

Integrated Health Research Practicum

SW 686 Spring/Summer, 2016
School of Social Work Building, Room 1804

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1. Course Description:

This course is the second term of a 3-term practicum that offers students the opportunity to engage in a research project of relevance to integrated health and social work. Students will continue developing a working knowledge of social work research, and apply that knowledge as they work directly with social workers involved in program development, implementation, evaluation, and/or research. The course will also contribute to professional skills development and presentation of a professional self.

2. Course Content:

Students will learn how to understand and appreciate a scientific approach to building practice knowledge and for evaluating practice, and to use research to advocate for clients and inform policy. Special emphasis will be placed on increasing one's ability to apply research methods, conduct data analysis, and interpret research reports. This course will cover commonly used statistical procedures, and the latest statistical, graphical, and display technologies.

3. Course Objectives:

Same as before.

4. Course Design:

Over the course of this term, students will work directly with field research faculty, consult with faculty instructors, utilize online content modules, and work independently.

5. Relationship of the Course to Curricular Themes:

Same as before

6. Course Requirements and Grading

Class requirements include class attendance, consultation with course instructors, field research hours, and the assignments listed below. Instructions for all assignments will be posted on the course CTools website.

Assignments

1. Two consultation meetings with SSW faculty advisor -- 5% of grade
2. Online Modules: (1) Research Design; (2) Measurement; and (3) Sampling; (4) Data analysis and (5) statistics -- 25% of grade¹
3. Spring/Summer assignment -- 20% of grade
4. Project participation -- 50% of grade

Module assignments are located on the CTools site – Resources/Screencasts folder.

Grading

Each assignment is graded on a 10-point scale. The grading scale is as follows:

- 10** Demonstrates mastery of subject content, critical analysis, creativity, and form.
- 9** Demonstrates mastery of subject content beyond expected competency. Evidence of critical analysis, originality, or form in the completion of the assignment is less evident.
- 8** Demonstrates mastery of subject content at level of expected competency – meets course expectations.
- 7** Demonstrates familiarity with subject content, student learning, and potential for mastery of subject content. Significant improvement needed to meet course requirements and standards for professionalism.
- 6** Demonstrates minimal understanding of subject content but not adequate to meet course requirements or standards for professionalism.

Final course grades will be assigned using the following points scale:

A+ = 99 – 100 points	B+ = 88 – 90 B = 85 - 87	C+ = 78 – 80 C = 75 – 77	D = 65 – 70 E= less than 65
A = 95 - 98 A- = 91 - 94	B- = 81 - 84	C- = 71 – 74	

Assignments are due on the dates specified in the course outline. Late assignments will receive a one-point reduction in grade, unless prior communication has been made with the instructor and a later due date has been arranged. Requests for extensions on written assignments may be considered in extenuating circumstances, but must be arranged before the assigned due date.

7. Course Materials

Course materials, including module assignments, will be available on the course Canvas website. Students will be responsible for locating literature and materials as they relate to their own independent work.

¹ Ignore instruction to send to Dr. Grogan-Kaylor; notify/submit to course instructor when completed

COURSE OUTLINE

May 10, 9-11am	Welcome, review syllabus and course expectation (Zebrack) Professional Development: "Making your message stick" (Schmall)
May 27	Complete Online modules #1, #2, and #3
May 30-June 10	Consultation meeting #1 with SSW faculty advisor (Zebrack) – 1) Review timeline and Learning Objectives
June 21	Complete Online modules #4 and #5 ²
July 5-15	Consultation meeting #2 with Field Research Instructor and SSW faculty instructor (Zebrack) 1) Evaluate learning objectives; preparations for final assignment; plan for fall semester
July 19, 9-11am (in class)	Class – Present Project updates Spring/Summer Assignment due

² Ignore instruction to send to Dr. Grogan-Kaylor; notify/submit to course instructor when completed