2017 Grow Detroit's Young Talent Program: Results from Youth Exit Surveys

Trina Shanks, PhD Patrick Meehan, MSW Brandon Savage Akintunde Oluwadare

University of Michigan – School of Social Work Good Neighborhoods Technical Assistance Center

December 2017

List of Tables

Table 	Page Number
Youth Exit Survey	
Table 1: Jobs with GDYT	17
Table 2: What else would you have been doing	18
Table 3: What grade would you be in school in September	20
Table 4: What far do you expect to go in school	20
Table 5: What did you do with the money you earned this summer	23
Table 6: Did you any support in any of the following areas	26
Table 7: Age, by frequency	26
Table 8: Zip code	28
Table 9: Share any job skills you would have liked to learn but didn't	28
Table 10: In a few words, how can we make GDYT better next year?	32
Table 11: What kind of job/career would you like to be doing in 10 year	ars? 34
Table 12: Explain why you will or won't be living in Michigan by age 25	5? 39
Table 13: What were the biggest challenges you faced with GDYT?	41

List of Figures

Figure	Page Number
Youth Exit Survey	
Figure 1: Understand How to Work with Others as a team	7

Figure 2: Understand how to communicate with others	7
Figure 3: Understand how to solve problems on the job	8
Figure 4: Understand how to accept supervision	8
Figure 5: Understand how to behave at work	9
Figure 6: Understand how to manage time List of Figures	9
Figure Pa	ge Number
Figure 7: Understand how to manage money	10
Figure 8: Understand what kind of jobs I like	10
Figure 9: Understand how to search and apply for jobs	11
Figure 10: Understand how to write a resume	11
Figure 11: Understand how to prepare for a job interview	12
Figure 12: Understand what specific skills I need for my dream job	12
Figure 13: Understand how to work with computers	13
Figure 14: Understand how to speak in public	13
Figure 15: I think I can reach a higher level of education	14
Figure 16: I have confidence	14
Figure 17: I plan to do community service and volunteering	15
Figure 18: I think I can be a leader in the community	15
Figure 19: I am more aware of what education I need for my dream job	16
Figure 20: I have clear ideas about the job I want	16

Figure 21: What GDYT group were you involved in	17
Figure 22: Identify trusted adult	18
Figure 23: Have you worked for pay in the past	19
Figure 24: Have you worked for GDYT or DSYE program before?	19
Figure 25: Do you need to finish college for this type of job?	21
Figure 26: Do you still expect to live in Michigan by the age of 25	21

List of Figures

Figure	Page Number
Employers Exit Survey	
Figure 27: Do you have a bank account in your name	22
Figure 28: As a result of GDYT, have you started to save or budget	22
Figure 29: Were you trained on any of the following	23
Figure 30: How did you get to and from your job	24
Figure 31: Did you ever use free access to Detroit buses	24
Figure 32: How satisfied with your GDYT experience?	25
Figure 33: How satisfied were you with your worksite?	25
Figure 34: Gender	27
Figure 35: Ethnicity	28

Introduction

This document is an appendix to a larger report on the 2017 Grow Detroit's Young Talent program. It is a compilation of all data collected from youth exit surveys, including a pull-out of data from Urban Neighborhood Initiatives (UNI), a community-based provider that emphasized financial capability.

By participating in the Data, Research, & Evaluation committee of the Detroit Youth Employment Consortium (DYEC), we continue to gather quality data that helps maintain quality programming and provide feedback from youth participants. The data offered in this report can contribute to the Consortium's work as well as encourage broader conversations about employment and workforce opportunities for young people in the area.

The information on the following pages reflects another year of programming through Grow Detroit's Young Talent. The opinions and responses of 2098 participants in the summer of 2017 were collected from youth responding to an online survey link shared by their worksite, outreach to UNI participants, and several hundred paper surveys that were entered separately. This number of responses is higher than last year, but we will continue to encourage universal participation.

Questions focused on whether GDYT participation increased or decreased skills, interests, and self-assessments in a variety of areas. These areas include job skills, employment readiness, academic skills, and academic preparedness.

Participants indicate they understand important job skills such as working as a team, communicating with others, how to solve problems on the job, and how to manage time either more or much more now following GDYT. Similar to past results, a significant majority of respondents felt that GDYT participation helped them understand what kind of jobs they like and the qualifications that they might need for their desired career. In addition, most respondents report now thinking they can reach a higher level of education, having more confidence, planning to do community service, and thinking they can be a leader. Seventy percent of respondents say that they expect to attend a 4-year college or a graduate or professional school.

Most participants reported being involved with City Connect Detroit (75%), but 14% reported being part of Junior Police/Fire Cadets, 8% reported being part of Career Pathway Internships, and 3% reported being part of industry led training. A strong majority (84%) said they identified a trusted adult through the job placement that they intend to keep in contact with after GDYT ends.

