SW 699  Social Work Practice in Health Care

Fall 2017

In-person Thursdays 2:00-5:00pm

Instructor: Michelle Duprey, LMSW
Contact: mduprey@umich.edu. Please note there is a mlduprey@umich.edu in the system and this is NOT me. Please ensure you have the correct address before sending an email.
Office Hours: email for appointment

COURSE DESCRIPTION
This course teaches practice models and multi-level methods of intervention for effective Social Work practice in a variety of health care settings including health promotion, psychology of health behaviors, integrated health care, disease prevention, screening, assessment and early intervention, major chronic disease, trauma, substance abuse and social determinants of health. The course also covers intervention work with specific populations including pediatrics, veterans, and older adults. Specific topics such as leadership and management will also be covered.

COURSE DESIGN
This 3-credit course will include in person lectures, video viewing, text book reading, written assignments, group and individual participation activities.

COURSE OBJECTIVES
1. Engage in evidence based practice as a professional social worker in health organizations and programs.
2. Plan, implement and evaluate culturally and gender sensitive individual, family, group, community and organizational interventions focused on prevention, treatment and/or rehabilitation.
3. Apply knowledge of learned managerial practices to issues of supervision, leadership, staff development and administration in health care social work practice.
4. Describe evidence-based models for health care delivery including integrated physical and behavioral health care services in a variety of settings and addressing a variety of populations.
6. Incorporate social work values and ethical principles in planning, developing and implementing health care social work interventions.
7. Examine the impact of differences in ability, age, class, color, culture, ethnicity, gender, race, religion as these relate to health policies and interventions.
8. Discuss current ethical issues and controversies and apply ethical principles and decision-making in health care.
9. Identify the role of social work services, planning and delivery of health care and behavioral health care services.
10. Discuss innovative approaches to improving health care access, quality and delivery, particularly addressed to eliminating health care inequities.
RELATIONSHIP OF THE COURSE TO FOUR CURRICULAR THEMES

1. **Multiculturalism and Diversity** issues will be integrated throughout the course and prominent in content and assignments related to health care disparities, access and services for both health care and behavioral health care. The course will address a range of diversity dimensions (including ability, age, class, color, culture, ethnicity, family structure, gender (including gender identity and gender expression), sex and sexual orientation, marital status, national origin, race, and religion or spirituality.

2. **Social Justice and Social Change** will be addressed throughout the course, including content on equity, advocacy, quality and access, ethical issues in health care, and the role of social work in promoting social justice and social change in the health care system.

3. **Promotion, Prevention, Treatment, and Rehabilitation** will be addressed through content on the organization of health care services, allocation of resources, ethical issues in health care, the delivery of preventive, primary, acute, chronic and long-term care and care for people with disabilities and in the scope of policy, services, interventions and advocacy.

4. **Behavioral and Social Science Research** will be presented throughout the course and will include findings from evaluation, prevention and intervention research, social work, medicine, nursing, public health and health psychology.

COURSE NORMS

Here are some proposed course norms. If you have others to suggest, please bring this up with me in class or privately.

- We’ll treat each other respectfully, even when we disagree. When we do express disagreement, we’ll strive to do so with civility.
- We’ll be aware of our words, vocal tone, body language, and other nonverbal signals when expressing ourselves, particularly if we’re addressing someone who has made a choice to be vulnerable in front of us.
- We will not use insulting or dismissive language.
- We will focus and participate during the time that we are together in class.

As your teacher, I will follow these norms, and some additional ones as well: I’ll make every attempt to ensure that each student learns as much as possible and is able to apply course information to real-life situations; will return emails within 2 business days; will make every effort to ensure that our classroom is a learning environment in which people are willing to take risks and sometimes step outside their comfort zone in the interest of learning.

READINGS AND RESOURCES


A CANVAS site has been established and additional materials and readings are posted for each lecture. Please visit the site regularly

ASSIGNMENTS

Please see separate assignments page on Canvas for details on each assignment.

