

## SW 722 001 FA 2015

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## SW 722 Section 001: Integrative Seminar for Community Based Initiative Scholars: Social Work in Diverse Communities

<b>Instructor</b>	Lorraine M. Gutierrez;	<b>Phone</b>	734-936-1450
<b>Office</b>	Office 3828 SSWB & 3237 East Hall	<b>E-mail</b>	<a href="mailto:lorraing@umich.edu">lorraing@umich.edu</a> (mailto:lorraing@umich.edu)
<b>Office Hours</b>	Tuesdays 10 - 12, 3828 SSWB		


### Description:

This integrative seminar will integrate micro and macro levels of practice; research in community development, community leadership, neighborhood asset building programs, community based clinical practice, municipal governance, sustainable communities and the relationship of community initiatives and promotion of citizen participation, community well-being. The seminar integrates content and perspectives from several disciplines, specifically social work, political science, education, urban planning, natural resources, arts and medicine as these disciplines address problems – and solutions - in the areas of community social and economic development and sustainable communities. The seminar will highlight issues of social justice, oppression, privilege, diversity, and socially just evidence based community practice and empowerment among neighborhood residents, community stakeholders and local institutions, and municipal governing bodies.

### Goals:

1. Understand the relationship and intersections of race, gender, and social class in creation and maintenance of 'inner city' 'rural areas' constructions of community.
2. Use this understanding in a critical analysis of a spectrum of interventions used to promote progressive community well-being and citizen participation.
3. Conceptualize and describe issues and interventions in community based practice that promote community well-being and citizen participation from individual, social and structural perspectives especially as it relates to diverse dimensions (including ability, age, class, color, culture, ethnicity, family structure, gender (including gender identity and gender expression), marital status, national origin, race, religion or spirituality, sex, and sexual orientation).
4. Demonstrate knowledge about research findings, as they relate to a range of neighborhood development and citizen participation policies, programs, services and issues.
5. Demonstrate knowledge about the relationship of community organizing, community well being, and citizen participation to other social problems.
6. Demonstrate knowledge about substantive material from other professional disciplines, such as urban planning, public policy, law, natural resources, education, and public health as they are related to community practice, citizen participation, and community well-being.
7. Develop a professional portfolio that demonstrates the skills, competencies, theory, and knowledge acquired by students during their masters level experience in the Community Based Initiative.

### Requirements:

1. Reflection paper: This paper is due before the 2nd class meeting. Details are available at this link: [Reflection Paper \(https://umich.instructure.com/courses/15437/assignments/39449\)](https://umich.instructure.com/courses/15437/assignments/39449)
2. eportfolio: All students will complete an eportfolio is designed to integrate their learning, represent their professional achievements, and move them toward professional practice. More details are provided on the assignments page.
3. Reading Discussion Groups: During weeks 2 - 5 we will spend time in class discussing our readings and how they relate to community based practice. These structured reading groups will require each student to play a particular role in the group. I have assigned each student to a group that they will meet with during class. More information is in the following documents: [Reading Group Assignments \(https://umich.instructure.com/courses/15437/pages/reading-group-assignments\)](https://umich.instructure.com/courses/15437/pages/reading-group-assignments), [317 ReadingGroupRolesandReadingPreparationSheetGuidelines \(1\).docx \(https://umich.instructure.com/courses/15437/files/520300/download?wrap=1\)](https://umich.instructure.com/courses/15437/files/520300/download?wrap=1) 

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## Evaluation:

This is a one-credit capstone course. Grading is P/F (no letter grade). In order to receive a pass students must attend all class sessions, make constructive contributions to class activities and discussions, and receive at least 80 points in in the class assignments.