Most participants (61%) had someone drive them to work or drove themselves although 37% reported using the free access bus pass. We asked a new question this year, "Did you need support in any of the following areas?" The most frequent

responses were Banking Information (20%), Child care (14%), Transportation (14%), Job Coaching (13%) and Academic Support (12%).

We asked participants whether they expected to be living in Michigan by age 25 and 51% of participants responded yes or probably yes. We also included an openended follow up question asking youth to explain their answer. The responses are fascinating and range from 'Detroit is home/I want to live here forever' to it depends on college and job opportunities to wanting to stay near family to I want to move to X city or where there is a warmer climate. Actual responses submitted by participants are included at the end of the document. We also include open-ended responses to four other queries: job skills the young people wanted to learn, but didn't, suggestions for making GDYT better, career goals for 10 years from now, and what were the biggest challenges you faced with GDYT..

The most common response to skills they would like to learn was more about working with computers and money management/how to file taxes. Learning more about IT/Computers was also a frequent response in 2013 when this question was first asked. The most common response to suggestions for making GDYT better was better organization and items regarding money or getting pay cards on time. This is also similar to past findings.

The overwhelming majority of youth (89%) reported being somewhat satisfied or extremely satisfied with their GDYT experience and 87% reported being extremely or somewhat satisfied with their worksite. The demographic breakdown of youth exit survey respondents is as follows: 57% female, 86% African American, and 72% between the ages of 15 and 18. In addition, 61% said they had worked for GDYT before. Results below are presented in percentages unless otherwise noted.

UNI Pullout

As noted in the introduction, we pulled data from Urban Neighborhood Initiatives (UNI) separately with a sample of 113. This year UNI partnered with America Saves for Young Workers, an initiative of the Consumer Federation of America. To participate more fully in America Saves, UNI enrolled youth in bank accounts as they signed up for the program. They also paid youth by direct deposit and did not have to cut checks or issue pay cards. UNI youth were similar to the overall results noted in most areas, but there were two things that stand out. Only 5% of UNI youth reported no having a bank account (compared to 49% among overall participants). Similarly, only 8% of UNI youth reported not saving money on a regular basis (compared to 18% among overall participants).

