UNIVERSITY OF MICHIGAN
SOCIAL JUSTICE FELLOWSHIP OPPORTUNITY

2016 YOUTH DIALOGUES ON RACE AND ETHNICITY
IN METROPOLITAN DETROIT

University of Michigan students (undergraduate and graduate) are invited to become a University of Michigan Social Justice Fellow to join an educational team and facilitate the Summer Youth Dialogues on Race and Ethnicity in Metropolitan Detroit Program (SYD) in an extended program.

SYD increases dialogue among high school age youth in metropolitan Detroit, the nation’s most segregated metropolitan area. Young people of African, Asian, European, Latino and Latina, and Middle Eastern descent participate in structured dialogues, metropolitan tour, campus retreat, and community projects that increase dialogue, challenge discrimination, and create change.

We seek those with commitment to intergroup dialogue and community change. Fellows will enter a variety of communities and facilitate dialogues and community-building projects with young people from urban and suburban school districts, grassroots groups, and community agencies. Facilitators do not need extensive experience, and will receive training and support throughout the process and be prepared to aid with coordinating programming as well as facilitating dialogue as a variety of roles are needed throughout the program.

The primary youth program includes multi-day experiences prior to an overnight campus residential retreat, and concluding with two additional full day experiences. In addition, facilitators will participate in training, preparation, and debriefing for their unique role in the months leading up to this.

Educational/Practical Experience: Fellows will have the opportunity to enroll in a for-credit social work mini-course (1 c.u.) on intergroup dialogue and social justice, and a for-credit facilitation support / engaged learning experience (3 c.u.) during the Spring-Summer terms.

(CASC minor program students can count their course credit toward their Diversity requirement in the minor. CASC students who have questions about fulfilling their Diversity requirement should contact Alice Mishkin at amishkin@umich.edu.)

We are looking for the best available facilitators, and will arrange for you to register for the credit in the Fall semester, if it saves you the cost of tuition. All fellows will receive a paid stipend of $1,000. Fellows will also be invited to apply for an additional IGR grant of $1500.00.

Fellows will participate in all program activities, including:

- For-credit minicourse (during Spr/Sum, times TBA) on intergroup dialogue and social justice (1 c.u.)
- For-credit practicum (during Spr/Sum, times TBA) to support dialogue facilitation and community involvement (3 c.u.)
- Spr/Sum practicum includes weekend full-day experiences and on-campus overnight program.
- Mentoring of high school age youth leaders.
Community action projects.
Timely preparation of weekly reports.
Other activities to be determined.

Please consider the following in making your decision about applying:

- What do I understand about my own social identity group, and groups that are different from my own? Am I prepared to engage in self-reflection and discussion with others?
- How comfortable am I with interpersonal conflict, specifically cross-cultural conflict? Am I willing to work toward common understanding?
- What are my present abilities in interpersonal interaction, group facilitation, program planning, and community participation? Am I willing to accept constructive guidance and feedback, and integrate feedback into my work?
- Am I comfortable working with high school age youth?
- Am I comfortable working with adults, including parents and community members?
- What do I see as the role of young people in making change in communities?
- When working with young people to plan projects, what do I see as the role of adults and supporters?

The program is a partnership of the University of Michigan’s Youth and Community Program, School of Social Work (SSW), National Center for Institutional Diversity (NCID), and the Program on Intergroup Relations (IGR).

**Qualifications**

Fellows must be undergraduate or graduate students at the University of Michigan who are currently enrolled at time of application and are in good academic standing during the Fall and Winter semesters.

**Time Commitment**

Fellows will enroll in a total of 4 c.u. complementary coursework, including facilitation support and community activities. They might hold other employment and may be enrolled in other coursework, but are **required** to participate in all program activities as scheduled.

**Remuneration**

Fellows will be paid a stipend of $1,000 for involvement in the program. Fellows will also be invited to apply for an additional IGR grant of $1500.00.

**Application Process**

Applications are due by 5:00 p.m. on Monday, February 15, 2016, via e-mail to Roger Fisher at rogerf@umich.edu.

Selected applicants will participate in a group interview before acceptance into the program. Decisions will be made on or about February 26, 2016.

For more information, please contact Roger Fisher (IGR) at rogerf@umich.edu or Diane Back at dback@umich.edu (School of Social Work).
2016 FELLOWSHIP APPLICATION
SUMMER YOUTH DIALOGUES ON RACE AND ETHNICITY
IN METROPOLITAN DETROIT

PERSONAL INFORMATION

Name:
Student ID number:
E-mail address:
Current telephone:
Current mailing address:
Summer telephone:
Summer mailing address:
If you are from a Detroit neighborhood or suburb, please indicate which one:

EDUCATION

UM School/College:
Minor:
Program of study:
Graduation year:
High school attended:
City, State:

DEMOGRAPHIC INFORMATION

Age:
Gender:
Race:
Ethnicity:
Class background:
Sexual orientation:
Religious/spiritual identification:
Ability/disability status:
Citizenship and national origin (list all):
Other identities:

Are you a licensed driver?   YES    NO

OTHER QUESTIONS:

Please answer the following:

1. Describe the development of your own racial or ethnic identity.

2. Describe a situation in which you experienced oppression as a result of one of your social identities.
3. Describe a situation in which you experienced privilege as a result of one of your social identities.

4. How does this program relate to your values and sense of yourself?

5. Describe and assess a community project or experience in which you participated.

6. Describe any paid or volunteer experience with high school aged youth, and your style for working with younger people.

7. What are your perceptions of race relations in the Detroit metropolitan area?

8. Please list any known time commitments for this Spring/Summer of which you are already aware, e.g., registered for and/or planned or needed classes, work, vacation.

9. Please list the name, title, address, e-mail, and telephone number of two references, e.g., past or present employers, teachers.

10. Please attach a resumé or list of previous paid and volunteer work experiences and educational experiences.

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