Definitions:
“Live coursework” consists of interactive lectures viewed online from a home or work computer. All participants in the program log on at the same time and view the live streaming lecture and PowerPoint presentation. You can see the instructors, but they can’t see you. During live coursework, participants have instant access to the instructors for questions and comments via chat bar.

“Self-paced coursework” consists of pre-recorded podcasts and web modules. Participants can view these materials at any time during the term.

“Small group videoconferences” are part of the live coursework component, and consist of meetings with classmates. At appointed times, participants are invited to enter the online videoconferences and discuss course materials and projects with their peers. Each participant can see and hear their small group of five to seven peers, and can be seen and heard by them. In certain cases, participants from the same agency meet together in person during these times in lieu of entering a videoconference.

**LIVE COURSEWORK**

*Note: All times listed below are in the Eastern time zone*

Friday February 5th, 2016
11:00-1:00, J. Capobianco, “Five Perspectives on Integrated Care”
1:00-1:30, Lunch
1:30-3:30, J. Capobianco, “Five Perspectives on Integrated Care,” ct’d.
3:30-4:30, Small group videoconference

Wednesday February 17th, 2016
5:30-7:30, K. Reynolds, “Primary Behavioral Health”

Friday March 4th, 2016
11:00-12:00, M. Scalera, “Screening, Brief Intervention, and Referral to Treatment (SBIRT)”
12:00-1:00, M. Ruffolo, “Biopsychosocial-spiritual Assessment”
1:00-1:30, Lunch
1:30-2:30, D. Smith, "Field Example of Integrated Care"
2:30-3:30, Small group videoconference
3:30-4:30, D. Cordova, "Cultural Competence"
Wednesday March 9th, 2016
5:30-6:30, M. Ruffolo, "Psychoeducation"
6:30-7:30, Small group videoconference

Wednesday March 16th, 2016
5:30-6:30, T. Florence & T. Cortes, “Field Example of Integrated Care”
6:30-7:30, K. Reynolds, "Financing Integrated Care"

Wednesday March 23rd, 2016
5:30-7:30, G. Dahlem, “Medical Aspects of Behavioral Health”

Wednesday March 30th, 2016
5:30-6:30, D. Furgeson, “Oral Health for Collaborative Care: An Introduction”
6:30-7:30, Small group videoconference

Friday April 15th, 2016
11:00-1:00, M. Ruffolo, “Cognitive-Behavioral Approaches”
1:00-1:30, Lunch
1:30-4:30, S. Wiland, “Motivational Enhancement, Part I”

Wednesday April 20th, 2016
5:30-7:30, S. Wiland, “Motivational Enhancement, Part II”

Friday May 6th, 2016
11:00-1:00, K. Harmes, "Patient-Centered Medical Homes"
1:00-1:30, Lunch
1:30-2:30, A. Lapidos, “Acceptance and Values in Primary Care: the ACT Approach”
2:30-3:30, A. Lapidos, "Living Well with Pain: the ACT Approach"
3:30-4:30, Small group videoconference
SELF-PACED COURSEWORK

Web Modules:
Integrated Behavioral Health and Primary Care: A Brief Overview
The Role of Integrated Health in the Affordable Care Act
Trauma-Informed Care
Medication Management in Integrated Care
Assessment in Integrated Care

Podcasts:
L. Raney, “Introduction to Integrated Behavioral Health and Primary Care”
P. Pfeiffer, “Primary Care Psychopharmacology”
C. Rheingans, “The Patient Protection and Affordable Care Act”
P. Robinson, “Acceptance and Commitment Therapy in Primary Care”
M. Klinkman & J. Capobianco, “Models of Integrated Care”