Employment Related Skills Figure 1 Understand how to work with others as a team

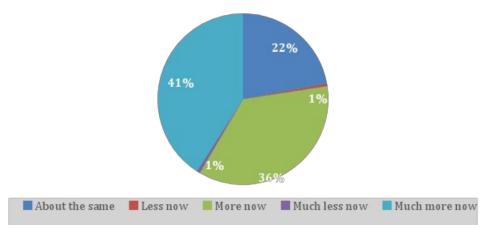


Figure 2

Understand how to communicate with others

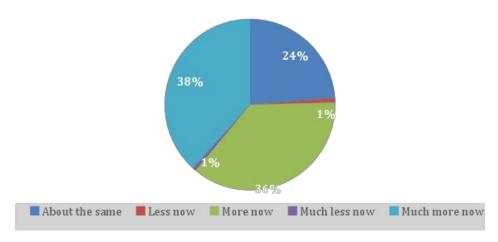


Figure 3
Understand how to solve problems
on the job

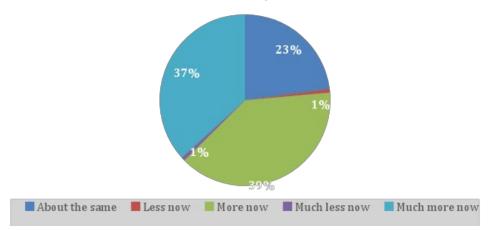


Figure 4
Understand how to accept
supervision

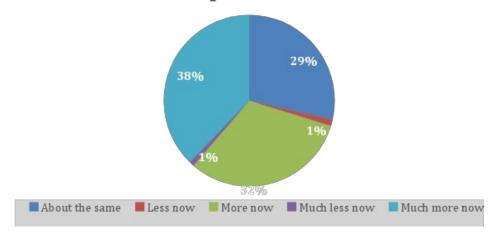


Figure 5
Understand how to behave at work

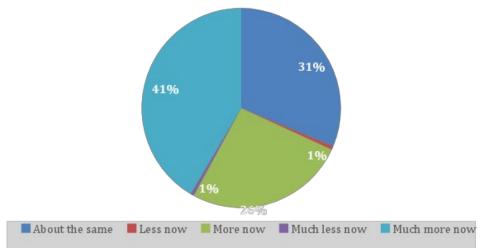


Figure 6

Understand how to manage time

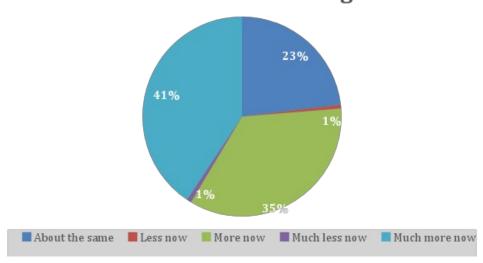


Figure 7
Understand how to manage money

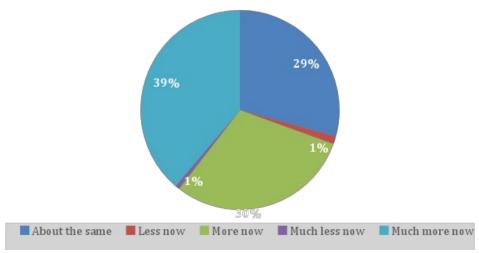


Figure 8

Understand what kind of jobs I like

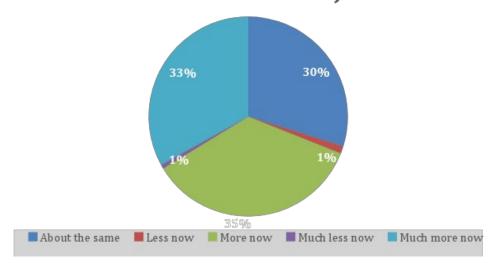


Figure 9
Understand how to search and apply for jobs

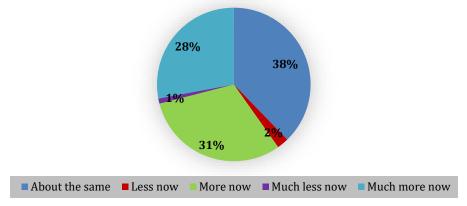


Figure 10

Understand how to write a resume

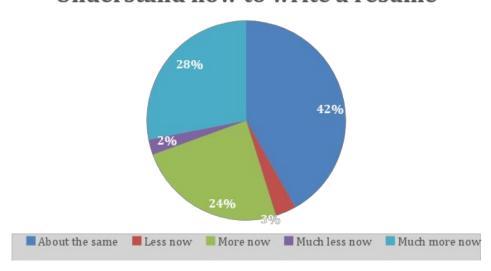


Figure 11
Understand how to prepare for a job interview

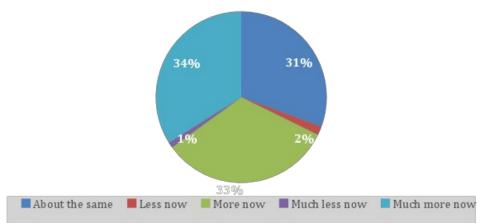
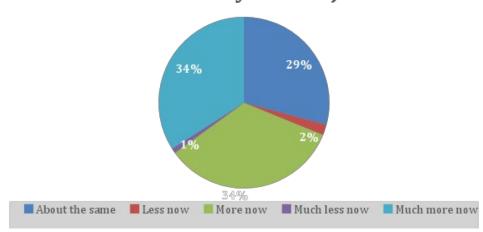