1) Weekly class assignment (20 points)
2) Midterm (30 points)
3) Final (40 points)
4) class participation (attendance, discussions and/or make up assignments) (10 points)

CLASS PARTICIPATION
Exceptional levels of class participation can result in 1-2 points extra credit being added to the final grade. Serious problems with class participation can result in up to 5 points being deducted from the final grade; problems may include but are not limited to (1) texting, emailing, or using social media during class, (2) inadequate levels of verbal participation, and (3) violating course norms in class participation.

CLASS POLICIES AND REQUIREMENTS

Attendance: This course is designed to support intellectual growth through participation in class activities and through careful attention to videos from home or campus computers. Therefore we hold you accountable for your learning through our attendance policy. Attendance will be taken at the beginning of class. Attendance is required. If due to extenuating circumstances (such as illness) you must be absent from class, please let me know before class. One class may be missed for any reason without penalty; this is your excused absence. Students with more than 1 absence will have the chance to make up that class through a make-up assignment which we will create together. Students who choose not to make up missed classes will receive a one level (e.g. A to A-) reduction in the final grade for each absence after their excused absence, even if it was for an illness. For this reason, please consider reserving your excused absence for when you really need it. The make-up assignment isn’t a punishment for the absence. Rather, it is a way to hold students to high standards for learning the complex material from this class. Unless you have obtained permission, arriving more than 15 minutes late, or leaving early, will be considered an absence.

Preparation: The University of Michigan Rackham graduate school guideline expects graduate students to spend approximately 2-3 hours in independent preparation for each hour of class time.

Deadlines & lateness: Late essays are not accepted. Finals will receive a one-step deduction per day that they are late (e.g. A becomes an A-). Postponed class facilitation will receive a one-step deduction per week that they are late (e.g. A becomes an A-).

Electronic devices: Please silence your phone during class. Bringing tablets or laptops is encouraged as long as they are being used for class activities. If it becomes evident that a computer or phone is being used for some other activity (e.g. email, social media), this is grounds for up to 5 points deduction to the final grade.

Incompletes: Incompletes are given only when it can be demonstrated that it would be unfair to hold the student to the stated time limits of the course. The Student Guide, Vol. 1, Sec. 8.01 states that an “I” grade is used when illness or other compelling reasons prevent completion of work, and there is a definite plan and date for completion of course work approved by the instructor. The student must formally request an incomplete from the instructor prior to the final week of classes.

ACCOMMODATIONS

Accommodations for students with disabilities: To request accommodations for a disability, please let me know as soon as possible. Some aspects of this course may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) to help us determine appropriate accommodations. Any information you provide will be kept confidential. For more information and resources, please contact the Services for Students with Disabilities Office at G664 Haven Hall, (734) 763-3000, (734) 615-4461 (TDD), (734) 619-6661 (VP) or email ssdoffice@umich.edu.

Religious Holidays: Although the University of Michigan, as an institution, does not observe religious holidays, it has long been the University's policy that every reasonable effort should be made to help students avoid negative academic consequences when their religious obligations conflict with academic requirements. Absence from classes or examinations for religious reasons does not relieve students from
responsibility for any part of the course work required during the period of absence. Students who expect to miss classes, examinations, or other assignments as a consequence of their religious observance will be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent.

**EXPECTATIONS FOR WRITTEN WORK**

Effective scholarship involves using multiple sources and synthesizing them rather than simply reporting what they say. I value good writing. I also value the ability to follow directions on written assignments. The quality of your writing can make a difference to grades on written work. If you would like to improve your writing, you can use the following resources:

School of Social Work Office of Career Services: ssw-cso@umich.edu.

Sweetland Writing Center: 734-764-0429; http://www.lsa.umich.edu/sweetland/

English Language Institute: http://www.lsa.umich.edu/eli

**GRADING**

Reasons for lowering grades include not following the assignment, inadequate mastery of material, unclear writing, and lateness.