## Course Schedule:

Week	Topic	Required Reading
1	Overview and Introduction to our seminar	
2	Where have we been, where are we going?	<p>Reading A: <a href="https://umich.instructure.com/courses/15437/files/519636/download?wrap=1">Using global and international community practice case studies to enhance crit.pdf</a>  <a href="https://umich.instructure.com/courses/15437/files/519636/download?wrap=1">https://umich.instructure.com/courses/15437/files/519636/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519636/download?wrap=1">https://umich.instructure.com/courses/15437/files/519636/download?wrap=1</a></p> <p>Reading B: <a href="https://umich.instructure.com/courses/15437/files/519644/download?wrap=1">Globalization Contemporary Challenges and SW Practice.pdf</a>  <a href="https://umich.instructure.com/courses/15437/files/519644/download?wrap=1">https://umich.instructure.com/courses/15437/files/519644/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519644/download?wrap=1">https://umich.instructure.com/courses/15437/files/519644/download?wrap=1</a></p>
3	Identifying future destinations	<p>Reading A: <a href="https://umich.instructure.com/courses/15437/files/519641/download?wrap=1">Social Service or Social Change</a> (<a href="https://umich.instructure.com/courses/15437/files/519641/download?wrap=1">https://umich.instructure.com/courses/15437/files/519641/download?wrap=1</a>)  <a href="https://umich.instructure.com/courses/15437/files/519641/download?wrap=1">https://umich.instructure.com/courses/15437/files/519641/download?wrap=1</a></p> <p>Reading B: <a href="https://umich.instructure.com/courses/15437/files/519627/download?wrap=1">Alice B. Gates (2014) Integrating Social Services and Social Change- Lessons From an Immigrant Worker Center, Journal of Community Practice, 22-1-2, 102-129..pd</a> (<a href="https://umich.instructure.com/courses/15437/files/519627/download?wrap=1">https://umich.instructure.com/courses/15437/files/519627/download?wrap=1</a>)  <a href="https://umich.instructure.com/courses/15437/files/519627/download?wrap=1">https://umich.instructure.com/courses/15437/files/519627/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519627/download?wrap=1">https://umich.instructure.com/courses/15437/files/519627/download?wrap=1</a></p>
4	Assembling our tool kits	<p>Reading A: <a href="https://umich.instructure.com/courses/15437/files/519625/download?wrap=1">Carmen Lavoie (2012) Race, Power and Social Action in Neighborhood Community Organizing: Reproducing and Resisting the Social Construction of the Other, Journal of Community Practice, 20:3, 241-259,</a>  <a href="https://umich.instructure.com/courses/15437/files/519625/download?wrap=1">https://umich.instructure.com/courses/15437/files/519625/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519625/download?wrap=1">https://umich.instructure.com/courses/15437/files/519625/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519625/download?wrap=1">https://umich.instructure.com/courses/15437/files/519625/download?wrap=1</a></p> <p>Reading B: <a href="https://umich.instructure.com/courses/15437/files/519642/download?wrap=1">LaBonte - Community Development and Partnership</a> (<a href="https://umich.instructure.com/courses/15437/files/519642/download?wrap=1">https://umich.instructure.com/courses/15437/files/519642/download?wrap=1</a>)  <a href="https://umich.instructure.com/courses/15437/files/519642/download?wrap=1">https://umich.instructure.com/courses/15437/files/519642/download?wrap=1</a></p>
5	Evaluating and sharing our learning	<p>Reading A: <a href="https://umich.instructure.com/courses/15437/files/519626/download?wrap=1">Shane R. Brady &amp; Mary Katherine O'Connor (2014) Understanding How Community Organizing Leads to Social Change- The Beginning Development of Formal Practice Theory, Journal of Community Practice, 22-1-2, 210-228, .pdf</a>  <a href="https://umich.instructure.com/courses/15437/files/519626/download?wrap=1">https://umich.instructure.com/courses/15437/files/519626/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519626/download?wrap=1">https://umich.instructure.com/courses/15437/files/519626/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519626/download?wrap=1">https://umich.instructure.com/courses/15437/files/519626/download?wrap=1</a></p> <p>Reading B: <a href="https://umich.instructure.com/courses/15437/files/519637/download?wrap=1">Guidelines for Ethical Practice in Community Organization-Social+Work+ 2004 .pdf</a>  <a href="https://umich.instructure.com/courses/15437/files/519637/download?wrap=1">https://umich.instructure.com/courses/15437/files/519637/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519637/download?wrap=1">https://umich.instructure.com/courses/15437/files/519637/download?wrap=1</a>  <a href="https://umich.instructure.com/courses/15437/files/519637/download?wrap=1">https://umich.instructure.com/courses/15437/files/519637/download?wrap=1</a></p>

Date	Details	
Wed Oct 28, 2015	<b>New Reading Group Assignment 1</b>	due by
	<a href="https://umich.instructure.com/courses/15437/assignments/41051">https://umich.instructure.com/courses/15437/assignments/41051</a>	11:59am
	<b>Reading Group Assignment 1</b> ( <a href="https://umich.instructure.com/courses/15437/assignments/39438">https://umich.instructure.com/courses/15437/assignments/39438</a> )	due by
		11:59am

**Reflection Paper (<https://umich.instructure.com/courses/15437/assignments/39449>)**

due by

11:59pm

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Wed Nov 4, 2015	<b>Reading Group Assignment 2 (<a href="https://umich.instructure.com/courses/15437/assignments/39439">https://umich.instructure.com/courses/15437/assignments/39439</a>)</b>	due by 11:59pm
Wed Nov 11, 2015	<b>Reading Group Assignment 3 (<a href="https://umich.instructure.com/courses/15437/assignments/39440">https://umich.instructure.com/courses/15437/assignments/39440</a>)</b>	due by 11:59pm
Wed Nov 18, 2015	<b>Reading Group Assignment 4 (<a href="https://umich.instructure.com/courses/15437/assignments/39441">https://umich.instructure.com/courses/15437/assignments/39441</a>)</b>	due by 11:59pm
Wed Nov 25, 2015	<b>Class Participation (<a href="https://umich.instructure.com/courses/15437/assignments/39450">https://umich.instructure.com/courses/15437/assignments/39450</a>)</b>	due by 11:59pm
	<b>eportfolio (<a href="https://umich.instructure.com/courses/15437/assignments/39442">https://umich.instructure.com/courses/15437/assignments/39442</a>)</b>	due by 11:59pm

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