Figure 12

Understand what specific skills i need for my dream job



Academic Skills
Figure 13
Understand how to work with
computers

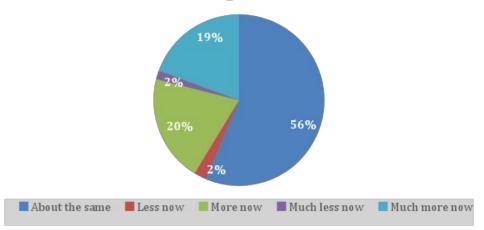


Figure 14
Understand how to speak in public

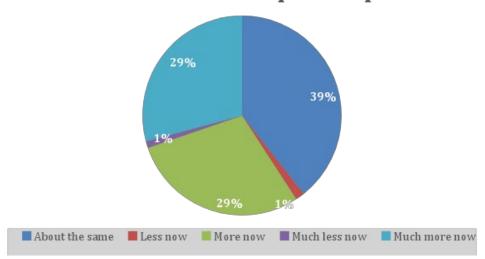


Figure 15
I think I can reach a higher level of education

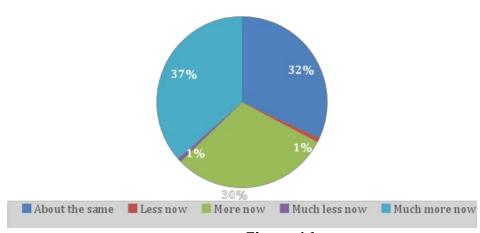


Figure 16
I have confidence

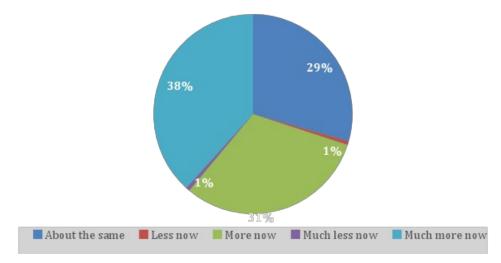


Figure 17
I plan to do community service and volunteering

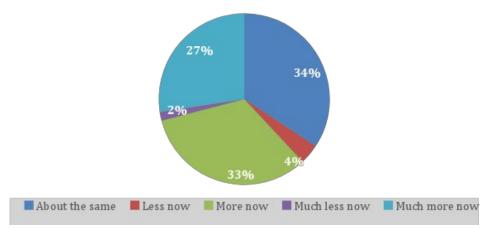


Figure 18
I think I can be a leader in my community

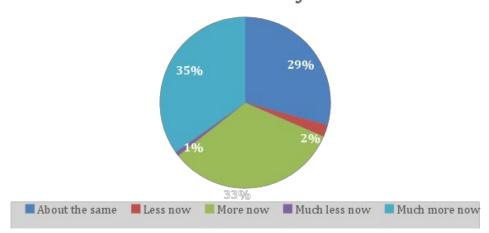


Figure 19
I am more aware of what education
I need for my dream job

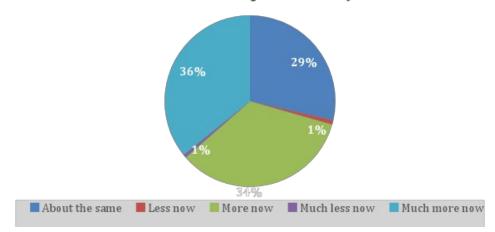


Figure 20
I have clear ideas about the type of job I want

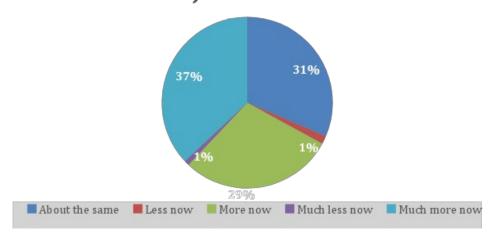


Table 1 Jobs With GDYT Mestaphie Clerical Other Cadet Customer Service Urban Agiculture

Demographics, Financial Capability Data and Other Summaries

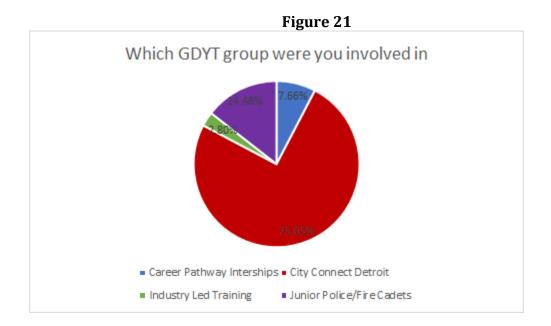


Table 2

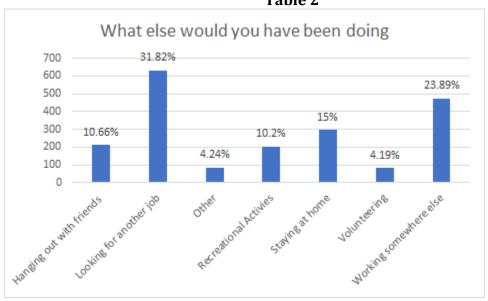


Figure 22

Identify trusted adult

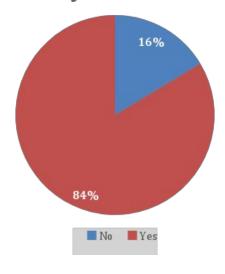


Figure 23
Have you worked for pay in the past?

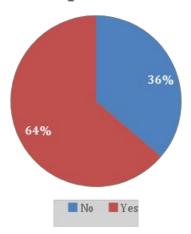


Figure 24
Have you worked for GDYT or DSYE program before?

