

Course Description

The focus of this course is on the concepts, theory, principles and procedures appropriate to the assessment and effective cognitive behavioral therapy of children and adolescents with anxiety problems. The course content reflects advanced material of current relevance for effective clinical social work practice. Specifically, this course will provide updated training in the cognitive-behavioral treatment of anxiety disorders in children and youth. This course will review current diagnostic information on pediatric anxiety disorders such as separation anxiety, social anxiety, panic disorder and obsessive-compulsive disorder, and provide practical training in incorporating cognitive-behavioral therapy into practice with anxious children and adolescents.

Course Objectives

Upon completion of the course, students will be able to:

- Assess and diagnose children and adolescents with anxiety disorders
- Understand the impact of various diversity dimensions (e.g., age, gender, race, culture) during the assessment, diagnosis and intervention phases of work.
- Design, develop, implement and evaluate evidence-based cognitive behavioral therapy interventions with children and youth with anxiety disorders.
- Plan and implement evidence-based cognitive behavioral interventions that are based on identifiable goals and priorities in a culturally sensitive and culturally competent manner.
- Incorporate social work values and ethical principals in planning and implementing cognitive behavioral therapy for children and youth.

Course Design and Format

Class format will include lectures, demonstrations, case studies and vignettes, videotapes, role-plays and interactive discussion.

Course Requirements and Grading

- Regular attendance and class participation
- Take home quiz on cognitive behavioral interventions with pediatric anxiety disorders
- Grading: Grade will be satisfactory or unsatisfactory for the course.
Course Relationship to Social Work Ethics and Values

Social work ethics and values will be addressed within the course as they pertain to issues related to working with children, youth and their families. The NASW Code of Ethics will be used to give students direction about these ethical issues. Issues specific to cognitive behavioral interventions will be given special attention, such as variations in treatment planning based on individual’s needs and dysfunction, therapist ethical decision making, as well as the impact of the therapist's values and reactions to anxious behavior and family interactions. This course will emphasize cognitive behavioral therapy with children and adolescents with anxiety problems within the context of evidenced based practice and Social Work ethics and values.

Topics and Required Reading Assignments


9/30/09: Pediatric anxiety disorders and cognitive behavioral therapy procedures overview

10/7/09: Pediatric anxiety disorders and cognitive behavioral therapy procedures (focus on exposure based interventions)

10/21/09: Pediatric anxiety disorders and cognitive behavioral therapy procedures (focus on cognitive techniques and anxiety management)

10/28/09: CBT alterations for specific pediatric anxiety disorders (separation anxiety and school refusal, generalized anxiety disorder, and social anxiety disorder)

11/4/09: CBT alterations for specific pediatric anxiety disorders (panic disorder and obsessive-compulsive disorder)


Additional References for CBT for Pediatric Anxiety Disorders


