Summer 2018 Mini Course  
SW 790 Working with Latino Families

**Instructor:** David Cordova, PhD  
**Room:** 3816 SSWB  
**Email:** cordovad@umich.edu  
**Office Phone:** 734.763.6201

**Two Day Format:**  
Friday, May 18, 9AM-5PM  
Saturday, May 19, 9AM-5PM

**Course Description:**

Latinos constitute the largest ethnic minority group in the United States. The United States Latino population is immensely diverse, with members originating from over twenty countries. Latino sub-populations tend to reside in different areas of the United States, have different cultural practices/norms, immigration experiences, and varying levels of economic attainment. These sources of internal variation are important, as they have implications for many social outcomes and social work practice with Latino families. This mini course focuses on the theoretical, empirical and practice literature on Latino families in the United States. The mini course will allow for students to become familiar with demographic trends, health disparities, acculturation and acculturative stress, and the current debates surrounding the immigrant health paradox. Additionally, this mini course will cover key methodological approaches aimed at engaging Latino families in mental health and health care services, as well as barriers and facilitators to mental health and health care utilization. Furthermore, the course focuses on clinical aspects of working with Latino families, including but not limited to, culturally congruent assessment, and prevention and treatment models. Students in this course will acquire a general understanding of (1) the demographic, social and political background of Latino families in the United States, (2) key theoretical frameworks to consider (e.g., acculturative stress) when working with Latino families, (3) culturally congruent assessment, prevention and treatment approaches for health and well-being, and (3) acquire a general understanding of clinical aspects when working with Latino families in the United States.

**Course Objectives:**

Students will:

- Describe the prevalence and risk and protective factors associated with general behavioral and mental health conditions among Latino families.  
- Identify theoretical frameworks to inform approaches to working with Latino families  
- Identify culturally specific screening and assessment tools when working with Latino families  
- Describe prevention and treatment approaches when working with Latino families.
Identify and describe the political landscape of Latinos in the United States.
Demonstrate skills to conceptualize a treatment plan when working with Latino families

Requirement for Academic Credit:

(1) Students are expected to attend and participate in class.

(2) Students will also turn in a 1-2 pages self-reflection based on the film, “Harvest of Empire” or Harvard’s Project Implicit Test. Potential topics to discuss include, but not limited to, aspects of the film or the test that resonate with personal and/or professional experiences, applying the film or the test to a current case, critiques with regard to film or the test, and current policy as it applies to the film’s characters or the test.

Grading:
The course is graded on an S (Satisfactory) / U(Unsatisfactory) dichotomy.

Overview of Course

Day 1

9:00-9:15 Introductions
9:15-10:30 Project Implicit
Understanding Biases
Class Exercise: https://implicit.harvard.edu/implicit/takeatest.html
10:30-10:45 Break
10:45-12:00 Screening and Assessment
12:00-1:00 Lunch- Available for consultation
1:00-2:30 Guest Speaker, Anna Yamaguchi, LMSW, Samaritas
2:30-2:45 Break
2:45-4:00 Guest Lecture, John Garcia, PhD, Professor Emeritus, University of Michigan, University of Arizona
4:00-5:00 Individual Consultation

Day 2

9:00-10:00 Latino-specific Interventions http://www.samhsa.gov/nrepp
10:00-11:00  Guest Speaker, Frania Mendoza Lua, MSW, *Washtenaw Health Plan*

11:00-11:15  Break

11:15-12:00  Latino-specific Interventions [http://www.samhsa.gov/nrepp](http://www.samhsa.gov/nrepp)

12:00-1:00  Lunch-Available for Consultation

1:00-3:00  Latino-specific interventions

3:00-3:15  Break

3:15-4:00  Summary of Working with Latino Families

4:00-5:00  Individual Consultation

**Resources**

Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2013
Source: U.S. Census Bureau, Population Division