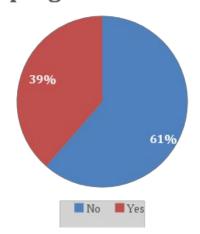


Table 3

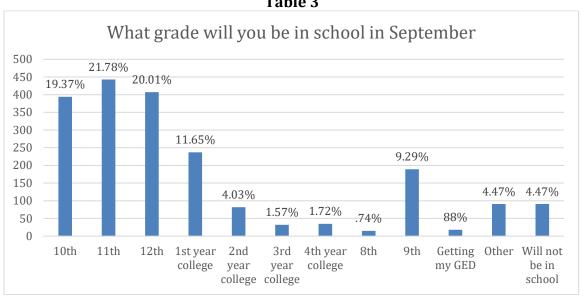


Table 4

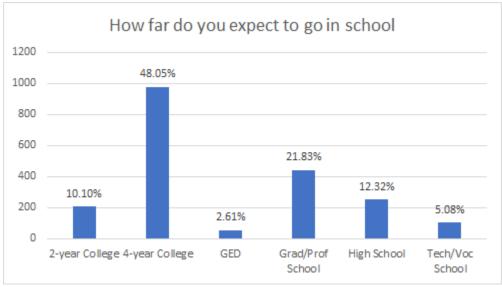


Figure 25
Do you need to finish college to get this type of job

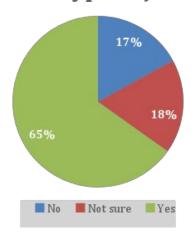


Figure 26
Do you expect to still live in
Michigan by the age of 25

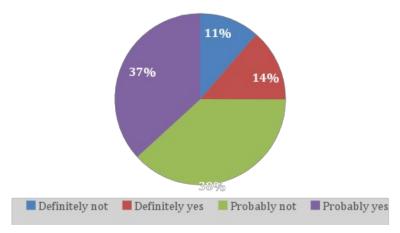


Figure 27
Do you have a bank account in your name

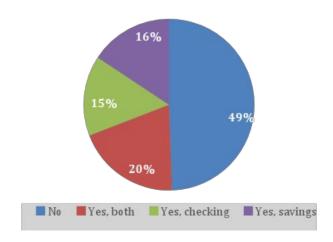


Figure 28
As a result of GDYT, have you started to save or budget?

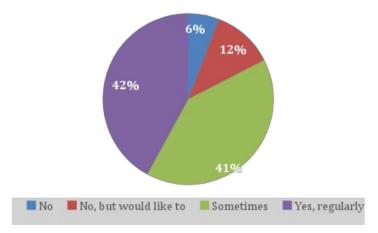


Table 5

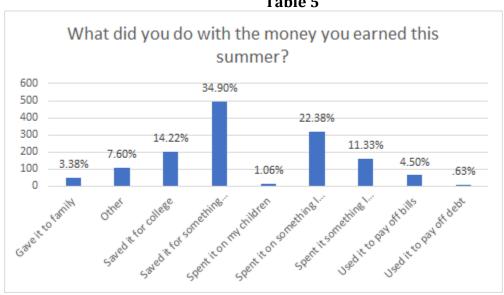


Figure 29



How did you get to and from your job

| 11% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10

Figure 31
Did you ever use free access to
Detroit public buses?

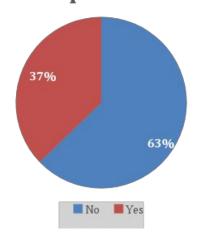


Figure 32

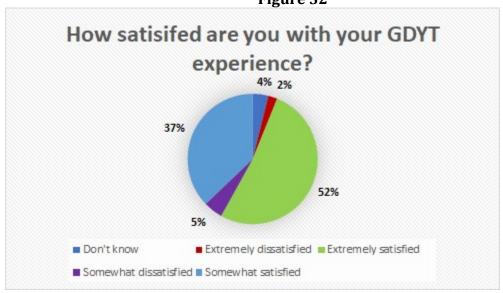


Figure 33

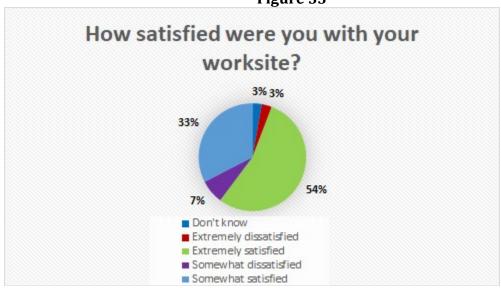


Table 6

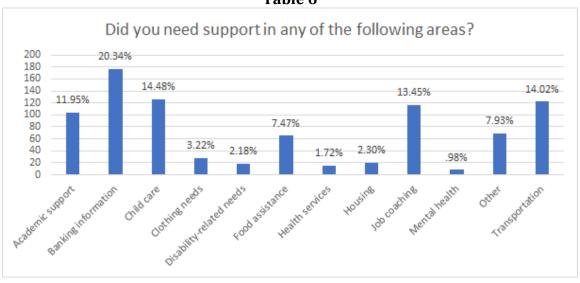
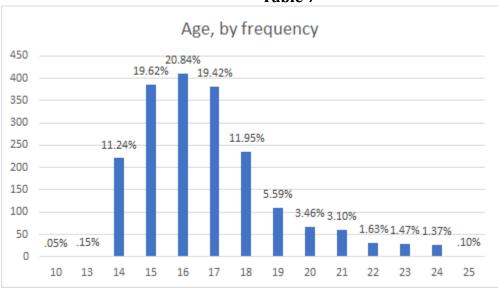


