Course: SW 748: Issues in Global Social Practice: Re-Entry and Professional Practice
Term: Fall 2014
Date/Time: Thursdays, 12:00 pm – 2:00 pm
Location: SSWB 1804
Instructors: Lawrence Root (lroot@umich.edu) & Katie Lopez (kalopez@umich.edu)
Office Hours: By Appointment

Course Description
This two-credit class is for students who have completed a global social work experience. It is designed to address: issues related to re-entry and integration of their international/global experience; differences between social work/social services in the United States and those in other cultural/national contexts; and next steps for seeking careers in global social work.

Course Content
The course has three components:

1) analyzing how national context (economics, political environment, culture, traditions, etc.) impacts how social problems are identified, understood, and addressed; and
2) integrating global practice experiences into one’s social work education and professional development; and
3) developing a professional portfolio that integrates and represents the student’s experience, philosophy, and future plans.

Course Objectives
Upon completion of the course, students will be able to:

1. Identify the salient elements of their international social work experience and integrate it into their perspectives on professional social work practice
2. Demonstrate an understanding of the domain and role of social work in an international context, with a focus on the critical role played by cultural context and individual orientations
3. Provide an integrated perspective on their social work graduate experience through the development of an integrative learning portfolio
4. Assess arenas of professional practice and potential career paths that draw upon their international experience and perspectives
**Relationship to the School’s Four Curricular Themes**

- **Multiculturalism and diversity**—Issues of multiculturalism and diversity will be fundamental to the cross-national perspectives that are the core of this course. Considering the ways in which privilege and oppression will be a lens through which we examine individual and group relations in other counties and how that can inform our understanding of our own as well as other nationals contexts.

- **Social justice and social change**—Social justice and social change will be considered in a multinational context, including examining international conventions concerning justice and human rights.

- **Promotion, prevention, treatment, and rehabilitation**—In addressing cross-national comparisons of social work, emphasis will be placed on the extent to which interventions are geared toward promotion, prevention, treatment, and rehabilitation.

- **Behavioral and social science**—In the context of international social work, evidence from behavioral and social science will inform comparisons of different approaches.

**Social Work Ethics and Values**

Ethical issues are of central importance in thinking about international social work. Topics such as international adoption, informed consent (e.g., questions of clarity of communication when there are language/cultural differences; perception/ reality of *de facto* coercion), value/cultural/religious differences, and differential access to resources shall be addressed. The course also explicitly addresses the statement of ethical principals developed by the International Federation of Social Workers and International Association of Schools of Social Work.

**Course Design**

This two-credit course meets in the Fall term and is designed for students who are just returning from an international social work experience, either a field placement, special studies, or Peace Corps assignment. It also serves as a capstone course for students focusing on international perspectives on social work. The course seeks to facilitate the integration of the international experience with coursework and other field experiences. One product of the course will be an integrative learning portfolio, which each student will develop during the semester. This content is based on a process that has been developed in the School. Portfolio sessions are woven into the other course content.

The principle text for the course is:


There is a Ctools site (SW 748 001 F14) established for this course. Readings, lectures and other resources will be posted on this site.
There are three types of assignments for this class:
1. Class readings and participation—including submission of reflection logs for four of the sets of reading assignments. Each reflection log is to include reflections/reaction both to the class discussions and the reading assignments. The log should also include two discussion questions based on the readings.
2. Preparation and display of a poster representing your international social work experience.
3. Development of an integrative learning portfolio, including use of learning modules and in-class activities.

This seminar will be graded as follows: S = Satisfactory or U = Unsatisfactory based on the course assignments and class participation.

**Outline of Topics**

| Session 1 | Introduction to the course and initial discussion of experiences abroad  
Sept. 4 |
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| Sessions 2-3 | Domain of “international social work” and beginning of portfolio development  
Sept. 11 & 18 |
| **Readings:**  
Healy, Ch. 1: International Social Work: Why Is It Important and What Is It?  
Ch. 2: Theories and Concepts Underpinning International Social Work: Globalization  
**Portfolio:** Assigned module for the Sept. 18 session |
| Sessions 4-5 | Human rights, values, and ethics—as organizing principles  
Sept. 25 & Oct. 2 |
| **Readings:**  
Healy, Ch. 3: Theories and Concepts Underpinning International Social Work: Development and Human Rights  
Ch. 9: Values and Ethics for International Professional Action  
**Portfolio:** Assigned module for the Oct. 2 session |
Sessions 6 & 7  
Oct. 9 & 16  
Global social work issues and organization, including poverty, child welfare, status of women, labor conditions/rights, aging, and disaster responses

**Readings:**
Healy, Ch. 4: Global Social Issues  
Ch. 5: International Social Welfare Organizations and Their Functions

*Be prepared for in-class discussion of ways in which the issues you experienced in your global experience are reflected in the content of Healy’s Chapter 4.*

**Portfolio:** Assigned module for the Oct. 16 session

Sessions 8 & 9  
Oct. 23 & 30  
Social work practice in other countries

**Readings:**
Healy, Ch. 6: The History of the Development of Social Work  
Ch. 7: International Professional Action: A Selective History (skim)  
Ch. 8: Social Work Around the World Today

**Portfolio:** Assigned module for the Oct. 23 session

Session 10  
Nov. 6  
Cross-national differences in values and social norms

**Readings:**
Pp. 2-13 and Section 6. What are the prevailing attitudes towards FGM/C? (pp. 52-73)—scan/read other parts of the report.  

Session 11  
**Wed, Nov. 12**  
**12:30-1:30pm**  
Global Social Work Poster Session—SSW Lower Level  
Posters due to OGA on Nov. 10 by 12pm

Session 12  
Nov. 20  
Refining key learning experiences for the portfolio

**Video:**
TED- David Damberger: What Happens When NGOs an Admits Failure  
www.ted.com/talks/david_damberger_what_happens_when_an_ngo_admits_failure

*No Class November 27—Thanksgiving break*

Session 13  
Dec. 4  
Portfolio showcase