Final grades will be assigned using the following point scale:

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<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>100</td>
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<tr>
<td>A</td>
<td>95 - 99</td>
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<tr>
<td>A-</td>
<td>90 - 94</td>
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<tr>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
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<tr>
<td>B-</td>
<td>80 - 82</td>
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<tr>
<td>C+</td>
<td>77 - 79</td>
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<tr>
<td>C</td>
<td>73 - 76</td>
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<td>C-</td>
<td>70 - 72</td>
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<td>D</td>
<td>63 - 69</td>
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<td>D-</td>
<td>60 - 62</td>
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<td>E</td>
<td>&lt; 59</td>
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Criteria for letter grades:

A+, A, or A- Mastery of subject content, demonstration of critical analysis, creativity and/or complexity in completion of assignment. A+ will be a very rare grade. The difference between A and A- is based on the degree to which these skills are demonstrated.

B+ Mastery of subject content beyond expected competency, but has not demonstrated additional critical analysis, creativity or complexity in the completion of the assignment.

B Mastery of subject content at level of expected competency – meets course expectations

B- Less than adequate competency, but demonstrates student learning and potential for mastery of subject content.

C or C- Demonstrates a minimal understanding of subject content. Significant areas need improvement in order to meet course requirements.

E Student has failed to demonstrate minimal understanding of subject content.

**ACADEMIC CODE OF CONDUCT**

Representing someone else’s words, statements, ideas or works as one’s own without proper acknowledgement or citation is a serious violation of academic integrity and will be grounds for failure on an assignment. It may also be grounds for failing the course or other disciplinary actions as described in the School of Social Work’s policies on academic and professional conduct:
Plagiarism and cheating include plagiarism on written work and presentations (e.g., presenting content from the internet as your own work, failing to properly cite material, presenting others’ ideas as your own without proper citation, presenting other students’ work as your own) and cheating on quizzes or exams (e.g., working with other students on exams when not allowed). Also included in the definition of plagiarism is self-plagiarism, that is, reusing one’s own work without acknowledgement that the text appears elsewhere (e.g., in a paper for another current or previous class). Any evidence of plagiarism will result in action by the instructor, including but not limited to a decrease in course grade and possibility of failing the class. I’ll also refer the details of the situation to the SSW administration.

STUDENT MENTAL HEALTH AND WELLBEING
University of Michigan is committed to advancing the mental health and wellbeing of its students. If you or someone you know is feeling overwhelmed, depressed, or in need of support, services are available. For help, contact Counseling and Psychological Services (CAPS) at 734-764-8312 and [https://caps.umich.edu/](https://caps.umich.edu/) during and after hours, on weekends and holidays, or through its counselors physically located in schools on both North and Central Campus. You may also consult University Health Service (UHS) at (734) 764-8320 and [https://www.uhs.umich.edu/mentalhealthsvcs](https://www.uhs.umich.edu/mentalhealthsvcs), or for alcohol or drug concerns, see [www.uhs.umich.edu/aodresources](http://www.uhs.umich.edu/aodresources).

SAFETY AND EMERGENCY PREPAREDNESS
In the event of an emergency, dial 9-1-1 from any cell phone or campus phone. All University of Michigan students, faculty and staff are required to familiarize themselves with emergency procedures and protocols for both inside and outside of the classroom. In the event of possible building closure (i.e. severe weather conditions, public health notices, etc.) you may contact (734)764-SSWB(7793) for up-to-date School closure information. Be Prepared. Familiarize yourself with the emergency card posted next to the phone in every classroom/meeting room. Review the information on the emergency evacuation sign (located nearest the door) and locate at least (2) emergency exits nearest the classroom.

If you are concerned about your ability to exit the building in the case of an emergency, contact the Office of Student Services (School of Social Work Room 1748, 734-936-0961) and/or email ssw-ADAcompliance@umich.edu.

For more information view the annual Campus Safety Statement at [http://www.dpss.umich.edu/](http://www.dpss.umich.edu/).