Table 7



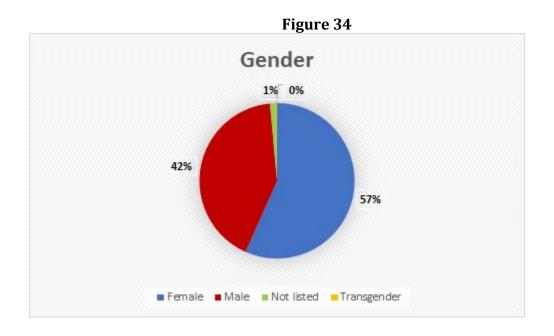


Table 8



Figure 35

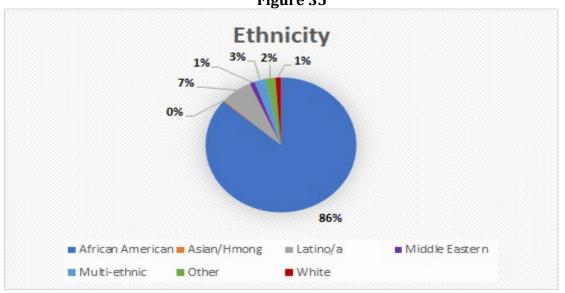


Table 9

Share any job skills you would have liked to lear	n but didn't.
Accounting	
Business	
Get things done on time	
Acting	1
Activities	
Computer Skills	
Answer Phones	li i

Everything	
Art	
Balancing Things/Time Management	
zaranang managament	
Communication	111111111111111111111111111111111111111
Being on time	
Printers	
Banking	i
More Active	i
More Strict	ĺ
Athlete	1
Being around other people	III
Being Successful	II
Bikes	II
Board ups	
Being in little fire	1
Learning to use several types of tile	1
C.P.R was the best	
Camp songs	1
Mechanic	
Carpentry	1
Cashier Child Care	
Another Language	
Cleaning	
Clerical	
Coaching	
Construction	
Cooking	
Do not have any	
Drive	iii
Engineering	İİİII
I knew everything	IIII
Event planning	ll l
Filing Paper	11111
Facilitating	
Medical	
Gardening	
Beautician	
Community Service	
How to stay calm	

Dudget manay	Гининин
Budget money	
Puild a recurs	
Build a resume	
How to call in from work	
Climb in a window	
How to cut down a tree	
Make a resume	
Not have patience	
How to kick down a door	
How to look for a job	
How to make money	
Manage attitude	
How to network	
Open a bank account	l l
Pay bulls	1
Perform eye exam	1
Prepare for an interview	1
How to say no	1
Solve problems	
Take care of children	III
How to use breathing gear firefighters use	
How to use my hands	IIII
Work as a team	
Work with old people	IIIII
Work with special needs students	I
Work with customers	
I do not have any	
I learned a lot	
Cut vegetables and meat	
Job skills	IIII
Work with tools	
How to improve	l i
How to make a lava lamp	İ
I am ok	İ
How to make the job fun	İ
Service other people	li
Type Faster	İ
How to be a leader	
Art Therapy	
How to cut grass	İ
Use an oxygen mask	İ
Write a police report	li
Organization	İ
Write Songs	İ
Be observant	İ
Learn rotation on the floor	li
	J 1

Learn wood shop	I
How to get dressed fast like a firefighter	<u> </u>
Landscaping	_ <u> </u>
How to be nice	<u> </u>
Interview Skills	_ <u> </u>
Landscaping	
Law	
New media	_ <u> </u>
Talk about mortgage	<u> </u>
Graphic Design	<u> </u>
Theatre	_ <u> </u>
How to build things/ fix things	<u> </u>
Learned which flavors worked together	<u></u>
Lifting	<u> </u>
Cleaners	_ <u> </u>
HR Department	<u> </u>
N/A	<u> </u>
None	11111111111111111
THO THE	
Organization	II
Patience	ii
Consistency	İ
Police work	İIII
Problem Solving	II
Dressing for the job I want	ii
Save people in water	
Science skills	
Sign language	1
Sketching	1
Swim	Τ
Switching activities	1
Team work	IIII
The actual job description	1
Usage of a turntable	Τ
Get paid on time	1
Deescalate a situation	
Handle a emergency	П
Help People	
Welding	
Whit cars	
Woodworking	II
Professionalism	
Work on houses	1

