

Considerations for Discussion

- Racial Profiling/Bias
- Militarization of Police
- Excessive Force/Brutality
- Body Cameras
- Power Dynamics (Hire/Fire/Retire Practices)
- Segregation
- Socio-Economic Inequality
- Civil/Human Rights
- Privilege
- Role of Media (Journalists)/Social Media
- Riots
- Freedom of Assembly: First Amendment
- Voter Registration/Political Action/Organizing

How to Teach Kids About What's Happening in Ferguson

MARCIA CHATELAIN | AUG 25 2014, 3:32 PM ET

<http://www.theatlantic.com/education/archive/2014/08/how-to-teach-kids-about-whats-happening-in-ferguson/379049/>

[Resource lists at end of article includes: Teaching About Race and Ferguson; African American History/Civil Rights in the US; Children's Books, Community Organizing, Leadership and Activism; Educational Issues (Hashtags on Twitter); Film, Music and Poetry; Media Studies and Journalism, Policing; Race and Violence in America]

Restorative Questions

1. What did you think when you realized what happened?
2. What impact has this incident had on you and others?
3. What has been the hardest thing for you?
4. **What do you think needs to happen to make things right?**