
- Identify the ways that social systems impact children, adolescents, transitional age youth and families’ health and well-being.
  - Tours of local Detroit agencies
  - Community Engagement
  - Process Recording

Required Readings (Articles uploaded to Canvas):
- UNs Declaration of Human Rights.

SESSION 3 – Thursday, August 30, 2018 (8:30am-12 pm)
- Gain an understanding about the current role that Integrated Healthcare has in Wayne County.
  - Community Engagement
  - HRSA presentation in Detroit
  - Advising Lunch 1-2pm in Ann Arbor
  - Closing Ceremony from 2-4pm in Ann Arbor at Hill Auditorium

FINAL ASSIGNMENT – Due Friday, September 7, 2018 at 11:59 pm
- Prepare for delivering services within Wayne County
  - Professional Philosophy Submitted to Canvas
ASSIGNMENTS

ASSIGNMENT 1 DUE August 29, 2018 at 9:00am:
• CRASH REFLECTION
  • Utilizing only 5 words, reflect on the required readings and share the
    5 words or phrases that resonate with you.

  Readings to use for reflection:
  ● NASW Code of Ethics
  ● http://www.nationalgeographic.com/taking-back-detroit/
  ● http://www.freep.com/story/entertainment/arts/mark-stryker/2015/08/21/detroit-street-art-must-see-pieces/32145547/

ASSIGNMENT 2 DUE August 30, 2018 at 9:00am:
• PROCESS RECORDING
  • Explain your experience of the site you visited today. You are to reflect on your feelings, thoughts, behaviors/responses, bias, and impact. There is no word limit.

FINAL ASSIGNMENT DUE September 7, 2018 at 11:59pm
• PHILOSOPHY STATEMENT
  • Prepare a philosophy statement that encompasses your focus as you prepare to deliver services to Wayne County residents.
  • Professional Philosophy Submitted to Canvas
  • For assistance on writing statement is located in description of assignment

Suggested Readings and Links:
● https://www.youtube.com/watch?v=FtdaknKWTYk

FOLLOW-UP for mini-course TBD**
STUDENT RESOURCES

ACCOMMODATIONS
If students think they may need an accommodation for a disability, they need to let the Field Faculty Facilitator know as soon as possible. Some aspects of this course, the assignments, the in-seminar activities, and the way the course is usually taught may be modified to facilitate a student’s participation and progress. The earlier students make their Field Faculty Facilitator aware of their needs, the more effectively they can work with the Services for Students with Disabilities Office (SSD) (734) 763-3000 to help determine appropriate academic accommodations. SSD typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form. Any information students provide is private and confidential, and the seminar facilitators will (to the extent permitted by law) treat that information as private and confidential.

STUDENT MENTAL HEALTH AND WELLBEING
University of Michigan is committed to advancing the mental health and wellbeing of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, contact Counseling and Psychological Services (CAPS) at 734-764-8312 and https://caps.umich.edu/ during and after hours, on weekends and holidays, or through its counselors physically located in schools on both North and Central Campus. You may also consult University Health Service (UHS) at 734-764-8320 and https://www.uhs.umich.edu/mentalhealthsvcs, or for alcohol or drug concerns, see www.uhs.umich.edu/aodresources.

STUDENT ACCESS TO TECHNOLOGY
If you do not have access to video equipment, you can check it out at the desk on the lower level.

SAFETY & EMERGENCY PREPAREDNESS
In the event of an emergency, dial 9-1-1 from any cell phone or campus phone.

All University of Michigan students, faculty and staff are required to familiarize themselves with emergency procedures and protocols for both inside and outside of the classroom. In the event of possible building closure (i.e. severe weather conditions, public health notices, etc.) you may contact (734)764-SSWB(7793) for up-to-date School closure information.

Be Prepared. Familiarize yourself with the emergency card posted next to the phone in every classroom/meeting room. Review the information on the emergency evacuation sign (located nearest the door) and locate at least (2) emergency exits nearest the classroom.

If you are concerned about your ability to exit the building in the case of an emergency, contact the Office of Student Services and/or email ssw-ADAcompliance@umich.edu.
Office of Student Services
School of Social Work | Room 1748
734-936-0961

For more information view the annual Campus Safety Statement at http://www.dpss.umich.edu/.

Register for UM Emergency Alerts at http://www.dpss.umich.edu/emergency-management/alert/.