Open-ended Responses

Table 10

In a few words, how can we make Grow Detroit's Young Talent better next year?	
Higher pay, more community work.	IIIIII
Better organization	
By keeping better time sheets	
More supervision at work sites and better planning for job locations.	III
Make it easily accessible to all youth. Encourage more males to join (We need young male leadership/employment in Detroit). Be flexible with youth that live outside of Wayne County.	
Pay weekly	I
More organized and have activities/trips to participate in. Supervisors who want to work and be there	IIIIII
Provide different work experience	IIIIII
Make the program longer. It feel as if it flies past so fast.	III
Each student should be given more hours to work. It seemed that as soon as we got into the rhythm our job ended.	1111111111
have more people	IIIII
Pay the right amount \$8 to every teen, it's much more fair	
give more notice please about upcoming events	I
Making sure all of the job sites have scheduled jobs for that day.	II
Have pay cards work for everyone.	II
You can make GDYT better by getting a more organized system as far as direct communication with GDYT regarding issues or questions we have and organizing the financial side of GDYT. I have been shorted money every heat I've participated and that's not fair due to my hard work dedication and full completion of the program. It makes me no longer want to return.	III

we shouldn't have to sit in a place for a few hours just to receive a check	II
Group workers according to their skills	
Putting a little focus on resumes and higher education material.	III
GDYT could be better by a more in depth orientation session	I
Better communication and exploring more jobs.	I
Having a better system for payment	IIIIII
more varieties of food & also more activities	III
You can provide the participants with professionalism workshops.	II
Pay us minimum wage	IIIII
Have jobs related to youths career paths	III
better form of transport between cities	III
By making it more aware to youth.	IIIII
Let us choose our jobs	
Let us work a little closer to where we stay	1
find or create more jobs for teens.	
by offering healthy food options to the children	III
Every Week Pay The Same Job And People	IIII
I would like to have a one on one with learning how to do a resume.	III
Extending Public Transportation for youth	IIIIII
Grow Detroit Young's Talent can be better next year by providing the correct amount of money when including hours.	1
A better variety of jobs throughout the city	IIIIIIII
Make sure job training is done when working with children so the workers know what to do in an emergency.	1
Better description of interview process.	III

networking conferences	II
have a longer orientation period before the job assignment starts.	П
I believe for next year Grow Detroit Young Talent can only become better with set time for supervisor and work to set down once every two and talk about improvements and concerns either may have so that we can intake the most information.	
let teens choose their job placement	
By getting our pay cards on time	
Better attitudes, better timing	
Let grow Detroit go on more trips	
they can add more programs	II
I believe that the program can be better by sticking to one job and staying with it and being more organized.	I
Not taking out taxes of our paychecks	
By having better and more activities	

Table 11

What kind of job/career would you like to be doing in 10 years?	
Biochemist	П
Chef	
Doctor	
Corporate Job	1
Cosmetologist	1
Teacher/Education	
Engineer	
Greeter at a retail store	
Working for the city	1
Nurse	IIIIIIII
Pediatrician	
Physician Assistant	

Entrepreneur	
Choreographer	I
Psychologist	IIIIII
Litigator	1
Sports Analyst	IIII
Run my own business	
Therapist	IIIIIII
Actor	1010000000
A&R Director	1
Accountant	ШШ
Pilot	1
Air Traffic Control	II
Sign language interpreter	1
Elected Government position	IIII
Orthodontist	I
Anesthesiologist	11111
Veterinarian	111111111111111111111111111111111111111
Animation	11111111
Architect	IIIIIII
Military	
Artist	111111111111111111111111111111111111111
Astronaut	IIII
Athletic Trainer	111111
Author	111111
Mechanic	ШШШ
Bank Teller	I
Barber	III
Baseball Player	II
Basketball Player	111111111111111111111111111111111111111
Football Player	111111111111111
Coach	IIII
Soccer Player	IIII
Nurse	
Beautician	ШШШШ

Music Producer	
Movie Producer	11111111111111
Pediatrician	II
OBGYN	11111111111
Lawyer	
Surgeon	111111111111111
Broadcast	II
Building Houses/Home Repair	III
Business	1111111111111111
Researcher	1
Cardiologist	IIII
Carpentry	II
CEO	II
Child Care	1111111111
Chiropractor	II
Clerk	II
Gaming	IIIII
Graphic Design	1
Communication	HIIIIIII
Computer Science	III
Computer Technology	III
Construction	HIIIIIII
Consultant	
Cosmetologist	
Criminal Justice	
Custodian	IIIII
Customer Service	II
Security	
Dancer	
Dentist	11111111111111
Dermatologist	III
Designer	IIIII
Intern	I
I Do not know	

Accountant	ШШ
Entertainment	III
Factory Work	II
Firefighter	
Forensic Science	
Funeral Director	
Game Design	1111111111
Government Job	
Graphic Design	11111111111111111
Health Care	11111111111111
Heating and Cooling/ HVAC	IIII
Massage Therapist	
Human Resources	III
Social Worker	11111111111111
Pharmacy	I
Journalism	11111111111111
Personal Trainer	II
Interior Design	IIII
Comedy	
Interpreter	
IT	III
Janitor	
Landscaping	
Librarian	
Linguist	
Comic Book Artist	
Marine Biology	
Marketing	
Rapper	
Media	
Ministry	
Model	11111111
Mortuary Science	П
Motivational Speaker	
Occupational Therapist	
Office Assistant	IIIII

