PURPOSE

This year-long seminar is designed to develop research competence in applied issues of aging. The seminar is primarily designed for pre- and post-doctoral fellows from the NIA project on Social Research Training on Applied Issues of Aging. Other participants are welcome after prior consultation with the instructor.

This term the seminar will focus on health and well being among diverse populations of older adults. Research on various aspects of the health and well-being of older racial and ethnic minorities and immigrant groups will be examined. The seminar will also focus on mental health/illness (i.e., anxiety and depression) and the mental health utilization of older ethnic minority adults. The course will also examine health and well being among older adults in selected international contexts. The course is designed to aid students in exploring topics of health, well-being and successful aging in their own particular research population(s). The course will cover methodological concerns and substantive content and issues of aging in these populations.

During the winter term, participants will work on a project of their choosing. These projects might include a paper for submission to a journal, a grant proposal or an abstract for submission to a professional conference. This will occur within a seminar structure that provides detailed feedback from colleagues and that is designed to assist all participants in improving their conceptualization and writing skills for professional materials.

SEMINAR REQUIREMENTS

1. All participants are expected to read the assigned articles prior to each seminar and to be prepared to discuss them. The articles are available electronically on C-Tools.

2. All participants will be responsible for making presentations on their paper. If taken for 3 credits, students must complete 2 presentations covering their paper (20% each). If taken for 1 credit, students do all but write the final paper. Class participation is 10% which involves submitting your discussion questions on time.
and contributing to the class discussion.

3. Students who are taking the class for 3 credits must write a standard research paper (50%). Students can choose any topic that is relevant to this course. The topic must be approved by the instructor. The specific format for the paper is a review of the literature that is relevant to the topic you have chosen. The paper must be 15-18 pages, double-spaced, not including the title page, abstract, or bibliography (a minimum of 15 citations). Use Times New Roman 12 Font and standard 1 inch margins.

3. All NIA fellows are expected to complete the PEERRS (Program for Education and Evaluation in Responsible Research and Scholarship) tailored curriculum that is relevant to their backgrounds. Please complete the required modules and consider completing the recommended modules that are relevant for you. Submit verification to the instructors prior to the end of fall term.

4. All NIA fellows are expected to attend the 4-hr workshop on Responsible Conduct for Research and Responsible Scholarship held here in the School of Social Work. There are two dates for the workshops: Friday October 7 and December 2 both from 8:30-12:30pm. Contact the Social Work Research Office to sign up for the workshops.

5. Pre-doctoral students who are enrolled in the seminar to meet doctoral program requirements or MSW requirements are expected to register for 3 credits, complete the oral presentations as well as the written papers (see #2 above).

**GRADING**

Participants enrolled to meet program requirements will receive regular letter grades upon completion of seminar requirements. Other enrolled participants will receive a grade of Satisfactory, based upon their participation in the seminar.
REGISTRATION FOR NIA PRE-DOCTORAL FELLOWS

Because of limited tuition funds available from NIA, Pre-doctoral fellows should register for 1 credit for the fall seminar. Please register for more credits under the following conditions:

1. You are taking the seminar to meet a MSW or PHD program requirement, in which case you should register for 3 credits.

2. You need to maintain a certain level of credit enrollment because of external requirements such as holding off the payment of student loans, in which case you should register for 1-3 credits, depending on your circumstances.

3. Candidate-level Pre-doctoral fellows who need to enroll as a Candidate for the fall term should enroll for Augmented Candidacy and elect SW835 as their “free” course for 1 credit. If Candidate-level pre-Doctoral fellows wish to elect an alternate course as their “free” one, consult with the instructor prior to registration. PLEASE NOTE: Most Candidates do not need to enroll to maintain library or computer privileges so those fellows should not enroll at all, for Candidacy or for SW835. If you are in doubt about whether you need to enroll, please contact the Doctoral Office and/or the instructor. Please see Award Letter for details of your registration.

REGISTRATION FOR POSTDOCTORAL FELLOWS

Post-Doctoral fellows have available to them tuition only for enrollment in TWO summer workshop/courses offered through ICPSR or SRC programs in survey research and statistical methods. Regular university courses can be informally audited with permission of the instructor. Do not enroll for SW835. Please see Award Letter for details.

ACKNOWLEDGING NIA FUNDING

When fellows submit to conferences or publish journal articles, they should acknowledge the support of NIA. Please use the following text to acknowledge this support: “Preparation of this paper was supported by a grant from NIA (AG000117).”
CLASS SCHEDULE

September 12  Overview of Course and American Indians

September 19  American Indians, Asian Americans, Hispanics

(For NIA Fellows: Meet with Berit Ingersoll-Dayton and Scott Stanfield at 3:00).

Readings:


Amy M. Bauer, MD, MS, Chih-Nan Chen, PhD, and Margarita Alegría. (2010). English Language Proficiency and Mental Health Service Use Among Latino and Asian Americans With Mental Disorders. Medical Care, 48, 1097–1104

Optional Readings:


**September 26  African Americans and Black Caribbeans**


Optional Readings:


**October 3  Hispanic Elders**

**Hector Gonzalez  – Wayne State University**

“The long and winding road between acculturation and health for older Mexican Americans”

Readings:


Optional Readings:


October 4 : Potluck – 6:30  Ruth Dunkle’s house (1460 Arlington blvd).
Bring your family, and bring a side dish.

October 10  Presentation/Partial Assignment due

October 17  Fall Study Break

October 24  Americans Indians

Sandra Momper – School of Social Work

“American Indian Elders: Health Care Concerns”

Readings:


Optional Readings:


October 31 African American Caregiving

Letha Chadiha – School of Social Work

“What we know about African American women caregivers: Findings from the Black Caregiver Project.”

Readings:


Optional Readings:


November 7 Practice/Critique GSA Presentations

November 14 Health and Aging in China

Lydia Li – School of Social Work

“China’s Health Care System”

Readings:


Optional Readings:


November 21 Gerontological Society of America (no class)

November 28 Aging in Thailand

Berit Ingersoll-Dayton School of Social Work

“Cross Cultural Issues Measurement: The Case of Thailand”
Readings:


**December 5**  
**Presentation of Individual Projects**

**December 12**  
**Presentation of Individual Projects/Planning For Winter Term**

**December 15**  
Submit final draft of paper (by 5 p.m.)