Oncologist	[1
Party Planner	1
Pathologist	1
Patient Tech	1
Performing Arts	1
Personal Trainer	II
Pharmacist	IIII
Photography	1111111111111
Physical Therapist	III
Pilot	II
Phlebotomist	I.
Psychologist	
Public Health	II
Real Estate	
Robotics	II .
Sociologist	I.
Technology Repair	III
Sports Medicine	1
Sports Agent	IIII
Sports Medicine	П
Stock Broker	II
Fashion	1
Theatre	IIII
Truck driving	1
Urban Planning	1
Videography	II
Walmart	1
Web Design	1
Welding	1
Wildlife	II
Fast Food	I
Foot Locker	I
St. John	I
Working for a Sports Team	I
Call Center	I
Grocery Store	

Office work in New York	
Ministry	
Youth Program Director	
Youtuber	П
Zoology	1

Table 12

Explain why you will or won't be living in Michigan by age 25?	
I want something new.	IIII
I want to live here forever.	
I will be living in Detroit mi	
No I plan on living in LA	ШШШШ
I wanna stay in Michigan but I also wanna leave. I feel like there is nothing here for me	11111111
If I get a great job opportunity outside of Michigan and have nothing keeping me from being able to move, than I will move.	
not sure where life will guide me	
I want to explore but I wish to settle in Michigan	
I would love to live out of Michigan but I have to first become financially stable.	
College	
I like to travel	
Detroit is home.	

I hope that my job will be based in Michigan.	П
I do not know	1
I want to move my family out of Detroit into a better home	111111111
I want to leave Michigan and settle down elsewhere in the country	III
I may choose to go away for college. If so, I might stay there.	IIIII
I want to move to New York or LA for fashion	
I wouldn't want to live in Detroit cause how bad it's getting, but I don't want to leave my home town.	
I don't want to leave but I might	ШШ
I will most likely work in Michigan close to my family	
Michigan is too cold and the weather is strange I would like to be in a warmer climate	IIIII
In order to enrich my artistic career, it will be in my best interest to travel and live different places. Same goes for music as well.	111111111
I Haven't really Thought About It Yet	IIIII
Yes, Because It Has Been My Birthplace For Almost My Whole Life	
I expect to continue living where I do because it's in good distance of school and work and also house is owned.	IIII
My dream college is in Michigan	
I want to give back to my community.	
My family moved here from another state, I miss my family and its not very safe here, I want my little siblings to be in a better place with lots of animals and nice weather and good people	III
I plan to start my business in the city of Detroit	III
Intend to work and take care of family	IIIII
because I might still need help with my disability	II
I will be off to college at 18 in ATLANTA, GEORGIA	1

Table 13

What were the biggest challenges you faced with GDYT?	
Was not given the opportunity to learn	1
Lack of information	T
Getting used to working	Ш
Adjusting to my schedule	T
Allergies	I
Not given a chance to lead	П
Co Workers	
Being on time	
Communication	
My supervisor	
Bank card	Ш
Being prepared	I
Being absent from work	I
Liking my job	Ш
Being motivated	Ш
Being in heat	
Being patient	
Being professional	Ι
Being at work everyday	ШШ
Not making enough money	1111

Workload	ШШ
Changing worksites	П
Cleaning	I
Clothing	ШШ
easterner service	П
Coding	I
The state of the s	
Resumes	1
2.17.5.5	1
Earrings	<u></u>
2.0.10.000	1111
ag a coofermer	П
554,11.8,545,	П
Getting the dates for events	

Being bored at work	
Not making enough money	ШШ
Having to pay my grandmother	
Managing time sheets	
Managing time Managing time	
Making beats	
I was never given the opportunity to work	I
Independence	Ι
Working with others	I
Being unorganized	Ш
Job placement	
Weather	I
Keeping shirts clean	I
Late hours	П
Learning not to use my phone	I
Leaving work	I
Lifting heavy things	П
Making friends	Ш
Managing money	
Getting to sick	П
My attitude	П
My group	
My health	
Physical Labor of the job	Ш
Problem solving	П
Public speaking	
Research	I
Restorative Justice	I
Leaning how to chisel	I
Taking out the trash	П
Working on computers	П

Transporting materials	1
Residents at the site I worked at	I
The skits	I
Uniform was uncomfortable	I
Unnecessary things that went on	I
The work	
Learning how to write scripts	I
I did not get a uniform	
Trying new things	
Understanding additional information	
Waking up early	111111111
We need more kids	
Wish the program was longer	I
Working in a kitchen	
Working with others	